

ORTAOKUL VE İMAM HATİP ORTAOKULU



İngilizce

5

DERS KİTABI

YAZARLAR

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DEVLET KİTAPLARI

BİRİNCİ BASKI

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Her hakkı saklıdır ve Millî Eğitim Bakanlığına aittir. Kitabın metin, soru ve şekilleri kısmen de olsa hiçbir surette alınıp yayımlanamaz.

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İSTİKLÂL MARŞI

Korkma, sönmez bu şafaklarda yüzen al sancak;
Sönmeden yurdumun üstünde tüten en son ocak.
O benim milletimin yıldızıdır, parlayacak;
O benimdir, o benim milletiminindir ancak.

Çatma, kurban olayım, çehreni ey nazlı hilâl!
Kahraman ırkıma bir gül! Ne bu şiddet, bu celâl?
Sana olmaz dökülen kanlarımız sonra helâl.
Hakkıdır Hakk'a tapan milletimin istiklâl.

Ben ezelden beridir hür yaşadım, hür yaşarım.
Hangi çılgın bana zincir vuracakmış? Şaşarım!
Kükremiş sel gibiyim, bendimi çiğner, aşarım.
Yırtarım dağları, enginlere sığmam, taşarım.

Garbın âfâkı sarmışsa çelik zırhlı duvar,
Benim iman dolu göğsüm gibi serhaddim var.
Ulusum, korkma! Nasıl böyle bir imanı boğar,
Medeniyet dediğin tek dişi kalmış canavar?

Arkadaş, yurduma alçakları uğratma sakın;
Siper et gövdeni, dursun bu hayâsızca akın.
Doğacaktır sana va'dettiği günler Hakk'ın;
Kim bilir, belki yarın, belki yarından da yakın.

Bastığın yerleri toprak diyerek geçme, tanı:
Düşün altındaki binlerce kefensiz yatanı.
Sen şehit oğlusun, incitme, yazıktır, atanı:
Verme, dünyaları alsan da bu cennet vatanı.

Kim bu cennet vatanın uğruna olmaz ki feda?
Şüheda fışkıracak toprağı sıksan, şüheda!
Cânı, cânânı, bütün varımı alsın da Huda,
Etmesin tek vatanından beni dünyada cüda.

Ruhumun senden İlahî, şudur ancak emeli:
Değmesin mabedimin göğsüne namahrem eli.
Bu ezanlar -ki şehadetleri dinin temeli-
Ebedî yurdumun üstünde benim inlemeli.

O zaman vecd ile bin secde eder -varsa- taşım,
Her cerihamdan İlahî, boşanıp kanlı yaşım,
Fışkırır ruh-ı mücerret gibi yerden na'sım;
O zaman yükselerek arşa değer belki başım.

Dalgalar sen de şafaklar gibi ey şanlı hilâl!
Olsun artık dökülen kanlarımın hepsi helâl.
Ebediyyen sana yok, ırkıma yok izmihlâl;
Hakkıdır hür yaşamış bayrağımın hürriyyet;
Hakkıdır Hakk'a tapan milletimin istiklâl!

Mehmet Âkif Ersoy

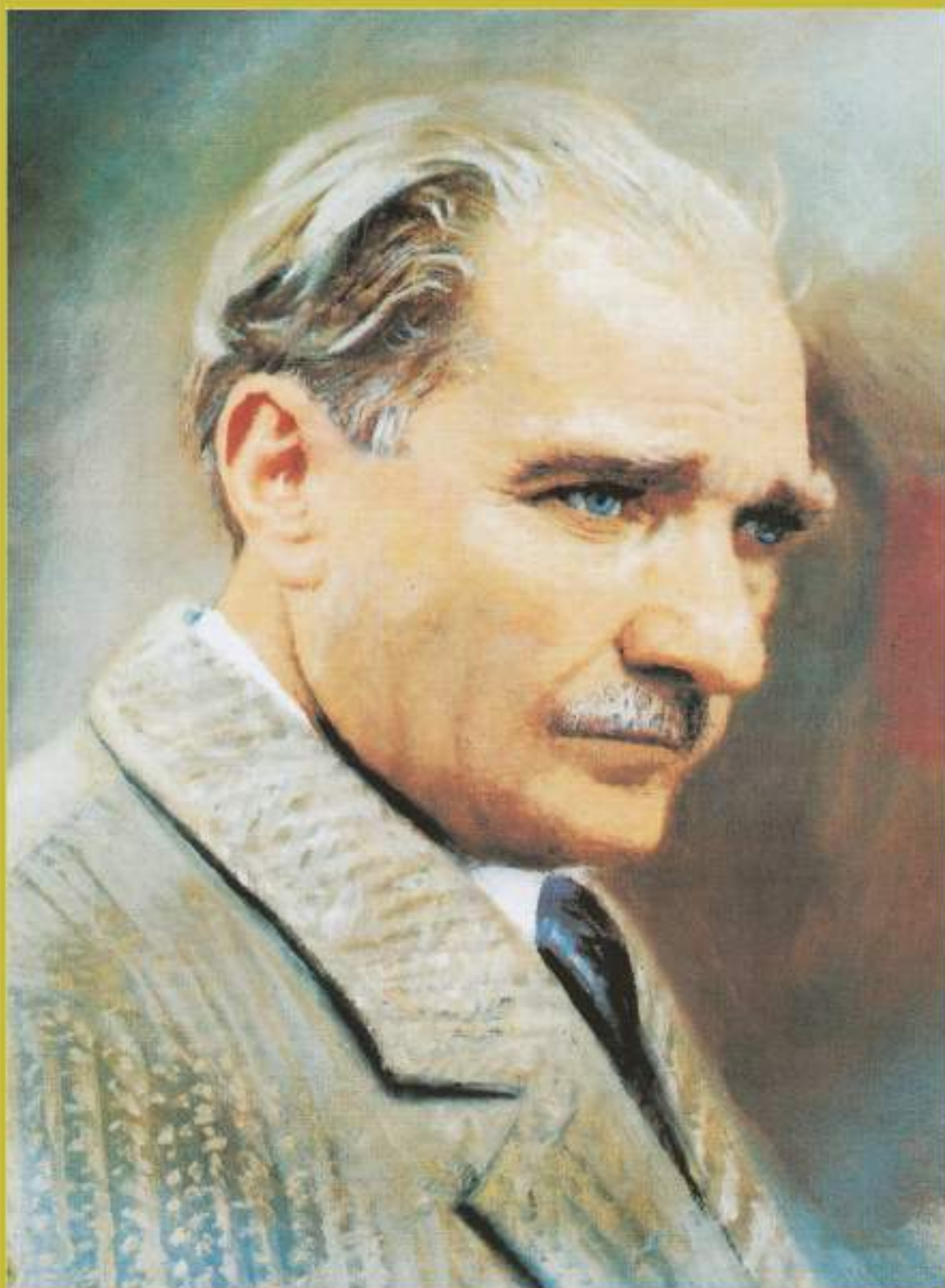
GENÇLİĞE HİTABE

Ey Türk gençliği! Birinci vazifen, Türk istiklâlini, Türk Cumhuriyetini, ilelebet muhafaza ve müdafaa etmektir.

Mevcudiyetinin ve istikbalinin yegâne temeli budur. Bu temel, senin en kıymetli hazinendir. İstikbalde dahi, seni bu hazineden mahrum etmek isteyecek dâhilî ve hâricî bedhahların olacaktır. Bir gün, istiklâl ve cumhuriyeti müdafaa mecburiyetine düşersen, vazifeye atılmak için, içinde bulunacağın vaziyetin imkân ve şeraitini düşünmeyeceksin! Bu imkân ve şerait, çok namüsaît bir mahiyette tezahür edebilir. İstiklâl ve cumhuriyetine kastedecek düşmanlar, bütün dünyada emsali görülmemiş bir galibiyetin mümessili olabilirler. Cebren ve hile ile aziz vatanın bütün kaleleri zapt edilmiş, bütün tersanelerine girilmiş, bütün orduları dağıtılmış ve memleketin her köşesi bilfiil işgal edilmiş olabilir. Bütün bu şeraitten daha elîm ve daha vahim olmak üzere, memleketin dâhilinde iktidara sahip olanlar gaflet ve dalâlet ve hattâ hıyanet içinde bulunabilirler. Hattâ bu iktidar sahipleri şahsî menfaatlerini, müstevlîlerin siyasî emelleriyle tevhit edebilirler. Millet, fakr u zaruret içinde harap ve bîtap düşmüş olabilir.

Ey Türk istikbalinin evlâdı! İşte, bu ahval ve şerait içinde dahi vazifen, Türk istiklâl ve cumhuriyetini kurtarmaktır. Muhtaç olduğun kudret, damarlarındaki asil kanda mevcuttur.

Mustafa Kemal Atatürk



MUSTAFA KEMAL ATATÜRK

CONTENTS

UNIT 1 Hello!

10



UNIT 2 My Town

28



UNIT 3 Games and Hobbies

44



UNIT 4 My Daily Routine

60



UNIT 5 Health

76



UNIT 6 Movies

92



UNIT 7 Party Time

110



UNIT 8 Fitness

126



UNIT 9 Animal Shelter

142



UNIT 10 Festivals

158



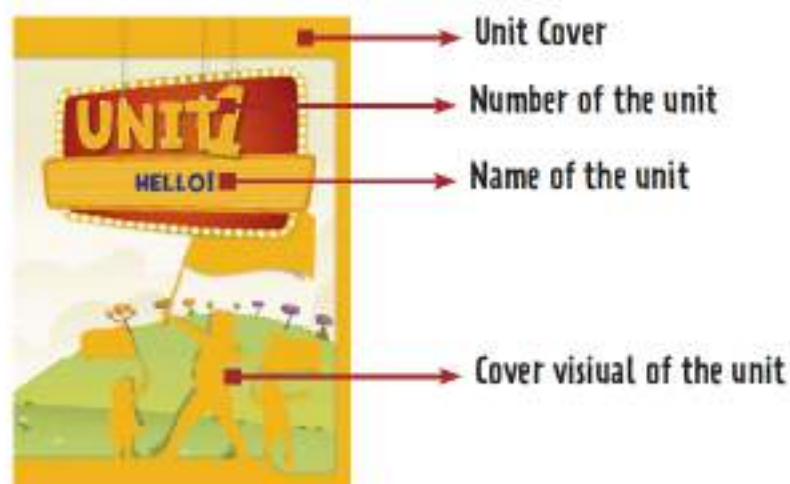
Map 172

Word List 173

References 175

Answer Key 177





Instruction of the activity



Listening Icon



**In this unit, we
greet people and
introduce ourselves,
we learn countries,
nationalities and
languages. We tell
our favorite classes
and read the
timetable
for our lessons.**



UNIT 1

HELLO!



1. a) Read and repeat the countries and languages.



Türkiye/Turkish



Canada/English



Spain/Spanish



China/Chinese



Russia/Russian



Japan/Japanese



France/French



Germany/ German

b) Look at the map. Where are the children from?



c) Look at the map above. Match the children with the languages they speak.



Tom



Sara



Elif



Yang

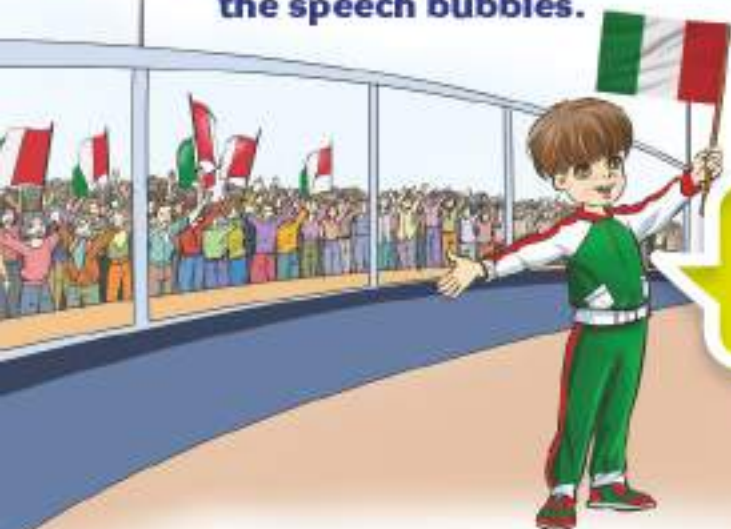
Turkish

Chinese

English

Spanish

2. Listen to the people and complete the speech bubbles.



Hello! I'm Antonio.

I'm from _____

I am _____

I speak _____ and _____

Hi! I'm Diane and this is Susan.

We're from _____

We're _____

We speak _____ and _____



3. Complete the table and talk about it.



You

Name	Antonio		
Country	Italy		
Nationality	Italian		
Age	13		
Languages	Italian, English		

4. Listen to the recording and complete the missing letters.



Country	Language
Türkiye	T _ rk _ sh
England	_ ng _ i _ h
France	Fr _ n _ _
Russia	R _ ss _ _ n
Japan	J _ pa _ es _
Germany	_ e _ ma _
Italy	I _ ali _ n

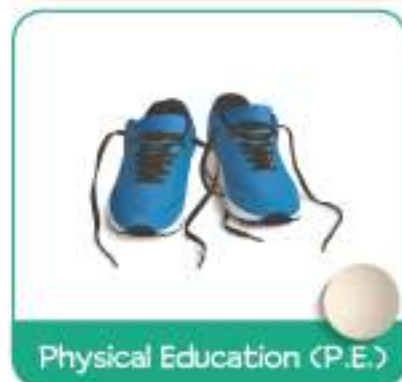
5. Find countries and nationalities.

E	T	L	R	M	T	E	S	A	Y	U	K
Z	S	T	U	R	K	I	S	H	H	R	Y
T	Z	D	S	H	J	I	Q	D	J	L	P
H	X	I	S	E	N	M	G	A	E	C	K
K	G	U	I	T	A	L	Y	X	N	U	Y
L	E	K	A	I	Q	S	H	V	G	H	J
F	R	A	N	C	E	W	N	K	L	Y	P
A	M	H	K	F	E	J	Q	O	I	E	G
C	A	S	N	S	P	A	N	I	S	H	R
M	N	U	L	H	R	P	Q	Z	H	I	Z
B	Y	M	Y	C	M	A	U	M	P	G	Y
E	Q	N	R	E	V	N	J	G	S	O	M

6. Read the picture story and make a similar dialogue with the questions on the puppets below.



7. Tick the classes you like.



8. Read the speech bubbles. Work in pairs and make similar dialogues.



9. a) Listen to the people and complete the table.



