

5. SINIF

1A

# İNGİLİZCE DESTEK MATERYALİ









# 5. SINIF İNGİLİZCE DESTEK MATERYALİ

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## İSTİKLÂL MARŞI

Korkma, sönmez bu şafaklarda yüzen al sancak;  
Sönmeden yurdumun üstünde tüten en son ocak.  
O benim milletimin yıldızıdır, parlayacak;  
O benimdir, o benim milletimindir ancak.

Çatma, kurban olayım, çehreni ey nazlı hilâl!  
Kahraman ırkıma bir gül! Ne bu şiddet, bu celâl?  
Sana olmaz dökülen kanlarımız sonra helâl.  
Hakkıdır Hakk'a tapan milletimin istiklâl.

Ben ezelden beridir hür yaşadım, hür yaşarım.  
Hangi çılgın bana zincir vuracakmış? Şaşarım!  
Kükremiş sel gibiyim, bendimi çiğner, aşarım.  
Yırtarım dağları, enginlere sığmam, taşarım.

Garbın âfâkını sarmışsa çelik zırhlı duvar,  
Benim iman dolu göğsüm gibi serhaddim var.  
Ulusun, korkma! Nasıl böyle bir imanı boğar,  
Medeniyet dediğin tek dişi kalmış canavar?

Arkadaş, yurduma alçakları uğratma sakın;  
Siper et gövdeni, dursun bu hayâsızca akın.  
Doğacaktır sana va'dettiği günler Hakk'ın;  
Kim bilir, belki yarın, belki yarından da yakın

Bastığın yerleri toprak diyerek geçme, tanı:  
Düşün altındaki binlerce kefensiz yatanı.  
Sen şehit oğlusun, incitme, yazıktır, atanı:  
Verme, dünyaları alsan da bu cennet vatanı.

Kim bu cennet vatanın uğruna olmaz ki feda?  
Şüheda fışkıracak toprağı sıksan, şüheda!  
Cânı, cânânı, bütün varımı alsın da Huda,  
Etmesin tek vatanımdan beni dünyada cüda.

Ruhumun senden İlahî, şudur ancak emeli:  
Değmesin mabedimin göğsüne nâmahrem eli.  
Bu ezanlar -ki şehadetleri dinin temeli-  
Ebedî yurdumun üstünde benim inlemeli.

O zaman vecd ile bin secde eder -varsa- taşım,  
Her cerîhamdan İlahî, boşanıp kanlı yaşım,  
Fışkırır ruh-ı mücerret gibi yerden na'sım;  
O zaman yükselerek arşa değer belki başım.

Dalgalan sen de şafaklar gibi ey şanlı hilâl!  
Olsun artık dökülen kanlarımın hepsi helâl.  
Ebediyyen sana yok, ırkıma yok izmihlâl;  
Hakkıdır hür yaşamış bayrağımın hürriyyet;  
Hakkıdır Hakk'a tapan milletimin istiklâl!

Mehmet Âkif Ersoy



## GENÇLİĞE HİTABE

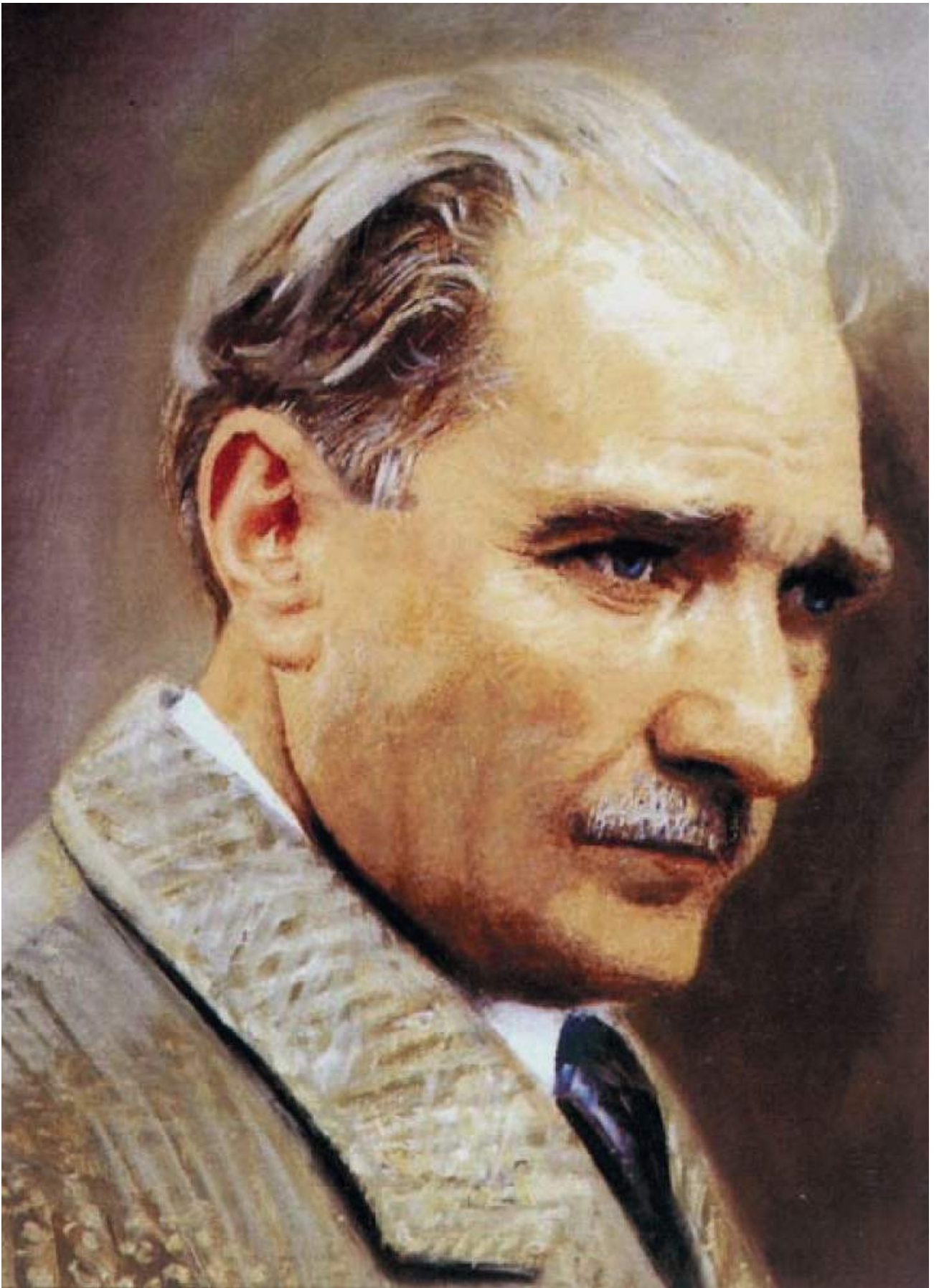
Ey Türk gençliği! Birinci vazifen, Türk istiklâlini, Türk Cumhuriyetini, ilelebet muhafaza ve müdafaa etmektir.

Mevcudiyetinin ve istikbalinin yegâne temeli budur. Bu temel, senin en kıymetli hazinendir. İstikbalde dahi, seni bu hazineden mahrum etmek isteyecek dâhilî ve hâricî bedhahların olacaktır. Bir gün, istiklâl ve cumhuriyeti müdafaa mecburiyetine düşersen, vazifeye atılmak için, içinde bulunacağın vaziyetin imkân ve şeraitini düşünmeyeceksin! Bu imkân ve şerait, çok namûsait bir mahiyette tezahür edebilir. İstiklâl ve cumhuriyetine kastedecek düşmanlar, bütün dünyada emsali görülmemiş bir galibiyetin mümessili olabilirler. Cebren ve hile ile aziz vatanın bütün kaleleri zapt edilmiş, bütün tersanelerine girilmiş, bütün orduları dağıtılmış ve memleketin her köşesi bilfiil işgal edilmiş olabilir. Bütün bu şeraitten daha elim ve daha vahim olmak üzere, memleketin dâhilinde iktidara sahip olanlar gaflet ve dalâlet ve hattâ hıyanet içinde bulunabilirler. Hattâ bu iktidar sahipleri şahsî menfaatlerini, müstevlîlerin siyasî emelleriyle tevhit edebilirler. Millet, fakr u zaruret içinde harap ve bîtap düşmüş olabilir.

Ey Türk istikbalinin evlâdı! İşte, bu ahval ve şerait içinde dahi vazifen, Türk istiklâl ve cumhuriyetini kurtarmaktır. Muhtaç olduğun kudret, damarlarındaki asil kanda mevcuttur.

Mustafa Kemal Atatürk





**Mustafa Kemal Atatürk**







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# UNIT 1

# HELLO!





## A. Listening

Lead in:



Is this school new for you?  
Do you have any friends at school?  
What are their names?



1 Match the pictures with the statements.

- Hello! I am Tom.
- Hi! My name is Jerry.
- My name is Casper.
- Hi! I'm Moana.
- Hello, everybody! My name is Hayri.
- Hi! My name is Rapunzel.
- My name is Garfield.
- Hi! I am Red Kit.





**2** Listen to the conversation. Where are they?

- a. at the park
- b. in the classroom
- c. at the cinema

**3** Listen to the conversation again and write the names of the students and the teacher.



**4** Listen to the conversation again and complete the dialogues with the suitable statements in the box.

I am fine  
I am pleased to meet you  
What is your name  
See you  
How are you

1. Teacher: \_\_\_\_\_, Brian?  
Brian: I'm okay, madam. Thank you.
2. Teacher: How are you doing Anne?  
Anne: \_\_\_\_\_.
3. Tony: I am Tony, madam but we do not know your name. \_\_\_\_\_?
4. Teacher: My name is Christina. You may call me Mrs. Hill. \_\_\_\_\_ all.
5. Teacher: It's break time now. You can go out. \_\_\_\_\_ next lesson.



### Useful Language

Hello!

Hi!

Good morning!

Good afternoon!

Good evening!

Good night!

**Rule 1:** We use these words and phrases to greet somebody.

What is your name?

- My name is Burak.

Who are you?

- I am Asya.

How are you (doing)?

- I am fine.

- I am okay.

**Rule 2:** We use these structures to introduce and talk about ourselves.

Bye!

Good bye!

See you soon/ later.

Take (good) care of yourself.

**Rule 3:** We use these structures to say farewell.

### Study skill:

Meet your friends and study together. You can repeat the words you have learnt, do your homework together and help each other with English. Studying with friends is more fun and effective.

## B. Speaking

**5** Work in pairs. Introduce yourself as in the example.

e.g.

Can: Good morning! My name is Can. What is your name?

Asya: Hi Can! I am Asya. How are you?

Can: I'm great, and you?

Asya: I'm okay, thank you. How old are you?

Can: I am 11 years old, and you?

Asya: I'm 11, too. Pleased to meet you, Can.

Can: My pleasure.

**6** Work in groups. Introduce your deskmate to your friends as in the example.



Hi, everybody! This is my deskmate, Asya. She is eleven years old. She is a student.

**7** Listen to the alphabet song and sing along.



**8** Work in pairs. Ask your friend to spell his/ her name.

e.g. What is your name?

My name is Can.

How do you spell your name?

C-A-N.

## C. Reading

**Lead in:**



What is your favourite game?

Who is your favourite player?



9 Read the story quickly and choose a title.

- a. The New Friend    b. The School Team



**Tony:** I am sad.(1)  
I am new in this town  
and I don't have any  
friends.

**John:** Let's play  
basketball all together!

**Tim:** We need one  
more player.(2)

**Jack:** Look! There is a  
boy over there.



**Tim:** We want to play basketball and we need  
one more player. Can you join us?(3)

**Tony:** Of course. I am glad to hear that.(4)

**John:** What is your name?

**Tony:** My name is Tony. What are your names?

**Tim:** My name is Tim.

**Jack:** I am Jack and this is John.

(After a while...)

**John:** We are tired.

**Jack:** Yes. Let's go home now and meet here  
tomorrow.

**Tim:** We are pleased to meet you Tony.(5)

**Tony:** Me, too. See you tomorrow.

**Jack:** Take good care of yourself Tony.

10 Read the story again and write the  
suitable names in the blanks.

- \_\_\_\_\_ is sad because he doesn't  
have any friends.
- \_\_\_\_\_ is sitting alone on the  
bench.
- \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_  
decide to play basketball.
- \_\_\_\_\_ sees Tony sitting on the  
bench.
- \_\_\_\_\_ invites Tony to play basket-  
ball.
- \_\_\_\_\_ is new in town.
- Tony is glad to meet \_\_\_\_\_,  
\_\_\_\_\_ and \_\_\_\_\_.

11 Read and replace these statements with  
the underlined ones in the text.

- \_\_\_\_\_ 1. We are glad to meet you.
- \_\_\_\_\_ 2. I'm pleased to hear that
- \_\_\_\_\_ 3. Do you want to play basketball with us?
- \_\_\_\_\_ 4. I am upset.
- \_\_\_\_\_ 5. There must be one more player.

**Useful Language**

What is your name?	My name is _____.
What is his name?	His name is _____.
What is her name?	Her name is _____.

**Rule 1:** We use "possessive adjectives"  
before nouns to express possession.

Who are you?	I am/ I'm _____.
Who is he?	He is/ He's _____.
Who is she?	She is/ She's _____.

**Rule 2:** We use "subject pronouns" to refer  
to specific people or things.

12 Fill in the blanks with "I/ He/ She/ My/ His/ Her"

- This is Çağla. \_\_\_\_\_ is my cousin.
- She is my teacher. \_\_\_\_\_ name is  
Mehtap.
- My father's name is Ahmet. \_\_\_\_\_ is forty  
years old.
- Look at me! \_\_\_\_\_ am here.
- This is Murat. \_\_\_\_\_ mother is a teacher.
- \_\_\_\_\_ name is Tuna. I am eleven years old.

13 Answer the following questions.

- What is your mother's name?  
\_\_\_\_\_
- Who is your English teacher?  
\_\_\_\_\_
- What is your uncle's name?  
\_\_\_\_\_
- What is your Maths teacher's name?  
\_\_\_\_\_
- Who is your deskmate?  
\_\_\_\_\_



## Pronunciation

**14** Listen to the statements and circle the correct pronunciation.

1. I am/ I'm eleven years old.
2. He is/ He's my classmate.
3. This is Banu. She is/ She's my cousin.
4. I am/ I'm pleased to meet you.
5. She is/ She's a student.
6. He is/ He's Steve.

## Useful Language

Prepositions of place



**15** Write the suitable prepositions in the blanks.



1. The cat is \_\_\_\_\_ the car.
2. India is \_\_\_\_\_ Asia.
3. The umbrella is \_\_\_\_\_ the door.
4. The guitar is \_\_\_\_\_ the bed.
5. The police station is \_\_\_\_\_ the bank.

## D. Listening

Lead in:



Are you in the classroom?  
Is your pencil on the desk?  
Where are your books?

**16** Listen to the text and find where Mark and Chuck are going.



the art exhibition



the language course



the tennis training

**17** Listen to the text again and circle the correct option.

1. The racket is near/ next to the door.
2. The keys are under/ on the table, in/ next to the vase.
3. The balls are in/ near Chuck's backpack.
4. The cat is on/ under the car.
5. Chuck's shorts are under/ on the bed.

**18** Listen and complete the statements with the words in the box.

shorts cat racket keys balls

1. The \_\_\_\_\_ are in Chuck's backpack.
2. The \_\_\_\_\_ is under the car.
3. Marc's \_\_\_\_\_ is near the door.
4. Chuck's \_\_\_\_\_ are on his bed.
5. The \_\_\_\_\_ are next to the vase.



## E. Speaking

**19** Work in pairs and take turns. Choose an object in the classroom. Ask and answer questions to find the object as in the example.

e.g.

St. A: Is it on the table?

St. B: No, it isn't.

St. A: Is it near the door?

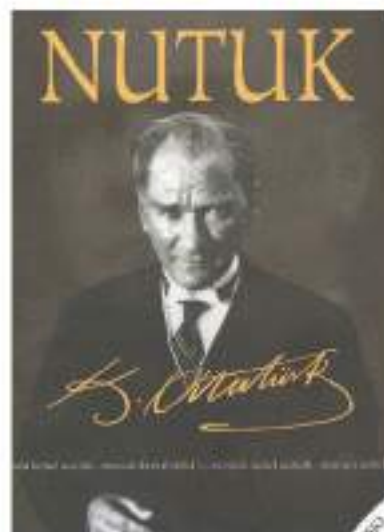
St. B: No, it isn't.

St. A: Is it in the bookcase.

St. B: Yes, it is.

St. A: Is it Atatürk's book "NUTUK"?

St. B: Yes, it is. Congratulations.



## F. Reading

Lead in:



Are you a tidy person?  
Who cleans your room?

**20** According to the text the narrator's brother is \_\_\_\_\_.

- a. tidy
- b. hardworking
- c. untidy

Unlike me, my brother is very messy. His books are not in the bookcase or on the desk. They are usually on his bed. You can see his socks under the bed and his t-shirts on the floor. His guitar is next to his bed and his tennis racket is on the bookcase. His chair is never near the desk. It is always in front of the window.



**21** Read the text and write the numbers of the objects on the picture above.





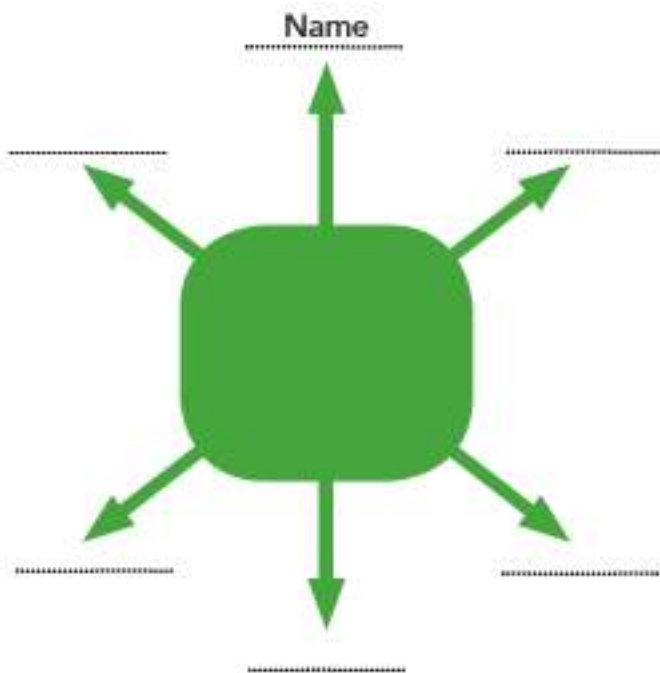
**22** Read the text again and write T, F or NI.

1. The chair is always near the desk. ....
2. The books are on the bed. ....
3. The bedroom is near the kitchen. ....
4. The socks are under the bed. ....
5. The t-shirts are on the floor. ....
6. The tennis racket is in the bookcase. ....

## G. Writing

**23** You work as a secretary at a summer youth camp office. What do you ask to the applicants?

**24** Fill in the application form for the summer camp.



## SUMMER CAMP APPLICATION FORM

### Personal Information

Name: .....

Surname: .....

Age: .....

Gender: .....

School: .....

Phone number: .....

Address: .....

.....  
.....



# UNIT 2

# MY

# CLASSROOM





## A. Listening

Lead in:



a. Does your teacher give instructions to you in the classroom?

What are these instructions?

b. Match the instructions.

Stand	in!
Come	the board!
Close	up!
Clean	down!
Sit	the door!

1 Listen to the text and tick the correct option.

They are .....

☐ in the library

☐ at the canteen

☐ in the classroom

Mrs. Yıldız is.....

☐ the teacher

☐ a student

☐ the school principal

2 a. Listen to the text and write down the instructions you hear.

Please, sit down!

.....

.....

.....

.....

.....

.....

.....

b. Listen again to check your answers.

3 Listen and write T, F or NI.

1. Mrs. Yıldız asks Emre to clean the board.

2. Mrs. Yıldız asks Buse to close the door.

3. Emre comes to school by bus.

4. Mrs. Yıldız asks Kaan to read the text.

5. Deniz wants to go to the canteen.

6. The library is on the third floor.

7. Mrs. Yıldız asks the students to work individually.



## Useful Language

"Emre, clean the board please!"

- a. Who will clean the board?
- b. Is the instruction polite or not?

**Rule 1:** We use imperatives to give instructions.

Deniz: "May I come in?"

- a. Is Deniz asking for permission?
- b. How does she ask for permission?

**Rule 2:** We use "Can I .....? / May I.....?" to ask for permission.

**Rule 3:** We use the following structures to respond to instructions and permissions.

+	-
Sure	Sorry, you can't
Of course	Sorry, not right now
Yes, you can/ may	

## 4 Match the phrases to form instructions.

Repeat	the board!
Sit	your notebooks!
Turn over	to your teacher!
Clean	the page!
Open	after me!
Be	in groups!
Listen	down!
Work	all ears!

## 5 Complete the dialogue with the given statements.

Sorry, you can't.

Finish your homework

I'm sorry, I can't

Can I go out

go and do your homework

you can

Mum: Do the washing-up please!

You : ..... I must do my homework.

Mum: Oh, Well ..... then.

You : Mum can I go to the cinema with Kelly?

Mum: ..... You must do your homework!

You : But I don't have much homework to do.

Mum: ..... and do the washing up!

You : Ok mum. .... after that?

Mum: Sure. ....

You : Thanks, mum.

## Study skill

We use " please" to make a request more polite. It can be used both at the begining and end of the sentences.

Please, sit down!

Close the window, please!



## Pronunciation

Sentential intonation is the rise and fall of the voice in speech.

- 6 Listen to the statements and underline the rises.

Stand up!

Sit down!

Go out!

Come in!

Turn around!

Listen to me!

## B. Speaking

- 7 Work in pairs.  
Prepare picture cards for at least five classroom instructions.

Suppose that one of you is the teacher and the other is a student.  
Give instructions and respond to them according to your cards in turns.



Stand up please!

Sure.

## C. Reading

Lead in:



Do you ask for help from your parents?  
How do you ask for help?



Mum: Guys, can you help me set the table, please?

Jennifer: Sure, mum.

Mum: Can you take the plates, forks and knives?

Jennifer: Of, course.

Mum: Ricky! Take the spoons and glasses, please?

Ricky: Certainly, mum.

*During dinner.*

Dad: Honey, can you pass me the salt, please?

Ricky: Sorry, dad. It's all gone! Jenny, can you give me some more bread, please?

Jennifer: Of course, Ricky.

*After a while.*

Jennifer: Ricky can you give me a glass of water, please?

Ricky: Sorry, Jenny. Can you say that again, please?

Jennifer: I'm thirsty. Give me a glass of water, please!

Ricky: Sure.

- 8 Read the conversation quickly and choose the suitable photo.

a



b



c





- 9 Read the conversation again and tick the suitable boxes in the chart according to their needs.

	salt	bread	water	help
Mum				
Dad				
Jennifer				
Ricky				

- 10 Read the text carefully and choose the correct option.

- Mum needs help to .....  
a. set the table    b. do the washing up
- Jennifer takes .....  
a. spoons and glasses  
b. plate, forks and knives to the table.
- Ricky wants to have some .....  
a. bread    b. water
- Salt is .....  
a. all gone    b. very expensive
- Jennifer is .....  
a. sleepy    b. thirsty

### Useful language

Mum: "Can you help me to set the table?"  
a. Is it an ability or a request?  
b. Does she set the table by herself?

**Rule :** We use "Can you .....(please)?" to make requests.

- 11 Reorder the words to make meaningful statements.

- you/ your/ Can/ dictionary/ give/ me  
.....
- Can/ lift/ a/ give/ you/ me/ please  
.....
- me/ help/ you/ Can  
.....
- me/ Can/ you/ bag/ carry/ this/ for  
.....
- come/ you/ Can/ me/ with  
.....

- 12 Make requests for the given situations.

- You are late for work and you see your neighbour driving.  
.....
- It's hot inside and you ask your friend to open the window.  
.....
- You are very tired and sleepy. Your brother is listening to music loudly.  
.....

### D. Speaking

- 13 Work in pairs.

Imagine that you are at a hotel for holiday. Call the room service, make requests and give responses.  
Use the words below.

soap                  slippers                  hamburger  
shampoo                  water

Can you bring me a towel, please?

Yes, sir! Of course!





## E. Reading

Lead in:



What are your favorite foods and drinks?  
Do you like fast food? Why? Why not?

**14** Read the text quickly and find what it is about.

- a. games and sports
- b. school objects
- c. food and drinks

Mr. James: Good evening, Mr. Stinson!

Mr. Stinson: Good evening, Mr. James! What would you like to have?

Mr. James: Hmm. I don't know.

Mr. Stinson: Would you like some pasta with sausages?

Mr. James: No, I don't like them because they are not healthy.

Mr. Stinson: What about some soup for a starter?

Mr. James: Soup sounds good!

Mr. Stinson: We have chicken soup and vegetable soup. Do you like them?

Mr. James: I like vegetable soup but I dislike chicken soup. My favourite is tomato soup. Do you have tomato soup?

Mr. Stinson: Unfortunately, we don't have tomato soup.

Mr. James: I want some vegetable soup then.

Mr. Stinson: Do you want a hamburger after soup?

Mr. James: No, Mr. Stinson. I don't like junk food. I want some meatballs after soup.

Mr. Stinson: Would you like a glass of lemonade with meatballs? It is homemade, nutritious and healthy.

Mr. James: I like lemonade but I think it doesn't taste well with meatballs. I want a glass of homemade ayran, please.

**15** Read the text again and complete the chart.

James likes vegetable soup, \_\_\_\_\_,  
\_\_\_\_\_ and \_\_\_\_\_.

James dislikes \_\_\_\_\_,  
\_\_\_\_\_ and hamburger.

**16** Read the text carefully and answer the following questions.

1. Does James like pasta with sausages?

\_\_\_\_\_

2. What is his favourite soup?

\_\_\_\_\_

3. Does he like junk food?

\_\_\_\_\_

4. Does he like lemonade?

\_\_\_\_\_

5. What does he want to drink with meatballs?

\_\_\_\_\_



## F. Speaking

- 17** Work in pairs. Make similar dialogues about your likes and dislikes. Use the words below.

swimming  
coffee  
tennis  
banana

St. A: Do you like history?

St. B: Yes, I like it./ No I don't like/ dislike it.

St. A: What is your favourite course?

St. B: It is science.

### Grammar

#### Articles (a/ an/ the)

There are three articles in English. They are a/ an/ the. They are a type of adjectives and used before nouns or noun equivalents. "A/ An" are called indefinite articles and "the" is called definite article.

→ Indefinite articles are used before singular nouns and show us that the noun is general. They are not used with plurals or uncountables.

"A" is used before a singular noun beginning with a consonant sound.

a teacher      a map      a lemon

"An" is used before a singular noun beginning with a vowel sound.

an apple      an eraser      an umbrella

→ Definite article "the" is used before singular or plural nouns when the noun is specific and certain.

the book on the table  
the green apple  
the tree in the school garden  
the barking dog

There is a zoo in the city center. There is an elephant at the zoo. The elephant is old.

- 18** Write "a" or "an".

..... singer      ..... animal      ..... empty box  
..... village      ..... hour      ..... computer  
..... uniform      ..... actor      ..... red apple

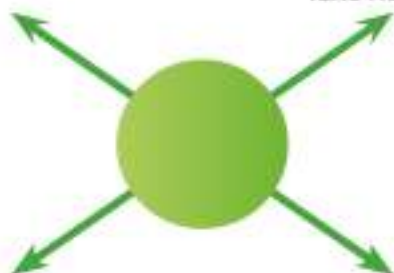
- 19** Complete the statements with "a/an/the".

1. \_\_\_\_ cheetah is \_\_\_\_ animal.
2. Her mother is \_\_\_\_ dentist.
3. They have \_\_\_\_ new car. \_\_\_\_ car is red.
4. I have \_\_\_\_ ruler, two pencils and \_\_\_\_ eraser in my pencilcase.
5. There is \_\_\_\_ olive tree in our garden. \_\_\_\_ tree is two hundred years old.
6. This is \_\_\_\_ easy question.
7. I need \_\_\_\_ empty box to put \_\_\_\_ apples in.
8. There are sixty seconds in \_\_\_\_ minute.
9. I live in \_\_\_\_ village. \_\_\_\_ village is far from here.

## G. Writing

- 20** Suppose that your best friend is having difficulty in learning English and s/ he asked for your help. Brainstorm about the things he/ she can do.

Take notes!



- 21** Write your instructions on a post - it so that he/ she can always remember.





## ■ NOTES ■

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.



# UNIT 3

# FAMILY

# MEMBERS





## A. Listening

Lead in:



Look at the picture. Are they happy? Who are they? Write the kinship terms.



