

2A

ORTAOKUL

5. SINIF İNGİLİZCE

DESTEK MATERYALİ



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Yazarlar
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İSTİKLÂL MARŞI

Korkma, sönmez bu şafaklarda yüzen al sancak;
Sönmeden yurdumun üstünde tüten en son ocak.
O benim milletimin yıldızıdır, parlayacak;
O benimdir, o benim milletimindir ancak.

Çatma, kurban olayım, çehreni ey nazlı hilâl!
Kahraman ırkıma bir gül! Ne bu şiddet, bu celâl?
Sana olmaz dökülen kanlarımız sonra helâl.
Hakkıdır Hakk'a tapan milletimin istiklâl.

Mehmet Âkif ERSOY

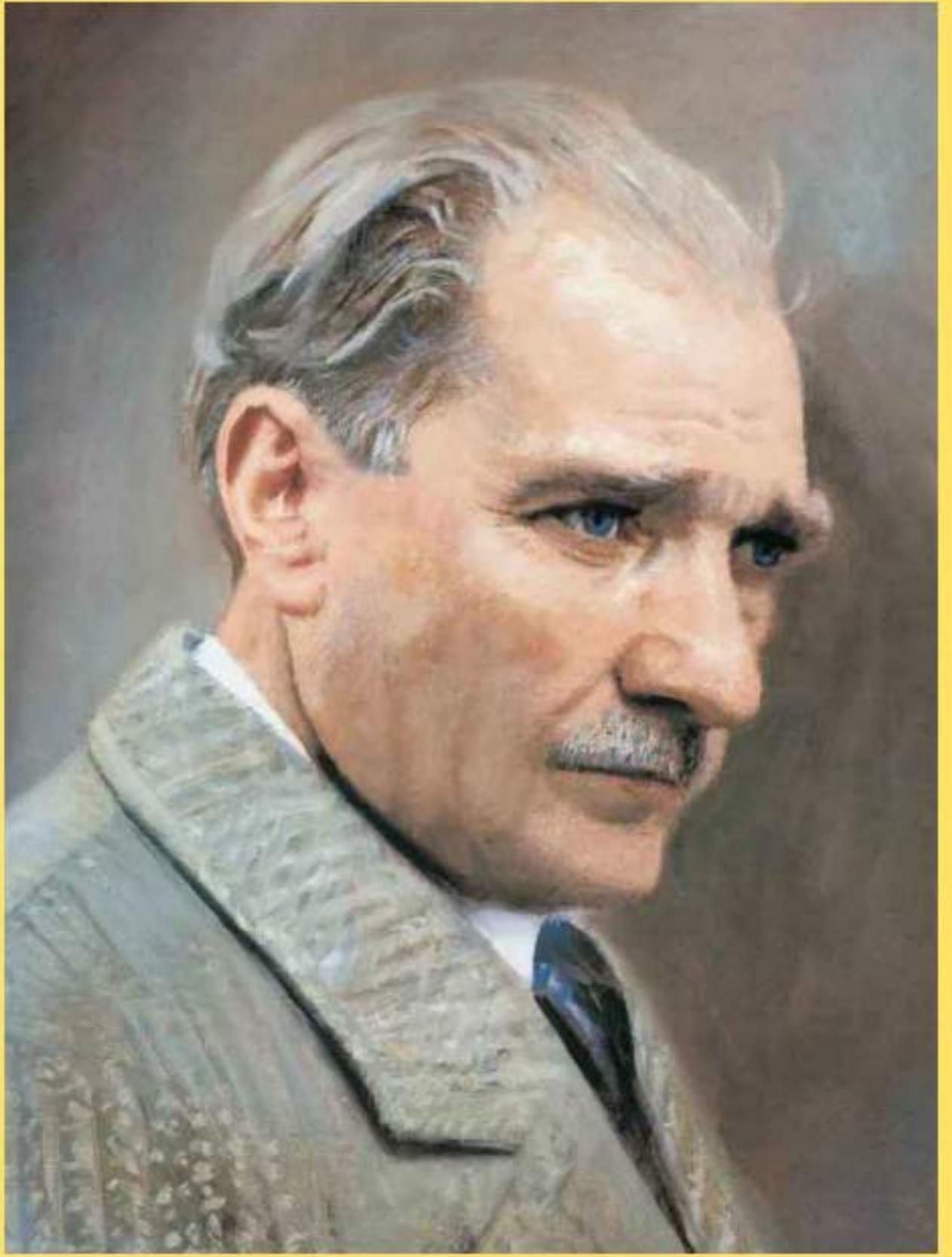
ATATÜRK'ÜN GENÇLİĞE HİTABESİ

Ey Türk gençliği! Birinci vazifen; Türk istiklalini, Türk cumhuriyetini, ilelebet muhafaza ve müdafaa etmektir.

Mevcudiyetinin ve istikbalinin yegâne temeli budur. Bu temel, senin en kıymetli hazinendir. İstikbalde dahi seni bu hazineden mahrum etmek isteyecek dâhilî ve haricî bedhahların olacaktır. Bir gün, istiklal ve cumhuriyeti müdafaa mecburiyetine düşersen, vazifeye atılmak için içinde bulunacağın vaziyetin imkân ve şeraitini düşünmeyeceksin. Bu imkân ve şerait, çok namûsait bir mahiyette tezahür edebilir. İstiklal ve cumhuriyetine kastedecek düşmanlar, bütün dünyada emsali görülmemiş bir galibiyetin mümessili olabilirler. Cebren ve hile ile aziz vatanın bütün kaleleri zapt edilmiş, bütün tersanelerine girilmiş, bütün orduları dağıtılmış ve memleketin her köşesi bilfiil işgal edilmiş olabilir. Bütün bu şeraitten daha elim ve daha vahim olmak üzere, memleketin dâhilinde iktidara sahip olanlar, gaflet ve dalalet ve hatta hıyanet içinde bulunabilirler. Hatta bu iktidar sahipleri, şahsi menfaatlerini müstevlilerin siyasi emelleriyle tevhit edebilirler. Millet, fakruzaruret içinde harap ve bitap düşmüş olabilir.

Ey Türk istikbalinin evladı! İşte, bu ahval ve şerait içinde dahi vazifen, Türk istiklal ve cumhuriyetini kurtarmaktır. Muhtaç olduğun kudret, damarlarındaki asil kanda mevcuttur.

Mustafa Kemal Atatürk



MUSTAFA KEMAL ATATÜRK

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UNIT 1



HELLO!

A. Reading

Lead In

Throw the ball and ask questions to each other to introduce yourself.



1. Read and answer. "Who is not feeling well?"

Panel 1:

Man 1: Hello, My name is Murat. What is your name?
Man 2: Hi! I am John. Glad to meet you.
Man 1: My pleasure.

Panel 2:

Man 1: Good morning.
Man 2: Hi! How are you?
Man 1: I'm Ok. And you?
Man 2: Not so good.



2. Read and match.

- | | |
|-------------------------------------|----------------------|
| 1) How are you? | a. M - E - L - I - S |
| 2) What is your name? | b. My pleasure. |
| 3) Can you spell your name, please? | c. I'm Ok. And you? |
| 4) Glad to meet you. | d. I am John. |

Grammar

3. Read and order.

- Nice meeting you.
- 1 My name is Jane. What is your name?
- My pleasure.
- Thirteen. Do you have the time?
- I'm twelve. What about you?
- My name is Ali. How old are you?
- Oh, sorry! I don't have a watch.

4. Read the picture story again and write your own version and act it out.

B. Listening

Lead In Part A

How do you introduce yourself when you meet a new person?

Do you make friends easily?

5. Listen and answer. "Where is this dialogue taking place?"

6. Listen again and fill in the blanks.

1. A: And, what is your _____?

B: Martin.

2. A: What class are you in ?

B: _____

3. A: How old are you?

B: _____

4. A: Here is your _____ card.

B: Thank you. Good bye.

Lead In Part B

Have you got a pencil case? Where is it?

Has your teacher got a boardmarker? Where is it?

B1. Listen to the dialogue and write down one of the places you hear.



B2. Listen to the dialogue again and answer the questions.

1. Where is the music book?
2. Where is the bag?
3. Which season is described in the dialogue?

Pronunciation

7. Group the words according to the examples.

but / bat / uncle / ankle / fun / fan

/ ʌ /	/ æ /
Cut	Cat

Vocabulary

Circle the words and write them under the correct category. Find the secret message from the letters left.

scissors summer skirt wake up do homework a sharpener
 lunch spring shirt a watch tv pull over bullet board autumn

School Objects	Seasons	Daily routines	Clothes
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

C. Speaking

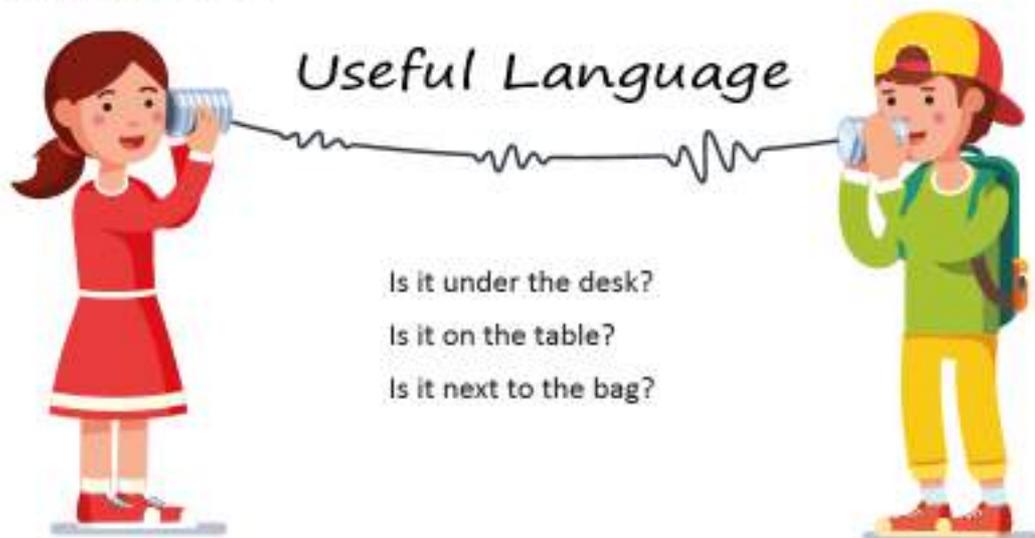
Lead In

Do you often lose your belongings?

How do you find them?

10. Game Time

Work in two groups. Each group hides an object in the classroom. The other group tries to find by asking questions.



11. Game Time

Make two circles. The first student takes the ball, says her name and gives the ball to the next student. The next student repeats her friend's name, and then says her name. Try to be quick! The first group to finish wins the game.

D. Writing

12. Brainstorming

What kind of an online friend would you like to have?

Which country?

What nationality?

What age?



Check it out!

<https://mylanguageexchange.com>

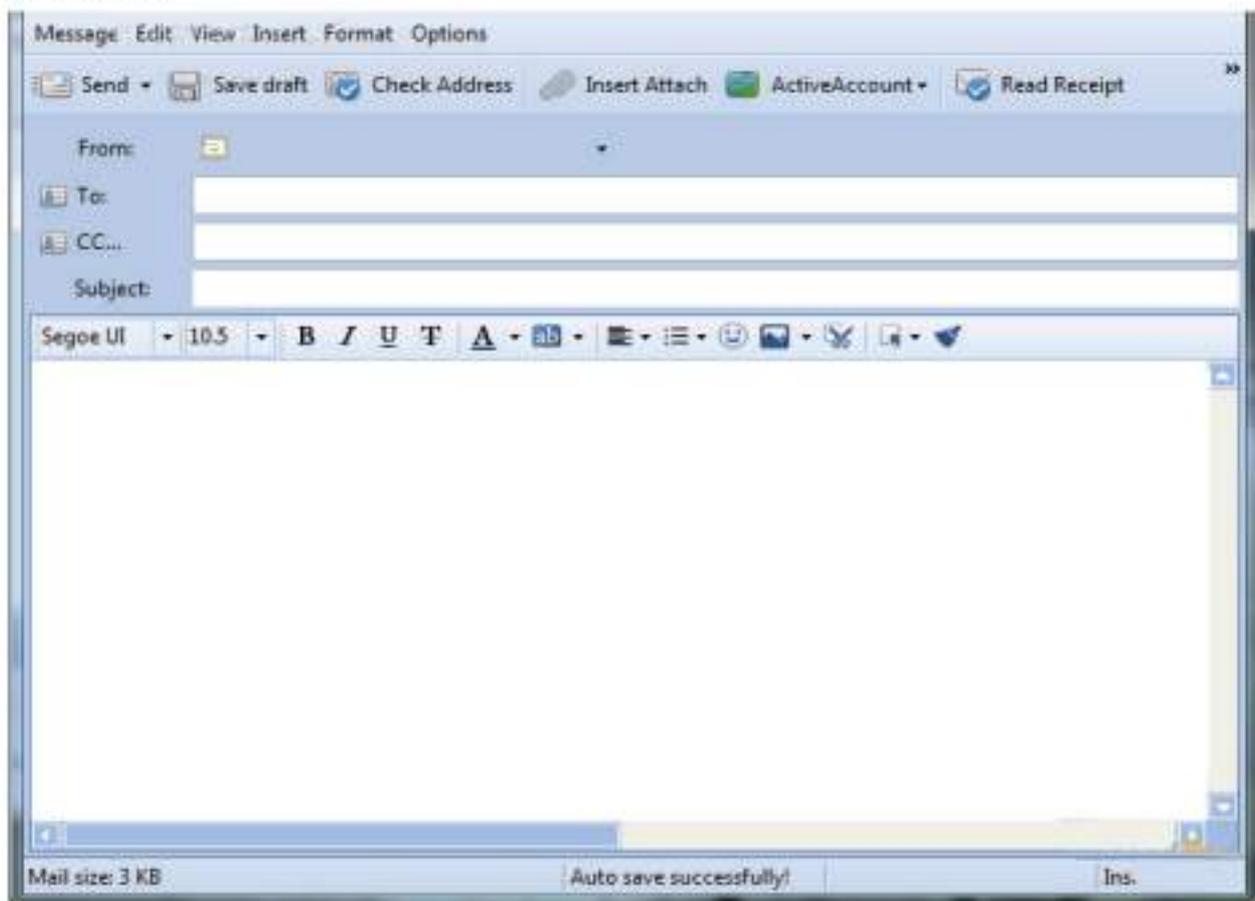
13. Outlining

Fill in the information chart about yourself.

Name	:	
School	:	
Age	:	
Country	:	
Pets	:	
Favourite PC games	:	
Favourite TV shows	:	
Favourite lessons	:	

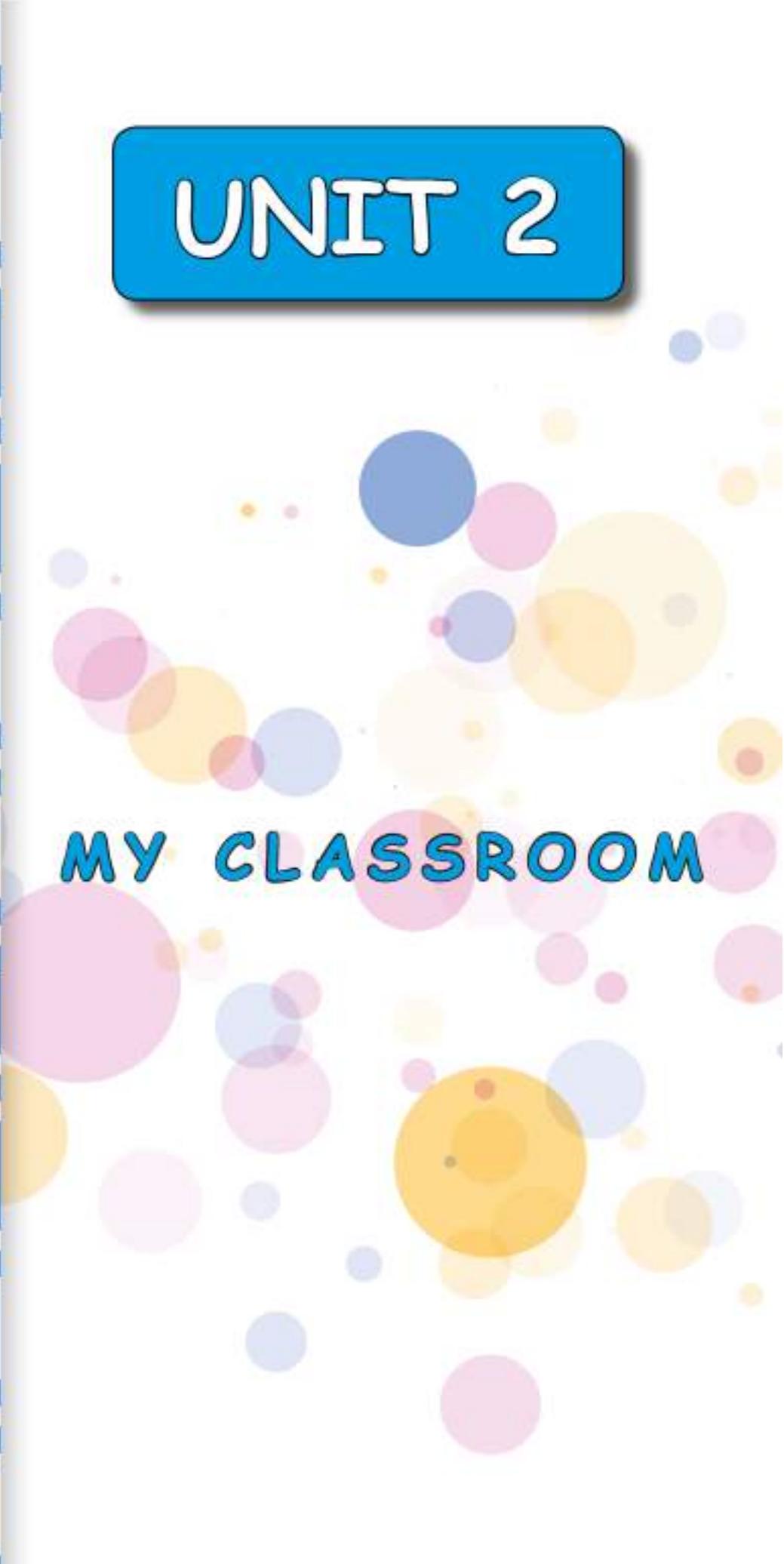
14. Sample

Imagine you are writing to your new penpal. Write an e-mail using the information in the chart.