	April	Hans	Kane	Maria
Age			15	
Nationality		German		
Likes	Maths and science			
Dislikes				Music

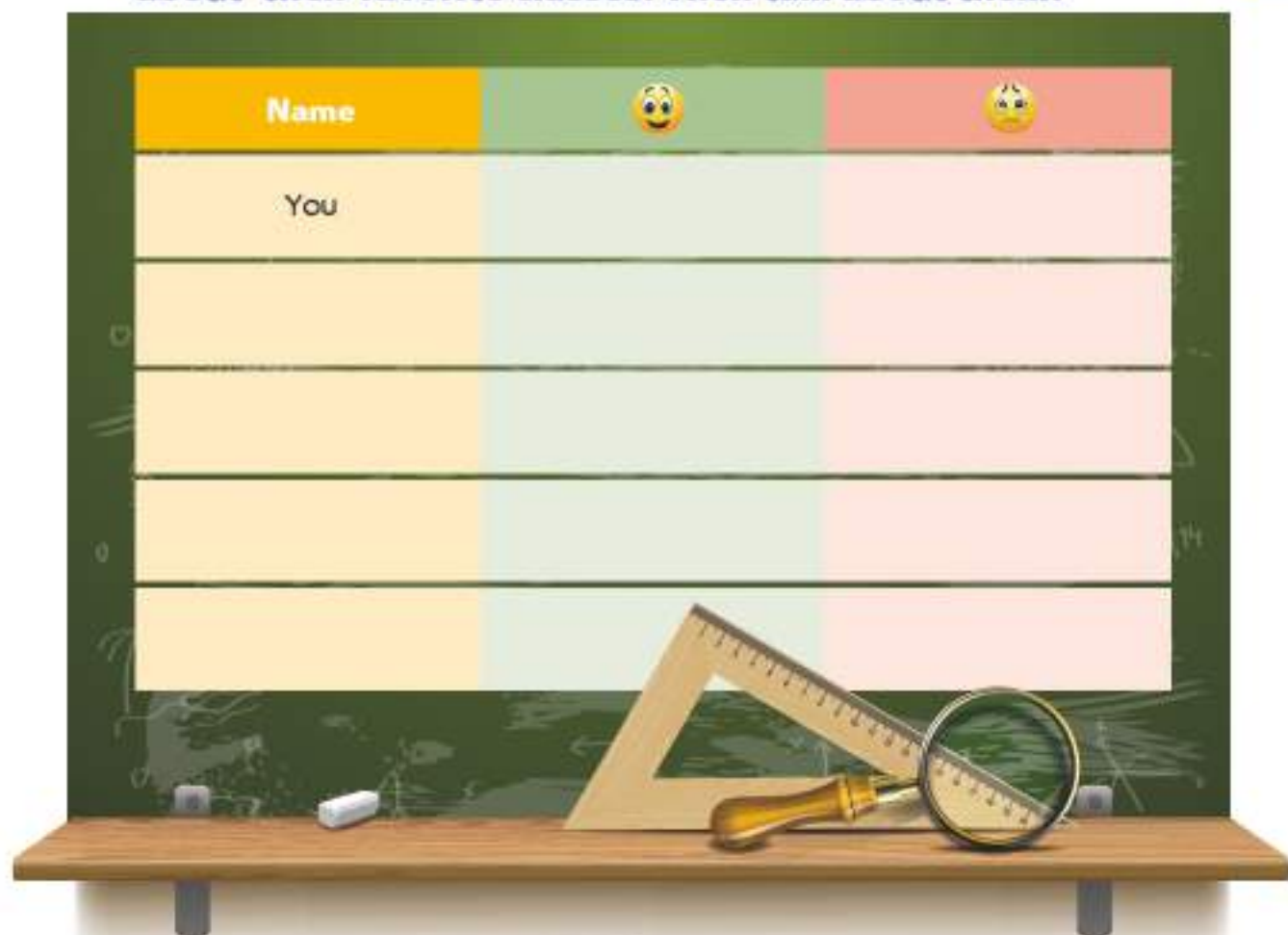
b) Talk about the people above.



April is fifteen years old. She's from England. She likes maths and science, but she doesn't like geography.

10. Walk around the classroom and ask your friends about their favorite classes. Then talk about them.

Name	😊	😞
You		



Leo loves art, but he hates music.



Bill likes history, but he doesn't enjoy science.

11. a) Read the speech bubbles and tick the topics they are talking about.

☐

family

☐

classes

☐

country

☐

friends



I'm Kemal from Ankara, Türkiye. I am 10 years old. I study at 29 Ekim Elementary School. I am good at art and I love solving problems. I don't enjoy doing experiments.

My name is Adriana. I am 13 years old. I'm from Brazil. I study at Hightown Secondary School. My sister is 6 years old. She is at primary school. I love music, but I am not good at art. I enjoy learning languages, too.



b) Read the speech bubbles again and complete the sentences.



1. Kemal is from

2. Adriana loves

3. Kemal dislikes

4. Adriana is from

5. Kemal is good at

6. Adriana likes learning

12. a) Answer the questions.

- How many classes do you have a week?
- Which classes do you have today?

b) Listen to Nancy and complete her timetable.



	1.	2.	3.	4.	5.	6.
Monday			Geography	Geography	Science	Science
Tuesday			English	English	Art	Art
Wednesday			PE	PE	Music	English
Thursday			Drama	Drama	History	History
Friday			Science	Science	Math	Math

13. Complete the sentences about yourself.



I love English

but I don't like French.

I like _____

but I dislike _____

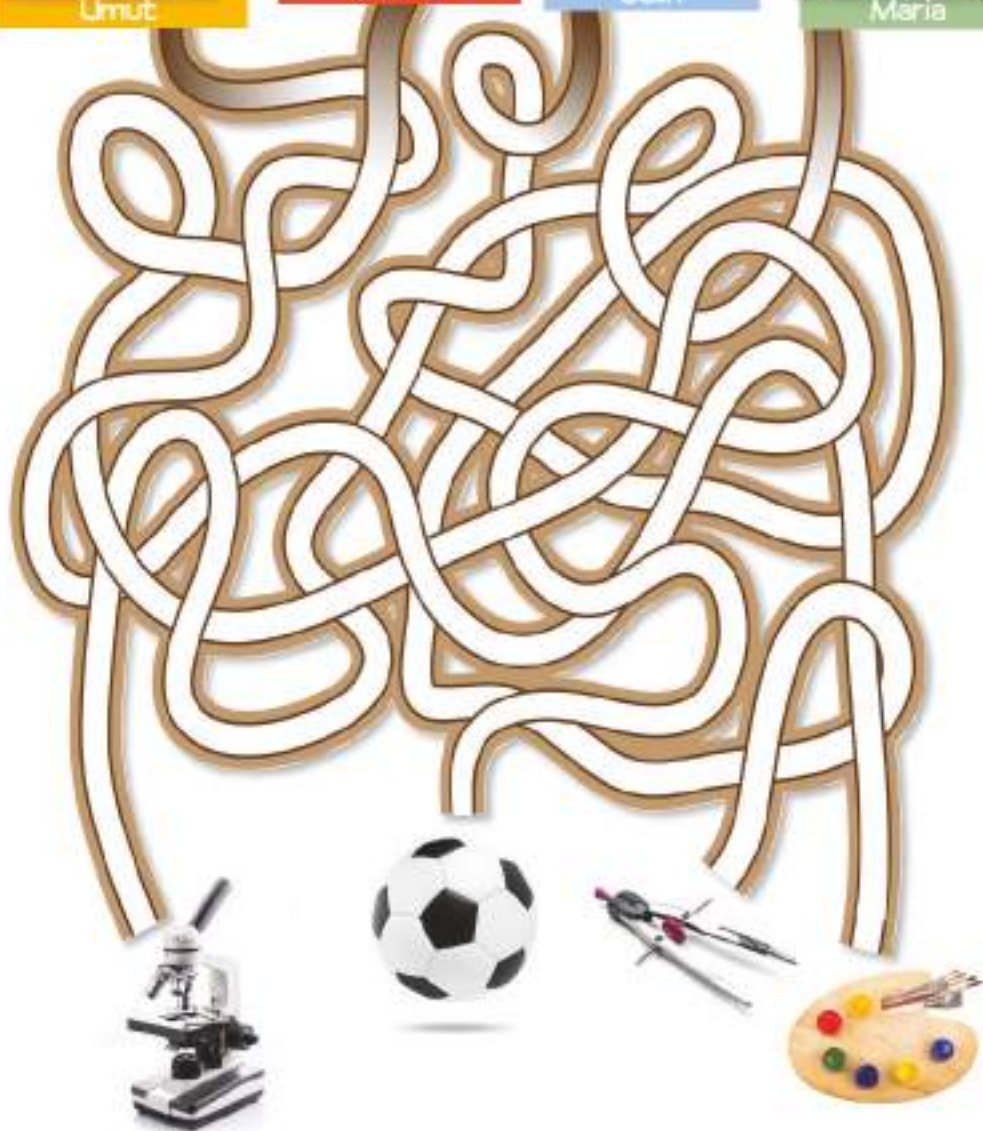
I am good at _____

but I don't enjoy _____



FUN TIME

Follow the route and say the favorite classes of the children below.



SONG TIME

a) Listen to the song and complete the lyrics.



Say _____ to everyone,
_____ English is really fun.
_____ problems isn't easy,
Drawing _____ is number one.

Classes classes every day.
"It's my pleasure" friends say.
They are never far away.
Singing loud is the best way.

Science, physics, _____, art,
_____ and fill in the chart.
_____ exercise is really hard,
Don't worry just sing the chant.

Classes classes every day.
"It's my pleasure" friends say.
They are never far away.
Singing loud is the best way.



b) Listen to the song again and sing.



PROJECT

Write your own dream timetable showing your class schedule.

Monday							
Tuesday							
Wednesday							
Thursday							
Friday							

Reflect on your English

	Always	Sometimes	Never
I can introduce myself.			
I can give information about myself.			
I can tell my favorite classes.			
I can name countries and nationalities.			
I can tell the classes I like.			
I can tell the classes I don't like.			
I can read the timetable for my lessons.			



Activity 1. Find the countries and nationalities. Listen and check.

1. U T R K H S I T _____

2. A E R N G M G _____

3. H C F E N R F _____

4. R S I S A U N R _____

5. A Y T L I I _____

Activity 2. Listen and complete the dialogue. Then, make a similar dialogue and act out.



Linda : Hello! I'm Linda.

Sue : Hi, Linda. I'm Sue. How are you doing?

Linda : _____, thanks. Where are you from?

Sue : I'm from London, you?

Linda : I'm from Canada. How old are you?

Sue : I'm _____, and you?

Linda : I'm sixteen. How many languages do you speak?

Sue : Three. English, _____ and German.

Linda : Great. I speak only English.

Sue : What's your favorite class?

Linda : Well, I love maths but I don't really like _____



Activity 3. Match the objects with the classes.



1



2



3



4



5



6

Social Studies

Science

Physical Education

Maths

Art

Music

Activity 4. Complete the paragraph with the suitable words.

Speak

like

from

physical education

student

Hello! I am Aslı. I am 1 Türkiye. I study at Atatürk Secondary School. I am a 2 at 8th grade. I 3 Turkish and English. I 4 maths because I am good at solving problems. I dislike 5 because I am not good at sports.

Activity 5. Order the conversations and act out.

A

- ___ Very well, and you?
 ___ See you. Bye.
 1 ___ Hello, Dan. How are you doing?
 ___ I'm OK, thanks. See you at school.

B

- 1 ___ Do you like science?
 ___ Oh, yes. It's my favorite.
 ___ What about art?
 No, not really. I hate doing experiments.

answer the questions.

$$2+2=4$$



4. How many classes does he have a week?
 5. Is social studies on Thursday?

Activity 7. Look at the pictures and make sentences.

1



climb



swim



He likes _____

but he hates _____

2



play the guitar



do an experiment



He enjoys _____

but he dislikes _____

3



watch TV



read a book



4



play chess



play table tennis



5



ride a horse



do puzzle



**In this unit, we tell
the locations of
things and people.
We ask for and give
directions. We use
rising intonation
and we learn
about important
places.**



UNIT 2

MY TOWN



1. Read and repeat the names of the places below.



pharmacy



library



bank



stationery



hospital



bakery



cafe



cinema

2. Work in pairs. Read the dialogue and make similar dialogues.

John

home / barber



Adam : Is John at home?
Betty : No, he isn't.
Adam : Where is John?
Betty : He is at the barber.

Alice

shop / bakery



Alex

bus stop / school



Steven

library / cinema



3. Look at the pictures and complete the sentences.



The cinema is _____ the bank and the museum.



The dog is _____ the pharmacy.



The mosque is _____ the library.



The post of fice is _____ the school.

4. a) Answer the questions.

- Where do you sit in class?
- How many students are there in the picture below?

b) Listen to the dialogue and complete the sentences.



Teacher: Peter, where is Danny?

Peter: Danny is _____ Janny and Ketty.

Teacher: OK. Where is Harry?

Peter: Harry is _____ Ketty and _____ Mark.

Teacher: And where is Julie?

Peter: Julie is _____ Janny.

Teacher: Where is Alex?

Peter: Alex is _____ Danny and _____ Mike.

Teacher: Thank you very much, Peter.

Peter: You're welcome.

c) Listen to the dialogue again and write the names of the students.



5. Read the dialogue and find the library on the map.



George : Excuse me, how can I get to the library?

Kate : The library?

George : Yes, the library.

Kate : Well, go straight ahead. Turn right. It is next to the café.

George : Thanks a lot.

Kate : You are welcome.

6. Look at the signs and write the directions.

Take the first right.

It's on your right.

Turn right.

Take the second right.

Take the first left.

Go straight ahead.

Turn left.

Take the second left.

1.



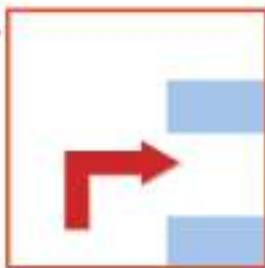
2.



3.



4.



5.



6.



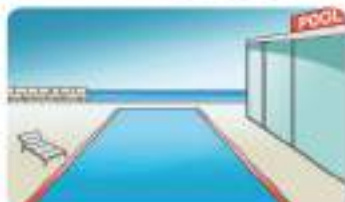
7.



8.



7. a) Listen to the people and match them with the places they want to go. Be careful about the intonation.



b) Listen to the recording again and write the names of the places on the map.



8. Look at the map and complete the dialogues with suitable words.



- 1) Max : Excuse me, how can I go to the restaurant?
 Pam : The restaurant?
 Max : Yes, the restaurant.
 Pam : Well, _____ on Daisy Road. _____ into King Street.
 It's _____ the theater and the school.
 Max : Thanks.
 Pam : Not at all.

- 2) Carol : _____ me, how can I go to the cinema?
 Terry : Well, go _____ and take _____. Then cross
 the Princess Road. Turn _____. It is on your _____.
 Carol : Thank you.
 Terry : You are welcome.

- 3) Susan : Excuse me, is there a park near here?
 Danny : Oh, yes. There is one nearby. _____ on Daisy Road.
 Take _____. It is on your _____ opposite _____.
 Susan : Thank you.
 Danny : You are welcome.

9. Work in pairs. Ask and answer questions and complete the map.



Student A : Ask your friend the places of the school, the shopping mall, the cinema and the pharmacy. Write the names on your map. Then, answer your friend's questions.

Student B : Go to page 170.



10. Answer the questions and then match with pictures.

1



I) Where is Anıtkabir?
a. in Erzurum
b. in Ankara

2



II) Where is the Bodrum Castle?
a. in Muğla
b. in İzmir

3



III) Where is the Blue Mosque?
a. in İstanbul
b. in Edirne

4



IV) Where is the Topkapı Palace?
a. in İstanbul
b. in Ankara

5



V) Where is the Maiden's Tower?
a. in Antalya
b. in İstanbul

SONG TIME

Listen and sing the song.



Tell me the way.
It is far away.
Up and down,
Walk around the town.

x2

Go straight ahead.
Oh! The light is red.
Hey! Stop and wait.
Count until eight.



PROJECT

Make your imaginary town map. Tell it to your friends.

Reflect on your English

	Always	Sometimes	Never
I can talk about the locations of things and people.			
I can ask for directions.			
I can give directions in a simple way.			
I can recognize the use of rising intonation.			
I can understand simple directions.			
I can understand information about important places.			

Activity 1. Match the names of places with the pictures.



a) supermarket

b) bookshop



c) train station

d) mosque



e) pharmacy

f) police station



g) hospital

h) toy shop



i) playground

j) shoe shop

Activity 2. a) Look at the map and complete the dialogues.



1. **Bruce** : How can I get to the _____?
- Ekin** : Go straight ahead. Take the second right. It is on your left, opposite the supermarket.
2. **Joe** : How can I go to the _____?
- Sally** : Go straight ahead. Take the first left. Go past the toy shop. It is on your right.
3. **Kate** : Is there a _____ near here?
- Linda** : Oh, yes, there is. Take the first right and go straight. Cross the Tulip Road. It is on your right.

b) Look at the map again and match the beginning of the sentences with the correct statements.