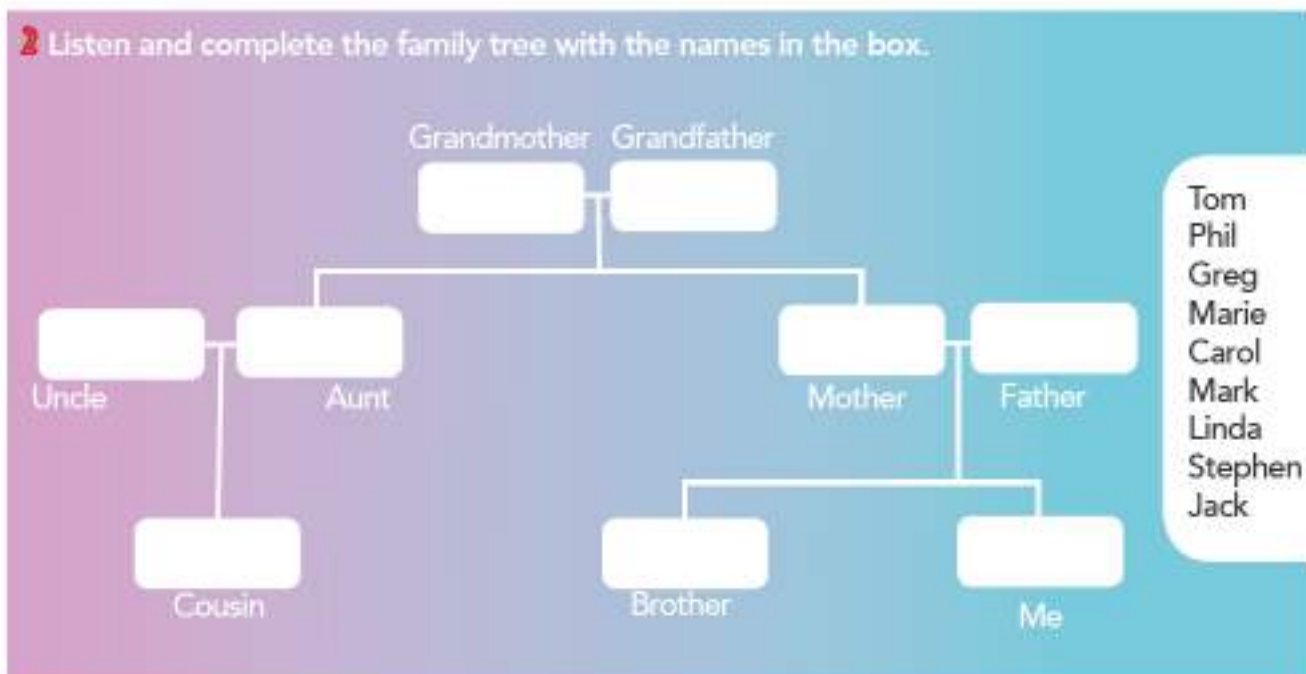
1 Listen and find out whose family it is.

a) Jack's family

b) Brad's family

c) David's family

2 Listen and complete the family tree with the names in the box.





**3** Listen to the text again and complete the statements.

1. Mark is Jack's .....
2. Jack is Tom's .....
3. Marie is Jack's .....
4. Stephen is Jack's .....
5. Linda is Carol's .....
6. Jack is Carol's .....

**4** Group the words in the right box.

uncle/ aunt/ mother/ father/ cousin/ niece  
grandson/ grandmother/nephew/ sister/  
brother/ granddaughter/ son/ daughter/

♀	♂	♀♂

**Study Skill**

You can learn a word by associating with a person you know or a thing you are familiar with. For instance, you can learn the family members with their names.

aunt → aunt Yasemin

**Pronunciation**

**3** Listen to the pronunciation of the underlined vowels and repeat.

mother      father      couosin

**6** Which other words in exercise 3 have the same sound/ ʌ /?

**Speaking**

**7** Work in pairs. Ask and answer questions about each other's family members.



Who is your mother?

Nazli is my mother.



**B. Reading**

**Lead in:**



What kind of music do you like?

Do you like classical music?

Who is your favourite singer?

**8** Read the text and find Melih in the picture.



**My Family Music Band**

I'm Melih and this is my family. We all love music and singing songs. Everybody in my family can play a musical instrument. So, we have a family music band.

My father is tall and slim. He is bald and he has got a moustache and beard. He plays the contrabass in our band. My mother can play the banjo. She has got long curly dark hair and brown eyes. My mother and father are middle aged. My brother, Mete is 17 years old. He can play the guitar very well. He is tall and thin. My sister, Meltem is the singer of our band. She is 18 years old. She has got long wavy blonde hair and blue eyes. She can also play the violin. And I'm the last member of our band. I play the mandolin in the band. I have got short straight brown hair and brown eyes.

We usually sing and play classical songs. I think, we are a good team.



## Vocabulary

9 Choose the correct words from the box then listen, check and repeat. Two words are extra.  
blonde hair - blue eyes - curly hair - tall - middle aged - moustache



Straight hair

Wavy hair

.....



Old

.....

Young



.....

Dark hair

Bald



.....

Short

Slim

10 Read the text again and complete the chart.

	Tall	Short	Moustache	Slim	Bald	Wavy Hair	Curly Hair	Brown Eyes	Blue Eyes
Mother							✓		
Father									
Mete									
Meltem									
Melih									

11 Read the text again and write T, F or NI.

- Melih has got straight brown hair. ....
- Melih's mother is a housewife. ....
- The singer of their band is short and fat. ....
- Mete is a short boy. ....
- Melih's father has got a moustache and he is bald. ....
- Melih's brother is also in the school band. ....



## Grammar

Have got/ has got

"I have got short straight brown hair."

"She has got long wavy blonde hair."

### Rules:

We use "have got/ has got" to express possessions.

Short forms:

have got = 've got → I've got short straight brown hair.

has got = 's got → She's got long wavy blonde hair.

## C. Speaking

**14** Work in pairs. Ask and answer about each other's family members.

What does your mother look like?



**12** Complete the statements with "have got" or "has got".

1. She \_\_\_\_\_ curly hair.
2. I'm tall and I \_\_\_\_\_ a moustache.
3. My sisters \_\_\_\_\_ blue eyes.
4. Ece \_\_\_\_\_ long curly brown hair.
5. John and Mark \_\_\_\_\_ short dark hair.

**13** Complete the statements with "'ve got/ 's got".

1. He isn't bald. He \_\_\_\_\_ wavy brown hair.
2. Alice \_\_\_\_\_ long hair.
3. I \_\_\_\_\_ blue eyes.
4. My uncles \_\_\_\_\_ curly dark hair.  
They aren't bald.
5. Carol's hair isn't dark. She \_\_\_\_\_ blonde hair.

She is young and thin. She has got short wavy dark hair.



Short  
Long  
Curly  
Wavy  
Straight  
Blonde  
Dark

hair

hazel  
brown  
blue  
green

eyes

old/ middle aged/ young

tall/ short/ slim/ fat

bald/ moustache/ beard



## D. Listening

Lead in:



What are your parents' jobs?  
What is your dream job? Why?

**15** Listen to the sounds and write the occupations.

Police officer

Doctor

Teacher

Vet

Fireman

Mechanic

a.

c.

e.

b.

d.

f.

## Vocabulary

**16** Match the occupations with the work places.



company



clinic



farm



fire station



classroom



police station



hospital



**17** Listen and order the photos.



**18** Listen again and complete the statements.

1. Jack is a teacher. He works at a \_\_\_\_\_.
2. Emily is a director. She works for a \_\_\_\_\_.
3. Ryan works at a \_\_\_\_\_. He is a fireman.
4. Tom is a vet. He works at a \_\_\_\_\_.
5. Laura is a doctor and she works at a \_\_\_\_\_.
6. Emma works in an \_\_\_\_\_. She is an engineer.
7. Brad is a mechanic. He works at a \_\_\_\_\_.

**Speaking**

**19** Work in pairs. Ask and answer questions about the people in activity 18.



What is Jack's job?

He is a teacher.



**Pronunciation**

**20** Listen to the words and find the stress in each word.

Nurse	Engineer	Doctor	Mechanic	Fireman
Director	Farmer	Driver	Police officer	Singer



## E. Speaking

21 Cut out the occupation cards on page 194. Try to find each other's occupations.



Where do you work?

Are you a nurse?

Are you a doctor?

I work at a hospital.

No, I am not.

Yes, I am.



## F. Writing

22 Take notes about your family members' physical appearance and occupations.

PHYSICAL APPEARANCE				
Father	.....	.....	.....	.....
Moustache				
Tall				
Middle aged				
Wavy dark hair				

FAMILY MEMBERS

OCCUPATIONS				
Father	.....	.....	.....	.....
Vet				

23 Write an e-mail to your e-friend and describe your family members. Write about their physical appearance and occupations.

From:

To:

Subject:

My Family



## CONSOLIDATION 1-2-3

### 1 Complete the statements. Use "I/ you/ he/ she/ they" and "my/ your/ his/ her/ their".

1. This is Emel. .... is a fifth grade student. .... father is a carpenter.
2. .... am a cyclist. This is .... bicycle.
3. .... aren't tidy boys. .... room is in a mess.
4. .... are twins. .... house is near the museum.
5. .... is a hardworking boy. .... marks are high.

### 2 Read the statements and draw the objects.

- There is a table in the room.  
There is a yellow book on the table.  
There is a pencilcase next to the yellow book.  
There is a pen in the pencilcase.  
There is a box under the table.  
There is a bookcase near the table.



### 3 Complete the statements. Use "a/ an/ the".

1. Aziz Sancar is ..... internationally famous scientist.
2. She is wearing ..... yellow hat.
3. There is ..... old table in my room. .... table is nearly thirty years old.
4. Tigers are strong animals, but ..... tiger in the cage seems weak.
5. Can I have ..... glass of water, please?
6. I'm reading ..... book about ..... life of Atatürk.

### 4 Circle the correct choice.

1. David *like/ likes* swimming, but he *likes/ doesn't like* diving.
2. I *like/ likes* apple juice, but my brother *likes/ doesn't like* it.
3. *Do/ Does* she *like/ likes* dancing?
4. My cousins *don't like/ doesn't like* working on the farm.
5. Mandy *like/ likes* listening to folk music.

### 5 Complete the statements with the correct kinship terms.

1. My father's brother is my .....
2. My grandfather's only daughter is my .....
3. My mother's sister's son is her .....
4. My aunt's husband's son is my .....
5. My parents' daughter is my grandparent's .....

### 6 Match the occupations with the definitions.

- |              |                                       |
|--------------|---------------------------------------|
| 1. A doctor  | ..... a. teaches.                     |
| 2. A waiter  | ..... b. grows vegetables and fruits. |
| 3. A teacher | ..... c. helps animals.               |
| 4. A farmer  | ..... d. examines patients.           |
| 5. A vet     | ..... e. serves food.                 |



## NOTES

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# UNIT 4

## SWEET

## HOME





## A. Listening

Lead in:



Where is your home?

Have you got a room in your home?

1 Listen to the text and tick Demir's favourite room.



2 Listen to the text again and circle the objects you hear.

sofa

pillow

soap

teapot

chair

armchair

knife

cupboard

spoon

oven

wardrobe

fridge

### Study Skills

You can make a picture dictionary or create your own snapwords for each word you want to learn.



4 Listen to the text again and correct the mistakes.

1. There are tree bedrooms and a living room in Demir's home.

2. The bookcase is next to his bed.

3. There are some pillows under the sofa in the living room.

4. There are a lot of toys in the bookcase.

5. Their kitchen is very small.

6. The garden is a safe place for their car.

### Vocabulary

3 Group the objects in the activity 2.

Bathroom

Bedroom

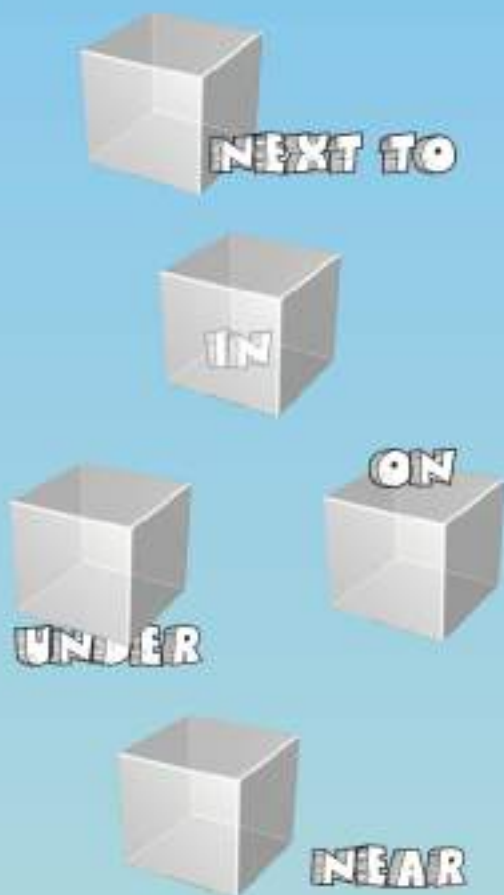
Kitchen

Living room



## Useful Language

### Prepositions of place



**3** Fill in the blanks with the prepositions according to the pictures.

on/ in/ under/ near/ next to



1. The remote controller is \_\_\_\_\_ the sofa.



2. The mixer is \_\_\_\_\_ the tray.



3. The fridge is \_\_\_\_\_ the counter.



4. The fork and the spoon are \_\_\_\_\_ the bowl.



5. The vacuum cleaner \_\_\_\_\_ the wardrobe.

## B. Speaking

**6** Work in pairs. Ask and answer about your home and the objects you have in your room.

Where is the bathroom in your home?

Where is the bookcase in your room?

It is next to my room.

It's near my desk.

## C. Reading

**Lead in:**



Do you play games with your teacher in the class?  
What is your favourite game?



**7** Read the text quickly. What are they playing?

a.



b.



c.





**Teacher:** Hey kids! Let's play a game today. Do you know hide and seek?

**Students:** Yes!

**Teacher:** We play it with the objects. Here are some objects from my house. Look! I have got a fork, a spoon, a plate, a cup and a mixer. Where can we use them in our home?

**Students:** In the kitchen.

**Teacher:** Yes. That's right. What other objects have we got in our kitchen?

**Students:** A chair. A table. A bowl. A teapot.

**Teacher:** Very good! Now close your eyes.

After a few seconds, the teacher hides the objects in the classroom.

**Teacher:** Now, open your eyes. You have only ten seconds. Look around and try to find them quickly. Alice, where is the fork?

**Alice:** Well. It is over there! Under the plate on your desk.

**Teacher:** Great job! Mark, where is the mixer?

**Mark:** It's right here! It's on my left, near the chair.

**Teacher:** Well done Mark! I have got some other objects here. A soap, a shampoo, a small mirror and a dustbin. Where can we see them in our house?

**Students:** In the bathroom?

**Teacher:** Yes. That's true. Have you got a soap and a shampoo in your bathroom?

**Students:** Yes, Mrs. Brown.

**Teacher:** Now, It's time to close your eyes. (After a few seconds...) OK. Open your eyes. Chris, where is the shampoo?

**Chris:** Err... It is over there. In the dustbin.

**Teacher:** Yes. Good job! And it's your turn Pam. Where is the soap?

**Pam:** Right there. It's on your right, next to the mirror.

**Teacher:** Yes. Well done.

Great job kids! Now you can play it on your own.

**8 Read the text again and complete the statements.**

1. \_\_\_\_\_ is under the plate.
2. \_\_\_\_\_ is on the teacher's right.
3. \_\_\_\_\_ is in the dustbin.
4. \_\_\_\_\_ is next to the mirror.
5. \_\_\_\_\_ is on Mark's left, near the chair.
6. \_\_\_\_\_ is near the mixer.

**9 Where can you see these things in a house? Complete the chart.**

	Fork	Spoon	Car	Dustbin	Mixer	Sofa	Shampoo	Bed	Wardrobe
Bathroom				✓					
Bedroom									
Living Room									
Kitchen									
Garage									



## Speaking

- 10** Draw some objects on the cards and hide them in your class. Then ask and answer questions about the places of the objects you draw.

Where is the iron?

It is right here!  
It's under the desk.

## Grammar

"I have got a fork, a spoon, a plate, a cup, and a mixer."

- a) Whose objects are they?  
b) Do they belong to someone else?

### Rule:

We use "have/has got" to talk about possessions.

+		-		?		
I You We They	have got...	I You We They	have not got... haven't got...	Have	I you we They	got
He She It	has got...	He She It	has not got... hasn't got...	Has	He She It	got

## Pronunciation

- 11** Listen and repeat.

tin/t/	tree	three
thin/θ/	bat	bath
	tanks	thanks
	short	month
	tick	thick

- 12** Listen and tick the correct box.

	θ	t		θ	t
tin		✓	bat		
thin	✓		month		
tanks			thick		
three			short		
tick			thanks		
bath			tree		

- 13** Circle the correct one.

- I have/ has got a pillow on my bed.
- My sister have/ has got two chairs in her room.
- My grandparents haven't/ hasn't got a garage.
- My uncle have/ has got a big house.
- She have/ has got a dishwasher in the kitchen.
- They haven't/ hasn't got a dining table in the living room.

- 14** Complete the statements with the suitable form of "have/ has got".

- Our house isn't very big. We \_\_\_\_\_ only one bedroom.
- Her daughter \_\_\_\_\_ a bookcase in her room. She puts her books on her desk.
- They \_\_\_\_\_ a garage because they haven't got a car.
- His nephew \_\_\_\_\_ a playroom. He loves playing with toys there.
- We \_\_\_\_\_ a small house so we want to buy a big one.



## D. Speaking

15 Walk around the classroom and find someone who has got ..... at his/ her home.

Objects	Names
Pillow	
Bookcase	
Microwave	
Wardrobe	
Carpet	
Laptop	
Oven	
Dishwasher	
Vacuum cleaner	



16 Look at the chart and talk about your friends' possessions.



## E. Reading

Lead in:



How many objects have you got in your room? Do they have different shapes?

### Useful Language

#### Shapes



17 Read the texts and write the missing objects.



**CARL**

Carl has got a large sofa and two armchairs in the living room. The TV is fat and rectangular. There is a strange lamp in the room. In his kitchen, there is a rectangular blue tray. The red tray is square. The carpet is round. The fridge and the cupboards are rectangular.



**BETTY**

Betty has got a round big and brown dining table. There is a rectangular bookcase near the table. The bed and the wardrobe are rectangular, too. The carpets in her home are square and big. There is also a fat and square clock on the wall.





**18** Read the texts again and complete the chart.

	Round objects	Square objects	Rectangular objects	Triangular objects
Betty	dining table,			
Carl				

**19** Read the texts again and write T, F or NI.

1. There is a big and round dining table in Betty's home. \_\_\_\_\_
2. Carl has got a flat and rectangular television. \_\_\_\_\_
3. The white fridge in Betty's home is big and rectangular. \_\_\_\_\_
4. The carpet in Carl's kitchen is square. \_\_\_\_\_
5. Betty has got rectangular carpets. \_\_\_\_\_
6. Carl's bed and wardrobe are rectangular. \_\_\_\_\_
7. There is a small round clock on the wall in Betty's home. \_\_\_\_\_
8. The blue tray in Carl's kitchen is square. \_\_\_\_\_
9. In Carl's house, the sofa is large. \_\_\_\_\_

**Speaking**

- 20** Read the texts again. Ask and answer questions about Betty and Carl's homes.

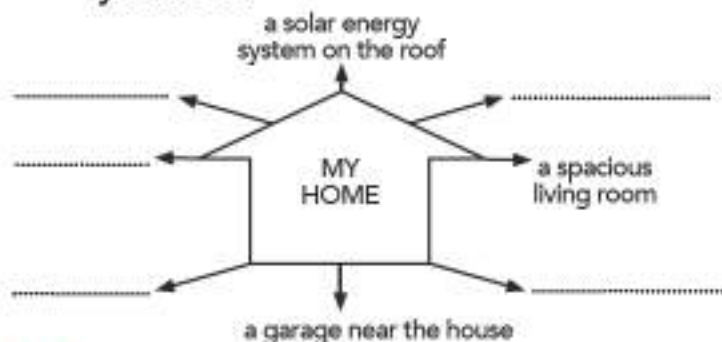
Are there round objects in the kitchen in Carl's home?

Yes, there are. The sink, the carpet and the plates are round.



**F. Writing**

- 21** You are selling your house with the stuff in it. Take notes about the features of your house.



- 22** Prepare a web page to sell your house. Describe your house for the buyers.



PRICE: .....

DESCRIPTION:

It has got a spacious living room.

.....

.....

.....

.....

.....

.....

.....



## NOTES

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# UNIT 5

# MY TOWN





## A. Listening

### Lead in:



Do you know these places?

Which ones do you see in your town/ city?

1 Match the photos with the given words. Then write the places under the photos.

Pool – pharmacy – bus station – cinema – post office – bank – library – bakery – mosque – hospital



1. ....



2. ....



3. ....



4. ....



5. ....



6. ....



7. ....

### Vocabulary

2 Match the words with the statements.

bus station   cinema   bookshop  
bakery   shopping mall   library  
post office

- You can do shopping there. ....
- You can send postcards there. ....
- You can watch movies. ....
- You wait for the bus. ....
- You can borrow books. ....
- You can buy bread. ....
- You can buy books. ....

### Pronunciation

3 Listen and underline the word stress in each word.

pharmacy   library   tube  
theatre   barber   grocery



8. ....



9. ....



10. ....

4 Listen to the conversation and find where they decide to go.

- post office
- library
- shopping mall



- 3 Listen again and complete the statements with the words and phrases.

a stone's throw      bunch      between  
shopping mall      ahead      opposite

- How can I get to the .....
- It's ..... from the post office.
- Go ..... and turn left on Rose Street.
- It's ..... the parking lot and the bus station.
- It's ..... the museum.
- Thanks a .....

- 6 Listen and put the statements in the correct order.

	I'm at the post office now.
	Most welcome. See you there.
	Thanks, I'm fine and you?
	Why not? But I don't know where it is. How can I get to the shopping mall?
1	Hi Ali, how are you?
	Ohhh! It's a stone's throw from the post office. Go ahead and turn left on Rose Street. It's between the parking lot and the bus station, opposite the museum.
	I'm fine. Thank you very much. Where are you?
	What are you doing there?
	I'm at home I feel bored and I want to hang around at the shopping mall. Would you like to join me?
	I'm sending postcards to my friends in the USA. What about you? Where are you, Pelin?
	OK. Thanks a bunch, I'm coming.

### Useful Language:

Asking for and giving directions

- Excuse me, how can I get to the city centre?  
→ Go ahead and turn left on Atatürk Street.  
→ Take the second turn on Cumhuriyet Avenue.

- Excuse me, where is the bus station?  
→ It's on Konak Street. It's between the bank and pharmacy.

## B. Speaking

- 7 Work in pairs. Look at the map. Ask for and give directions as in the example. Use the words in the box.

Toyshop  
Hospital  
Bank

Butcher  
Cinema  
Stationary



- A: Excuse me, how can I get to the toyshop?  
B: Go ahead on Chester Road and turn right on Tesla Street. It's on your left, opposite the cinema.  
A: Thanks a million!  
B: You're quite welcome.



## C. Reading

### Lead in:



Where do you go in your free time?  
What places do you see in your neighbourhood?

### 8 Read the text quickly and find where Andy is.

Hello, I'm Andy. I live in Eskişehir. It's a beautiful city. I live in the city centre. There is a big shopping mall in the city centre and I'm at the shopping mall now. The toyshop, the pharmacy, the cinema, the bakery, the pool and the petshop are all in the shopping mall. The pool is between the pharmacy and the cinema. The petshop is opposite the cinema. The toyshop is on the corner opposite the pharmacy. The stationary is between the bakery and the petshop.

### Useful Language

opposite

between

next to

in

### 9 Fill in the blanks with "between, next to, in, opposite".



1. The bank is ..... the theatre and the metro.



2. I'm ..... the library now.



3. The barber shop is ..... the bakery.

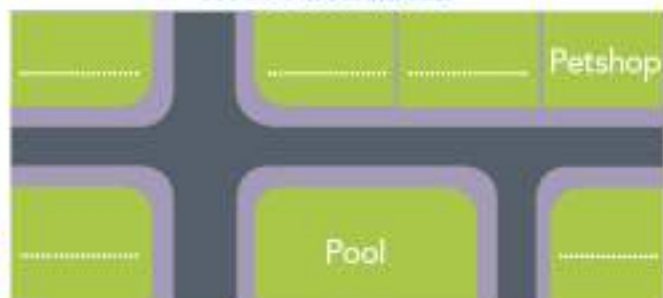


4. The bookshop is ..... the hospital.

### 10 Read the text and complete the map.

Toyshop Bakery Stationary Pharmacy Cinema

#### SHOPPING MALL



### 11 Read the text again, and write T, F or NI.

- Andy's house is in the countryside.
- She is at the shopping centre today.
- She likes shopping.
- The pool is opposite the bakery and the stationary.
- The toyshop is next to the bakery.
- The shopping mall is on Tulip Street.



## D. Speaking

12 Look at the map, ask and answer questions as in the example.



Where is Sam?

Where is the pool?

He is in the pool.

It's in next to the hospital,  
opposite the post office.



### Study Skill

#### How to draw a map

- draw shapes like squares or rectangles for the buildings.
- draw straight lines for the streets.
- label the buildings and the streets.

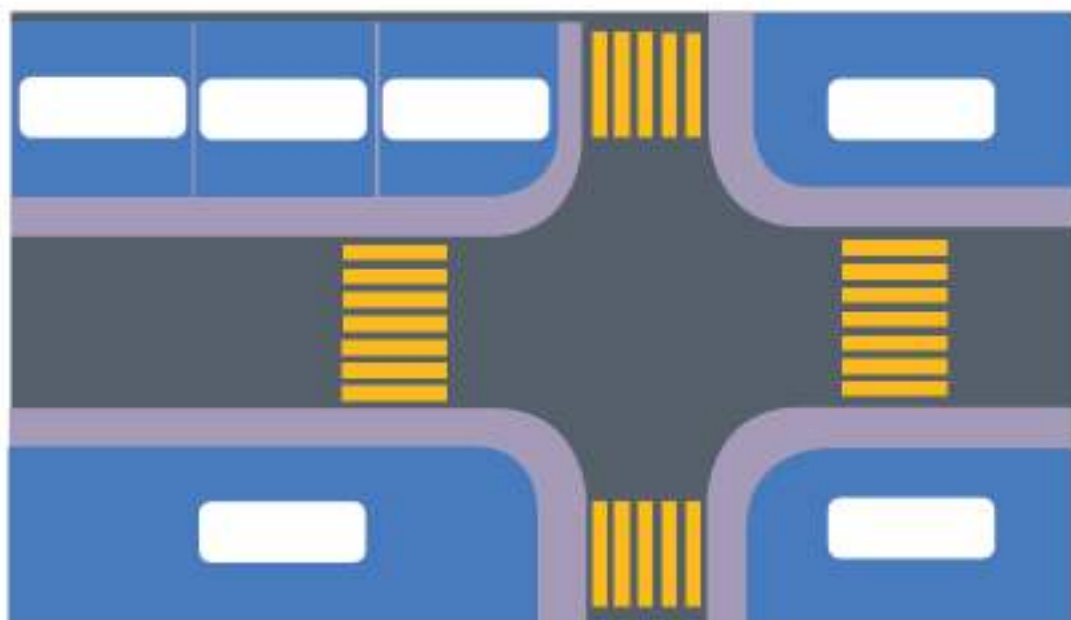


## E. Writing

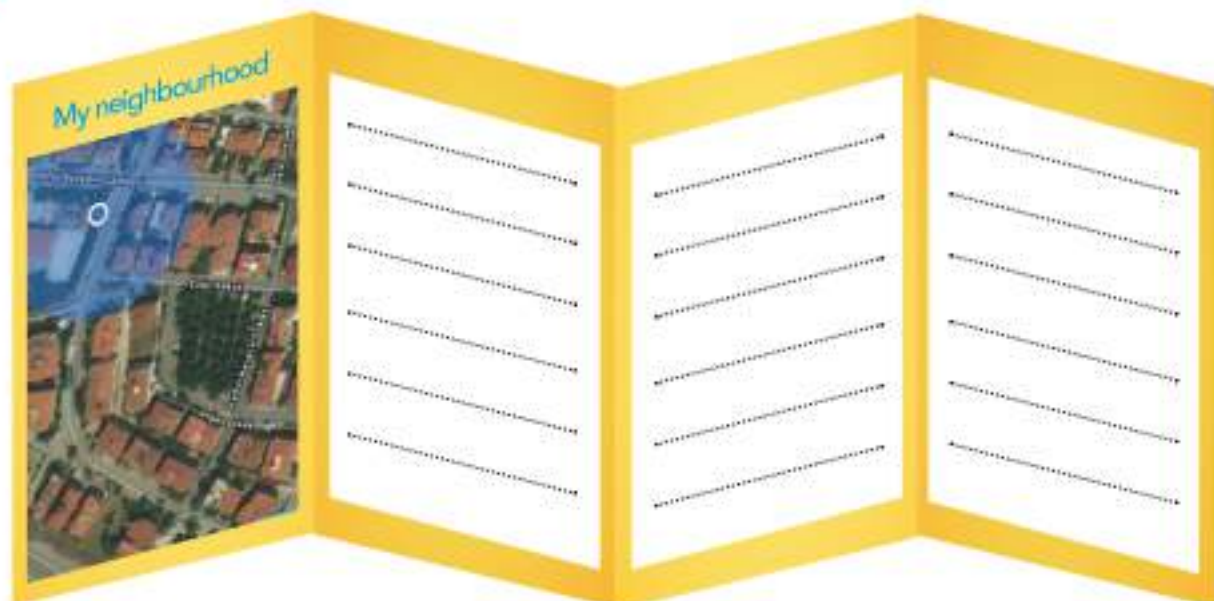
**13** What buildings are there in your neighbourhood?