UNIT 2



MY CLASSROOM

A. Reading

Lead In

- Do you know what an "exchange student" is?
- Would you like to be an exchange student?
- Where would you like to be an exchange student?

1. Read the dialogue and answer the question.

Where is Sebastian from?

Where is he living now?

Teacher : Good morning class! We have a new student.

Sebastian : Hi! My name is Sebastian. I am from Madrid, Spain. Now I'm living in the dormitory because I'm an exchange student. I like playing computer games. I am also fond of English classes . I mostly prefer skiing. However, I dislike ice skating. My family is not a big one. I have two sisters and a brother. My sisters, Rosa and Maria are students and they both like Maths very much. My brother David serves in the army. My mother, Bianca is a housewife and she spends much of her time in the kitchen. As for my father, his name is Pedro and he runs his own business. He loves family picnics at weekends, and all of us like it so much.

Teacher : Excuse me! Can you say that again, please? What would you all like?

Sebastian : Our favorite activity is going for family picnics at weekends.

Classmates : Nice to meet you, Sebastian.



2. Read the text again and answer the following questions.

1. How many people are there in Sebastian's family?
2. What are his parents' names?
3. What is their favorite activity?

Grammar

3. Look at the table and answer the questions.

	 LOVE	 LIKE	 DISLIKE	 HATE
Melissa	swimming	oranges	tea	rock music
Max	riding a bike	English	getting up early	opera
Jim	watching TV	rock music	vegetables	travelling by plane
Jenny	fast food	fruit	horror movies	writing poems
Sally	western movies	eating out	playing video games	doing homework

1. Does Melissa like rock music ?
2. What does Max dislike?
3. Does Jim dislike rock music?
4. What does Jenny hate?
5. Does Sally like doing homework?
6. What does Max love doing?
7. Does Melissa like oranges?

4. Find the mistakes and correct the statements.

Example;

Tim doesn't *dislike* Chemistry class.

Tim doesn't like Chemistry class.

1. My sister like dance class.

2. You dislike play badminton.

3. Pete don't enjoy swimming.

4. My sisters doesn't like playing the piano.

5. Susan don't like animals.

6. My parents doesn't like reggae music.

7. I hates silly people.

8. She don't enjoy studying at the library.



B. Listening

Lead In

Look at the picture and read the instructions.

Which of the instructions do you use most?

Which of the instructions does your teacher use most?

CLASSROOM LANGUAGE

Open your book

Stand up

Sit down

Close your book

Ask questions

Read



Be quiet

Answer the questions

Listen to the teacher

Don't talk

Write

Look

Raise your hand

Clean the board

Work in pairs

Speak in English

Come in

Do your homework

Take your book out

5. Listen and answer. 'What is today's subject about?'



6. Listen again and tick the classroom instructions you hear.

1. Turn over the page. _____
2. Listen to your teacher. _____
3. Open page 15. _____
4. Open your books. _____

Pronunciation

7. Try to say these tongue twisters.

- ❖ Sally sold seashells by the seashore.
- ❖ Betty Botter bought some butter but she said the butter's bitter.
- ❖ Lesser leather never weathered wetter weather better.

Vocabulary

8. Look at the picture and respond to Task A and Task B.



A. Match the words with the pictures.

1. School bus
2. Scissors
3. Books
4. Board
5. Glue
6. Schoolbag
7. Notebook
8. Globe
9. Pencil case
10. Pencil

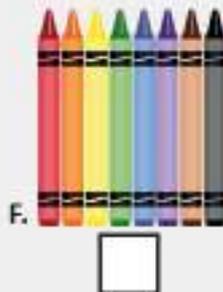
B. Now, list the other things you see.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

9. Read the statements, complete the words and match with the pictures.



1. You put your books and notebooks in the s _____.
2. You draw straight lines with a r _____.
3. You write with a p _____.
4. You color pictures with the c _____.
5. You take notes in your n _____.
6. We write on the b _____ in the classroom.



C. Speaking

Lead In

Give information about your class by answering the following questions.

- How many boys are there in the classroom?
- How many girls are there in the classroom?
- How many books are there on the shelf?
- How many chairs can you see?

10. Ask questions and find out more about your teacher. Use the cues below.



book



food



drink



dessert



animal



TV program



singer



movie



color



sport

11. Play the “Request Game”. Go to page 171.

D. Writing

Lead In

Work with your classmates and discuss the following questions.

Do you have any classroom rules?

What are the problems that you face in your classroom?

12. Brainstorming

Talk about your dream classroom.

What does it look like? Which learning tools and materials would you like to have?

classroom objects

Smartboard

Tablet

Printer

Scanner

Posters



13. Outlining

Write the classroom instructions according to the pictures.

1.



.....

2.



.....

3.



.....

4.



.....

5.



.....

6.



.....

7.



.....

8.



.....

14. Writing

Work together with your classmates. Create your own classroom rules poster and stick it on the notice board.





UNIT 3



FAMILY MEMBERS

A. Reading

Lead In

How many people are there in your family?

What are their occupations?

Choose one of your family members and talk about him/her.

1. Read the text and answer the questions.

How old is May?

What is her dog's name?

Is she British?

Hi! My name is May. I'm nine years old and I'm from England. Let me introduce my family. It's a big one and I'm so happy with each of them.

My mother's name is Ana, and my father is Paul. My mother has brown hair and she is so lovely. My father is tall and slim. He always makes jokes.

My parents have four children. They are my twin brothers Tom and Jack, my baby sister Laura and me. My twin brothers are attending kindergarten. As for Laura, she is two years old and she likes being at my mum's lap.

My mother has two sisters; Tina and Maria. I love my aunts. Moreover, I have an uncle. He is my father's brother and his name is Phil. He is the headmaster of a secondary school. I also have 4 grandparents; Kevin- Amy and Jason- Helen. We all like visiting our grandparents at weekends.

We also have a cat and a dog. Our cat is Minie and the dog's name is Black. They are friends. I love my big and lovely family.



2. Read again and answer the questions.

1. How old is May? _____
2. Is she British? _____
3. How many brothers has she got? _____
4. What's her mother's name? _____
5. What's her father's name? _____
6. How old is Laura? _____
7. Who is Tina? _____
8. How many aunts has May got? _____
9. What are their names? _____

Grammar

3. Look and match the questions with the answers.

- | | |
|----------------------------|----------------------------------|
| 1. Who is she? | a. She is my mother. |
| 2. Who is this? | b. He is a soldier. |
| 3. What does she do? | c. He is blonde and middle aged. |
| 4. What is his job? | d. She works as a secretary. |
| 5. Where does he work? | e. He works at a bank. |
| 6. What does he look like? | f. This is my grandfather. |

4. Reorder the words and make meaningful statements.

1. works / for / as / she / secretary / a / company / a

2. blond / and / blue / has / eyes / hair / she

3. he / firefighter / as / works / a

4. black / have / I / hair

5. Ankara University / study / law / at / I

B. Listening

Lead In

What five questions could you ask someone about his or her family?

5. Listen and find how many people are there in Kevin's family.

6. Listen again and answer the questions.

1) How many sisters does Elizabeth have?

- A) 1 B) 2 C) 3 D) -

2) Where do her brothers study?

- A) primary school B) secondary school C) high school D) university

3) What does her mother do?

- A) Teacher B) Student C) Housewife D) Nurse

4) What doesn't she talk about?

- A) She has a big family. B) Her father runs his own business
C) She has four siblings. D) Her sister's name is Jessica.

Pronunciation

Useful Language

Words rhyme when they have the exact same ending sound.

example: red and bed mitten and kitten blue and new

Sometimes words can almost sound alike, but they are not true rhymes.

example: brown and ground thin and slim hat and mat

7. Circle the word that does not rhyme with the others.

- | | | | |
|-----------|---------|--------|--------|
| 1. book | spoke | cook | look |
| 2. height | bright | night | eight |
| 3. bubble | trouble | puddle | double |
| 4. frog | dog | bog | hug |
| 5. found | crown | crowd | sound |
| 6. home | phone | gown | zone |
| 7. glass | dash | class | grass |
| 8. goat | spoke | boat | wrote |

Vocabulary

8. Look at the pictures and write the answers.

a. What's his job?

.....

b. What does he do?

.....

c. Where does he work?

.....

d. What's her job?

.....

e. What does she do?

.....

f. Where does she work?

.....

g. What's her job?

.....

h. What does she do?

.....

i. Where does she work?

.....

j. What's her job?

.....

k. What does she do?

.....

l. Where does she work?

.....



9. Can you find if the following statements are "true" or "false"?

1. () My uncle's son is my parents' niece.
2. () My parents' children are my grandparents' grandchildren.
3. () My aunt is my mother's or my father's sister.
4. () My brother is my grandparents' son.
5. () My sister is my parents' daughter.
6. () My parents' parents are my cousins' parents.
7. () My grandmother is my grandfather's sister.
8. () My mother is my cousins' aunt.
9. () My grandmother is my uncle's mother.
10. () I am my cousins' cousin.

C. Speaking

Lead In

Who is your favorite celebrity?

What does she/he do? Talk about him/her.



Useful Language

A: Is Justin Bieber a famous tennis player?

B: No, he isn't. He is a famous singer.

A: Are Roger Federer and Serena Williams famous writers?

B: No, they aren't. They are famous tennis players.

A: Is Aziz Sancar a famous scientist?

B: Yes, he is.

A: Are Messi and Ronaldo famous football players?

B: Yes, they are.



10. Look at the example. Choose one of the occupations below. Ask and answer with your deskmate.

Example: *What do you do?*
I am a/an

Where do you work?
I work at

Do you like your job?
Yes, I do. / No, I don't.

- | | | |
|----------------|-------------|-------------------|
| 1. Driver | 4. Actress | 7. Police officer |
| 2. Firefighter | 5. Mechanic | 8. Doctor |
| 3. Farmer | 6. Engineer | 9. Writer |

11. Look at the useful language. Make similar dialogues.

D. Writing

Lead In

What is your dream job? What are your friends' dream jobs? Make a chart of your classmates' dream occupations.

12. Do you recognize these celebrities? Write their names below the pictures.



1)



2)



3)



4)

Adele - Zayn Malik - Drake - Dua Lipa

13. Match the information with the names and write a small paragraph using the given cues.

Dua Lipa is from England. She is 23 years old. She is a singer, song writer and a model. Her favourite food is pizza. She likes doing yoga.

Adele

Drake

Zayn Malik

England/ 23/ singer, songwriter, model/ pizza/ yoga

England/ 30/ singer, songwriter/ omlette/ table tennis

Canada/ 32/ rapper, singer, actor/ ice-cream/ basketball

England/ 23/ singer/ mix salad/ handball

14. Write a small paragraph about your favorite famous person by following the given organizer.

PARAGRAPH ORGANIZER

Topic Sentence

.....

Supporting Details

.....

.....

.....

Conclusion Sentence

.....

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CONSOLIDATION

1. Fill in the blanks with "next to", "on", "under", or "between".



The cat is _____ the
armchair.



The cat is _____ the
armchair.



The cat is _____ the
armchair.



The cat is _____ the
armchairs.

2. Ask questions for the given answers.

1. _____ ?

I am eleven years old.

2. _____ ?

My name is Kieran.

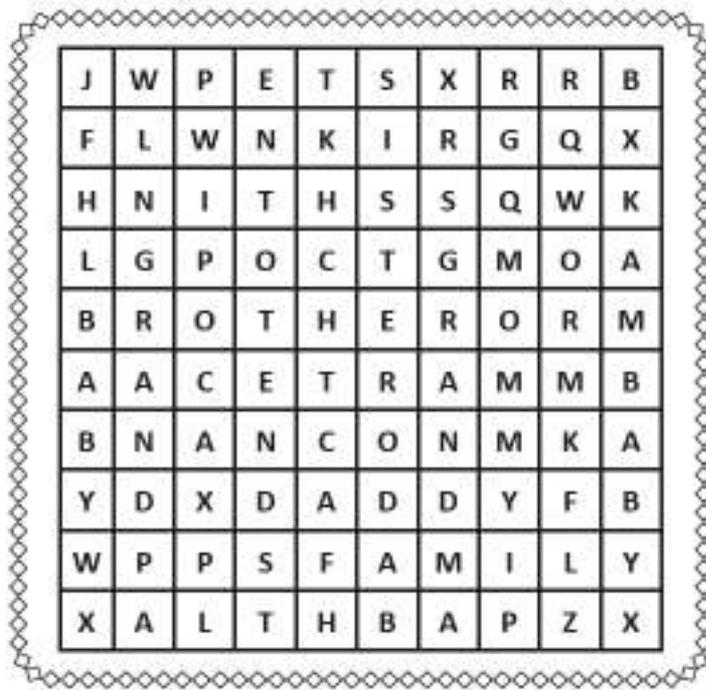
3. _____ ?

My favorite class is PE.

4. _____ ?

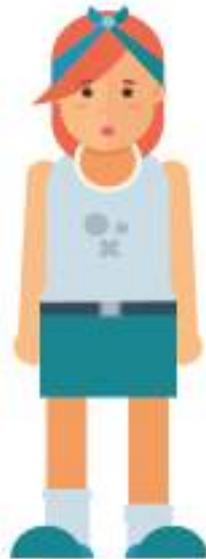
No, I don't like carrots.

3. Find and write family words in the puzzle.



1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____

4. Read the statements and find who is who. Write their names under the pictures.



1. _____
2. _____
3. _____
4. _____

Dave is in his fifties. He has got gray hair and a moustache. He looks very happy.

Maurice is tall and slim. He has got black hair and blue eyes.

Samantha is in her twenties. She is blonde. She has got long hair and brown eyes.

Paula has got red hair and brown eyes. She looks a little bit upset.



UNIT 4



SWEET

HOME

A. Reading

Lead In

- Where would you like to live?
- In the city or countryside?
- Near the sea or in the mountains?
- In a house or an apartment?
- In a hot or a cold country?
- In which country?
- Compare with others. Explain your choices.



1. Read the text and answer the questions.

What kind of a house does Sandra live in?

MY SWEET HOME

Hello! I am Sandra. This is my family and our house. My family is a big one, so we live in a big house in countryside. We are 8 people in total.

Our house has 2 floors. It has a lovely kitchen and 2 sitting rooms downstairs. In winter time, we like to chat by the fireplace in the sitting rooms. In spring and summer, we spend most of our weekend time in our spacious balcony with sea view. We sometimes have breakfast in our garden with full of flowers.

The bedrooms are all at upstairs. My grandparents and my parents have large and well decorated bedrooms. My sisters share the same bedroom and they also have a play room. My brother and I have separate rooms as we need to study hard for the exams. Oh, our cat, Cotton has its own little cat house, too.

2. Read the text again and answer the questions.

- 1) Where does Sandra live? _____
- 2) Is the house big or small? _____
- 3) Does the house have only one floor? _____
- 4) How many bedrooms are there in the house? _____
- 5) Are there any dining rooms in the house? _____

Grammar

3. Look at the aliens and fill in the blanks with "has/doesn't have".

He.....three eyes.
He.....red body.
He.....a cake.
He.....big ears.



He.....an angry face.
He.....two balloons.
He.....a big eye.
He.....two teeth.



4. Look at the aliens and answer the questions.

Does he have a big mouth?
.....
Does he have three eyes?
.....
Does he have three legs?
.....



Does he have a cake?
.....
Does he have four eyes?
.....
Does he have a pink body?
.....



B. Listening

Lead In

Which one do you prefer, living in an apartment or a house with a big garden?

5. Listen to the text and answer.

How many bedrooms does Amy have in her new house?



6. Listen again and tick the words that they mention in the dialogue.

Rooms

- Bedroom
- Bathroom
- Living room
- Kitchen
- Dining room

Furniture

- Sofa
- Table
- Dresser
- Refrigerator
- Bed

Other

- Backyard
- Swimming pool

Pronunciation

7. Choose 5 of the words below. The teacher will read statements out to the class. If you hear him say one of the words you chose, cross it! First student to cross all five, wins!

Alive	Led	Bad	Read
Sheep	Arrive	Ship	Hat
Lead	Red	Thin	Worst
Think	First	Had	Bed
Scene	Thing	Sit	Seat

Vocabulary

8. What can you see? Tick the correct words.



chair
table
stove
cooker
sink
fridge

lamb
picture
table
cushion
sofa
armchair



9. Where do you do these things? Match the activities with the parts of a house.

- I watch TV
- My mother cooks the meals
- I have a shower
- I sleep
- My little brother plays
- My father surf on the net

- in his playroom.
- in the kitchen.
- in the bathroom.
- in the living room.
- in my bedroom.
- in the study room.

1. 2. 3. 4. 5. 6.

C. Speaking

Lead In

How many rooms have you got in your house?

Where do you watch TV in your house?



Useful Language

Is there a round object in the playroom?

Yes, there is.

Where is the kettle?

It is in the kitchen.

Has Mary got pillows on the sofa?

Yes, she has.



