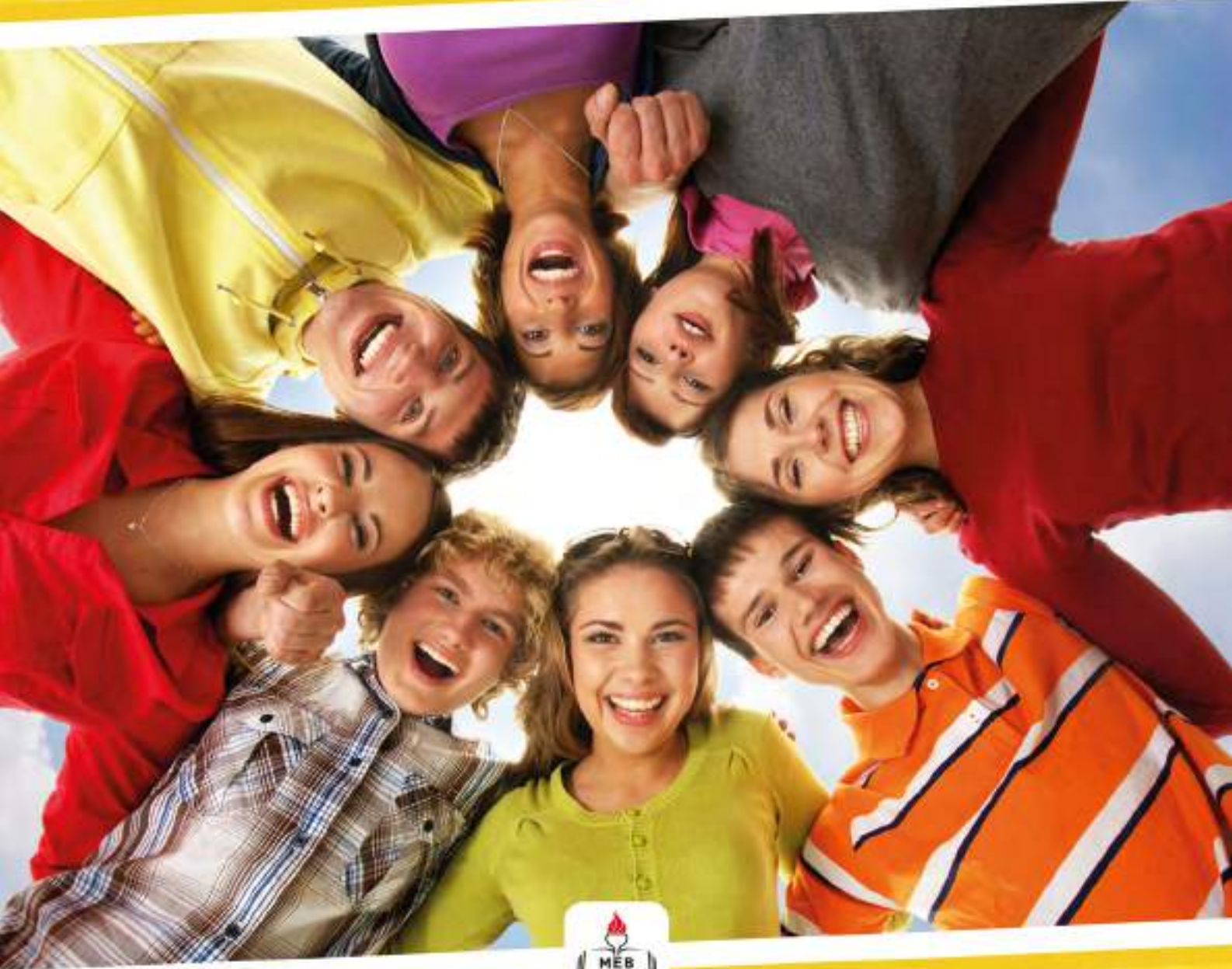


# 5. Sınıf

## İngilizce Destek Materyali





# 5. Sınıf

## İngilizce Destek Materyali

### YAZARLAR

EMİNE ÇATLI

GÜLŞEN ÇEPİK

HALİSE YİĞİT



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## İSTİKLÂL MARŞI

Korkma, sönmez bu şafaklarda yüzen al sancak;  
Sönmeden yurdumun üstünde tüten en son ocak.  
O benim milletimin yıldızıdır, parlayacak;  
O benimdir, o benim milletimindir ancak.

Çatma, kurban olayım, çehreni ey nazlı hilâl!  
Kahraman ırkıma bir gül! Ne bu şiddet, bu celâl?  
Sana olmaz dökülen kanlarımız sonra helâl,  
Hakkıdır Hakk'a tapan milletimin istiklâl.

Ben ezelden beridir hür yaşadım, hür yaşarım.  
Hangi çılgın bana zincir vuracakmış? Şaşarım!  
Kükremiş sel gibiyim, bendimi çiğner, aşarım.  
Yırtarım dağları, enginlere sığmam, taşarım.

Garbın âfâkını sarmışsa çelik zırhlı duvar,  
Benim iman dolu göğsüm gibi serhaddim var.  
Ulusun, korkma! Nasıl böyle bir imanı boğar,  
Medeniyet dediğin tek dişi kalmış canavar?

Arkadaş, yurduma alçakları uğratma sakın;  
Siper et gövdeni, dursun bu hayâsızca akın.  
Doğacaktır sana va'dettiği günler Hakk'ın;  
Kim bilir, belki yarın, belki yarından da yakın.

Bastığın yerleri toprak diyerek geçme, tanı:  
Düşün altındaki binlerce kefensiz yatanı.  
Sen şehit oğlusun, incitme, yazıktır, atanı:  
Verme, dünyaları alsan da bu cennet vatanı.

Kim bu cennet vatanın uğruna olmaz ki feda?  
Şüheda fışkıracak toprağı sıksan, şüheda!  
Cânı, cânânı, bütün varımı alsın da Huda,  
Etnesin tek vatanımdan beni dünyada cüda.

Ruhumun senden İlahî, şudur ancak emeli:  
Değmesin mabedimin göğsüne nâmahrem eli.  
Bu ezanlar -ki şehadetleri dinin temeli-  
Ebedî yurdumun üstünde benim inlemeli.

O zaman vecd ile bin secde eder -varsa- taşım,  
Her cerâhamdan İlahî, boşanıp kanlı yaşım,  
Fışkırır ruh-ı mücerret gibi yerden na'sım;  
O zaman yükselerek arşa değer belki başım.

Dalgalan sen de şafaklar gibi ey şanlı hilâl!  
Olsun artık dökülen kanlarımın hepsi helâl.  
Ebediyyen sana yok, ırkıma yok izmihlâl;  
Hakkıdır hür yaşamış bayrağımın hürriyyet;  
Hakkıdır Hakk'a tapan milletimin istiklâl!

Mehmet Âkif Ersoy

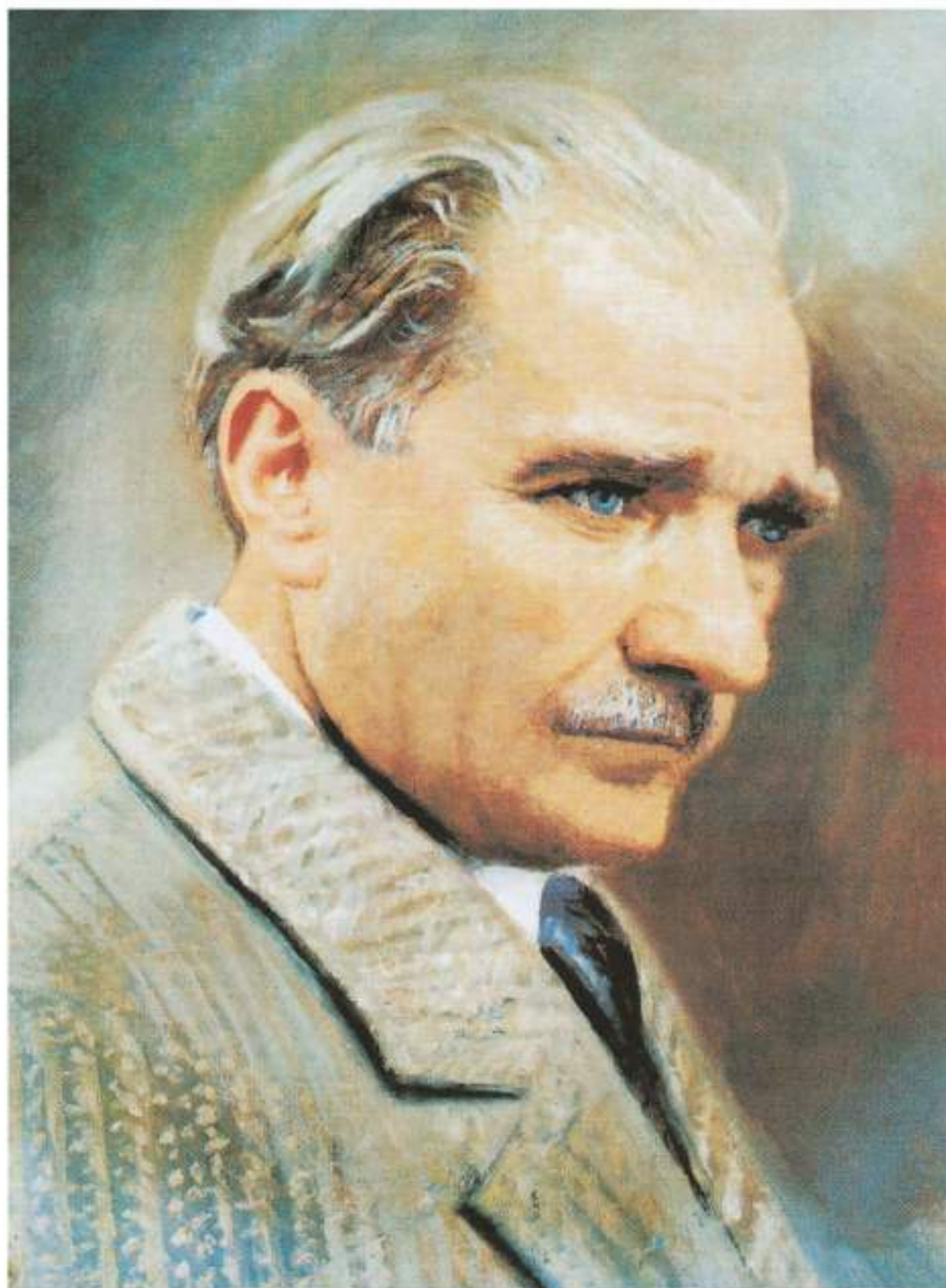
## GENÇLİĞE HİTABE

Ey Türk gençliği! Birinci vazifen, Türk istiklâlini, Türk Cumhuriyetini, ilelebet muhafaza ve müdafaa etmektir.

Mevcudiyetinin ve istikbalinin yegâne temeli budur. Bu temel, senin en kıymetli hazinendir. İstikbalde dahi, seni bu hazineden mahrum etmek isteyecek dâhilî ve hâricî bedhahların olacaktır. Bir gün, istiklâl ve cumhuriyeti müdafaa mecburiyetine düşersen, vazifeye atılmak için, içinde bulunacağın vaziyetin imkân ve şeraitini düşünmeyeceksin! Bu imkân ve şerait, çok namûsait bir mahiyette tezahür edebilir. İstiklâl ve cumhuriyetine kastedecek düşmanlar, bütün dünyada emsali görülmemiş bir galibiyetin mümessili olabilirler. Cebren ve hile ile aziz vatanın bütün kaleleri zapt edilmiş, bütün tersanelerine girilmiş, bütün orduları dağıtılmış ve memleketin her köşesi bilfiil işgal edilmiş olabilir. Bütün bu şeraitten daha elîm ve daha vahim olmak üzere, memleketin dâhilinde iktidara sahip olanlar gaflet ve dalâlet ve hattâ hıyanet içinde bulunabilirler. Hattâ bu iktidar sahipleri şahsî menfaatlerini, müstevlîlerin siyasî emelleriyle tevhit edebilirler. Millet, fakr u zaruret içinde harap ve bîtap düşmüş olabilir.

Ey Türk istikbalinin evlâdı! İşte, bu ahval ve şerait içinde dahi vazifen, Türk istiklâl ve cumhuriyetini kurtarmaktır. Muhtaç olduğun kudret, damarlarındaki asil kanda mevcuttur.

**Mustafa Kemal Atatürk**



MUSTAFA KEMAL ATATÜRK





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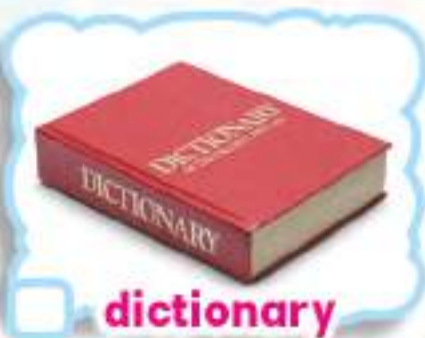


## Unit 25

# The World Is A Stage



\* Look at the photos and tick the objects that refer to a stage.



\* Read the text quickly and match the topics with the paragraphs.

- |                         |       |              |
|-------------------------|-------|--------------|
| 1. The first paragraph  | _____ | a) timetable |
| 2. The second paragraph | _____ | b) career    |
| 3. The third paragraph  | _____ | c) teamwork  |





**1.** Lara Spencer, who is an Australian ballet attended her first dance class at the age of three. She joined the Australian ballet organization in 2008. She works hard six days in a week to reach her career. She attends cardio sessions, physiotherapy and pilates to keep fit. She is careful about her eating habits. She always does her best to achieve her goals.

**2.** On performance days, her rehearsals start at 12:00 a.m. On non-performance days her training lasts almost six hours a day. The show starts at 7:30 p.m. She has to be in the performance hall around 5:00 p.m. to get ready for the show.

**3.** A big staff works hard at the backstage to make the show great. Laura has a professional make up artist and a costume designer. It takes nearly two hours to prepare her for the show. The show ends at 10:30 p.m. They all get tired at the end of the show but they think it is worth.

**1**

**Read the text again and answer the questions.**

1. When did Laura start dancing?  
\_\_\_\_\_.
2. What does she do to keep fit?  
\_\_\_\_\_.
3. Is she careful about her eating habits?  
\_\_\_\_\_.
4. How long does her training last on her non-performance days?  
\_\_\_\_\_.
5. How does the staff feel at the end of the show?  
\_\_\_\_\_.

**2**

**Match the phrases.**

- A) work
- B) get
- C) do
- D) join
- E) get
- F) be

- ☐ ready for the show
- ☐ her best
- ☐ cardio session
- ☐ careful about eating habits
- ☐ tired at the end of the show
- ☐ hard at the backstage



# GRAMMAR BOX

\* We use the present simple for permanent states, repeated actions and daily routines.

## Affirmative

\* I go (go) to the summer camp every year.

\* You \_\_\_\_\_ (sleep) 8 hours a day.

\* He washes (wash) his car at weekends.

\* The dog \_\_\_\_\_ (bark) every night.

## Negative

\* I don't go (not go) to the summer camp every year.

\* You \_\_\_\_\_ (not sleep) 8 hours a day.

\* He doesn't wash (not wash) his car at weekends.

\* The dog \_\_\_\_\_ (not bark) every night.

## Interrogative

\* Do you go (go) to the summer camp every year?

\* \_\_\_\_\_ you \_\_\_\_\_ (sleep) 8 hours a day?

\* Does he wash (wash) his car at weekends?

\* \_\_\_\_\_ the dog \_\_\_\_\_ (bark) every night?

### 3

Fill in the blanks with the correct forms of the verbs.

E.g. A) I go - he goes

B) I love - Marry \_\_\_\_\_

C) I wash - Mr. Depp \_\_\_\_\_

D) I work - Topsy & Tim \_\_\_\_\_

E) I clean - Laura \_\_\_\_\_

F) I enjoy - she \_\_\_\_\_

### 4

Look at the example. Make statements by using the correct forms of the given phrases.

	take the dog for a walk	watch a documentary	study literature	keep a diary	go to the concert
I	✓		X		
Jack		X		✓	
Sam & George	X				✓

1. E.g. I take the dog for a walk.

2. I \_\_\_\_\_

3. Jack \_\_\_\_\_

4. Jack \_\_\_\_\_

5. Sam & George \_\_\_\_\_

6. Sam & George \_\_\_\_\_

# LEAD IN

- \* What kind of events are they?
- \* Have you ever watched one of these performances?



5

Listen to the dialogue and complete the brochure.

## SATURDAY

**Morning:** - \_\_\_\_\_ - 11:00

" \_\_\_\_\_ "

Children Theater

- 11:00 - 12:30

Kid Chorus

**Afternoon:** > 13:00 - 15:00

" A Year With Frog And Toad "

Musical

- \_\_\_\_\_ - 17:00

\_\_\_\_\_

**Evening:** 20:00 - 22:00

"Carmen"

Opera



## SUNDAY

**Morning:** - 09:00 - 10:30

"Smurfs" Children

Theater

- \_\_\_\_\_ - 11:30

" \_\_\_\_\_ "

Activity

**Afternoon:** 13:00 - 15:30

"Romeo and Juliet"

Theater

**Evening:** \_\_\_\_\_ - 22:00

"Swan Lake"

Ballet





6

Find who says these statements in the dialogue in activity 5.



**Jenny**

1. I'm planning to join Family Fun Day activity.

2. Really? What is the name of it? \_\_\_\_\_

3. Oh! How nice! My sister is fond of this tale. \_\_\_\_\_

4. It sounds great. My mum loves ballet.

5. Hmmm! I see. It will be an enjoyable weekend. \_\_\_\_\_



**Mark**

7

Listen and repeat.  
Listen and tick.

## Pronunciation

	/s/	/z/	/ɪz/
<b>lives</b>			
<b>walks</b>			
<b>goes</b>			
<b>writes</b>			
<b>washes</b>			
<b>watches</b>			

8

Rewrite the scrambled words below.

1) rcebuohr : \_\_\_\_\_

2) terathe : \_\_\_\_\_

3) lltueb : \_\_\_\_\_

4) uslamic : \_\_\_\_\_

5) eopra : \_\_\_\_\_

6) leneyojba : \_\_\_\_\_

7) cruhs : \_\_\_\_\_

8) naws : \_\_\_\_\_



9

Complete the statements with the given words.

fond of

join

tale

famous

great

1. The Little Red Riding Hood is my favorite \_\_\_\_\_.
2. Tom always goes to the court. He is \_\_\_\_\_ tennis.
3. Atatürk was a \_\_\_\_\_ leader.
4. Eiffel Tower is a \_\_\_\_\_ tourist attraction in Paris.
5. Would you like to \_\_\_\_\_ a summer camp?

- \* Do you know these films?
- What kind of films are they?
- Who are the stars of these films?



*I'm Ata Demirel. I'm a comedian and musician. I have a busy daily routine. My day starts at 8 a.m. with a big breakfast after jogging. I check my e-mails and social media at 9 a.m. before going out. I usually take a taxi around 10 a.m. I don't like driving because I get tired in traffic. My rehearsal starts at 11 a.m. I take part in a comedy play. I have a rest between 12-1 p.m. I take a look at my date book and arrange the rest of my day.*

10

Work in pairs. Ask and answer the questions as in the example.

1. **E.g.** A: What/his/job?  
**What is his job?**

B: **He is a comedian**  
**and musician.**

2. What/do/before going out?

3. Why/do not/like/driving?

4. What time/rehearsal/start?



# LEAD IN

- ★ Are you good at making choices?
- ★ Who helps you most in making a choice?