**14** Draw a map of your neighbourhood.



**15** Prepare a brochure describing your neighbourhood.





# SPORT



## A. Listening

Lead in:



What do you do in your free time?  
Are you a live wire or a couch potato?

1 Look at the photos.  
Which ones do you like/ dislike?  
What are your favourite sports or activities?

2 Look at the photos and match them with the words below.

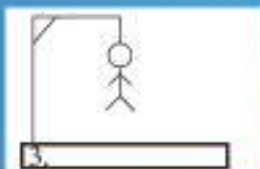
checkers    hide and seek    handball    jogging    swimming  
origami    camping    volleyball    hangman    trekking



1.



2.



3.



4.



5.



6.



7.



8.



9.



10.

3 Match the sports with the photos.



1



4



5



6



2



7



3



8

a. cycling    e. football  
b. fishing    f. running  
c. basketball    g. tennis  
d. hiking    h. fitness



**4** Listen to the text and write a title for it.

**5** Listen to the text and match the people with their likes and dislikes.

<p style="text-align: center; color: #FF8C00;"><b>Likes</b></p> <p>swimming</p> <p>camping</p> <p>playing volleyball</p> <p>trekking</p>	<p style="color: #4682B4;">Claire</p> <p style="color: #4682B4;">Alice</p> <p style="color: #4682B4;">Jack</p> <p style="color: #4682B4;">Terry</p>	<p style="text-align: center; color: #FF8C00;"><b>Dislikes</b></p> <p>playing tennis</p> <p>hangman</p> <p>running</p>
--	---	--

**6** Listen to the text again. Fill in the chart according to their abilities and inabilities. Put a (✓) or (X).

	origami	swimming	hide and seek	tennis	running	volleyball
Claire						
Alice						
Jack						
Terry						

**7** Listen again and fill in the blanks with "can" or "be able to".

1. Claire ..... do origami.
2. Alice and Jack ..... do origami.
3. Terry ..... swim but he ..... run fast.
4. Alice and Jack ..... play hide and seek.
5. Claire ..... play tennis but she ..... run fast.
6. They ..... play volleyball.

**Grammar**

We use "can" and "be able to" to express abilities.

We use "can't" and "not be able to" to express inabilities.

There is a difference between "can" and "be able to". We use "can" to express present abilities. But we use "be able to" in other tenses.

**8** Make sentences with the words.

**Example:**

1. John/ able to



John is able to play tennis.

2. I/ can



3. She/ can



4. I/ able to



5. He/ can



6. Kate/ able to





9 Fill in the blanks with "can", "be able to" or their negative forms.

1. Mete is good at basketball. He ..... play basketball.
2. Ada isn't good at tennis. She ..... play tennis.
3. Jonas plays checkers very well. He ..... play checkers.
4. Nina is a bad swimmer. She ..... swim well.
5. Daisy dislikes cycling. She ..... ride a bike.
6. Max is a sportsman boy. He ..... play football.

### Pronunciation

10 Listen and repeat.

11 Underline the word stress in each word.

basketball

hiking

cycling

football

trekking

exercise

origami

## B. Reading



Lead in: ▶▶

What do you do on your holidays?  
Where do you spend your holidays?

13 Read and tick the activities in the text.



## C. Speaking

12 Walk around the classroom and find someone who...

	Name
likes basketball	
likes jogging	
likes trekking	
dislikes cycling	
dislikes camping	
dislikes hangman	
can do origami	
is able to play tennis	
can do exercises	
can't play handball	
isn't able to play checkers	
can't run fast	

Hi Rita! How are you? I'm in a summer camp in Didim. I'm having a great time here. I have lots of friends in the camp. Leroy, Mete, Sue, Bora and Hans are my close friends here. We can do lots of activities together. As you know, I like camping and swimming. We can go fishing in the mornings. My friends like fishing but I dislike it. We like playing hide and seek and cycling. We have a court here so we can play basketball, volleyball, tennis and handball. Unfortunately, Leroy and Bora can't play tennis. They always lose the match. In the evenings, Sue and I play checkers. Leroy and Mete do origami. I can't do origami and play hangman. We all like trekking and jogging. It's wonderful to be here. We have lots of fun.

Best wishes, Anne



**14** Read the text and write T, F or NI.

1. Anne is in a scout camp. ☐
2. Anne and her friends like doing yoga. ☐
3. Anne likes camping and swimming. ☐
4. They dislike playing hide and seek. ☐
5. Leroy and Bora aren't able to play tennis. ☐
6. Sue dislikes playing checkers. ☐
7. Anne is able to do exercise. ☐
8. They all like trekking and jogging. ☐

**Useful Language**

**Making Suggestions**

- Let's go hiking!
- Let's play hangman!
- How about jogging?
- How about cycling?

**Accepting**

- Ok.
- That sounds great!
- That sounds a good idea!

**Refusing**

- Sorry, I can't now.
- No, I'm too tired.
- Well, I'm sorry but I must...

**15** Read the text again.  
Answer the questions.

1. Does Anne like camping?  
.....
2. Does Anne like fishing?  
.....
3. What are the activities they all like?  
.....
4. What can they play on the court?  
.....
5. Who aren't able to play tennis?  
.....
6. Can Mete do origami?  
.....
7. Is Anne able to do origami?  
.....

**D. Listening**



**Lead in:**

*What are your free time activities?  
Do you suggest these activities to your friends?*

**16** Listen and write down the activities  
you hear in the text.

.....

.....



**17** Listen to the text again and complete the chart according to their suggestions.

	cycling	trekking	jogging	swimming	fishing
Tolga					
Whitney					
Jessie					
Jim					

**18** Listen to the text and complete the statements.

1. .... do some activities all together!
2. .... cycling?
3. .... go trekking or .....?
4. I dislike jogging. .... swimming?
5. .... go ..... and .....?

**19** Read the picture story.

1

I'm bored.

Let's play volleyball!

2

Well, I'm sorry but it's very hot today.

How about swimming?

3

That sounds great!

Ok, let's go!

4

Look! The sea is wavy.

How about surfing then?

5

Ok, that's a good idea!



**20** Look at the picture story and complete the statements.

1. .... play volleyball.
2. .... swimming?
3. .... go!
4. .... surfing then?

**21** Look at the picture story again and put a (✓) or (X) according to the responses.

- a. Let's play volleyball! ☐
- b. How about swimming? ☐
- c. How about surfing? ☐

**22** Work in pairs, make suggestions. Then, accept or refuse these suggestions.



A: Let's go fishing!  
B: Ok, that sounds great.



### Study Skill

How many English words can I learn per day? 10 English words or phrases per day aren't too many, are they?

Just give it a try. So, why don't you spend little time in a day (Monday to Friday) to learn 10 new words.?

Use the weekend to revise what you have learned during the last week. In this way you'll enrich your English vocabulary with 50 new words per week.

### E. Writing

**23** Take notes about your favourite sports and activities.



**24** Prepare a picture story about your favourite sports. Use the prompts.

I can/ can't .... / I am able to...  
I like/ dislike .... / I am not able to ....




**1. Match the objects with the parts of the house.**

- |             |                     |
|-------------|---------------------|
| 1. shampoo  | ..... a. bedroom    |
| 2. sofa     | ..... b. kitchen    |
| 3. car      | ..... c. livingroom |
| 4. wardrobe | ..... d. bathroom   |
| 5. mixer    | ..... e. playroom   |
| 6. toybox   | ..... f. garage     |

**2. Put the words into correct order.**

- a lot of/ are/ There/ toys/ the/ in/ toybox/  
.....
- in/ house/ next to/ our/is/ The/ kitchen/  
livingroom/ the  
.....
- red/ The/ is/ the/ TV/ near/ sofa  
.....
- mirror/ on/ round/ The/ the/ is/ table  
.....
- a/ There/ vacuum cleaner/ is/ near/ bookcase/ the  
.....

**3. Read the statements and write where they are.**

- I'm at the ..... There are a lot of books here.
- I'm at the ..... The movie is great.
- I love shopping. I'm going to ..... now.
- I'm ill. I'm at the ..... now.
- I'm hungry and I want to buy some bread from the .....

**4. Make meaningful statements with the words/ phrases below.**

- library-next to-museum  
.....
- pharmacy-opposite-hospital  
.....
- post office-near-mosque  
.....
- toyshop-between-bank and bakery  
.....
- butcher-near-metro  
.....

**5. Answer the questions.**

- Do you like swimming?  
Yes, .....
- Does she like fishing?  
No, .....
- Do they like playing handball?  
No, .....
- Does Henry like running?  
Yes, .....
- Does Pam like cycling?  
Yes, .....

**6 Look at the chart and make statements with "can" and "can't".**

	play checkers	run fast	do origami	swim
Martin	✓	✓	✗	✗
Edward	✗	✓	✓	✗
Jodie	✗	✗	✓	✓
Melissa	✓	✗	✗	✓
Nicola	✓	✓	✗	✓

- .....
- .....
- .....
- .....
- .....
- .....
- .....
- .....
- .....
- .....
- .....
- .....



# UNIT 7

# MY DAILY ROUTINE





## A. Listening

Lead in:



What are your daily routines?  
What do you do after school?

a. Look at the activities and tick the ones you do a day.



☐ play  
computer games



☐ read a book



☐ hop on  
the school bus



☐ revise lessons



☐ meet friends



☐ go to the gym



☐ do the  
housework



☐ have dinner

b. Work in pairs.

Ask and answer questions about the activities in Lead in a.



Do you play computer games?

Yes, I do.

Do you go to the gym after  
school?

No, I don't.





- 1 Listen to the conversation.  
What is the text about?

- a. Maria's tennis career
- b. Maria's family and friends
- c. Maria's daily routine

- 2 Listen and order Maria's daily activities.



- 3 Listen again and write T/ F/ NI.

- 1. Maria likes to wake up late. ☐
- 2. She has breakfast after the practice. ☐
- 3. She has a rest until 2 pm. ☐
- 4. She finishes training at about 11 am. ☐
- 5. She goes to cinema at weekends. ☐
- 6. She goes to bed early. ☐

## Grammar Simple Present Tense

"I read books and magazines in the evenings"

- a. Are you reading books and magazines at the moment?
- b. Do you read books and magazines every evening?

"My day starts at 06:30 am."

- a. Does your day start at 06:30 am everyday?
- b. Does your day start at 06:30 at weekends?

### Rule:

We use simple present tense for "repeated and regular actions".

	I/ You/ We/ They	He/ She/ It
+	I start school at 8 am.	Jack starts school at 8:15 am.
-	We don't ride to school	She doesn't ride to school.
?	Do you get up early?	Does your brother get up early?

- 4 Look at the examples and rewrite the verbs with -s, -es, -ies.

get - gets  
do - does  
watch - watches  
study - studies

- 1. hop \_\_\_\_\_
- 2. wash \_\_\_\_\_
- 3. work \_\_\_\_\_
- 4. brush \_\_\_\_\_
- 5. go \_\_\_\_\_
- 6. cry \_\_\_\_\_

### Pronunciation

- 5 Listen and complete the table with the verbs in exercise 4.

/s/                      /z/                      /ɪz/  
works                  does                    watches

Listen again to check your answers.



## 6 Complete the text with the correct forms of the verbs.

Hi, my name is Mike. This is my daily routine. I ..... (wake) up at half past seven. On weekdays, I ..... (have) breakfast with my family. I ..... (not like) eggs, cheese and olives but my sister, Liz ..... (like) them for breakfast. I ..... (go) to school by bus. My father ..... (go) to work by train but my mother ..... (drive) to work.

After school, I ..... (arrive) home at 04:40 pm. In the evenings, we ..... (watch) TV and chat.

My sister ..... (not go) to bed early but I (sleep) at 21.30 everyday.

## C. Reading

### Lead in

Do you have e-friends?

If yes, where are they from?

What do you usually talk about with them?

### 7 Read the blog post and put the verbs in the correct places.

leave  
play

attend  
have

prepare  
get on



Defne Tanyel

Follow me

155



Hi, my name is Defne. I'm from Muğla. It's a city in the southwest of Turkey. Approximately 1 million people live in Muğla. We speak Turkish here. A lot of tourists visit Turkey each year.

I get up at 7 every morning and wash my face and hands. Then I ..... breakfast with my family. I have got a sister. She is twelve. My mother is thirty-three and my father is forty-five years old. We ..... home together at 8:30 am. My sister and I ..... the school bus but my parents drive to work. My class isn't very crowded. There are twenty-six students in my class.

On weekdays, I ..... chess club and play chess with my friends. I ..... computer games only at weekends. I have lunch at the school canteen because my house is too far from the school. I sometimes bring lunch to school. My mum ..... delicious sandwiches for me. We have dinner at home all together. I hate watching TV. Instead, I like reading comics. I usually go to bed at about 10 pm.



104



85

## B. Speaking

### a. Work in pairs and complete the chart.

	YOU	YOUR FRIEND
Do you wake up early?		
How do you go to school?		
Where do you have lunch?		
Do you have a shower everyday?		
Do you play computer games after school?		
What do you do in the evenings?		

### b. Talk about the chart.

I get up early but my friend .....





## Grammar Adverbs of frequency

How often .....



→ How often do you meet with your friends?  
I usually meet with my friends.

→ How often does Jane go to the gym?  
She sometimes goes to the gym.

### 8 Fill in the blanks with the adverbs of frequency.

- I hate computer games. I ..... play computer games.
- She is crazy about rock music. She ..... listens to rock music.
- Henry goes to the gym five times a day. He ..... does sports.
- I have drama classes on Monday and Wednesday. I ..... attend drama classes.
- My sister revises her lessons four times a week. She ..... revises her lessons.

### 9 Make statements using the correct form of the verbs.

- Ted/ often/ do the housework  
.....
- We/ usually/ leave home/ at 8 am  
.....
- Allison/ never/ eat meat  
.....
- My brother/ always/ wake up/ late  
.....
- They/ sometimes/ attend/ dance course  
.....

### 10 Read the blog again and complete the chart.

	always	often	usually	sometimes	never
get up early					
join the chess club					
bring lunch to school					
watch TV					
go to bed					

### Speaking

11 Look at the chart in activity 10 and talk about Defne's routine.

Defne always gets up early.



### Useful Language: Numbers

1	one	10	ten
2	two	20	twenty
3	three	30	thirty
4	four	40	forty
5	five	50	fifty
6	six	60	sixty
7	seven	70	seventy
8	eight	80	eighty
9	nine	90	ninety
10	ten	100	a hundred

### 12 Match the numbers.

- |        |              |
|--------|--------------|
| a. 3   | Thirty-eight |
| b. 13  | Sixty-seven  |
| c. 26  | Three        |
| d. 38  | Eighty-two   |
| e. 45  | A hundred    |
| f. 67  | Twenty-six   |
| g. 100 | Forty-five   |
| h. 82  | Thirty-eight |



- 13** Read the text and find these numbers in the text in activity 7. Then, say the numbers.  
a. 12 b. 33 c. 45 d. 26

- 14** Read the text again and match the questions with the answers.

1. What time does Defne get up?
2. How does she go to school?
3. How often does she attend chess club?
4. Why does she have lunch at school?
5. Does she like watching TV?
6. Does she get up early in the mornings?

- a. Often  
b. No, she doesn't.  
c. By bus  
d. At 7 am.  
e. Yes, she does.  
f. Because her house isn't close to school.

## D. Listening

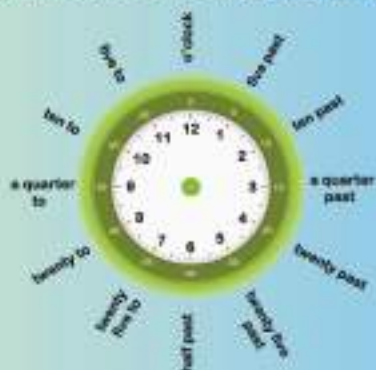
### Lead in:



What time do you start your day?  
Do you have a busy day?

- 15** Listen to the text and find out how many hours a day Sally stays awake.

### Useful Language: Telling the time



What time is it?

It's seven o'clock./It's half past six.

- 16** Write the time.

1. 08:15 .....  
2. 10:20 .....  
3. 12:45 .....  
4. 17:30 .....  
5. 20:00 .....

- 17** Listen and draw the time of Sally's activities on the clocks.



1

2



3



4



5



6



7





- 18** Listen again and order Sally's daily activities.

She gets ready for school.
She comes back home at about four o'clock.
She gets up at seven o'clock.
She does her homework.
She takes the bus at quarter past eight in the morning.
She goes to bed at quarter to ten.

## E. Speaking

- 19** Work in pairs.  
Ask and answer questions as in the example.  
Complete your friend's timeline.

get up	07:00
	07:15
	08:30
	12:00
	15:30
	17:00
	20:00
	22:00

What do you do at 7 o'clock?

I get up.



## F. Writing

- 20** Take notes about your daily routines at different times of the day.

get up    have breakfast



- 21** Prepare a poster of your daily routines.

### MY DAY

I get up early in the mornings.  
I have breakfast with my family at 8 o'clock.



## G. Reading

Lead in:



Do you read guide books?  
How do you decide where to visit?

**22** Read the text quickly and write the places mentioned in the text.

1. ....
2. ....
3. ....
4. ....



### Tour Guide Where To Go?

Kyoto is the best place to visit in spring, especially in April and May. Cherry blossoms are everywhere in this season. If you buy a JR pass ticket, you can travel all around Japan.

Norway is the most beautiful country in winter. You can see "auroras" there. "Auroras" are known as Northern and Southern lights. They change the darkness to brightness. You can see them in December, January, February.

Come and see Antalya in summer. You can enjoy the sea and the sun, the green and the blue there. You can also visit ancient ruins in Side, Olympos, Ksanthos and Patara. June, July and August are the ideal months to visit Antalya.

Bruges is a city of romance in Belgium. Its channels, narrow streets and gothic architecture will fascinate you! You can spend September, October and November here!

**23** Read the text and complete the chart. **24** Read the text again and write "Kyoto, Norway, Antalya, Bruges".

	season	months
Kyoto		
Norway		
Antalya		
Bruges		

1. It has many ancient remains. ....
2. You can go there to see Northern lights. ....
3. Cherry blossoms will welcome you there. ....
4. If you are a person of romance, you should go there. ....
5. If you like swimming and sunbathing, it's the perfect place. ....
6. Its architecture is overwhelming. ....

Study skills:

While you are reading, you can take notes at the same time or highlight key points with a magic marker or by underlining.



# UNIT 8

# PEOPLE

# AND

# ANIMALS





## A. Listening

Lead in:



Is there a zoo in your city?  
What do you see at the zoo?

1 Listen and tick the animals you hear.



1



2



3



4



5



6

2 Listen and write "Mr. Carter, Mr. Wilson or Mrs. Harris" under the photos.





### 3 Listen again and complete the statements with the given verbs.

counting	chasing	looking
	playing	feeding
climbing		examining

**Mr. Jordan:** Life isn't boring here. You can see different things happening around you each day. You see Mr. Carter there. He is ..... the tigers. They love meat very much ! Look ! One of the tigers is ..... the tree. Baby tigers are ..... . Mr. Wilson is our vet. He is ..... the lemur now. Mrs. Harris is ..... the elephants. They are ..... each other.

**Alex Dunlop:** What about this animal? What is its name?

**Mr. Jordan:** It is a lynx. It's a member of the cat family. Look ! It's ..... at the birds.

#### Study Skill

You often need to listen for specific pieces of information. The words you need will often be similar to (but not exactly the same as) the words in the questions.

#### Grammar

*Present Continuous Tense*

"She is examining the lemurs now"

- Is the action happening at the time of speaking?
- When is he examining the lemurs?

"Mrs. Harris is counting the elephants"

- Is Mrs. Harris counting the elephants at the moment?
- Does he count the elephants regularly?

#### Rule :

We use Present Continuous Tense for the actions happening at the time of speaking.

I	am/ am not	playing counting feeding looking	now. at the moment.
He She It	is/ isn't		
We You They	are/ aren't		

#### 4 Complete the statements with the present continuous form of the verbs.

A day out!

It's Sunday today. I'm at the park with my family. I ..... (make) a sandcastle at the moment.

My brother, Tim ..... (slide) and his friend Tony ..... (swing). My mother ..... (talk) on the phone with her friend and my father ..... (read) a newspaper. We ..... (have) a great time!

#### 5 Complete the statements with simple present or present continuous form of the verbs in brackets.

1. Don't turn off the TV! I ..... (watch) my favourite programme.

2. We always ..... (have) dinner out on Saturdays.

3. I ..... (drink) coffee in the mornings.

4. Please, be quiet! The baby ..... (sleep).

5. My grandparents ..... (visit) us every summer.

6. We can't go out. It ..... (rain) now.



## C. Reading

Lead in:



Do you have e-friends?  
Do you share your experiences with them?

6 Read the text quickly and choose the suitable photo for the text.



a



b



c

7 Read the text and complete the chart.

	fishing	running	surfing	meeting friends	sunbathing
Pablo and Carlo					
My mother					
My father					
Puppy					
Me					

8 Read the text again and answer the questions.

- Where is Andy now?  
.....
- Who is Andy writing to?  
.....
- Where is he staying?  
.....
- Is he having a good time there?  
.....
- What are Andy's parents doing?  
.....

From: Andy  
To: Sam  
Subject: My holiday

Hello Sam,  
I'm having a holiday in a Greek Island, Mykonos. We are staying at a boutique hotel. It's a small and lovely place. There are a lot of people here. They are all coming from different countries. I'm writing to you on the balcony. It has an amazing view of the island and I'm enjoying it now. Today I'm not going to the beach. I'm meeting my friends, Pablo and Carlo at Roof Cafe. They are Mexican. They are very friendly. They like surfing very much. They are teaching it to me. My father is fishing at the moment and my mother is sunbathing. My dog, Puppy is running and playing on the beach. We are having a great holiday.

What about you? I hope you are enjoying your holiday, too.

I'm looking forward to hearing from you soon.



## D. Speaking

9 Work in pairs. Look at the photos. Ask and answer questions as in the example.



Liz



Mike



Sam



Rose



Carla



What is Liz doing now?

She is sliding.



## E. Listening

Lead in:



Do you ask for permission from your parents?  
What do you usually ask for?

10 Listen to the conversations and choose where they take place.



a



b

1

3



a



b



a



b

2

4



a



b



**11** Listen and put a tick (✓) if people give permission and a cross (x) if they don't.

1 ☐ 2 ☐ 3 ☐ 4 ☐

**12** Listen again and circle the suitable response.

- May I feed the animals, sir?  
*I think that's not a good idea./*  
*Of course you may.*
- Can we adopt an animal, mum?  
*Yes, you can/ Not right now, but you*  
*have to look after it yourself.*
- Can I go out with my friends tonight?  
*Of course you can. / Sorry not right now.*  
*Be at home before 11 pm.*
- I'm thirsty, Mrs.White.  
May I drink some water please?  
*Sorry not right now / That's a good idea,*  
*Jane. The lesson is about to finish in 5*  
*minutes.*

### Useful Language : Asking for permission

May I feed the puppies?  
Can we adopt an animal?  
Can I go out with my friends tonight?  
Yes, you can.  
Of course you can/ may.  
That's not a good idea.  
Not right now.

**13** Ask for permissions and give responses.

- (go to the canteen) .....?  
..... ✓
- (stay in the classroom) .....?  
..... X
- (go out) .....?  
..... X
- (invite my friends) .....?  
..... ✓
- (feed the kittens) .....?  
..... ✓

**14** Give suitable responses to the questions.

- Can I meet friends in the afternoon?  
..... You have a lot of homework.
- May I go to the playground?  
..... Don't be late!
- Can we have a pyjamas party?  
..... You shouldn't make noise.
- Can I stay up late tonight?  
..... You should get enough sleep.
- May I open the window?  
..... I feel hot, too.

### Pronunciation

kitten / n /  
feeding / ŋ /

**15** Listen and repeat.

lion doing nephew thing wing  
something thin nice swimming win

**16** Listen and tick the correct box.

	n	ŋ
lion		
doing		
nephew		
thing		
wing		

	n	ŋ
something		
thin		
nice		
swimming		
win		

## F. Speaking

**17** Read the conversation and make similar dialogues with the phrases below.

Dan : Please mum, can I use the computer?  
Mum : No, dear you can't. It's too late.  
Dan : May I read a story before I sleep?  
Mum : Sure! But try to sleep early.  
Dan : Thanks a lot mummy.

watch cartoons/ read the news online
surf on the Net/ play with toys
borrow your laptop/ use your phone
join the party/ go to the party with friends



## G. Reading

Lead in:



What's your favorite hotel? Where is it?  
What do you look for in a good hotel?

**18** Read the text and underline the adjectives in the text.

Gina : I found these two hotel brochures. Let's look at them closely for our holiday. The first one is Fairmont Hotel. It's a nice small hotel near the city centre. The second one is Miramar Hotel by the seaside.

Sanchez: Let's compare them, then.

Gina: Fairmont is a boutique hotel and doesn't have many facilities. It's cheaper than Miramar.

Sanchez: Yes, you are right. Besides, it's lovelier than Miramar and it is as modern as Miramar.

Gina: On the other hand, Miramar is a five-star hotel, and it has everything. There is even a hairdresser in it. I think it is more relaxing than Fairmont Hotel, but it's more expensive than Fairmont.

Sanchez: What about the rooms?

Gina: The rooms of Fairmont are as large as Marimar's.

Sanchez: Fairmont's rooms are looking at the river, so their views can be more beautiful than Miramar's. However, its room service isn't as good as Miramar's.

Gina: Maybe both hotels have advantages and disadvantages. I can't decide on one of them.

Sanchez: Let's go to Miramar Hotel. It's bigger and it has a great swimming pool. I think the weather will be hotter than now when we get there. This swimming pool will be awesome for us.

Gina: Alright, let's go to Miramar Hotel, then. Also their rooms look much cleaner than Fairmont's.

**19** Read the text and complete the chart. **20** Read and write T/ F or NI.

	cheap	expensive	modern	relaxing	large	beautiful	clean
Fairmont Hotel							
Miramar Hotel							

1. Fairmont Hotel isn't a big hotel. ....

2. Miramar hotel hasn't got many facilities. ....

3. Fairmont is an old fashioned hotel. ....

4. The rooms of Fairmont are as big as Miramar's. ....

5. Fairmont's room service is better than Miramar's. ....

6. Fairmont is farther than Marimar. ....



## Grammar Making comparison

"Fairmont Hotel is cheaper than Miramar"

- Is Miramar Hotel more expensive than Fairmont?
- Is Fairmont as expensive as Miramar Hotel?

"Fairmont is as modern as Miramar"

- Is Fairmont more modern than Miramar?
- Is Miramar an old fashioned hotel?

### Rule:

When we want to compare two things, we use comparative forms of adjectives and *as ..... as*. When comparing with *as..... as*, the adjective doesn't change. When comparing with *than*, however, some changes are necessary, depending on the number of syllables the adjective has.

### 21 Write the suitable forms of adjectives.

- Our car is ..... than your car. (big)
- This book isn't as ..... as the last one. (exciting)
- January is ..... than May. (cold)
- Football is ..... than tennis. (popular)
- The cafeteria is as ..... as the restaurant. (crowded)
- Jane is ..... at English than me. (good)
- My girlfriend is ..... than Rosie. (pretty)

### 22 Rewrite the statements without changing their meaning.

- Dogs are more intelligent than rabbits.  
Rabbits aren't as intelligent as dogs.
- My brother isn't as tidy as Mike.  
Mike is .....
- A bike is cheaper than a car.  
A car isn't .....
- Fast food isn't as healthy as vegetables.  
Vegetables are .....
- Quiz shows are more interesting than talk shows.  
Talk shows aren't.....
- Izmir isn't as large as Istanbul.  
Istanbul is .....