10. Look at the rooms and talk about Mary's house.



11. Work with a partner. Ask and answer. Then draw.

A: Have you got a chair in your room?

B: Yes, I have. It is next to my table.



D. Writing

Lead In

Interview a friend; report it to the class:

- (where/live)
- (how many/rooms)
- (house or apartment; big or small)

12. What kind of houses do you know? Brainstorm. Make a list.

13. Describe your dream house. Tell the class.

(location, number of rooms, inside/outside, extras, etc.)

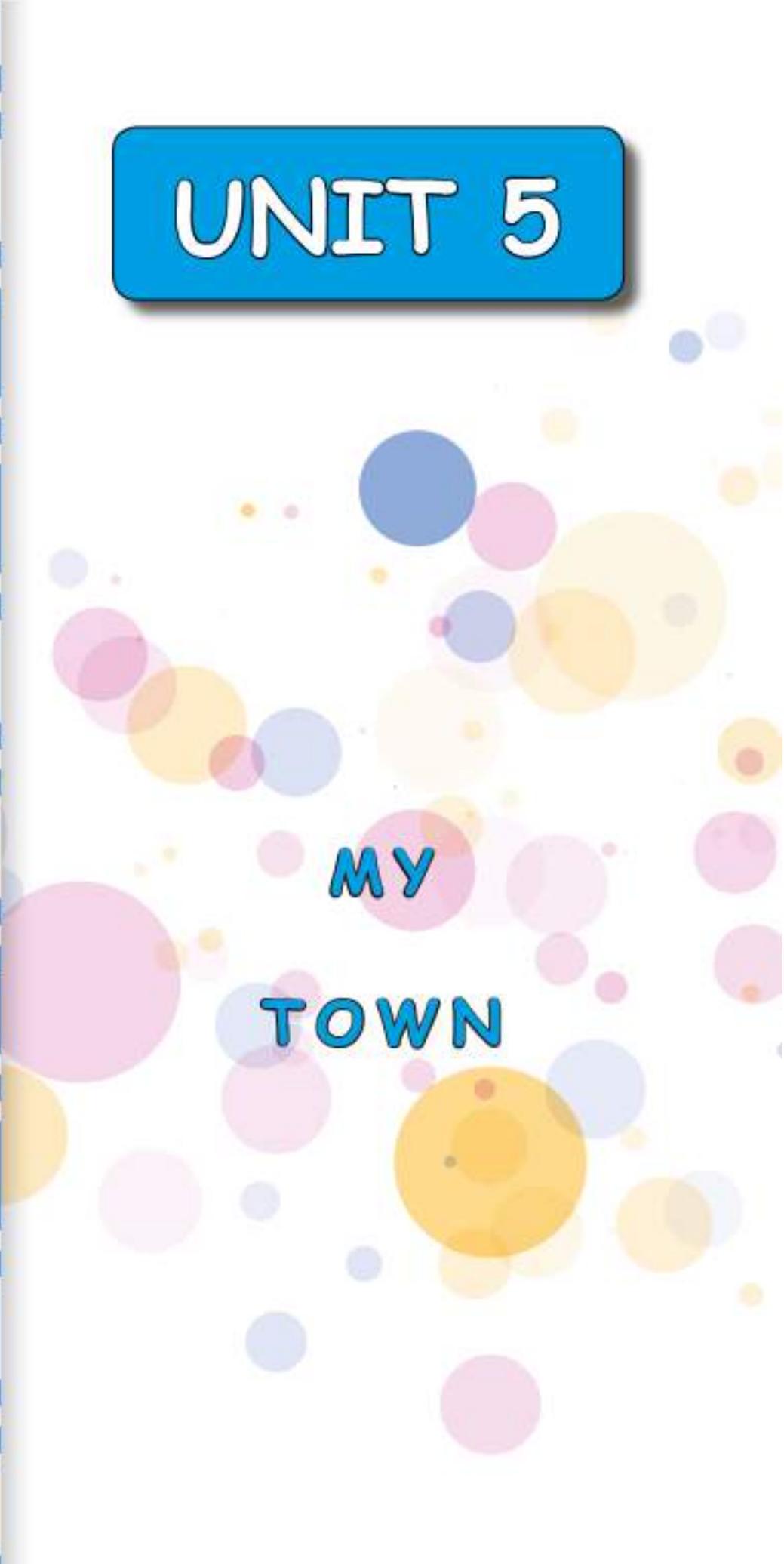
My dream house _____



14. Prepare a poster describing your dream house.



UNIT 5



MY
TOWN

A. Reading

Lead In

Do you like the village/town/city you live in?

Which one would you like to live in? A City or a village?

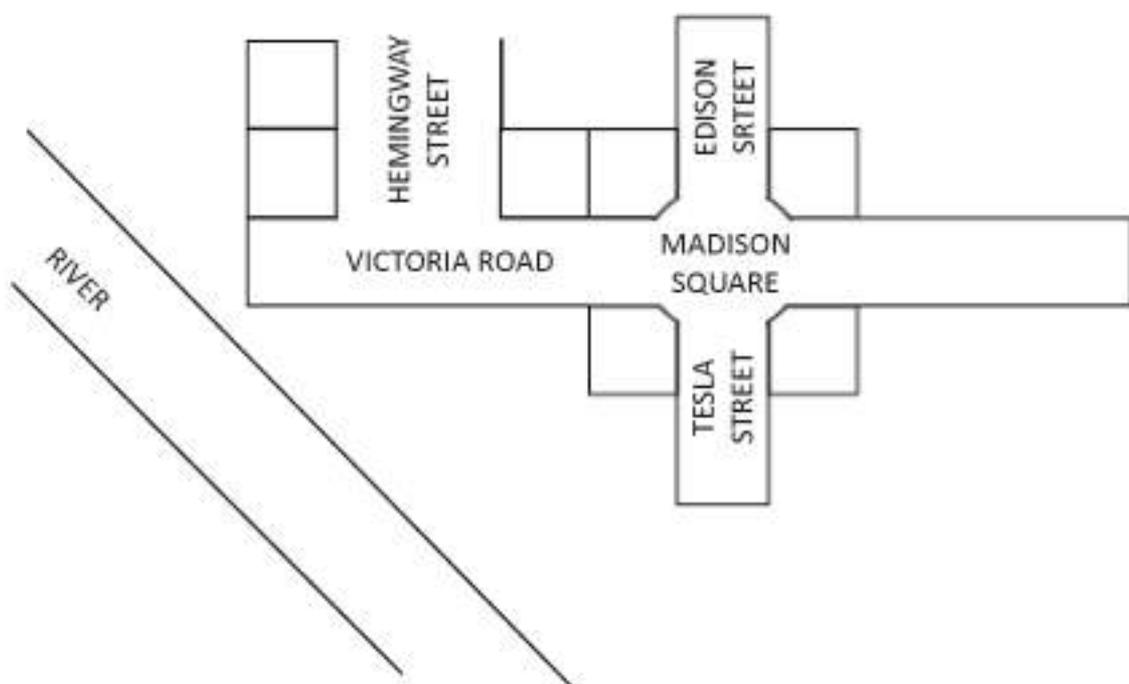
1. Read the text and answer the questions. "How often do they have a jazz festival?"

MY TOWN

I live in an old English town. There is a square in the town center. ₁ It's called Madison Square. We generally meet our friends there, especially at weekends. We also go to the theater as a free time activity. We don't need to take a bus or a taxi to get there, because ₂ it is also in the center. There is a hospital on the corner of Tesla Street and Victoria Road. There is also a park on the other corner. The pharmacy and supermarket are situated on Victoria Road and ₃ they are very close to the hospital. As for the library and the bank, ₄ they are located in Hemingway Street, and they are not crowded even on weekdays.

We don't have any shopping malls, so when we meet with friends, we go for a picnic and take long walks by the river. I love my town.

2. Read the text again and label the places on the map.



Grammar

3. Match the places and the things with pronouns 1-4 underlined in the text.

- a) The square in the town center
- b) Pharmacy and supermarket
- c) Theater
- d) Library and bank

4. Complete the statements about the text. Use the expressions in the box.

in / next to / on the corner of / opposite

- 1) The library is _____ the bank.
- 2) The park is _____ the pharmacy.
- 3) The hospital is _____ Tesla Street and Victoria Road.
- 4) The theater is _____ Edison Street.

B. Listening

Lead In

- Do you know what a "roundabout" is?
Are there any roundabouts in your city?

5. Listen and answer.

Which way does the man have to turn at the traffic lights, right or left?



6. Listen again and fill in the blanks.

- 1) Can you tell me the _____ to the post office?
- 2) Turn _____ at the end of this street.
- 3) Then _____ as far as the roundabout.
- 4) Go _____ Main Road.
- 5) The post office is on the _____.

Pronunciation

7. Work in two groups. Cut the words. One group takes the pink cards and the other group takes the white ones. Then, take turns to say one of your words so that your partner can find the word that completes the homonyms.

I	eye	flower	flour
see	sea	eight	ate
one	won	blue	blew
two	too	here	hear
there	their	meat	meet

Vocabulary

8. Find the words in the puzzle and write them under the right picture.

S	E	D	B	P	O	O	L	A	B
T	M	C	J	I	H	F	E	C	A
A	E	I	G	W	M	Y	U	Q	N
T	T	N	M	O	S	Q	U	E	K
I	R	E	L	Z	U	M	K	E	S
O	O	M	V	N	Q	T	R	V	J
N	B	A	R	B	E	R	R	S	T
A	W	O	B	U	T	C	H	E	R
R	Z	Q	B	A	K	E	R	Y	E
Y	P	W	T	O	Y	S	H	O	P



9. Read, look at the pictures and complete.

1- You can buy



from the



2- You can buy



from the



3- You can buy



from the



4- You can buy



from the



C. Speaking

Lead In

Have you ever been lost?

If yes, how did you find your way?

10. Look at the given clues and make dialogues with your pairs and act it out.

Where is the...?

The post office is...

- on your right/left.
- on the corner of ...
- next to the ...
- opposite the ...
- between the ... and the ...
- behind the ...

Asking for directions

- Excuse me! Can you tell me the way to the...?
- How can I get to the ...?
- Where is the ...?
- Sorry! Is there a ... near here?

Giving directions

- Go straight ahead.
- Go along the street.
- Take the first/second turning on the left.
- Take the first/second turning on the right.
- Turn left.
- Turn right.

Dialogue

- Excuse me! Can you tell me the way to the restaurant.
- Yes, of course. Go along the street and turn left. Go straight ahead, go past the coffee shop. It is on the right.



11. By using the given expressions below thank each other at the end of the dialogues.

Thanks

Thanks a lot.
Thank you so much.
Thanks a million.
Thanks for everything.
Thank you very much.
Thanks a bunch.

Ways to respond to 'Thank you'

Not at all
(It's) my pleasure
Don't mention it
You're welcome
No problem
It is no bother

D. Writing

Lead In

What does "There is no place like home" mean?

Do you know what "homecoming" is?

12. Brainstorming

Talk and discuss with your classmates about your town.

- ❖ How big is your town?
- ❖ What are some interesting facts about it?
- ❖ What is the climate and geography like?

13. Look at Jessica's and Burcu's fact file and complete the following paragraphs.

Town : Ankara (capital city)

Country : Turkey

Location : Central Anatolia

Things I like about it : the parks, shops in Kızılay, libraries.

Things I don't like : very crowded.



Hi! My name is Burcu. I live in , the capital of It is located in The things I like about my town are , and The only thing I don't like is its high population. It's a very crowded city.

Town : London(capital city)

Country : England

Location : Southern England

Things I like about it : Museums, theaters, universities.

Things I don't like : always rainy.



Hi! My name is Jessica. I live in , the capital city of
..... It is located in
.....
.....

14. Now it's your turn! Fill in the fact file with information about your town and write a paragraph, following the models above. Feel free to add any information you find relevant.



Town :

Country :

Location :

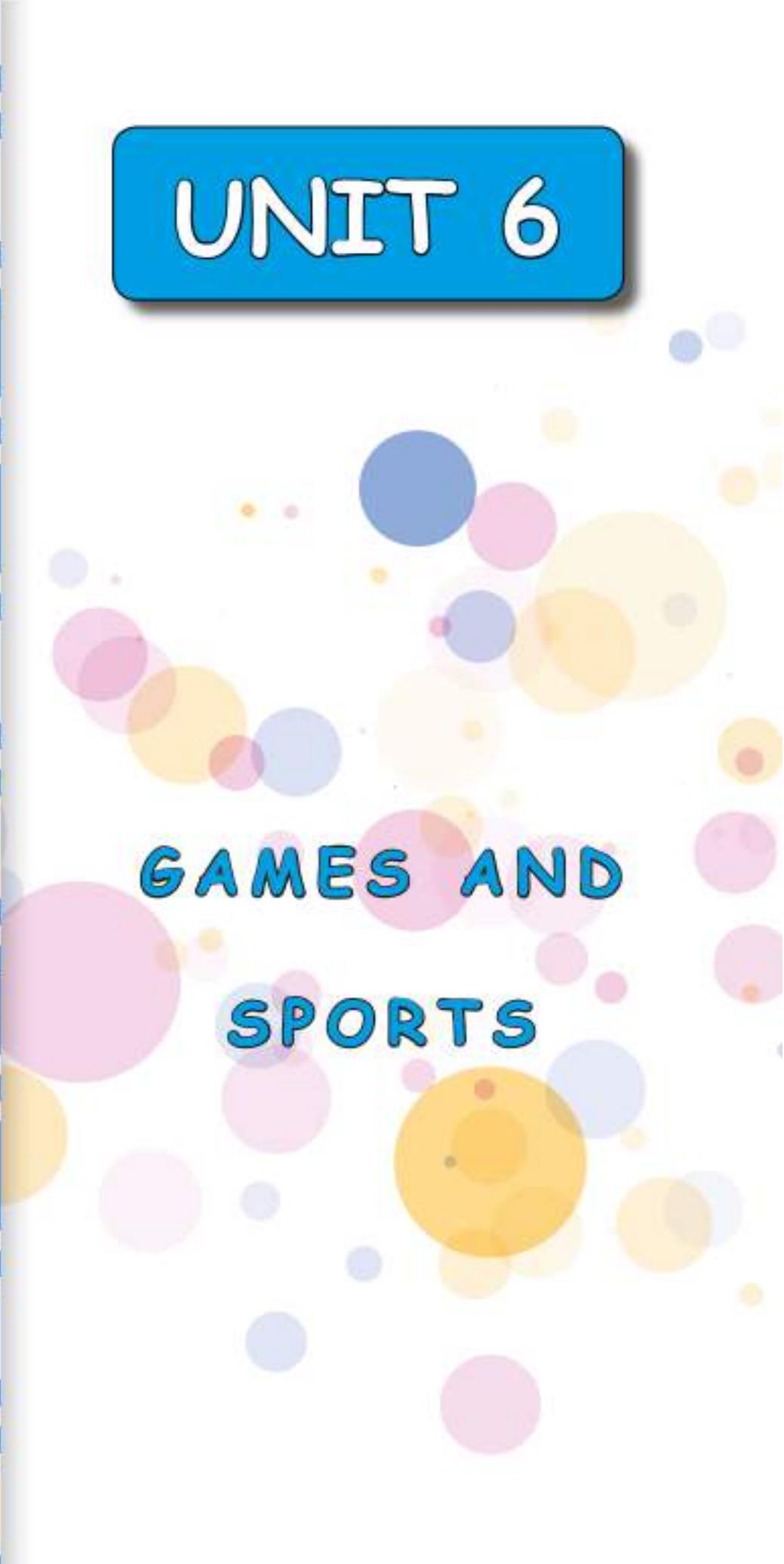
Things I like about it :

Things I don't like :

.....
.....
.....
.....



UNIT 6



GAMES AND SPORTS

A. Reading

Lead In

Do you know what "fair play" means?

What is the opposite of "fair play"?

1. Read and answer. "What does Mary think about volleyball?"

Mike: I have tickets for the soccer match next Saturday, Mary. What do you think? Shall we go together?

Mary: Soccer? You must be joking! I hate it!

Mike: Oh really? Why do say that?

Mary: Oh, Mike! Can't you see it? Twenty two men in shorts, running after a ball, trying to kick it into a net, a man blowing a whistle, two others flying flags and thousands of people shouting and screaming. Is that a game?

Mike: OK. I see. So, you prefer games like hopscotch, chinese whisper or leap frog.

Mary: Don't tease me Mike! I am not a child but there are better games than soccer.

Mike: Really?

Mary: Yes, take volleyball for instance. It is so exciting, two teams trying to keep the ball in motion without letting it hit the ground, no foul play, no violence.

Mike: Yes, maybe you're right. I like volleyball, too. I like all ball games.

Mary: Not only ball games Mike. Don't you like chess, backgammon, badminton, billiards or bowling?

Mike: Of course I do. Especially when I play it with you.

Mary: Oh Mike. Me too. You are my best friend.

2. Read again and answer this questions according to the text.

1. What are Mary and Mike talking about?

2. On what day of the week is the soccer match?

3. Why does Mike mention children's games like hopscotch?

4. What kind of sports and games does Mary prefer?



Grammar

3. Complete the statements with "can" or "can't" and the correct verb in the list. Then match the statements with the pictures.



1. I like swimming a lot but I _____.
2. Lisa _____ volleyball. In fact, she is in the school team.
3. Tim _____. He is afraid of falling down.
4. Susan _____ tennis because she has broken her arm.
5. Dave _____ gymnastics like a professional.
6. My little bother is only two but he _____ very fast.

dive
run
play x2
ice skate
do

4. Complete the statements with the suitable words, two words are extra.

swimming / reading books / watching movies / listening to music /
volleyball / board games / jogging / go bowling

1. Anna is really into _____. She goes to the cinema every weekend.
2. I like _____. My favorite writer is J.K. Rowling.
3. Harry is keen on _____. He plays for the school team.
4. Sarah loves _____. Her favorite singer is Taylor Swift.
5. I quite enjoy _____ especially in the sea.
6. Jackson doesn't like playing _____. He prefers outdoor games such as football.