**Waiter:** Welcome to our restaurant. How can I help you?

**Sandra:** What would you offer for dinner?

**Waiter:** Would you prefer chicken or lamb?

**Sandra:** I prefer neither chicken nor lamb. I just want to eat fish.

**Waiter:** Do you want anything else?

**Sandra:** No, thanks.

**Waiter:** Ok, madam.

**Tim:** Mrs. Johnson, I want to read world classics. What do you recommend?

**Mrs. Johnson:** Well. What kind of books do you want to read, adventure or philosophy?

**Tim:** I think, both adventure and philosophy is suitable for me.

**Mrs. Johnson:** Montaigne and J.K. Rowling are some alternatives for you.

**Tim:** Ok! I'll buy both of them.



**Ezgi:** Do you have any plans for the weekend?

**Gizem:** No, I don't. Do you have any idea?

**Ezgi:** I think the weather is too cold for outdoor activities so we can go either movie theater or bowling center on Saturday.

**Gizem:** Hmm! It sounds good. We can go to the movie theater. "Twilight" is on nowadays.





- Does Sandra prefer chicken for dinner?  
\_\_\_\_\_.
- What kind of books does Tim want to read?  
\_\_\_\_\_.
- Which authors did Mrs. Johnson offer?  
\_\_\_\_\_.
- Does Gizem have any plans for the weekend?  
\_\_\_\_\_.
- Why do Gizem and Ezgi decide to go to the movie theater?  
\_\_\_\_\_.

- The waiter offers chicken and salad to Sandra. \_\_\_\_\_
- Sandra prefers fish. \_\_\_\_\_
- Tim wants to buy world classics.  
\_\_\_\_\_
- Mrs. Johnson suggests some authors.  
\_\_\_\_\_
- Gizem has neither plan nor organization for the weekend.  
\_\_\_\_\_
- Gizem and Ezgi will go both movie theater and bowling center on Saturday.  
\_\_\_\_\_

## GRAMMAR BOX

**BOTH - EITHER - NEITHER**

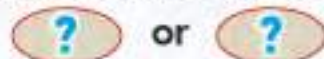
**BOTH** : the two alternatives  
: this and that

**Both** English **and** Turkish  
I can speak \_\_\_\_\_ English \_\_\_\_\_ Turkish.



**EITHER** : one of the two alternatives  
: this or that

**Either** English **or** Turkish  
I can speak \_\_\_\_\_ English \_\_\_\_\_ Turkish.  
Which one is easier for you to understand?



**NEITHER** : none  
: not this and not the other

**Neither** French **nor** Arabic  
I can speak \_\_\_\_\_ French \_\_\_\_\_ Arabic.



- Neither/Either** Samantha nor her sisters like opera.
- Bethoven was **both/either** talented and smart.
- We can go **neither/either** exhibition or theater, but both not.
- Neither/Both** Tom nor Jack could take a seat at the concert.
- My father loves **both/either** Sait Faik Abasıyanık and Orhan Veli Kanık.



# LEAD IN

- \* Do you like listening to live music?
- \* What kind of music do you like?

14

Listen to the dialogue and put it into the correct order.

- ☐ **Nancy:** Hello Patric. How are you?
- ☐ **Patric:** Fine Nancy and you?
- ☐ **Patric:** What kind of music do you want to listen?
- ☐ **Nancy:** I'm fine too. I know you are interested in music.
- ☐ **Patric:** Yes, that's right. I can play guitar and violin.
- ☐ **Nancy:** Oh, really! It sounds good. Would you like to come with me?
- ☐ **Nancy:** You are so \_\_\_\_\_ that you can play different instruments.
- ☐ **Patric:** Ok, then! There is another place named "Rocky Cafe". It is so far that you have to take a taxi to go there.
- ☐ **Patric:** You're so kind. Thank you.
- ☐ **Nancy:** I'm sorry. I hope she'll get well soon.
- ☐ **Patric:** Thank you.
- ☐ **Nancy:** I want to listen to live music do you have any idea where to go?
- ☐ **Patric:** Well, there is a cafe near hear but it is such a \_\_\_\_\_ place that you can't take a seat without making reservation before.
- ☐ **Nancy:** You're right. It was such a \_\_\_\_\_ day that I couldn't think about it.
- ☐ **Nancy:** It doesn't matter I can take a taxi. Do they really have good performance?
- ☐ **Patric:** Definitely. The singer has such a \_\_\_\_\_ voice that you won't regret to go there.
- ☐ **Patric:** I'm afraid I can't. My mum is so \_\_\_\_\_ that I have to take care of her.
- ☐ **Nancy:** It doesn't matter but I think rock music could be better.



15

Listen again and find the missing adjectives in the dialogue above.

16

Listen and repeat.

## Pronunciation

How to pronounce "that".

- \* She speaks so fast **that** I can't understand her.
- \* It was such a big dog **that** I was frightened.



Find the hidden words in the cell and write them down.



1. E.g. : **crowded**
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_

Write the opposites.

1. far X \_\_\_\_\_
2. expensive X \_\_\_\_\_
3. slow X \_\_\_\_\_
4. bad X \_\_\_\_\_
5. interesting X \_\_\_\_\_

6. hardworking X \_\_\_\_\_
7. hard X \_\_\_\_\_
8. fat X \_\_\_\_\_
9. new X \_\_\_\_\_
10. kind X \_\_\_\_\_

Look at the photos and talk about them as in the example by using "so .... that", "such .... that".



(fascinating/read in 2 days)

E.g. The book was so fascinating that I read it in two days.

There was such a heavy traffic that we were late.



(heavy traffic/be late)



(rainy/cancel picnic)



(fat/not walk easily)



(tragic/cry)



(expensive/not afford)



(heavy/not carry)



# LEAD IN

- \* What do you know about these festivals?
- \* Do you think people in the photos are having fun?



Sharon is in Spain for famous tomato festival. She e-mails to her best friend Mandy.

**To:** sharon@xyzmail.com

**From:** mandy@xyzmail.com

*Hi Mandy! I'm in Spain for the tomato festival. This is my first day and it is really fascinating and enjoyable. Despite the hot weather, there are too many people in the square.*

*The festival begins at 11 a.m. with a bang. The local people load tomatoes into a few trucks. When they come to the square the local people start the festival by throwing tomatoes to the festival goers. You can see too many tomatoes everywhere, all the streets are covered with red color. Due to the festival, the streets are closed so there isn't too much traffic.*

*It's such an enjoyable organisation that I want to join it every year, but there are also some problems. There are few hotels, so there aren't enough rooms. As I had a little information about the needs before I came here, I haven't enough clothes with me now. There are too many places to see but I have little time. Unfortunately I can't visit all of them.*

*My dear friend, I'm sure you are going to have great time here. You should visit Spain to make unforgettable memories.*

*Best wishes*

*Sharon*

1. Where is Sharon for the festival?

A) Bulgaria

B) Spain

C) Italy

2. What is the weather like during the festival?

A) cloudy

B) rainy

C) sunny

3. How many people are there in the festival?

A) a few

B) a lot of

C) little

4. How often is this festival held?

A) every year

B) every month

C) every week

5. Which one isn't a problem in the festival?

A) hotel

B) time

C) traffic

What are the problems that Sharon faced?

---

---

---

---

---

What are the good experiences that Sharon had?

---

---

---

---

---



## GRAMMAR BOX

### Few (Not many)

\*Few + Plural countable nouns

"Few" normally conveys a negative idea.

E.g. He has \_\_\_\_\_ friends that will help.  
(not enough)

### Little (Not much)

\*Little + Uncountable nouns

"Little" normally conveys a negative idea.

E.g. There was \_\_\_\_\_ time to finish it. (nearly no time)

### A Few (A small amount)

\*A few + Plural countable nouns

E.g. "A Few" normally conveys a positive idea.  
He has \_\_\_\_\_ good friends. (a small amount)

### A Little (A small amount)

\*A little + Uncountable nouns

E.g. "A Little" normally conveys a positive idea.  
We need \_\_\_\_\_ milk for the cake. (a small amount)

### Too Much

\*Too much + Uncountable nouns

"Too Much" normally used with uncountable nouns.

E.g. Don't put \_\_\_\_\_ water on the plants.

### Too Many

\*Too many + Plural countable nouns

"Too Many" normally used with plural countable nouns.

E.g. The exam had \_\_\_\_\_ questions.

### Not Enough

\*Not Enough + Countable/Uncountable nouns

"Not Enough" the opposite of too much/too many. We use this phrase to say that more is needed.

E.g. There is \_\_\_\_\_ time to answer all the questions.

E.g. There aren't \_\_\_\_\_ people here to play.

# 22

Circle the correct words in the statements.

1. I have **little/few** time, so I can't wait for you.
2. Lisa has got **a little/a few** friends. She loves them.
3. Could I have **a little/a few** water, please?
4. She spends **too much/too many** money on shoes and bags.
5. I have **too much/too many** clothes, I can't decide what to wear.
6. He buys **too much/too many** books, he'll never read them all.
7. There are not **too much/enough** plates on the table.
8. I haven't got **enough/too many** money to buy this bike.





**need a few 3D glasses**



**not enough seat to sit**

**E.g.** They will watch Avatar, so they need a few 3D glasses.



**little oil to fry**



**put a little sugar**



**few tickets to concert**



**too much homework**



**too many people in queue**



# LEAD IN

- \* Do you like going to the theater?
- \* What kind of plays do you prefer?

**The name of the play**

**An impressive visual of the play**

**The name of the director**

**The names of the actors/actresses**

**The date/time**

**The place**

**24**

Look at the sample theater poster above. Then, prepare a similar theater poster of your favorite play.



# Unit 26

## Country Life





\* Look at the photos and complete the statements using the correct option.



1. The man is a \_\_\_\_\_.

A) truck driver

B) farmer

2. The crop in the photo is \_\_\_\_\_.

A) wheat

B) corn

1. The mill is used \_\_\_\_\_.

A) to produce paper

B) to produce flour



\* Have you ever wondered how bread is made?

*The Wilson family has owned their bakery since 1955. Now, Mr Wilson is describing how bread gets to our tables.*

## HOW DOES BREAD GET TO YOUR TABLE?

Making bread starts with the wheat crops. First, wheat seeds are planted in farms by farmers. The wheat grows green like grass, next it turns golden which means it is ready to be harvested. Second, the harvesters cut the wheat and the wheat stalks are shaken. Then,

they collect the grains. Third, when all the grains are collected, the farmers give the grains to flourmills. The flourmills have big machines which grind the grains to make flour. When the flour is made, it is packaged and sent to bakeries. Then, the bakers mix the flour with water and yeast which turns to dough. Once the dough is kneaded they are put into trays. The yeast will

make the bread rise and get into shape. Then, they are ready to put into the oven. After the bread is baked, it is either put into the bags or put on the shelves. Finally, the delicious bread is ready to sell.



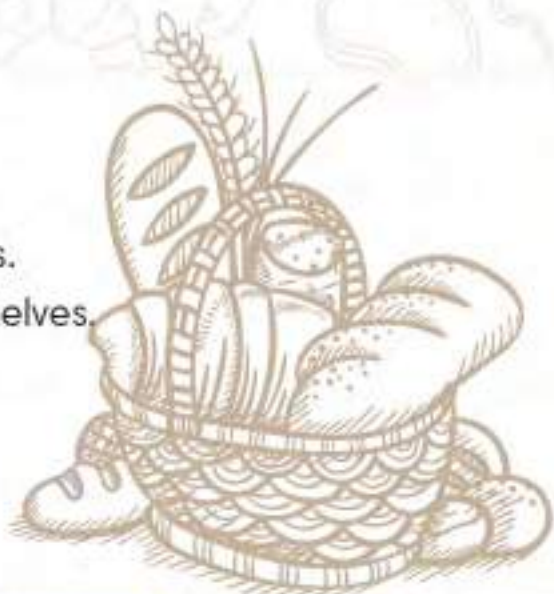


**1****Read the text and answer the questions.**

1. Who plants the wheat seeds in farms?  
\_\_\_\_\_.
2. What do harvesters do?  
\_\_\_\_\_.
3. Are the grains given to the flourmills by the farmers or harvesters?  
\_\_\_\_\_.
4. Do the bakers mix the flour with water and yeast?  
\_\_\_\_\_.
5. Do you think preparing bread is easy or not? Why?  
\_\_\_\_\_.

**2****Sequence the steps of making bread.**

- ☐ → The dough is put into trays.
- ☐ → The grains are collected.
- ☐ → The flour is packaged and sent to bakeries.
- ☐ → The bread is put into the bags or on the shelves.
- ☐ → The wheat seeds are planted in farms.
- ☐ → The bread is put into the oven.
- ☐ → The wheat stalks are shaken.
- ☐ → The bread is baked.

**GRAMMAR BOX****ACTIVE VOICE****PASSIVE VOICE****SIMPLE PRESENT****We bake bread everyday.****The bread is baked everyday.****E.g. Lisa waters the flowers everyday.****The flowers \_\_\_\_\_ everyday.****SIMPLE PAST****We baked bread yesterday.****The bread was baked yesterday.****E.g. Lisa watered the flowers yesterday.****The flowers \_\_\_\_\_ yesterday.**

3

Rewrite the given statements in passive voice as in the example.

1. A baker makes a cake.

**E.g. - A cake is made ( by the baker)**

2. The farmer watered the crops.

3. Sam cooked the food.

4. They plant trees in their yard.

5. I found the keys on the street.

4

Mrs. Lennon is a creative housewife. She always reuses materials at home. Here are the steps of making homemade candle. Match the photos with the given steps.



1



2



3



4



5



6



- ☐ A rope is put in the center of the glass.
- ☐ Wax is cooled for a few minutes.
- ☐ Old waxes are cut into small pieces.
- ☐ Fragrance oil or dye is poured into the bowl.
- ☐ Your homemade candle is ready.
- ☐ Wax is melted in the bowl.



# LEAD IN

\* Do you know this online game?

\* Have you ever played it?



5

Imagine that you're playing an online game with one of your friends. Use the key words in the box. Then ask and answer questions as in the example.

**grow - seeds - trees**

**animals - expand**

**buy - plant - build**

**level - add - water**

**E.g.** A: How do you grow your vegetables?

B: First, I buy the seeds with my coins.

Second, I plant them.

Third, I water them regularly.

## USEFUL LANGUAGE

\* We use the connectors of sequence to order the events.

The order is;

- First ....., Second ....., Third ....., Next ....., Then ....., And then ....., After that ....., Finally .....



# LEAD IN

\* Look at the photos. Where are these products grown?

- a) **Brazil**      b) **Turkey**      c) **China**



\* Have you ever grown a vegetable/fruit?

\* Do you like this process?

**6**

You have homework about how to grow a vegetable or fruit. One of your friends presents her homework about raisins. Listen to the tapescript and answer the questions.

1. What are raisins?

2. How many years ago was the first raisin discovered?

3. Which country produces raisin?

4. Is "Golden" a kind of raisin?

5. What are the perfect conditions for grapes?



**7**

Listen again and write true (T) or false (F) for the statements mentioned in the listening text.

1. In medieval Europe, raisins were used as sweeteners, medicine and even as a form of money. ☐

2. The raisins were first found after an 1996 earthquake. ☐

3. The grapes were dried in the oven. ☐

4. Central California remains the center of the world's raisin industry. ☐

5. The 50% of the raisins is produced in California. ☐



aisrin

1

11

eapgr

13

8

eewst

7

camchiel

10

14

isfrt

2

ilevya

6

3

puploar

4

5

rkda

9

12

1

2

3

4

5

6

7

8

7

4

9

6

3

7

10

6

11

12

6

2

6

13

14

8

13

medieval : \_\_\_\_\_

climate : \_\_\_\_\_

dry : \_\_\_\_\_

seedless : \_\_\_\_\_

disaster : \_\_\_\_\_

medicine : \_\_\_\_\_

valuable : \_\_\_\_\_

A) something that has no water or liquid in, on or around it.

B) something that causes a lot of harm or damage.

C) important, useful or worth a lot of money.

D) a substance used to cure an illness or injury.

E) the weather conditions that an area usually has.

F) without seeds.

G) related to the Middle Ages



allowed / əʊ /

\* It's not **allowed** to speak loudly in the library.

• out • loud • shout • now • show • allowed

## LEAD IN

\* How often do you use "please" and "thank you" in your daily life?

\* Do you know how to make a request in a polite way?

## MAKING POLITE REQUESTS

## ASKING

-Can I turn on the radio?  
 -May I turn on the radio?  
 -Do you mind turning on the radio?  
 -Would you mind turning on the radio?  
 -Do you mind if I turn on the radio?  
 -Would you mind if I turned on the radio?

## SAYING YES (ACCEPTING)

-Yes, sure.  
 -That would be great.  
 -I'd love to.

## SAYING NO (REFUSING)

-Well, I'm afraid I can't.  
 -Sorry, I can't.  
 -I think it is not a good idea.

Look at the situations in the photos and  
make requests as in the example.

E.g. You are thirsty.  
 "Can I have a glass of lemonade, please?"



• You want the driver to turn on the air conditioner.



• You want to ask a question.



• You want to ask the way to the library.



• Your mum wants you to turn down the volume.



• You want to help the old woman.



**Mind If I Stay**

Do you \_\_\_\_\_ if I stay?  
 I'll blend in with the air.  
 Oh I've never felt this \_\_\_\_\_.

Do you mind if I stay?  
 I'm the guardian of your nights.  
 Turning your sorrow into gold.

\_\_\_\_\_ you pay for my loans?  
 Cause I won't make it till old bones.  
 \_\_\_\_\_ you read my smoke signals?

Listen to the universe, you may find an answer.  
 Love is here and \_\_\_\_\_, don't be scared.

Listen to the universe, you may find an answer.  
 Love is here and everywhere, don't be scared.

Do you mind if I stay?  
 Your face is haunting me.  
 I'll find the answers in my \_\_\_\_\_.

I'm still hung up on you.  
 Your silence is a dusty death road.  
 Who knows \_\_\_\_\_ the wind will blow.

Listen to the universe, you may find an answer.  
 Love is here and everywhere, don't be scared.

Listen to the universe, you may find an answer.  
 Love is here and everywhere, don't be scared.

I'm just a man lost in \_\_\_\_\_.  
 Calling out, hoping to hear something back, something back.

I'm just a man lost in space.  
 Calling out, hoping to hear \_\_\_\_\_ back, something back.

Listen to the universe, you may find an answer.  
 Love is here and everywhere, don't be scared.

Listen to the universe, you may find an answer.  
 Love is here and everywhere, don't be scared.

Listen to the \_\_\_\_\_, you may find an answer.  
 Love is here and everywhere, don't be scared, don't be scared.

**Kadebostany**



# LEAD IN



- \* Who is your best friend?
- \* How much do you know about him/her?

## USEFUL LANGUAGE

\* It is used to check and confirm the information.

- > You're going to attend the English course, **aren't you**?
- > Your parents don't eat sushi, **do they**?
- > Your brother hasn't opened his gift box yet, **has he**?

13

While you're reading a magazine, you come up with a questionnaire named "Do you really know your best friend?". Make tag questions by using the phrases below. Then ask your friend.

**E.g.** You don't like Chinese food, do you?



• hate spider

• play basketball

• be in Paris

• like Chinese food

• go abroad

• love rock music

• speak English

• join parties

• have brother/sister

• live in a countryside



- \* Are you interested in gardening?
- \* Have you ever planted a tree?

## 14

What do you need for gardening?