1- The train station is

a) in front of the cafe.

2- The bank is

b) opposite the toy shop.

3- The cinema is

c) next to the supermarket.

4- The pharmacy is

d) behind the restaurant.

5- The hospital is

e) between the theater and the park.

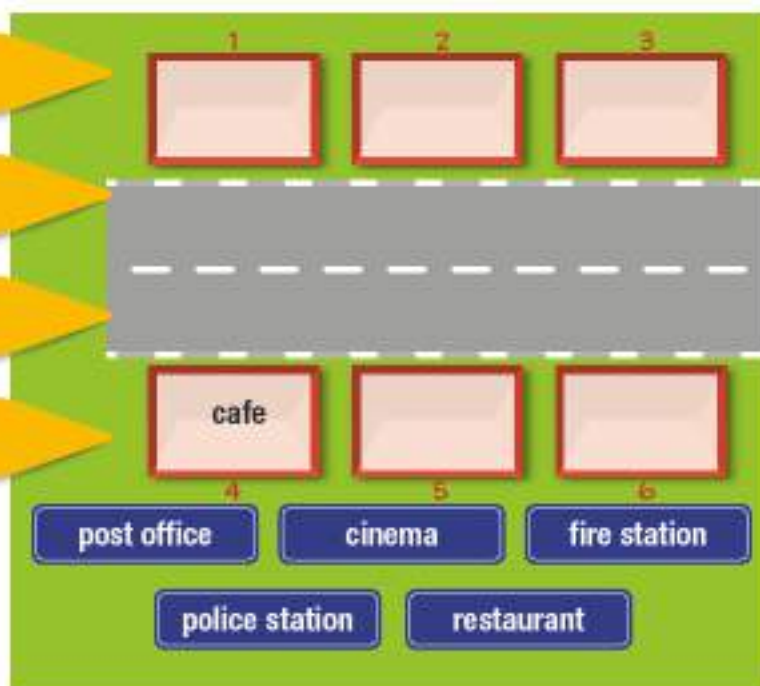
Activity 3. Read the directions and write the names of the places.

The cinema is between the cafe and the restaurant.

The police station is opposite the restaurant.

The fire station is next to the police station.

The post office is near the fire station.



Activity 4. Write the names of the places and find the secret place.



Activity 5. Order the conversation and act out.

----- Yes, a supermarket.

----- Thank you.

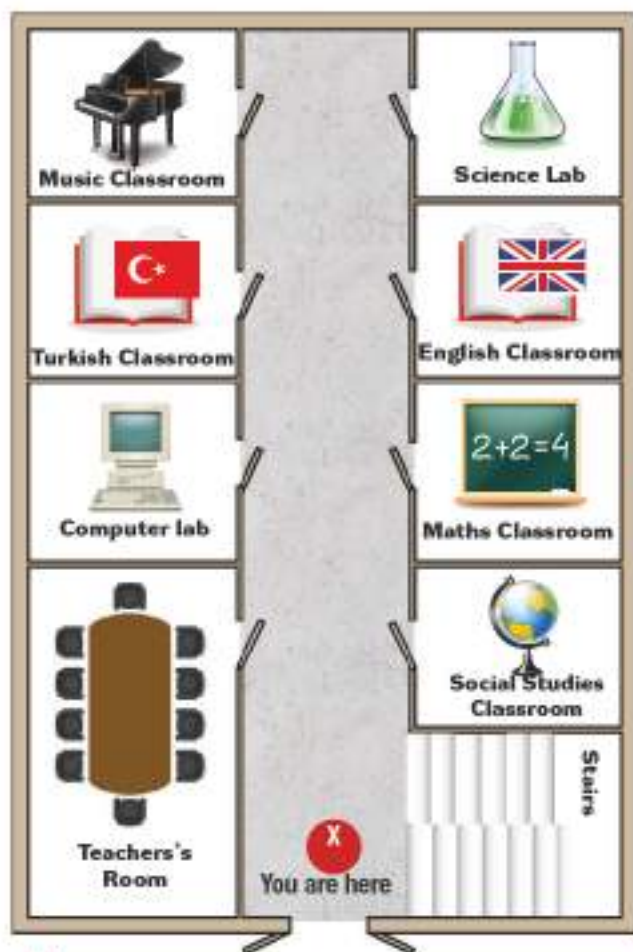
1 ----- Excuse me, is there a supermarket near here?

----- You are welcome.

----- Well, go straight ahead. Turn left. It's on your right.

----- Supermarket?

Activity 6. a) Listen and complete the dialogue.



The student : 1 ----- me, how
can I get to the 2 ----- classroom?

The teacher : Go 3 ----- ahead.
Go past the 4 -----
classroom. It is 5 ----- the
Turkish classroom on your 6 -----

The student : 7 ----- you.

The teacher : You are 8 -----



b) Look at the map again and make a similar dialogue.

e.g. The student : Excuse me! Where is the music class?

The teacher : Go straight -----

**In this unit, we
name games
and hobbies,
describe them
and talk
about our
abilities.**



UNIT 3

GAMES AND HOBBIES



1. a) Answer the questions.

- Do you know these activities?
- Which ones do you like?

b) Listen to the sounds and tick the ones you hear.



play hopscotch



ride a horse



play dodgeball



skip rope



play Chinese whispers



play table tennis



take photos



go fishing



ride a bike

2. a) Look at the activities below. Do you like them? Why/Why not?



blind man's buff



camping



hangman



hide and seek



origami

b) Listen to the people and write their favorite activities.



Harry



Lisa



Mark



Beste

c) Listen to the recording again and complete the table.

	Harry	Lisa	Mark	Beste
Country				
Age				
Likes				
Dislikes				



3. a) Read the speech bubbles and put a tick (✓) for the activities the children like or a cross (X) for the ones they dislike.








Hi! I'm Leo. My hobbies are collecting stamps and sculpting but I dislike swimming.

Hello! I'm Carla. I love ice skating. I can swim well but I hate sculpting.



Hello! This is Kerem. I love doing origami, but I don't like skating.

	Leo	Carla	Kerem
	✓		
			
			
			
			

b) Walk around the class and find someone who likes or dislikes the activities in the table.

What are your hobbies?



What is your favorite activity?



Can you play chess?



Do you like swimming?



Who?



c) Talk about your friends.

Emir likes chess, but he doesn't like soccer.



Rick dislikes sculpting but he loves swimming.



4. Match the statements with the activities.



1

I need a word. The other players try to guess the letters of the word.



2

I need a piece of paper. I fold and shape it.



3

We draw some squares on the ground and we jump.



4

I count from 1 to 20 and try to find my friends.



5

We need a racket and a ball to play it.

a

origami

b

table tennis

c

hide and seek

d

hangman

e

hopscotch

5. a) Match the activities with the pictures.

a
play
chess

b
play
tic-tac-toe

c
go hiking

d
do
roller skating

e
play
checkers

f
climb
mountains

1



2



3



4



5



6



1. ____

2. ____

3. ____

4. ____

5. ____

6. ____

b) Complete the sentences about your hobbies.

I like _____

I don't like _____

I am good at _____

I am bad at _____

6. a) Listen to the people and choose the correct words.



Hi! I'm Akira.
I live in Japan / Ireland.
I like / don't like chess, but I can't
do sculpting / origami.

This is Julia. I live in Poland. I enjoy
playing blind man's buff / dodgeball
but I can / can't skip rope.

b) Complete the dialogues with suitable questions.

1



Where are you from?

I'm from Poland.



Julia

2



.....

Yes, I do. Chess
is my favorite.



Akira

3



.....

No, I can't.



Akira

4



.....

Yes, I love it.



Julia

7. a) Read the picture story and act out.



SONG TIME

Listen and sing the song.



Run! Run! Run!
Playing tag is fun .
Jump! Jump! Jump !
Try to touch the lamp.



Hide! Hide! Hide!
Take the bike and ride.
Climb! Climb! Climb!
Catch the friend you find.



Quiet! Quiet!
Whisper to the right.
Hop! Hop! Hop!
Gently skip your rope.



PROJECT

Prepare a poster about a popular game in your country. Pay attention to the questions below.

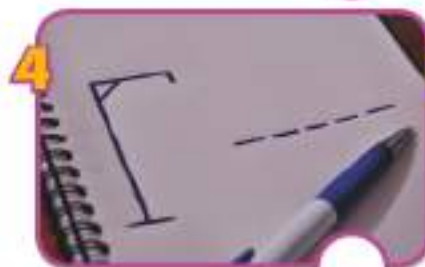
1. Is it an outdoor or indoor game?
2. How many people can play?
3. What are the rules of the game?
4. Where can you play it?
5. Why is it popular?



Reflect on your English

	Always	Sometimes	Never
I can understand texts about hobbies and games.			
I can ask and answer about abilities.			
I can name games and hobbies.			
I can describe games and hobbies.			

Activity 1. Match the pictures with the activities.



a skipping rope

b hopscotch

c chess

d hide and seek

e playing marbles

f dodgeball

g collecting stamps

h hangman

i blind man's buff

Activity 2. Circle the correct word.



Activity 3. Read the dialogue and write "True" or "False".

Buse : Do you play computer games?

Linda : No, but I love checkers. What about you?

Buse : Well, I enjoy doing puzzles, but skipping rope is my favorite.

Linda : Can you climb mountains?

Buse : No, I can't. But I can swim well.

Linda : Me, too. Let's go swimming, then.

Buse : Good idea.

1. Linda doesn't play computer games.

2. Buse hates skipping rope.

3. Buse can't climb mountains.

4. Linda can swim well.

5. Linda loves checkers.

Activity 4. Match the speech bubbles.



What's your favorite hobby?



Can you ride a bike?



When is your swimming course?



Where do you play dodgeball?



Do you like playing chess?



Where does your aunt live?



Can your sister speak French?

It's on Saturday.



Oh, yes. It's my favorite.



In Paris.



I love collecting stamps.



Yes, she can.



In the park, next to our school.



No, I can't. Because I don't have a bike.





Activity 5. a) Find the hobbies and games.



b) Write the extra letters and find the hidden sentence.

Activity 6. Talk about the games / hobbies you like and dislike.

I like

I don't like

**In this unit, we
talk about daily
routines and tell
the time and
numbers
between 1 – 100.**



UNIT 4

MY DAILY ROUTINE



1. a) Look at the activities. Which ones do you do every day?

☐ brush my teeth

☐ see a movie

☐ go shopping

☐ comb my hair

☐ do homework

☐ read a book

b) Match the pictures with the activities. Tick the ones you do every day.



1

a get on the bus

b get dressed



6



2

c do homework

d go to bed



7



3

e get up

f wash hands and face



8



4

g have breakfast

h arrive at school



9



5

i read books

j brush teeth



10

2. a) What is the picture story about?

☐ Jill's family

☐ Jill's favorite hobbies

☐ Jill's daily routine

b) Read the story and complete the sentences.



1. Jill gets up
2. She goes to school
3. She has a day.
4. She at the school canteen.
5. She after school.

3. a) Let's tell the time.

12:00

It is twelve o'clock.

12:15

It is a quarter past twelve.

12:30

It is half past twelve.

12:45

It is a quarter to one.

3. b) Read the text below and write the time.

Hello!

I am Daisy. I am a student in the 5th grade. Every day, I get up at seven o'clock. I have breakfast at a quarter past seven. After breakfast, I brush my teeth. I get dressed and get on the school bus at a quarter to eight. My classes start at half past eight. I have lunch at a quarter past twelve at the school canteen. I come back home at a quarter past three. I do my homework. I have dinner at six o'clock every evening. I read a book after dinner and go to bed at half past nine.



b) Read Daisy's daily routine again and number the pictures.



4. a) Answer the questions about yourself.

- What time do you get up?
- What do you have for breakfast?
- What time do you go to school?

b) Listen to the recording and order Ted's daily activities.



_____ His classes start.

_____ He has lunch.

_____ He does his homework.

1 _____ He gets up.

_____ He plays football.

_____ He goes to school.

_____ He has breakfast.

_____ He goes to bed.



c) Listen to the recording again and answer the questions.



1. What time does Ted get up?

2. Does he go to school at eight o'clock?

3. What does he have for breakfast?

4. Does he have lunch at half past one?

5. What time does he go to bed?

5. a) Read the text and write the names of the people.



1.



2.



3.

Hi! My name is Peter. This is my daily routine. I wake up at half past six on weekdays and I have breakfast with my family.

I go to school by bus. My father, Jack, goes to work by train, but my mother, Lena, goes by car.

I have lunch at school because I have classes in the afternoons. After school, I arrive home at about half past three and play basketball in the park. In the evenings, we watch TV and talk about our day. I go to bed at nine o'clock. My parents go to bed at eleven o'clock.



b) Read the text again and answer the questions.

1. What time does Peter wake up on weekdays?

.....

2. Does his mother go to work by bus?

.....

3. Does Peter go to school by car?

.....

4. Who goes to work by train?

.....

5. Where does Peter have lunch?

.....

6. What time does Peter get back home?

.....

7. When do they watch TV?

.....

8. What time do his parents go to bed?

.....

6. a) Listen to the dialogue about Kate's daily routine and choose the correct pictures.



1. Kate has breakfast



2. She goes to school



3. She has lunch



4. After school, she



5. In the evenings, she



b) Listen to the dialogue again and write the time.



Kate's Daily Routine		Time
get up		7:00
have breakfast		
arrive at school		
get back home		
do homework		
watch TV		
have dinner		
go to bed		

7. Work in pairs . Ask and answer questions about Tim's daily routine.

Tim's Timetable	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
wake up early	✓	✓	✓	✓	✓		
play the guitar						✓	
watch a movie					✓		✓
have a shower		✓		✓			✓
go to the pool						✓	
sleep late					✓	✓	



Does he wake up early on weekends?

No, he doesn't.



8. Read the dialogue and put the sentences into the correct places.

Do you have a plan after school today? ☐

Take care. ☐

Let's watch it together. ☐

How are you doing? ☐

Seven. ☐

What time do you get up ? ☐

Clara : Hello, Sam. 1) _____

Sam : I feel sleepy. It is very early.

Clara : Really? 2) _____

Sam : At 9:30. My school starts in the afternoon.

Clara : That's great. How many classes do you have a day?

Sam : 3) _____ The school finishes at five o'clock.

Clara : 4) _____

Sam : No, not really.

Clara : There is a tennis match on TV at eight o'clock. 5) _____

Sam : Great idea. Come to our house at 7 o'clock.

Clara : 6) _____ See you.

Sam : Bye.

9. Count the numbers from 1 to 100.

1 one	2 two	3 three	4 four	5 five	6 six	7 seven	8 eight	9 nine	10 ten
11 eleven	12 twelve	13 thirteen	14 fourteen	15 fifteen	16 sixteen	17 seventeen	18 eighteen	19 nineteen	20 twenty
21 twenty-one	22 twenty-two	23 twenty-three	24 twenty-four	25 twenty-five	26 twenty-six	27 twenty-seven	28 twenty-eight	29 twenty-nine	30 thirty
31 thirty-one	32 thirty-two	33 thirty-three	34 thirty-four	35 thirty-five	36 thirty-six	37 thirty-seven	38 thirty-eight	39 thirty-nine	40 forty
41 forty-one	42 forty-two	43 forty-three	44 forty-four	45 forty-five	46 forty-six	47 forty-seven	48 forty-eight	49 forty-nine	50 fifty
51 fifty-one	52 fifty-two	53 fifty-three	54 fifty-four	55 fifty-five	56 fifty-six	57 fifty-seven	58 fifty-eight	59 fifty-nine	60 sixty
61 sixty-one	62 sixty-two	63 sixty-three	64 sixty-four	65 sixty-five	66 sixty-six	67 sixty-seven	68 sixty-eight	69 sixty-nine	70 seventy
71 seventy-one	72 seventy-two	73 seventy-three	74 seventy-four	75 seventy-five	76 seventy-six	77 seventy-seven	78 seventy-eight	79 seventy-nine	80 eighty
81 eighty-one	82 eighty-two	83 eighty-three	84 eighty-four	85 eighty-five	86 eighty-six	87 eighty-seven	88 eighty-eight	89 eighty-nine	90 ninety
91 ninety-one	92 ninety-two	93 ninety-three	94 ninety-four	95 ninety-five	96 ninety-six	97 ninety-seven	98 ninety-eight	99 ninety-nine	100 one-hundred



1. Choose numbers from 1 to 100 and write into the boxes randomly.
2. Your teacher says a number.
3. Cross the numbers you hear.
4. When you complete all your numbers, say "DONE".