B. Listening

Lead In

What is the most popular sport in your country?

What is your favourite sport?

5. Listen and match.

water polo / football / taekwondo / table tennis

1. _____

3. _____

2. _____

4. _____



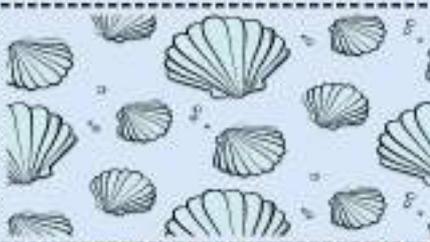
6. Listen again and fill in the table.

Name of the game	Number of players	Duration	Equipment

Pronunciation

7. Work in pairs. Try to say tongue twisters correctly for three times.

The one who says more in a correct way wins.

<p>Six silly sheep still asleep. Six silly sheep still asleep. Six silly sheep still asleep.</p>	
<p>She sells seashells by the seashore.</p>	
<p>Sixty silly sisters simply singing.</p>	
<p>The big fat cat sat on the rat.</p>	

Vocabulary

8. Write names of activities under the pictures. Two words are extra.

basketball / camping / checkers / cycling / fishing /
handball / hangman / hiking / jogging / origami



1 _____



2 _____



3 _____



4 _____



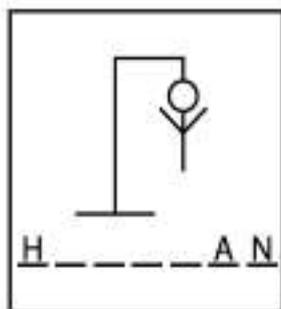
5 _____



6 _____



7 _____



8 _____

9. Underline the correct words.

1. She can do/play a musical instrument.
2. My mom and dad go for a film/a walk on Sunday evenings.
3. Terry likes surfing the laptop/the Net.
4. I'm keen on watching / doing sport on TV.
5. Jarry does/plays gymnastics every morning.
6. She's interested in doing/playing video games.

C. Speaking

Lead In

Do you give advice?

If yes, to whom do you give advice?



Useful Language

- You'd better not eat junk food.
- You shouldn't eat junk food.
- You ought not to eat junk food.
- If I were you, I wouldn't eat junk food.
- You should eat healthy food.



10. Look at the pictures and make suggestions for each picture with your deskmate.



I'm so tired



I'm in love



I'm too fat



I have a fever



I'm angry



I'm cold



I'm thirsty



I'm poor

11. Look at the information in the table and talk about what they like and don't like.

	 apples	 pears	 strawberries	 bananas	 oranges	 grapes	 watermelon
 Peter							
 Emily							
 Paul & Sally							

D. Writing

Lead In

Do you play any sports?

Why do you think sport is good for you?

12. Brainstorming

How many ball sports do you know?

- ❖ Football (AmE soccer)
- ❖ American football
- ❖
- ❖
- ❖
- ❖

13. Choose your favourite ball sport and explain the rules.

14. Look at Mete's picture story and prepare one about your own favorite ball sport.



Hello! My name is Mete. You need two teams with The duration is ninety minutes
My favorite ball sport is soccer. eleven players. You also need It is hard but fun to play. In the
I play in my school's team. a ball and a soccer field. end fair play always wins.

Now it's your turn!

CONSOLIDATION

1. Label the rooms and answer the questions.



1. Where is the sofa?

2. Where is the towel?

3. Where is the wardrobe?

4. Where is the teapot?

5. Where is the clock?

2. Fill in the blanks with the suitable words from the box.

excuse / get / ahead / turn / left / lights

A: _____ me, how can I _____ to the shopping center?

B: Go straight _____. Take the second _____ on Central Avenue.

A: You mean turn _____ at the traffic _____?

B: Exactly!

A: Thanks a million.

B: Not a problem.

3. Find the words about sports.



basketball



cycling



tennis



cricket



soccer

A	F	O	O	T	B	A	L	L	F	F
H	J	S	X	O	D	T	H	V	N	C
B	R	L	Y	S	I	N	N	E	T	C
O	K	Q	J	W	E	B	O	O	Z	R
G	K	M	D	B	V	V	Q	N	G	I
L	L	A	B	E	S	A	B	U	K	C
B	A	S	K	E	T	B	A	L	L	K
Y	V	K	P	W	T	C	L	O	T	E
G	D	H	H	S	M	T	J	W	L	T
J	R	E	C	C	O	S	D	X	Q	J
G	N	I	L	C	Y	C	D	D	O	I



baseball



football

4. Answer the questions using "can" or "can't".

1. Can a barber cut hair?

2. Can a baby read a book?

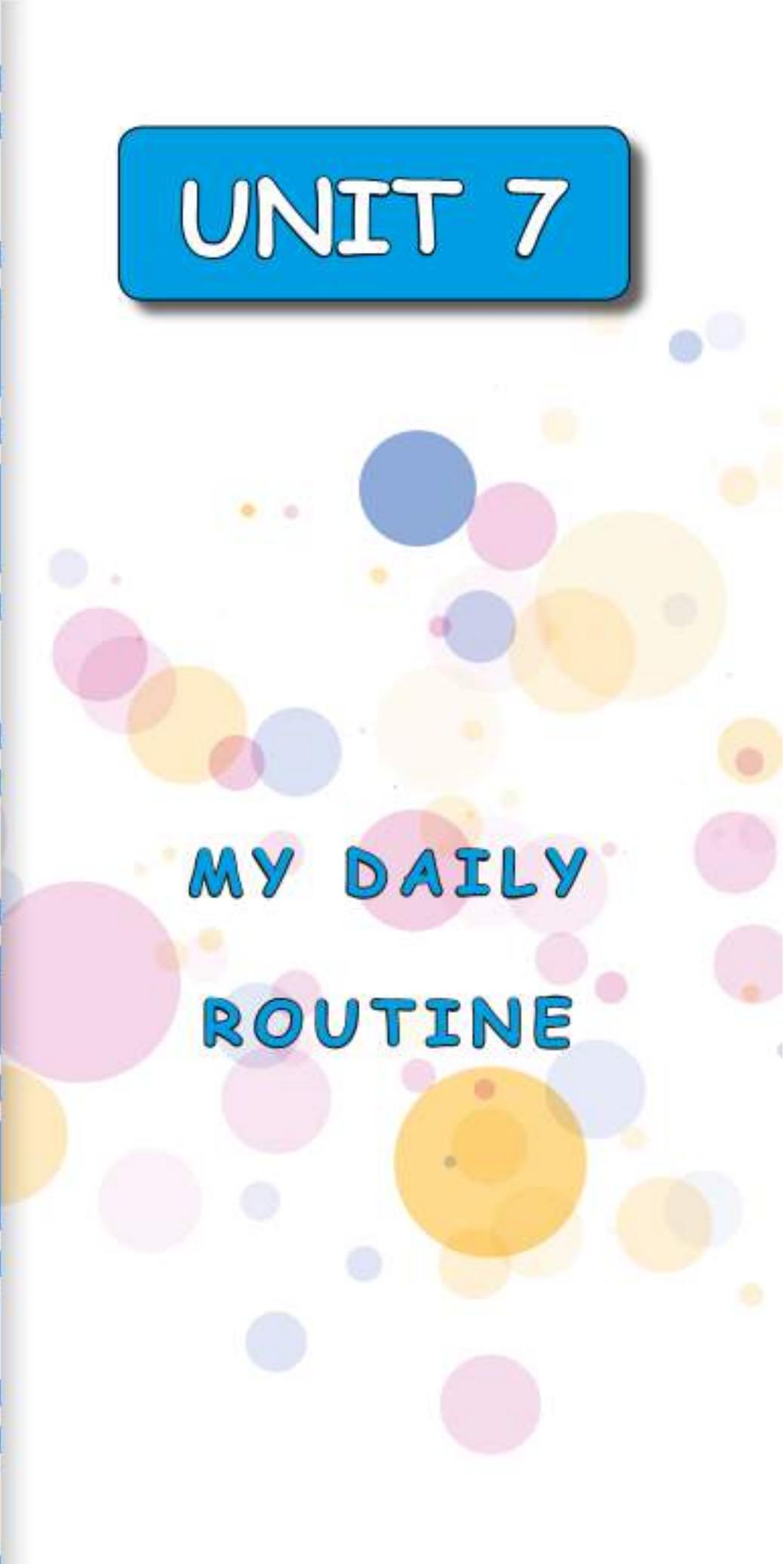
3. Can a gardener fly a plane?

4. Can a turtle jump high?

5. Where can you speak Spanish?



UNIT 7



MY DAILY ROUTINE

A. Reading

Lead In

What time do you give a start your day?

Do you do the same things everyday?

If yes, what do you do?

1. Read and answer.

What is Tommy's sister's name?

TOMMY'S DAILY ROUTINE

Tommy is an English boy. He lives in Manchester, England. He is twelve years old. He has got a younger sister, Catherine, and an older brother, Tim.

He starts the day at eight o'clock. He wakes up, washes his face, gets dressed, has breakfast and brushes his teeth. Then, he leaves home and takes the school bus. His classes start at nine o'clock. At midday, he has lunch at the canteen. After school, he goes back home. He does his homework in his room until the family dinner together. He likes helping his mother after dinner time. He generally watches TV and chats with the family members for a while. He gives a good night kiss to his parents then goes to bed. He loves his family.

2. Read again and answer the following questions.

- 1) Where is Tommy from? _____
- 2) What is his sister's name? _____
- 3) What time does his day start? _____
- 4) Does he have breakfast at the canteen? _____
- 5) Where does he have lunch? _____
- 6) Does he help his mum? _____

Grammar

3. Fill in the gaps with using "get up, go, visit, work, write, watch".

- 1) Peter and Alfred usuallytheir grandparents.
- 2) My aunta letter to us every month.
- 3) Brad always.....early in the morning.
- 4) I like to.....TV in the evening.
- 5) Tourists.....to Istanbul to visit the Blue Mosque.
- 6) Jasonin a school.

4. Reorder the words and make meaningful statements.

- 1) never / up / late / gets / Sally.

- 2) in / evening / the / their / do / they / homework.

- 3) take / to / bus / the / always / we / school.

- 4) milk / has / for / she / breakfast.

- 5) bed / o'clock / to / at / goes / ten / Gary.

- 6) her / plays / before / with / sister / she / school.

B. Listening

Lead In

- What is your daily schedule?
What time do you wake up and go to work or school?
What do you do when you get home?

5. Listen and answer "Why does Jason get up early?".

6. Listen again and answer the questions.

1. What time does Jason get up?

a) At 5 o'clock.

b) At 6 o'clock.

c) At 7 o'clock.

2. What does he eat for breakfast?

a) An egg.

b) Some cheese and tea.

c) A sandwich.

3. How does he get to work?

a) By bus.

b) By taxi.

c) By train.

4. What is one thing that he does NOT mention?

a) He eats chicken for lunch.

b) He plays with the kids in the evening.

c) He is happy with his life.

Pronunciation

7. Group the words according to the examples. Add one more word to each group.

dog / tea / pen / back / key

[p]	[b]	[t]	[d]	[k]
pig	bee	tram	dry	cat

Vocabulary

8. Match the activities and the pictures.

do homework / have lunch / wake up / go to work / go to bed /
get dressed / have breakfast / brush teeth



1



2



3



4



5



6



7



8

9. Find them in the wordsearch.

H	A	V	E	B	R	E	A	K	F	A	S	T
A	X	O	Q	E	R	T	Y	O	P	L	K	M
V	G	C	V	B	N	M	K	J	H	Q	X	N
E	O	B	R	U	S	H	T	E	E	T	H	W
L	T	D	F	G	H	Q	W	E	D	F	S	A
U	O	W	E	V	X	Z	V	B	K	O	E	K
N	B	D	O	H	O	M	E	W	O	R	K	E
C	E	Q	W	E	C	V	B	D	F	G	Q	U
H	D	X	Y	X	Z	B	N	M	E	J	H	P
A	G	E	T	D	R	E	S	S	E	D	E	X

C. Speaking

Lead In

Does everyone have a daily routine?

Why? / Why not?

10. Choose one of the cards below and talk about it.

Barry

Job : Police officer

Morning:

- has breakfast
- has a shower
- wears uniform

Afternoon:

- has lunch - 12:30
- reads the newspaper
- goes for a walk

Evening:

- has dinner - 19:30
- has a shower
- takes the dog for a walk

Amanda

Job : Housewife

Morning:

- gets up - 06:30
- washes her face
- gets dressed
- has breakfast

Afternoon:

- looks after her grandchildren
- prepares dinner for family

Evening:

- does the laundry
- irons the clothes
- has dinner

Michael

Job : Student

Morning:

- gets up - 07:00
- washes his face
- has breakfast

Afternoon:

- has lunch - 12:00
- finishes his lessons -17:00
- plays basketball

Evening:

- arrives home - 18:30
- has dinner - 19:00
- reads a book

11. Now talk about your daily routines by using the cues below. Don't forget to say the time.

You

Job :

Morning:

- wake up
- brush teeth
- have breakfast

Afternoon:

- have lunch
- do sports
- watch TV

Evening:

- set the table
- do homework
- go to bed

D. Writing

Lead In

Does your family have a daily routine?

If yes, what is this?

12. Brainstorming

Ask your friends their daily routines and compare with yours.

13. Look at the example below and try to answer these questions and write your daily routine.

On weekdays I get up at 07:30. First, wash my face, get dressed, and have breakfast. I usually have a toast and a cup of tea. After that I clean my teeth and get ready to go to school.

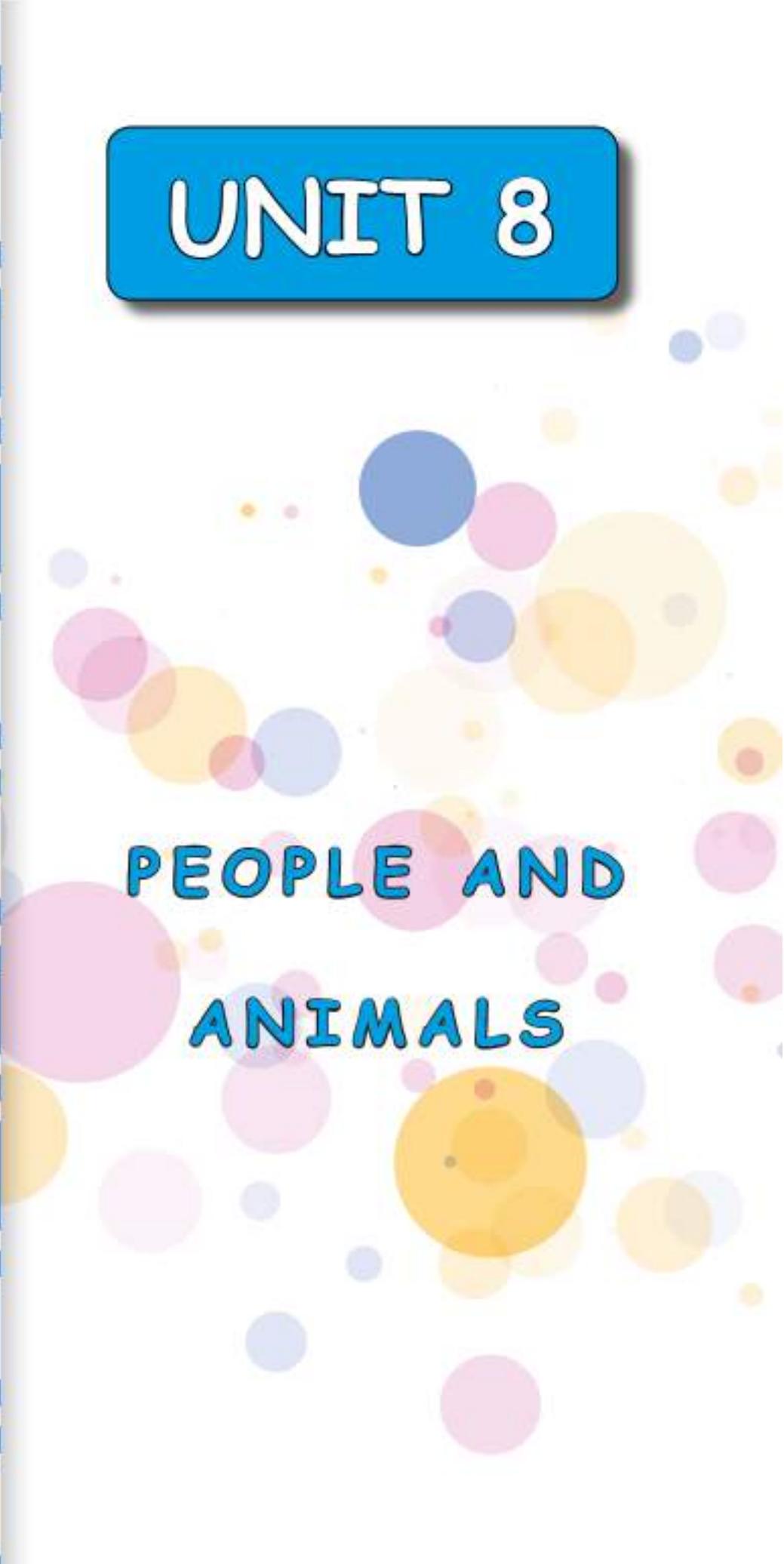
Questions to help you write:

- How do you go to school?
- What time does your school start and finish?
- What time do you have lunch?
- What do you usually have for lunch?
- What do you like about your school?
- What do you do after school?
- What time do you have dinner?
- What do you do in the evening?
- What time do you go to bed?