## 15

You're in the summer vacation and you visit your grandpa. You want to help him in the garden. Look at the photos and read the clues. Then, write the steps of planting a tree by using the sequencing phrases.



buy/materials



put/seed



add/soil



water/regularly



observe/plant

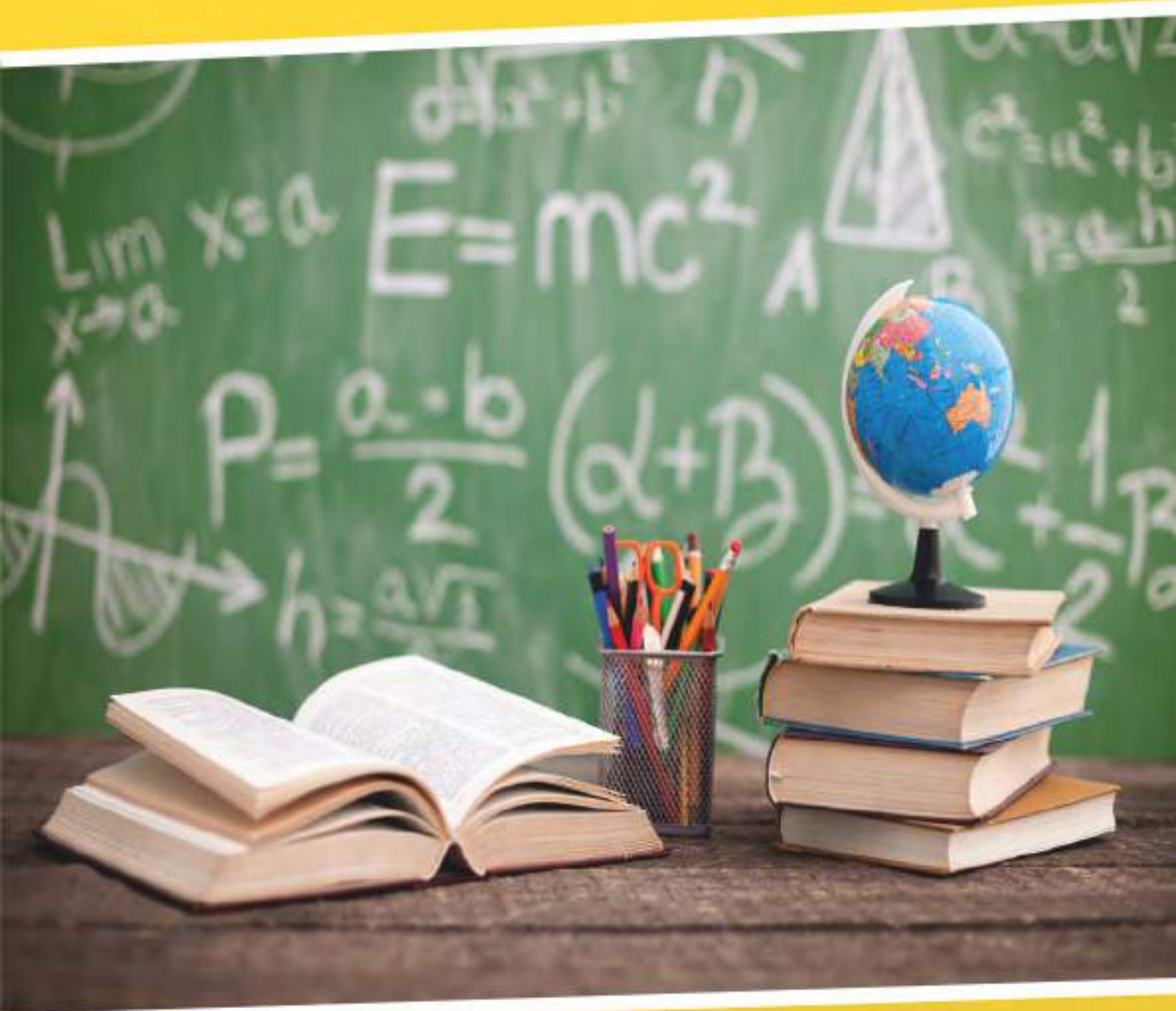


see/the result

*First,*

# Unit 27

## Education





- \* What kind of rules do you have in your school/class?
- \* Do you obey the rules?
- \* Read the text quickly and write three topics that are mentioned in the kick off meeting.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

At the beginning of the education year, the headmaster and the teachers of Lester Elementary School are holding the staff meeting.

**Headmaster:** Hello everybody, welcome to our first staff meeting of this education year. As usual we will obtain the procedure and the management process of the school. The first item of our agenda is related to the rules which should be obeyed. Do you want to say something about it?

**Mrs. Wance:** I think, the rules should be obtained with the participation of all teachers.

**Mr. Ricci:** I agree with you, Mrs. Wance. All the teachers are expected to join this process.

**Headmaster:** Sure. The rules will be listed at the end of this meeting.

**Mrs. Chase:** Last year, the classrooms were cleaned only once in a day. I think it is not enough. They should also be cleaned at the lunch breaks.

**Miss Lucy:** As we all know, we should do something to develop the reading skills of our students. The reading sessions will be beneficial.

**Mr. Brighton:** The exam results were announced too late, so the students and their parents complained about it last year. I think we should be more careful about that and the results should be announced in 15 days.

**Headmaster:** My dear colleagues, all your precious ideas will be taken into consideration. These rules are going to be announced soon. I hope our school will be more peaceful with these rules. Thank you for your participation.



**1**

Answer the questions according to the text.

1. What is going to be obtained in the meeting?

\_\_\_\_\_.

2. Who is going to determine the rules?

\_\_\_\_\_.

3. Does Mr. Ricci agree with Mrs. Wance?

\_\_\_\_\_.

4. How many times in a day were the classrooms cleaned last year?

\_\_\_\_\_.

5. When should the exam results be announced this year?

\_\_\_\_\_.

**2**

Match the people with the matters that they mention in the dialogue.



**Mrs. Chase**

- 1) reading sessions
- 2) participation of all teachers
- 3) rules
- 4) announcement
- 5) cleaning



**Miss Lucy**



**Mr. Brighton**



**Mrs. Wance**



**Headmaster**



# GRAMMAR BOX

	ACTIVE VOICE	PASSIVE VOICE
<b>Present Simple</b>	They sell ice-cream.	Ice cream _____.
<b>Present Perfect</b>	He has repaired my bike.	My bike _____.
<b>Past Simple</b>	The sold 3 cars yesterday.	Three cars _____.
<b>Future Simple</b>	She will send an e-mail.	An e-mail _____.
<b>Future "going to"</b>	Somebody is going to call Peter.	Peter _____.
<b>Modal/Should</b>	I should make a cake.	A cake _____.

3

Complete the statements with the correct form of the verbs.

- I \_\_\_\_\_ (already/wrap) the gifts for the birthday party.
- It was a great ceremony. How many people \_\_\_\_\_ (invite)?
- I'm in a hurry. I have to be at the airport in an hour. I hope everything \_\_\_\_\_ (ready) just on time.
- A new school prefect \_\_\_\_\_ (select) at the beginning of each year.
- I'm very excited and happy. Tomorrow, National Children's Day \_\_\_\_\_ (celebrate) in our school.

4

Circle the correct phrases.

- My car **has been/have been** washed. It's clean now.
- A tea spoon of salt **is/are** added to the soup.
- My mobile phone **was/were** stolen last week.
- All the e-mails **is going to/are going to** be answered before the meeting.
- The students **is/are** excepted to do their homework.



# LEAD IN

- \* What does "cruise vacation" mean?
- \* Would you prefer going on a cruise vacation? Why/why not?

- \* Look at the poster. What is the name of the movie?

5

Listen to the text and complete the missing words.

The *Titanic* was \_\_\_\_\_ in 1912. It was designed in a new way and it was \_\_\_\_\_ to be unsinkable. Because of this, it wasn't given \_\_\_\_\_ lifeboats for the passengers and crew. The hull was \_\_\_\_\_ by a collision with a huge iceberg and it sank very fast.

A \_\_\_\_\_ of 1,513 people were drowned that day. Because of this disaster, a lot of magazines were \_\_\_\_\_ in many languages, new international safety laws were \_\_\_\_\_ and Ice Patrol was established. In 1985 the wreck was located on the \_\_\_\_\_ and the ship was explored. Several successful films have been \_\_\_\_\_ about the *Titanic* since then, and the most recent was in \_\_\_\_\_.



6

What's the text about?

- A) Construction of *Titanic*
- B) The creation of international safety laws
- C) Sinking of the *Titanic*



7

Listen to the text again and answer the questions.

1. When was the Titanic built?

\_\_\_\_\_.

2. Why weren't the lifeboats given to the passengers?

\_\_\_\_\_.

3. How was the hull damaged?

\_\_\_\_\_.

4. What happened to the ship after the collision?

\_\_\_\_\_.

8

Match the words with their definitions.

1. crew: \_\_\_\_\_

2. safety: \_\_\_\_\_

3. collision: \_\_\_\_\_

4. huge: \_\_\_\_\_

5. establish: \_\_\_\_\_

A) an accident that happens when two vehicles hit each other with force.

B) to start a company

C) extremely large

D) the people who work on a ship or air craft.

E) a state in which you are not in danger.

9

Write statements in passive voice from the text.

E.g. It was designed in a new way.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_





**E.g.** • It is made of wood, plastic.

- It is used to help people have a rest.
- It is found at home, school or office.
- It has been used for many years.





# LEAD IN

- \* Do you have any problems with your school?
- \* If you had a chance to change something at your school, what would it be?



*Hi, I'm Sandra. I'm a fifth grade student in Greenwood Secondary School. I like my school but there are some matters . I wish my school weren't too far. I have to get up very early in the mornings. I go to school by school bus and it takes nearly 50 minutes. Also, I wish there were a big library in my school, because I like reading a lot. I would borrow*

*lots of books and read as much as I want. Our school has a small yard. If only it would be bigger and there were a playground. By the way, I would spend time with my friends there at the break time. I'm a hardworking student but I have a little problem with Maths. I wish my Maths exam would be easy. If only I could answer all the questions easily. These are just the wishes of an 11 year old girl. I don't know they will come true or not but I'm happy to be at this school with my great teachers and lovely friends.*

**11**

**Read the text about the wishes of Sandra.  
Write *true* or *false* for the statements.**

1. Sandra is a seventh grade student in Greenwood Secondary School. \_\_\_\_\_
2. Sandra likes reading a lot. \_\_\_\_\_
3. She doesn't like spending time with her friends at the break time. \_\_\_\_\_
4. She has to get up very early in the mornings because her school is too far. \_\_\_\_\_
5. She is a hardworking student but she has a little problem with English. \_\_\_\_\_



I wish my school \_\_\_\_\_.

I wish there \_\_\_\_\_ in my school.

I wish \_\_\_\_\_, I would spend time with my friends there.

I wish \_\_\_\_\_ easy.

## GRAMMAR BOX

### WISH CLAUSES

#### THE WISH IS ABOUT NOW

wish  
+  
past tense

I - wish  
We - wish  
Pam - wishes  
If only

I  
she  
Tim  
you  
they

could see it.  
weren't here.  
know the answer.  
had more money.

#### WE'RE NOT HAPPY ABOUT THE SITUATION NOW AND WE WISH IT WOULD CHANGE IN THE FUTURE

wish + would  
+ action

I - wish  
We - wishes  
Pam - wishes  
If only

she  
Tina  
my friend  
they

would go there.  
would come.  
would learn English.  
wouldn't do that.



# 13

Look at the photos and make statements as given in the example.



I can't go to the party.

E.g. I wish I could go to the party.



I can't speak Spanish.

I wish I \_\_\_\_\_



I'm not tall enough to reach the shelf.

I wish I \_\_\_\_\_



It's raining, I can't go out.

I wish I \_\_\_\_\_



I'm very busy. I have no free time.

I wish I \_\_\_\_\_

# 14

Match the wishes with the appropriate situations.

1. I can't sleep at night. \_\_\_\_\_
2. I don't have much money. \_\_\_\_\_
3. The bus is late again. \_\_\_\_\_
4. My cousins live abroad, I can rarely see them. \_\_\_\_\_
5. I'm an only child. \_\_\_\_\_

- A) If only that skirt cost less.
- B) If only they lived here.
- C) I wish I had a brother or a sister.
- D) I wish the weather wasn't so hot.
- E) I wish I had a car.

# LEAD IN

- \* Are you interested in questionnaires?
- \* Would you like to answer a questionnaire about your wishes?

**15**

A survey company visits your school and they want to find out your wishes. You will listen to Mary's answers. First, fill in the gaps and then circle the correct option you hear.



1. What annoys you about \_\_\_\_\_?  
A) I wish people were more kind.  
B) If only people were more punctual.
2. If you could change \_\_\_\_\_ in the world, what would it be?  
A) I wish I would help people more.  
B) I wish I would make a greener world.
3. If you could change something in your \_\_\_\_\_, what would it be?  
A) I wish I would have more time for my social life.  
B) If only I had more friends.
4. If you were the \_\_\_\_\_ of your school, what would you change?  
A) If only I increased the number of P.E. lessons.  
B) If only there were more maths lessons.
5. If you had a chance to go \_\_\_\_\_, where would you go?  
A) I wish I would go to Australia to see the kangaroos.  
B) I wish I would go to Paris to see the Eiffel Tower.



- \* I wish I had a good career.  
 \* If only there were less traffic.

- |                        |                    |
|------------------------|--------------------|
| 1. _____ world         | 5. _____ abroad    |
| 2. punctual _____      | 6. _____ time      |
| 3. _____ live          | 7. _____ a chance  |
| 4. the number of _____ | 8. _____ kangaroos |

**study      taller      here      sunny      truth**

- I didn't pass the exam. I wish I would \_\_\_\_\_ hard.
- She can't reach the shelf. I wish she were a bit \_\_\_\_\_.
- David feels lonely. If only his father were \_\_\_\_\_.
- We can't have a picnic. If only it were \_\_\_\_\_.
- Jenny is angry with me. I wish I told her the \_\_\_\_\_.





**blow the candles**

**E.g.** A: What would you wish when you blow the candles of your birthday cake?  
B: I wish I would pass all my exams.



**see a falling star**



**see a rainbow**



**break a wishbone**



**see the fullmoon**



**throw a coin into the water**



**see a white horse**



**blow the dandelion**



**stand between two namesakes**



**notice the time at 11:11**



\* Where do you hear these statements?

**museum**

**library**

**restaurant**

**classroom**

**movie theater**

1. The soup was disgusting. \_\_\_\_\_
2. I was frightened by the horror film. \_\_\_\_\_
3. She was bored with reading the first chapter. \_\_\_\_\_
4. It was a fascinating exhibition. \_\_\_\_\_
5. There were confusing questions. \_\_\_\_\_



**20**

Jack and Pam are at the zoo for a school trip and they are examining the animals. Read the dialogue.

**Jack:** Hey Pam! Look at that giraffe's neck. How long it is!

**Pam:** Wow! It's the first time I've ever seen a giraffe. It is really fascinating.

**Jack:** Yes, I think so. It is amusing to be here.

**Pam:** Can you hear the roar of the lion?

**Jack:** Of course, I was really frightened, but we have to go on our observation now. As you know we'll prepare a presentation about our observation.

**Pam:** You're definitely right. We should observe as many animals as we can. Let's go to see the crocodiles!

**Jack:** Look, Pam! What an interesting animal. Look at its sharp teeth.

**Pam:** I watched some documentaries before coming here. When I saw its hunting style, I felt depressed.

**Jack:** Yes, they are carnivores and wild animals. They eat meat, that's why you feel like that.

**Pam:** How about observing pandas?

**Jack:** Oh Yes! I know that they are embarrassed animals.

**Pam:** Oh really? How do you know that?

**Jack:** I read it in a magazine related to the animals.

**Pam:** It is really exciting to be here, because we've learnt many useful and new things about animals.

**Jack:** I think so. It's getting late. Let's go back to our meeting point.

1. How did Jack feel when he heard the roar of the lion?

\_\_\_\_\_.

2. Which animals did they observe at the zoo?

\_\_\_\_\_.

3. Are the pandas depressed animals?

\_\_\_\_\_.

1. The giraffe's \_\_\_\_\_ is very long.

A) tail                      B) neck

2. They will prepare a \_\_\_\_\_ about their observation.

A) presentation        B) project

3. The crocodiles are \_\_\_\_\_ and wild animals.

A) herbivores            B) carnivores

4. Pam felt \_\_\_\_\_ when she saw the crocodile's hunting style.

A) depressed            B) embarrassed

5. They have learnt many \_\_\_\_\_ and new things about animals.

A) useful                B) interesting



# GRAMMAR BOX

He is  
bored.



These  
books are  
boring.



Adjectives ending with -ed

describes a person's own feelings

E.g. Excited, 1. \_\_\_\_\_, 2. \_\_\_\_\_, 3. \_\_\_\_\_

Adjectives ending with -ing

describes a situation, a thing or a person that causes the feelings

E.g. Exciting, 1. \_\_\_\_\_, 2. \_\_\_\_\_, 3. \_\_\_\_\_

## 23

Choose the adjectives with correct ending.

1. Kerem and Gülşen are very **excited/exciting** about their wedding ceremony.
2. You look so **confused/confusing**. These problems are not very hard.
3. My final exam results are not as high as I guess. I'm **disappointed/disappointing**.
4. Joining a tour around the Europe for two weeks must be **tired/tiring**.
5. I don't find her jokes **amused/amusing**.

## 24

Write the given words with the correct ending.

**Verb**

E.g. bore

amuse  
surprise  
please  
tire  
annoy  
satisfy  
alarm  
excite  
stun  
embarrass

**Cause**

boring

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Effect**

bored

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



# LEAD IN

- \* Does your school have a "school blog"?
- \* What kind of things do you share on it?

E.g. exam results

**your  
sharing**

**25**

School has started a discussion topic on its blog titled "Spring Festival" and here is the Sally's comment on this title. Read it and write your own comments on your own school festival as in the example.



*There were many interesting and amazing activities in our festival and I was really fascinated. It was a tiring day, but I was very happy to be with all my amusing friends. I'm interested in volleyball and watching the final matches was exciting. I just got a little bored at the exhibition hall, but I was satisfied with the rest of the day.*

**YOU**



## A. Complete the statements in passive voice with the verbs in brackets.

1. Letters \_\_\_\_\_ (deliver) by the postman at 8 am every day.
2. This bag \_\_\_\_\_ (find) in the bus yesterday.
3. Why \_\_\_\_\_ the TV \_\_\_\_\_ (turn on)?
4. The last umbrellas \_\_\_\_\_ (sell) yesterday morning.
5. These offices \_\_\_\_\_ (clean) regularly.

## B. Choose the correct option.

1. Would you mind \_\_\_\_\_ me your boarding pass, please?  
A) to show                                      B) showing
2. \_\_\_\_\_ give me your phone number?  
A) Can you                                      B) Might you
3. \_\_\_\_\_ asking housekeeping to bring me a shower cap?  
A) Could you                                      B) Would you mind
4. \_\_\_\_\_ sign the cheque, please?  
A) Would you mind                              B) Can you
5. Could you please \_\_\_\_\_ ?  
A) get me a lemonade?                      B) getting me a lemonade?

## C. Match the conditions with the wishes.

### Conditions

### Wishes

- |   |  |
|---|--|
| 1. We always have to take the bus home. | <input type="radio"/> If only we had our GPS.                            |
| 2. He is always whistling.              | <input type="radio"/> I wish we brought the umbrella.                    |
| 3. We are completely lost.              | <input type="radio"/> If only I knew how to fix it.                      |
| 4. I can't restart the computer.        | <input type="radio"/> I wish we didn't live so far from the city center. |
| 5. We are completely soaked.            | <input type="radio"/> I wish he didn't do that all the time.             |

# Unit 28

## Television





\* Write down your three favorite programs?

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_

\* Do you think you are a square-eyed?



**Martin**

Martin is a student at the faculty of communication. He has done research on broadcasting and he has written an article.

\* Skim Martin's article and find a suitable title for it.

Watching TV is a popular and enjoyable activity all over the world. The word television is often shortened to TV. The first world television broadcast was in London in 1926. The photos on a TV were black and white in those years. Television has changed a lot since then.

On TV, you can watch many different programs about a wide range of things. TV guides tell us that programs are shown on which channel and at what time on a particular day. For example, you can watch cartoons at 8 a.m. cookery programs at 2 p.m. and the news at 7 p.m. These hours change in different countries. On weekdays, people mostly watch series which start at 9 p.m. Series have episodes which usually last for either 50 minutes or a full hour. At weekends good movies are on TV. You can enjoy the movies especially on Sunday evenings.

You can learn a lot from TV, but you shouldn't watch it too much. It will give harm to your eyes or your friends will call you a couch potato.