10	ten	60	sixty
20	twenty	70	seventy
30	thirty	80	eighty
40	forty	90	ninety
50	fifty	100	one hundred

SONG TIME

Listen and sing the song.



I get up late.
Hurry up, don't wait!
I wash my face,
Full of grace.

I comb my hair,
Black, brown, fair.
I get dressed,
Wear my vest.

I have lunch,
Dinner or brunch.
I come back
With dear Jack.

I brush my teeth,
With my toothpaste.
I sleep in bed,
But not so late.



PROJECT

Choose a famous person. Do a research about his / her daily routine and tell it to your friends.

Name : _____

Age : _____

Nationality : _____



Reflect on your English

	Always	Sometimes	Never
I can talk about my daily routine.			
I can understand short texts about daily routines.			
I can talk about daily routines of my family members and friends.			
I can tell the time and numbers between 1-100.			

Activity 1. Match the pictures with the sentences.



- a) Janny gets up at seven o'clock.
- b) She has breakfast at half past seven.
- c) She goes to school at eight o'clock.
- d) She has lunch at twelve o'clock.
- e) She comes back home at quarter past three.
- f) She watches TV at five o'clock.
- g) She goes to bed at half past nine.



Activity 2. a) Answer the questions and complete the timetable for yourself.



Activity	Time
get up?	
go to school?	
have lunch?	
come back home?	
have dinner?	
go to bed?	

b) Listen, draw and write the time.



It's _____



It's _____



It's _____



It's _____



It's _____



It's _____

Activity 3. a) Match the words and paint two parts with the same color.

a	watch	1	online
b	get	2	homework
c	have	3	hair
d	comb	4	a shower
e	play	5	back home
f	go	6	the school
g	leave	7	a movie
h	come	8	up early
i	do	9	chess

b) Write the activities in activity 3 a under the correct pictures.



Activity 4. Complete the dialogue with the correct questions and act out.

1

What time do you go to bed?

2

What do you do after school?

3

What do you have for breakfast?

4

Do you watch TV?

5

What time do you get up?

6

How do you go to school?

7

What do you do in the evenings?

Melanie : Hello, John. I have homework about daily routines. Can I ask you some questions?

John : Of course, Melanie.

Melanie : First of all, a) _____

John : I get up at six o' clock.

Melanie : Do you have breakfast?

John : Yes, I do.

Melanie : b) _____

John : I have eggs and milk.

Melanie : c) _____

John : I go to school by school bus.

Melanie : d) _____

John : I play basketball with my friends after school.

Melanie : e) _____

John : No, I play computer games.

Melanie : f) _____

John : I read books at eight o' clock every evening.

Melanie : g) _____

John : I go to bed at ten o' clock.

Melanie : That's all. Thanks for your answers, John.

John : You are welcome.

**In this unit, we
name illnesses
and express our
needs and
feelings. We make
suggestions
about illnesses.**



UNIT 5

HEALTH



1. What do we do at hospital? Put ticks.

- ☐ See a doctor
- ☐ Do origami
- ☐ Visit friends or relatives
- ☐ Buy medicine
- ☐ Play dodgeball



2. Look at the pictures and match them with the sentences.

1



2



3



a) I have a fever.

b) My leg is broken.
It hurts a lot.

c) I have a pain in
my stomach.

3. Write the words under the correct pictures.

1



a broken arm

5



a cough

2



a sore throat

6



a toothache

3



a headache

7



a stomachache

4



the measles

8



a backache

4. a) Read the picture story and answer the questions.

- Is Carol at school today?
- What's her problem?



b) Read the picture story again and complete the sentences.

- 1) Carol has _____.
- 2) She feels _____.
- 4) She shouldn't _____.
- 5) She needs _____.

5. a) Where is the boy in the picture?

☐

At the dentist's.

☐

In a hospital.

☐

At the pharmacy.

b) Listen to the dialogue and put the sentences into the correct places.



Do you have a runny nose?

don't drink cold water.

Stay in bed.

I'm tired.



Doctor: What's wrong with you?

Jack: I don't feel well. _____

Doctor: Do you have a cough?

Jack: Yes and I feel cold.

Doctor: _____

Jack: Yes, madam.

Doctor: Hmm, I see. You have the flu. You don't need medicine. _____

You should drink mint and lemon tea, but _____

Jack: Thank you, Mrs. Jones.

Doctor: You're welcome. Get well soon.

c) Work in pairs and make a dialogue between a doctor and a patient.

6. a) Listen to the people and match them with the illnesses.



Sally



Brian



Tom

a) a toothache

b) the measles

c) a fever

b) Listen to the recording again and write the names of the people.



1. _____ should stay at home.
2. _____ should see the dentist.
3. _____ should drink mint and lemon tea.
4. _____ can't go to the cinema.
5. _____ should brush his / her teeth.
6. _____ can't go skateboarding.

7. a) Look at the picture and answer the questions.

- What is the matter with him?
- What should he do?



b) Look at the pictures and talk about the people.



Lucy



Mert



Julia



Ergi



Nora

8. Look at the notes and make sentences.



Don't eat chocolate.



Drink milk every day.



Have breakfast.



Brush your teeth.



Wash your hands.



Don't eat hamburger.



Don't drink coke.



Sleep nine hours a day.



Don't play online games.

**FUN
TIME**



We should

We shouldn't



- Play Chinese whispers game.
- Choose sentences about illnesses and suggestions.



I feel cold and tired.

9. Match the situations with the suggestions.



I have a sore throat.

You shouldn't carry heavy things.



I have a terrible pain in my back.

You should buy some tissues.



I have a toothache.

You should get a blanket.



I feel cold.

You should see a dentist.



I have a runny nose.

You shouldn't drink cold water.



SONG TIME

Listen and sing the song.



Eat fruit and vegetables,
Be healthy.
If you aren't ill,
You're wealthy.

Go to bed early,
Do exercise,
Brush your teeth,
Don't eat fries.

x2

An apple a day
Keeps the doctor away.
Health is important.
You shouldn't delay.



PROJECT

Make a poster. Give suggestions for a healthy life.

Reflect on your English

	Always	Sometimes	Never
I can name illnesses.			
I can make suggestions.			
I can understand suggestions and simple texts about illnesses.			
I can express my feelings.			
I can express my needs.			

Activity 1. Complete the speech bubbles with "should" or "shouldn't".

1



We _____ eat fruit and vegetables.

2



You look tired. You _____ have a rest.

3



I have the measles. I _____ go to school.

4



Sue has a stomachache. She _____ drink coke.

5



We _____ brush our teeth every day.

5



Terry has a terrible toothache. He _____ eat candies.

Activity 2. Circle the odd one.

1.	measles	cough	fever	medicine
2.	tired	thermometer	blanket	tissue
3.	checkers	hangman	flu	chess
4.	arrive	pill	sleep	wash
5.	dentist	nurse	faint	doctor

Activity 3. Do the puzzle.



Activity 4. Put the dialogues into the correct order and act out.

1.

- No, mum. I feel bad.
- I have a sore throat.
- Are you alright, Bill?
- What's the matter?
- Let's see a doctor.



2.

- Oh, get well soon.
- What's wrong with you?
- I have a headache.



3.

- You are right.
- You look bad. What's the problem?
- You should see a doctor.
- Well, I have a pain in my back.



Activity 5. Put the words into the correct order.

1. is / matter / What / you / the / with / ?

2. should / this / every / You / . / medicine / take / morning

3. runny / has / a / Jack / . / nose

4. cold / shouldn't / Sue / water / . / drink

5. have / pain / . / I / ear / in / a / my

Activity 6. Listen and complete the sentences.



Emma : 1 _____ is the matter with you?

John : I 2 _____ very ill.

I have a 3 _____ and I need some tissues.

Emma : Oh, that's so bad.

John : And I 4 _____ a cough.

Emma : You 5 _____ see a doctor.

John : You're right.

Emma : Get 6 _____ soon.

Activity 7. Complete the paragraph.

Name : Charles

Illness : the flu

Feeling : tired and cold

Need : vitamin C

Should : have a rest

Shouldn't : play outside



Charles can't go to school today because _____

**In this unit, we
describe movie
types and
characters. We
state our
opinion about
movies.**



UNIT 6

MOVIES



1. a) Answer the questions.

- Do you like watching movies?
- What's your favorite film?

b) Write the types of movies under the correct pictures.

science fiction

cartoon

comedy

horror

drama

animation



1. _____



2. _____



3. _____



4. _____



5. _____



6. _____

c) Write the names of two movies for each type below.

science fiction

cartoon

comedy

horror

drama

animation

d) Talk about the types of movies you like and dislike.



I love comedy films. They are funny.



Action movies are my favorite. They are exciting.

I don't like dramas. I think they are boring.



2. a) Look at the pictures and answer the questions.

- Where are the girls?
- What are they doing?



b) Read the picture story and complete the sentences.

1. _____ has a lot of DVDs.
2. Mary doesn't like _____.
3. _____ is about an animal and a man.
4. _____ is an animation.
5. Mary loves _____.
6. Dr. Dolittle is about _____.



3. a) Read the dialogue. Which movie do they want to watch? Why?

Ali : Let's watch "Moana".

Tim : What kind of a movie is it?

Ali : It's an animation.

Tim : Oh, I don't like animations.

I think they are boring.

Ali : What about "120"?

Tim : What is it about?

Ali : It's about a war. The children
save their country.

Tim : Sounds good. I love movies about wars.



b) Choose one of the movies below and make a dialogue about it. Use the adjectives below.

exciting

boring

interesting

fantastic

funny



4. a) Listen to the dialogue and order it.



- ☐ Oh, I don't like horror films. I think they are scary.
- ☐ What is the name of the movie?
- ☐ At four o' clock.
- 1** There is a horror film at the Sunshine Movie Theater. Would you like to see it ?
- ☐ The Fate of the Furious.
- ☐ What about an action film?
- ☐ Cool! What time does it start?
- ☐ OK. Let's buy two tickets on the Net.



b) Listen to the dialogue again and complete the table.



Name of the movie	
Type of the movie	
Time	
Place	

c) Complete the table about your favorite movie and talk about it.

Name of the movie	
Type of the movie	
Characters	
It's about	

5. a) Ask your friends what they think about the movies below and complete the table.

Do you like science fiction movies?

What do you think about "Spiderman"?

		Name of your friend	Friend's opinion
	Mr. Bean		
	Brave		
	Spiderman		
	Garfield		

b) Talk about the table.



Mary likes comedies. She thinks Mr. Bean is funny.

6. a) Look at the posters and answer the questions.

- What is the name of the movie theater?
- How many movies are on this week?

River Movie Theater

 20:45	 18:15	 12:30
 09:30	 14:15	 17:45

b) Make a dialogue about the movies in the poster.

What's the movie about?

What's your favorite film?

What time is the movie?

7. Look at the pictures and match them with the words.



☐ ugly

☐ beautiful

☐ brave



☐ honest

☐ funny

☐ strong



☒ evil

☐ friendly

☐ helpful



8. a) Answer the questions.

- Do you like fantastic movies ?
- Who is your favorite actor / actress

b) Listen to the dialogue and put the words into the correct places.



evil

strong

clever

ugly

funny

frightening

fantastic

Mark : Do you like watching films?

John : Yes, I love going to the movie theater.

Mark : What's your favorite film?

John : It is "The Mask" . It's a / an _____ action film.

Mark : What do you think about the characters?

John : The Mask is really _____ but Don Niko is _____ .
Tempest is _____ .

Mark : What about the robot?

John : Oh, he is _____ .

Mark : Walter?

John : Walter is _____ but _____ .

Mark : Well, I prefer science fiction. We can watch one on the weekend.

John : Good idea.

9. Look at the pictures. Ask and answer the questions about the characters.

What do you think about Balkız?

I think she is helpful and clever.

Kara Vezir

Keloğlan's
Mother

Bilge Can Dede

Keloğlan

Karakaşan

Balkız

Örgülü

Sivri

Kara

FUN TIME



Student A : Think about a cartoon character and answer the questions with only "Yes" or "No".

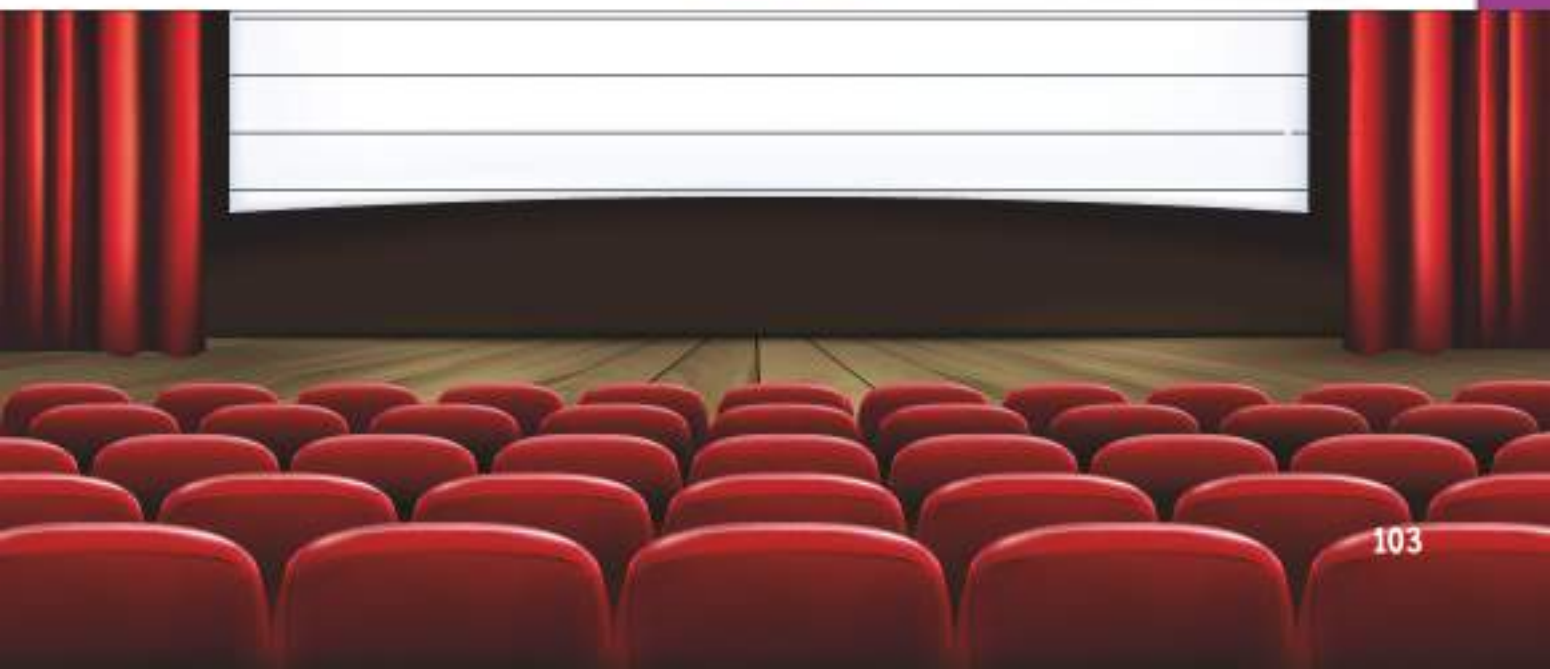
Student B : Ask questions and try to find the cartoon character.