14. Now illustrate your daily routine with pictures. Use your notebook and crayons.



UNIT 8



PEOPLE AND ANIMALS

A. Reading

Lead In

What is your desk mate doing now?

What is your teacher doing now?

1. Read and answer.

What is the family's dog's name?

JANE'S WEEKEND

It is a rainy Saturday. It's pouring outside and Jane and her family are spending the day at home. Her aunt is visiting them.

Jane and her dad are in the living room. Jane is drawing a picture and her dad, Mr. Harrison, is reading a book. They are also talking.

Jane's older brother, Paul is in his bedroom playing computer games. He is a computer addict and spends most of his free time in front of the computer. Jane's little brother, Parker is also in the living room with his dad and sister. He is playing with his legos. Sometimes, he bothers Jane with his ridiculous jokes.

Jane's mother, Mrs. Harrison, is in the kitchen preparing a meal for all of them. She is making chicken stew and talking to Jane's aunt, Lucille.

Princess is the dog of family. She is a pomerian. She is sleeping on the sofa. She is truly a cutie pie.

2. Answer the questions about the text.

1. What day of the week is it? _____
2. Where is Jane? _____
3. What is she doing? _____
4. What is Mr. Harrison doing? _____
5. Is Mr. Harrison preparing the chicken stew in the kitchen? _____
6. Who is Princess and what is she doing? _____

Grammar

3. Match the pictures with the statements. What are they doing?



- 1) decorate the Christmas tree
- 2) write the wishing list
- 3) skate on the lake
- 4) make a snowman
- 5) pull Santa's sleigh
- 6) feed the reindeer
- 7) run in snow
- 8) carry toys in his sack

4. Look at the previous page and write down what they are doing.

- a) _____
- b) _____
- c) _____
- d) _____
- e) _____
- f) _____
- g) _____
- h) _____

B. Listening

Lead In

How often do you go to parties?

How do you ask for permission from your parents?

5. Listen and answer. "What is David's brother's name?".

6. Listen again and choose the correct option.

1. Whose party is it?

A. Janet's

B. David's

C. John's

2. What is John wearing?

A. A blue swimsuit

B. a blue jacket

C. blue slippers

3. What is Janet like?

A. She is timid.

B. She is stingy.

C. She is outgoing.

4. Who is Maria?

A. She is David's friend.

B. She is David's cousin.

C. She is David's neighbor.

Pronunciation

7. Divide these words into 3 lists according to the pronunciation of the vowel.

her / no / how / first / our / surname / now / go /
glow / turn / slow / low / work / house

[aʊ]	[o:]	[ɜ:]

Vocabulary



8. Put a tick to the activities you can do on a farm.

	<input checked="" type="checkbox"/>
1. Catch the train	<input type="checkbox"/>
2. Have a meeting	<input type="checkbox"/>
3. Clean the barn	<input type="checkbox"/>
4. Water the plants	<input type="checkbox"/>
5. Collect the eggs	<input type="checkbox"/>
6. Vacuum the carpet	<input type="checkbox"/>
7. Milk the cows	<input type="checkbox"/>
8. Play computer games	<input type="checkbox"/>
9. Drive the tractor	<input type="checkbox"/>
10. Go to school	<input type="checkbox"/>
11. Feed the animals	<input type="checkbox"/>
12. Cut the grass	<input type="checkbox"/>

9. Look at the page 77 and put a tick next to the animals you can see in the picture.

___ Horse

___ Butterfly

___ Duck

___ Frog

___ Dog

___ Cat

___ Pig

___ Hen

___ Chicks

___ Lizard

___ Ladybug

___ Ant

___ Cow

___ Bee

___ Rabbit

___ Sheep

___ Goat

___ Goose

C. Speaking

Lead In

When do you ask for permission?

Is it easier to ask for permission from your mother or father?

Useful Language



Useful Language



Asking for Permission:

- Can I go out, please?
- May I open the window, please?
- Can I have a look at your notebook?
- May I taste that spicy meal?
- Do you mind if I take your dictionary?
- Would you mind if I asked you something?
- Is it okay if I sit here?
- Would it be all right if I borrowed your mobile Phone?

Giving Permission:

- Yes, please do.
- Sure, go ahead.
- Sure.
- No problem.
- Please feel free.

Giving Permission:

- No, please don't.
- I'm sorry, but that's not possible.
- I'm afraid, but you can't.

10. Work in pairs. Try to ask for / give permission with your partner for each situation below.

You want to go to the rest room.	You want to open the window.
You want to drink some water.	You want to eat some sandwiches.
You want to borrow a book in the library.	You want to watch a comedy film.
You want to borrow an eraser.	You want to use a calculator.
You want to sit in a different place.	You want to go skateboarding.
You want your brother/sister to turn down the music.	You want your mom to buy you a new pair of shoes.

11. Look at the picture and talk about what they are doing.



Example;

The boy with the green shirt is flying a kite.

D. Writing

Lead In

Talk about your family. Who is the oldest person?

Who is the tallest person in your family?

12. Look at the pictures and write statements comparing them.

You can add more examples if you want.

A.



B.



C.



UNIT 9



HEALTH

A. Reading

Lead In

Do you know any specific diet?

Do you like playing sports?

1. Read and do the questionnaire.

Are you a healthy person?



1. How often do you eat fruit and vegetables?

A. Every day

B. Never

C. 2 or 3 times a week

2. How many kinds of junk food do you eat in a day?

A. More than two

B. 1 or 2

C. None

3. When you have a problem, what do you do?

A. I ignore it.

B. I talk to my parents, a teacher or a friend.

C. I wait a bit, then talk to someone.

4. How often do you do sports?

A. Once a week or more.

B. 2 or 3 times a month.

C. Never.

5. How do you spend your spare time?

A. By watching a movie.

B. By walking in the park.

C. By going to the gym.

6. Where do you live?

A. In the city.

B. In a village.

7. How many hours do you sleep every night?

A. More than 9 hours a day.

B. Less than 9 hours a day.

8. If your apartment is on the third floor, how would you like to get there?

- A. Walk up the stairs.
- B. Take the elevator.

9. If you are in a hurry, what do you do?

- A. Still eat a proper meal.
- B. Prefer some cookies or chocolate.

10. What do you think about eating junk food?

- A. My parents eat a lot so I am used to it.
- B. I can't stand it.

Your Score

	A	B	C
1.	3	0	1
2.	0	1	3
3.	1	3	2
4.	3	2	1
5.	0	2	3
6.	1	3	
7.	1	3	
8.	3	1	
9.	3	0	
10.	0	3	

2. Now add up your scores and find the result.

5-12 You are not following a healthy lifestyle. You must eat more fruit and vegetables. You must exercise more. It's fun to be fit.

13-24 Not bad...Follow the same path but be more careful. Try to eat more fruit and swim once a week.

25-30 You are doing all the right things. You are going to lead a healthy life. Congratulations!

Grammar

3. Read the statements and fill in the blanks using "should" or "shouldn't".

1. My mother has the flu. She stay at home.
2. Jerry has a backache. He carry heavy things.
3. He has a headache. He take painkiller.
4. Stephen has stomachache. He drink Coke.
5. You have runny nose. You blow your nose.

Useful Language



Useful Language



Subject Pronouns:

- *I* have a bicycle.
- *You* have a bicycle.
- *He* has a bicycle.
- *She* has a bicycle.
- *It* has a bicycle.
- *We* have a bicycle.
- *They* have a bicycle.

Possessive Pronouns:

- The bicycle is *mine*.
- The bicycle is *yours*.
- The bicycle is *his*.
- The bicycle is *hers*.
- The bicycle is *its*.
- The bicycle is *ours*.
- The bicycle is *theirs*.

4. Fill in the blanks by analyzing the charts given above.

1. They bought that car last year. It is _____.
2. I think I saw Jon drop this pen. I think it is _____.
3. This house belongs to Mr. and Mrs. Brown. It is _____.
4. The little girl shouted, "Give the ball to me! It's _____!"
5. This notebook is _____. It has my name on it.
6. My brother and I made that chair. It's _____.
7. Excuse me. This pen is _____. You forgot to take it with you.
8. Her sister drew the picture. It's _____.

B. Listening

Lead In

What kinds of appropriate questions can people ask when they meet new people?

What questions are NOT okay to ask?

5. Listen and answer "What is Lisa's problem?".

6. Listen again and answer the questions.

1. What is the man's name?

- a) Danny
- b) Damien
- c) Daniel

2. Where is the girl from?

- a) Washington
- b) New York
- c) Michigan

3. What is the man's occupation?

- a) He is a student.
- b) He is a teacher.
- c) He is a headmaster.

4. Which statement is NOT true about the conversation?

- a) The girl plans to go to a chiropractor.
- b) The man teaches Science.
- c) The girl is a student.



Pronunciation

7. Dictate one of your parents telephone number, using the words below instead of numbers.

0 = dawn

1 = down

2 = walk

3 = load

4 = now

5 = hole

6 = loud

7 = owl

8 = no

9 = work

Vocabulary

8. Decode the words.

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26
A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z

- 1) 20-5-13-16-5-18-1-20-21-18-5 _____
- 1) 9-12-12-14-5-19-19 _____
- 2) 19-20-15-13-1-3-8-1-3-8-5 _____
- 3) 13-5-4-9-3-9-14-5 _____
- 4) 19-25-18-21-16 _____
- 5) 22-9-20-1-13-9-14 _____



Useful Language



The following expressions can be used to refuse offers politely:

- No, thanks.
- I'm afraid I can't...
- I'd really rather not...
- I'm ok for now. But thanks.
- No, thanks. I'm fine. Really.
- That's really kind of you, but I really have to...
- Sorry, I'm not really fond of...
- No, thanks. I'm good.

9. Fill in the blanks with the appropriate refusals by using the examples on page 88.

Patty: Hi dear! I'm giving a house party this Saturday. Would you like to come?

Kylie:,because I promised my grandpa to visit him.

Yuko: Hey Justin! I invited some friends to my home this weekend. I'm going to cook a traditional meal. If you have time, just join us.

Justin:

Mandy: Janet, let's study for our exam together.

Janet:

Bill: Ruth...well...I wonder if you would like to go to the dance show with me tonight.

Ruth:

C. Speaking

Lead In

Have you felt ill recently?

Have you suffered from backache these days?

10. Study the given dialogue and make a similar one with your pair.

Doctor: I am afraid you have the flu.

Ben: Oh no! What do you advise me to do?

Doctor: Well, you shouldn't go to school. You should rest at home.

Ben: Should I take an aspirin or something?

Doctor: Yes, you should take a painkiller and it would help your headache.

Ben: I have a soccer match on Sunday and I'm the captain. Will I be OK then?

Doctor: I think if you have a rest at home, you'll be fine on Sunday.

11. Use the given words below and make dialogues by giving suggestions. If you want, you can add more.

- headache
- backache
- toothache
- the flu
- fever

- rest
- eat candy
- take an aspirin
- have a shower
- carry heavy things

Example;

Jack: I have a headache.

John: You should take an aspirin,

D. Writing

Lead In

Do you read any magazines or watch any tv programmes about health?

How often do you and your family go for medical check ups?

12. Describe the habits and lifestyle of a healthy person with your partner.



13. Here are some precautions that you can do to stay healthy. Work with you partner and put them in order from most important to least by numbering them 1-10.

	You	Your partner
Exercise for 30 minutes everyday.		
Drink 1.5-2 lt of water everyday.		
Eat whole grains.		
Eat fruit and vegetables.		
Eat fish at least once a week.		
Be positive.		
Visit the doctor regularly for check ups.		
Take vitamins.		
Have a hobby.		
Sleep for 8 hours every night		

14. Prepare a checklist poster describing how to stay healthy and fight against basic illnesses. You can add pictures and photos.

CONSOLIDATION

1. Make a meaningful statement with the given words using Present Continuous Tense.

1. letter/ I / at the moment / write.

2. cafe / go to / the girls / now.

3. the baby / sleep / in her room.

4. Susie / her dolls / with / play.

5. lunch/ we / eat / in the cafeteria.

2. Write the missing letters to complete the daily routine vocabulary.

1.



s _ e _ p

2.



g _ t _ p

3.



b _ u _ h t _ e _ h

4.



h _ v _ b _ e _ k _ a _ t

5.



d _ h _ m _ w _ r _

3. Write the illnesses under the correct picture.

headache / toothache / broken leg / cough / cold



1. _____



2. _____



3. _____



4. _____



5. _____

4. Give advice using the expressions from the box. Use "should/shouldn't".

get up early / study hard / take a painkiller /
eat sweets / watch too much TV

1. My eyes are red and they hurt so much.

2. We are often late for school.

3. I have a toothache.

4. Jack has a maths exam tomorrow.

5. My mom has a headache.



UNIT 10



PLANS

A. Reading

Lead In

Are you good at planning? Are you a planned person?

How do you feel when you have to cancel a plan at last minute?

1. Read and answer "What kind of a party is Ann going to have?"

Brook: Hey Ann! How's it going? Do you like your new house?

Ann: I love it. I feel really tired but it's worth it.

Brook: I'm glad you like your new place.

Ann: The weather is horrible today.

Brook: I think it will continue raining all day.

Ann: Oh no! I planned everything. I am going to have a housewarming party today.

Brook: Not in your backyard I hope.

Ann: Well, I don't know. Maybe I can arrange the big table in the dining room.

Brook: Maybe the sun will come out later in the afternoon.

Ann: I hope you're right. By the way, would you like to join us, too?

Brook: Sure. Who else is going to come to your party?

Ann: Some of my friends from work and also our neighbours, Pat and Mike. They are going to help me with cooking.

Brook: I'll help you, too!

Ann: That would be great.

Brook: I'll make bruschetta.

Ann: Delicious! My mom loves Italian food and she is definitely going to be there.

Brook: What time is it going to start?

Ann: At 7 pm. But you can come earlier and help me with arrangements.

Brook: OK. I'll see you at around 6 then?

Ann: Bye.

Brook: See you.



2. Read the dialogue again and answer the questions.

1. What's the weather like?

2. Is Brook going to attend Ann's party?

3. What are Pat and Mike going to do?

4. What is Brook going to prepare for the party?

5. Who loves Italian food?

Grammar



Useful Language



WILL

- to make decisions that are made at the time of speaking
- to state a fact about the future
- to make a promise
- to make a prediction
- to use after the expressions I think, I guess, I hope, probably, possibly

BE GOING TO

- a future event that has been planned before the time of speaking
- to make a future prediction based on facts and evidence

3. Fill in the blanks with the words into brackets using "will" or "be going to".

1. My father _____ (be) 48 on October 1st.
2. - The doorbell is ringing and I'm in the kitchen!
- Don't worry mom, I _____ (get) it.
3. I'm so excited. We _____ (go) to Disneyland in summer.
4. My parents _____ (be) very proud because I am graduating high school this year.
5. - I am very hungry mom. Is there anything to eat?
- I _____ (prepare) a sandwich for you.
6. - There isn't any milk left at home.
- OK, I _____ (buy) some in the afternoon.

4. Complete the statements using the comparative form of the adjectives.

1. Elephants / heavy / cats

2. Monkeys / intelligent / fish

3. Ferrari / expensive / Fiat

4. My mother / young / my father

5. İstanbul / beautiful / Ankara

6. My English grades / good / yours

B. Listening

Lead In

What are your plans for the summer holiday?

Are you planning to visit your relatives?

5. Listen and name one of the activities Sally will do this summer.



6. Listen again and write "true" or "false".

	T	F
1. She is going to learn German.		
2. She is going to go to Malta.		
3. She is going to go for a holiday in Russia.		
4. She is going to swim in the ocean.		
5. She is going to join a dance club.		

Pronunciation

7. Rhyme a pronoun List A with the sound in the words from List B.

A: mine / yours / his / its
B: quiz / fine / sits / doors

Vocabulary

8. Complete each statement with the suitable reflexive pronoun.

1. Mark wasn't careful and he cut _____ with a knife.
2. My friend and I looked at _____ in the mirror.
3. My little sister can dress _____. She doesn't need any help.
4. I introduce _____ to people when I meet them for the first time.
5. Why is the dog itching _____? Does it have fleas?
6. I hope you enjoy _____ at the party tonight.

9. Put the words under the correct category.

a ball / a fine / the bus / a cold
/ attention / by credit card

Pay	Catch

C. Speaking

Lead In

Do you like being compared?