**1**

Scan the text and write the broadcast time of the programs.

1. cookery programs= \_\_\_\_\_

2. the news= \_\_\_\_\_

3. series= \_\_\_\_\_

4. cartoons= \_\_\_\_\_

5. movies= \_\_\_\_\_

**2**

Answer the questions according to the text.

1. When was the first television broadcast?

\_\_\_\_\_.

2. What time can you watch the news on TV?

\_\_\_\_\_.

3. What is usually on TV on Sunday evenings?

\_\_\_\_\_.

4. How long does an episode of a series last?

\_\_\_\_\_.

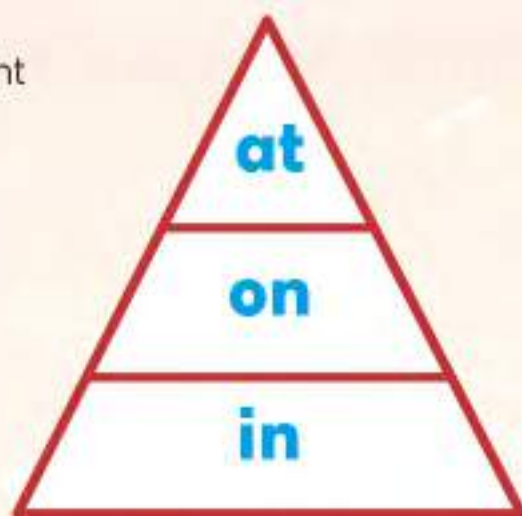
5. What do people call for the ones who watch TV a lot?

\_\_\_\_\_.



## Time

- at night, noon, midnight
- at 7:00 o'clock
- on my birthday
- on Friday
- on May 1<sup>st</sup>
- in 1978, in the 1960's
- in the fall, in winter
- in September
- in the morning



## Place

- at home, at the reception
- on Atatürk Street
- at the corner
- on Kurtuluş Street
- in the world
- in China
- in Turkey

3

Complete the statements using the prepositions.

1. My brother has a new job. He works \_\_\_\_\_ the evenings.
2. I'm not going to watch that TV show. It starts \_\_\_\_\_ midnight.
3. Tom's birthday is \_\_\_\_\_ January 14<sup>th</sup>.
4. My family and I like skiing \_\_\_\_\_ winter.
5. What time does your son go to bed \_\_\_\_\_ nights?

4

Fill in the blanks with the correct prepositions.

- |                      |                                   |
|----------------------|-----------------------------------|
| 1. _____ Christmas   | 7. _____ 9 o'clock                |
| 2. _____ Germany     | 8. _____ Saturday                 |
| 3. _____ the evening | 9. _____ the zoo                  |
| 4. _____ Lily Street | 10. _____ August 25 <sup>th</sup> |
| 5. _____ March       | 11. _____ 1984                    |

# LEAD IN

\* Talk about your watching habits by answering these questions.

- How many hours do you watch TV in a day?
- Do you prefer fictional or factual series?
- What is the difference between a TV series and a documentary?
- Do you plan on your night according to the programs?

**5**

**Bill and Terry are planning something to do after school. Listen and circle the correct name for each statement.**

1. It sounds good but I'm afraid I can't. **Terry / Bill**
2. Oh, really! What is your favorite team? **Terry / Bill**
3. Don't you want to watch it? I can't believe it. **Terry / Bill**
4. I'm fond of watching quiz shows, cookery programs and talk shows. **Terry / Bill**
5. I just prefer the ones about travelling. **Terry / Bill**



**6**

**Listen again and answer the questions.**

1. What is Terry's favorite team?  
\_\_\_\_\_.
2. What are Bill's favorite TV programs?  
\_\_\_\_\_.
3. When did Max and Tim Show start?  
\_\_\_\_\_.
4. Why doesn't Terry like documentaries about hunting?  
\_\_\_\_\_.
5. When is Bill going to join a Europe tour?  
\_\_\_\_\_.



7

Listen, repeat and write words which have similar pronunciation.

## Pronunciation

1. /d/ or /t/ >> phoned / asked / arrived

2. /ɪŋ/ >> going

3. /ju:zd/ >> used

4. /hæv/ >> have / əv/ >> 've

1. \_\_\_\_\_, \_\_\_\_\_

2. \_\_\_\_\_, \_\_\_\_\_

3. \_\_\_\_\_, \_\_\_\_\_

4. \_\_\_\_\_, \_\_\_\_\_

8

Which option gives the meaning of the underlined words in the right order?

1. The stadium is full of basketball supporters.

2. I'm interested in watching programs about animals' and plants' lives.

3. Pink is the color I like most.

4. I don't like watching programs about lives of the celebrities.

5. I'm going to make a journey on the 10<sup>th</sup> June.

A) documentary / fan / talk show / travel / favorite

B) fan / documentary / favorite / talk show / travel

C) travel / documentary / travel / talk show / fan

D) fan / favorite / documentary / talk show / favorite

9

Combine the related words to form phrases as in the example.

E.g. Soccer team

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_



# LEAD IN

- \* Do you often look at the TV guide of your favorite TV channel?
- \* Do you like zapping?

## USEFUL LANGUAGE

What is your favorite TV channel?

I like Channel 5, because it broadcasts my favorite TV programs.

10

There are TV guides of Dave and Jane's favorite TV channels. Work in pairs. Ask and answer by looking at the guides as in the example.

### Channel 2 Dave



- cartoon - 10:00 a.m.
- cookery program - 12:00 a.m.
- series - 2:00 p.m.
- reality show - 3:00 p.m.
- the news - 7:00 p.m.
- quiz show - 9:00 p.m.

### Channel 3 Jane



- the news - 9:00 a.m.
- documentary - 11:00 a.m.
- animation movie - 1:00 p.m.
- quiz show - 4:00 p.m.
- sports program - 8:00 p.m.

E.g. >> **Student A:** - What is on TV at 10:00 a.m.?

**Student B:** - There is a cartoon.

**Student A:** - What is your favorite cartoon?

**Student B:** - It's "Little Monsters".



# LEAD IN

- \* Are you a follower of a specific TV program?
- \* Have you ever supported a contestant in a TV show?

There is a contest named "The Best TV Programs Of The Year" on channel 10. It is considered to get spectators' comments via the official website of the channel.

11

Imagine that you are one of the spectators, talk about your favorite TV programs by giving a reason as in the example.

- E.g. >> I love quiz shows because I can learn new things.
- >> I can't stand soap operas because of their gooey scenarios.
- >> Owing to / Due to their funny and amusing characters, the sitcoms are my favorite programs.

## USEFUL LANGUAGE

- \* Both phrases are used to give the reason why something happened.

Meeting was cancelled  
**DUE TO / OWING TO**  
heavy storm that hit  
the coast yesterday.

Really! I thought that the  
meeting was cancelled  
**BECAUSE OF** the  
health problems of  
the headmaster.

Due to/Owing to >> more formal

Because of >> less formal

# LEAD IN

- \* Do you read the online reviews of books, movies ... etc?
- \* Do they help you make up your mind?

What are your favorite TV programs?

★ \_\_\_\_\_

★ \_\_\_\_\_

★ \_\_\_\_\_

★ \_\_\_\_\_

★ \_\_\_\_\_

1. Summarize your ideas about the program.
2. Discuss the theme, main idea, the best and the worst parts of the program and your opinion about it. Share the reason why it should be watched.

**12**

Imagine that you are a critic and you make online reviews. Decide your favorite TV program and write a review of it by using the given steps above.

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## Unit 29

# Books and Media





\* Write down three words about a library.

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_

\* Skim the dialogue and write what it is about.

---



*Sandra Ford is a librarian in the central library in Dexter city. She's a guest in a radio program today. She's talking about teens.*

### E-TEENS



**Radio broadcaster:** Good morning my dear audience. Today we are talking about the effects of media on teens with our guest Sandra Ford. Welcome to our program Mrs. Ford. Can you introduce yourself, please?

**Sandra Ford:** Hi, thank you for your invitation. I have been working in the Central Library for 20 years. I'm a good reader. Also, I really love the smell of paper and the silence of the library. That's why I'm a librarian.

**R:** What would you like to say about teens' reading preferences?

**S:** Well, in the previous years more books were being borrowed. Mobile phones were not being used as much as these days. Media has too many effects on teens.

**R:** Do you think teens don't like reading nowadays?

**S:** No, I don't think so, I think teens find looking at the screen is found more charming. That's why audiobooks, e-books are being preferred instead of printed books. Ten or fifteen years ago, books were being read and search was being made at the libraries. Encyclopaedias were being used to do research. All kinds of books were being lent to the members. By the deadline the books were being returned by giving a signature. On these days, students can reach the sources whenever they need on the web.

**R:** Yes, I definitely agree with you. Online sources have a strong effect on all of us. As it is easier to reach and more practical for instant problems, it is being used by a wide range of people. Finally, would you like to add anything else?

**S:** I believe that pros and cons of media should be taught to teenagers thoroughly. I hope electronic books won't take place of printed books.

**R:** Thanks for your participation.



**1**

Circle the correct one according to the dialogue.

1. Sandra Ford is a librarian/lecturer.
2. Sandra is talking about teens' eating preferences/reading preferences.
3. Teens find looking at the screen more charming/frustrating.
4. Novels/Encyclopedias were being used to do research.
5. Online sources are preferred as they are more practical/cheaper.

**2**

Read the dialogue again and answer the questions.

1. Why do teenagers prefer reading e-books?

\_\_\_\_\_.

2. How were the books being returned to the library?

\_\_\_\_\_.

3. What is the main idea of the text?

\_\_\_\_\_.

## GRAMMAR BOX

### Time Reference

### Active

### Passive

Present Continuous	→	Susan is reading a book.	→	A book is being read by Susan.
Past Continuous	→	He was printing the e-book when I arrived the office.	→	The e-book was being printed when I arrived the office.
Future Simple	→	I will finish the homework tomorrow.	→	The homework will be finished tomorrow.

### 3

**Write statements in passive voice.**

E.g. The car/repair/yesterday

The car was repaired yesterday.

1. The room/paint/tomorrow

\_\_\_\_\_.

2. I/bite/dog/in my dream

\_\_\_\_\_.

3. The ceremony/hold/in the school yard/now

\_\_\_\_\_.

4. The cakes/bake/in the oven/at the moment

\_\_\_\_\_.

5. The dinner table/set up/2 hours ago

\_\_\_\_\_.

### 4

**Match the phrases to make meaningful statements.**

1. The names of the winner will be announced

A) by George Chaplin.

2. The hall was being cleaned

B) by the headmaster.

3. The movie is being filmed

C) in tomorrow's newspaper.

4. The children are being amused

D) by the clowns at this hotel.

5. The decision will be taken

E) by someone yesterday.



# LEAD IN

\* Write camp material.

1. \_\_\_\_\_ 5. \_\_\_\_\_

2. \_\_\_\_\_ 6. \_\_\_\_\_

3. \_\_\_\_\_ 7. \_\_\_\_\_

4. \_\_\_\_\_ 8. \_\_\_\_\_

\* Have you ever gone camping?

- If, yes

What was it like?

- If, no

Would you like to join one?

**5** Two students are talking about an imaginary camp. Work with a partner and create another camp story. Try to form statements one by one. Make a dialogue as in the example below. The student who says the last sentence is the winner.

**A:** I was in a scout camp last week.

**B:** The tents were being set by all the scouts.

**A:** The rules were being explained by the scout leader.

**B:** All the scouts were happy for being together. Some of them were collecting the kindling for the camp fire.

**A:** The sleeping bags were being prepared for the night by the other scouts.

**B:** It was an exciting and scaring day for all of them because horror stories were being told.

**A:** It was an unforgettable day for everybody.

- \* Do you like adventure movies?
- \* Would you like to be a stuntman or stuntwoman? Why? Why not?

*Amanda Martinez doesn't have a normal job. She is a stuntwoman. She acts in action and adventure movies. She was doing a nine to five job in an office 5 years ago. She hated doing office work. So she decided to be a stuntwoman.*

*Acting in adventure movies is exciting and dangerous. Flying over the mountains, jumping out of exploding cars is quite terrifying, but she believes that it is great. She knows that she could end up in a hospital but she never thinks about giving up.*

*One of her most extraordinary experiences was entering a hole full of snakes. Although she can't even stand looking at the photo of a snake, she accepted doing it. She enjoys doing that kind of adventurous activities. She thinks of doing this job for a long time.*

## 6

**Listen to the magazine article to choose the correct option.**

1. What's Amanda's job?

A) stuntwoman

B) stuntman

2. How many years ago did she work in an office?

A) 7

B) 5

3. How does she find her job?

A) boring

B) exciting

4. What was her most extraordinary experience?

A) flying over the mountains

B) entering a hole full of snakes

5. Which one does she have to do?

A) working in an office

B) jumping out of exploding cars



**7** Listen to the article again and tick the ones you hear.



**8** Listen and repeat.

### Pronunciation

1. stuntwoman 2. adventure 3. exciting 4. adventurous 5. dangerous

**9** Find the words with these meanings in the article.

1. A normal job with regular hours: a n\_\_\_\_\_ -to- \_\_\_\_\_ job.
2. Very frightening: t\_\_\_\_\_.
3. The opposite of safe: d\_\_\_\_\_.
4. Really hate something: can't s\_\_\_\_\_.
5. Very unusual or remarkable: e\_\_\_\_\_.

**10** Complete the missing words in the phrases.

**movie car woman job work**

1. exploding \_\_\_\_\_
2. office \_\_\_\_\_
3. nine to five \_\_\_\_\_
4. stunt \_\_\_\_\_
5. adventure \_\_\_\_\_

# LEAD IN

- ★ Who is your closest friend in your class?
- ★ How much do you know your friends' likes and dislikes?

## USEFUL LANGUAGE

- I believe that watching ....
- She enjoys going ....
- They suggest going to the ....
- I can't afford to buy ....
- I forget to send ....
- She remembered to call ....
- My favorite activity is diving ....
- Writing a composition is a hard activity for me ....
- I like to travel/travelling ....
- We prefer walking ....

11

Walk around the classroom and find someone who agrees on each statement.

And someone who ...	Name
.... likes working as a pair.	
....prefers speaking a foreign language.	
.... forgets to take his/her books.	
.... suggests going out everytime.	
.... wishes to be a doctor.	
.... enjoys swimming much.	
.... hates taking photo.	
.... can't stand speaking loudly.	
.... refuses watching soccer.	
.... wants to have P.E. lessons everyday.	





# LEAD IN

\* You're in a bakery to buy a cake. How would you say?

- A) Can you help me?
- B) I want to buy a cake.
- C) Excuse me, I would like to buy a piece of cake.

## USEFUL LANGUAGE

- Can / May I help you?
- Excuse me! I'm looking for .... / I'm trying to find ....
- How about / What about this one?
- Is it okay for you? / Anything else?
- How much is it? It is .... liras. / How much are these? These are .... liras.
- Could you help me, please?
- Where can I find the ....?

13

Here you can see different statements. Look at the example and make dialogues with your partner. Share it with your classmates.

You need a dictionary so you should go to a bookstore.

**E.g. You:** Excuse me! I'm looking for an English dictionary.

**Saleswoman:** Ok. Here they are. Please come with me.

**You:** How much is it?

**Saleswoman:** It's 50 liras.

**You:** Oh, that's expensive. Can you show me a cheaper one?

**Saleswoman:** Yes, here it is.

**You:** Well, thank you. I'll buy it.

**Saleswoman:** You're welcome.

1. You need trousers and you should go to a boutique.

2. You want to buy a white tulip for your garden. You need to go to a florist.

3. You need a painkiller. You should go to a pharmacy.

4. You need a bookcase so you should go to a construction market.

5. You want to buy a new pair of trainers. You need to go to a shoe store.



\* How do you choose a movie?

E.g. I choose a movie by looking at the name of it.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

## What is the best movie poster in your mind?

- the name of the book or movie
- the title of the book or movie
- the characters/actors/actresses
- the director/the writer
- the type of the book/movie
- the design of the poster/book cover
- likes/dislikes of movie/book

**14**

Imagine that you are working in an advertisement company. Your boss wants you to design a poster for a book or a movie. Prepare a poster with the items above.

# Unit 30

## Extreme Sports





- \* What is the meaning of "extreme sport"?
- \* Are you interested in extreme sports? Which one do you like most?
- \* Do you know the names of the extreme sports below?

Choose the correct name and write it under the correct photo.

**bungee jumping**

**canoeing**

**cliff jumping**

**hand gliding**

**kitesurfing**

**mountain biking**

**snowboarding**

**scuba diving**

**rock climbing**





- \* Can you ride a bicycle? Do you like cycling?
- \* Do you know the sports which are done on a bike?

**1**

**Mark is a mountainbiker. He talks about his experiences on the sport page of a school magazine. Read the text and answer the questions.**



*Hi, my name is Mark. I love cycling . I'm a 25 years old mountainbiker. Cycling on the mountains is an exciting sport. I have been riding a bicycle since I was 5 years old. I used to live in a village so cycling on the paths and hills was my hobby. At the age of 17 I joined a biker club. I have taken part in*

*some competitions and I would like to continue. I have practised a lot in many countries. I've won the Sweden Mountain Biking Championship.*

*I feel excellent when I am on my bike. Of course it is an extreme sport, but I have been lucky until now. I have had some injuries but I have never had a bad experience. People think that mountain biking is very terrifying and horrible. In fact, it is adventurous and fantastic.*

*I have some good friends and an excellent team which is necessary to feel safe all the time. I recommend you to try it just once, if you want to do something extraordinary.*

1. When did he start cycling?

\_\_\_\_\_.

2. How long has he been riding a bicycle?

\_\_\_\_\_.

3. What's the name of the championship he has won?

\_\_\_\_\_.

4. What does he think about cycling?

\_\_\_\_\_.

5. Has he ever had a bad experience?

\_\_\_\_\_.



1. Mark is a rock climber / a mountain biker.
2. He needs a helmet / a snowboard for cycling.
3. People think mountain biking is very exciting / horrible.
4. Mark finds mountain biking very fantastic / boring.
5. He has been a member of the biker club since he is 17 / 20 years old.

## GRAMMAR BOX

Affirmative	Negative	Interrogative
I've You've We've → finished. You've They've	I You We haven't finished. You (have not) You They	I You We Have finished yet? You You They
He's She's → finished. It's	He She has't finished. It (has not)	He She Has finished yet? It
I've = I have / She's = She has		

\* We use the present perfect tense to talk about past events that have a result in the present, for example, recent events and news.

1. He / for / paragliding / won / the / has / World / Record.
2. delayed / owing to / the / climbing / been / has / freezing weather / the
3. running / Linda / injured / competition / has / the / in / been.
4. in / the / camp / twin brothers / have / summer / canoeing / tried
5. for / Uludağ / has / most / sport / in / popular / been / the / years / skiing

4

Write statements related to the chart as in the example.

	go bungee jumping	do canoeing	try paragliding	go scuba diving
Me	✓		✗	
Jane		✓		✗
Kevin	✗		✓	
Sally & Brad		✗		✓

E.g. >> I have gone bungee jumping.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_



# LEAD IN

- \* Do you like doing sports?
- \* Have you ever tried any extreme sports?



Listen and find the appropriate title for the text.

- A) starving mechanic
- B) flying dagger
- C) freezing point

**"My jumping has become 100 percent work for me" Corliss says.**

**5**

**Listen to the text again and find the missing words.**

Jeb Corliss is a skydiver and brilliant base jumper who has leaped into the public arena, such as \_\_\_\_\_ Seattle's Space Needle, the Christ Redeemer Statue in Brazil and the Petronas Twin Towers in Malaysia. He was born in 1976 and he has survived several \_\_\_\_\_ and record breaking a \_\_\_\_\_. He is the first person who has flown through a \_\_\_\_\_ wearing a wingsuit. He has \_\_\_\_\_ a jump called "flying dagger" in which he jumped out of a helicopter \_\_\_\_\_ a wingsuit and flew through a narrow crack in Mount Jianglang in China. The \_\_\_\_\_ was 15 feet wide and breaking this record was very \_\_\_\_\_ and terrifying. After this jumping he said: "I have not been that scared in my life. It was so \_\_\_\_\_ and overwhelming".