10. Read the speech bubble about Harry Potter and tell your friends about your favorite movie.



I love fantastic films. Harry Potter is my favorite. It is about the adventures of Harry Potter.



SONG TIME

Listen and sing the song.



Horror, comedy, animation,
Just watch for motivation.
Action, love, fiction,
Make your best selection.

Hulk is so brave.
Do you like Spirited Away?
Keloğlan is funny.
Pooh Bear likes honey.

My favorite is comedy,
That makes me happy.
I think it is so funny,
Watch it with your mummy.





Draw your imaginary movie poster.

Reflect on your English

	Always	Sometimes	Never
I can follow speech describing movie types and characters.			
I can talk about people's likes and dislikes about movies.			
I can state personal opinion about movies.			
I can state the time of an event.			
I can ask and understand simple sentences about movies on posters.			

Activity 1. Complete the sentences with the words below. There are two extra words. Listen and check.

strong lazy friendly frightening honest funny helpful



1- I don't like horror films. They are

2- Spiderman can lift up cars. He is

3- Scooby Doo has a lot of friends. He is

4- Pinokyo isn't He tells lies.

5- Garfield is He sleeps all day.

Activity 2. Group the words.



1 Types of movies

2 The movie is about...

3 I think it is...

--

--

--

Activity 3. Match the people with their favorite movies.

1



I love comedy. It is really funny.

2



My favorite is horror films. They are frightening.

3



Cartoons are my favorite. They are great.

4



I like sci-fi movies. They are exciting.

5



Drama is interesting. It is my favorite.

a



b



c



d



e



Activity 4. Follow the route and complete the sentences.



1) It is an exciting _____



2) He is _____



3) My favorite movie is an _____



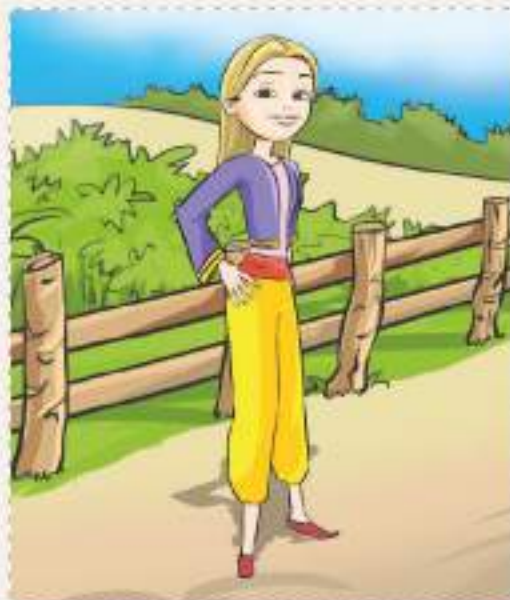
4) He is very _____



5) I don't like _____



Activity 5. a) Look at the pictures and complete the sentences.



1 like/ dislike		can/ can't	
Betty Rose	<input checked="" type="checkbox"/>	run fast	<input checked="" type="checkbox"/>
bad people	<input checked="" type="checkbox"/>	control his emotions	<input checked="" type="checkbox"/>
physics	<input checked="" type="checkbox"/>	jump	<input checked="" type="checkbox"/>
his past life	<input checked="" type="checkbox"/>	play the piano	<input checked="" type="checkbox"/>

Hulk is a monster.

He likes

He doesn't like

He can

He can't

2 like/ dislike		can/ can't	
Biige Can dede	<input checked="" type="checkbox"/>	play ball games	<input checked="" type="checkbox"/>
telling lies	<input checked="" type="checkbox"/>	do magic	<input checked="" type="checkbox"/>
honesty	<input checked="" type="checkbox"/>	sing a song	<input checked="" type="checkbox"/>
Sinek	<input checked="" type="checkbox"/>	drive	<input checked="" type="checkbox"/>

Bakz is a beautiful girl.

She likes

She doesn't like

She can

She can't

b) Describe your favorite movie character.

My favorite movie character is

**In this unit, we state
the date of our
birthday and
prepare an
invitation card. We
learn obligations,
permission,
greeting and
leave-taking
expressions.**



UNIT 7

PARTY TIME



1. a) Answer the questions.

- Do you like parties?
- What kind of parties do you like (birthday, fancy dress...)?

I order a cake for my birthday party, but I don't buy DVDs.



b) Tick the activities you do at a party and add three more.

- | | | |
|---|---|--|
| <input type="checkbox"/> listen to music | <input type="checkbox"/> buy / get presents | <input type="checkbox"/> drink beverages |
| <input type="checkbox"/> take some medicine | <input type="checkbox"/> dance | <input type="checkbox"/> _____ |
| <input type="checkbox"/> see animals | <input type="checkbox"/> visit the dentist | <input type="checkbox"/> _____ |
| <input type="checkbox"/> decorate the room | <input type="checkbox"/> invite friends | <input type="checkbox"/> _____ |

2. Write the words under the correct pictures.



3. a) Circle your birthday and talk about it.

< JANUARY > S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	< FEBRUARY > S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28	< MARCH > S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	< APRIL > S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	< MAY > S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	< JUNE > S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30
< JULY > S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	< AUGUST > S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	< SEPTEMBER > S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	< OCTOBER > S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	< NOVEMBER > S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	< DECEMBER > S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

b) Read the dialogue and choose the correct option.

- a) It's Carol's birthday today.
b) Carol's birthday is in June.
c) Carol hates birthday parties.

Lucy : Hello, Carol. How are you?
Carol : I'm great. I have a birthday party on the weekend.
Lucy : Cool! When is your birthday?
Carol : It's on 4th June and the party starts at 2 o'clock.
Lucy : OK. See you at the party.

c) Ask your friends about their birthdays and complete the table.



When is your birthday?

It's in June.



Name	Date of birth
	January
	February
	March
	April
	May
	June
	July
	August
	September
	October
	November
	December

4. a) Answer the questions.

- Do you have a birthday party every year?
- What do you need for a birthday party?

b) Read the picture story and complete the shopping list.



To do List

Sue needs

- _____
- _____
- _____

Sue doesn't need

- _____
- _____

5. Read the speech bubbles. Ask questions about the pictures and answer them.



6. Read the invitation card and answer the questions.



1. How old is Sue?
2. When is the party?
3. Where is the party?
4. What time does the party start?

7. Listen to the dialogue. What do her friends buy for Sue?



8. a) Listen to the recording and match the people with the things they are talking about.



Susan



Murat



Gökçe



Martin



b) Listen to the recording again and write their birthdays.



	Birthday
Susan	
Murat	
Gökçe	
Martin	



9. a) Look at the pictures and answer the questions.

- Where are the children?
- What are they doing?

b) Read the picture story and complete the sentences.



- 1) Sue likes _____
- 2) Anna must go home because _____

10. Read the dialogue. Look at the pictures and make suggestions and excuses.

Let's throw a party.

I'm sorry, I can't. I must do my homework.



- Write numbers from 1 to 6 on small pieces of paper, fold and choose one of them.
- Go to that number and follow the instructions.
- Answer the questions.

Note: Wait for your turn at "miss a turn". Play in pairs.



PROJECT

Prepare an invitation card for your birthday party.

Reflect on your English

	Always	Sometimes	Never
I can understand simple requests for permission and their responses.			
I can ask for permission and give response in a simple way.			
I can use basic greeting and leave-taking expressions.			
I can state utterances to express obligation.			
I can state the date of an event.			
I can understand short texts and birthday cards.			

Activity 1. Look at the pictures and complete the words.



b _ _ _ _ g _ _



p _ _ t _ h _ t



b _ _ _ _ d _ y p _ _ _ y



b _ r _ h _ _ y c _ k _



c _ _ _ l _



g _ _ t



d _ c _ r _ _ _ _ n



i _ v _ t _ _ _ _ n c _ _ d



t _ r _ _ a p _ r _ _



b _ _ l o _ n

Activity 2. Match the parts of the sentences and write.

1. Can I ask
2. Yes, you
3. Can I throw
4. Sorry, not
5. Can I come
6. Yes, of
7. Can I take
8. Can I watch
9. Can I go
10. No, you

- a) television?
- b) out?
- c) can't.
- d) a question?
- e) a party?
- f) can.
- g) right now.
- h) in?
- i) course.
- j) your pencil?

Can I ask a question?



Activity 4. Look at the pictures and choose the correct statements.

1



- a) Can I go out?
- b) Can I come in?
- c) Can I open the window?



- a) Yes, of course. Come in, please.
- b) No, you can't.
- c) Sorry, not right now.

2



- a) Can I answer?
- b) Can I take your pencil?
- c) Can I use your computer?



- a) Sorry, wait a minute.
- b) Listen carefully!
- c) For sure.

3



- a) Can I leave the class?
- b) Can I go to the cinema?
- c) Can I look at the book?



- a) Yes, you can.
- b) OK.
- c) Sorry, you can't.

4



- a) Can I take your pen?
- b) Can I throw a birthday party?
- c) Can I watch television?



- a) That's OK.
- b) Sorry, you can't.
- c) No, you can't.

Activity 5. Read the message and mark True or False.



- T F
- ☐ ☐ The party starts in the afternoon.
 - ☐ ☐ Jamie's birthday is on 13th April.
 - ☐ ☐ Jamie doesn't have any presents.
 - ☐ ☐ It isn't a small party.
 - ☐ ☐ Jamie's friends aren't at home.



Activity 6. Order the words and answer the questions.



1) Susan's / Is / ? / February / in / birthday

2) Susan's / birthday / ? / is / When

3) day / is / Susan's / What / birthday / ?

**In this unit, we
learn sports
activities, we
make suggestions
and accept or
refuse them.**



UNIT 8

FITNESS



1. Answer the questions.

- Do you like sports?
- What is your favorite activity?

2. a) Match the activities with the pictures.

a) doing workout

b) cycling

c) fishing

d) hiking

e) swimming

f) jogging

g) horse riding

h) ice skating

i) camping



b) Complete the table with the activities you like or dislike and talk about them.

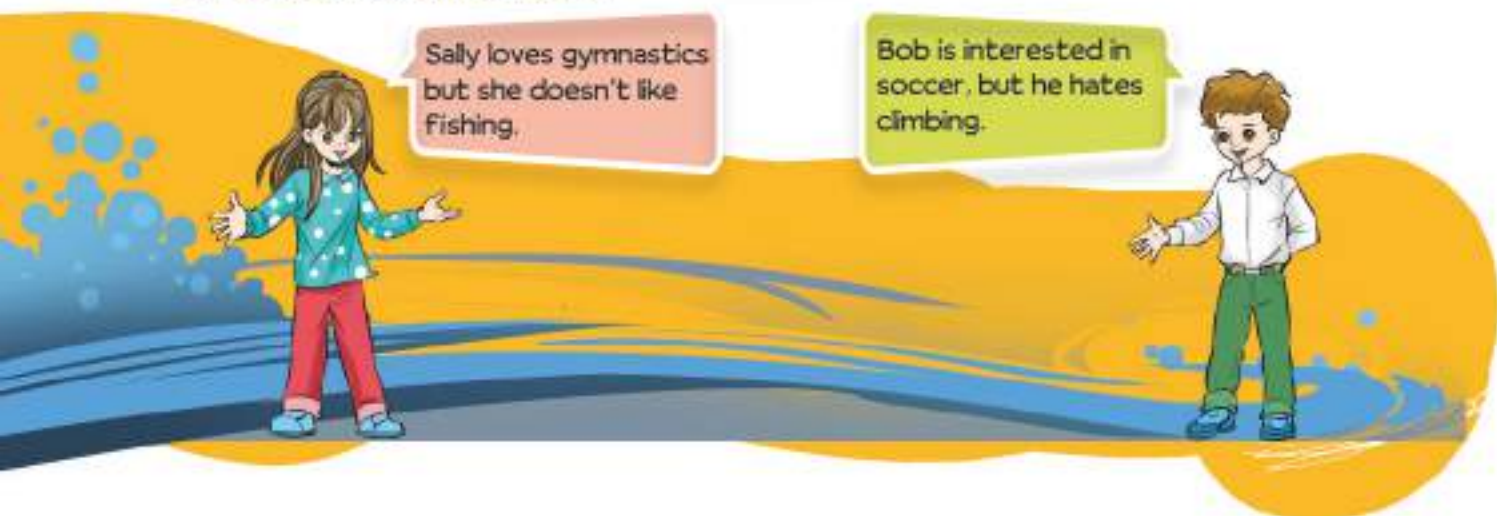
😊	😞

3. a) Read the speech bubbles. Ask your friends about the activities they like or dislike and complete the table.



Who?	Names of exercises / sports	
	😊	😞

b) Talk about the table.



4. Read the picture story. Which activities are the people talking about?



5. a) Listen to the dialogues and put a tick (✓) if they accept and a cross (X) if they refuse.



Jack



Pelin



Fatih

b) Listen to the dialogues again and complete the sentences.



1. _____ must finish his / her school project.

2. _____ thinks trekking is exciting.

3. _____ must see the doctor.

4. _____ feels bored.

5. _____ has a backache.



6. Read the dialogue and make a similar one with the activities below. Would you accept or refuse the suggestions?



Lucy : Would you like to play volleyball?

Ted : Sorry. Can you repeat that, please?

Lucy : How about playing volleyball?

Ted : That's a good idea. Let's go to the sports hall.



7. a) Read the dialogues and put the sentences into the correct places.

Let's go horse riding, then.

Sorry, not now.

How about swimming in the pool?

I'm afraid, I can't.

Would you like to come with me?

Which sports do you like?



b) Listen to the dialogues and check your answers.



8. a) Look at the poster and complete the chart.

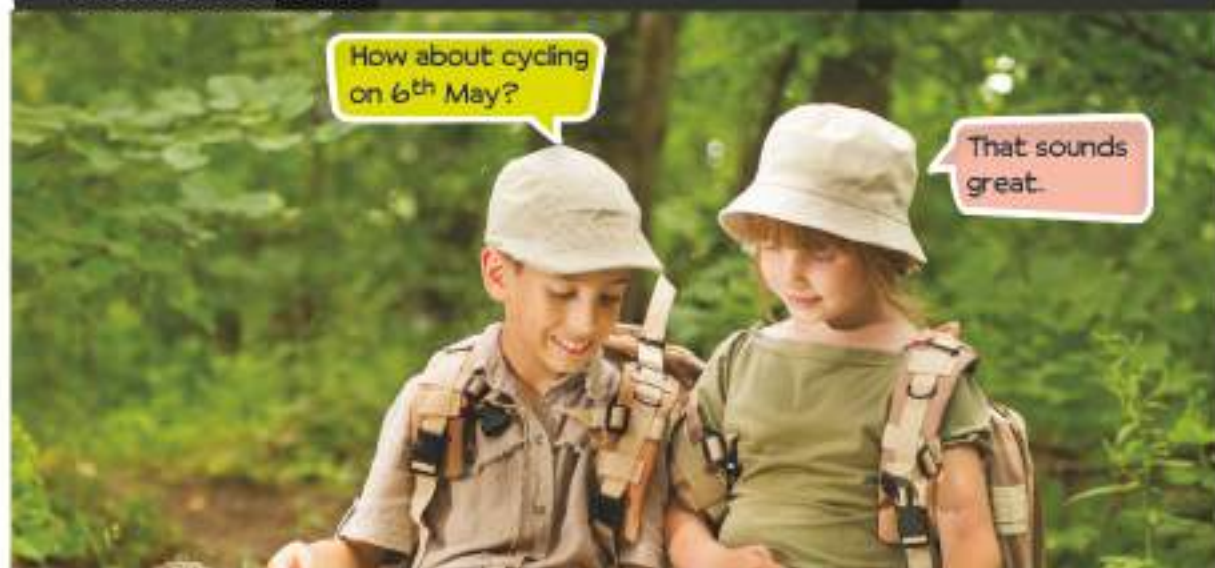
Name of the camp: _____
Date: _____
Activities: _____

SPRING SPORTS CAMP
5th May – 9th May

5th May:  6th May:  7th May: 
8th May:  9th May: 

Registration Free
Contact: Mrs. Smith
0999 564 32 11
smt@spring.com

b) Read the dialogue and make a dialogue about the activities above.