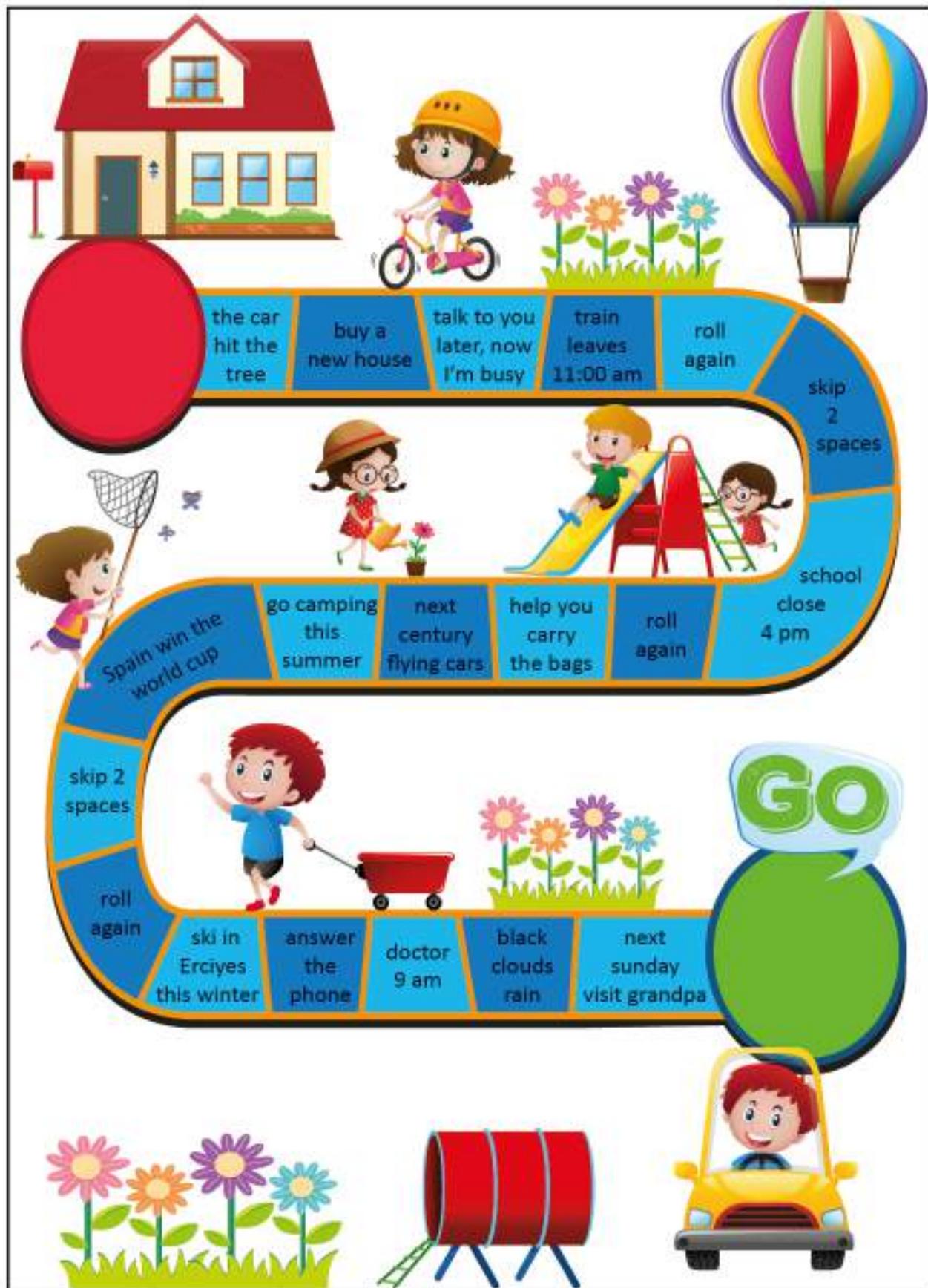
Compare yourself to your best friend.

10. Look at the picture and compare them by using the given words.



tall
short
thin
fat
happy
pretty
handsome

11. Play the game with your partner. You will need a dice to play this game.



D. Writing

Lead In

Do you make new year resolutions?

Do you follow them?

12. Look at the dog's new year resolutions. Match the pictures with the statements.

1. I will leave my owner's shoes alone.
2. I won't mix the trash.
3. I won't play with the toilet paper.
4. I will stop tearing up the pillows with my teeth.
5. I will be careful with my tail when I am walking around the house.



13. Here are some common New Year's resolutions. Read them and write the topic at the end of each statement.

family / school / health

1. I will spend less time watching TV at home. _____
2. I will set the table everyday to help my mother. _____
3. I won't eat junk food anymore. _____
4. I will read more book in my free time. _____
5. I will be more active in PE classes. _____
6. I will stop eating chocolate. _____
7. I will do my homework regularly. _____
8. I will eat more fruit and vegetables. _____
9. I will tidy my room more often. _____

14. What are your personal plans for the coming year?

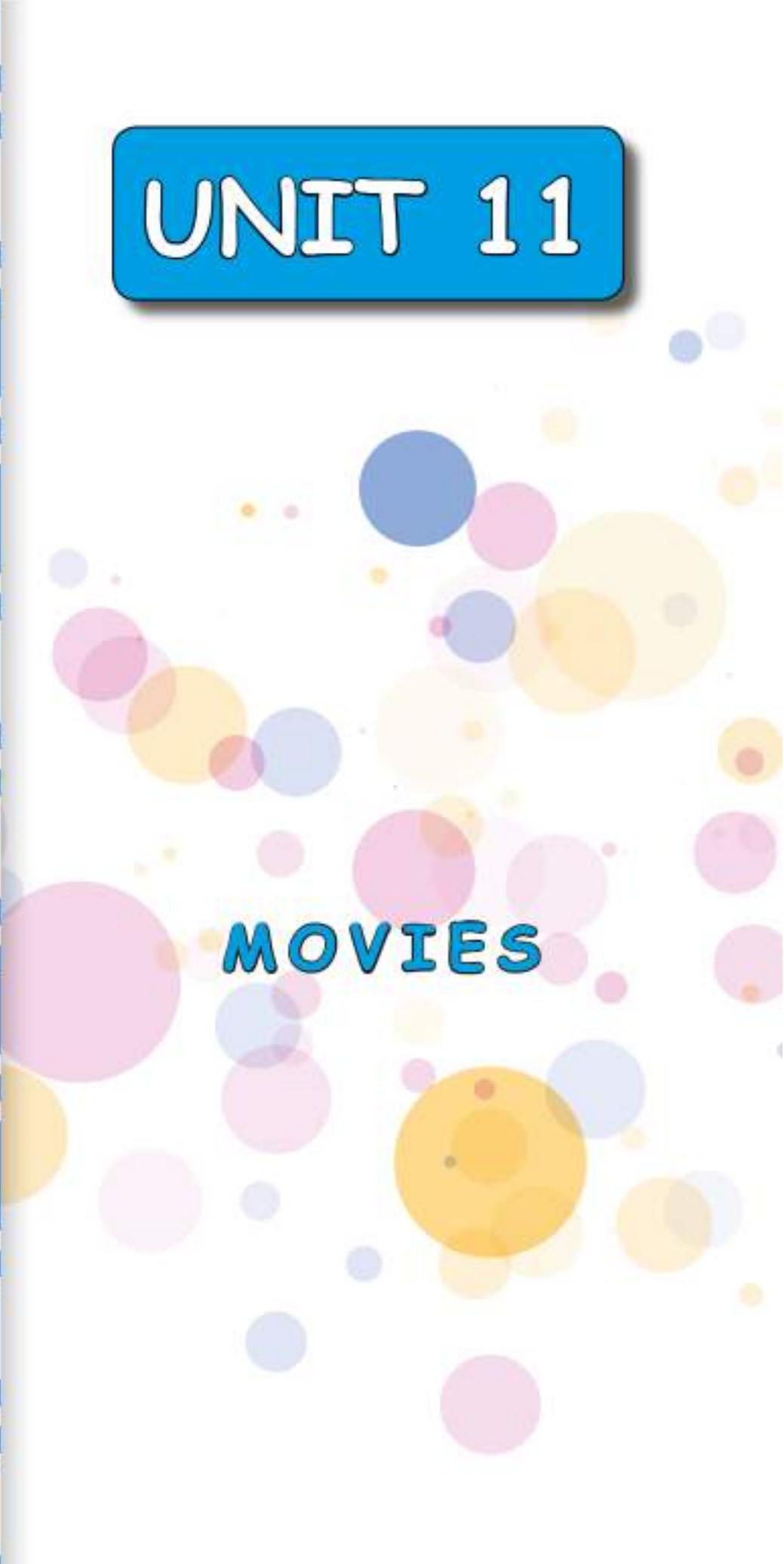
Write your top ten resolutions.



1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____



UNIT 11



MOVIES

A. Reading

Lead In

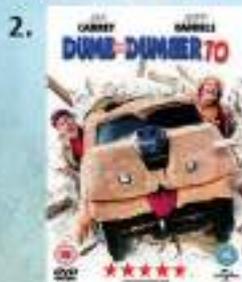
What is your favourite movie?

What kind of movies do you like?

1. Read and match the posters with the plots.



a) In the summer of 1989, in a small town called Derry, a group of bullied kids get together to escape from a monster. The monster disguises himself as a clown and he tries to catch the children.



b) Scarlett O'Hara, struggles to maintain her home and life after the city that she lives in. Suddenly, she falls in love with a man.



c) The evil Trade Federation, led by Nute Gurray, is planning to take over the peaceful world of Naboo. The Jedi knights, Qui-Gon Jin and Obi Wan Kenobi are sent to confront him.



d) Harry and Lloyd are two good friends who are really stupid. Twenty years after their trip to Aspen, Harry discovers that he has a daughter. The duo set out for another trip to find her.



e) The evil wizard, Gargamel chases the tiny blue smurfs out of their village. They rush out of their magical world into the hectic streets of New York City.

2. Read again and fill in the table.

Name of the Movie	Type	Setting

3. Read and circle the correct words about public transportation rules.

- 1) You *must/ mustn't* carry large luggage on buses.
- 2) You *must/ mustn't* give seats to elders.
- 3) You *must/ mustn't* talk loudly.
- 4) You *must/ mustn't* have a ticket for children over 8 years old.
- 5) You *must/ mustn't* obey all instructions.
- 6) You *must/ mustn't* step on the seats.



4. Complete with "must" or "mustn't" and a verb from the box.

~~wear~~ / ride / be / use / check

a) You *must wear light* colours.

b) You _____ a helmet.

c) You _____ on bike roads.



d) You _____ your tires.

e) You _____

B. Listening

Lead In

What kind of movies do you like?

Have you heard of Bollywood movies?

5. Listen and answer. "What are the characteristic of Bollywood movies?"

6. Listen again and fill in the gaps.

I love watching movies; at the _____ at home, on my computer or even on my phone. I'm a big movie fan. I like all kinds of movies- Hollywood blockbusters, black and white, silent, independent _____. I love them all. These days I am into watching foreign movies, especially the ones that are from Bollywood. They are so unique. There is usually a love story in these movies. You watch lots of _____ and singing and sometimes there are fight scenes between the main hero and his enemies. My favorite Bollywood movies are "Mansoon Wedding" and "Dhadkan". If you like happy endings, want to have a _____ time and learn about a different culture at the same time, I recommend _____ Bollywood movies.

Pronunciation

7. Read the statements below and choose the correct homophone to complete each one.

1. My _____ of shoes are fantastic.
I like eating _____. It is so healthy and delicious.

daze
days

2. The _____ is shining brightly in the sky.
My _____ passed his English test.

flour
flower

3. The _____ is calm and smooth.
I _____ a guy coming towards me.

see
saw

4. If the _____ is fresh, your cookies will be good.
I bought a bunch of _____ for my mother.

pair
pear

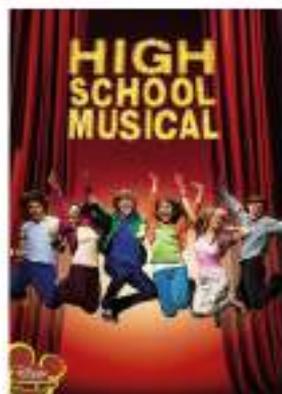
5. When I first visited my pen-pal in London, I was in a _____.
I stayed in Ankara for three _____.

sun
son

Vocabulary

8. Match the movie types with the posters.

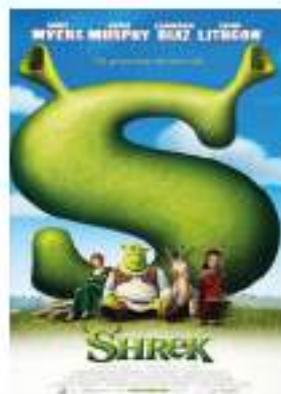
western / musical / adventure / animation /
horror / comedy / science fiction / romantic



1.



2.



3.



4.



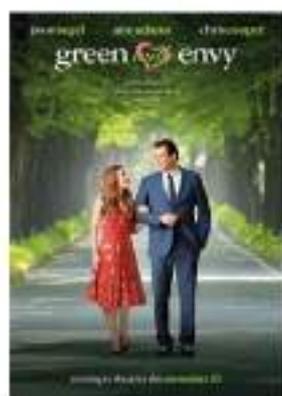
5.



6.



7.



8.

9. Match each genre from the previous exercise with the corresponding definition.

Definition	Genre
Films telling stories about cowboys.	
Films using computer technologies to create images.	
Films showing frightening scenes.	
Films focusing on love stories.	
Films telling the story of a hero.	
Films focusing on futuristic stories.	
Films making you laugh.	

C. Speaking

Lead In

How often do you go to the cinema?

Who do you go with?

10. Go around the class and try to fill in the table with your classmates' names.

Find someone who... ?	Name
1. loves horror movies.	
2. eats popcorn in the cinema everytime.	
3. leaves the theatre before the end.	
4. thinks Shrek is the best movie.	
5. watches the Academy Awards.	
6. wants to become a film star.	
7. is a big Star Wars fan.	

Example:

Q: Do you like horror movies?

A: Yes, I do./ No, I don't.

11. Talk with your partner and fill in the table.

	You must	You mustn't
Cinema		
Library		
School		

D. Writing

Lead In

Do you like having rules at school / at home / at the dormitory?

Who makes these rules?

12. Talk about the rules you have in your house. Who sets the rules?

Do you think they are useful? Do you like obeying them?



13. What must you do, and what mustn't you do for a healthy and happy life?

Complete the statements below with "must" or "mustn't".

1. You _____ eat fruit and vegetables every day.
2. You _____ watch TV for hours.
3. You _____ smoke cigarettes.
4. You _____ exercise regularly.
5. You _____ stay up very late.
6. You _____ eat fast food very often.

14. Now, create a poster showing your obligations and duties at home.

My duties at home



Blank speech bubble for writing a duty.



Blank speech bubble for writing a duty.



Blank speech bubble for writing a duty.



Blank speech bubble for writing a duty.



Blank speech bubble for writing a duty.





UNIT 12



TIME TO
CELEBRATE

A. Reading

Lead In

How do you like to celebrate your birthday?

What is your best birthday memory?

1. Read and answer "How old is Bill?".

BILL'S BIRTHDAY

Hello, I'm Bill. I'm very excited today because I'm having my eleventh birthday party at home. My classmates are all here. Some of my friends are dancing and playing in the living room. Two of the boys are playing Xbox in my brother's bedroom and three girls are using my mother's room for make-up. We are planning to have a talent show at the end of my birthday party. My mother is in the kitchen. She is preparing my birthday cake and the drinks. My birthday cake is a big one with strawberry and vanilla flavor. My aunt is helping my mom. My big sister Brenda is arranging the music and my cousin is opening my presents. My father is trying to keep him busy. There are decorations, balloons and party hats all over the living room. I feel ecstatic and I want to have all my future birthday parties at home.

2. Read the text again and fill in the blanks with suitable words.

1. This text is about a _____ party.
2. Bill's mom is _____ the cake and the drinks.
3. Bill's friends are _____ and _____ in the living room.
4. The three girls are in his mom's _____.
5. The two boys are in his brother's bedroom _____ X box.
6. _____ is trying to open Bill's presents.
7. Bill feels _____ about his birthday party.



Useful Language



am / is / are doing

Usage

- unfinished actions now
- temporary situations
- temporary habits

Use with:

now-at the moment-at present-right now

3. Fill in the blanks with the Present Continuous form of the verbs given in brackets.

1. Be quiet! Your baby brother _____ (sleep).
2. Dad _____ (watch) the news in the living room.
3. They _____ (swim) in the pool.
4. Stop making that noise! I _____ (do) my homework right now.
5. We _____ (plan) a trip to London this summer.
6. Lena _____ (write) an e-mail to her e-friend from Turkey.

4. Imagine you are in the school garden during break time. Write down what you can see. Here are some verbs you can use. You can add or change them if you like.

play / run / eat / drink /
walk / talk / sing / climb

Example:

I am writing in my notebook. My friend.....is playing hopscotch.....is drinking fruit juice.

B. Listening

Lead In

Do you send or receive invitation cards very often?

Do you know what RSVP means?

5. Listen and match the party types with the invitation cards.

graduation party / wedding party / birthday party

1.



2.



3.



6. Listen again and fill in the invitation cards.

Pronunciation

7. Choose and circle the word with the different sound.

1.	meat - seat - sit
2.	me - bean - pen
3.	cat - art - are
4.	table - wall - pay
5.	plays - pace - space

Vocabulary

8. Complete each statement with "in, on, at".

1. The train leaves _____ five o'clock.
2. I'm going to go to America _____ April.
3. He doesn't work _____ Mondays.
4. I go to bed _____ 10 pm every night.
5. What are you going to do _____ summer?
6. My birthday is _____ May. I am a taurus.

9. Put the words under the correct category.

homework / the bed / a noise / breakfast / your best / exercise

Do	Make

C. Speaking

Lead In

Do you like going to parties?

Have you ever had a party at home?

10. Play the 'Miming Game'. The aim of this game is to guess what the presenter is doing. You should use present continuous tense with your guesses and start your sentence saying "You are ...". One student comes to the board and mimes an activity. The others try to guess what s/he is doing.
11. Work with your deskmate in this activity. Take Card A and your deskmate will take Card B. Read to each other the dates, days and time aloud to your friend to fill in the blanks. When you finish check your answers together. Go to page 171.

D. Writing

Lead In

When is your birthday?

Do you plan to have a party?

12. How many kinds of parties do you know? List them.

1. _____
2. _____
3. _____
4. _____

13. Read the e-mail and fill in the invitation card.



To : tommy@webmail.com

Subject : Invitation

Hi Tommy,

I'm having a graduation party next Sunday at 1 p.m. We will meet at my home. Would you like to come? All our friends will be there. If you accept my invitation, please bring some pop corn and fruit juice.

The address is 7th Street, Grand Avenue. It is just behind the city library.

Hope you can come.