**6**

**Answer the questions related to the text.**

1. What 's Jeb Corliss job?
2. Has anyone flown through a waterfall wearing wingsuit before Corliss?
3. Where is Mount Jianglang?
4. Has he been scared during his flight in Mount Jianglang?

**7**

**Listen and repeat.**

## Pronunciation

- He has broken the world record.  
He's broken the world record.
- I have seen him at the gym.  
I've seen him at the gym.



# LEAD IN

\* Match the sports with the equipment.



A) **paragliding**

C) **surfboard**

B) **life jacket**

D) **knee pad**

## USEFUL LANGUAGE

I  
You  
We  
They  
We  
She  
It

+

should  
ought to  
had better  
must

+

V1

8

Imagine that you're a sports trainer of a rafting course. On the first day you're giving some suggestions to the newcomers.

E.g. >> You should wear waterproof clothes.



**wear waterproof clothes**



**wear helmet**



**get comfortable trainers**



**watch the weather forecast**



**use goggles**



**check safety equipment**



\* If you join a summer camp, what would you take with you?

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_ 4. \_\_\_\_\_ 5. \_\_\_\_\_

9

Read the leaflet of Star Summer Camp, and complete the table.

Summer is coming. Are you ready for fun?  
If yes! Join us but do not forget to  
read these instructions.



\* You'll swim and sunbath so you should take your towel, swimsuit and sun-cream with you to protect yourself from the Sun.

\* Rafting will be enjoyable so you had better get waterproof clothes in order not to get wet.

\* You will observe the birds in their habitat. You ought to take your binoculars.

\* You will sleep in your tents. You had better bring your sleeping bag.

\* There will be no pharmacy around. You must prepare a small first aid kit.

\* The temperature may get lower at nights. You should take thick clothes with you.

\* If you want to join trekking, you ought to wear comfortable trainers.

\* If you want to do scuba diving, you must bring your pallets and goggles.

## Activity

E.g. You will ride a bike. >>

1. You will swim and sunbathe. >>

2. You will do rafting. >>

3. You will sleep in a tent. >>

4. You will go trekking. >>

5. You will go scuba-diving. >>

## Suggestion

You should wear your helmet.

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---

# 10

Write true or false for the statements.

1. You should take your compass to observe the birds. \_\_\_\_\_

2. You must wear comfortable trainers for trekking. \_\_\_\_\_

3. It's necessary to get goggles for scuba diving. \_\_\_\_\_

4. The high temperature can be relaxing at nights. \_\_\_\_\_

5. You had better take your sleeping bag to sleep tight. \_\_\_\_\_

## GRAMMAR BOX

### Should/Ought to

- You should do exercise regularly.
- You ought to dry your hair after having a bath.

### Had better

- You had better eat fruits and vegetables.

### Must

- You must obey the game rules.



# 11

Match the questions with the answers.

1. I get very thirsty when I'm at the gym.  
What should I do?
2. I keep on making mistakes with my homework.  
What should I do?
3. My friends are angry because I'm often late.  
What should I do?
4. I always feel tired and sometimes fall asleep at school.  
What should I do?
5. I've got an important exam but I feel nervous.  
What should I do?

- ☐ You should get enough sleep.
- ☐ You shouldn't keep your friends waiting when you meet each other.
- ☐ You ought to drink plenty of water.
- ☐ You had better not worry. It's not good for you.
- ☐ You should concentrate on what you're doing.

# 12

Complete the statements with the correct forms of the verbs.

1. I can't swim but I want to go canoeing next summer.  
You \_\_\_\_\_ (learn) swimming.
2. I love eating and I'm fat.  
You \_\_\_\_\_ (do) sports.
3. I'm interested in acting. I want to be an actor.  
You \_\_\_\_\_ (join) your school drama club.
4. I've got bad marks at school.  
You \_\_\_\_\_ (study) harder.
5. I'm always late for school.  
You \_\_\_\_\_ (get up) earlier.



# LEAD IN



\* Talk about Lisa's daily routine.

E.g. Lisa gets up.....

## 13

Work in pairs. Look at the notes and make suggestions as in the example.

E.g.

- eat regularly
- go training
- wear sports clothes

**Mona**

- A) She always wears sport clothes and goes training everyday.  
B) She must be an athlete.

- buy her flight tickets
- hire a taxi
- prepare her suitcase

**Sally**

- A) I've seen Mona in front of her house with the tickets and a suitcase.  
B) She can't be at home then.

- wear suits
- wake up early
- carry file bag

**David**

- carry her instrument
- sing songs
- listen to music

**Jenny**

- have an exam
- study
- wear uniform

**Donna**

- lock the door
- turn off the computer
- see him going out

**Paul**

- look exhausted
- work a lot
- arrive home late

**Brian**



You're reading a magazine and you see a few precautions against the statements below. Look at the example and write some phrases for each statement.

### E.g. Different sports

- have communication tool
- get suitable dressing
- get emergency kit
- have necessary equipment
- learn the rules

### Catching cold

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### Going on a diet

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**14**

Lisa has joined a trekking activity and shared her experiences in her blog. Read her suggestion list for trekking and write a similar one by using the phrases you write above.

### **My Trekking Experience**

### **Catching cold**

### **Going on a diet**

- \* **E.g.** First you should do necessary research and learn the rules beforehand.
- \* You ought to get communication tools such as mobile phone.
- \* You must have all necessary equipment for each risk.
- \* You had better get suitable dressing in case you can be exposed to different weather conditions.
- \* Emergency kit is another important thing you must take with you.

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\*

## CONSOLIDATION / UNIT 28-29-30

### A. Complete the statements using the appropriate linking verb.

1. The meeting was postponed \_\_\_\_\_ the health problems of our boss.

- A) due to                      B) because

2. I didn't buy it \_\_\_\_\_ I didn't like it.

- A) because of              B) because

3. \_\_\_\_\_ the bad weather, the match was canceled.

- A) Due to                    B) Because

4. We were late \_\_\_\_\_ the car broke down on the way.

- A) owing to                B) because

5. \_\_\_\_\_ my excellent project, I won the contest.

- A) Because                B) Owing to

### B. Match the statements with the deductions.

1. His car keys are on the table.

☐ I might be working too hard.

2. You are always so keen to get back home to eat.

☐ They might be in there.

3. You seem to know everything about the theater.

☐ Your mother must be a great cook.

4. I don't know why I am so tired these days.

☐ Carl can't be out.

5. Go and look in the kitchen for your gloves.

☐ You must go every week.

### C. Put the verb into the gerund or the infinitive.

1. She keeps \_\_\_\_\_ (take) my coffee cup without asking.

2. She asked \_\_\_\_\_ (see) the manager.

3. She denied \_\_\_\_\_ (make) a false tax return.

4. I promised \_\_\_\_\_ (call) her as soon as possible.

5. We expect \_\_\_\_\_ (finish) the work by Friday.



# Unit 31

## Socializing





- \* How often do you text your friends?
- \* Do you use abbreviations for texting?
- \* Can you give some examples of abbreviations in your mother tongue?

**Grandma:** What are you doing, Sally?

**Sally:** I'm texting Mandy because I have to get the notes that she has.

**Grandma:** Why do you need them?

**Sally:** You know, I haven't gone to school today so I need these notes for tomorrow's homework.

**Grandma:** Ok, I got it ... What's that "beep" sound?

**Sally:** It's Mandy. She's just sent a text message back to me.

**Grandma:** I don't understand. How is it possible to type what you want to say so quickly?

**Sally:** First, you must know how to use the keyboard and the abbreviations because they make the process easier. I'll show you. Hold on, please! I have to answer Mandy's message.

**Grandma:** Ok!

**Sally:** You don't need to type all the words out. You can use the abbreviations and acronyms.

**Grandma:** Oh, really?

**Sally:** Of course, grandma! I typed WU to Mandy.

**Grandma:** WU? What does that mean?

**Sally:** WU means "What's up" "It is the first letter of each word.

**Grandma:** Oh, ok! It is much easier.

**Sally:** Why don't you type one of your friends by this way.

**Grandma:** It is a good idea. I'll type to Donna.

**Sally:** Ok grandma! Let me help you. You have to type "HAY" for "how are you". Type please.

**Grandma:** Beep !... I think I did it.

**Sally:** Yes, grandma! She'll probably respond in a second. You are really fast learner. Congrats!

**Grandma:** Thank you my dear.





## 1

Write true(T) or false (F) for the statements.

1. Sally texts her friend Mandy to ask something about party. \_\_\_\_\_
2. Using abbreviations makes the texting easier. \_\_\_\_\_
3. Grandma already knows the texting. \_\_\_\_\_
4. Sally is helping her grandma to use abbreviations. \_\_\_\_\_

## 2

Answer the questions.

1. Why does Sally send message to Mandy?  
\_\_\_\_\_.
2. What does grandma want to learn?  
\_\_\_\_\_.
3. Does Sally's grandma need to type all the words out?  
\_\_\_\_\_.

## GRAMMAR BOX

\* We use "must / mustn't and have to" to express obligation.

- You, \_\_\_\_\_ stop at the "STOP" sign.
- You \_\_\_\_\_ (not) arrive late to work.
- You \_\_\_\_\_ slow down at this junction.
- You \_\_\_\_\_ be at the office at 9 a.m.

\* We use "need to" express necessity and use the negative form "don't / doesn't need to" express lack of necessity.

- What do you \_\_\_\_\_ do today?
- You \_\_\_\_\_ (not) finish this report.

3

Read the phrases and tick the correct box.

	necessity	Lack of necessity	obligation
- stop at the red light			
- buy candles for the birthday party			
- be quiet at the library			
- take umbrella in sunny weather			
- send an invitation card for the wedding ceremony			
- pay extra money in all-inclusive hotels			
- put sun cream on your skin under the sun			
- obey the speed limit			
- wear sunglasses on rainy days			
- bring pets into the classroom			

4

Look at the signs and write the statements as in the example.



No parking



No passing



Speed limit



No entry



No U-turn



One-way traffic



No cycling



Road works

E.g. 1. You mustn't park here.

2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_



## USEFUL LANGUAGE

- I don't **need to** buy a new pair of shoes for the party.
- We **must** obey the rules in the traffic.
- She **has to** work hard to complete the report.

### 5 Work in pairs. Make short dialogues using the underlined phrases above.

**Sample topics:** Traffic, birthday party, school, movie theater, public transportation.

- E.g. Student A:** Do we have to stop at the red light?  
**Student B:** Yes, we do. We must stop at the red light.

## LEAD IN

- \* Are you a cautious person?
- \* Do you make a list while you're getting ready for a trip?

*Marta is a fifth grade student. She is going to attend the school trip. Her teacher Miss Blanche is giving information about their needs before the trip. Listen to the text.*



*Well, you know we are going to travel around our neighbourhood tomorrow. I am sure everything will be Ok, but I need to remind you something. First, you don't need to take thick clothes with you. I've checked the weather forecast, it'll be quite hot. The departure time of the bus is 9 a.m. You don't have to get up very early, but please be punctual. I know your phone numbers, you needn't tell me. You can also give my phone number to your parents, if they want to get in contact during the trip. As we have limited time, we aren't going to go to the aqua park. You don't need to take your swimsuit and towel. We are going to visit the museum. You don't have to pay extra money for the entrance, because it is all included in the total amount. I hope, we might all have great time together. See you tomorrow.*

### 6 Look at the reminders below. Which of them are mentioned by Miss Blanche? (Put a tick ✓)

- ☐ 1. You don't need to take your umbrella.
- ☐ 2. You don't need to take thick clothes with you.
- ☐ 3. You don't have to buy a backpack.
- ☐ 4. You don't have to get up very early.
- ☐ 5. You needn't visit the museum.
- ☐ 6. You needn't pay extra money for the entrance of the museum.



7

Match the reasons with lack of necessity according to the listening text.

### lack of necessity

1. You don't need to take thick clothes.
2. You don't have to get up early.
3. You needn't tell your phone number.
4. You don't need to take your swimsuit.
5. You don't have to pay extra money.

### reason

- It is all included in total amount.
- I know your phone number.
- The weather is quite hot.
- The departure time is 9 a.m.
- We aren't going to go to the aqua park.

8

Pronounce the following words.

## Pronunciation

- Necessity (noun) => / nəˈses.ə.ti / => Food is a necessity of life.
- Necessary (adj) => / ˈnes.ə.ser.i / => Food is necessary to live.

9

Match the words with their synonyms.

- |                  |                  |
|------------------|------------------|
| 1. neighbourhood | _____ additional |
| 2. trip          | _____ restricted |
| 3. extra         | _____ district   |
| 4. limited       | _____ water park |
| 5. aqua park     | _____ tour       |

10

Complete the statements using the suitable words.

remind / weather forecast / departure / entrance / amount / hotel / contact / travel

1. The \_\_\_\_\_ says it will be cooler tomorrow.
2. This \_\_\_\_\_ includes bed and breakfast.
3. The weather is getting worse, the \_\_\_\_\_ may be delayed.
4. I want to \_\_\_\_\_ you that you have an appointment at 11:30.
5. Where is the \_\_\_\_\_ to the museum?



- \* Who is your close friend in the class?
- \* How much do you know his/her interests?

My Favorites List			<b>Tick 5 things that you love doing</b> <ul style="list-style-type: none"> <li>- acting</li> <li>- playing basketball</li> <li>- animals</li> <li>- camping</li> <li>- bike riding</li> <li>- board games</li> <li>- cooking</li> <li>- computer games</li> <li>- writing poem</li> <li>- trekking</li> <li>- social media</li> <li>- taking photos</li> <li>- flowers</li> <li>- watching movies</li> <li>- drawing</li> <li>- dancing</li> <li>- reading</li> </ul>
Name:			
My favorite types of books:			
1	2		
My favorite kinds of music:			
1	2		
Three things I like to do in my free time:			
1	2	3	

**11**

Work in pairs. First, complete the list above on your own. Then, talk about your preferences by comparing your list with your partners as in the example.

**E.g.** I prefer rock music to pop music.

Sally prefers taking care of animals to flowers.

## USEFUL LANGUAGE

Express preferences by using: I / you / we / they **prefer**  
he / she / it **prefers**

# LEAD IN

\* If you wrote an article on the future predictions, which topics would you choose from the list?

- health
- technology
- education
- economy
- family
- friendship
- social media
- school life
- networking

## 12

Amy wrote an article for her school website. Listen and complete the text.



First of all, 1) \_\_\_\_\_ spend too much time on the internet. They'll definitely use it more than today in order to make their lives easier. They will all have special devices that they can use to run their errands. Teenagers are not eager to walk anywhere, they 'll probably use 2) \_\_\_\_\_ to wonder around. The awareness of people about 3) \_\_\_\_\_ will increase. Teenagers will found local companies working for the sake of the environment. 4) \_\_\_\_\_ will no longer be a problem due to the healthy eating habits of teenagers. As people use 5) \_\_\_\_\_ regularly, it will turn out to be a piece of cake to find a new friend. To sum up, I think there will be a better future for teenagers.

## 13

Read the statements. Write T or F according to Amy's article.

1. Teenagers will use the internet less than today. \_\_\_\_\_
2. Teenagers dislike walking somewhere. \_\_\_\_\_
3. The awareness of people about environmental problems will decrease. \_\_\_\_\_
4. Teenagers will have healthy eating habits. \_\_\_\_\_
5. Finding a new friend will be hard. \_\_\_\_\_



# 14

Here are the definitions of some words. Find them in the text.

1. A person aged between 13 and 19 years: \_\_\_\_\_.
2. The state of being overweight: \_\_\_\_\_.
3. Almost certainly: \_\_\_\_\_.
4. Knowledge of a fact or situation: \_\_\_\_\_.
5. Restricted to one's neighbourhood: \_\_\_\_\_.

# 15

Listen and repeat.

## Pronunciation

I will => I'll

You will => You'll

He will => He'll

We will => We'll

She will => She'll

They will => They'll

## USEFUL LANGUAGE

\* I **will** be a lawyer in the future.

I'll be a lawyer in the future.

\* He **will not** play in this game.

He'll not play in this game.

# 16

Combine the phrases.

- |                  |                                      |
|------------------|--------------------------------------|
| 1. spend         | <input type="checkbox"/> A) cake     |
| 2. environmental | <input type="checkbox"/> B) errands  |
| 3. a piece of    | <input type="checkbox"/> C) habits   |
| 4. run           | <input type="checkbox"/> D) time     |
| 5. eating        | <input type="checkbox"/> E) problems |

# 17

Work in a small group and ask your friends the question below.

**“What will you be in twenty years?”**

Write their answers and share them with the class as in the example.

In twenty years E.g. I'll be a doctor.	Name: Martin	Name: _____	Name: _____

**E.g. You:** What will you be in twenty years?

**Martin:** I'll be a doctor and probably heal the patients.



# LEAD IN



18

Look at the leaflets above. Which one do you like best?

E.g. rules

What is found on a leaflet of a country?

You're the owner of a tourism company. Your customers want to go to different countries. Each country has different laws and regulations, so you have to prepare an informative list for your customers.

*First, you have to make sure the weather conditions . . .*

# Unit 32

## A Piece Of Advice





- \* Have you ever been unhappy?
- \* Who do you share your feelings with?

A) friends

B) parents

C) teachers



**Alison**

Alison is very upset as she has problems with her marks. She feels lonely. She meets the school counsellor and the counsellor gives her a list of suggestions.

### 💡 How about coping with failure and learning from mistakes?

>>> You can take risks and see mistakes as learning opportunities, not things to be avoided at all cost.

### 💡 If I were you, I would love myself.

>>> You should be kind to yourself. Don't forget that your thoughts are important.

### 💡 What about finding out your passion?

>>> Try to get experience with what you love. You should choose a job that makes you excited to leave your bed.

### 💡 Why don't you try listening the ones you love?

>>> Listen more than speak when trying to attain new skills and knowledge. Listen to your teachers, to your parents, to your peers. You should learn to listen and really hear what others are saying.

### 💡 Why don't you be curious and ask questions?

>>> Allow yourself to be curious and question everything. You should be both open minded and sceptical.

### 💡 If I were you, I would be a lifelong learner.

>>> Education is not for few years learning process, it's a lifelong till the end of life process. You should learn how to learn.

### 💡 Know the keys to success.

>>> If I were you, I would be open to new things, preparation, planning and I wouldn't let anyone else define success for me.

### 💡 Read, over and over again.

>>> Read a lot and never stop reading.



**1**

Read the list. Tick the ones that mentioned in the list.

☐ listen to the others☐ be a lifelong learner☐ give up your passion☐ learn from the mistakes☐ question everything☐ work hard☐ ignore planning and preparation☐ be open to new things☐ speak more than you listen☐ read a lot**2**

Read the list again and answer the questions.

1. How can Alison cope with failure and learn from the mistakes?

---

2. According to the counsellor which one is more preferred, listening or speaking?

---

3. Does the counsellor advise being lifelong learner?

---



## GIVING SUGGESTIONS & MAKING OFFERS



### 3

Choose the correct option.

- You don't look well Jack. I think you \_\_\_\_\_ see a doctor.  
A) will                      B) should                      C) would
- I'm bored. How about \_\_\_\_\_ to the soccer match this afternoon?  
A) to go                      B) go                      C) going
- If I \_\_\_\_\_ you, I \_\_\_\_\_ stay at home.  
A) were/would                      B) was/will                      C) were/will
- Why \_\_\_\_\_ go to the movie theater, if you haven't any plan?  
A) can't they                      B) don't we                      C) wouldn't she
- Mum is very tired. \_\_\_\_\_ preparing the dinner today?  
A) Should                      B) Why don't                      C) What about

4

Match the suggestions with the photos.