9. Work in pairs. Ask and answer questions about the pictures.

Mary : Can Ekin ride a bike?

John : Yes, she can.

Mary : Can she ride a horse?

John : No, she can't.

Ekin



Bruce



Helen



Hasan



Bart



PROJECT

Make a poster about the fitness activities you like.

Reflect on your English

	Always	Sometimes	Never
I can name sports activities.			
I can make suggestions.			
I can accept or refuse suggestions.			
I can understand texts about sports activities.			
I can ask for clarification.			

Activity 1. Read the example and complete the dialogues. Then, act out.

Example :

Kate : How about cycling in the afternoon?

Joe : Sure . I love riding a bike.

1. Sam : Would you like to go hiking?

Larry : _____ I feel tired.

2. Brian : Let's go fishing, Martin.

Martin : _____ It is very boring.

3. Andy : Would you like to go camping on the weekend?

Tom : _____ Camping is exciting.

4. Jack : Let's play bowling after school.

Steve : _____ I must do my homework.

Activity 2. Look at the pictures and complete the statements with one word only.

I am Betty from London. I go _____ in the



park on Sunday mornings. I also like playing



but I don't enjoy _____ . My favorite activity is



_____ . It is really fun.

Activity 3. a) Listen and put a tick (✓) or cross (✗) about their likes and dislikes.

	Asya	Fatih	Paul	Cathy
	✓			
	✗			
				
				

Activity 3. b) Look at the table above and complete the sentences.

1 Asya likes cycling but she doesn't like skiing. _____

2 Fatih _____

3 Paul _____

4 Cathy _____

Activity 4. Write the names of the sports or activities.

1



2



3



4



5



6



Activity 5. Match the statements with the suggestions.

1



I love board games.

a

How about going to the lake?



2



Fishing is my favorite activity.

b

Do you want to go jogging, then?



3



I have a new bicycle.

c

Let's play chess.



4



I want to be fit.

d

How about doing exercise every day?



5



I love walking in the park.

e

Would you like to go cycling?



Activity 6. Find the missing words in the statements below and do the puzzle.

1. I need a ball and a racket to play _____.

2. _____ is fun. Let's go to the mountain.

3. You need a bike for _____.

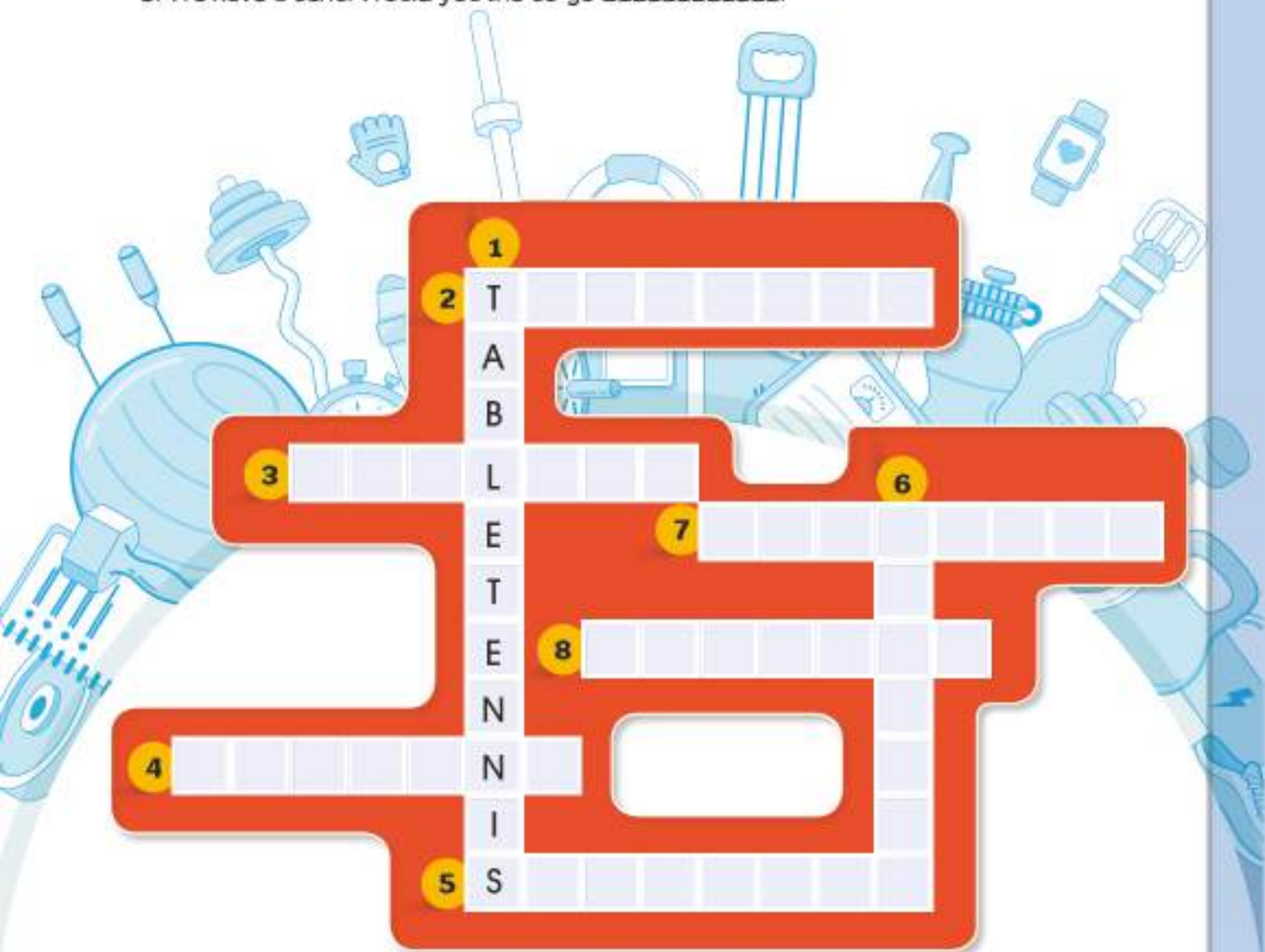
4. Let's go to the lake. I love _____.

5. How about _____? There is a pool nearby.

6. I feel tired. I can't go _____.

7. I want to be fit. Let's do _____.

8. We have a tent. Would you like to go _____.

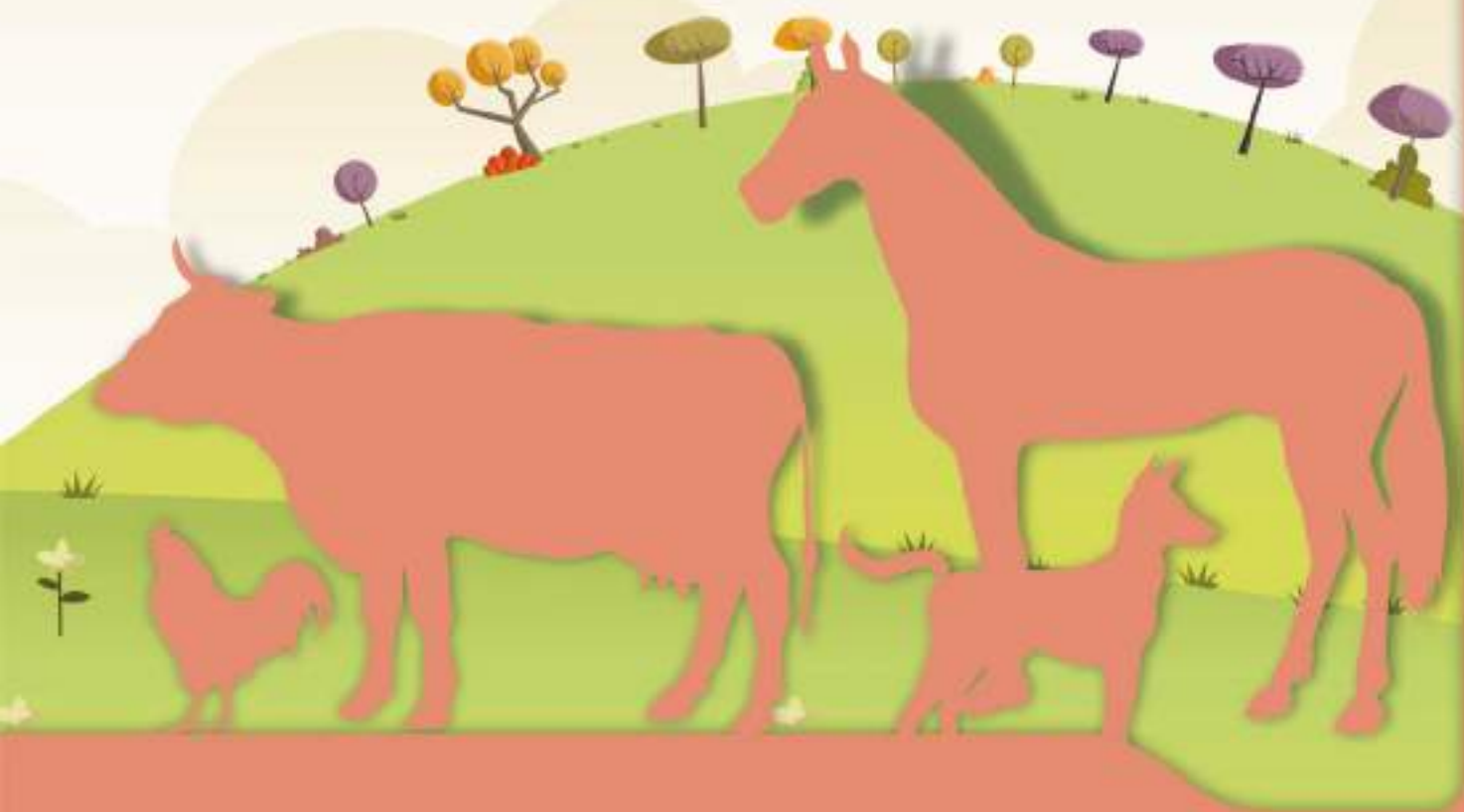


**In this unit, we
describe shelter
life, we talk about
what people and
animals are
doing now. We
ask for
permission.**



UNIT 9

ANIMAL SHELTER



1. Answer the questions.

- Which animals do you like?
- Do you have a pet?

2. Listen to the animal sounds and write numbers from 1-12 according to the order you hear them.



elephant



monkey



bee



dog



horse



cat



duck



snake



lion



wolf



parrot



cow

3. Match the sentences with the pictures.

1. How funny! The dog is playing with the ball.

2. Wow! It is swimming in the lake.

3. Listen! It is barking.

4. Oh, poor! It is ill and the vet is examining it.

5. How nice! It is sleeping under the tree.

6. Look! The dog is running in the garden.



4 a) Look at the picture and answer the questions.

b) Listen to the dialogue and put the sentences into the correct places.



They are eating seed

The puppies are playing

The kitten is climbing the tree.

She is feeding the rabbits.

He is examining the horse.



Mom : Look, Sally! There are a lot of animals here.

Sally : Oh, yes. They are pretty, mom. What is the vet doing?

Mom : 1) _____

Sally : Can I feed the birds, mom?

Mom : Well, not right now. 2) _____ at the moment.

Sally : Look, mom! 3) _____ with the ball. They look funny.

Mom : That's right and 4) _____

Sally : Oh, yes. It looks lovely. What is the girl doing?

Mom : 5) _____ Would you like to help her?

Sally : Of course, mom.



5.a) Read the text and choose the best title.



A vet and his family

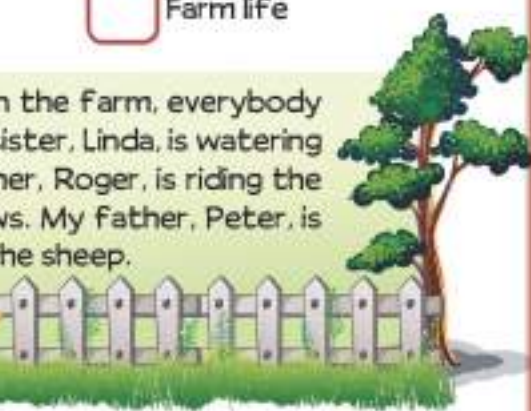


At the zoo



Farm life

Hi! I am Tim. I am on our farm with my family. On the farm, everybody should work hard. I am collecting the eggs now. My sister, Linda, is watering the flowers because she loves them. My grandfather, Roger, is riding the horse and my grandmother, Rose, is milking the cows. My father, Peter, is cleaning the barn and my mother, Carol, is feeding the sheep.

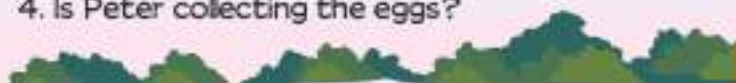


b) Read the text again and write the names of the people.



c) Read the text again and answer the questions.

1. How many people are there on the farm?
2. Why is Linda watering the flowers?
3. Which animal is Carol feeding?
4. Is Peter collecting the eggs?



6. Read the speech bubbles and match them with the animals.

1



I am a small animal.
I help people.
I bark.

2



I am a small animal.
I can catch a mouse.
I have claws.

3



I can carry heavy things.
I am a big farm animal.
I have a long tail.

4



I am a small animal.
I have wings.
I can fly.

5



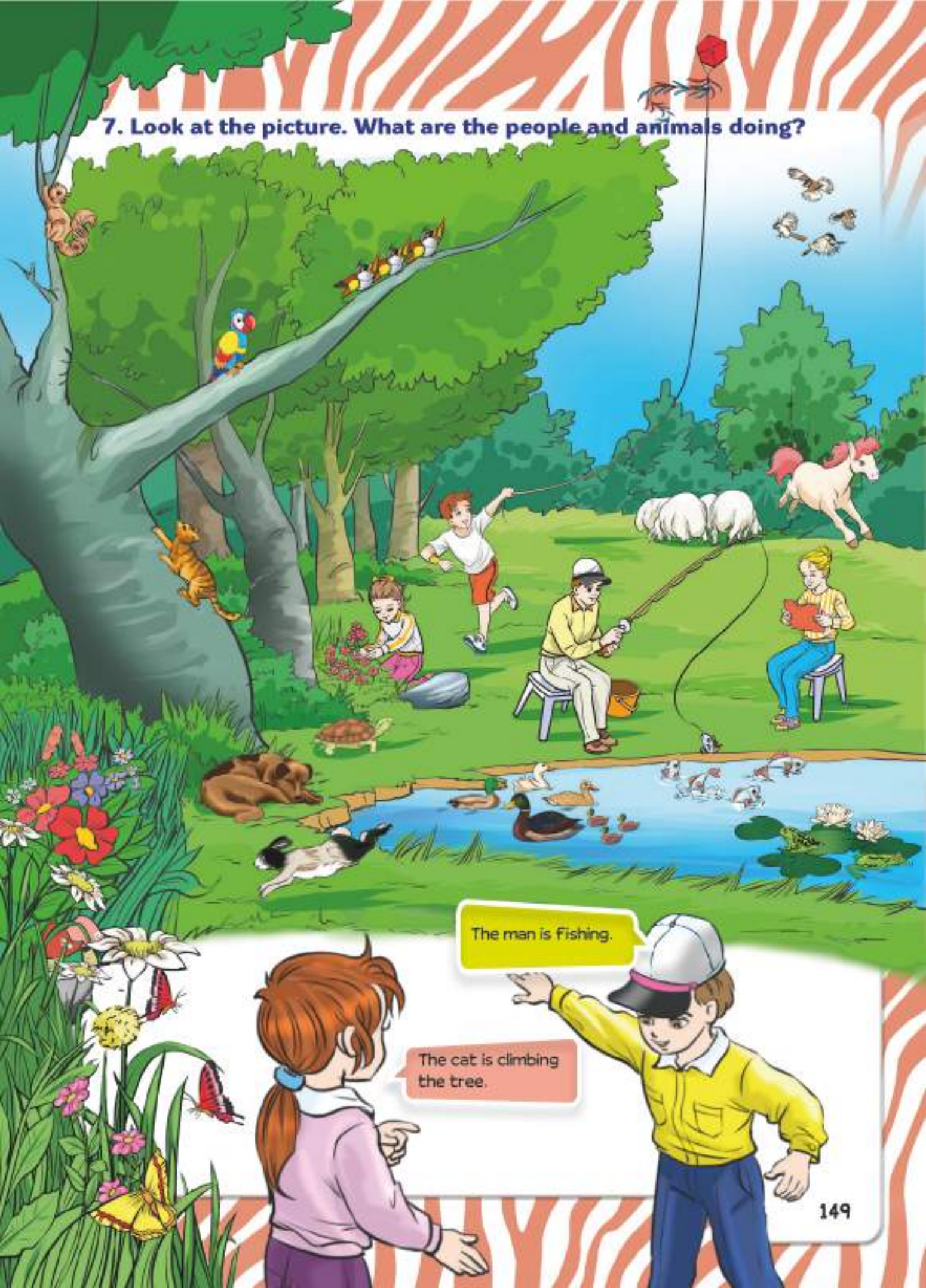
I am a farm animal.
I love eating grass.
People get milk from me.