## Speaking

Which hotel in part G do you prefer? Fairmont or Miramar Hotel? Why?

Use the words in the box.

relaxing	expensive
large	good
cheap	beautiful



I prefer Fairmont Hotel because it's cheaper and more relaxing than Miramar Hotel.

### 23 Look at the photos and take notes about Barney and Bill's features.

← 65 kg	Weight
← 150 cm	Height
← 19	Age
← 107	Friends

Barney



Bill

Weight	50 kg.	→
Height	170 cm	→
Age	16	→
Friends	50	→

### 24 Compare Barney and Bill.

Use comparatives and *as.....as*.

Barney is shorter than Bill .

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# UNIT 9

# HEALTH





## A. Listening

Lead in:



Are you a healthy person?  
What do you do to be healthy?

- 1 Look at the pictures.  
Which illnesses do you know?  
What illnesses are they?



1. ....



2. ....



3. ....



5. ....



6. ....



7. ....



8. ....



9. ....



10. ....

- 2 Match the words with the pictures in Exercise 1.

toothache    cold    sore throat  
fever    flu    backache  
syrup    headache    cough  
pill

- 3 Listen to the text and tick the illnesses mentioned in the text.

flu

☐

fever

☐

cold

☐

backache

☐

stomachache

☐

toothache

☐

- 4 Listen to the text again and match the people with their illnesses.



Berke



Nazlı



Güzde



Ceren



Cem

a. stomachache

b. cough

c. backache

d. cold

e. headache



### Useful language

- . How do you feel (today)?
- . How are you feeling?
- . Are you alright?
- . Is everything okay?
- . What's the matter/ problem with you?

→ We use these structures to ask about somebody's health.

- . I'm fine.
- . I feel sick./ I am sick.
- . Not so good.
- . Not very well.
- . I don't feel well.

→ We use these statements to respond to questions about our health.

### Study skill

Time management is the process of organizing and planning your time between specific activities.

- You can list your tasks in terms of importance.
- You can create a peaceful environment to study.
- You can close or block your social media accounts.
- You can identify your most productive times.
- Don't try to do many tasks at the same time.

### Pronunciation

Using tongue twisters is a funny and struggling way of learning pronunciation. Sometimes they are nonsense but they make us smile while learning how to pronounce.

#### 5 Listen and say the tongue twisters.

An apple a day, keeps the doctor away.  
A big black bug bit a big black bear.  
Freshly fried fresh fish.  
Never trouble trouble until trouble troubles you.  
If a doctor doctors another doctor, does he doctor the doctor the way the doctor who doctors doctors?

### B. Speaking

- 6 Work in pairs.  
Make similar dialogues with the prompts.



A: What is the problem with you?  
B: I have a cough.  
A: What should I do?  
A: You should take a cough syrup.





## C. Reading

### Lead in:



How do you feel when you are ill?

What do you do to get well?

**7** Read the text quickly and match the illnesses with the definitions.

Stomachache- Cough-Headache- Fever- Toothache-Sore throat

## MY BODY

A ..... is a condition of pain in your throat. You feel pain, burning or scratching sensation at the back of your throat. You need vitamins and warm drinks. You should gargle with a mixture of warm water and 1 teaspoon of salt.

A ..... is a reflex action to clear your airways. You feel discomfort in your airways when you have it. You need a homemade remedy including honey and lemon. You should take cough syrup.

A ..... is the temporary increase in your body temperature. When you have it you feel weak and cold. You should stay in bed and rest.

A ..... is the pain you feel in your stomach and belly area. You need a warm compress. You feel uncomfortable and anxious. You should drink mint and lemon.

A ..... is the tooth pain. You feel sensitivity to hot and cold air and liquids. Sometimes it bleeds. You need warm liquids. You should take a painkiller. You should see a dentist.

A ..... is a continuous pain in your head. You feel a sharp pain in your head. You need herbal and nutritious products. You should stay away from stress.





8 Read the text again and complete the chart.

illness	feeling	need	advice
sore throat	pain, burning or stratching sensation at the back of the throat	vitamins and warm drinks	gargle with a mixture of water and salt

9 Read the text carefully and give advice for each illness in Activity 7.

1. If you have a sore throat, you should gargle with a mixture of water and salt.....

2. ....

3. ....

4. ....

5. ....

6. ....



## D. Speaking

**10** Use the illnesses in activity 6 and make similar dialogues.

Mum: Honey! Hurry up! You must get up and have your breakfast. You are late for school.

Girl: Mum. I don't feel good.

Mum: What's the problem, honey?

Girl: I feel pain in my throat.

Mum: Ok, honey! Let me see! Hmm! You have a sore throat. You need vitamins and warm drinks. I'll prepare a mixture for you. You should gargle and rest for a while. I'll call your teacher and inform him.



**11** Listen to the text and tick the words you hear in the text.

herbal tea

medicine

syrup

have a rest

dentist

vitamin

**12** Listen to the text and write "Ediz, Selim or Bartu".



## E. Listening

**Lead in:**



What do you do when you don't feel well?

Do you listen to your parents' or teachers' advice?



**13** Listen to the text again and match the suggestions with the answers.

1. Would you like to have some herbal tea?
2. Would you like to have a rest?
3. Would you like to have some pills?

- ☐ a. I'm sorry but I don't want to have it now.
- ☐ b. I'm afraid I can't have it now.
- ☐ c. No, thank you very much.



## Useful Language

### Simple Polite Refusals

"Would you like to have some herbal tea?"

No, thank you very much.

I'm afraid I cannot have it now.

I am really sorry but I don't want to have it.

#### 14 Put the words in the correct order.

1. much/ you/ very/ thank/ No,

2. now/ want to/ have it/ really sorry/I don't/ I'm/ but

3. can't/ afraid/ I'm/ have it/ now/ I

4. but/ sorry/ feel/ I/ sick

5. well/ I'm/ don't/ I/ feel/ sorry

#### 15 Answer the suggestions with simple polite refusals.

1. A: I have a headache.

B: Would you like to drink herbal tea?

A: .....

2. A: Let's play hide and seek!

B: .....

3. A: Do you like ice-cream?

B: Yes, but .....

I have a stomachache.

4. A: Can you carry this box, dear?

B: ....., mum.

I have a backache.

## F. Reading

### Lead in



Where do you go to buy your medicine?

Do you need a prescription to buy medicine?

#### 16 Read the text quickly and find out whose medicine the cold syrup is.

- a. Mrs. Cooper's      b. Mrs. Moore's  
c. Mr. Anderson's



**Pharmacist 1:** Good morning. Can I help you?

**Mr. Murphy:** Yes, please. Here is my prescription.

**Pharmacist 1:** Please wait for a while.

**Mr. Murphy:** OK.

**Mrs. Moore:** Are they my medicines?

**Pharmacist 2:** Yes, Mrs. Moore. The cold syrup and the vitamins. They are yours. Here you are. Get well soon.

**Mrs. Moore:** Thank you.

**Pharmacist 1:** Mrs. Cooper, is it your medicine?

**Mrs. Cooper:** I don't think so. It isn't mine, but I'm not sure.

**Pharmacist 1:** Mary, Whose medicine are these vitamin pills? Are they Mr. Cooper's?

**Pharmacist 2:** No, They aren't hers. They are Mr. Anderson's pills. This painkiller is Mrs. Cooper's.

**Pharmacist 1:** OK, thanks. Sorry about it. It's a busy day for us.

**Mrs. Cooper:** Don't mention it. No problem.

**Pharmacist 1:** Here you are Mrs. Cooper.

The painkiller is yours. Get well soon. Have a nice day.

**Mrs. Cooper:** Thank you. Have a nice day.



- 17** Read the text again and complete the chart with the names in the listening text.

Medicine	Names
Painkiller	
Syrup	
Vitamin pills	

### Grammar

#### Possessive Pronouns

Pharmacist: Is it your medicine?

Mrs. Cooper: It isn't mine. It's Mr Anderson's.

a) Is it your medicine?

b) Whose medicine is it?

**Rule:** We use possessive pronouns to avoid repeating information that is already clear. We can use a possessive pronoun instead of a noun phrase.

e.g.

Is that John's car?

No, it is my car/ mine.

I	My	Mine
You	Your	Yours
We	Our	Ours
They	Their	Theirs
He	His	His
She	Her	Hers
It	Its	Its

- 18** Rewrite the sentences by using the possessive pronouns.

- It is my painkiller. It is mine.
- They are her pencil. \_\_\_\_\_.
- Is it your car? \_\_\_\_\_.
- This is their house. \_\_\_\_\_.
- Are they our dictionaries? \_\_\_\_\_.
- That is his bookcase. \_\_\_\_\_.

- 19** Fill in the blanks with the possessive pronouns.

- A: Is it your brother's car? It's very nice.  
B: No, it isn't \_\_\_\_\_. It is my father's.
- A: Whose house is it?  
B: It is \_\_\_\_\_. My parents and I stay there.
- A: Is it your grandparents' furniture?  
B: No, it isn't \_\_\_\_\_. It is my uncle's.
- A: It isn't my computer. My sister uses it.  
B: What about this tablet? Is it \_\_\_\_\_, too?  
A: No, she hasn't got a tablet.
- A: It is my Project. What about that?  
Is it \_\_\_\_\_?  
B: Yes, it is mine.

- 20** Read the text again. Which sentences in the text mean the same as the statements below?

1. They are your cold syrup and vitamins.

They are yours \_\_\_\_\_.

2. It isn't my medicine.

\_\_\_\_\_.

3. They aren't Mrs. Cooper's pills.

\_\_\_\_\_.

4. It is your painkiller.

\_\_\_\_\_.

5. Look at this prescription. It is mine.

\_\_\_\_\_.

6. "Mr. Anderson, these pills are yours."

\_\_\_\_\_.

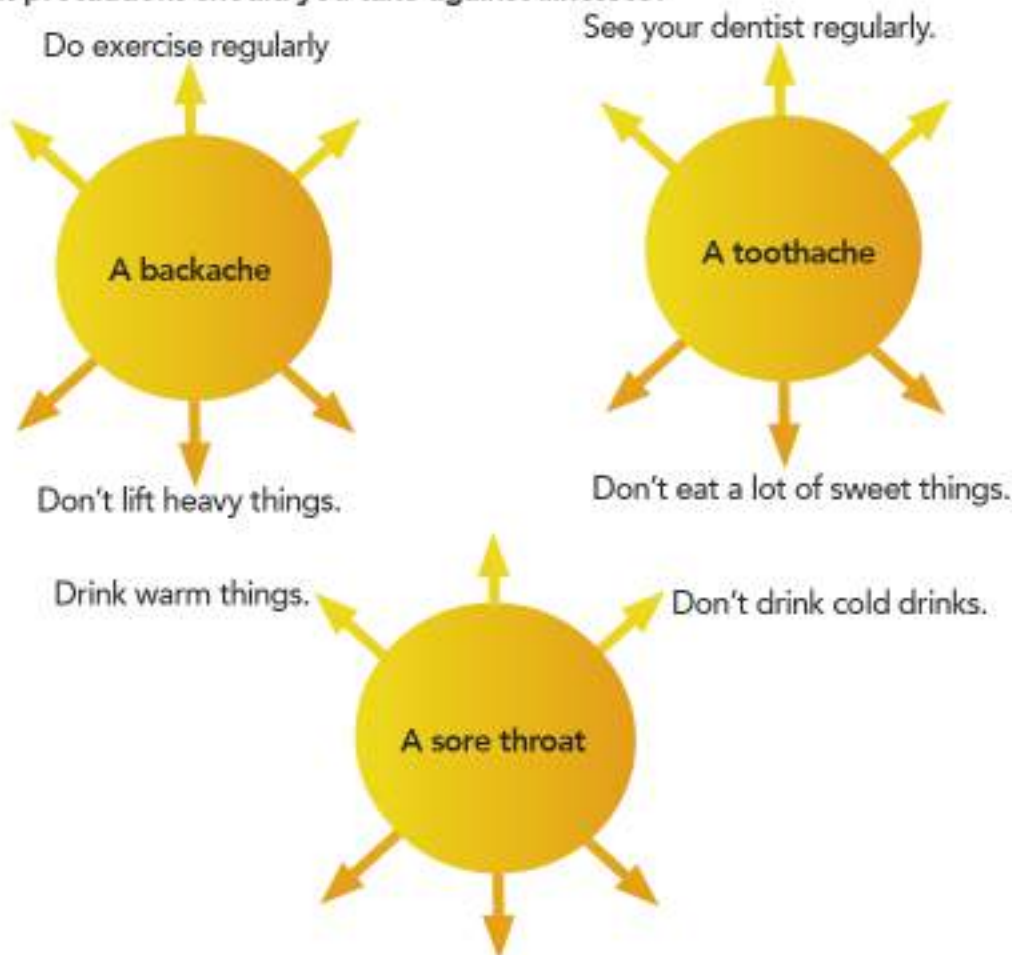
7. There are some medicines. Are they mine?

\_\_\_\_\_.



## G. Writing

### 21 What precautions should you take against illnesses?



### 22 Prepare prescriptions including your advice to the patients.

Three sample prescription forms are shown, each with a large 'Rx' symbol and fields for patient information and medical advice.

**Form 1 (Left):**

- PATIENT NAME \_\_\_\_\_ AGE \_\_\_\_\_
- ADDRESS \_\_\_\_\_
- Prescription: \_\_\_\_\_
- Diagnosis: Toothache
- Advice: ✓ You should see your dentist regularly.
- Date \_\_\_\_\_

**Form 2 (Middle):**

- PATIENT NAME \_\_\_\_\_ AGE \_\_\_\_\_
- ADDRESS \_\_\_\_\_
- Prescription: \_\_\_\_\_
- Diagnosis: Toothache
- Advice: ✓ You should see your dentist regularly.
- Date \_\_\_\_\_ Signature \_\_\_\_\_






**Form 3 (Right):**

- PATIENT NAME \_\_\_\_\_ AGE \_\_\_\_\_
- ADDRESS \_\_\_\_\_
- Prescription: \_\_\_\_\_
- Diagnosis: Toothache
- Advice: ✓ You should see your dentist regularly.
- Date \_\_\_\_\_ Signature \_\_\_\_\_



## CONSOLIDATION 7-8-9

### 1 Match the time.

-  a. It's twenty past ten.
-  b. It's half past one.
-  c. It's five to seven.
-  d. It's quarter past twelve.
-  e. It's two o'clock.

### 2 Look at the chart and make statements. Use simple present tense.

Lizzie's Day

have breakfast	07:10
have lunch	12:30
meet friends	16:20
have dinner	19:15
do homework	19:45
read a book	20:35
write a diary	21:50
go to bed	22:00

- Lizzie has breakfast at ten past seven.
- 
- 
- 
- 
- 
- 
- 

### 6 Match the illnesses with the advice.

- |                  |       |                                     |
|------------------|-------|-------------------------------------|
| 1. a toothache   | _____ | a. You shouldn't lift heavy things. |
| 2. a backache    | _____ | b. You should have a rest.          |
| 3. a headache    | _____ | c. You should see your dentist.     |
| 4. a sore throat | _____ | d. You shouldn't drink cold drinks. |
| 5. a cold        | _____ | e. You should take a painkiller.    |

### 3 Complete the statements with the correct forms of the verbs.

- She \_\_\_\_\_ (feed) the birds at the moment.
- The Vet \_\_\_\_\_ (examining) a tiger at the zoo.
- Mr. and Mrs. Jackson \_\_\_\_\_ (count) the lemurs in the cage.
- He \_\_\_\_\_ (play) basketball now.
- My parents \_\_\_\_\_ (sunbath) on the beach.

### 4 Complete the statements with the correct form of the adjectives. One is extra.

hot	crowded	tidy
high	hardworking	fast

- Istanbul is \_\_\_\_\_ than Amasya.
- A plane is \_\_\_\_\_ than a bus.
- Mount Everest is \_\_\_\_\_ than Mount Erciyes.
- July is \_\_\_\_\_ than April.
- Casol isn't \_\_\_\_\_ Jane. Carol's room is always in a mess.

### 5 Rewrite the statements with the possessive pronouns.

- Our house is a beautiful blue house.  
\_\_\_\_\_
- This red car is her car.  
\_\_\_\_\_
- These are my glasses. You can't wear them.  
\_\_\_\_\_
- Is this your bicycle?  
\_\_\_\_\_
- Their books are on the bookshelf.  
\_\_\_\_\_



# UNIT 10

# PLANS





## A. Listening

Lead in:



Look at the photos. Where are they? What are they doing?



1 Listen and find where they decide to go.



a



b



c

2 Listen again and complete the chart.

People: \_\_\_\_\_/\_\_\_\_\_

Place: \_\_\_\_\_

Time: \_\_\_\_\_

3 Listen again and write T, F or NI.

1. Martha has some work to do. \_\_\_\_
2. Martha calls Mike. \_\_\_\_
3. They will meet at the shopping centre. \_\_\_\_
4. Mike's brother will join them. \_\_\_\_
5. They'll meet at six o'clock in the evening. \_\_\_\_



## Grammar will/ won't.

Mike: "We will meet at Pablo's, then."

a Did they plan to meet at Pablo's beforehand?

b Did they decide to meet at Pablo's at the time of speaking?

### Rule:

We use "will/ won't" for decisions taken at the time of .....

### 4 Put the words in order to make meaningful statements.

1. will/ It/ rain

2. We/ to cinema go/ won't

3. 13/ Jane/ years old/ will/ be

4. She/ with me/ will/ come

5. You/ the news/ will/ watch

### 5 Fill in the blanks with "will" or "won't".

1. I ..... talk to you soon. Will you be at home?

2. I am not feeling good, I ..... go to school.

3. Hurry up! We are late. We ..... miss the bus.

4. .... you pay your grandparents a visit today?

No, I ..... I'm very busy.

### Pronunciation

#### 6 Listen and write "will" or "ll".

1. I ..... catch my manager's attention.

2. Jason and I ..... do this project by ourselves.

3. The phone is ringing! I ..... answer it.

4. We ..... meet next Sunday, then.

5. They ..... get back home in an hour.

## B. Reading

### Lead in:



Do you like concerts?  
What kind of music do you listen?



### Vocabulary

#### 8 Write the words and phrases in the correct places.

a ball - your respects - someone's attention -  
fire - the bill - a fine - attention - a cold -  
someone's eye - the flu - cash - by credit card

a ball



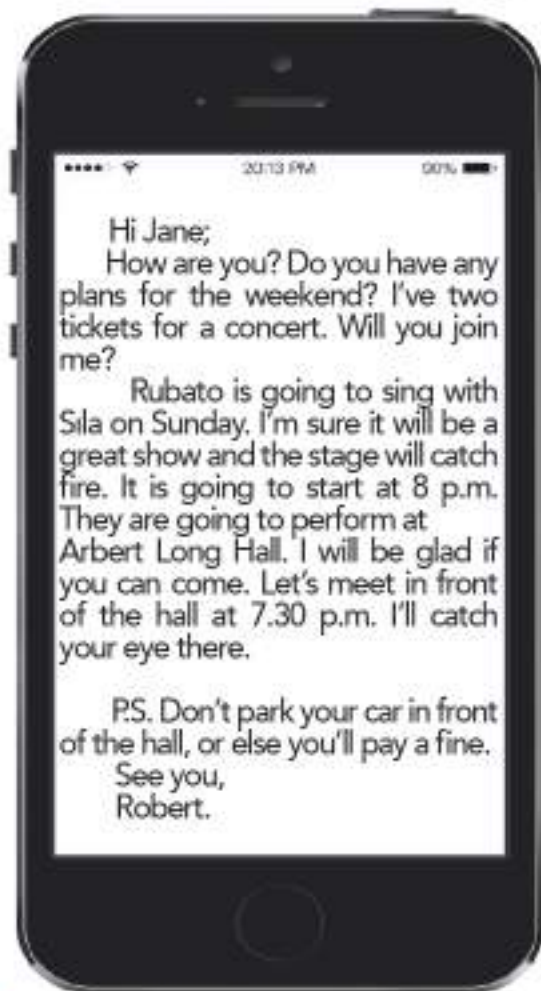
your respects





**7** Read the text. What type of text is it?

- a. e-mail    b. letter    c. text message



**8** Read the text and fill in the information on the ticket.

**TICKET**

Singers:  
\_\_\_\_\_ & \_\_\_\_\_

Time:  
\_\_\_\_\_

Day:  
\_\_\_\_\_

Place:  
\_\_\_\_\_

**9** Read the text again and match the questions with the answers.

1. Does Robert have any plans for the weekend?
2. Who does he invite?
3. What kind of event is it?
4. What time will the concert start?
5. Where will the concert take place?

- a. a concert  
b. at Albert Long Hall  
c. Yes, he does.  
d. Jane  
e. at 8 p.m.

**C. Listening**

**Lead in:**

*Do you know these cities?  
Where are they?*



EXETER



LONDON

**10** Listen to the text.

Where do Tony and Jane want to live in?

**11** Listen again and complete the chart.

	Exeter	London
large		
small		
cheap		
expensive		
quiet		
crowded		



## 12 Listen again and write "Exeter" or "London".

- \_\_\_\_\_ It is larger.
- \_\_\_\_\_ Life is cheaper there.
- \_\_\_\_\_ There are many facilities there.
- \_\_\_\_\_ It's quieter and more peaceful.
- \_\_\_\_\_ It doesn't have much opportunities.

### Grammar

#### Comparatives

Exeter is **quieter** than London.

Life is **cheaper**.

Exeter is **more** peaceful than London.

**Rule:** We use comparatives to compare  
..... things, places and people.

### 13 Write the comparative forms of adjectives.

- The roller coaster is \_\_\_\_\_  
(exciting) than the carousel.
- Konya is \_\_\_\_\_ (large) than  
Karaman.
- Ayşe is \_\_\_\_\_ (hardworking)  
than Ali.
- A skyscraper is \_\_\_\_\_ (high)  
than an apartment.
- Homemade food is \_\_\_\_\_  
(nutritious) than fast food.

### Speaking

- 14** What do you think about these cities?  
Compare London and Exeter.  
Use the adjectives in the box.

Exeter is more boring than  
London.



Boring  
Enjoyable  
Exciting  
Peaceful  
Expensive

## D. Speaking

- 15** Choose
- two cities in your country
  - two celebrities
  - two cartoon characters

Then compare them.

## E. Reading

### Lead in:



*Do you want to go abroad to practice  
your English?*

*Where would you like to go?*

### 16 Read the text and find out how long the language course lasts.

Come and join us in our journey to London Language School. It's going to take place between 14<sup>th</sup>-24<sup>th</sup> June. On the first day our trip, we are going to settle in our rooms and rest. On the second day, we are going to have a city tour. We are going to visit London Eye, Madame Tussauds and Big Ben. The lessons are going to start on the third day. You are going to have three lessons in the mornings. In the afternoons, you are going to attend conversation clubs with native speakers for two hours.

On the seventh day, we are going to organize a trip to Manchester. We're going to stay at Waterside Hotel. We are going to see Town Hall Manchester, Nation Football Museum and Museum of Science there. We are going to have their traditional dish, fish and chips.

You are going to have your language classes on the eight and ninth day. On the tenth day, you are going to take the final exam and have a farewell party. The plane is going to take off at 2 p.m. on 24<sup>th</sup> June.



**17** Read the text and complete the trip schedule.

### Language School Time Table

1st day: .....  
 2nd day: .....  
 3rd -6th days: .....  
 7th day: .....  
 8th – 9th day: .....

**18** Read and complete the statements with the words and phrases below.

ten day	farewell	London Eye	fish & chips	native
---------	----------	------------	--------------	--------

- You are going to visit Big Ben, Madame Tussauds and .....
- On the 10th day, you are going to have a ..... party.
- It's going to be a ..... trip.
- You are going to communicate with ..... speakers.
- You are going to have ..... for dinner.

### Grammar (be) going to

We are going to have a city tour.

- Is the city tour planned before?
- Is the city tour arranged at the time of speaking?

We are going to organize a trip to Manchester.

- Did we plan the trip before?
- Did we decide to organize a trip at the time of speaking?

**Rule:** We use "be going to" for ..... actions.

**19** Complete the statements with the suitable form of "be going to"

- I ..... do shopping with my mum.
- My sister ..... make a speech for school presidency.
- His father ..... make breakfast tomorrow.
- My parents ..... go camping in Fethiye.
- Alice and Peter ..... visit their grandparents next Saturday.
- I ..... do my homework tonight.

**20** Complete the statements with "will" or "be going to".

- The match ..... start at 10 am.
- I ..... have some cheese cake, please.
- I'm sorry to hear that. We ..... meet up later, then.
- Jane ..... attend a youth camp for summer holiday.
- We have two tickets for Athens. We ..... fly tomorrow.

### D. Speaking

**21** Ask and answer questions about your and your friend's weekend plans.

Complete the charts below.

Student A	
<b>Day:</b> Saturday	
<b>Hour</b>	<b>Activity</b>
10:00	have a family breakfast
12:00	_____
14:00	_____
17:30	_____

Student B	
<b>Day:</b> Sunday	
<b>Hour</b>	<b>Activity</b>
10:00	_____
12:00	_____
14:00	_____
17:30	_____



What are you going to do at ten o'clock on Saturday?



I'm going to have breakfast with my family.



### E. Speaking

**22** Your cousin is going to get married next weekend. She lives in another city. Your grandparents are living there, too. Make a plan of your weekend.

I'm going to attend my cousin's wedding next weekend.  
I'm going to visit my grandparents.



### My Weekend Plans

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

### F. Writing

**23** Take notes about summer camp activities in Turkey.



**24** Write e-invitation cards to your friends.  
You are the organizer of a summer youth camp in Fethiye.  
Prepare a three day schedule for the camp.  
Invite them to the youth camp.

Dear .....

We are going to organize a summer camp for young people next summer.

On the first day, we're going to ...

.....

.....

.....

.....

.....

.....

.....

.....



## ■ NOTES ■

[illegible]



# UNIT 11

# MOVIES





## A. Listening

Lead in:



Look at the posters and tick the ones you like.  
Share your ideas with your friends.

I like animation movies but  
I dislike action movies.



# MOVIES



horror



animation



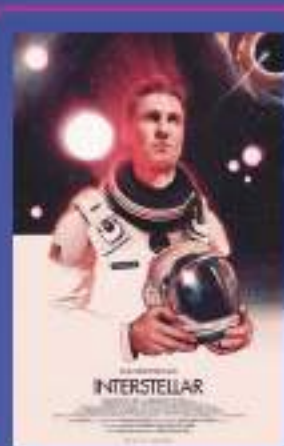
drama



comedy



romantic



science-fiction



action



adventure



- 1 Listen and find movie types mentioned in the text.

### Vocabulary:

Adjectives describing movie characters

- 2 Write the adjectives under the suitable character.

ugly brave frightening beautiful  
helpful evil friendly cruel



Steppenwolf



Wonder Woman

- Listen to check your answers.

### Pronunciation:

- 3 Listen and underline the word stress in each adjective.

brave funny beautiful honest  
strong ugly helpful boring

- 4 Listen and match the children with their favourite movie types.



John



Lisa



Ece



a



b



c



d

- 5 Listen again and complete the statements with the adjectives.

brave helpful strong beautiful  
frightening boring funny honest

- Batman is ..... and .....
- Hüseyin is ..... and .....
- Chucky is a ..... movie.
- Moana is a ..... girl.
- Ece thinks sci-fi movies are .....



## B. Speaking

- 6 Describe your favourite movie and character. Use the prompts in the box.