1. I was wondering if you could tidy your room.

2. If I were you, I wouldn't eat junk food.

3. You should avoid stress, because it can cause skin problems.

4. How about going out if you get bored?

5. Why don't you see a dentist?

6. What about taking the dog for a walk?

7. If I were you I would go to a hairdresser.



# LEAD IN

- \* What is the meaning of "advice columnist"?
- \* Have you ever read an article of an advice columnist on a magazine or a website?

There are three letters written to Martha, the advice columnist who works for Radio Sunshine. She is reading the letters and giving suggestions to her audiences.

\* Dear advice columnist,  
I'm a thirteen year old boy. I'm overweight. My friends sometimes make fun of my appearance. I feel ashamed. What can I do?

William

→ Dear William,  
I think your self-confidence is probably a little low at the moment. Let me give you a piece of advice. If I were you, I would see a dietician first. You should go on a diet, and abstain from junk food. When you start losing weight, everything will turn out to be better.

\* Dear advice columnist,  
I have graduated from high school. I couldn't pass the university exam. My parents are disappointed. I also feel frustrated at all. I want to do something to cope with this situation. What can I do?

Samantha

→ Dear Samantha,  
I think you shouldn't blame yourself. If I were you, I would have a part time job. You should save money and then go on a short trip. You should take more responsibility. It will help you to feel accomplished and more motivated.

\* Dear advice columnist,  
I am an animal lover. I have a pet dog named Lassy. My best friend Clara is afraid of dogs. Whenever she visits me, I have to keep my dog alone in a room. I feel full of remorse after doing it. I don't want to ruin our friendship. What can I do?

Patrick

→ Dear Patrick,  
I think friends shouldn't put each other in difficult positions. Clara's visits to your house are obviously causing you a lot of stress. You should deal with it sooner or later. If I were you, I would discuss this subject with her next time you get together.



**5**

Listen and write the names of audience for each suggestion list.

Dear \_\_\_\_\_,

*I think your self confidence is probably a little low at the moment.*

Dear \_\_\_\_\_,

*I think you shouldn't blame yourself.*

Dear \_\_\_\_\_,

*I think friends shouldn't put each other in difficult positions.*

**6**

Choose the correct option according to the listening text.

1. Being overweight makes William feel \_\_\_\_\_.

- A) sleepy      B) exhausted      C) ashamed

2. Marta suggests William to see a/an \_\_\_\_\_.

- A) dentist      B) dietician      C) psychologist

3. The parents of Samantha are disappointed because \_\_\_\_\_.

- A) She couldn't pass the university exam.  
B) She couldn't graduate from the high school.  
C) She couldn't have a part time job.

4. Patrick accuses himself of \_\_\_\_\_.

- A) not feeding his dog.  
B) keeping his dog alone in a room.  
C) being an animal lover.

5. Marta suggests Patrick to \_\_\_\_\_.

- A) end his friendship with Clara.  
B) leave his dog to an animal shelter.  
C) discuss this subject with his friend.



## 7

Listen and repeat.

## Pronunciation

- suggestion
- advice columnist
- audience

## 8

Complete the statements with the given words.

**motivated**      **disappointed**      **accomplished**      **afraid**      **ashamed**

1. You shouldn't be \_\_\_\_\_ of your physical appearance.
2. Kevin is \_\_\_\_\_ due to his own faults and failings.
3. Coulrophobia is a state of being \_\_\_\_\_ of clowns.
4. He is one of the school's most \_\_\_\_\_ graduates.
5. The company should use methods to have highly \_\_\_\_\_ employees.

## 9

Write the correct word for each definition.

1. A woman who answers letters on agony column. >> **a**\_\_\_\_\_
2. An expert on nutrition. >> **d**\_\_\_\_\_
3. The state of being friends. >> **f**\_\_\_\_\_
4. Work for only part of the usual working day. >> **p**\_\_\_\_\_
5. Deep regret or guilt. >> **r**\_\_\_\_\_

# LEAD IN

- \* Are you helpful?
- \* Write three occasions you offered help to somebody.

10

Work in groups of four. Look at the photos and make polite requests / offers for each situation. Then tell the rest of the class what you decided.



E.g. I was wondering if you could carry the bag for me.

1



You want the window closed

2



You want the TV turned on

3



You want to use the telephone

4



You want to borrow your friend's book

5



You want a sandwich

6



You want your teacher to speak more slowly

7



You want help

8



You want to go to the airport

9



You want somebody to turn off the light

## USEFUL LANGUAGE

Could you ...

May I ...

Would you ...

I was wondering if ...



# LEAD IN



- \* Look at the photo and describe it by answering the questions below.
- What are the people in the photo doing?
- Are they apologizing or arguing?

## USEFUL LANGUAGE

- |                    |                        |
|--------------------|------------------------|
| - I am sorry       | - I was wrong on that  |
| - I had that wrong | - My apologise         |
| - My mistake       | - I owe you an apology |

11

Choose 5 statements below. Ask and answer the questions with your partner as in the example.

**E.g.** - If you are late for work.

**Student A)** How do you apologize if you are late for work?

**Student B)** I will say "I am really sorry" if I am late for work.

**How do you apologize ...**

- If you break a vase.
- If you don't make your bed.
- If you shout at someone.
- If you forget the wedding anniversary.
- If you step on someone's food.
- If you park in "no parking zone".
- If you speak loudly at the library.
- If you lose something you've borrowed.
- If you disturb someone.



- \* Look at the photo. Guess his job.
- \* Give an advice for his situation.

# 12

Choose one topic and write short phrases about it.

E.g. sports



E.g. English songs



# 13

Make suggestions using your topic list above.

E.g. >> do sports

You should do sports.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

E.g. >> If I were you, I

would listen to English songs.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

# 14

Imagine that you are a dietician or an English teacher. Write a short paragraph by using your suggestions.

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## Unit 33

# Deep Into History





\* Look at the photos and put a tick that you want to have.



→ Do you have any collections?

→ Write three unusual items to collect?

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_



Do you think collecting something is an exciting or unusual activity? Have you ever wondered how the people started collecting and what should you do to start a collection?

The first collectors started this hobby in the middle ages by collecting firewood. They used to make some decorations for themselves. They didn't have any goals to make collections. During the history, different kinds of things were popular such as stones,

plants, animal fossils, stamps, books... The results of collections were used for the researches and scientific purposes. The more results they had, the more researches were done. As in the past, collecting has an interesting effect on people today. They collect everything but doing it consciously is more important. The more unusual your collection is, the more interesting it will be. One option to have an unusual collection is gathering something extraordinary together. How about a collection of paperclips, battery, hairclips? Don't forget to collect one type of one item. For example, if you want to collect toy animals, choose one type of it. Another thing is where you're going to store your collection. Don't collect large objects. The smaller object you choose, the easier you'll store. If you want to sell your collection, you should keep a written record of the item, so you can prove its genuine.

Finally, don't buy all the pieces of your collection at a time. Calm down and be patient, it will take time to complete an extraordinary collection.



**1****Read the statements and tick the ones that are mentioned in the text.**

1. The magazine gives us some information about the previous collectors. ☐
2. It tells us the options of collecting. ☐
3. It provides information about carpenters. ☐
4. It says us the items of education. ☐
5. It links the past and the present of collecting. ☐

**2****Read the text again and answer the questions.**

1. When did the first collectors start collecting?  
\_\_\_\_\_
2. Were the same kinds of things popular during the history?  
\_\_\_\_\_
3. Is it a criteria to choose an extraordinary item for collection?  
\_\_\_\_\_
4. What should you do if you want to sell your collection?  
\_\_\_\_\_
5. Do you think the text gives enough information about collecting?  
\_\_\_\_\_

## GRAMMAR BOX

E.g. The earlier (early) we leave, the sooner (soon) we'll arrive.

- \* The \_\_\_\_\_ (loud) you shout, the \_\_\_\_\_ (loud) the baby will cry.
- \* The \_\_\_\_\_ (cheap) the plane tickets are, the \_\_\_\_\_ (difficult) it is to book them.
- \* The \_\_\_\_\_ (big) the room is, the \_\_\_\_\_ (high) price you'll pay.

**3****Match the phrases.**

- |                              |  |
|------------------------------|--|
| 1. The more they practice    | <input type="radio"/> the more successful he'll be.      |
| 2. The faster the car is     | <input type="radio"/> the higher marks she gets.         |
| 3. The more exhausted she is | <input type="radio"/> the sooner she goes to bed.        |
| 4. The more he works         | <input type="radio"/> the fitter they become.            |
| 5. The harder she studies    | <input type="radio"/> the more dangerous it is to drive. |

# LEAD IN

\* Look at the collection items in the chart below and write them in the correct column.

-paper

-leaf

-stamp

-bug

-perfume

-mobile phone

-eraser

-socks

**unusual**

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**usual**

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**4**

**Talk about your thoughts about collection items by answering the questions below.**

- Do you think collecting is useful for your learning?
- Do you have any friend who collects something?
- What kind of items would you want to collect, if you had a chance? Why?



# LEAD IN

- \* Have you ever been abroad?
- \* If yes, where did you go?
- \* If no, where would you like to go?

## 5 Listen to Selin's vacation memories and complete the missing parts with the correct linking verbs.

Last summer, I was in Italy with my family for two weeks. We had a great time there.

1) \_\_\_\_\_ we arrived in the morning, we began to wonder around the historical places. All of them were fascinating and they were reflecting the Renaissance culture. 2) \_\_\_\_\_ we were listening to our tour guide, we learned lots of new things about Pisa's Leaning Tower, the ancient city of Pompeii, the Basilica of San Vitale, and the Colosseum. 3) \_\_\_\_\_ we sailed through the



Grand Canal, we experienced the most picturesque sides of Venice. 4) \_\_\_\_\_ I tasted the pizza in one of the most famous local restaurant, I offered the second slice of it as it was really delicious. 5) \_\_\_\_\_ we decided to eat an ice-cream, we spent too much time to choose because there were nearly 40 kinds of it. Our hotel had a great sea view. 6) \_\_\_\_\_ I was watching the sunset, I felt relaxed. In the ball room, 7) \_\_\_\_\_ the musicians were playing their instruments, the visitors were dancing happily.

## 6 Listen again and answer the questions.

1. How long did Selin and her family stay in Italy?  
\_\_\_\_\_
2. Write three tourist attractions Selin has been to.  
\_\_\_\_\_
3. Where is the Grand Canal?  
\_\_\_\_\_
4. Why did she spend too much time to buy an ice-cream?  
\_\_\_\_\_
5. What were the musicians doing in the ball room?  
\_\_\_\_\_



7

Write the correct word for each photo.



h \_ \_ \_ \_ \_ l \_ \_ \_

p \_ \_ \_ \_



d \_ \_ i \_ \_ \_ \_



t \_ \_ r g \_ \_ \_



s \_ \_ v \_ \_ \_



i \_ \_ \_ \_ \_ t



v \_ \_ \_ \_ \_

8

Listen and repeat.

## Pronunciation

• visitors • delicious • historical place • instrument • tour guide • sea view

9

Look at the pictogram and find the word pairs.

visiting

2 weeks

taste

sailing

watching

1. E.g. watching the sunset.

2. \_ \_ \_ \_ \_

3. \_ \_ \_ \_ \_

4. \_ \_ \_ \_ \_

5. \_ \_ \_ \_ \_



## USEFUL LANGUAGE

- \* **As soon as** we went to Selçuk, we visited Ephesus.
- \* **As long as** I study hard, I will become successful.
- \* **Once** she entered the room, they stood up.
- \* **When** I saw her, I got surprised.
- \* **While / As** he was watching a documentary, he learned new things.
- \* Are you interested in history?
- \* If you had a chance, which historical places would you like to visit throughout the world?

10

Work in pairs. Look at the photos and the phrases. Ask and answer as in the example.



go to London / visit the Madame Tussauds Museum

**E.g.** A: What did you do in London?  
B: As soon as I went to London, I visited the Madame Tussauds Museum.



go to Egypt / take photo of the Pyramids



go to Çanakkale / see the battlefield



be in the history lesson / learn about World War I



visit archeology museum / see the old coins



go to İstanbul / visit The Hagia Sophia



# LEAD IN

\* Match the photos with the options.



1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_ 4. \_\_\_\_\_

A) the first person who landed on the moon

B) the inventor of penicillin

C) the inventor of the printing press

D) the conqueror of Istanbul

What are the important historical events in your country?

- \* \_\_\_\_\_
- \* \_\_\_\_\_
- \* \_\_\_\_\_
- \* \_\_\_\_\_
- \* \_\_\_\_\_

## 11

Write a short paragraph on an important historical event.



## CONSOLIDATION / UNIT 31-32-33

### A. Fill in the blanks with must / mustn't / have to / need to / don't need to.

1. You \_\_\_\_\_ cheat during the test.
2. You \_\_\_\_\_ polite to your friends.
3. You \_\_\_\_\_ do homework until tomorrow.
4. You \_\_\_\_\_ arrive at the airport two hours before your flight.
5. You \_\_\_\_\_ sit too close to the computer.
6. You \_\_\_\_\_ eat healthy food.
7. You \_\_\_\_\_ wear a tie to the office.
8. You \_\_\_\_\_ raise your hand to answer.
9. You \_\_\_\_\_ speak loudly in the library.
10. You \_\_\_\_\_ study. The exam is cancelled.

### B. Choose the correct answer.

1. Hi, Carol! We are going to the night club, why \_\_\_\_\_ come with us?  
A) doesn't you    B) don't you    C) do you
2. It's a sunny day \_\_\_\_\_ go to picnic.  
A) Let's    B) Why do    C) Would
3. It's getting dark. I suggest we \_\_\_\_\_ underground.  
A) taking    B) take    C) to take
4. My sister wants a new bag. What about \_\_\_\_\_ one for her birthday.  
A) to buy    B) buying    C) buy
5. I'm bored. How about \_\_\_\_\_ to the concert this evening?  
A) to go    B) go    C) going
6. \_\_\_\_\_ watch a good film on TV?  
A) Let's    B) Let    C) to let
7. If you have time, why \_\_\_\_\_ come with us?  
A) doesn't you    B) are you    C) don't you

### C. Combine the statements using the words in brackets.

1. Rob will phone us. He'll arrive. (as soon as)
2. I'll get ready. You'll decide where to go. (while)
3. He'll let you see the painting. He'll finish it tomorrow. (when)
4. I came home. He was drinking tea. (once)
5. They promise not to give any harm. The children can play in my yard. (as soon as)
6. I was getting into the bus. I noticed a lot of money on the seat. (as)

# Unit 34

## Superheroes





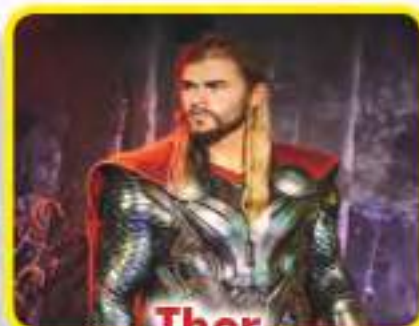
- \* Do you know these superheroes and heroines?
- \* Have you ever read their comic books or watched their movies?



**Hulk**



**Invisible Woman**



**Thor**

Rich inventor Tony Stark made a powered metal suit to become Iron Man, the most high-tech superhero. Tony Stark doesn't have any super powers but his suit has many weapons like rockets. Wearing the suit means that he can fly and have superstrength.



After seeing the murder of his parents as a child, young Bruce Wayne decided to spend his life protecting the citizens of Gotham City from criminals. He began to wear black mask, gloves and cape. He has been known with his intelligence, strong mind and ability in martial arts since 1940.



Diana Prince is Wonder Woman and is a princess. She has the skills of flight, incredible strength, speed, wisdom and beauty. Her weapons include the Lasso of Truth, a pair of indestructible bracelets, and a tiara to throw at her enemies.



Steven Rogers, a small and weak soldier was made into Captain America and became the perfect American soldier. He was given special medicine called a "super serum" to make him as strong and powerful as a man can be. He doesn't really have super powers. His weapon is his super shield.



The Green Lantern has actually been three different men at different times. The Green Lantern's superpowers all come from his magic ring which needs to be charged from his lantern everyday.





**1**

Read the text and match the objects with their owners.

## A) Iron Man



## B) The Green Lantern



## C) Wonder Woman



## D) Captain America



## E) Batman

**2**

Read the text again and answer the questions.

1. Who made the metal suit for Iron Man?

\_\_\_\_\_

2. What was given to Steven Rogers to make him into Captain America?

\_\_\_\_\_

3. What are Wonder Woman's weapons?

\_\_\_\_\_

4. When did Bruce Wayne decide to become Batman?

\_\_\_\_\_

5. Where do The Green Lantern's superpowers come from?

\_\_\_\_\_



Superheroes hate  
helping good  
people.

YES ↙

↘ NO

Iron Man has a  
cotton suite as he  
likes comfortable  
clothes during his  
flights.

The inventor of  
Iron Man was Tony  
Stark.

YES ↙

↘ NO

When scientist  
Bruce Banner  
gets angry he  
becomes The  
Hulk.

Captain  
America was  
given a special  
medicine to  
make him  
stronger and  
more powerful.

The Green  
Lantern's  
superpowers  
all come from  
his magic  
helmet.

Wonder Woman  
was using some  
weapons to  
throw at he  
enemies.

YES ↙

↘ NO

YES

↘ NO

NO

YES

↘ NO

↙ YES



Batman



Hulk



Wolverine



Thor



Wonder  
Woman



Captain  
America



Superman



Spiderman



# LEAD IN

## IF YOU WERE A SUPERHERO...

1. What superpowers would you want?
2. What would you do with them?
3. Would you have a costume?
4. What would it look like?

E.g. 1. If I were a superhero, I would like to be teleported.

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# 4

Teens make comments on superheroes. Listen to the comments and complete the statements.



**Reporter:** Who is your favorite superhero?

**Wills:** My favorite superhero is Arrow. He always helps people, saves their lives and protects them.

**Reporter:** What is the most \_\_\_\_\_ thing of him for you?

**Wills:** I love masks and he wears a green one, it is really \_\_\_\_\_ for me. Also, he never leaves his bow.



**Reporter:** Who is your favorite superhero?

**Donna:** It's Harry Potter. He cares about his friends and also everyone around him. He does his best to make the things better.

**Reporter:** What is the most important thing of him for you?

**Donna:** He lives in a \_\_\_\_\_ world and has different powers. It makes him very \_\_\_\_\_ for me.





**Reporter:** Who is your favorite superhero?

**Richard:** Actually, I have two favorite superheroes. One of them is \_\_\_\_\_ and the other one is Batman.

**Reporter:** Why do you like them?

**Richard:** Spiderman can catch the \_\_\_\_\_ easily by his web which helps him to move fast. I also like Batman. He uses a bat symbol as a \_\_\_\_\_. He has a mysterious dark costume. I'm going to wear a Batman costume for the fancy dress party at the school.



**Reporter:** Who is your favorite superhero?

**Jenny:** I like Cat Woman most. I think she is very \_\_\_\_\_ and ambitious.

**Reporter:** Why do you like her?

**Jenny:** I like her because she shows us the \_\_\_\_\_ of a woman. Her whip stylized \_\_\_\_\_ is quite flashy.

**5**

Listen again and complete the chart.

	Arrow	Harry Potter	Spiderman	Batman	Cat Woman
uses a bow					
wears a dark costume					
stubborn and ambitious					
cares about mask					
wears green mask					
has a web					
has a whip					

## 6

Circle the correct one.

1. Arrow wears a golden / a green mask.
2. The costume of Cat Woman is pale / flashy.
3. Harry Potter does his best / worst to make the things better.
4. Spiderman's wings / web help him move fast.
5. Batman uses a bat / a spider symbol as a weapon.

## 7

Here are the most common irregular plurals. Listen and repeat.

## Pronunciation

- |                   |                  |
|-------------------|------------------|
| * person - people | * life - lives   |
| * foot - feet     | * knife - knives |
| * woman - women   | * hero - heroes  |
| * man - men       | * tooth - teeth  |

## 8

Complete the statements by using the words given in the box.