6



I am a small animal.
I live in water.
People can feed me in an aquarium.

7. Look at the picture. What are the people and animals doing?



The man is fishing.

The cat is climbing the tree.

8. a) Where are the children? Listen and write their names under the correct pictures.



Susan



Betty



Mike



Jimmy



b) Listen to the recording again and choose the correct options.



1. Betty's father

- a) is sleeping.
b) is doing barbecue.

3. a) The farmer
b) Susan

is painting the doghouse.

2. Jimmy is

- a) on a farm.
b) at the animal shelter.

4. Mike is at the aquarium with

- a) his parents.
b) his friends.

9. Read the dialogues and mark True or False.



Mark : Dad, can I feed the puppy?
Dad : I'm afraid you can't.
 The puppy is not hungry.



Paul : Mum, can I adopt a bird?
Mum : Of course, you can.



Mary : Can I climb that tree?
Mum : Well, it's a bad idea.
 It's dangerous.



Lisa : Can I water the vegetables?
Dad : Sure.



Linda : Can I donate some money to save animals?
Mum : That's a great idea.

1. Mark can feed the puppy.
2. Paul can adopt a bird.
3. Linda can't donate money to save animals.
4. Mary can't climb the tree.
5. Lisa can water the vegetables.

True	False

10. Work in pairs. Look at the pictures and make similar dialogues.

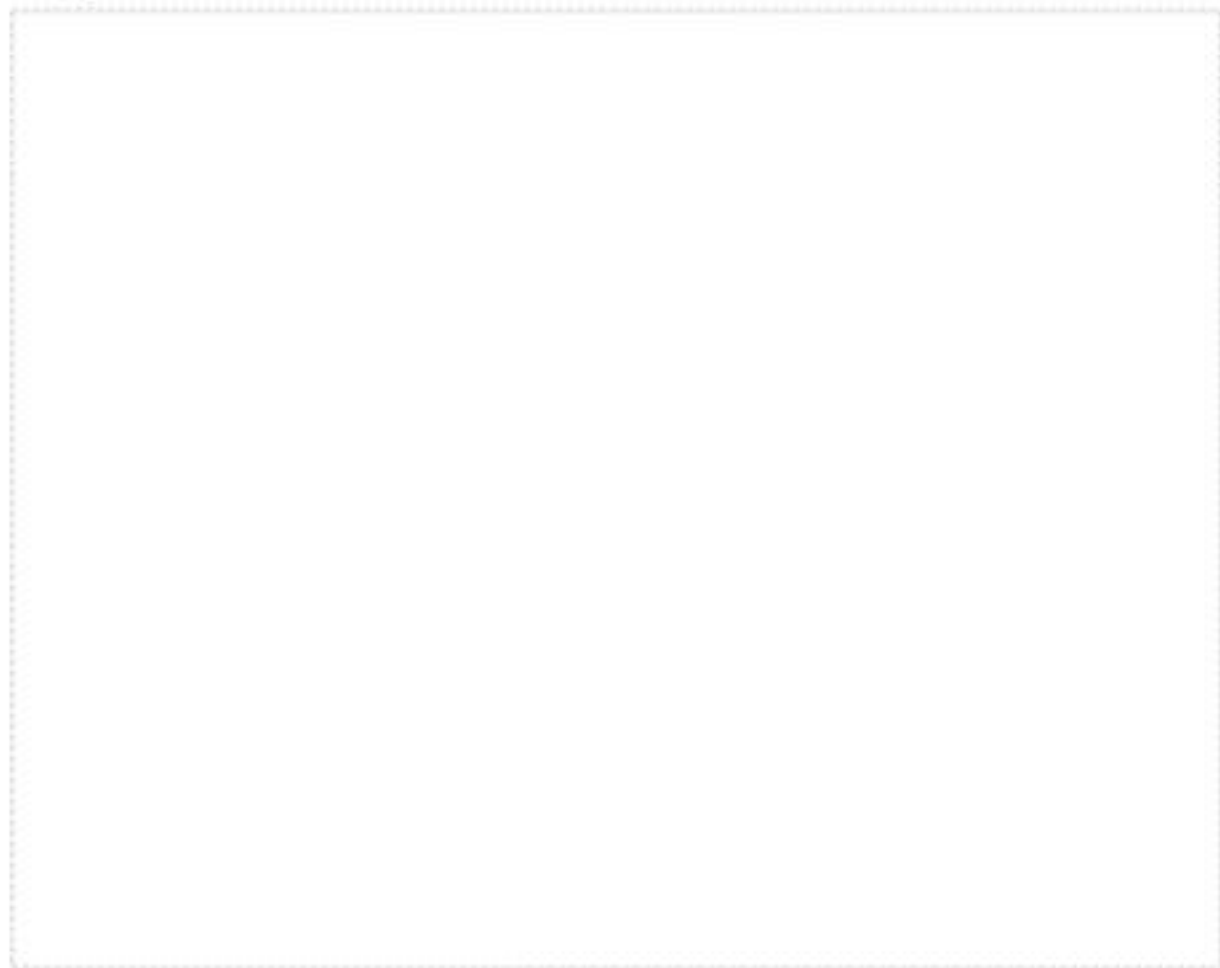
help the vet?
Can I take a photograph?
work on a farm?

Of course, you can.
That's not a good idea.
Sure, go ahead.
No problem.



PROJECT

Draw an imaginary animal farm and tell your friends what the animals and people are doing.



Reflect on your English

	Always	Sometimes	Never
I can understand what people and animals are doing at the moment.			
I can ask for permission.			
I can ask and answer questions about what people are doing now.			
I can describe shelter life.			

UNIT 9

LET'S PRACTICE!

Activity 1. Choose the correct options.



Activity 2. a) Match the words in the boxes. Then, complete the text.

collect
water
clean
feed
milk
examine

the cow
the barn
the plants
the sheep
the eggs
the dog

I am Steve. I am in our village with my family. Farm life is difficult so we work hard.

I **1**  _____ at the moment. My


little sister, Jane, **2**  _____ and

my mother **3**  _____ now because

Jane loves eating eggs and drinking milk for breakfast. My father is a vet and

he **4**  _____ because it looks

ill. My grandfather **5**  _____

because they are hungry. He is still strong. My aunt is **6**  _____ . She grows delicious vegetables.

b) Read the text above and write True or False.

- | | |
|----------------------|---|
| <input type="text"/> | 1. Steve is at the zoo with his family. |
| <input type="text"/> | 2. Jane loves having eggs and milk for breakfast. |
| <input type="text"/> | 3. Steve's father is ill and he is going to hospital. |
| <input type="text"/> | 4. Steve's family members are working hard. |

Activity 3. Ask questions with the given verbs.

take / feed / donate / adopt



Activity 4. Do the puzzle.



Activity 5. Fill in the blanks with the questions below and act out.

a) Can I come in?

c) Can I help you?

b) What are you doing?

d) What is the matter with it?



Rose: Hello, daddy. 1 _____?

Dad : Sure, Rose. Please, take a seat.

Rose: Thanks. 2 _____?

Dad : I'm examining the puppy.

Rose: 3 _____?

Dad : It has a broken leg.

Rose: Oh, I see. 4 _____?

Dad : Of course. Give me the plaster.

Rose: Here you are.

Dad : Thanks.

**In this unit, we talk
about national and
international
festivals. We tell
the events in a
festival. We learn
the numbers
between
100 – 1000.**



UNIT 10

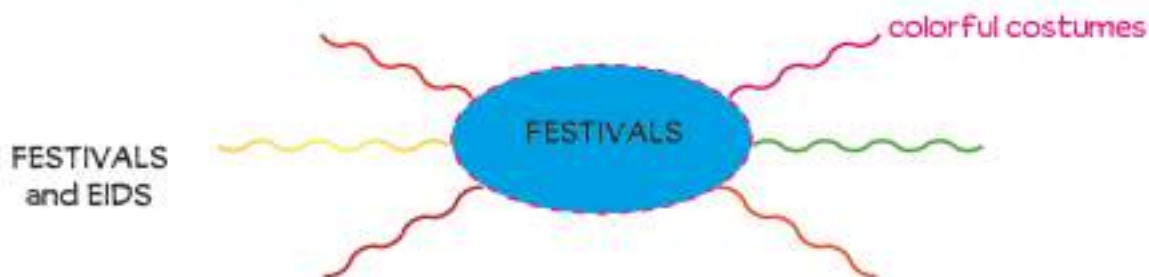
FESTIVALS



1. a) Answer the questions.

- What are the national festivals in your country?
- Which one is your favorite? Why?

b) Write the things you know about festivals.



c) Match the activities with the pictures.

- | | | |
|---|---|--|
| 1 <input type="checkbox"/> clean the house | 4 <input type="checkbox"/> give presents to someone | 7 <input type="checkbox"/> wear costumes |
| 2 <input type="checkbox"/> read poems | 5 <input type="checkbox"/> walk in the parade | 8 <input type="checkbox"/> make traditional food |
| 3 <input type="checkbox"/> perform folk dance | 6 <input type="checkbox"/> visit relatives | 9 <input type="checkbox"/> decorate places |



2. a) Read the email. What is it about?

☐ Republic Day

☐ Children's Day

☐ Victory Day

From: emir@mail.com +
To: steve@mail.com +
Subject: Our festival [Template](#)

Dear Steve,

How are you? I hope everything is OK. It is 23rd April tomorrow. It is an exciting day because we celebrate Children's Day in Türkiye. Children from different countries come to Türkiye and they stay at our homes. They wear their traditional clothes and dance. We walk in parades and sing songs. We decorate our schools with flags and balloons. We watch firework shows in the evenings. Next year I hope you can stay at my home.

Best Wishes

Emir

Attach files... 

[Open in a new window](#)

Send

Cancel

Saved as draft at 14:07

b) Read the sentences and write True or False.

Correct them if they are false.

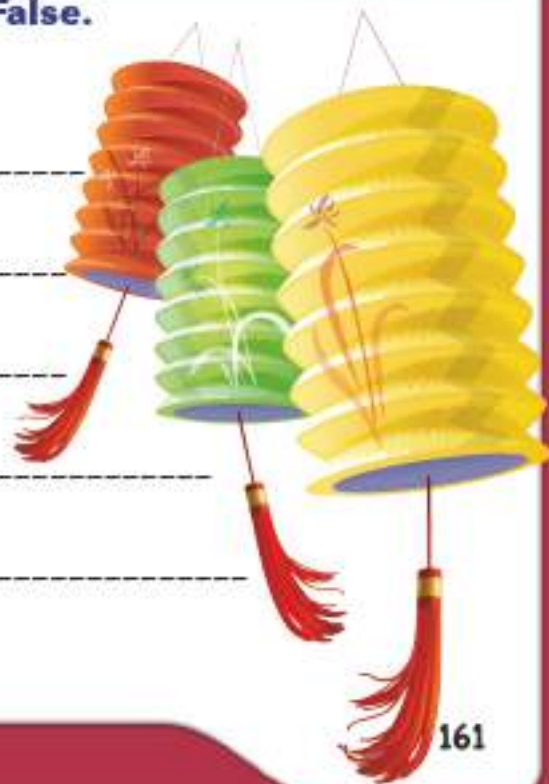
1. Children's Day is on 19th May.

2. Students decorate their schools with flags.

3. Children from Türkiye stay at hotels.

4. Guests wear traditional clothes and dance.

5. Turkish people watch TV in the evenings.



3.a) What is the text about? Read and choose the correct picture.



Hi! I am Lian from China. It is Chinese New Year tomorrow. It is a national festival. We clean our houses and decorate doors and windows with red paper-cuts. We visit our relatives and have big family meals. Our relatives give us money in red envelopes. We wear dragon and lion costumes and have parades. We watch fireworks at nights. It is a great day for me.

b) Read the text again and tick the activities people do on Chinese New Year.



c) Read the text again and answer the questions.

1. Do we celebrate Chinese New Year in Turkey?

2. Where do people celebrate Chinese New Year?

3. Who do they visit?

4. How do they decorate their houses?

5. When do they have fireworks?

4. Listen to the dialogue and choose the correct words.



Asli : Hello, Tom. How are you?

Tom : Great. It is **The Independence Day / Victory Day** today.
It's our national festival.

Asli : Cool! How do you celebrate it?

Tom : We watch **fireworks / cartoons** in the evening.

Asli : Do you make special meals?

Tom : Sure. We have **vegetables / barbecues** for lunch.

Asli : Do you decorate the streets?

Tom : Yes, we decorate everywhere with **flowers / flags**. We also have
concerts and baseball tournaments.

Asli : Oh, that is exciting.











Tom : There is a pop concert at **8:30 / 9:15** next Saturday. Do you want to
come with me?

Asli : Of course. See you, then.

5. Look at the pictures. Work in pairs. Ask and answer questions about the pictures.



6. Tell and write the numbers from 100 to 1000.

 a hundred	 _____	 _____	 _____	 _____
 six hundred	 _____	 _____	 _____	 a thousand

7. Listen to the recording and write the numbers.



 The book has _____ pages.	 My father has _____ books in his office.
 There are _____ houses in this town.	 There are _____ days in a year.
 There are _____ teachers in my school.	 The Eiffel Tower is _____ meters tall.

8. Look at the picture and complete the sentences.



1. The number of the bus is _____.
2. The number of the street is _____.
3. The number of the apartment block is _____.

9. Match the festivals and the dates.

1 Victory Day	29th October
2 Children's Day	30th August
3 Youth and Sports Day	19th May
4 Republic Day	23rd April

PROJECT

a) Describe an international festival.



Name : _____

Country : _____

Date : _____

Activities : _____

b) Write the things you like and dislike about the festival above.

Reflect on your English

	Always	Sometimes	Never
I can ask and answer about festivals.			
I can tell the events in a festival.			
I know some international festivals.			
I can say the numbers between 100-1000.			
I can tell how I celebrate festivals.			

Activity 1. Match the sentences with the pictures.

- a) Seda is reading a poem.
- b) The children are singing.
- c) Sude is visiting her grandmother.
- d) The people are wearing costumes.
- e) Tony is playing basketball.
- f) The students are decorating the class.
- g) The soldiers are walking in the parade.

1



2



3



4



5



6



7



Activity 2. Complete the dialogue with the correct questions and act out.

a

What do you use for decorations?