See you soon.

Gary

14. Look at the information given and write the invitation card.



To : Lisa Dear; _____

From : Mary _____

Date : 16.10.2018 _____

Place : Rain Cafe _____

Time : 2 p.m. _____

Love

CONSOLIDATION

1. Write statements using comparative patterns.

1. BMW 300 km/h (fast) _____
Ferrari 400 km/h
2. Erzurum -20 °C (cold) _____
Sivas -10 °C
3. Hidayet TÜRKOĞLU 208 cm. (tall) _____
Kerem TUNÇERİ 191 cm.
4. Lion 190 kg. (heavy) _____
Hippopotamus 1500 kg.

2. Complete the driving rules using "must", "mustn't" and a verb from the box.

give / signal / fasten / exceed



- a. You _____ speed limits.
- b. You _____ before you turn right or left.
- c. You _____ way to pedestrians.
- d. You _____ your seat belt.

3. Look at the picture and tell what the children are doing. Use Present Continuous Tense.



- _____
- _____
- _____
- _____
- _____
- _____

4. Write the times.



1. _____



2. _____



3. _____



4. _____



5. _____



WORKBOOK

UNITS

1 - 12



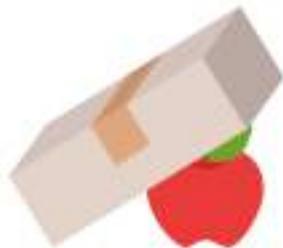
1. Look at the picture and circle true or false.



1. The sock is on the shelf.	TRUE	FALSE
2. The cup is next to the lamp.	TRUE	FALSE
3. The lap top is on the floor.	TRUE	FALSE
4. The scarf is on the bed.	TRUE	FALSE
5. The t-shirt is in the drawer.	TRUE	FALSE
6. The mirrors are on the wall.	TRUE	FALSE
7. The green box is on the shelf.	TRUE	FALSE

2. Read and match.

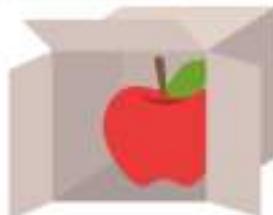
1. _____



2. _____



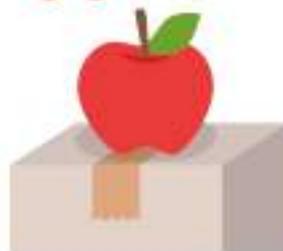
3. _____



4. _____



5. _____



6. _____



7. _____



A. The apple is in front of the box.

B. The apple is in behind the box.

C. The apple is in the box.

D. The apple is under the box.

E. The apple is between the two boxes.

F. The apple is next to the box.

G. The apple is on the box.

3. Answer the questions.

What is your name?

_____.

How old are you?

_____.

What is your favorite sport?

_____.

When were you born?

_____.

What is your nationality?

_____.

What is your address?

_____.

Do you have brother or sister?

_____.

Where are you from?

_____.



What do you do in your free time?

4. Read and answer the questions.



MY OFFICE

My office is a place where I can work and feel comfortable at the same time. I have all the necessary equipment on my desk. I have the printer next to the monitor on the left side of my desk.

My computer is in the center of my desk with the monitor in front of me. I have a comfortable office chair to sit on and I have some notes on the noticeboard behind the monitor on the wall. There is plenty of paper in one of the cabinet drawers. There are also staples and a stapler, paper clips, highlighters, pens and erasers in the other drawer. I like using highlighters to remember important information. There is a lamp on top of my desk to help me read if I have to work late in the evening.

Choose the correct answer according to text.

1. What do I need to do in my office?

- A) relax B) talk on the phone C) have fun D) read newspaper

2. Which piece of equipment do I have on my desk?

- A) monitor B) book C) pencil case D) photocopier

3. Where are the notes?

- A) on the wall
- B) next to the computer
- C) behind the monitor
- D) between in the drawers

4. Where do I keep the paperclips?

- A) on the desk
- B) next to the lamp
- C) in a cabinet drawer
- D) next to the telephone

5. I use the highlighters to ?

- A) to read the book
- B) to take notes
- C) to write letters
- D) to remember important information

True or False

Read the text and decide if the statements are 'true' or 'false'.

	T	F
1. I don't work late every night.		
2. I use the lamp to read late in the evening.		
3. There are staples in my office.		
4. I don't need a lamp to help me read.		
5. It is important to me to have all the necessary equipment on my desk		



5. Use the information to introduce yourself.

- Hi, my name is _____
- I'm _____ old.
- I'm from _____
- I live in _____
- My father is a _____
- My mother is a _____
- My birthday is in _____
- My favorite subject is _____
- My hobby is _____
- I don't like _____
- My favorite singer (or band) is _____
- My favorite food is _____
- My favorite drink is _____

Months

January
February
March
April
May
June
July
August
September
October
November
December

Hobbies- Free time activities

reading books
jogging in the park
listening to music
shopping
dancing
travelling
drawing pictures
playing computer games
collecting stamps
watching movies
singing

School subjects

English
Geography
Computer Science
Science
PE
Music
Social Studies
Maths
Art
History

Jobs

manager	fire fighter	soldier
teacher	doctor	postman
engineer	secretary	businessman
nurse	shop assistant	architect

UNIT 2 - WORKBOOK

1. Find the words.

eraser - pen - glue - quiz - chair - desk - science - waste bin - art

G	Y	J	I	F	K	Q	U	I	Z
L	F	S	C	I	E	N	C	E	K
U	U	T	H	D	K	O	V	Y	L
E	R	A	S	E	R	H	A	R	T
T	N	K	O	S	N	I	Y	S	A
Y	N	K	L	K	M	I	P	V	G
W	C	H	A	I	R	O	E	E	L
W	A	S	T	E	B	I	N	L	J

2. Reorder the statements.

A) listen- the- teacher- to

.....

B) clean- keep- classroom- the

.....

C) before- raise- hand- talking- your

.....

D) play- classroom-don't - games-in- the

.....

E) be- don't- for- late- lesson

.....

3. Read and fill in the chart.

Hi, I am Jack. I like carrots and tomatoes but I don't like peas. My mom thinks vegetables are good for us. By the way at school, I like Maths but I don't like art. Drawing is boring for me.

Hello, I am Jane. My mom cooks pasta twice a week, because it is my favorite. I don't like eating meat, but I know I must for my health. As to school, I like English but I don't like music, because I feel embarrassed in front of people.

Hi, I am Tom. We are making pizza with Sally now, because it is our favourite food. We add cheese and mushrooms in it, but we don't add pepper and sausages. As I don't like pepper and Sally doesn't like sausages. After eating pizza we will do homework together. Sally is good at social studies, because it is her favorite subject. I like science. We don't like P.E. both.

	 Food	 Food	 Lesson	 Lesson
Jack				
Jane				
Tom				
Sally				

4. Decide if the statements are "true" or "false".

	T	F
1. Don't listen to your teacher.		
2. Be quiet in class.		
3. Don't fight during the breaks.		
4. Don't speak without asking permission.		
5. Keep the classroom tidy.		
6. Damage the desks.		

5. Match the subjects with the definitions.

- | | |
|---|------------|
| 1) learning about the law of nature | A) English |
| 2) exercising | B) Maths |
| 3) learning numbers | C) Music |
| 4) playing the guitar | D) Science |
| 5) speaking a foreign language | E) P.E. |

6. Circle the correct option.

1. There **is** / **are** six school bags.
2. There **is** / **are** a pencil on the desk.
3. There **isn't** / **aren't** a teacher in the classroom.
4. There **is** / **are** six students in the classroom.
5. There **is** / **are** ten books on the floor.
6. There **is** / **are** a board behind the teacher.
7. There **is** / **are** a map on the wall.

1. Read and do the following activities.

Susan is a housewife. She likes doing daily chores such as washing up or mopping. But these days she is unhappy. She feels herself lonely. Because her children Jack and Jane have gone away with their own families.

Jane is married to Tom. He is a doctor. He works at a hospital. Their son Peter is studying law, he really dreams of being a lawyer. By the way Peter is going to marry Mary. Their wedding will be next year.

Jack is married to Melany. They have two children Pamela and Gaby. Jack is an engineer and Melany is a nurse. Jack is working hard to ensure their children's future. Pamela is at the university and Gaby is at school. He is a ninth grader. By the way Melany is pregnant. She is expecting a boy, his name will be Kevin.

Susan's husband died two years ago. She hopes to take care of Kevin. She has decorated his room and everyone is waiting for this little boy.



1. Write "true" or "false".

	T	F
1. Susan has got a daughter and a son.		
2. Peter is a lawyer.		
3. Kevin is the youngest member of the family.		
4. Jack is Peter's uncle.		
5. There are two doctors in the family.		

2. Write pronouns' references in the text.

1. The word "her" in line 2 refers to
2. The word "Their" in line 4 refers to
3. The word "Their" in line 5 refers to
4. The word "his" in line 9 refers to

3. Match the questions with the answers.

- 1) Who is he?
- 2) Who is this?
- 3) What is her job?
- 4) What does he look like?
- 5) What does she look like?

- a) She is tall and slim.
- b) She is a nurse.
- c) He is my father.
- d) He is bald.
- e) This is my cousin.

4. Match the pictures with the descriptions of the people.









- 1) I am Jack. I am shorter than John. I am slim.
- 2) Hi, I am Mary. I am tall and slim. I am blonde. I am the tallest of all.
- 3) Hi, I am Sally. I am short and thin. I have got short black hair.
- 4) Hello, I am John. I am tall and slim.

5. Categorize the words

aunt / brother / daughter / father / mother / grandmother /
grandfather / sister / son / niece / nephew / uncle

Female

Male

6. Walk around the classroom, fill in the chart by asking questions.

Find Someone Who ...

	FRIEND'S NAME	EXTRA INFO
has black hair		
has a younger brother with blue eyes		
is blond		
has freckles		
has an older sister		
is an only child		
has a tall father		

UNIT 4 - WORKBOOK

1. Read the text and fill in the table about Peter's house.

Hi, My name is William and that is my house.

I have got a big house with two floors, a ground floor and a first floor. Also it has got an attic and a garage.

On the ground floor, there are two bedrooms a living room, a kitchen and a bathroom. One of the bedrooms is my parents' and the other one is my brother's.

On the first floor; there are two bathrooms, a playroom and a bedroom. My room is on the first floor.

There is a garage and an attic. In the attic I keep my books and my old bicycle. In the garage we park our family car. I love my house.



William's House	
Number of floors	
Rooms on the ground floor.	
Rooms on the first floor	

2. Look at the picture and answer the questions.



1. Where is my coat?

2. Where's my laptop?

3. Where are my shoes?

4. Where's my brush?

5. Where is the hair dryer?

6. Where is my hair spray?

7. Where is my necklace?

8. Where are my books?

9. Where is the mirror?

3. Label the parts of the house.

study room / dining room / bathroom
kitchen / living room / bedroom



4. Look at the picture above and write "true" or "false".

	T	F
1) There is a sofa in the living room.		
2) There are books in the study room.		
3) There is a table in the kitchen.		
4) There is a TV in the bedroom.		
5) There are chairs in the hall.		

5. Fill in the blanks with the correct forms of "have got/has got".

- Tom:(you) any bread in your lunch box?
- Tim: Yes,..... and I an apple and tomatoes.
- Tom: You..... a healthy lunch. I..... chocolate cookies. Do you want to eat?
- Tim: Yes, I'd like to. (not) any fruit juice in my lunch box.
-(you) any fruit juice?
- Tom: No,..... . I forgot to put it in my lunch box.



6. Read the statements and draw the rooms with the furniture.



In my house there is a bedroom and a bathroom upstairs. In the bedroom there is a bed, a small table and a lamp on it. There is a wardrobe and a picture on the wall. In the bathroom there is a mirror, a toilet and a shower. There is a living room and a kitchen downstairs. In the living room there is a sofa and a coffee table. There is an armchair and a TV. There is a clock on the wall and some plants in the window. In the kitchen there is a fridge and a cooker. There are some cupboards.

UNIT 5 - WORKBOOK

1. Match the questions with the answers.



1) Hello! Could you help me? I need to go to the cafe.

2) Excuse me? Is there a bank near here?

3) Excuse me! Could you tell me the way to the stadium?

A) Sure! Go straight. Take the second turning on the right. It's on your left and opposite the gas station.

B) Of course. Go straight ahead and take the first turning on the right. Pass the park. Take the first turning on the right. It's on your left and opposite the pharmacy .

C) Of course. Go straight ahead and cross the street. Go straight ahead again. It is on your right and opposite the hospital.

2. Answer the questions according to the map.

1) Hello! Could you tell me the way to the school?

.....

2) Excuse me! Where is the police station?

.....

3) Sorry, is there a supermarket around here?

.....

3. Find capital cities of countries given near the puzzle.

R	O	M	E	A	B	L	A	F	R
C	J	A	O	W	E	K	T	M	Q
Y	A	N	K	A	R	A	H	V	A
G	H	S	C	B	L	F	E	I	J
P	A	S	O	F	I	A	N	E	F
E	Z	D	Y	W	N	T	S	N	N
K	A	P	A	R	I	S	U	N	C
I	O	Q	H	A	V	A	N	A	X
N	K	P	E	L	M	C	S	P	D
G	D	T	O	K	Y	O	A	A	Z

✓ GERMANY CUBA
ITALY BULGARIA
TURKEY CHINA
JAPAN GREECE
FRANCE AUSTRIA

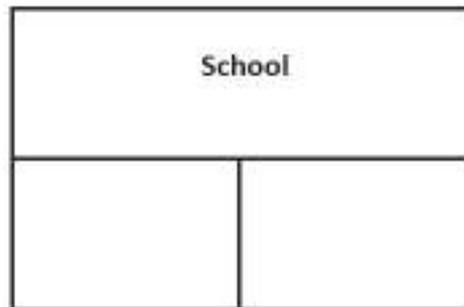
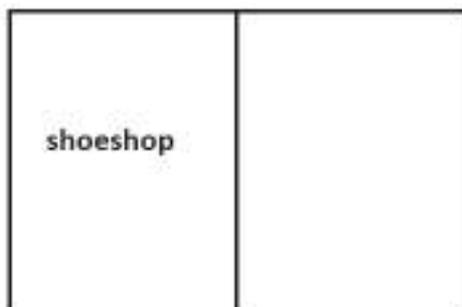
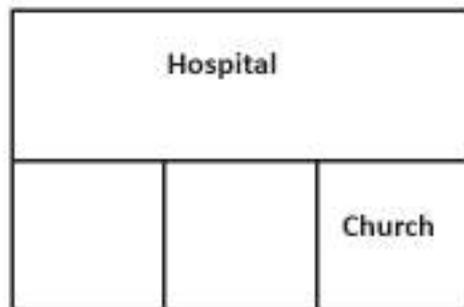
4. Match the shops with the statements.

Bus stop / hairdresser's / post office / florist / butcher's

- 1) You have a hair cut.....
- 2) You post your letters.....
- 3) You wait for a bus.....
- 4) You buy meat.....
- 5) You buy flowers.....

5. Write the names of the shops into the correct places according to given statements.

- 1) The library is across the school.
- 2) The fire station is between park and the church.
- 3) The park is across the hospital.
- 4) The post office is next to the library.
- 5) The bus station is next to the shoe shop.
- 6) The zoo is across the bank.
- 7) The drug store is next to the bank.
- 8) The book shop is next to the zoo.



6. Read the text and fill in the blanks.

We decided to go to the town center this morning. Our house is out of the town so we waited at the 1)..... to get on the bus. When we arrived at the town center we went to 2)..... to get my hair cut. Then, we bought some vegetables and fruits from 3)..... . We got tired and sat at a 4)..... to drink some coffee. We realized that we spent all of our money so before leaving the town we went to 5)..... to get some money.

- | | | |
|----|----------------|-----------------|
| 1) | a) bus stop | b) bus terminal |
| 2) | a) hairdresser | b) post office |
| 3) | a) book shop | b) greengrocer |
| 4) | a) supermarket | b) cafe |
| 5) | a) library | b) bank |



1. Read the texts and answer the questions.

My name is Frank. I'm twelve years old. I'm American and my favorite sport is basketball. I play basketball twice a week at school and in the afternoon I have trainings on Tuesdays and Thursdays. On Sunday afternoons, I usually have a match with my school team. We are very good at this sport so we usually win. My favorite team is LA Lakers and I hope to be a player like Kobe Bryant one day.



I'm Jonathan and I live in Scotland. I'm fourteen years old. I am really into cycling and I can practice it in the parks. In summer I go cycling every day for two hours, usually in the evenings. In winter, it's difficult to cycle because of the weather conditions. I always wear a helmet to protect my head. My mom and dad are also fond of cycling, so we often go on holiday by bike. Last year, we went to Trassachs by bicycle, it was fantastic!



1. How old is Frank and where is he from? _____
2. What is his favorite sport? _____
3. When does he have basketball training? _____
4. Who is his favorite player? _____
5. How old is Jonathan and where does he live? _____
6. Which sport does he practice? _____
7. Why does he like it? _____
8. Where did he go by bike? _____
9. What is your favorite sport? _____
10. How often do you practice it? _____
11. Who is your favorite sportsman? _____

2. Look at the pictures and write statements about what these people "can" or "can't" do. Use these verbs.

dance / swim / sing / cook / drive /
run / ski / play the guitar / ride a horse / draw



- Jennifer _____.
- Leslie _____.
- John _____ because the kitchen is in a mess.
- The boy _____.
- Rachel _____.
- The boy with a green t-shirt _____ the marathon.
- Lily is happy because she _____.
- Christina _____.
- He _____.
- Mr. Brown _____ well because he often has an accident.