### Useful Language

To me  
We use I think to express our opinions.  
I believe  
In my opinion



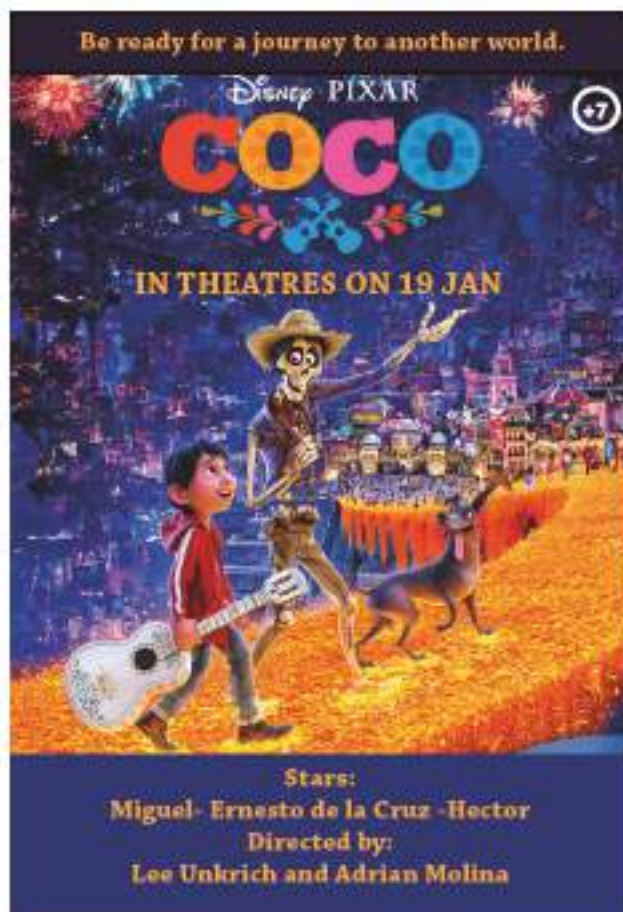
Superman is my favourite movie character.  
He is very strong and brave.

## C. Reading

Lead in:



How often do you go to cinema?  
What kind of movies do you like?



- 7 Read the poster and find the type of the movie.

- a) horror
- b) comedy
- c) science-fiction
- d) animation

- 8 Read the poster again and match the questions with the answers.

- 1. What is the movie about?
- 2. When is it?
- 3. Who are the characters?
- 4. What type of movie is it?
- 5. Who can watch this movie?
- 6. Who are the directors?

- a) Miguel, Ernesto and Hector.
- b) fantastic animation.
- c) a journey to another world.
- d) Lee Unkrich and Adrian Molina.
- e) only people over 7 years old.
- f) on the nineteenth of January.

### Writing

- 9 Work in pairs. Create your movie poster.

Actors' names

Actresses' names

Tag Line

(Write a slogan for your movie.)

Picture

THE TITLE

(Write the name of the movie)

A  
film by  
(director's name)

### Speaking

- 10 Present your poster to your classmates.  
What is the title of the movie?  
What's it about? Who is the director?  
Who are the characters? Describe them.



## D. Reading

Lead in: 

Do you know the movie "Ayla"?  
What do you think about it?

**11** Read the film review quickly and rate the movie.



**Ayla: The Daughter of War**

The movie "Ayla: The Daughter of War" is the true story of a Turkish sergeant Süleyman Dilbirliği. Yiğit Güralp writes the script as a drama and Can Ulkay directs the movie in 2017. Ismail Hacıoğlu (young) and Çetin Tekindor (old) both act as the sergeant Süleyman. Kim Seol (child) and Kyung-Jin Lee (young) both act as Ayla.

During Korean War, in 1950, sergeant Süleyman finds a little girl. She has no parents. She is scared and lost in the middle of the war. This little girl affects sergeant Süleyman and he names the girl "Ayla". As the war finishes, Turkish troops in Korea returns home but Süleyman doesn't want to leave Ayla. He tries to take her with him but he can not succeed and has to leave her there. Will they see each other again?

I give "Ayla" ★★★★★, go and watch it soon.

Fantastic!



Really good!



OK!



Bad!



Terrible!



**12** Read the film review of and complete the table.

Type	
Directed by	
Written by	
Produced in	
Stars	

**13** Read and circle the correct option.

- "Ayla" is a sci-fi/ comedy/ drama.
- The movie is about war/ friendship/ nature.
- The war takes place in Çanakkale/ Korea/ Japan.
- Sergeant Süleyman and Ayla are the main characters/ directors/ writers.
- Can Ulkay/ Çağan Irmak/ Nuri Bilge Ceylan is the director of the movie.



## E. Writing

**14** Write a short review of your favourite film. Follow the steps below.

### Film Review Tip

1. Start with the title of the film.
2. State the type and the production year of the film.
3. Explain the story of the film briefly. (Don't tell the ending.)
4. Express your opinion about the film.
5. Should people see the film?

---

---

---

---

---

---

---

---

## F. Listening

**Lead in:** 

Do you help your parents at home?  
Which of these houseworks do you do?



**a**



**b**



**c**



**d**

**15** Listen to the text and choose the suitable photo.



**a**



**b**



**c**

**16** Listen and tick the suitable boxes.

	take off shoes	prepare meal	finish his/ her project	tidy his her room	be ready for the play
Mike					
His mum					

**17** Listen again and write T, F or NI.

a. Mike and his family have guests for dinner.	
b. His mum is busy with cleaning the house.	
c. Mike has to study for his Science exam.	
d. Mike has to be ready for the play tomorrow.	
e. Mike's mum asks him to tidy his room.	
f. Mike's mum must be at home before 8.	



## Grammar *must/ have to*

You must tidy your room.

- Is it a rule?
- Is it necessary to tidy your room?

I have to finish my science project.

- Does the obligation come from the speaker?
- Does the obligation come from somebody else?

### Rule

"Must and have to" are both used to express obligation but "have to" shows that the obligation comes from somebody else and it's a rule or law.

The speaker can't change it.

"Must" shows that the obligation comes from the speaker. It isn't a rule or law.

## 18 Put the words in the correct order to make meaningful statements.

- I/ tonight/ call/ must/ my dad  
.....
- has to/ John/ tomorrow/ work  
.....
- at school/ we/ have to/ a uniform/ wear  
.....
- You/ hand in/ must/ homework/ on Tuesday  
.....
- take/ their rubbish out/ The residents/ have to/ at 8 pm  
.....

## 19 Fill in the blanks with "must" or "have to/ has to".

- You ..... read this book.  
It's really good!
- At our school we ..... wear a uniform.
- We ..... be quiet in the library.
- In Britain, you ..... drive on the left.
- You ..... buy the tickets before it's too late.
- Your speed is over the limits, you ..... pay a fine.
- We are going to move to İzmir this weekend. We ..... pack the stuff tomorrow.
- My sister stays at a dormitory. She ..... be there before 11 pm.
- You ..... be respectful to your friends and teachers.

## G. Speaking

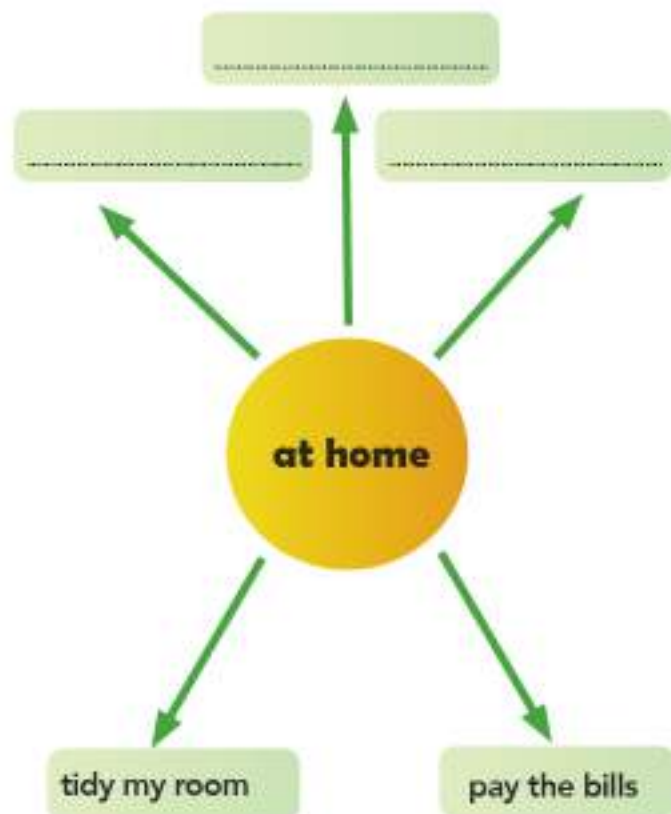
## 20 Walk around the classroom and write the names of your classmates.

FIND SOMEONE WHO	NAME
must get up early	
must tidy his/ her room	
must do the shopping	
must finish all his/ her homework	
must go to bed early	
must visit his/ her grandparents	
must take care of the family pet	
must look after his/ her sister/ brother	
must attend maths courses	
must get the breakfast ready	

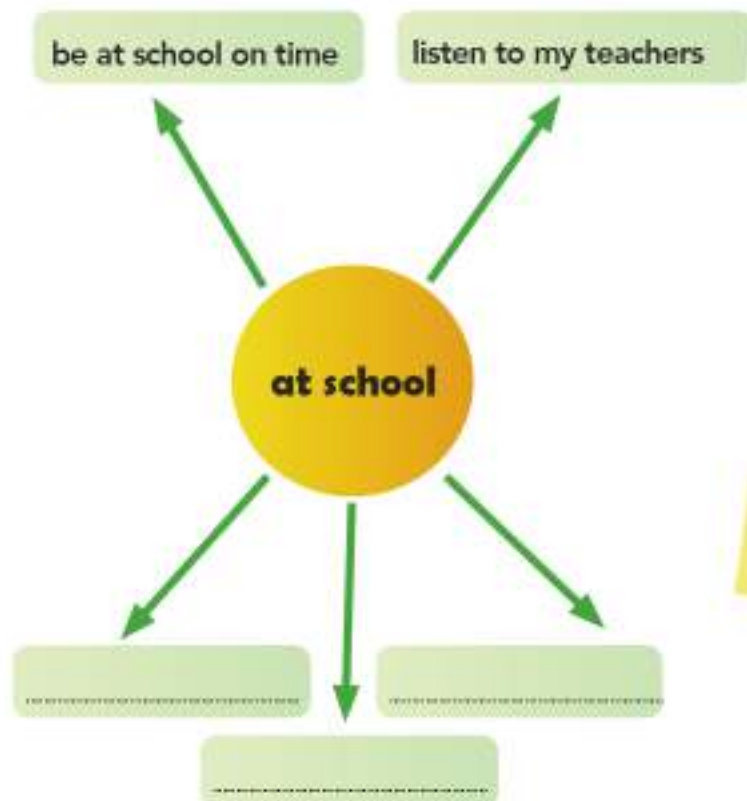


## H. Writing

**21** Think about your duties and obligations both at home and at school.



**22** Write your duties and obligations on a post-it and stick it on your desk, so you can always remember your duties and obligations.





**UNIT 12**

**TIME TO**

**CELEBRATE**





## A. Listening

### Lead in:



Do you like parties?  
How often do you have parties?

- 1 Look at the pictures.  
Which ones do you know?  
What are they about?

- 2 Look at the pictures and match the photos with the given words.

cake

beverages

balloons

party hats

gifts

candles

decorations

clown



1



2



3



4



5



6



7



8

### Vocabulary

- 3 Match the phrases with the photos.



a. wedding

b. school show

c. family meeting

d. birthday party

### Pronunciation

- 4 Listen and underline the word stress in each word.

birthday

balloon

cake

clown

exciting

present

delicious

throw a party



**5** Listen to the text. Whose party is it?

- a. Mia's      b. Will's      c. Judy's

**6** Listen to the text again and fill in the blanks with the people.

Mia      His friends      Mary  
Judy      Jonas

1. .... is buying beverages.
2. .... is arranging the music
3. .... is making the birthday cake.
4. .... is decorating the living room.
5. .... are blowing up the balloons.

**7** Listen again and complete the statements with the words or phrases.

1. Will is ..... 12.
2. We are ..... a surprise party for him.
3. The party is at ..... p.m.
4. She is making a ..... birthday cake.
5. A ..... is coming, too.
6. It's very .....

**Grammar**

*Present Continuous Tense*

"We are planning a surprise party for him."

- a. Are we planning at the moment?
- b. Are we planning the surprise party nowadays?

"I am arranging the music."

- a. Am I doing it these days?
- b. Am I doing it now?

**Rule:**

We use Present Continuous Tense to talk about the events happening now or ..... now.

**8** Put the words in the correct order.  
Use Present Continuous Tense.

1. draw/ now/ Lily/ a picture  
.....
2. now/ he/ to school/ go  
.....
3. in the kitchen/ he/ at the moment/ cook  
.....
4. watch/ we/ TV  
.....
5. at the moment/ Sally/ to music/ listen  
.....

**9** Fill in the blanks with the correct form of the verbs.

sleep   do   play  
organize   plan

1. She ..... a wedding party.
2. We ..... a school show.
3. I ..... homework at the moment.
4. Justin ..... now.
5. Luke and Tom ..... in the garden.



## B. Speaking

10 Look at the photos. Ask and answer questions as in the example.



Kemal and Taha



Whitney



Terry and Sue



Robin



Ediz



What are Kemal and Taha doing?

They are playing football.



## C. Reading

Lead in:



What are you doing these days?

What kind of activities are you doing in your free time/on your holidays?

Hi, Linda

How are you?

I'm writing to you from Didim. We are having a holiday with my grandparents. I am having a great time here because there are lots of things to do. We are at the beach now. I'm sunbathing at the moment. My brothers are playing beach volley. My parents are swimming. My grandfather is walking the dog. My grandmother isn't here with us, she is cooking delicious meals at home now. I love being here. I'm looking forward to seeing you.

What are you doing nowadays?

Write me soon.

Sincerely,

Beth

11 Read the text quickly. Where is Beth?



**12** Read the text and tick the activities in the text.



**13** Read the text and answer the questions.

1. Where is Beth now?

2. What is Beth doing?

3. Who is walking the dog?

4. Who is playing beach volley?

5. Are Beth's parents swimming?

6. What is her grandmother doing?

**Vocabulary**

"catch" is a very useful verb in English and it has lots of different meaning.



catch fire



catch a ball



catch a bus



catch the flu

You can search for the other words that go with "catch".

catch



## Useful Language

Telling the dates and days

-When is your birthday?

It's in May.

It's on Monday.

- What is the date today?

May 14, 2018

-What time is it?/ What is the time?

It's two p.m.

It's quarter past four.

It's twenty to six.

### 14 Answer the questions.

1. When is your birthday?

.....

2. What is the day today?

.....

3. What is the date today?

.....

4. What time is it now?

.....

### 15 Put the words in the correct order.

1. time/ is/ What/ it/ ?

.....

2. quarter/ ten/ It/ to/is

.....

3. p.m./ seven/ is/ It

.....

4. past/ ten/ is/ It/ twenty five

.....

5. twenty/ is/ to/ It/ three

.....

## C. Reading

Lead in:



When is your birthday?

Do you celebrate your birthday?



### 16 Complete the statements with the information on the invitation card.

1. The party is on .....

2. The date of the party is .....

3. The party is at .....

4. The place of the party is .....

## Useful Language

Naming numbers

100 = a/ one hundred

200 = two hundred

650 = six hundred and fifty

1000 = a/ one thousand

1238 = a/ one thousand, two hundred and thirty-eight

### 17 Write the numbers below.

1. 300 = .....

2. 480 = .....

3. 790 = .....

4. 900 = .....

5. 1274 = .....



## D. Speaking

**18** Look at the film festivals. Tell the date and time of the film festivals.

International Antalya Film Festival/ 16 October-8p.m.



Venice International Film Festival/ 30 August-10p.m.



The Cannes Film Festival/ 14 May- 7p.m.



Berlin International Film Festival/ 17 February- 6p.m.



Sundance Film Festival/ 7 February- 9p.m.



International Antalya  
Film Festival is on 16<sup>th</sup> October.  
The party is at 8 p.m.

**20** Prepare an invitation card for your birthday party.

## E. Writing

**19** Take notes about the date, day and time of the birthday party.

Date: ..... Time: .....  
Day: ..... Guests: .....

**My birthday**





**1 Complete the statements. Use "will" or "be going to".**

1. Scientists are studying on a cure for cancer. I hope they..... be successful soon.
2. Farmers produce too many tomatoes this year. I think it ..... get cheaper.
3. Look at the ticket. We..... be in Ankara at midnight.
4. Ok, I..... wait for you at the lobby.
5. According to the bill, we ..... pay 200 TL.

**2 Complete the statements. Use comparative form of the adjectives given in the brackets.**

1. Travelling by plane is ..... travelling by plane. (expensive)
2. An orange is ..... a lemon. (sweet)
3. To me, German is ..... Spanish. (easy)
4. Ardahan is ..... Denizli in winter. (cold)
5. Your English teacher is ..... ours. (old)
6. Driving a car is ..... riding a motorcycle. (comfortable)

**3 Complete the statements. Use "must" or "have to".**

1. I..... sleep early. I have an appointment in the morning.
2. You ..... apply for the visa first, to go to England.
3. It's rainy. You ..... wear your rain boots.
4. Before entering a mosque, you..... take off your shoes.
5. You are coughing. You ..... drink warm drinks.

**4 Underline the adjectives in the statements.**

1. My brother is cleaning his dirty room.
2. Bekir is a strong man. He can help us carry the boxes.
3. Listen to me carefully! I'll tell you a funny story.
4. Rafting is a dangerous sport, but it is also very exciting.
5. Be careful! There is a broken glass on the floor.

**5 Write the dates.**

1. When is your wedding ceremony? (27/07/2020).....
2. When were you born? (14/09/2008) .....
3. When is the final match? (21/06/2019) .....
4. When was Mustafa Kemal Atatürk born? (19/05/1881) .....
5. When is the concert? (23/11/2019) .....

**6 Match the people with the activities.**

**Then make statements with Present Continuous Tense.**

- |                     |                     |
|---------------------|---------------------|
| 1. The farmer       | a. make a speech.   |
| 2. The singer       | b. repair the car.  |
| 3. The politician   | c. take a photo.    |
| 4. The mechanic     | d. drive a tractor. |
| 5. The photographer | e. sing a new song. |

The farmer is driving a tractor.

.....

.....



# UNIT 13

# HOLIDAYS





## A. Listening

Lead in:



Do you like holidays?  
What do you do on your holidays?  
What kind of holidays do you like?

1 Look at the photos.  
What are they about?

2 Look at the pictures and write the given words under the photos.

seaside  
travel

campsite  
sightseeing

cruise  
travel agency

sunbathing  
check in/ out



1 .....

2 .....

3 .....

4 .....



5 .....

6 .....

7 .....

8 .....

### Vocabulary

3 Match the holiday types with their pictures.

mountain holiday  
camping holiday

beach holiday  
cruise holiday



1 .....

2 .....



3 .....

4 .....

### Pronunciation

4 Listen and underline the sound / i:/ in the words below.

seaside

team

bin

sightseeing

beach

thin



5 Listen to the text and choose the suitable title.

- a. Summer holiday
- b. Last weekend
- c. Semester holiday

6 Listen to the text again.  
Match the people with the places.

1. Ali



a

2. Murat



b

3. Cemre



c

7 Listen to the text again and complete the statements.

1. Where ..... you last weekend?
2. I ..... at the amusement park.
3. .... it funny?
4. My family and I ..... at my cousin's wedding in Kuşadası.
5. I ..... in Kuşadası last summer.
6. No, it ..... .
7. My dog ..... ill.

## Grammar

*Past form of To Be*

"I was at the amusement park in Bodrum."

- a. Am I at the amusement park at the moment?
- b. Is it in the past?

"My family and I were at my cousin's wedding."

- a. Are we still there?
- b. Is it before?

## Rule:

We use Past form of "To Be" to talk about the events in the .....

We can use "yesterday", "ago" or "last" for the events in the past.

8 Complete the statements with "was" or "were".


1. I ..... at school yesterday.
2. They ..... happy in the park.
3. She ..... ill last week.
4. We ..... on holiday last weekend.
5. He ..... at the cafe yesterday.
6. My children ..... at home.
7. Mr. Brown ..... at the beach.

9 Make the statements negative in activity 8.

1. ....
2. ....
3. ....
4. ....
5. ....
6. ....
7. ....



**10** Complete the e-mail with the correct form of "was" or "were".



Hi Mary,

I ..... on holiday last week with my friends. We were in Fethiye. We ..... at a hotel, we ..... on a cruise holiday. However we ..... far to the beach. I ..... sometimes on the beach. There ..... lots of wonderful coasts in Fethiye. The weather ..... cold. On the contrary, it ..... great. There ..... always sunshine.

It ..... a great holiday and we ..... all very happy to be there. I ..... eager to leave Fethiye and my friends.

And what about you? I hope you are OK.

Anne.

## B. Speaking

**11** Talk about your last holiday.

When was the last time you were on holiday?

Was it funny or boring?

How was your holiday?

**12** Work in pairs.

Choose one of the holidays below.

Imagine that you were there.

Ask and answer questions about your imaginary holiday to your partner.





## C. Listening

Lead in:



Do you like holidays with your friends or family?  
Why?

**13** Listen to the conversation. Tick the photo about the conversation.



A school picnic



A visit to the museum



A school trip

**14** Listen again and complete the statement about the day of the event.

"..... is on ....."

**15** Listen to the text again. Match the people with their birth dates.

Liz	14 <sup>th</sup> of May 2006
Chris	1 <sup>st</sup> of August 2004
Alan	10 <sup>th</sup> of October 2006
Henry	5 <sup>th</sup> of March 2005

### Useful Language *Telling the days and dates*

-When were you born?  
I was born on the 14th of May 2005.

- Where were you born?  
I was born in London.

We use "on" before the days and dates.

\*We use ordinal numbers to tell the dates.

We use "in" before the places  
(cities) we were born in.

**16** Fill in the blanks with "in" or "on".

1. .... Monday

4. .... Tuesday

2. .... 25<sup>th</sup> of January

5. .... Muğla

3. .... Turkey

6. .... 30<sup>th</sup> of August



## D. Reading

### Lead in:



When were you born?  
Where were you born?

### 17 Read the text quickly.

Where does George want to go? Choose the correct city below.



George: Hello, I'm George. May I talk to the travel agent, please?

Diana: Sure, hang on for a moment, please?

Whitney: Hello, I am Whitney, the travel agent. How can I help you?

George: Hello, I want to book a vacation for my wife and daughter for the next week, please.

Whitney: OK. What's your name?

George: George Brown.

Whitney: OK. Mr. Brown. Where do you want to go?

George: We want to go to Italy. We were in Florence last year. It was very nice. This time, we want to see Genoa.

Whitney: I need some information about you and your family. When and where were you born?

George: I was born on the 23rd of April 1980, in London. My wife, Kelly was born on the 10th of February 1981, in Liverpool. My daughter, Jennifer was born on the 9th of December 2007, in London.

Whitney: OK. Thanks for the information. And what is your phone number?

George: 0475 2524809

Whitney: There is a nice and comfortable hotel in the city centre, Hotel Ritz. Do you like it?

George: Yes, that would be great.

Whitney: Well, I'm booking your accommodation, then. You can check in on Monday. When do you want to check out?

George: On Saturday.

Whitney: OK. Your reservation is ready at Hotel Ritz. Enjoy your holiday.

George: Thanks, have a good day.

### 18 Read the text and write T, F or NI.

- George and his family were in Genoa last year. ....
- Jennifer was born on the 9th of December 2007, in London. ....
- They live in the UK. ....
- Their reservation is at the Hotel Ritz. ....
- The hotel is far away from the city centre. ....

### 19 Answer the questions about the text.

- When was George born?  
.....
- Were they in Florence last year?  
.....
- Where was Kelly born?  
.....
- What is the hotel like?  
.....
- When can they check in?  
.....



**Useful Language** Making phone conversations/ Asking for and giving phone number

- May I talk to the travel agent, please?
- Sure, hang on for a minute, please.

- Is Alex there?

-Yes, but he is busy talking to a customer.

- Can I speak to Rob, please?
- Can I ask who is speaking?
- I'll call you later.
- Did you get any message?

- What is your phone number?
- 0777 4557856

**21** Put the statements in order.

- ☐ OK. I'll call you later.
- ☐ Can I ask who is speaking?
- ☐ Yes, but he is busy talking to a customer.
- ☐ Hi, is Cemil there?
- ☐ OK.Thanks.
- ☐ It's Alice.

**20** Put the words in the correct order.

1. ask/ Can/ who/ speaking/ is/ I  
.....?
2. number/ is/ your/ phone/ What  
.....?
3. speak/ I/ to/ please/ Can/ John  
.....?
4. there/ Alex/ Hi/ is  
.....?

**Study Skill**

Methods to study at home

1. Have a conversation with your foreign friends.
2. Read books and articles on a topic of your interests.
3. Watch educational videos.
4. Work through practice questions to reinforce skills that are learned at school.

**E. Speaking**

**22** Work in pairs. Choose a topic below.  
Make a phone conversation with your partner.

- a customer
- 1 - a hotel receptionist
- booking a room

- a customer
- 2 - a travel agent
- holiday booking

**F. Writing**

**23** Fill in the blanks about your last holiday.

When was it?                      Where was it?

.....

**Your last holiday**

How was it?

.....

**24** Write a short diary about your last holiday.





## ◆ NOTES ◆

[illegible]



# UNIT 14

# MEMORIES





## A. Listening

### Lead in:



Do you go on holiday every summer?  
What do you do on your holiday?

1 Listen to the texts and tick the holidays you hear.



2 Listen to the texts again and complete the chart.

	Herry	Amanda	Tessa	Terry
pick fruit				
stay in a tent				
visit historical places				
learn swimming				
try scuba diving				

3 Listen to the texts again and write the names.

I went camping with my friends.  
It was very enjoyable for me.



.....

We went to the forest with my grandpa. We fished and ate the fish there.



.....

We went to the beach. I learned swimming and scuba diving.



.....

My family and I went to some historical places. It was a boring holiday for me.



.....

4 Listen to the texts again.  
What did they do on their holiday?  
Write a summary of their holiday.

Herry

He went camping. He climbed trees ....

Amanda

.....

Tessa

.....

Terry

.....



## Grammar

### Simple Past Tense

"I learned swimming last month."

- Is the action happening now?
- Did the action finish?
- Do you know the definite time?

### Rule:

We use "simple past" to talk about .....  
and events in the past.

### Regular

We played football yesterday.

We didn't play football last weekend.

Did you play football two days ago?

### Irregular

She went to the theatre last night.

She didn't go to the theatre last Sunday.

Did she go to the theatre yesterday?

## 5 Complete the paragraph with the past form of the verbs.

Last saturday, we .....(visit) a big art gallery.  
We ..... (go) there by bus. In the gallery  
we .....(see) a lot of paintings and draw-  
ings. I ..... (like) them very much. After that,  
we .....(try) to draw our favourite drawing  
in the gallery. To me, it ..... (be) an amazing  
trip.

## 6 Complete the statements with the correct form of the verbs in the boxes.

visit

walk

buy

have

go

- Last year I ..... to England on holiday.
- We ..... around the park every evening.
- They ..... to a new house yesterday.
- He ..... his grandparents every weekend.
- We ..... an election in our school two days ago.

## Pronunciation

Verbs ending in "ed" are pronounced:

/d/ after a vowel or voiced consonant.

/t/ after an unvoiced consonant.

/ɪd/ after the sound /t/ or /d/.

## 7 Listen and repeat.

played	brushed	waited
cleaned	laughed	painted
snowed	pushed	shouted
closed	watched	wanted
filled	danced	landed
stayed	walked	departed

## 8 Listen and complete the chart.

/d/	/t/	/ɪd/
played	walked	landed



## B. Speaking

9 Talk about your holiday. Where did you go? What did you do there?



## C. Reading

### Lead in:



Have you ever been to another city?  
Where did you go? What did you do there?

10 Read the text. How long did they stay in Nice?

### What a Nice Place! "Nice"

Last summer my family and I went to Nice. It is a city in France. It's a great place to have a holiday. People are very friendly and hospitable. Especially, the port of Nice is a fantastic place to visit.

On the first day, we went to a restaurant with a terrace. It had a wonderful view of the sea. Also, the dishes were absolutely delicious.

On the second day, we went to a museum. It was a very unusual museum of bric-a-brac. We saw a lot of bric-a-brac from different places of the World. After visiting the museum, we went on a sightseeing tour to the Old Town of Nice called "Vieux Nice". There were a lot of old, colourful and beautiful houses. The flowers on their balconies were amazing. After that, we went to the Massena Square and walked around the historic buildings.

On our last day, we spent a whole day at the great beaches of Nice. We swam, sunbathed and had a great time on the beach.

It was a short but very entertaining and relaxing holiday. I definitely want to go there again.





**11** Read the text again and complete the chart with the activities.

Day	Activity
1st day	
2nd day	
3rd day	

**12** Read the text again and write T, F or NI.

1. Paul and his family went to a city in France. ....
2. They went to the beach and sunbathed on the first day. ....
3. The restaurant they went had a great view of the sea. ....
4. They ate sea food and pasta at the restaurant. ....
5. They saw a lot of bric a brac at the museum. ....
6. There were flowers on the balconies of the houses in Massena Square. ....
7. Paul met his best friend in Nice. ....
8. They didn't go to the Old Town of Nice. ....

## D. Listening

**Lead in:**



Is there anybody annoying you?  
What do they usually do?

### Study Skill

If you need to use a dictionary, use a good monolingual dictionary. When you look up the meaning of a new word, you will also find out its pronunciation and part of speech.