**bow**      **fancy dress**      **strenght**      **power**      **fantastic**

1. Superheroes live in a \_\_\_\_\_ world.
2. You can't use an arrow without a \_\_\_\_\_.
3. Each superhero has different \_\_\_\_\_.
4. Superheroines shows us the \_\_\_\_\_ of a woman.
5. Children like wearing hero costumes in a \_\_\_\_\_ party.



# LEAD IN

\* Which one is a diary?

a)



b)



c)



9

Jane likes keeping a diary. Look at her notes from her diary. Ask and answer questions as in the example.

## NOTES

Dear Diary,

As you know, I usually go swimming on Fridays, but it was rainy yesterday. So I couldn't go swimming. I called Nancy and we went to the movie theater together. We watched "Jurassic World". It was fascinating.

Today I've got up early and I've already finished all my homework. I don't want to go out because I want to have a rest.

Tomorrow will be very tiring and enjoyable. We will go for a picnic. I have lots of things to do. I'll help my mom to make cookies and I will prepare my bag.

See you...

Page 16



E.g.

Did Jane go swimming yesterday?

No, she didn't.

10

Work in pairs. Ask and answer the questions about Sally using the correct forms of the tenses as in the example.

E.g. A: What does Sally want to do on Sunday?

B: She wants to stay at home.



# LEAD IN

- \* Do you like fancy dress parties?
- \* If you were at a fancy dress party, which costume would you prefer to wear? Why?



*The students are at the fancy dress party which is organized by their drama teacher. She wants them to act like the hero or heroine whose costume they're wearing. Tina and Antony are trying to find the superheroes by asking questions to each other.*



**Tina:** Hi, where is Superman?

**Antony:** Hello, I don't know exactly. He may be writing an article in his office.

**Tina:** Is Batman here or is he at home?

**Antony:** I called his home phone but there was no reply. He can not be at home. He must be driving his batmobile.

**Tina:** Have you seen Spiderman anywhere?

**Antony:** No, I haven't. He might be fighting against one of his biggest enemies Doctor Octopus.

**Tina:** Look, Is he Captain America?

**Antony:** No, he isn't. He can not be wearing that costume. He must be wearing a blue, red and white uniform with a capital "A" on his helmet.

**Tina:** Has Thor arrived yet?

**Antony:** No, he hasn't arrived yet. He may be maintaining his hammer.

**Tina:** I can't see the Green Lantern anywhere. Where is he?

**Antony:** He must be recharging his power ring.

**Tina:** Look, Wonder Woman is doing a show with her weapon there. Why don't we watch it?

**Antony:** Ok, let's go.



# 11

Read the passage and write the names of the superheroes under the correct photo.



# 12

Read the dialogue again and answer the questions.

- Who organized the fancy dress party?  
\_\_\_\_\_
- Why can't Batman be at home?  
\_\_\_\_\_
- Who is one of the biggest enemies of Spiderman?  
\_\_\_\_\_
- Which colors are there on Captain America's uniform?  
\_\_\_\_\_
- Who is doing a show with a weapon at the fancy dress party?  
\_\_\_\_\_

## GRAMMAR BOX

verb	certainty	examples
must	I'm (quite) sure it's true.	She _____ be talking on the phone.
can't	I'm (quite) sure it isn't true.	She _____ be living nearby.
may / might	Perhaps it is true.	He _____ be sleeping at home.

## 13

Complete the statements with **may/must / cannot**.

1. Come inside and get warm – you \_\_\_\_\_ be freezing out there.
2. Listen, can you hear that? A burglar \_\_\_\_\_ be trying to unlock the door.
3. We use navigation. Don't worry, we \_\_\_\_\_ be driving on the wrong direction.
4. I've been ringing the bell for minutes. My grandma \_\_\_\_\_ be somewhere out.
5. Our new neighbor bought a new sport car. He \_\_\_\_\_ be having financial problems.

## 14

Match the results with the deductions.

- |  |  |
|--|--|
| 1. I'm very tired these days.                | <input type="radio"/> They must be speaking in a foreign language. |
| 2. She isn't answering the phone.            | <input type="radio"/> She must be suffering from stomachache.      |
| 3. I can't understand what they're saying.   | <input type="radio"/> She might be driving a car.                  |
| 4. Sarah is holding her arms on her stomach. | <input type="radio"/> He cannot be living nearby.                  |
| 5. Jason always comes to the office by car.  | <input type="radio"/> I may be working too hard.                   |



E.g. I'm calling Jason thousands of times but he isn't answering my calls.



He must be sleeping.



1. My mum is in the kitchen and she is chopping something. It smells delicious.



2. My sister is screaming while she is watching the movie. I think she is scared.



3. My grandpa is going to the yard with some seeds on his hands.



4. Our neighbors are packaging their goods and loading them on the truck.



5. Mr. and Mrs. Johnson are at a restaurant. They're giving some presents to each other.



# LEAD IN

\* Think about your favorite superhero and write his / her features.

E.g. Flashy costume



**16**

Alan and his classmates are playing a game "Guess Who?" They have some cards describing superheroes. Now, you prepare your "hero card" as in the example.



**He is a mutant and his weapons are his super claws. He has enhanced physical capabilities. His wounds can heal quickly.**

**Stick your favorite Superhero's photo here.**

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## Unit 35

# Friends Matter





- \* What are the criterion of being close friend?
- \* How many buddies do you have and what are their names?

### 1

Read the text and write Sue's friends' names under their photos.

Hi, I am Sue. I'm 18 years old. I have been living in London since I was born. I have been studying medicine for two years in Brunel University. These are my best friends from high school. We are still in contact. Now, I want to introduce them to you. Bob is the funniest of us. He always makes us laugh. He looks handsome with his big smile. He has been studying history in Canada. They had to move there because of his education. He has been living there for two years. Linda is our princess with her curly black hair. She is the most sensitive of us. She supports us and listens to our problems. I trust her because she always keeps my secrets. She has been living here since she was 3 years old. She has been working with her father for two years.

Martin and Julia have been dreaming to go to America for years. Therefore, they have applied for a scholarship. They have been studying art and planning to open their art gallery. The distance is not important for us as we meet in every occasion.



### 2

Answer the questions.

1. How long has Sue been living in London?  
\_\_\_\_\_
2. How long has Bob been studying history?  
\_\_\_\_\_
3. How long has Linda been working with his father?  
\_\_\_\_\_
4. Are they close friends?  
\_\_\_\_\_
5. How long have Martin and Julia been dreaming to go to the USA?  
\_\_\_\_\_



# GRAMMAR BOX

\* We use the present perfect progressive to emphasize the duration of the action that has been continuing until now.

**E.g.** They have been listening to CDs all evening.

> It \_\_\_\_\_ (rain) for two hours.

> They \_\_\_\_\_ (live) in this house since 18<sup>th</sup> January.

\* Emphasizes uninterrupted duration of the action.

**E.g.** She has been calling you all day!

> I \_\_\_\_\_ (write) letters all morning.

> My mum \_\_\_\_\_ (clean) the house all day!

## 3

Choose the correct answer.

1. How long \_\_\_\_\_ for?

A) are they waiting

B) have you been waiting

C) has she waited

2. We \_\_\_\_\_ in this city for twenty years.

A) are living

B) has been

C) have been living

3. My father \_\_\_\_\_ in the yard since morning.

A) is working

B) works

C) has been working

4. It \_\_\_\_\_ since yesterday.

A) has been raining

B) rains

C) has rained

5. Who \_\_\_\_\_ in my bed?

A) have been sleeping

B) has been sleeping

C) is sleeping

## 4

Look at the photos and write statements as in the example.

### What have they been doing?



**E.g.** He has been painting for two hours.



1. \_\_\_\_\_



2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_



5. \_\_\_\_\_



6. \_\_\_\_\_



# LEAD IN

- \* Do you want to go on vacation with your friends?
- \* Have you ever been abroad?

**5**

**Jack is talking about his grandpa's adventures.  
Listen and answer the questions.**



1. Who told old adventures to Jack?  
\_\_\_\_\_
2. Has Jack's grandpa traveled abroad?  
\_\_\_\_\_
3. Who went to Australia with Jack's grandpa?  
\_\_\_\_\_
4. Has Jack seen different countries?  
\_\_\_\_\_
5. Did Jack join the summer camp with his friends?  
\_\_\_\_\_



## 6

Listen again and write true or false.

1. Jack visited his grandfather. \_\_\_\_\_
2. Jack's grandfather hasn't tried any dangerous sports. \_\_\_\_\_
3. Jack has already traveled abroad. \_\_\_\_\_
4. His grandfather has been in Australia. \_\_\_\_\_
5. Jack joined the summer camp. \_\_\_\_\_

## 7

Listen and repeat.

## Pronunciation

**for:** /fə(r)/

-for two years

**since:** /sɪns/

-since I was 3 years old.

**how long:** /həʊlən/

-How long has she been working  
for this company?

**yet:** /jet/

I haven't done my homework yet.

**already:** /ɔ:lɪ red.i/

Tina has already gone to Paris.

**just:** /dʒʌs/

Kate has just eaten her breakfast.

## 8

Match the words with their definitions.

- |                    |   |
|--------------------|---|
| 1. trust: _____    | A) to tell someone else about your thoughts, feelings, ideas etc...   |
| 2. count on: _____ | B) a piece of information that is only known by one person and should not be told to anyone.                |
| 3. support: _____  | C) to depend on someone or expect something   |
| 4. secret: _____   | D) to believe that someone is good and honest and will not harm you, or that something is safe and reliable |
| 5. share: _____    | E) to help someone emotionally or in a practical way.   |





A) achievement

B) invent

C) imagine

D) observe

E) discovery

F) invention

G) explore

H) reate

I) announce

J) exploration

## USEFUL LANGUAGE

\* We use "How long ..." to ask the duration of an action which has started in the past and still continuing in the present.

E.g. A: How long have you been teaching English?

B: I have been teaching English since 2005.

E.g. A: How long has she been listening to music?

B: She has been listening to music for two hours.

Play this game with the whole class. Choose a card from the box which is prepared by your teacher. Create a statement by using the time expression on the card as in the example.

Choose a  
card and use  
your  
time  
expression.



for three years



E.g. Student A: I have been living with my cousin for three years.

since 2005



E.g. Student B: I have been working in this factory since 2005.



- \* What is the name of your favorite book?
- \* What kind of books have you read recently? Do you recommend them?

Everyone knows the importance of reading books. Studies have shown that there are many advantages of reading. Books can be a close friend whenever we need them. Moreover, reading book has offered priceless benefits since ancient times. It has lost the importance in today's modern world. Many young people have been addicted to technology, they don't like reading anymore, moreover, they find it boring. In fact reading book has already been the best way of entertainment. Furthermore, it has reduced our stress. We have been experiencing high level of stress because of different reasons, at work, at school, at home, therefore reading book can be interesting and funny way to get rid of our problems. Reading has helped us to widen our understanding about different things for many years. In addition, it is the best way of improving our vocabulary. There are people who have suffered from Alzheimer's which causes you to forget everything. Our brain needs some exercise to avoid these kinds of health problems. There are many kinds of activities to activate our brain, nevertheless reading book has been known the most effective way of it.



## 11

Read the text and write true or false for the statements.

1. Books can not be our friends. \_\_\_\_\_
2. There are many advantages of reading book. \_\_\_\_\_
3. We should spend our times on watching TV. \_\_\_\_\_
4. Reading is the best way of improving our vocabulary. \_\_\_\_\_
5. We can't get rid of our worries by reading book. \_\_\_\_\_

## 12

Rewrite the statements with the given linking verbs.

1. We went to bed early. We needed a rest. (therefore) \_\_\_\_\_
2. The weather was cold. I went out. (however) \_\_\_\_\_
3. It's raining heavily. Brayn's house is a long way from school. (furthermore) \_\_\_\_\_
4. The test was difficult. The time was also limited. (in addition) \_\_\_\_\_
5. He enjoyed getting a new tie. A watch would be a better gift. (nevertheless) \_\_\_\_\_
6. We really need to go to the mall. We should see a movie. (moreover) \_\_\_\_\_



# LEAD IN

- \* How well do you know your classmates?
- \* Do you know your best friend's routine?

**13**

Ask some questions to one of your friends by using the phrases in the box as in the example. Complete the chart for you and your friend.

**E.g.** Student A: How long have you been driving a car?

Student B: I have been driving a car for three years. / I have been driving a car since I was eighteen.

- \*drive a car
- \*learn English
- \*work as a teacher
- \*play soccer
- \*write poem
- \*ride a bike
- \*go abroad
- \*use mobile phone
- \*travel by plane
- \*do sports

**YOU**

**YOUR PARTNER**

- I have been driving a car for three years.

- Mandy has been driving a car since she was eighteen.



# LEAD IN

\* How often do you use these linkers while you are expressing your ideas?

**therefore**

**however**

**nevertheless**

**in addition**

**moreover**

**furthermore**

**14**

Listen to the statements and number the photos.



# 15

Listen again and combine the statements.

- |   |  |
|---|--|
| 1. I studied hard for exam...                 | a) she insists on going to the gym.            |
| 2. The earthquake damaged some water pipes... | b) moreover he is rich.                        |
| 3. It is an old song, nevertheless...         | c) However she is very strong.                 |
| 4. In addition to being a doctor...           | d) moreover, it destroyed the walls.           |
| 5. The house is beautiful...                  | e) I'm going to get something to eat.          |
| 6. I'm hungry, therefore...                   | f) it was very popular when they performed it. |
| 7. She is a little girl...                    | g) Furthermore, it is in great location.       |
| 8. Bob is handsome...                         | h) however, I failed.                          |
| 9. My sister has a backache; nevertheless...  | i) furthermore, he is tired.                   |
| 10. He has got flu...                         | j) he was a very famous novelist.              |

1. ☐ 2. ☐ 3. ☐ 4. ☐ 5. ☐ 6. ☐ 7. ☐ 8. ☐ 9. ☐ 10. ☐

# 16

Look at the given topics. Choose one of them and write your ideas using linkers.

TV  
programs

computer  
games

hobbies

friendship

extreme  
sports

technology

# 17

Listen and repeat.

therefore: /'ðer.fə:r/

however: /,haʊ'ev.ə/

nevertheless: /,nev.ə.ðə'les/

## Pronunciation

in addition: /ɪn ə'dɪʃ.ən/

furthermore: /'fɜː.ðə.mɔːr/

moreover: /,mɔːr'ʊv.ə/



# LEAD IN

- \* What is the meaning of being successful?
- \* Are you an ambitious person?
- \* How do you cope with the feeling of failure?

**18** Talk about the photos using the given linking verbs as in the example.



**E.g.** Robin has been playing tennis for years. Moreover he has won several medals in competitions.



**therefore  
however  
nevertheless  
furthermore  
in addition  
moreover**



# HOW LONG HAVE YOU BEEN...?



These are some sample statements to express the actions that start in the past and still go on.



I have been preparing this project since last month.



I have been reading this novel for two weeks.



I have been working for environment club for one year.

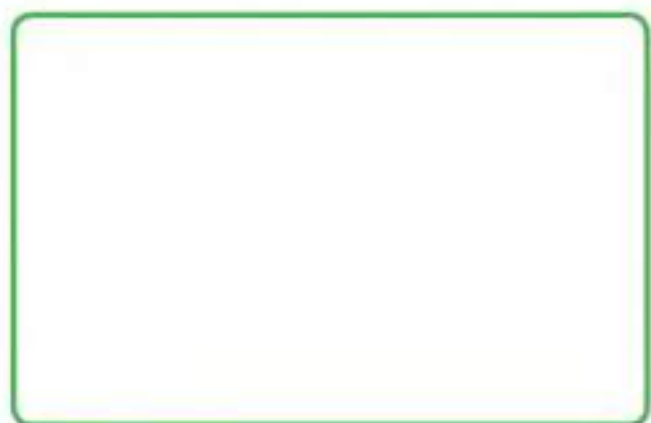


I have been going to guitar course since last year.



I have been feeding a cat for two months.

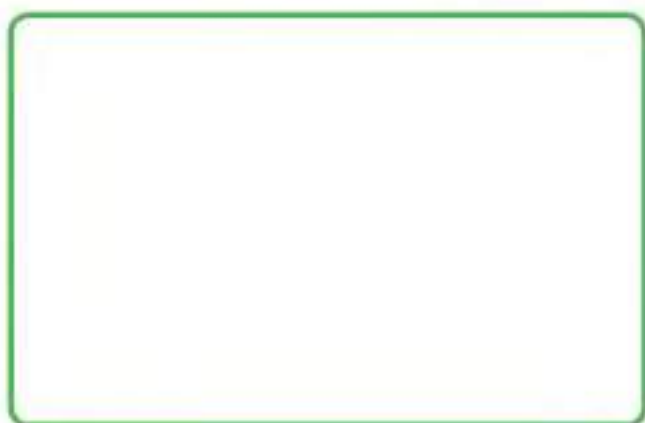




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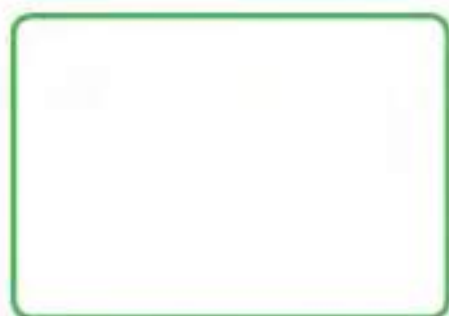
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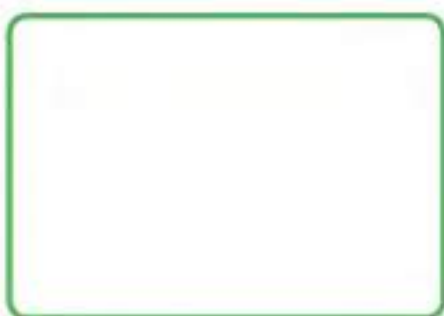
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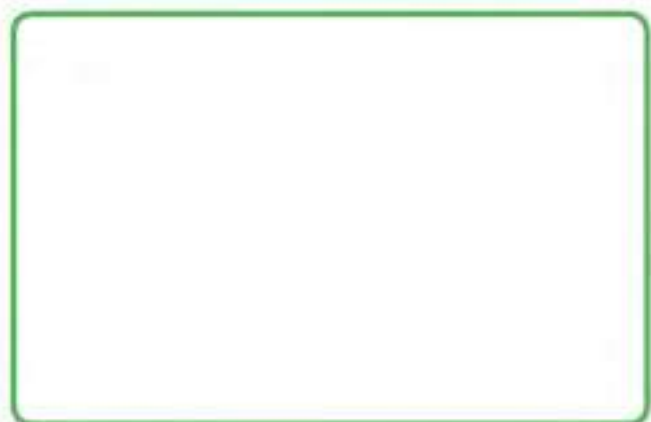
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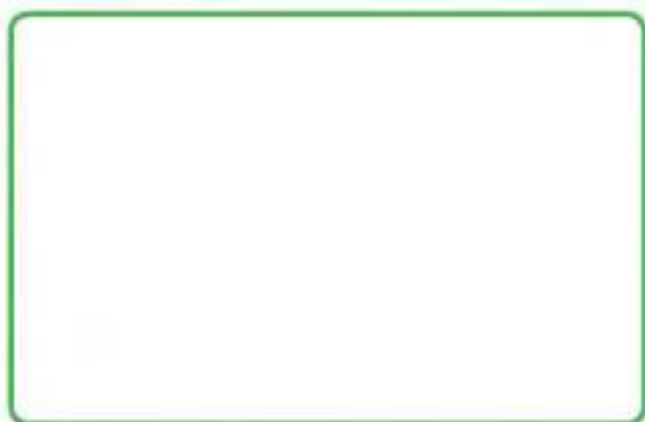
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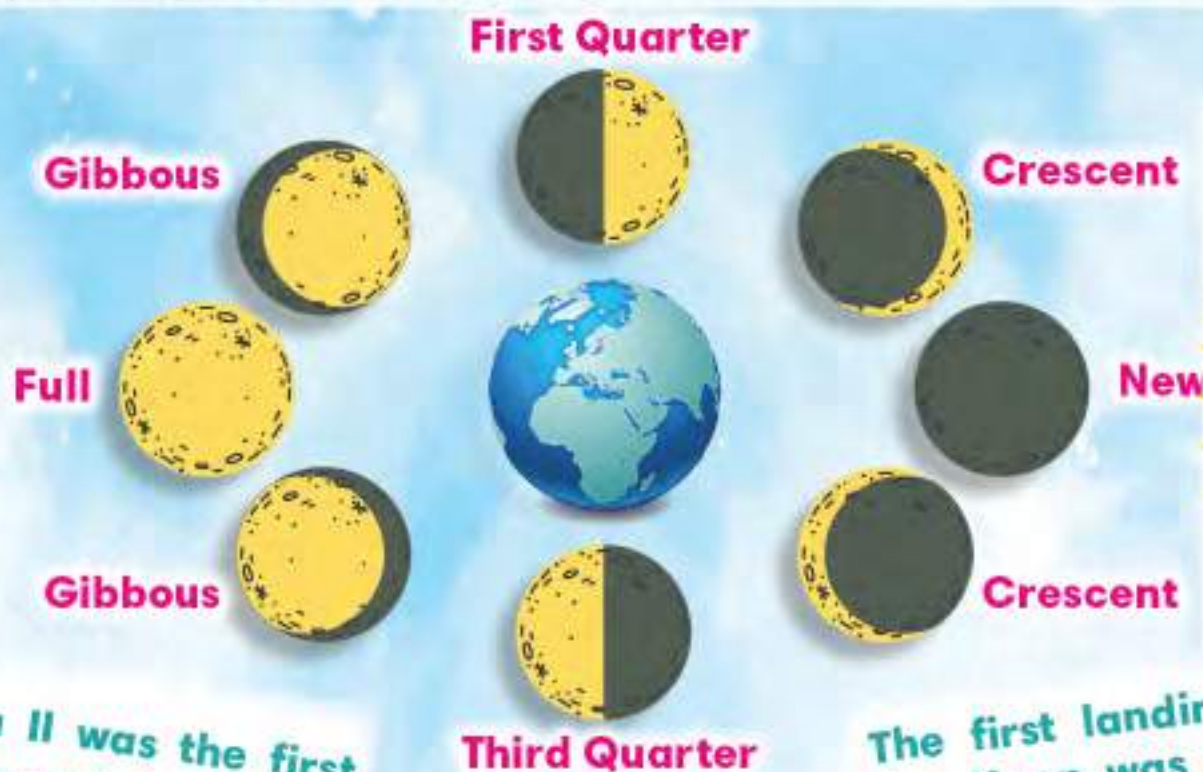
## Unit 36