3. Can you do these things? Write short answers.

- Can you speak English? _____
- Can you drive? _____
- Can you play tennis? _____
- Can you make a cake? _____
- Can you ski? _____

4. Complete with "like, likes, don't like" or "doesn't like" according to the chart.

- a) Eve _____ shopping.
- b) Tim and Joel _____ gardening.
- c) Mrs. Gray _____ playing chess.
- d) Tom _____ travelling.
- e) Chris _____ reading comics.
- f) Chris and Tim _____ reading comics.
- g) _____ and _____ like gardening.
- h) _____ doesn't like shopping.
- i) _____ doesn't like travelling.
- j) _____ and _____ like comics.

	Eve	Tim	Joel	Chris	Mrs. Gray
Shopping	✓	✗	✓	✓	✓
Gardening	✗	✓	✓	✗	✗
Playing Chess	✗	✗	✓	✗	✓
Reading Comics	✗	✓	✗	✓	✗
Travelling	✓	✗	✓	✓	✓

5. Look at the pictures and write down five things that you like and five things that you don't like.



1) I like

2) I

3)

4)

5)

1) I don't like

2) I

3)

4)

5)

6. Write true statements using "can" or "can't".

1. babies/ cook Babies can't cook.
2. fish / walk _____
3. a tiger/ run fast _____
4. a pilot/ fly a plane _____
5. elephants/ drive a car _____
6. people/ fly _____
7. a monkey/ climb trees _____
8. a ballerina/ dance _____
9. cowboys/ ride a horse _____
10. a kangaroo/ jump _____

UNIT 7 - WORKBOOK

1. Complete the paragraph with the given words.

sleep / wear / wake up / wait / try / enjoy /
prepare / start / have / wash / go

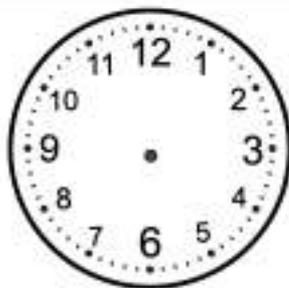
I at 7 a.m. I my hands and face then I breakfast with my mom. I my uniform and get ready for school. In front of my house I for the school bus. My school at half past eight. We.....lunch with my friends at the school canteen. After school I to karate course twice a week. It is a kind of defence sport. I to do my best in the lessons. By the way we..... a lot throughout the lessons. I usually early both on weekdays and at the weekends.

2. Put the words into correct order to make meaningful statements.

Connect the statements to the clocks and draw times.

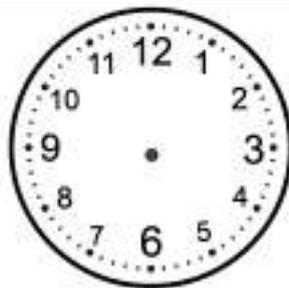
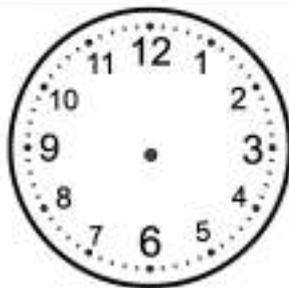
1. teeth/half/at/brush/past/1/eight/my

2. o'clock/to/go/bed/1/at/nine

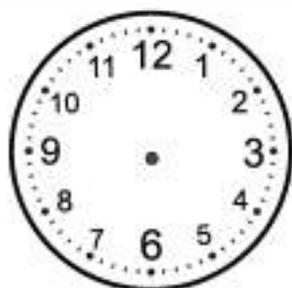


3. TV/o'clock/1/six/at/watch

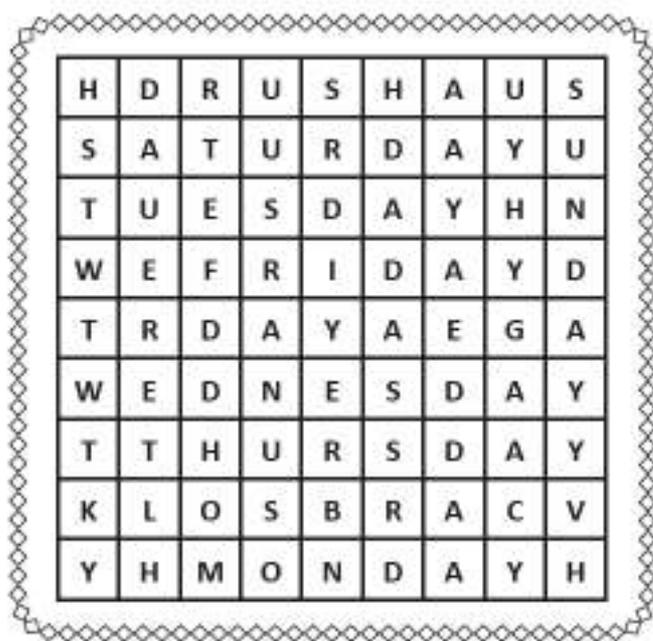
4. 1/school/half/to/at/past/go/seven



5. quarter/seven/to/eat/I/dinner/at



3. Find the seven days of the week in the wordsearch and write.



1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____

4. Put the letters in the correct order and write seasons, add three months.

January - February - March - April - May - June - July - August -
September - October - November - December

ITEWNR	TUUAMN	INPGSR	EUSRMM
_____	_____	_____	_____
D	S	M	J
J	O	A	J
F	N	M	A

5. Complete the statements.

- a) Summer months are _____
- b) Spring months are _____
- c) The first day is _____
- d) The sixth month is _____
- e) The third day is _____
- f) The ninth month is _____
- g) The second day is _____

6. Write the following numbers.

- | | | | |
|-----------------|---------|-----------------|---------|
| a. twenty eight | = _____ | b. forty five | = _____ |
| c. thirty six | = _____ | d. eighty two | = _____ |
| e. ninety nine | = _____ | f. seventy one | = _____ |
| g. sixty three | = _____ | h. fifty four | = _____ |
| i. twenty seven | = _____ | j. thirty three | = _____ |
| k. one hundred | = _____ | l. eighty | = _____ |

1. Read and answer the questions.

Julie is a nurse. She looks after sick people and helps the doctors. She gets up at 7 o'clock. Today she is late. She usually goes to work by bus but she is driving to work now. She arrives to work at 8.00 every morning but it is 8.30 and she is still driving. She always has lunch with her friends at 12.00. She usually watches TV between 18.30 and 20:00 because her favorite program starts at 18.30. She goes to bed late at weekends.

1. What does Julie do?
2. What time does she usually get up?
3. Why is she driving to work today?
4. How does she usually go to work?
5. Why does she usually watch TV at 18.30?

2. What is he doing? Use the following verbs and write statements for each picture.

"wash, plant, iron, do the washing, sweep, mop, feed".



1 _____



2 _____



3 _____



4 _____



5 _____



6 _____



7 _____

3. What is happening? Put a cross for the right picture. 1, 2 or both.



	1	2
1. A roaster is singing		
2. There is white cow with black spots.		
3. Tony is patting the dog.		
4. The weather is nice.		
5. The horse is standing behind the horse.		

4. Complete the statements with the correct form of adjectives in brackets.

1. A whale is.....a shark. (big)
2. A giraffe is a camel. (tall)
3. A cheetah is a rabbit. (fast)
4. An elephant is a polar bear. (heavy)
5. A monkey is a bird. (noisy)

5. Read and match the statements with the pictures.

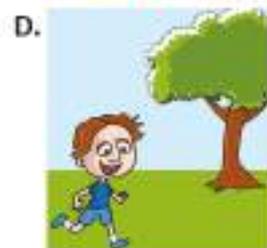
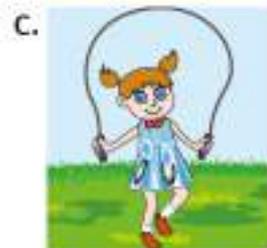
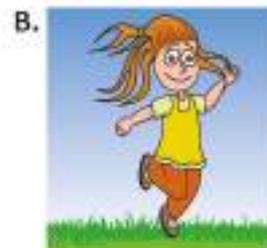
1. She is jumping

2. He is running

3. She is dancing

4. He is collecting toy cars

5. She is skipping a rope



5. Circle the words. Find the farm animals.

Circle the hidden words and find the secret message from the letters left.

goatfroasterachickenrc
goplteswmc
horsefdonkeyesheepchick



1. Read and answer.

Here is what some people think about their health and habits.

I don't destroy my health with bad habits such as smoking. If you pay attention to yourself, you become better day by day. I also believe in alternative medicine. It is also good for health. John, 28

I don't see myself as a healthy person although I do sports regularly. I play basketball. Actually I have more energy since I started playing basketball. Now I am on a break because I have hurt my back. Kathleen, 30

I often have the flu. Because I don't care about what I eat. I rarely eat fruit and vegetables. Generally when my flu gets bad, I go to the doctor and use medicine or antibiotics to recover. Jason, 29

1. Does John smoke?

2. What does he think about alternative medicine?

3. Is Kathleen a healthy person?

4. What does she play?

5. Is Jason a healthy person?

6. What does he do to solve the health problem?

2. Choose the best answer for each of the given statements below.

1. _____ cousin can get along with your sisters. (*Me, Mine, My*)
2. The dog wagged _____ tail because he is happy. (*its, it's, its'*)
3. The green house belongs to Jim and Jenny. It is _____. (*they're, their, theirs*)
4. The pencil is _____ but you are welcome to use it. (*mine, yours, my*)
5. _____ car is so dirty that it is difficult to see the color. (*You, You're, Your*)
6. _____ notebook is on my desk? (*Who's, Whose, Who*)
7. Please return _____ books. I need them. (*mine, my, me*)
8. _____ motorbike is a lot faster than mine. (*His, He's, Him*)
9. Your garden is much bigger than _____. (*we, us, ours*)
10. Jane has a new jacket. The green one is _____. (*hers, she's, her*)
11. I am very thirsty. Please give _____ a glass of water. (*I, my, me*)
12. We always take _____ bags when we go shopping. (*we're, our, us*)

3. Look at the pictures and say what is the matter. Give a suggestion.

cold / cough / headache / fever /
stomachache / measles



1. What is the matter?

I have got a.....

You should.....



2) What is the matter?

I have got a.....

You should.....



3) What is the matter?

I have got a.....

You should.....



4) What is the matter?

I have got a.....

You should.....



5) What is the matter?

I have got a.....

You should.....

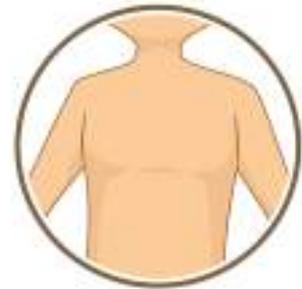


6) What is the matter?

I have got a.....

You should.....

4. Look, match and write.



head / eye / nose /
chest / ear / elbow /
hand / leg / knee /
mouth / eyebrow

5. Do the puzzle. Find and write the health related words.



1. H _____
2. D _____
3. R _____
4. M _____
5. M _____
6. F _____
7. H _____
8. F _____

6. Look at the given statements. Answer with "should/shouldn't".

1. I want to improve my English. What should I do?

2. I am often late for class. What should I do?

3. I want to lose weight but it is difficult. What should I do?

4. I am sick. I have a cold. What should I do?

5. My hands are dirty. I am going to eat lunch. What should I do?

HOLIDAY IS COMING !

Hi, It is too hot and I am trying to study for my lessons. And I am looking forward to summer holiday. Only few weeks are left. This is my family, my father Mike, my mother Sally, my sister Sue, my brother Mark and me, John. We are going to go to Spain at the beginning of the August to a camp site by the sea. We are going to lie on the beach, sunbathe, make sand castles and swim. By the way last year we were in a camp too. So I know what I will experience. I am sure I will enjoy a lot and make new friends. Also my parents will meet new people through big parties. We will visit historical places. I am sure I will have a lot of fun.



1. Say if it is "true" or "false".

	T	F
1. The boy speaking is called John.		
2. He is talking about Christmas holiday.		
3. He is going to go on holiday alone.		
4. He has got a sister.		
5. The holiday will be in June.		

2. Read again and answer the questions.

1. Where are they going to go?

2. What are his parents' and sister's name?

3. What is he talking about?

4. What are they going to do there?

3. Write the comparative form.

1. The rabbit is _____ the ostrich.(small)
2. The giraffe is _____ the zebra.(tall)
3. The elephant is _____ the lizard.(heavy)
4. The rabbit is _____ the turtle.(fast)
5. The bird is _____ the cat.(light)

4. Complete the statements with "will" or "won't"

1. I expect the bus _____ be very crowded.
2. Our math teacher is ill, so she _____ be at school.
3. We haven't got any money, so we _____ buy this car.
4. Take your umbrella or you _____ get wet.
5. Sally doesn't work hard enough. She _____ pass this exam.

5. Write the comparative forms of the adjectives.

1. good _____
2. bad _____
3. expensive _____
4. healthy _____
5. exciting _____
6. boring _____

6. Choose the correct option.

1. Lisa wrote this story by
 - a) herself
 - b) himself
 - c) itself

2. He may cut with the knife.
 - a) herself
 - b) himself
 - c) itself

3. A tiger can defend
 - a) herself
 - b) himself
 - c) itself

4. We can make a cake by
 - a) ourselves
 - b) yourselves
 - c) themselves

5. Alina and Melisa collected the stamps for
 - a) ourselves
 - b) yourselves
 - c) themselves

1. Find unscrambled words about movie types.

1. aoictn _____
2. ceomdy _____
3. hrroro _____
4. rtonmiac _____
5. miscual _____
6. amanited _____

2. Read and fill in the blanks with the given words.

necklace/ rescue/love story/ cruise/ ocean
/ hopeless/ love/ crash

The film tells the _____ of Rose and Jack in a _____ ship called 'Titanic'. Rose is on her way to Philedelaphia to marry a rich and a snob guy called Hockley. She feels so _____ and desperate , and decides to commit a suicide. However, she is rescued by a poor guy called Jack. They fall in _____ with each other, but the class difference between them appears harshly. Jack is accused of stealing Rose's diamond _____. As a result of plotting by Hockley, Jack is arrested. When he is in the jail of the ship, there occurs a _____. The Titanic sinks. No matter how hard Rose tries to _____ him, he sinks deeper in the freezing _____.



3. Complete the statements with "must" or "mustn't".

1. You _____ eat junk food.
2. You _____ keep the park clean to enjoy it.
3. You _____ listen to loud music late at nights.
4. You _____ brush your teeth after each meal.
5. You _____ wear helmet when you ride a bike.

4. Write the rules with "must" or "mustn't" for a safe riding by using prompts.

1. ride / in shopping center ✗

2. wear / a helmet ✓

3. go / faster than 10 km on the streets ✗

4. eat / something ✗

5. use lights / at nights ✓



5. Match the adjectives with the antonyms.

exciting / brave / strong / boring / ugly

1. beautiful X _____
2. funny X _____
3. shy X _____
4. weak X _____
5. dull X _____

6. Put a tick or cross and complete the chart according to the statements below.

	Action movie	Romantic movie	Eating popcorn	Eating chips	Going to cinema
John					
Sue and Sally					
You					

1. John likes eating popcorn.
2. John doesn't like going to cinema.
3. John likes watching action movies.
4. Sue and Sally like going to cinema.
5. Sue and Sally don't like watching romantic films.
6. Sue and Sally like eating chips.

1. Read and answer.

BILL'S BIRTHDAY

Hi, I am Winnie the Pooh. I am sure you've watched one of my cartoons. Do you like me? Let me talk about what I and my friends are doing these days. We are going sailing. It is too enjoyable especially in hot weather. After sailing we are having a picnic. We play different games and we have fun a lot. After picnic we go our homes. And I do the same things every evening at home. I take a shower and I cook my dinner. I eat my dinner at 7 every evening. After dinner I watch TV until 9. I go to bed at 11. See you in cartoons.

1. What are they doing these days?
2. What do they think about sailing?
3. What does Winnie the Pooh do after picnic?
4. What time does he have dinner?
5. What time does he go to bed?

2. Read the statements and draw the time.

1. It is ten past eleven.



2. It is quarter to nine.



3. It is half past one.



4. It is seven o'clock.



5. It is twenty to twelve.



3. Find the party words.



1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

4. Write the numbers in words

100	<input type="text"/>
200	<input type="text"/>
350	<input type="text"/>
487	<input type="text"/>
500	<input type="text"/>
765	<input type="text"/>
900	<input type="text"/>

5. Match the questions with the answers.

- | | |
|----------------------------------|---------------------------------------|
| 1. When is your birthday? | a. Today is August 24, 2018 |
| 2. What time is it? | b. She is planning to a school party. |
| 3. What is she doing these days? | c. It is half past eight. |
| 4. What is the date today? | d. It is in May. |
| 5. What is he doing? | e. He is preparing the table. |

6. Fill in the blanks with "make(s)" or "do(es)"

1. I always _____ my homework.
2. My mother _____ delicious cake.
3. I'm sure you'll _____ your best.
4. Don't _____ noise.
5. He will _____ a speech in this meeting.

NOTES

Unit 2 Speaking Activity Request Game

In this activity, students practice making, accepting and refusing requests using cards. Firstly, prepare your request cards. On one side of the card, you write a request and on the other side, you put a tick or cross. Students go around the class making the request written on the card and their classmates accept or refuse according to the tick or cross logo on the face off side. When the students finish, they exchange cards and repeat the activity. The students continue until they get enough practise.

Unit 12 Speaking Activity

CARD A

- 1) 23 May 2005, Monday.
- 2)
- 3) 14 July 1889, Thursday
- 4)
- 5) 10.10
- 6)
- 7) 16.45

CARD B

- 1)
- 2) 12 June 1994, Friday.
- 3)
- 4) 29 November 1990, Sunday.
- 5)
- 6) 13.25
- 7)

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