**13** Listen to the dialogue. Which picture is about the text?





**14** Listen to the dialogue again and complete the statements.

- Barbara is always \_\_\_\_\_ too late.
- She is always \_\_\_\_\_ things.
- She is always \_\_\_\_\_ junky food.

**15** Listen to the dialogue again and answer the questions.

- What time did Barbara wake up?  
\_\_\_\_\_
- Where was her Science book?  
\_\_\_\_\_
- What did her mother prepare for lunch?  
\_\_\_\_\_
- What did Barbara want to eat?  
\_\_\_\_\_
- Is she always eating nutritious food?  
\_\_\_\_\_

### Useful Language

"Barbara is always oversleeping."

- Is Barbara oversleeping now?
- Does she always wake up late?

#### Rule

When we talk about habits, we often use "....." and present continuous tense and talk in the positive.

**16** Put the words in order.

- little brother/ My/ always/ loudly/ talking/ is.  
\_\_\_\_\_
- is/ always/ television/ watching/ My/ sister.  
\_\_\_\_\_
- You/ going to bed/ are/ late/ are/ always.  
\_\_\_\_\_
- son/ His/ always/ fizzy drinks/ is/ drinking.  
\_\_\_\_\_
- always/ is/ my sentences/ finishing/ She.  
\_\_\_\_\_

**17** Make complaints about the situations.

- Your brother talks too fast.  
You are always talking too fast!
- Your deskmate chews gum loudly.  
\_\_\_\_\_
- Your little sister bites her nails.  
\_\_\_\_\_
- Your brother forgets his keys.  
\_\_\_\_\_
- Your classmate comes to class too late.  
\_\_\_\_\_
- Your best friend loses his pencils.  
\_\_\_\_\_

### E. Speaking

**18** Walk around the classroom and find ...

who is always...	Name
watching TV	Berke, .....
eating junky food	
oversleeping	
talking too fast/ slow	
making noise in the classroom	
chewing gum loudly	

Who is always watching TV?



I think Berke is always watching TV.





**19** Look at the chart and talk about your friends' annoying habits.



Berke and ..... are always watching TV.

## F. Writing

**20** Where were you on your holiday? Take notes about your favourite place.



**21** Write a blog for your school web site about your favourite place.



Mike Stinson  
5/A 12

My family and I went to ..... last summer.  
It was an amazing city. We saw a lot of  
historical places there.

.....  
.....  
.....  
.....

You should definitely go and see .....





## ◆ NOTES ◆

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.



# UNIT 15

# ART OF

# SCIENCE





## A. Listening

Lead in:



Are you interested in science?  
Which scientists do you know?

1 Listen to the text. Where was Aziz Sancar born?

- a. America    b. Turkey    c. England

2 Listen to the text again. Order the events and complete the statements.

1. Aziz Sancar .....

a. played soccer.

2. He .....

b. was born in 1946.

3. He .....

c. won Nobel Prize.

4. His chemistry teacher .....

d. went to Istanbul University.

5. Aziz Sancar .....

e. learned reading.

6. He .....

f. went to America.

7. He .....

g. inspired him.



3 Listen to the text again and match the events with the time expressions.

- |   |                       |                                    |
|---|-----------------------|------------------------------------|
| 1. He was born                                      | <input type="radio"/> | a. in 1969.                        |
| 2. He learned reading and writing                   | <input type="radio"/> | b. when he was 5.                  |
| 3. He was wearing shoes only when he went to school | <input type="radio"/> | c. in 1946.                        |
| 4. He played soccer as a goalkeeper                 | <input type="radio"/> | d. when he was in the high school. |
| 5. He graduated from Istanbul University            | <input type="radio"/> | e. in 2015.                        |
| 6. He won a NATO fellowship and went to America     | <input type="radio"/> | f. until the seventh grade.        |
| 7. He won the nobel prize                           | <input type="radio"/> | g. in 1971.                        |

## Grammar

### Past Continuous Tense

"He was playing soccer."

- a. Is he playing soccer now?  
b. Did he play soccer in the past?

#### Rule

We use past continuous tense to report events happening in a \_\_\_\_\_ in the past.

I  
He  
She  
It

} was playing football in the garden.

We  
You  
They

} were studying English.

### While/ When

While he was practicing medicine, he applied for fellowships.  
They were wearing shoes only when they went to school.

#### Rule

We use when and while to connect two events happening at the same time.

### 4 Complete the statements. Use past continuous tense.

1. I \_\_\_\_\_ (sleep) when he came in.
2. When we were at the library, they \_\_\_\_\_ (watch) a movie at home.
3. He \_\_\_\_\_ (study) English at 10 o'clock in the morning.
4. We \_\_\_\_\_ (prepare) materials for our presentation.
5. When I saw her, she \_\_\_\_\_ (talk) on the phone.

### 5 Complete the sentences with the correct form of the verbs.

1. While he was working, he often \_\_\_\_\_ (listen) to music.
2. Lucy \_\_\_\_\_ (come) into the room while I was dancing.
3. He \_\_\_\_\_ (walk) back to his flat when he heard the explosion.
4. While she was waiting for the bus, she \_\_\_\_\_ (read) her book.
5. I \_\_\_\_\_ (break) my leg while I was playing football.
6. When the electricity went off, they \_\_\_\_\_ (study) on their homework.



## B. Speaking

- 6 Imagine that you had a nightmare last night. Talk about it. Use past continuous.

I had a nightmare last night. I was ...



## C. Reading

### Lead in:



Do you follow the scientific developments?  
What are latest inventions or discoveries you know?

- 7 Read the text and write the titles on the correct paragraph.



THE SPACE EXPLORATION

HISTORY OF THE CELL PHONE

DISCOVERIES IN OUR LIVES

.....

Human always dreamed about spaceflight. When the World War II finished, the United States and Soviet Union created their own missile programs. First the Soviets achieved it. On April 12, 1961, Russian Yuri Gagarin became the first human to orbit the Earth. His flight lasted 108 minutes. In 1961, Alan Shepard became the first American to fly into space. And in 1969, Astronaut Neil Armstrong took "a giant step for mankind" when he stepped onto moon.

.....

Alexander Graham Bell invented the telephone in 1876. And then in 1900, an inventor named Reginald Fessenden made the first wireless telephone call. He was the first to transmit the human voice via radio waves, sending a signal from one radio tower to another. In 1973, a man named Martin Cooper and his associates made the first portable mobile phone. They used the technology of the police radio.

.....

The scientists discovered millions of things and places during the centuries. The discovery of relativity, electricity, gravity, penicillin, germ, blood circulation, new continents, ancient civilisations... No doubt, the most important of all is the fire. Every discovery affected and changed our lives and we learnt a lot of things about the mankind, the Earth and the space. There are many stories. For instance, everyone knows the story about the discovery of gravity. While Newton was sitting under a tree, an apple dropped on his head and he discovered the gravity. That's really incredible.



8 Read the texts again and answer the questions. Write "Yes" or "No".

1. Did Alexander Graham Bell invent the first cell phone?  
.....

2. Was Yuri Gagarin the first human to orbit the Earth?  
.....

3. Was the fire the most important discovery  
.....

4. Did Martin Cooper make the first portable mobile phone?  
.....

5. Was Newton sitting under a plum tree?  
.....

9 Read the texts again and write T, F or NI.

1. Reginald Fessenden was the inventor of the first telephone. ....

2. The U.S. and the Soviet Union created their missile program when the World War began.....

3. Every discovery changed our lives. ....

4. The Soviet Union sent a dog named Laika to the space. ....

5. Alan Shepard was the first American to fly into space. ....

6. Everyone knows and the tells the story of blood circulation. ....

## D. Speaking

10 Work in pairs. Ask and answer questions about the scientific achievements of the past and today. Add two more.



PAST	TODAY
The first car Void Vacan France 1769	3D Printer Chuck Hull The USA 1984
Shape of the Earth	Metallic Hydrogen

### Study Skill


Read English texts as often as you can. Don't look up every word which is new to you. Just concentrate on what you understand and try to find out the rest by guessing.

*Read between the lines.*



## E. Writing

11 Who is your favourite scientist? Take notes about him/ her and his/her achievements.



invented .....

discovered .....

won ..... prize

12 Write a biography of your famous scientist.



# The Famous Scientist

He/ She was born in .....

He/ She won ..... prize.





**1 Make statements in past simple. Use "was/ were".**

- Helen/ campsite/ yesterday  
.....
- Brad/ seaside/ last weekend  
.....
- Sue and Sarah/ born/ New York  
.....
- We/ restaurant/ two hours ago  
.....
- I/ Ayvalik/ yesterday  
.....

**2 Look at the chart and write T, F or NI.**

last weekend	beach	cinema	cafe	Datça	Paris
Brian					✓
Anna		✓	✓		
Andy				✓	
Tracey			✓		
Jess	✓				

- Brian was at the beach in Paris. ....
- Anna and Tracey were at the cinema last weekend. ....
- Andy was at a cafe in Paris. ....
- Jess and Andy were good friends. ....
- Jess wasn't at the cinema or a cafe. ....
- Brian was in Datça with Anna. ....

**3 Complete the chart with the past form of the verbs.**

live	.....	ride	.....
become	.....	ask	.....
go	.....	see	.....
take	.....	play	.....
watch	.....	eat	.....
watch	.....	study	.....
find	.....	write	.....

**4 Write the negative and question form of the statements.**

- He lived in Spain for 5 years.  
(-) .....  
(?) .....
- My sister lost her purse two days ago.  
(-) .....  
(?) .....
- They failed the math exam.  
(-) .....  
(?) .....

**5 Circle the correct one.**

- When/ While they were playing football, "Mark" broke his leg.
- The guests arrived when/ while I was eating dinner.
- They were arguing when/ while she entered the room.
- When/ While the baby was sleeping, my father took her photo.
- When/ While the teacher asked a question I raised my hand.

**6 Complete the statements. Use past simple or past continuous.**

- I was watching TV when he ..... (call) me.
- She ..... (drive) to Ankara when she had an accident.
- While ..... (go) to the theatre, I saw my uncle.
- The teacher ..... (come) in while the students were running in the classroom.
- When the rain started, we ..... (wait) for the bus.



## ■ NOTES ■

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.



# UNIT 16

# BACK TO

# THE FUTURE





## A. Listening

Lead in:



Do you believe in horoscopes?  
What is your horoscope?



1 Listen to the text. Which horoscope is the luckiest and which one is the unluckiest?



.....



.....

2 Listen and complete the chart.

	make wrong decisions	offend his/her family	lose	have finance problems	come up with a new idea	waste money	have serious problems	make friends	start new things	have health problems
Aries										
Taurus										
Gemini										
Cancer										
Leo										
Virgo										
Libra										
Scorpio										
Sagittarius										
Capricorn										
Aquarius										
Pisces										



### 3 Listen again and complete the statements.

1. ....Taurus..... will come up with a new idea.
2. .... will hear good news.
3. .... are going to break their friends' hearts.
4. .... are going to offend their family.
5. .... will be busy this week.
6. .... are going to have health problems.
7. .... will waste money.
8. .... will make new decisions about life
9. .... are going to make a mistake.
10. .... are going to have problems at school.
11. .... will want more freedom.

#### Grammar

*will*

"You will hear some good news"

- a. Is it a personal prediction?
- b. Is there any evidence of hearing good news?

#### Rule:

We use "will" to make ..... based on personal judgement.

I You He She It We You They	will (+) won't (-)	be successful in the future.
--	-----------------------	---------------------------------

### 4 Make statements with "will or won't".

1. I/ go to/ university (+)  
.....
2. The internet/ be / more popular (+)  
.....
3. The world/ be / a more peaceful place (-)  
.....
4. I/ be/ successful in my career (?)  
.....
5. We/ have water shortage/ in the future (?)  
.....

### 5 Complete the statements with "will/ won't."

1. .... I ..... (be) a great actor in the future?  
Yes, you ..... Definitely!
2. People ..... (use)flying cars.  
They.....(use)normal cars by 2100.
3. You ..... (be) very rich but you (have) any friends.
4. There ..... (be) no school in the future so children.....(go) to school.
5. Humans ..... (settle) in another planet because there .....(be) enough food for all of us in this world



## B. Reading

Lead in:



Do you know Stephen Hawking?

What do you think about the future of our planet?

6 Read and complete the text with the words in the box.

Nuclear Technology

Planet

Robots

Fireball

Climate change

### Five ways Stephen Hawking predicted that the world will end

1. Death by

We will die in less than 600 years when the Earth is so overpopulated. Our energy consumption will make the planet burn red. The earth's population will be shoulder to shoulder.(a) and the electricity consumption will make the Earth glow red hot.



2. .... will take over the world.

Artificial intelligence will replace humans.(b) If people design computer viruses, someone will design something that replicates itself.

This will be a new form of life.

3. Human aggression and ..... will kill us in the end.

Greed and aggression overwhelmed the humans. They are in our genomes through the evolution. Weapons and militarised technology cause deaths in huge amounts.(c)



4. We need to find another ..... to live on. We need to explore other planets to avoid extinction(d)

If we don't find another planet to live on, climate change and over population will bring us to the end.



5. Paris ..... agreement.

Stephen Hawking warned Donald Trump that if he doesn't sign the Paris climate change agreement, the earth will become like Venus with a temperature of 250°C and raining sulphuric acid.(e)

D. Trump will cause environmental damage to our beautiful planet, endanger the natural world for us and our children.





**7** Read the text and find solutions to these problems from the text.

1. Energy consumption and population  
.....
2. Artificial intelligence.  
.....
3. Weapons and militarised technology.  
.....
4. Climate change and extinction.  
.....
5. Environmental damage.  
.....

**8** Read and match the statements with the underlined ones in the text.

1. The earth will be overpopulated.  
.....
2. Robots will exist instead of humans.  
.....
3. Many people will die because of armament.  
.....
4. We should settle in other planets to survive.  
.....
5. The earth won't be liveable.  
.....

### C. Speaking

**9** Walk around the classroom and ask.  
Do you think .....?

the world will be a peaceful place		
the world will be greener.		
the doctors will find a cure for all the illnesses		
there will be environment pollution		
the world will be overpopulated		
the robots will take the control		
many species will be extinct		

**10** We live in a world that is constantly changing and everyday it seems to change more quickly. Work in groups. Talk about what you think the future will be like. Use the prompts.

I think we will use electric cars  
in the future.



USE  
I think.....  
I believe .....  
I hope so./ I don't hope so.  
Definitely!  
I think so/ I don't think so.



## D. Listening

Lead in:



Have you ever been to a circus?

What do you like most about the circus?

11 Listen to the text and write the names of the performers.

Annie

Isaac

Sue

Penny



.....



.....



.....

.....

## Vocabulary

12 Match the adjectives with their definitions.



1. attractive



2. punctual



4. smart



5. outgoing



3. generous

- a. determined not to change his/her mind
- b. beautiful or pleasant
- c. intelligent
- d. giving people money, present, time in a kind way.
- e. arrive at the right time, not too late.

## Pronunciation

13 Listen and underline the word stress in each adjective.

attractive

beautiful

selfish

easygoing

outgoing

stubborn

thin

plump

handsome

punctual

smart

slim



**14** Listen again and tick the correct boxes.

	The longest shoes	The longest hair	The biggest arms and legs	The most popular act	The strongest man
Isaac			✓		
Annie					
Sue					
Peggy					

**15** Look at the chart and describe the performers.

Isaac has the biggest arms and legs in the circus.



**16** Listen again and write T, F or NI.

- The circus comes to town twice a year. ....
- There are a few animals in the circus. ....
- The circus is in the downtown. ....
- Isaac and his father work together in the circus. ....
- Isaac's father is the strongest. ....
- Sue has the most popular performance. ....

**Grammar**

**Superlatives**

"Isaac is the strongest man in the circus."

- Is Isaac stronger than others in the circus?
- Is Isaac's father as strong as Isaac?

**Rule:**

We use superlatives to make ..... between more than two things, people and places.

**17** Write the superlative form of the adjectives.

- My grandfather is ..... (old) person in my family.
- January is ..... (cold) month of the year.
- This book is ..... (expensive) in the bookstore.
- John is ..... (happy) person I know.
- Jupiter is ..... (big) planet in our solar system.

**18** Use comparative or superlative forms of the adjectives.

- I like milk ..... (good) than coffee.
- Antarctica is one of the ..... (cold) places on earth.
- People in Africa are the ..... (poor) in the world.
- Which one is ..... (big), Portugal or Sweden?
- Atatürk is the ..... (great) leader in the world.



## E. Speaking

- 19** Walk around the classroom.  
Who is the .....student in the class?  
Use the adjectives in Activity 16.

the friendliest

the most talkative

the shiest

the most curios

the most honest

the funniest

the most responsible

## F. Writing

- 20** Brainstorm about the scientific  
developments in 100 years time.

cure for cancer



robots



no school



- 21** Write a blog for your school magazine  
about your future predictions.



John Dawey  
13, 5/B

I believe doctors will find a cure for  
cancer in 100 years time.

## Study skill

Experiencing test anxiety is natural. While a certain level of test anxiety is beneficial, too much can be harmful if it prevents you from studying, preparing properly or concentrating on a test.

**Follow these strategies:**

- . Develop good study habits
- . Get plenty of sleep
- . Be prepared
- . Eat well
- . Do adequate exercise
- . Stay positive
- . Focus on the learning experience
- . Stay relaxed



# UNIT 17

# GOING ON A PICNIC





## A. Listening

### Lead in:



Do you make offers to your friends?  
How do you accept or refuse offers?

1 Listen to the conversation. Choose the suitable photo.



2 Listen and write T, F or NI.

1. Akin and Mete are studying for the exam. ....

2. Mete wants to drink soda. ....

3. Mrs. Aydin has two sisters and brothers. ....

4. Mete's mother doesn't let him drink fizzy drinks. ....

5. Mrs. Aydin baked a pie for Akin and Mete. ....

6. Akin and Mete are classmates. ....

7. Akin likes vanilla ice-cream. ....

3 Listen and answer the following questions.

1. Who is Mete?

2. Whose house is it?

3. What did Mrs. Aydin make for them?

4. Did Mete want to drink coke with cake? Why? Why not?

5. What did Akin drink with his cake?

## B. Speaking

4 Work in pairs. Suppose that one of you is a farmer and the other is a guest in his/her farm. Offer your guest fruits you grow. Make dialogues as in the example. Take turns. Use the prompts.

Would you like to have  
some apples?



apple  
orange  
plum  
almond  
pear  
melon

Yes, please.  
Just a few./No, thanks. I don't like it.





## C. Reading

Lead in: ▶▶

What is the weather like in your city?  
What is the temperature?



# Weather Forecast

Good evening. Here is this weekend's weather forecast for some cities in Turkey.

Izmir will be sunny and hot this weekend. Temperature will be around 20°C unusually high for this time of the year. You'll need your summer clothes till the beginning of the next week. You may feel energetic but don't stay under the sunlight and you should drink plenty of water.

A cool breeze from the Black Sea will hit Samsun area. Weather will be pleasant and it may make you feel relaxed during the day but it will get colder in the evenings. It will be 14°C. Samsun region will get rain after Tuesday next week.

If you are in Edirne and planning to have a picnic, make new plans for the weekend not to feel disappointed. Heavy fog will begin in the early morning on Saturday and it will last for a few days. You may feel sleepy. The temperature is 8°C.

In Van, eastern part of Turkey the weather is cold and snowy till the weekend. At the weekend it gets warmer. It may make you feel moody. The temperature in Van will be 2°C at the weekend.



5 Read the text quickly and place the cities on the Turkish map.



6 Read the text and tick the suitable boxes in the chart.

	rainy	snowy	sunny	stormy	foggy	hot	cold	temperature	feeling
İzmir								20°C	
Samsun									
Edirne									
Van									

7 Read the text carefully and answer the following questions.

1. What is the weather like in İzmir at the weekend?

.....

2. When will it rain in Samsun?

.....

3. Where is Van?

.....

4. What will the temperature be in Edirne at the weekend?

.....

5. Which city is sunny at the weekend?

.....

6. What is the weather like in Van at the weekend?

.....

7. Is it cold in Edirne?

.....

### Vocabulary

8 Complete the statements with the correct form of the given verbs.

*feel/ look/ smell/ sound/ taste*

1. My grandmother is a great cook. Her dishes

..... delicious.

2. What's the problem? You ..... weak.

3. I ..... moody nowadays. I think it is all about the weather.

4. That ..... great! I should go and get ready.

5. I think these vegetables are rotten.

They ..... disgusting.



## D. Speaking

- 9 Explain the steps of making ayran to your classmates.  
Use the sequence words.

First, put some yoghurt in a jar.  
Next .....



## Useful Language

### Sequence Words

*First* plant a seed in soil.  
*Next* water it.  
*Then* put it under the sunlight.  
*Later* keep watering it once in two days.  
*Finally* pick it up when it gets ripe.

## E. Reading

### Lead in:



What do you do in your free time?  
Do you reward yourself when you achieve a goal?



- 10 Read the text quickly and circle the correct answer.

Hande and Aslı are making plans for ...

- a. tomorrow.
- b. the weekend.
- c. the summer holiday.

**Hande:** What will you do this weekend?

**Aslı:** Well.. I have an important project. If I can finish it by Friday, I'll do something fun as a treat.

**Hande:** That sounds great! I think there is a fair in town nowadays. If it isn't too expensive, I'll buy a ticket for it. Would you like to join me?

**Aslı:** Actually, I don't like fairs very much. If you want to go to the fair in the evening, let's do something together in the morning then.

**Hande:** Why not? If you feel energetic, let's go cycling.

**Aslı:** I love it. If I don't call you on Friday, text me to remind our plan, ok?

**Hande:** Sure.



**11 Read the text again.**  
Write "Hande or Aslı" in the blanks.

1. ....has an important project.
2. ....will buy a ticket for the fair.
3. ....doesn't like fairs.
4. ....offers to go cycling in the morning.
5. ....loves cycling.

**12 Read the text carefully.**  
Match the halves of the statements.

1. Aslı will do something fun
2. Hande will buy a ticket for the fair
3. Let's do something in the morning
4. Text me
5. Let's go cycling

1	2	3	4	5

- a. if you want to go to the fair in the evening.
- b. if I don't call you on Friday.
- c. if it isn't too expensive.
- d. if you feel energetic.
- e. if she can finish the project by Friday.

**Grammar** *If clauses*

"If it isn't too expensive, Hande will buy a ticket for the fair".

- a. What will Hande do if the ticket is very expensive?
- b. Will she buy the ticket if it is cheap?

**Rule:** We use conditional sentences to refer to an action that will happen according to the result of a condition.

**13 Complete the statements with the correct form of the verbs.**

1. If you ..... (send) the letter today, she ..... (receive) it tomorrow.
2. If I ..... (find) your book, I ..... (give) it back.
3. If they ..... (study) harder, they may ..... (pass) the exam.
4. If you ..... (sleep) early, you can't ..... (watch) the match.
5. My sister ..... (go) shopping if she ..... (have) time.
6. If Ayşe ..... (invite) me, I ..... (come).
7. If you ..... (be) hungry, you can ..... (eat) an apple.
8. If we ..... (go) to Paris, we ..... (see) the Eiffel Tower.
9. We ..... (cancel) the match if it ..... (rain).
10. If you ..... (shout) at her, she ..... (cry).



**14** Combine the statements to make meaningful sentences.

- |  |   |
|--|---|
| 1. If you don't know the rules,              | ..... a. he can survive.                    |
| 2. If you need help,                         | ..... b. you can't play with us.            |
| 3. If they take him to the hospital in time, | ..... c. we will be happy.                  |
| 4. If I get a promotion,                     | ..... d. animals will be in danger.         |
| 5. If the drought continues,                 | ..... e. I will buy a bracelet for my wife. |
| 6. If he wins the medal,                     | ..... f. call me.                           |

**Vocabulary** *Quantifiers***15** Study the examples and complete the chart.

There are some books on the shelf.

There is some ayran in the bottle.

Have you got any pencils?

There isn't any bread on the table.

I have a few close friends.

We have a little time.

There aren't many children in the school garden.

There isn't much sugar in the tea.

We have got a lot of relatives.

There is a lot of milk in the jug.

We have few eggs. (not enough)

There is little milk. (not enough)

	countable	uncountable	+	-	?
some					
any					
many					
much					
a lot of					
a few					
a little					
few					
little					



## F. Speaking

**16** Work in pairs. Make dialogues for the given situations as in the example.  
Act out these dialogues in front of the class.

*"Your father is going out and you need some ingredients to make a cake."*

**You:** Dad! I need some eggs and a kilo of flour to make a cake. Can you buy some?

**Dad:** Of course, honey! Is there any milk, oil or sugar?

**You:** There is a lot of milk and a little oil. There isn't any sugar. I need a bottle of oil and a pack of sugar.

Situation 1: You have an important homework and need some stationery.

Situation 2: You want to make a fruit salad and need different kinds of fruit.

Situation 3: You will go on a picnic with your classmates and you need something to eat and drink.

### Vocabulary Containers

a cup of coffee

a bar of chocolate

a can of coke

a loaf of bread

a bottle of ayran

a bunch of flowers

a kilo of tomatoes

a box of matches

a tube of toothpaste

a glass of tea

a slice of cake

a jar of marmelade

a piece of advice

a tank of gas

a barrel of olive oil

a plate of food

a pair of socks

a pack of butter

a spoonful of sugar

a bowl of soup

a liter of water

## G. Writing

**17** Suppose that you will prepare a pizza. Write down the ingredients.





**18** Prepare a shopping list for your needs.



A green-bordered box containing ten horizontal lines for writing a shopping list. To the right of the lines is a small illustration of a shopping cart filled with various grocery items, including boxes of cereal, a carton of milk, and bags of fruit.

**19** Write a recipe for your pizza. Use the sequence words.





## ◆ NOTES ◆

[illegible]



# UNIT 18

# LIFE STYLES





## A. Listening

Lead in:



What time do you get up?  
What do you usually have for breakfast?  
Do you go to school by bus?

### 1 Listen and choose the correct option.

The conversation is about .....

- a. Sandy's parents
- b. Sandy's interest in theatre
- c. Sandy's daily routine

### 2 Listen again and answer the questions.

1. What time does Sandy wake up?

2. What does she have for breakfast?

3. Does she have milk for breakfast?

4. What time does she leave the house?

5. How does she go to school?

6. Where does she go after school?

7. What time does she have dinner?

8. What time does she sleep?

### 3 Listen to the conversation carefully.

Complete the chart with Sandy's daily routines. Add yours.

	Sandy	You
get up	7 a.m.	
have breakfast		
leave home		
have lunch		
study		
have dinner		
sleep		

### 4 Make statements according to the chart in activity 3 as in the example. Share your sentences with your classmates.

- Sandy gets up at 7 a.m. but I get up at 6 a.m.
- .....
- .....
- .....
- .....
- .....
- .....

### Vocabulary

#### 5 Write the words and phrases in the correct place.

~~breakfast~~ a window a record a haircut a bath  
a promise the rules a drink a habit sympathy  
a problem someone's heart

breakfast

have

a window

break



## B. Reading

Lead in:



What time does your mother get up?

What do you do after dinner?

When do you sleep?

6 Read the paragraphs quickly and match the pictures with the paragraphs.



1 Hi, everybody! My name is Janet. I get up at 7 o'clock every morning. I have breakfast with my husband and go to work at 8 o'clock. I examine patients until 5 p.m. I have dinner at home at 7 p.m. My husband and I watch a movie every night. We drink tea while watching the movie. I sleep at 11 p.m. every night.

2 Hello! I'm Mrs. Berry. I get up at 6 o'clock every morning. I prepare breakfast for my son and my husband. We have breakfast at quarter past 7 everyday. My son, Alan leaves home at 8 and goes to school by bus. After breakfast my husband and I drink Turkish coffee. We like it very much. My husband, Barney is a mechanic and leaves for work at 9 o'clock everyday. I wash the dishes and do the other chores from 9 to 11. Then I prepare lunch for my son and we have lunch together at half past twelve. In the afternoon I clean the house. Sometimes our neighbours come to visit me. We drink tea and have some cake. Later, I cook dinner. I cook a different type of soup everyday. We have dinner at 7 p.m. I get really tired at the end of the day and go to bed at half past 11 every night.



3 Hi! I am Michael. I get up very early, at 5 o'clock every morning. I have breakfast at 6 a.m. and go to the pool for training. I train from 7 to 9 every morning. I come back home at half past 9. At 10 a.m. I read the magazines, check my e-mails and social media accounts for an hour. I drink a large glass of orange juice at 11 o'clock everyday. I have my lunch at home at noon. In the afternoon I go to the pool again and train for two more hours. Later I go to the gym and I exercise for an hour to keep my body fit. I come back home at 6 p.m. and I have my dinner at 7 p.m. at home. I sleep at 10 o'clock every night.