Do you have fun at school?

b

c

When is the festival?

How long is the festival?

d

e

Do you give presents?

Lucy : Hello, Esra. What's that in your hand?

Esra : Flags. We must decorate our school for Youth and Sports Day, our national festival.

Lucy : How nice! **1** -----

Esra : On 19th May.

Lucy : **2** -----

Esra : No, we don't give presents. We celebrate it at schools.
We decorate our classes and streets.

Lucy : **3** -----

Esra : Flags, flowers and balloons.

Lucy : **4** -----

Esra : Yes, we sing and dance. And we read poems.

Lucy : That's really nice. **5** -----

Esra : It's only one day. How about going to the celebrations with me?

Lucy : Great idea. See you at your school.

Esra : See you. Take care.

Activity 3. Write the given numbers and find the secret numbers.
Be careful! Write the numbers from 1 to 9.

five hundred and thirteen		four hundred and seventy-nine
five hundred and twenty-four		? = <input type="text"/>
three hundred and sixty-nine		

eight hundred and ninety-seven		one hundred and forty-two
eight hundred and sixty-one		? = <input type="text"/>
seven hundred and fifty-two		

nine hundred and fifty-eight		one hundred and sixty-three
nine hundred and twenty-one		? = <input type="text"/>
eight hundred and forty-three		

Activity 4.a) Tick the correct numbers.



1

576

a

seven hundred and sixty-five

b

five hundred and seventy-six

c

six hundred and fifty-seven

2

132

a

one hundred and thirty-two

b

three hundred and twenty-one

c

one hundred and twenty-three

3

347

a

seven hundred and forty-three

b

three hundred and seventy-four

c

three hundred and forty-seven

4

999

a

nine hundred and nine

b

nine hundred and ninety-nine

c

nine hundred and nineteen

4.b) Listen and circle the correct numbers.

1

a

646

b

364

c

346

2

a

495

b

459

c

549

3

a

555

b

515

c

505

4

a

ten

b

one hundred

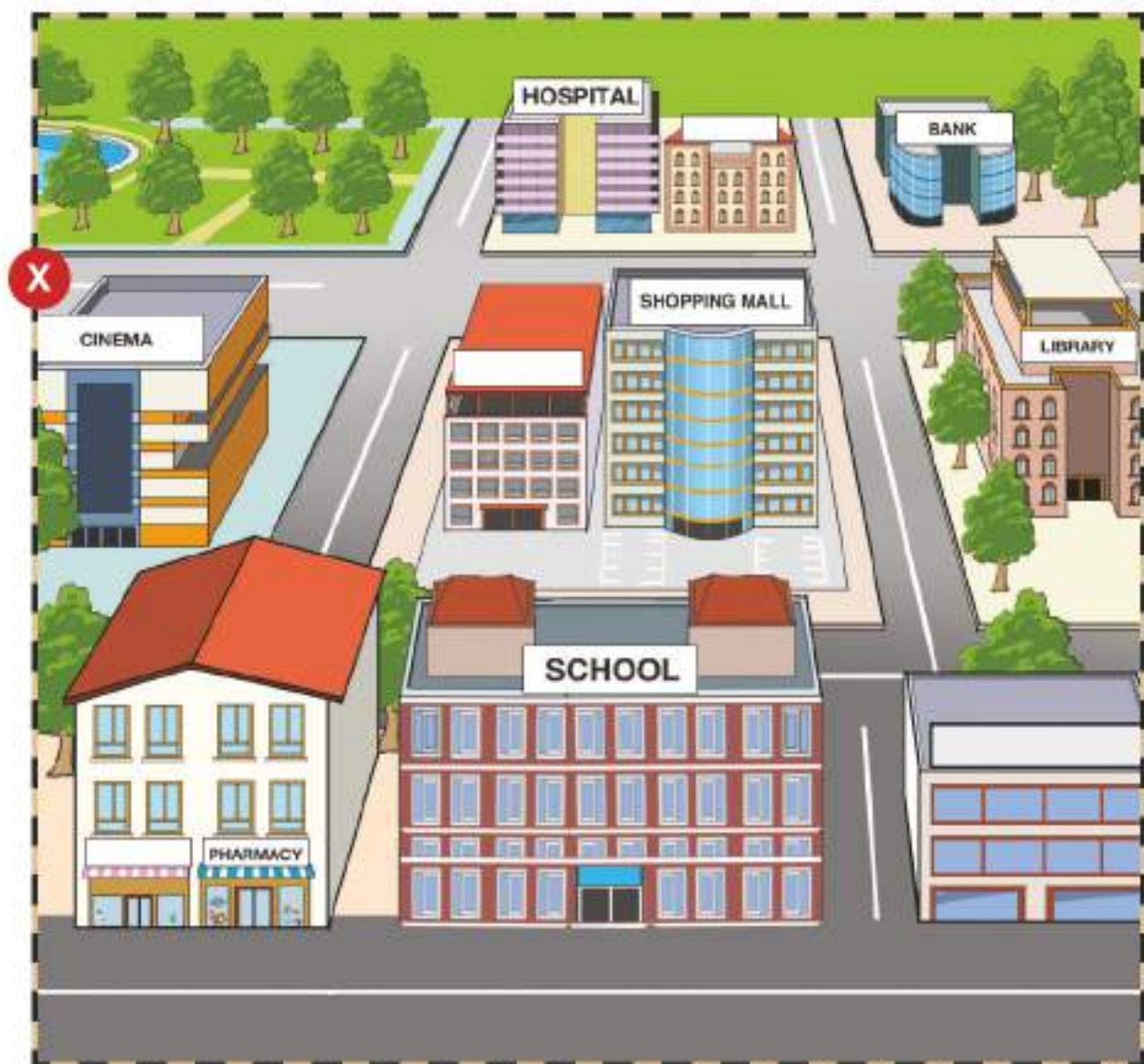
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one thousand

UNIT 2

10. Work in pairs. Ask and answer questions and complete the map.

Student B : Answer your friend's questions. Ask your friend the places of **the museum**, **the restaurant**, **the toy shop** and **the stationery** and complete your map.



Wordlist

Unit 1

art
class
course
elementary school
enjoy
experiment
favorite
glad to meet you
good at
grade
hate
history
language
learn
me too
my pleasure
nice to meet you
physical education(P.E)
science
secondary school
social studies
solve
speak
study
talk

Unit 2

ahead
bakery
barber's
book shop
building
bus stop
castle
cross

famous
fire station
first
go past
go straight
near
nearby
palace
pharmacy
pool
post office
science lab
second
shoe shop
stationery
tower
visit

Unit 3

blind man's buff
camping
checkers
chess
Chinese whispers
climb
collecting stamps
count
dodgeball
ground
hangman
hide and seek
hopscotch
ice-skating
mountain
origami
sculpting

soccer
table tennis
take photos
touch

Unit 4

arrive
daily routine
early
every day
get on
get up
great
have a shower
leave
online
parent
read
see
shopping
sleep
sleepy
take
take care
wake up
wash
watch
weekday
weekend

Unit 5

backache
blanket
broken
carry
cough
faint
fever

headache
hurt
illness
medicine
mint and lemon tea
pain
patient
pill
relative
runny nose
sore throat
stomachache
syrup
terrible
the flu
the measles
tissue
toothache
vegetable

Unit 6

adventure
animation
beautiful
boring
brave
buy
cartoon
clever
crime
evil
exciting
fantastic
friendly
frightening
funny

helpful
honest
horror
interesting
movie theater
scary
science fiction
ugly
war

Unit 7

beverage
birthday
busy
cake
clown
decorate
for sure
have/throw a party
invitation card
invite
join
need
order
present/gift
shopping list

Unit 8

board game
bowling
climbing
cycling
exercise
fit
fitness
gymnastics
horse-riding

idea
jogging
lake
repeat
skiing
sports hall
swimming
tent
trekking
walk
workout

Unit 9

adopt
animal shelter
at the moment
bark
barn
cage
catch
claw
clean
collect
cow
dangerous
delicious
difficult
donate
duck
examine
farm
feed
grass
grow
help
hungry
kitten

meal
parrot
people
pet
plaster
pretty
puppy
sheep
snake
sound
still
tail
vet
village
wing
wolf
wonderful
work

Unit 10

bookcase
calender
candy
celebrate
celebration
Children's Day
costume
dragon
Eid
festival
fine
firework
flag
folk dance
guest
hundred
international

national
page
paper cut
parade
perform
poem
Ramadan
Republic Day
soldier
special
tournament
town
traditional
Victory Day
wear
Youth and Sports Day

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Visual References

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Answer Key (Let's Practice)

Unit 1

ACTIVITY 1

1. Turkish
2. German
3. French
4. Russian
5. Italy

ACTIVITY 2

1. Not bad.
2. seventeen.
3. Spanish.
4. history.

ACTIVITY 3

1. maths
2. social studies
3. physical education
4. music
5. art
6. science

ACTIVITY 4

1. from
2. student
3. speak
4. like
5. physical education

ACTIVITY 5

- A: 2 - 4 - 1 - 3
B: 1 - 4 - 3 - 2

ACTIVITY 6

1. He has maths and music classes on Monday.
2. It is on Wednesday.
3. No, he doesn't.
4. He has ten classes a week.
5. No, it isn't.

ACTIVITY 7

1. He likes climbing but he hates swimming.
2. He enjoys playing the guitar but he dislikes doing an experiment.
3. She likes reading book but she dislikes watching TV.
4. He likes playing chess but he dislikes playing table tennis.
5. She likes doing puzzle but she dislikes riding a horse.

Unit 2

ACTIVITY 1

1. b
2. i
3. d
4. c
5. e
6. h
7. j
8. a
9. f
10. g

ACTIVITY 2a

1. theater
2. barber's
3. bus stop

ACTIVITY 2b

1. d
2. c
3. e
4. a
5. b

ACTIVITY 3

1. post office
2. fire station
3. police station
4. cafe
5. cinema
6. restaurant

ACTIVITY 4

1. mosque
2. stadium
3. post office
4. cafe
5. bus stop
6. pharmacy

ACTIVITY 5

- 3-5-1-6-4-2

ACTIVITY 6a

1. excuse
2. English
3. straight
4. maths
5. opposite
6. right
7. thank
8. welcome

ACTIVITY 6b

The teacher: Go straight ahead. Go past the social studies, maths, English classes. It is opposite the science lab.

Unit 3

ACTIVITY 1

1. f
2. b
3. a
4. h
5. e
6. i
7. d
8. c
9. g

ACTIVITY 2

1. Ride
2. Do
3. Play
4. Go

ACTIVITY 3

1. T
2. F
3. T
4. T
5. T

ACTIVITY 4

1. d
2. g
3. a
4. f
5. b
6. c
7. e

ACTIVITY 5

Skipping rope is fun.

ACTIVITY 6

Student's own answers.

Unit 4

ACTIVITY 1

- a. 3
- b. 6
- c. 1
- d. 7
- e. 5
- f. 4
- g. 2

ACTIVITY 2a

- 1- It is eleven o'clock.
- 2- It is half past five o'clock.
- 3- It is a quarter to seven.
- 4- It is a quarter to nine.
- 5- It is three o'clock.
- 6- It is half past two o'clock.

ACTIVITY 2b

- a. 7
- b. 8
- c. 4
- d. 3
- e. 9
- f. 1
- g. 6
- h. 5
- i. 2

ACTIVITY 3a

1. h
2. e
3. c
4. f
5. b
6. i
7. a
8. d
9. g

ACTIVITY 4

- a. 5
- b. 3
- c. 6
- d. 2
- e. 4
- f. 7
- g. 1

Unit 5

ACTIVITY 1

1. should
2. should
3. shouldn't
4. shouldn't
5. should
6. shouldn't

ACTIVITY 2

1. medicine
2. tired
3. flu
4. pill
5. faint

ACTIVITY 3

1. doctor
2. cough
3. sore throat
4. toothache
5. sneeze
6. headache
7. dentist
8. earache

ACTIVITY 4

1. 2-4-1-3-5
2. 3-1-2
3. 4-1-3-2

ACTIVITY 5

1. What is the matter with you?
2. You should take medicine this morning.
3. Jack has a runny nose.
4. Sue shouldn't drink cold water.
5. I have pain in my ear.

ACTIVITY 6

1. what
2. feel
3. runny nose
4. have
5. should
6. well

ACTIVITY 7

he has the flu. He feels tired and cold. He needs vitamin c. He should have a rest. He shouldn't play outside.

Unit 6

ACTIVITY 1

1. frightening
2. strong
3. friendly
4. honest
5. lazy

ACTIVITY 2

1. animation - science fiction - comedy- horror - drama
2. love-crime-war
3. boring-frightening-exciting-funny

ACTIVITY 3

1. d
2. b
3. e
4. c
5. a

ACTIVITY 4

1. science fiction
2. funny
3. animation
4. strong
5. horror films

ACTIVITY 5a

1. A) physics and Betty Rose
B) his past life and bad people
C) jump and run fast
D) play the piano and control his emotions
2. A) Bilge Can Dede and honesty
B) Sinek and telling lies
C) sing a song and play ball games
D) drive and do magic

Unit 7

ACTIVITY 1

1. beverages
2. birthday party
3. candle
4. decoration
5. throw a party
6. party hat
7. birthday cake
8. gift
9. invitation card
10. balloon

ACTIVITY 2

1. d
2. f
3. e
4. g
5. h
6. i
7. j
8. a
9. b
10. c

ACTIVITY 3

1. 2-1-4-3
2. 4-2-1-3
3. 3-5-1-4-2

ACTIVITY 4

1. b-a
2. a-c
3. a-c
4. c-a

ACTIVITY 5

1. T
2. F
3. F
4. T
5. F

ACTIVITY 6

1. Is Susan's birthday in February?
-No, it isn't. It is in January.
2. When is Susan's birthday?
- It is in January.
3. What day is Susan's birthday?
- It is on 9th January.

Unit 8

ACTIVITY 1

1. Sorry, not now.
2. No.
3. That sounds great.
4. I'm afraid, I can't.

ACTIVITY 2

1. jogging
2. table tennis
3. cycling
4. ice-skating

ACTIVITY 3a and 3b)

1. Asya likes camping and cycling but she doesn't like skiing and jogging.
2. Fatih likes skiing and cycling but he doesn't like camping and jogging.
3. Paul likes camping and jogging but he doesn't like skiing and cycling.
4. Cathy likes jogging and skiing but she doesn't like camping and cycling.

ACTIVITY 4

1. tennis
2. cycling
3. fishing
4. baseball
5. rollerskating
6. basketball

ACTIVITY 5

1. c
2. a
3. e
4. d
5. b

ACTIVITY 6

1. table tennis
2. trekking
3. cycling
4. fishing
5. swimming
6. running
7. exercise
8. camping

Unit 9

ACTIVITY 1

1. b
2. a
3. a
4. b
5. b
6. a

ACTIVITY 2A

1. am cleaning the barn
2. is collecting the eggs.
3. is milking the cow
4. is examining the dog
5. is feeding the sheep
6. is watering the plants

ACTIVITY 2B

1. f
2. t
3. f
4. t

ACTIVITY 3

1. Can I feed the dog?
2. Can I donate?
3. Can I adopt a cat?
4. Can I take the birds?

ACTIVITY 4

1. lion
2. fish
3. horse
4. kitten
5. sheep
6. elephant
7. puppy
8. turtle
9. chicken
10. bee
11. snake

ACTIVITY 5

1. a
2. b
3. d
4. c

Unit 10

ACTIVITY 1

1. c
2. f
3. a
4. g
5. e
6. b
7. d

ACTIVITY 2

1. c
2. e
3. a
4. b
5. d

ACTIVITY 3

1. 8
2. 3
3. 7

ACTIVITY 4a

1. b
2. a
3. c
4. b

ACTIVITY 4b

1. c
2. b
3. a
4. c