**7** Read the text again and write Jason/ Mrs. Berry or Michael.

1. .... gets up at 5 o'clock.
2. .... prepares breakfast.
3. .... goes to work at 8 o'clock.
4. .... examines patients.
5. .... goes to the pool for training.
6. .... sleeps at half past 11 p.m.

**8** Read again and write T, F or NI.

1. Michael has breakfast at half past five in the morning. ....
2. Janet has breakfast with her husband.....
3. Mrs. Berry likes Turkish coffee. ....
4. Janet has two children, a boy and a girl.....
5. Michael trains four hours a day. ....
6. Mrs. Berry makes a cake for her guests.....
7. Janet and her husband drink lemonade while watching a movie. ....
8. Mrs. Berry cooks lentil soup everyday. ....
9. Michael is thirty years old. ....
10. Janet is a housewife. ....

### Vocabulary

**9** Complete the chart.

	one	body	thing
every	everyone		
some			something
any		anybody	
no	no one		

**10** Complete the statements with anyone/ somebody/everything/anybody/nothing/ something/anything.

1. Is there ..... in the classroom?
2. I'll give you ..... I have.
3. They're looking for ..... to sell the house.
4. There is ..... to drink in the fridge.
5. I don't know..... about this topic.
6. I am very hungry. I need ..... to eat.
7. .... can lift that box, even a baby.

### C. Speaking

**11** Prepare a chart about your parents' daily routines. Present it in the classroom.

	father	mother
get up	7 o'clock	

My father gets up at 7 o'clock in the morning.

.....

.....

.....

.....

.....

.....



## D. Listening

### Lead in:



Do you play online games?  
Did your parents use to play computer games?  
What did your parents use to play?

### 12 Listen to the conversation and choose the correct option.

What is the kinship between Richard and Mike?

- a. father and son
- b. uncle and nephew
- c. grandfather and grandson

### 13 Listen again and complete the chart with their habits.

	Richard	Mike
play	with marbles	
eat		
drink		

### 14 Listen again and circle the correct option.

- 1. Mike/ Richard likes playing computer games.
- 2. Mike/ Richard used to play with marbles.
- 3. Mike/ Richard didn't have a computer.
- 4. Mike/ Richard likes junk food.
- 5. Mike/ Richard likes coke with hamburger.
- 6. Mike/ Richard used to drink homemade ayran.

### Grammar

"We used to play with marbles with your father when we were at your age."

- 1. When did they play with marbles?
- 2. Do they still play with marbles?

**Rule:** We use "used to" to talk about ..... habits.

When I was a child I used to eat a lot of candies.

I didn't use to wear a tie when I was ten years old.

### 15 Complete the statements. Use "used to" or "didn't use to".

- 1. I ..... get up early when I was three.
- 2. We ..... live in Samsun before. We moved here last year.
- 3. I ..... ten hours a day before I got retired.
- 4. My father ..... go to work on foot. Now, he drives to work.
- 5. They ..... live in a farm. They got retired and settled this farm two years ago.
- 6. My sister ..... play volleyball at the school team when she was at the high school.
- 7. We ..... walk to the beach everyday because we didn't have a car.
- 8. Tuğba ..... eat olives when she was a child but now she likes it very much.



## 16 Answer the questions.

1. Did you use to play hopscotch when you were six?  
.....
2. Did you use to live in a different city last year?  
.....
3. Did you use to sleep twelve hours a day when you were a baby?  
.....
4. Who used to teach you English last year?  
.....
5. Did your father used to play football when he was at high school?  
.....
6. Did your mother use to dance when she was young?  
.....

## E. Reading

### Lead in:



Do you have any bad habits?  
Is it easy to break a habit?  
What are your good habits?



Ben used to work in a bank, in London last year. He was single and he used to live alone. He used to have sausages for breakfast and he used to drink two cups of coffee in the morning. He used to go to work by car. He used to have fast food for lunch and dinner. He was a real couch potato and he was 120 kilograms. He used to watch sport programmes for hours. He didn't use to sleep before midnight.

Ben met Kate and they got married nine months ago. This changed many things in Ben's life. Now, he is married and he lives in Portsmouth. His wife makes pancakes for him and they drink tea at breakfast. He runs his own business and goes to work by bicycle. He has homemade dishes for lunch and dinner. He exercises everyday and he is 85 kilograms now. After dinner he and his wife watch the news and a documentary. He sleeps at half past eleven.



### 17 Read the text quickly. What is the text about?

The text is about .....

### 18 Read the text again and make statements. Use "used to/didn't use to".

E.g. Ben used to be single last year.

1. ....
2. ....
3. ....
4. ....
5. ....



**19** Read the text again and answer the questions.

1. Where did Ben use to live a year ago?  
.....
2. What did he use to drink in the morning?  
.....
3. Did he use to live with his homemate?  
.....
4. How did he use to go to work?  
.....
5. Did he use to eat junk food?  
.....
6. Where does he live now?  
.....
7. What did he use to do in London?  
.....
8. What does he watch after dinner?  
.....
9. What time does he sleep?  
.....
10. Who is Kate?  
.....

**20** Make six statements as in the example.  
Use "but".

E.g. Ben used to live in London last year, but he  
lives in Portsmouth now.

1. ....
2. ....
3. ....
4. ....
5. ....
6. ....

**F. Speaking**

**21** Work in pairs. Make dialogues as in the example. Use the prompts.

Did you use to play hopscotch?

No, I didn't.

What did you use to play?

I used to play hide and seek.

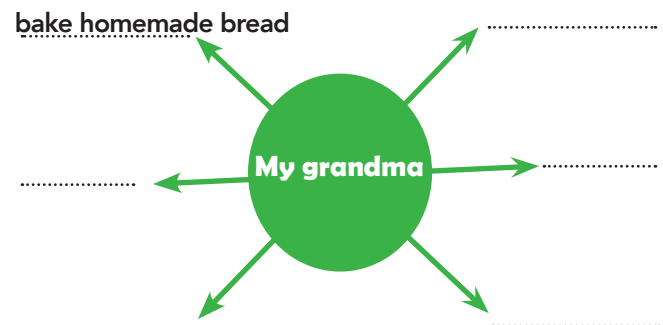
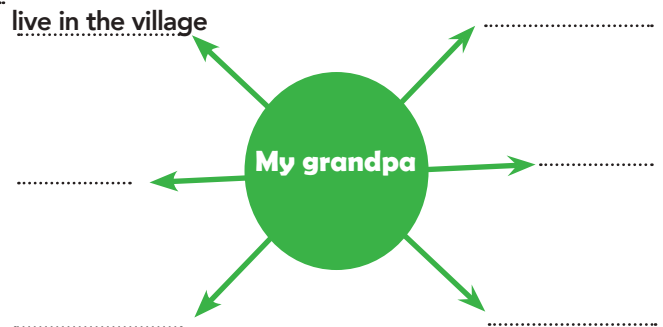


drink milk  
eat junk food  
ride a bike  
swim  
speak English



**G. Writing**

**22** Make interviews with your grandparents.  
Take notes about their past habits.





**23** Prepare a table showing your grandparents' past and present habits.

	past habits	present habits
My grandfather	live in the village, ...	live in the city, ...
My grandmother	bake bread, ...	buy bread, ...

**24** Make sentences about your grandparents' past and present habits.

My grandfather used to live in the village, but now he lives in the city.

.....

.....

.....

.....

.....

.....

.....

.....

### Study Skill

Choose a movie you have seen before. Watch it again in English. Have a paper and a pen ready as you may want to write down useful words and phrases that you wish to learn.

What you see is what you get!



**1 Complete the statements. Use "will/won't".**

1. Don't worry! I ..... help you.
2. We ..... need petrol a century later.
3. I ..... give Jack my ruler anymore. He never brings it back.
4. I ..... have salad, please!
5. My father ..... take me to the match. He promised.

**2 Complete the statements. Use superlative form of the adjectives.**

1. "Ayla" is ..... (good) movie I've ever seen.
2. This is ..... (interesting) book I've ever read.
3. Mr. Karataş is ..... (old) teacher at this school.
4. İstanbul ..... (crowded) city in Turkey.
5. This is ..... (easy) question of this exercise.

**3 Complete the statements.**

1. If you don't take your umbrella, .....
2. I will be happy if .....
3. If you help me, .....
4. If he drives fast, .....
5. You will catch a cold if .....
6. If you feel tired, .....
7. I will call the police if .....

**4 Complete the statements. Use "many/any/a lot of/much/some".**

1. We don't have ..... homework for tomorrow.
2. Can you buy ..... eggs? I want to make an omelette.
3. .... people come to see the show. The theatre is full of people.
4. How ..... lessons do you have today?
5. I don't know ..... about them.

**5 Complete the statements with the correct form of the verbs in the box.**

want/help/get on/go/brush/write

1. My son ..... the bus at 8 o'clock every morning.
2. I ..... my teeth twice a day.
3. My brother and I ..... my mother to set the table.
4. Lis ..... her diary everyday before she ..... to bed.
5. Our teacher ..... us to study harder.

**6 Complete the statements with "used to".**

1. When I was young I ..... (go) to the parties every Friday night.
2. .... you ..... (work) in a factory?
3. I ..... (not play) tennis, because there wasn't a court in town.
4. My father ..... (drive) trucks. He enjoyed it very much.
5. My little sister ..... (be) afraid of mice.



**1. Match the pictures with the phrases.**

1. Good evening!



2. Good morning!



3. Good night!



4. Good afternoon!



**2. Circle the correct option.**

1. A: How are you today?

B: \_\_\_\_\_

- a. I am a student.      b. Not bad.  
c. B-U-S-E

2. \_\_\_\_\_! I am at the cafe for lunch. Come and join me.

- a. Good morning!      b. Good night!  
c. Good afternoon!

3. A: Have a nice weekend. See you soon.

B: \_\_\_\_\_!

- a. Good evening!      b. I am Arif.  
c. Good bye!

4. A: How do you spell your surname?

B: \_\_\_\_\_.

- a. I-R-M-A-K      b. Me, too.  
c. B-Y-E

5. A: \_\_\_\_\_?

B: I am ten years old.

- a. How old are you?  
b. What is your name?  
c. How are you?

**3. Complete the dialogues with the given statements.**

- I'm glad to meet you.
- What is her name?
- Good bye!
- See you
- Can you spell your name, please?
- Not so good.

1- A: Good morning Mr. Solak. I can't read your name on the application form.

\_\_\_\_\_?

B: B-U-R-H-A-N.

2- A: Do you know that girl sitting on the bench?

B: Yes, I do. She is my classmate.

A: \_\_\_\_\_?

B: Hatice.

3- Teacher: How are you, Halit?

Halit: \_\_\_\_\_, sir.

Teacher: What is the problem?

Halit: I am thirsty but I can't find my bottle.

4- A: Thank you Mrs. Arif. This is the best workshop ever. \_\_\_\_\_.

B: My pleasure. \_\_\_\_\_ soon.

A: Take good care of yourself.

\_\_\_\_\_!

**4. Circle the correct option.**

- 1- The green umbrella is *under/in* the table.
- 2- The spoon is *in/next* to the knife.
- 3- There is a market *under/near* the school.
- 4- I sleep *under/in* the bed.
- 5- There is a poster *on/under* the wall.
- 6- Let's have a picnic *under/on* that tree.



**1. Complete the statements with the correct words.**

turn - raise - sit - open - answer - pass - close

1. Please, \_\_\_\_\_ your notebooks!
2. \_\_\_\_\_ me the salt, please!
3. Good morning everybody. Please, \_\_\_\_\_ down!
4. \_\_\_\_\_ on the TV, please! It's news time.
5. Hurry up! \_\_\_\_\_ the door! It's too cold outside.
6. \_\_\_\_\_ your hands and \_\_\_\_\_ the questions!

**2. Match the questions with the answers.**

- |                                    |  |
|------------------------------------|--|
| 1. Can I have a glass of water?    | a. Of course, I also need some fresh air.  |
| 2. Can you say that again, please? | b. Sure, I wonder your question.           |
| 3. Can you open the window?        | c. I'm sorry, you can't. I will come late. |
| 4. May I ask a question?           | d. Sure. Here you are!                     |
| 5. Can I come with you?            | e. "Please, be quiet!"                     |

**3. Complete the statements with "a/an/the".**

1. There is \_\_\_\_\_ hotel in \_\_\_\_\_ village. \_\_\_\_\_ hotel has only four rooms.
2. She has \_\_\_\_\_ party tomorrow night. \_\_\_\_\_ party is at home.
3. There is \_\_\_\_\_ movie and \_\_\_\_\_ concert at the same hall. \_\_\_\_\_ movie is on Friday and \_\_\_\_\_ concert is on Saturday.
4. Gamze: What \_\_\_\_\_ nice dress!  
Sibel: Which one?  
Gamze: \_\_\_\_\_ yellow one.
5. There are three cars in \_\_\_\_\_ garden. \_\_\_\_\_ red car, \_\_\_\_\_ blue car and \_\_\_\_\_ orange car. \_\_\_\_\_ orange one is my brother's car.



#### 4. Complete the statements with "a/an/the".

1. Serap works as \_\_\_\_ secretary.
2. \_\_\_\_ weather is sunny today.
3. English is \_\_\_\_ easy language.
4. \_\_\_\_ City Museum is on \_\_\_\_ corner.
5. He has \_\_\_\_ new hat. \_\_\_\_ hat is on the table.
6. \_\_\_\_ elephant has four feet and a trunk.
7. Write your name on \_\_\_\_ top of your paper.
8. My cousin is \_\_\_\_ successful chess player.
9. This is \_\_\_\_ old house.
10. I have \_\_\_\_ egg at breakfast everyday.

#### 5. Answer the following questions.

1. Do you like jazz music? .....
2. What kind of movies do you like? .....
3. What do you like for breakfast? .....
4. What is your favourite fruit? .....
5. Do you like playing football? .....

#### 6. Reorder the words to make meaningful statements.

1. up/dislike/ I/ early/getting .....
2. you/chess/like/Do .....
3. tea/like/at/I/breakfast .....
4. brother/comics/reading/like/Does/your .....
5. dislikes/mother/ironing/My .....



### 7. Make statements according to the chart.

	apple	banana	orange	kiwi	plum	strawberry
Deniz	✓	✓	✗	✗	✓	✗
Ada	✓	✗	✓	✓	✗	✓
Toprak	✗	✓	✓	✗	✗	✓

- Deniz likes apple, banana and plum.
- She dislikes .....
- Ada .....
- She .....
- Toprak .....
- He .....

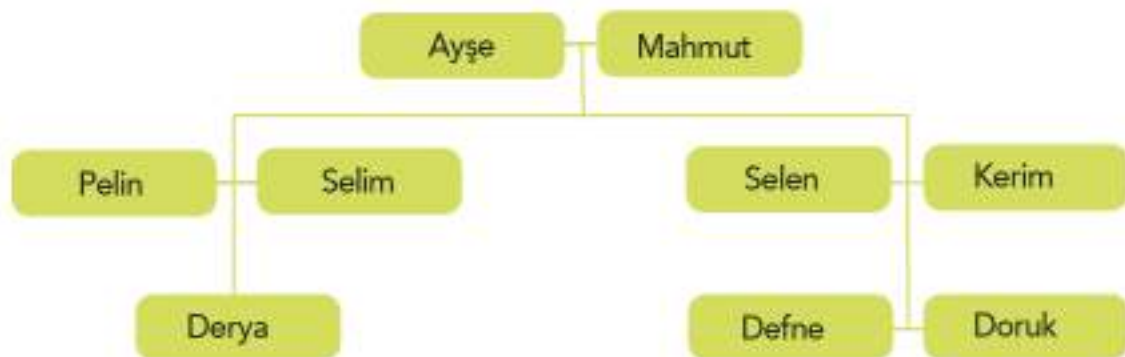
### 8. Answer the questions according to the chart.

- Does Toprak like plum? .....
- Who doesn't like banana? .....
- Does Toprak like banana? .....
- Who likes strawberry? .....
- What does Deniz like? .....
- Does Deniz like orange? .....
- Who likes kiwi? .....
- What does Ada dislike? .....



## PRACTICE TIME Unit 3

1. Look at the family tree and complete the statements.



- \_\_\_\_\_ is Selen's mother.
- Defne is \_\_\_\_\_'s cousin.
- \_\_\_\_\_ is Derya's aunt.
- \_\_\_\_\_ and \_\_\_\_\_ are Ayşe and Mahmut's granddaughters.
- Mahmut's son is \_\_\_\_\_.
- \_\_\_\_\_ and \_\_\_\_\_ are Selim's nephews.
- Selim and Selen's father is \_\_\_\_\_.
- Defne is \_\_\_\_\_ and \_\_\_\_\_'s daughter.
- Selen's niece is \_\_\_\_\_.
- \_\_\_\_\_ is Defne and Doruk's uncle.

2. Match the photos with the adjectives below.

bald / blonde / tall / short / old / young / middle aged



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



**3. Read the statements and write the occupations. One is extra.**

police officer / vet / singer / farmer / fireman / teacher / mechanic / director

1. I love animals. I work at a clinic. I'm a \_\_\_\_\_.
2. My father grows vegetables and fruits. He works on a farm. He is a \_\_\_\_\_.
3. My uncle is a \_\_\_\_\_. He helps people, arrests the criminals and keeps the city safe.
4. My niece wants to be a \_\_\_\_\_. She likes teaching new things to the children.
5. Micheal's aunt works as a \_\_\_\_\_ for a company.
6. Brad's son can play the guitar and sing rock songs very well. He is a famous \_\_\_\_\_.
7. Her grandfather is a \_\_\_\_\_. He can repair cars.

**4. Read the information about the people and write the names under the photos.**

1. Alice studies at a university.
2. Mark works at a bank.
3. Smith works as a director for a big company.
4. Amy is a driver. She drives cars very carefully.
5. My aunt Sarah works at a hospital. She is a nurse.
6. Jordan works as a doctor at the city hospital.



a



b



c



d



e



f



5. Look at the photos and complete the statements with the names.



Rachel



Chris



Gwyneth



Ann



John



Scott

1. \_\_\_\_\_ has got short wavy brown hair and brown eyes.
2. \_\_\_\_\_ is bald. He has got a moustache and a beard.
3. \_\_\_\_\_ has got long curly blonde hair and green eyes.
4. \_\_\_\_\_ is bald. He has got a moustache.
5. \_\_\_\_\_ has got straight blonde hair. She has got blue eyes.
6. \_\_\_\_\_ has got short brown hair. He has got green eyes.



## Practice Time Unit 4

1. Write four objects for each step and name the room.



bedroom

.....  
 .....  
 .....  
 ..... bed .....



.....  
 .....  
 .....  
 .....



.....  
 .....  
 .....  
 .....



.....  
 .....  
 .....  
 .....

2. Odd one out.

1. cup - fork - shampoo - plate
2. armchair - kettle - sofa - playroom
3. bed - wardrobe - pillow - dining table
4. television - soap - shampoo - sink
5. fridge - oven - mixer - bookcase
6. bathroom - dishwasher - kitchen - bedroom
7. bed - spoon - knife - bowl
8. garage - attic - mirror - balcony

3. Look at the pictures and complete the statements.



The lamp is on the dining table.



..... are in .....



..... next to .....



..... under .....



..... near .....



4. Look at the photos and answer the questions.



Fred's room



Sue's room

1. Has Sue got a sofa?  
\_\_\_\_\_.
2. Has Fred got a mirror?  
\_\_\_\_\_.
3. Where is the bookcase in Sue's room?  
\_\_\_\_\_.
4. Where is the lamp in Fred's room?  
\_\_\_\_\_.
5. Have Sue and Fred got a wardrobe?  
\_\_\_\_\_.
6. Where is the pillow in Sue's room?  
\_\_\_\_\_.
7. Is there an armchair in Sue's room?  
\_\_\_\_\_.
8. Is there a desk in Fred's room?  
\_\_\_\_\_.
9. Is the wardrobe next to the bookcase in Sue's room?  
\_\_\_\_\_.
10. Have they got a clock on the wall?  
\_\_\_\_\_.

5. Look at the pictures and complete the statements with the words in the box.



1. The television is \_\_\_\_\_.
2. The white fridge is \_\_\_\_\_.
3. The red sofa is \_\_\_\_\_.
4. The mirror is \_\_\_\_\_.
5. The dining table is \_\_\_\_\_.

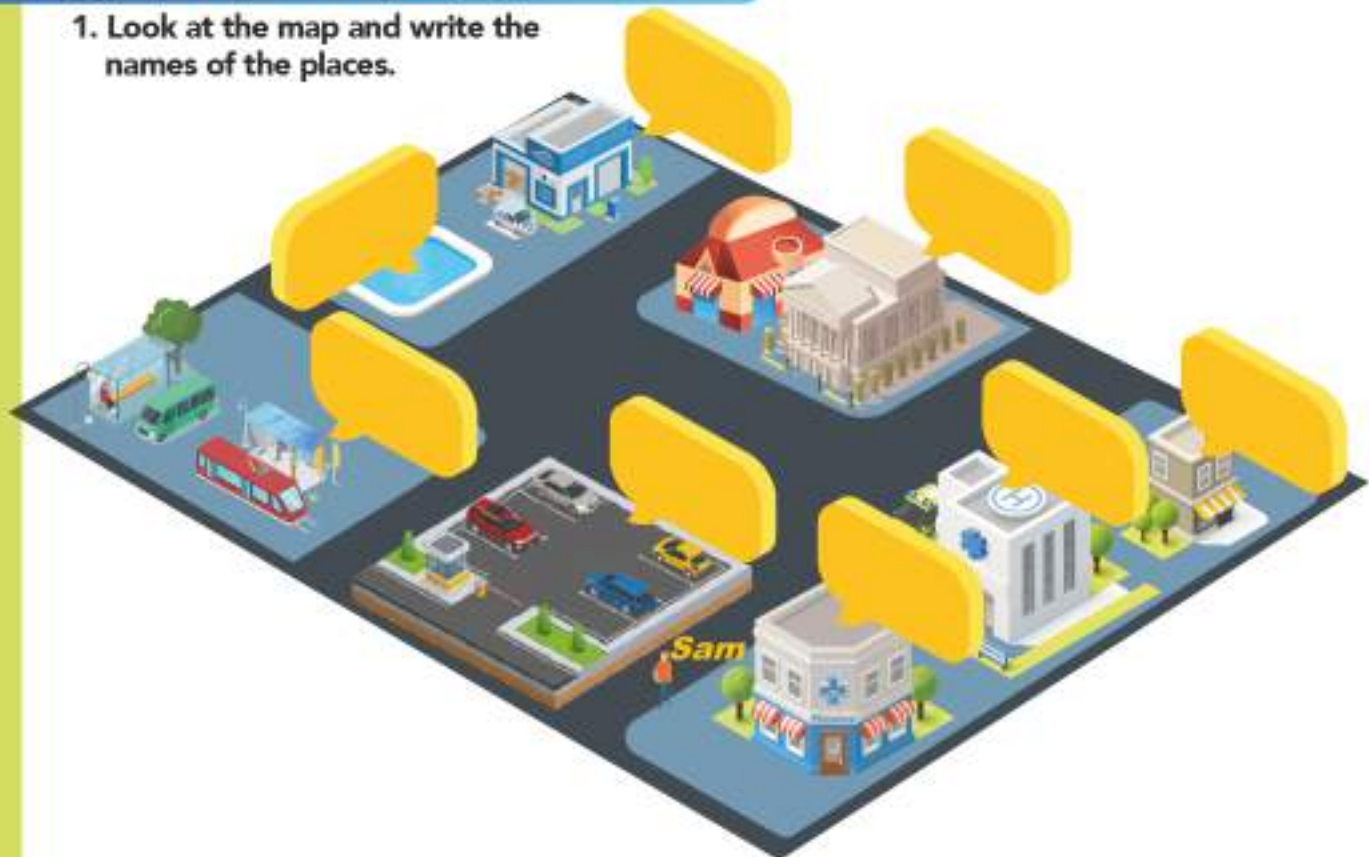
round  
square  
rectangular  
big  
large





## PRACTICE TIME Unit 5

1. Look at the map and write the names of the places.



2. Look at the map and answer the questions. 4. Look at the map. Give directions to Sam.

1. Where is the post office?

.....

2. Where is the hospital?

.....

3. Where is the theatre?

.....

4. Where is the parking lot?

.....

5. Where is the metro?

.....

1. Sam: Excuse me, how can I get to the post office?

You: .....

2. Sam: Excuse me, where is the bank?

You: .....

3. Sam: Excuse me, how can I get to the bus station?

You: .....

4. Sam: Excuse me, how can I get to the metro?

You: .....

5. Sam: Excuse me, where is the theatre?

You: .....

### 3. Circle the odd word out.

- |               |             |         |             |
|---------------|-------------|---------|-------------|
| 1. pool       | library     | near    | pharmacy    |
| 2. between    | bus station | next to | behind      |
| 3. mosque     | opposite    | around  | near        |
| 4. stationery | barber      | museum  | in front of |



**5. Fill in the blanks with the given words above.**

toyshop	pool	butcher
cinema	bus stop	bank
mosque	theatre	post office
stationery		

1. We go to the ..... to watch movies.
2. We go to the ..... to see plays.
3. We buy toys from the .....
4. We go to the ..... to swim.
5. We go to the ..... to send postcards.
6. We buy meat from the .....
7. We buy books from the .....
8. We wait for the service at the .....
9. We go to the ..... to pray.
10. We go to the ..... to pay the bills.

**6. Put the words in the correct order to make meaningful statements.**

a. can/get to the/I/How/museum

b. Where/Excuse/the bookshop/is/me

c. of/kind/so/It's/you

d. in/now/I/the /am/butcher

e. next to/the post office/It's

f. welcome/are/most/you

**7. Put the statements in order to make a dialogue.**

	OK. Let's meet in front of the bookshop.
	I'm fine. Thank you very much. And you?
	Ok, see you soon!
	I am in the shopping mall. What about you?
1	Hi, Adam! How are you?
	I'm fine. Thanks a bunch. Where are you?
	I'm in the shopping mall, too. Let's meet then.

**8. Look at the signs and write their meanings.**



.....



.....



.....



.....



## 1. Put the words in the correct order.

a. you/ do / Can/ origami  
..... ?

b. able to / he/ fast/ run/ is  
..... ?

c. hide and seek/ I/playing/ like  
..... ?

d. exercise/ dislikes/ doing/ Cem  
..... ?

e. you/ able to/ bicycle/ ride/ are  
..... ?

## 2. Make statements about people's likes or dislikes according to the chart.

		
I	cycling	checkers
Jake	swimming	tennis
Efe	volleyball	origami
Brian and Jane	exercise	hangman
Başak	camping	handball

1. ...I like cycling but I dislike playing checkers.

4. ....

2. ....

5. ....

3. ....



### 3. Answer the questions.

1. Can you play football?

Yes, .....

2. Can you play hangman?

No, .....

3. Are you able to run fast?

Yes, .....

4. Is Joe able to play checkers?

No, .....

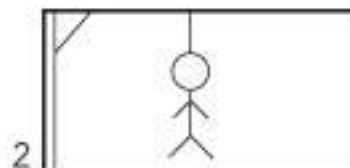
### 4. Circle the correct option.

1. **How about/ Let's** play football.
2. **How about/ Let's** jogging?
3. **Let's/ How about** playing handball?
4. **Let's/ How about** play checkers!

### 5. Make suggestions and give answers.



Let's play hide and seek.  
That sounds great! ✓



.....  
..... X



.....  
..... X



.....  
..... ✓



.....  
..... X



.....  
..... ✓



**1. Write the time.**


1. ....



2. ....



3. ....



4. ....



5. ....



6. ....

**2. Look at Ted's daily routine and make statements.**

Routines	Time
go to school	08:15
lessons start	08:30
have lunch	12:10
lessons finish	15:40
go to the gym	18:45
do homework	20:15

1. Ted goes to school at quarter past eight.

2. ....

3. ....

4. ....

5. ....

6. ....

**3. Complete the text with the correct form of the verbs.**
**My Week**

I ..... (get) up at 8 every morning. I  
 (have) breakfast and I ..... (walk) to school with  
 my friends. My school ..... (finish) at 3:30 in the  
 afternoon, but I ..... (stay) at school until 5 pm. On  
 Mondays and Thursdays, I ..... (play) basketball  
 after school. On Saturdays, I ..... (go) to the  
 gym. On the other days, I usually ..... (chat)  
 with my friends after I ..... (do) my homework.  
 Sometimes, Azra ..... (come) to my house  
 and we ..... (play) computer games together.  
 I ..... (have) dinner at about 7 o'clock.  
 I ..... (not watch) TV after dinner. My brother  
 (watch) cartoons a lot. I usually ..... (go) to bed  
 at about 10 pm.

**4. Make statements with the adverbs below.**

always	★★★★★
often	★★★★
usually	★★★
sometimes	★★
never	☆

1. Aylin / play tennis / at the weekend ★★

2. I / be / happy / at parties ★★★★★

3. We / go / to a restaurant / on Sundays ★★★

4. Ahmet / do his homework / on time ★★★★★

5. They / go swimming / in winter ☆

6. My mother / drive / to work / on weekdays ★★



**5. Circle the correct words.**

1. What **do/does** you have for breakfast?
2. Where **do/does** she stay at weekends?
3. What time **do/does** your dad usually get up?
4. When **do/does** Liz and Carla go online?
5. When **do/does** your classes start?
6. What **do/does** your sister do after school?

**6. Complete the questions with the suitable question word.**

How often   Where   What time   What x2   When

1. .... do you play tennis?   -At weekends.
2. .... does your mother work?   - At a hospital.
3. .... does your friend call you?   - Once a day.
4. .... do you arrive at school?   - At 8 am.
5. .... does Jack have for dinner?   -Some soup and salad.

**7. Write the months under the suitable season.**

January-February- March-April-May-June-July-August-September-October-November-December

Autumn	Winter	Spring	Summer

**8. Match the numbers.**

- |                      |       |
|----------------------|-------|
| 1. Seventy-five ____ | a. 8  |
| 2. Eighty-six ____   | b. 19 |
| 3. Sixty-two ____    | c. 13 |
| 4. Eight ____        | d. 24 |
| 5. Fifty-eight ____  | e. 31 |
| 6. Nineteen ____     | f. 47 |
| 7. Forty-seven ____  | g. 58 |
| 8. Thirteen ____     | h. 62 |
| 9. Twenty-four ____  | i. 75 |
| 10. Thirty-one ____  | j. 86 |



**1. Complete the statements. Use present continuous tense.**

1. My dad ..... (make) a delicious cake for us now.
2. The students ..... (have) lunch at the canteen.
3. What ..... you ..... (do) at the moment?  
I ..... (write) e-mails to my friends.
4. It ..... (not rain) now. We can go out.
5. .... you ..... (text) a friend?  
No, I ..... I ..... (do) research on my project.
6. The phone ..... (ring). Please, answer it.
7. It's Sunday today. My mother ..... (not work) today.

**2. Put the words in the correct order to make meaningful statements.**

1. Sam / crying / why / is  
.....
2. at universty / medicine / Charlle / studying /is  
.....
3. for / my / socks / I / looking / am  
.....
4. the bus / are / waiting / you  
.....
5. having / we / surprise party / are / tonight  
.....
6. next to / Dent / who / sitting / is  
.....

**3. Complete the statements.**

**Use present continuous or simple present forms of the verbs.**

1. Look ! He (leave) ..... the house.
2. She usually ..... (ride) to school.
3. Every Saturday we ..... (visit) my grandparents.
4. Be quiet, please! I ..... (have) a test.
5. I ..... not do) anything at the moment.
6. (he/watch) ..... the news regulary?
7. We ..... (not go) to the concert tonight.
8. How often (you/ go to cinema).....?



**4. Ask for and give permission. Use the phrases and words in brackets.**

- ..... please? (speak to Dave Smith)  
..... He is busy now.
- ..... ? ( go to the cinema with Kate)  
..... You have to do your homework.
- ..... ? (use your scissors)  
..... I'm using it myself.
- ..... ? (use your computer for a minute)  
..... Let me turn it on for you.
- ..... ? (leave early today )  
I'm going to take my dog to the vet.  
Oh, I see. ....

**5. Look at the chart comparing two laptop computers.**

**Then, complete the statements with the correct forms of the adjectives in brackets.**

Product Details	FG 400	XT - 50
Screen size	15 inches	17 inches
Weight	200 gr	200gr
Cost	€500	€700

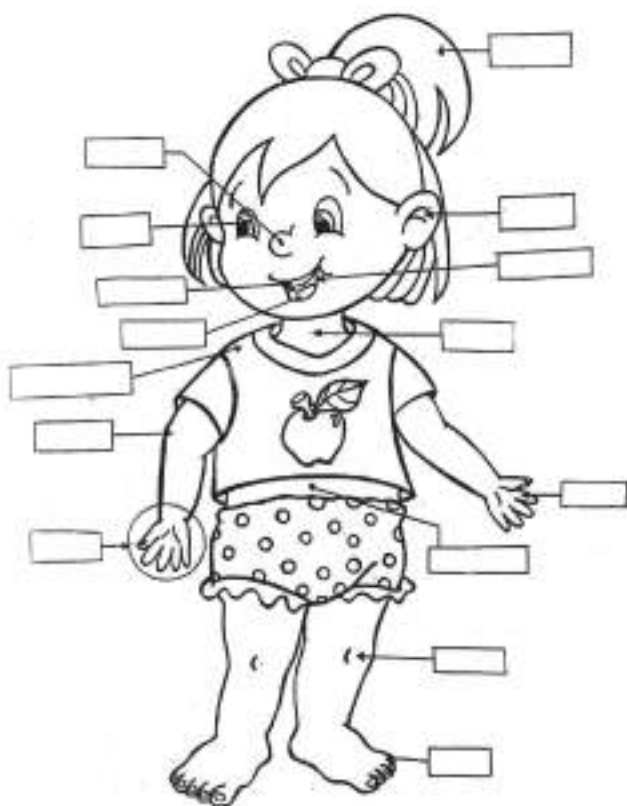
- (small) The screen of the FG 400 is ..... XT - 50's.
- (heavy) FG 400 is ..... XT- 50.
- (cheap) XT- 50 isn't ..... FG 400.
- (expensive) XT- 50 is..... FG 400.
- (large) XT- 50's screen is ..... FG 400's.
- (light) FG 400 isn't .....XT-50.

**6. Complete the statements using comparatives.**

- My phone is €200. Your phone is €300  
My phone is ..... yours.  
Your phone is ..... mine.  
My phone isn't ..... yours.
- My English mark is 92 , on the other hand my deskmate's mark is 81.  
My English is ..... my deskmate's.  
My deskmate's English is ..... mine.
- Kızılırmak river is 1355 km long.  
Yeşilirmak is 418 km long.  
Kızılırmak river is ..... Yeşilirmak.  
Yeşilirmak river isn't ..... Kızılırmak.  
Yeşilirmak is ..... Kızılırmak.
- Madrid has a population of 3.166 million.  
Prag's population is 1.3 million.  
Madrid is ..... Prag.  
Prag isn't ..... Madrid.



**1. Write the body parts.**



**2. Match the illnesses with the suggestions.**

- |                          |                        |
|--------------------------|------------------------|
| 1. I feel cold.          | ..... Drink syrup      |
| 2. I have a headache.    | ..... Go to a dentist  |
| 3. I have a toothache.   | ..... Stay in bed      |
| 4. I have a stomachache. | ..... Take your pills  |
| 5. I have a sore throat. | ..... Drink hot drinks |

**3. Fill in the blanks with the words from the box.**

have a rest    a dentist    sorry    thanks    toothache    good    sick

Chen: Hi, Cedric. How are you?

Cedric: I feel .....

Chen: What's the problem?

Cedric: I have a .....

Chen: Would you like to .....

Cedric: I'm really ..... but I don't want to have it.

Chen: Let's go to ....., then.

Cedric: That's a ..... idea.



**4. Put the statements in the correct order to make a dialogue.**

..... Thanks, that's a good idea.

..... No, I don't want to have a rest now.

..... Would you like herbal tea?

..... Why do you feel bad?

..... I feel bad.

..... Because I have a sore throat.

..... Would you like to have a rest?

.....1..... Hi, dear! How are you?

**5. Complete the statements with "should/shouldn't".**

1. You ..... exercise regularly.

2. You ..... consume fast food.

3. You ..... sleep at least 8 hours a day.

4. You ..... drink fizzy drinks.

5. You ..... smoke.

6. You ..... brush your teeth twice a day.

7. You ..... prefer fruit and vegetables.

8. You ..... drink cold water when you are in sweat.

9. You ..... get dressed according to the weather.

10. You.....eat after 8 p.m.



**6. Complete the dialogues with the possessive pronouns. Two pronouns are extra.**

**his / ours / theirs / hers / mine / its / yours**

1. Mary: Whose medicine is this painkiller?

David: It is \_\_\_\_\_. I have terrible headache.

Mary: What about this syrup? Is it \_\_\_\_\_?

David: No, it isn't mine. It is my daughter's medicine.

2. Pharmacist1 : Hey Jason, is it Mr. Brown's medicine?

Pharmacist2 : No, it isn't \_\_\_\_\_. It is Mrs. Green's.

3. Mike: Dad, is this syrup mine?

Dad: No, honey. It is your sister's.

Mike: What about these pills? Are they \_\_\_\_\_, too?

Dad: Yes. She is very ill.

4. Girl: Look at these vitamins. Are they your parents' pills?

Boy: Yes, they are \_\_\_\_\_. My parents take these vitamins everyday.

**7. Match the advice with the situations.**

1. I have an important exam tomorrow.

a. You should drink nutritious beverages.

2. I feel tired and sleepy.

b. Go on a diet and exercise regularly.

3. I want some more coke.

c. You should study.

4. I am 82 kilos. I want to lose weight.

d. Go home and sleep.

5. Mom, can I have a hamburger, please?

e. You always eat fast food. It is not healthy.



**1. Write the suitable forms of "will" or "(be) going to".**

- A: I want to go to the park. \_\_\_\_\_ you come with me?  
B: No, I \_\_\_\_\_. I \_\_\_\_\_ meet John at 4 pm.
- I have two tickets for the match. I \_\_\_\_\_ watch with Mike.  
We \_\_\_\_\_ meet in front of the stadium.
- A: Jim, \_\_\_\_\_ come to the party tonight?  
B: Sure, I \_\_\_\_\_.
- My mother has an appointment at 3 pm. She \_\_\_\_\_ see the dentist.
- A: Someone is knocking at the door.  
B: I'm busy. I can't open it.  
A: OK. I \_\_\_\_\_ open it.
- Our flight is on Monday. We \_\_\_\_\_ go to Ankara for a meeting.
- My birthday is on Saturday. We \_\_\_\_\_ celebrate it in our backyard.

**2. Write the comparative forms of the adjectives.**

- iPhone 8 is \_\_\_\_\_ (expensive) than iPhone 7.
- Travelling by plane is \_\_\_\_\_ (comfortable) than travelling by bus.
- Kars is \_\_\_\_\_ (large) than Bilecik.
- Maths is \_\_\_\_\_ (difficult) than arts.
- Iggy is \_\_\_\_\_ (beautiful) than Nicky.
- Fruits are \_\_\_\_\_ (healthy) than junk food.

**3. Compare the two tablets.**



**LENX 50**

425 gr.  
300 €  
7 inch



**ACT 40**

350 gr.  
700 €  
13 inch

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

**4. Fill in the blanks with the suitable reflexive pronoun.**

ourselves / herself / themselves / myself / yourself

- Boy: Mom, can you help me with my homework?  
Mom: Sorry, dear. You should do it \_\_\_\_\_.
- Bob: Jack, do you know how Jane will go to the concert?  
Jack: She will come \_\_\_\_\_.
- They are going to prepare the project \_\_\_\_\_.
- Let's prepare sandwiches for \_\_\_\_\_.
- My tap is running. I'll try to fix it \_\_\_\_\_.



# PRACTICE TIME Unit 11

## 1. Match the pictures with the adjectives.

boring / brave / funny / ugly / beautiful  
cute / helpful / strong / frightening



## 2. Fill in the blanks with the adjectives in Activity 1.

- Spiderman is a ..... character. He can lift up heavy things.
- The witch is very ..... Nobody can look at her face.
- Rapunzel has long blonde hair and a ..... face.
- I love kittens. They're so .....
- The monster in that horror movie is very .....
- I think drama movies are ..... I don't want to watch them.

## 3. Look at the chart and make sentences.



like



don't like/  
dislike



hate

	Sue and Mary	Jennifer and John	Ted and Carol
Action			
Horror			
Animation			
Sci-fi			

## 1. Sue and Mary like action and sci-fi movies.

- .....
- .....
- .....
- .....
- .....
- .....
- .....
- .....
- .....



4. Put the sentences in order to make a meaningful dialogue.

- ☐ What kind of movies do you like?
- ☐ Yes, of course. Who doesn't?
- ☐ What is it about?
- ☐ Animations? I don't like them. What's your favourite movie?
- 1 Hi, Jane! Do you like watching movies?
- ☐ "Ice Age".
- ☐ I like sci-fi and horror movies. What about you?
- ☐ Do you like horror movies?
- ☐ It's about a group of animals trying to survive.
- ☐ No, I hate them. In my opinion, they are so frightening. I love animations. To me, they are so funny.

5. Circle the correct option.

1. "Wall-e" is my favourite movie. I think you *must/have to* see it.
2. My mother is a doctor. She *must/has to* go to work everyday.
3. The baby is sleeping. You *must/have to* be quiet.
4. Ohh! What a mess! You *must/have to* tidy your room.
5. My grandfather is very old. He *must/has to* walk with a stick.
6. Police officer: You are too fast. You *must/have to* pay fine.
7. Ohh! You are eating junk food again! You *must/have to* prefer healthy food.

6. Use the prompts in each box and make meaningful sentences.



1. I think M. Kemal Atatürk is brave.
2. ....
3. ....
4. ....
5. ....
6. ....
7. ....
8. ....



## PRACTICE TIME Unit 12

### 1. Match the words with their pictures.

beverages

birthday party

gifts

wedding

birthday cake

party hats



### 2. Put the words in the correct order.

1. watching/he/now/is/a football match  
.....
2. are/They/homework/not/doing  
.....
3. is/nowadays/she/What/doing  
.....
4. you/Are/a surprise party/for Jimmy/organizing  
.....
5. skipping/The children/in the park/are/a rope  
.....

### 3. Write statements about the photographs.



a. Kerem and Cem are playing football.



b. Jessica is sleeping.



c. Kate is riding a bicycle.



d. The dog is running.



e. The children are receiving gifts.



#### 4. Write the numbers.

1. a hundred : .....
2. three hundred and forty five : .....
3. six hundred and ninety : .....
4. eight hundred and eight eight : .....
5. nine hundred and seventy three : .....
6. one thousand : .....

#### 5. Write the dates.

1. When is your birthday? (February)  
.....
2. What is the date today? (10.18.2018)  
.....
3. When is the schhol show? (Friday)  
.....
4. What is the date of their wedding party? (08.08.2018)  
.....

#### 6. Write the time.



1. ....



2. ....



3. ....



4. ....



5. ....



6. ....



**1. Fill in the blanks with "was" or "were".**

1. They are in England now. They ..... in France last year.
2. Tina is at home at the moment. She ..... at school yesterday.
3. You are better now. You ..... ill last weekend.
4. Kemal is at school. He ..... in the museum yesterday.
5. Naz is available now. She ..... very busy on Friday.
6. He is sad now but he ..... sad yesterday.
7. She is a teacher now. She ..... a student last year.
8. You are in Eskişehir now but you ..... in Ankara yesterday.
9. I am hardworking now but I ..... lazy last year.
10. The children are at school. They ..... at the amusement park last weekend.

**2. Put the words in order.**

1. ill/was/she  
.....
2. were/you/bored/not  
.....
3. they/quiet/were  
..... ?
4. Tan/not/in Muğla/last week/was  
.....
5. hot/was/The weather  
.....
6. were/Where/yesterday/you  
..... ?
7. was/There/last night/a good film  
.....
8. were/Ricahard/Where/Beth/and  
..... ?

**3. Make statements with was, were, wasn't and weren't according to the chart.**


Anne	✓	X	X
Sue	✓	✓	X
Terry and Richard	X	✓	✓
I	X	✓	✓

1. Anne was at the museum.
2. Anne wasn't at the amusement park.
3. ....
4. ....
5. ....
6. ....
7. ....
8. ....

**4. Order the statements to make a dialogue.**

- ☐ Thomas Pitt  
☐ Thanks.  
☐ Hang on for a moment please.  
☐ Hello, can I speak to Rihanna, please?  
☐ Can I ask who is speaking?

**5. Answer the questions.**

1. Were you at school yesterday?  
.....
2. What is your phone number?  
.....
3. How old were you last year?  
.....
4. Where were you on semester holiday?  
.....
5. When was your father born?  
.....



**PRACTICE TIME Unit 14****1. Rewrite the statements in simple past tense.**

1. It is an amazing holiday.  
\_\_\_\_\_
2. We visit our grandparents every weekend.  
\_\_\_\_\_
3. Do you go to the theatre every Sunday?  
\_\_\_\_\_
4. We don't eat junky food.  
\_\_\_\_\_
5. Sam wakes up early every morning.  
\_\_\_\_\_

**2. Complete the paragraph with the correct form of the verbs.**

Mustafa Kemal Atatürk \_\_\_\_\_ the founder and the first president of The Republic of Turkey. He \_\_\_\_\_ born in 1881 in Salonika. But he \_\_\_\_\_ his father at an early age and he had to leave school. He \_\_\_\_\_ on his uncle's farm. Then he \_\_\_\_\_ the Military school. He \_\_\_\_\_ from the War Academy in 1905. Mustafa Kemal Atatürk went to Samsun and \_\_\_\_\_ the War of Independence. He \_\_\_\_\_ on the 10th of November 1938. But he is still in our hearts.

be (x2)  
go  
enter  
start  
die  
graduate  
lose  
work

**3. Look at the chart and make statements about what happened in the library yesterday.**

	look up some words in the dictionary	find some information in the magazines.	read important books for homework.	study English
<b>Eric</b>	✓			
<b>Abby</b>		✓		
<b>Barney</b>				✓
<b>Debbie</b>		✓		
<b>Elena</b>			✓	

1. Eric looked up some words in the dictionary in the library yesterday. \_\_\_\_\_.
2. \_\_\_\_\_.
3. \_\_\_\_\_.
4. \_\_\_\_\_.
5. \_\_\_\_\_.



#### 4. Complete the statements with the correct form of the phrases in the box.

1. Everybody has got secrets. Can you \_\_\_\_\_ ?
2. She \_\_\_\_\_ while she was travelling in Europe. She wrote everything she did there.
3. My mother \_\_\_\_\_ and bought me a red bicycle.
4. It is important to \_\_\_\_\_ in an emergency.
5. \_\_\_\_\_ when you are at the cinema or theatre.
6. I \_\_\_\_\_ with my parents by e-mails when I was abroad.
7. The teacher couldn't \_\_\_\_\_ of the class any longer.

keep a secret  
keep quiet  
keep a promise  
keep calm  
keep a diary  
keep in touch with  
keep control

#### 5. Read the text and answer the questions.

##### Greg's Diary

I had a great weekend. On Saturday, I woke up early and went out for breakfast with some friends. There were some animals there. I fed the rabbits and rode a horse. We had a really good time. On Sunday, I woke up late and went shopping in the morning. In the evening, there was a vivid light show at the square. It was an amazing show. I liked it very much.

1. Did Greg wake up late on Saturday?  
\_\_\_\_\_.
2. When did he go out for breakfast?  
\_\_\_\_\_.
3. What did he do on Saturday?  
\_\_\_\_\_.
4. When did he go shopping?  
\_\_\_\_\_.
5. What did he do in the evening on Sunday?  
\_\_\_\_\_.
6. Did he enjoy the light show?  
\_\_\_\_\_.

#### 6. Make statements about annoying habits.

1. You/make noise at night  
\_\_\_\_\_.
2. She/eat junky food  
\_\_\_\_\_.
3. My brother/watch TV  
\_\_\_\_\_.
4. He/play computer games too much  
\_\_\_\_\_.
5. His mother/talk too slow  
\_\_\_\_\_.



## 1. Read the text and underline the verbs in past continuous.

Yesterday, we had a Science lesson and we did different experiments in the labrotary. When the principal came in, we were doing the experiments. Alex was boiling the liquid and Sarah and Melinda were observing the experiment. Carl and John were mixing some elements and I was waiting for them to filter the mixture. The principal and our teacher talked quietly for a while and then he went out. After a few seconds, the principal came in with a doctor. We stopped the experiments and the doctor lectured about a healthier life during the lesson.

## 2. Read the text above and answer the questions.

- Where were they yesterday?  
.....
- What was Alex doing in the laboratory?  
.....
- Was Carl mixing the elements alone?  
.....
- Who was observing the experiment?  
.....
- Who came in the labrotary with the principal?  
.....
- What did the doctor do?  
.....

## 3. Group the inventions and discoveries.

compass

pasteurization

DNA

paper

wheel

anesthesia

Inventions

Discoveries

## 4. Complete the sentences with "when" or "while".

- ..... Tesla died in NewYork, he was working on new inventions.
- ..... Einstein was lecturing in the US, he offered new theories for physics.
- Alice and Brian were going to the exhibition..... I bumped into them.
- ..... I was studying on my project, they were discussing the space.
- ..... we were doing an experiment in the laboratory, Carol broke the test tube.



5. Complete the statements with the correct form of the verbs.

1. Researchers found some new fossils while they.....(work) at that area.
2. Newton discovered the gravity when an apple.....(drop) on his head.
3. Years ago, when people.....(want) to stay in touch with their friends and family, they wrote letters.
4. Amelia Mary Earhart decided to be a pilot while she.....(watch) the planes circling in the sky at an air show.
5. While we ..... (search) for information, our teacher came in.

6. Look at the picture. What were they doing between 2 p.m. and 5 p.m. yesterday?



Linda was walking the dog.

---

---

---

---

---

---

---

---

---

---



## PRACTICE TIME Unit 16

### 1. What do you think? Fill in the blanks with "will" or "won't."

- Children ..... (go) to school in the future.
- I ..... (go) to university.
- People ..... (live) in another planet.
- We ..... (use) flying cars.
- Smartphones ..... (be) cheaper.
- In 100 years time, everybody ..... (drive) normal cars.
- People ..... (have) microchips in their heads one day.

### 2. Use "will" or "going to".

- I don't feel well. I think I ..... (vomit).
- I ..... (live) in a big house when I'm older.
- He is driving too fast. He ..... (hit) the man.
- It smells bad. I ..... (eat) this pizza.
- When I grow up, I ..... (be) rich and famous.
- The robots ..... (do) the housework in the future.
- I ..... (live) in a different country one day.
- Rita is always very punctual. She ..... (arrive) on time.
- There ..... (be) enough food for all of us in 100 years.
- They have a lovely relationship. They ..... (get) married.
- I didn't charge my phone. The battery ..... (run) out.
- My sister ..... (get) married when she is 20.

### 3. Use comparative or superlative forms of the adjectives.



Lifespan: 25 years  
Age: 13 years old  
Weight: 1500 kgs  
Height: 4 m



Lifespan: 15 years  
Age: 10 years old  
Weight: 250 kgs  
Height: 2,5 m



Lifespan: 40 years  
Age: 33 years old  
Weight: 120 kgs  
Height: 2,5 m

- Tigers have a ..... (short) lifespan than giraffes.
- Dolphins live ..... (long) than tigers.
- The tiger is ..... (young) of the three.
- Giraffes are ..... (tall) than tigers.
- The giraffe is ..... (tall) than the dolphin.
- The dolphin isn't ..... (tall) than the giraffe.
- The tiger is ..... (strong) of all.
- The dolphin is ..... (light) than the tiger.
- The giraffe is ..... (heavy) of all.
- The dolphin is ..... (young) of the three.



## PRACTICE TIME Unit 17

### 1. Match the dialogues with the suitable picture.

a



b



c



1. Ebru: Would you like to join my birthday party? It's at the cafe on Saturday.

Esin: Of course. I'd be glad.

2. Waitress: Would you like to have one more cup of tea?

Mrs. Akbulut: No, thanks. It's enough.

3. Waiter: Would you like to have ayran with your kebab?

Mr. Etçil: Yes, a large glass please!

### 2. Write the cities on the map.



1. It is foggy in İstanbul.

2. It is cold in Ağrı.

3. It is rainy in Muğla.

4. It is stormy in Sinop.

5. It is sunny in Mersin.

6. It is hot in Mardin.

7. It is snowy in Ardahan.

### 3. Complete the statements.

#### look-smell-feel-taste-sound

1. Classical music .....relaxing.

2. Amasya is famous for its apple. It really.....delicious.

3. This movie.....interesting. We should see it.

4. This scarf..... smooth. Is it made of silk?

5. Are you ok? You..... pale.

6. This cheese..... strange to me.



#### 4. Sequence the statements.

I made a cheese, tomato and olive sandwich for myself.

- Later, I added some olives on it. ....
- Finally, I ate it. It tasted really delicious. ....
- Next, I put tomatoes on the cheese. ....
- First, I spread the cheese on a slice of bread. ....1.....
- Then, I put another slice of bread on the other slice. ....

#### 5. Match the phrases.

- |               |                 |
|---------------|-----------------|
| 1. a bar of   | a. bread        |
| 2. a liter of | b. soap         |
| 3. a pack of  | c. flowers      |
| 4. a slice of | d. orange juice |
| 5. a bunch of | e. butter       |

#### 6. Complete the statements with the suitable quantifier.

many/some/any/much/a few/a lot of/little

- How ..... sugar do you need?
- There is.....light in the room. I can't see well.
- Have you got ..... sisters or brothers?
- There is.....lemonade in the jug. It is enough for me.
- There are only ..... mistakes in the presentation.
- Ahmet Telli is a poet. he writes ..... poems.
- How ..... languages can you speak?

#### 7. Choose the correct form of the verbs.

- If you don't hurry, you *are/will be* late.
- If euro keeps increasing, Fatma *will not/didn't go* to Greece for holiday.
- If we have a girl, we *will name/named* her "Meg".
- If he apologizes, I *will forgive/am forgiving* him.
- If the weather is nice, we *had/will have* a picnic.

#### 8. Reorder the words to make meaningful statements.

- rains/don't/out/it/If/go  
.....
- she/call/If/comes/me  
.....
- will/keep/If/you/junk food/fat/eating/get  
.....
- If/help/finish/on time/you/will/I/me  
.....
- shopping/thereis/to eat/nothing/If/go  
.....
- successful/study/If/harder/will/be/you/you  
.....



**1. Group the words and phrases in the box.**

the ice/lunch/a holiday/the law/the news to someone/dinner/good time/a habit/a relationship/a problem/a leg/the rules/a record/sympathy

**break**

.....

.....

.....

.....

.....

.....

.....

**have**

.....

.....

.....

.....

.....

.....

.....

**2. Read the paragraph and answer the questions.**

Hi! My name is Yeliz. I get up at 7 o'clock on weekdays. I have breakfast with my roommate Özge. I have an egg, some cheese, a few olives and a glass of orange juice for breakfast. Özge doesn't like orange juice. She prefers tea. We leave the dorm together at 8 o'clock.

1. What time does Yeliz get up?
2. What does she have for breakfast?
3. Who is Özge?
4. Does Özge drink orange juice at breakfast?
5. Where do they live?
6. When do they leave the dorm?

.....

.....

.....

.....

.....

.....

**3. Complete the statements with the correct forms of the given verbs.**

like/wash/live/visit/do/go/drink

Mr. Şanlı is a businessman. He is single and he ..... alone. He ..... everything by himself. On Sundays, he ..... his car. On Mondays, he ..... to the cinema. On Tuesdays, he ..... coffee with his friends at the cafe near his office. On Fridays, he ..... his parents. He has a busy schedule, but he ..... it very much.



#### 4. Complete the statements with the correct form of "used to".

1. Bilge: Did you ..... do any sports when you were at high school?  
Canan: Yes, I ..... play basketball at the school team.
2. We ..... live in the village, but we moved to the city centre two years ago.
3. When I was a child, I didn't ..... drink milk at breakfast. I like it very much now.
4. Bahadır: Have you got a car?  
Hamza: I ..... have one, but I sold it last month.
5. Müge ..... be a receptionist four years ago, but now she is the manager of the hotel.

#### 5. Put the words in order.

1. sushi/used to/eat/Japan/When/I/in/I/was  
.....
2. in/I/play/used to/band/a  
.....
3. have/long/My/hair/used to/brother  
.....
4. you/get up/Did/late/used to  
.....?
5. everyday/exercise/I/used to  
.....
6. visit/She/every/used to/her/Sunday/grandparents  
.....

#### 6. Rewrite the statements. Use "used to/didn't use to".

1. There was only one bank in this city six years ago.  
.....
2. Buse didn't have a pet last year, but she has a cat now.  
.....
3. I lived with my parents when I was a teenager.  
.....
4. I never stayed out late when I was a child.  
.....
5. My mother was a teacher before she got retired.  
.....



# CUT OUTS

## Unit 3 Activity 21





# VISUAL REFERENCES

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