# Discovering The Space





- \* Do you know "the phases of the Moon"?
- \* Which phase do you like most?



*Luna II was the first spacecraft to visit the Moon in 1959.*

*The first landing on the Moon was made by Neil Armstrong in 1969.*

### THE MOON

- \* The Moon orbits and circles the Earth. We always see the same side of it. Although it doesn't produce light of its own, it is the second brightest object in the sky. The Moon reflects the light from the sun and it bounces back to Earth. The temperature of the Moon's surface is so instable that there is no constant temperature. As there is no atmosphere, the temperature can reach  $120^{\circ}\text{C}$  during the day and at night it can drop to an icy  $-230^{\circ}\text{C}$ .
- \* The surface of the Moon is covered with large mountains, valleys and deep craters. Due to meteorite impacts and volcanic activities, these craters were formed. By the way neither animals nor plants can survive on the Moon.
- \* The Lunar (the time between full moons) is 29 days ,12 hours and 43 minutes. The Moon rises in the east and sets in the west. The gravitational force of the Moon causes many of the tides in the Earth's oceans. Unless the scientist find a new one, we don't have any other Moon / satellite but 4.5 billion years old Moon.

**1****Read the text and tick the topics that are mentioned.**

- ☐ The second brightest object in the sky.
- ☐ The temperature of the Moon during the day and night.
- ☐ The names of the planets.
- ☐ The period of the lunar.
- ☐ Weight of the Moon.
- ☐ The surface of the Moon.
- ☐ The life on the Moon.
- ☐ The distance from Earth to the Moon.

**2****Read the text again and answer the questions.**

1. Do we see the different sides of the Moon?

---

2. How does the Moon shine although it doesn't produce the light?

---

3. Is there a constant temperature of the Moon's surface?

---

4. Can animals or plants survive on the Moon?

---

5. What causes many of the tides in the Earth's oceans?

---



## GRAMMAR BOX

### ALTHOUGH

\* Although the hotel was very expensive, we liked it.

### UNLESS = IF NOT

\* If it doesn't rain we will go out for a walk.  
"Unless" it rains, we will go out for a walk.

### DUE TO / OWING TO

\* "Due to the bad weather, the match was cancelled."

3

Circle the correct conjunctions.

E.g. Unless / Due to you study, you won't pass the exam.

1. Although / Owing to she ran very fast, she lost the race.
2. Although / Due to the bad weather, the picnic was cancelled.
3. Due to / Unless she books the tickets, she won't go to the concert.
4. We went swimming due to / although it was raining.
5. Unless / Due to you exercise, you will get fat.
6. He was successful due to / unless studying hard.

4

Rewrite the statements using "although", "unless", or "due to".

E.g. If we don't leave now, we will miss the plane.  
Unless we leave now, we will miss the plane.

1. Because of the heavy fog at the airport we had to stay in London an extra day.  
\_\_\_\_\_
2. He managed to get out of the car, despite his legs were broken.  
\_\_\_\_\_
3. If she doesn't apologise, I will never speak with her again.  
\_\_\_\_\_
4. John gave up running because of his sprained ankle.  
\_\_\_\_\_
5. In spite of the rain, they went swimming.  
\_\_\_\_\_
6. I will call the police if they don't stop making noise.  
\_\_\_\_\_



# LEAD IN

- \* Where would you like to go on vacation?
- \* What about space? Would you like to go there?

**Tom is a 57 year old engineer. He has a recorded message from a space tourism company. After this phone call, he changes his mind about his vacation plans.**



**5**

**Listen to the phone call and complete the statements.**

*Hello! Are you ready for an extraordinary experience? We are a new global group of space explorers. Although millions of people around the world love to \_\_\_\_\_ space, to date fewer than 600 have traveled above the Earth's \_\_\_\_\_. Until now, ordinary citizens haven't had the opportunity to experience space for themselves. Due to CZD Space, it's changing. Our \_\_\_\_\_ to become the spaceline for Earth will open the space to everybody. It will allow a new \_\_\_\_\_ of adventurers to embark on a life.*

*CZD Space has marvelous \_\_\_\_\_ that will take you to space. Unless we provide the safety of our \_\_\_\_\_, crew and vehicles we don't offer this life changing experience. Spaceship X is a reusable, winged \_\_\_\_\_ designed to carry seven people (including two pilots) into space safely and with high frequency. It will be such a great \_\_\_\_\_ that you'll tell your grandchildren.*



## 6

**Listen again and answer the questions.**

- ### 1. What is CZD Space?

2. How many people have gone to space until now?

- ### 3. What is CZD Space's mission?

4. Is Spaceship X a disposable spacecraft?

5. Do the space tourism company attach importance to safety?

## 7

**Listen to the words and pronounce the underlined letters.**

## Pronunciation

## Consonant Clusters

**-space**

**-global**

**-frequency**

-although

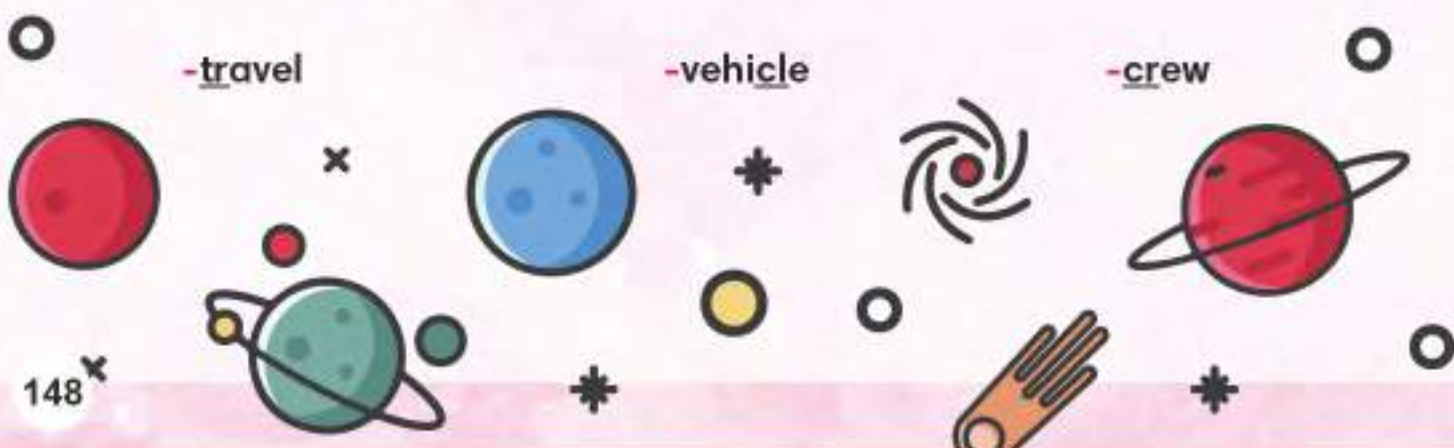
**-winged**

- reusable

**-travel**

-vehicle

**-crew**





# LEAD IN

8

Find the given words in the puzzle.



- extraordinary
- experience
- explorer
- travel
- opportunity
- atmosphere
- space
- adventurer
- embark
- marvelous
- spaceship
- safety
- designed
- passenger
- discovery

9

Complete the statements with the correct words.

passengers

travel

spaceship

explorer

citizens

mission

marvelous

1. Magellan was a famous 16<sup>th</sup> century \_\_\_\_\_.
2. In 1856, the French writer Jules Verne published a novel about three men who traveled in a \_\_\_\_\_ to the moon.
3. The interests of Turkish \_\_\_\_\_ living abroad are protected by the Turkish Embassy.
4. The charity's \_\_\_\_\_ is to help the homeless.
5. All \_\_\_\_\_ for flight TK10, please proceed to gate 405.
6. We like to \_\_\_\_\_ in the autumn when there are fewer tourists.
7. The concert is absolutely \_\_\_\_\_.



# LEAD IN

- \* Do you know the names of the planets?
- \* Can you tell the order of the planets from the sun?



10

Find simple information about the planets in the solar system. Then, talk about them.



**Mars is the fourth planet from the Sun and is the second smallest planet in the solar system. Named after the Roman God of war, Mars is also described as the “Red Planet” due to its reddish appearance.**



## THE SOLAR SYSTEM

I am the Sun.  
I'm a burning ball of fire.  
I'm very big indeed, life on Earth \_\_\_\_\_ on me.  
I am the Sun.

I am Mercury.  
I'm the closest planet to the Sun.  
I'm made of iron, I have no Moon.  
I am Mercury.

I am Venus.  
I'm the same size as the Earth.  
But I spin the other way, much more \_\_\_\_\_.  
I have no water.  
I am Venus.

I am the Earth.  
The \_\_\_\_\_ where you all live.  
I have lots of land and sea, so I look blue.  
I have a Moon.  
I am the Earth.

I am Mars.  
I'm a \_\_\_\_\_ red planet.  
My mountains are the highest, in our \_\_\_\_\_.  
I have two Moons.  
I am Mars.

I am Jupiter.  
I'm a gas giant.  
I'm the \_\_\_\_\_, I spin the fastest.  
I have the biggest Moon.  
I am Jupiter.

I am Saturn.  
I'm a gas giant.  
My \_\_\_\_\_ are made of ice.  
Titan is my biggest Moon.  
I am Saturn.

I am Uranus.  
I'm an icy gas giant.  
I'm the \_\_\_\_\_ planet in our Solar System.  
And I have rings made of dust.  
I am Uranus.

I am Neptune.  
I'm an icy gas giant.  
I'm the \_\_\_\_\_ planet from the Sun.  
I have many \_\_\_\_\_.  
I am Neptune.

We are the Solar System.  
We are the Solar System.



## USEFUL LANGUAGE

- I think
- In my opinion
- On the other hand
- But
- Because
- First

- Well
- In addition
- By the way
- I'm afraid I can't agree with you.
- I totally agree with you.



## IS PLUTO A PLANET?



**\* Since its discovery in 1930, Pluto was heralded as the ninth planet in our solar system.**

**\* In 2006, Pluto was stripped of its planetary status. By the way, Pluto has been considered a dwarf planet since then.**

**\* On the other hand, after 12 years, some of the Nasa scientists still consist of making Pluto a planet again.**

**12**

**What do you think about Pluto? Hold a class debate and share your opinions.**





# LEAD IN

- \* Have you ever wondered what it would be like to live and work in space?
- \* Is it easy or difficult? Why?



**Mr. Seinfeld and his students are visiting the space camp and they're asking questions to astronauts.**



## 13

**Listen to the dialogue and complete the statements.**

**Emily:** How do you sleep in space?

**Astronaut:** After a long day \_\_\_\_\_ is better than a good night's sleep! Space has no "up" or "down", but it has microgravity. As a result, we are \_\_\_\_\_ and can sleep any orientation. However, we have to attach ourselves so we don't float around and bump into something.

**Matthew:** Is eating in space different than eating on Earth?

**Astronaut:** Well, we eat three a day, too. There are no refrigerators in space, so space food must be stored and prepared properly to avoid \_\_\_\_\_, especially on longer missions. We can choose from many types of food such as fruits, peanut butter, chicken, beef, candy, brownies, etc. They all come in disposable \_\_\_\_\_. We need to throw packages away in order not to wash the dishes.

**Jane:** What about your morning \_\_\_\_\_ in space?

**Astronaut:** We have the same hygiene needs as people on Earth. We wash our hair, brush our teeth, shave and go to the bathroom. However, because of the \_\_\_\_\_ environment, we need to take care of ourselves in different ways. We have to wash our hair with a special shampoo not to \_\_\_\_\_ our hair.

**Tom:** What do you do in your spare time?

**Astronaut:** Like most people who work full time, we get weekends off. We need to have some activities to \_\_\_\_\_. During our off time, we play games, watch movies, read books and talk to our families. We also have exercise bike and a \_\_\_\_\_ to keep our bodies in shape.





**14**

Listen to the dialogue and tick the topics that are mentioned.

☐ \* Free time in Space☐ \* Working in Space☐ \* Friendship in Space☐ \* Sleeping in Space☐ \* Eating in Space☐ \* Gardening in Space**15**

Listen again and answer the questions.

1. Why do the astronauts have to attach themselves during sleeping?

2. What kind of food can the astronauts eat in space?

3. Do the food come in reusable or disposable packages?

4. Why do the astronauts wash their hair with a special shampoo?

5. What do the astronauts do in their spare time?

**16**

Listen and repeat.

**Pronunciation**

microgravity: /maɪ.krou 'græv.ə.ti/

orientation: /ˌɔːr.i.ən'teɪ.jən/

refrigerator: /rɪ'frɪdʒ.ə.reɪ.tə/

environment: /ɪn'vaɪ.rən.mənt/

spoilage: /'spɔɪ.lɪdʒ/

disposable: /dɪ'spəʊ.zə.bəl/

# 17

Find the words in the puzzle.

Y	E	R	A	P	E	R	P	W	E	A	U
U	S	Z	R	S	P	A	C	E	L	Y	R
W	P	F	L	O	A	T	T	I	B	Q	A
C	A	X	Z	E	A	T	H	G	A	W	Z
L	R	A	E	U	E	A	R	H	S	Q	Y
A	E	A	R	T	H	C	O	T	O	P	E
I	T	W	B	X	Z	H	W	L	P	P	G
C	I	R	O	U	T	I	N	E	S	U	A
E	M	A	W	C	A	U	E	S	I	G	K
P	E	B	A	U	G	C	P	S	D	X	C
S	U	W	T	U	A	N	O	R	T	S	A
M	I	S	S	I	O	N	X	N	W	B	P

- space
- microgravity
- weightless
- attach
- float
- mission
- package
- routine
- throw
- special
- spare time
- earth
- astronaut
- prepare
- disposable

# 18

Match the words with their definitions.

- |                                     |  |
|-------------------------------------|--|
| <input type="radio"/> 1. astronaut  | a) to hit something with force.  |
| <input type="radio"/> 2. weightless | b) the job the person has been sent to do.                             |
| <input type="radio"/> 3. bump       | c) intended to be thrown away after use.                               |
| <input type="radio"/> 4. properly   | d) a person who has been trained for travelling in space.              |
| <input type="radio"/> 5. mission    | e) to use water to clean the soap or dirt.                             |
| <input type="radio"/> 6. disposable | f) correctly, in a right way.  |
| <input type="radio"/> 7. rinse      | g) being in state in which gravity does not cause movement of objects. |



**YOU**

**YOUR FRIEND**

1. What do you do in order to make your mom happy?

2. What do you need to do to pass the university entrance examination?

3. How many hours do you sleep in a day to wake up energetic?

4. What do you do in order to keep fit?

5. How do you study in order to learn English?



# LEAD IN

- \* What are the infographics about?



- \* Have you ever prepared an infographic?
- \* What kind of titles do you choose for a space infographic?

E.g. Solar System

**SPACE**

**20**

Prepare your own "space infographic".



# CONSOLIDATION / UNIT 34-35-36

## A. Match the paragraphs with the photos.

a)



b)



c)



He was bitten by a radioactive spider and gains the strength of a spider. He can spin huge webs to save people. He has an ability to sense danger.

He can run faster than a train, leap over buildings, see through walls. He is known for his blowing very cold air and stopping meteors.

He always fights crimes using martial arts, technology and his mind. He can jump very high and he loves helping people.

## B. Write the names of the superheroes in the chart.

### SUPERHERO

*climb walls	
*jump very high	
*run very fast	
*have heightened senses	
*see through walls	
*do martial arts	

## C. Complete the statements using "FOR" or "SINCE".

- My dad hasn't spoken to my brother \_\_\_\_\_ two days.
- Alice has had this teddy bear \_\_\_\_\_ she was a child.
- I have been in hospital \_\_\_\_\_ this morning.
- We have known each other \_\_\_\_\_ June, 2006.
- Tom has lived in Istanbul \_\_\_\_\_ seven years.
- John has made music \_\_\_\_\_ more than 20 years.
- I haven't seen my uncle \_\_\_\_\_ last summer.
- They have learned these new words \_\_\_\_\_ three hours.

## D. Choose the correct option.

- The meeting was postponed \_\_\_\_\_ the manager's illness.  
A) due to      B) although      C) unless
- You can't get a job \_\_\_\_\_ you have experience.  
A) although      B) unless      C) due to
- The bus was delayed \_\_\_\_\_ the heavy snow.  
A) although      B) unless      C) due to
- I have the greatest respect for his ideas \_\_\_\_\_ I don't agree with them.  
A) due to      B) unless      C) although
- Most animals won't attack \_\_\_\_\_ they are provoked.  
A) unless      B) although      C) due to
- He decided to go \_\_\_\_\_ I begged him not.  
A) due to      B) although      C) unless

# Workbook



## Unit 25 - The World Is A Stage

### Northam School Movie Theater Club

We have great movies at our club. To see a movie, you must get a ticket from Mr. Wilson so we know how many people are coming. The movies are on at 8 p.m. so you must arrive at 7:55 p.m. We all want you to enjoy the movie, so you mustn't make noise and you mustn't use your mobile phone. You can also get DVDs from the movie club to watch them at home, but you must bring them back after the weekend. This week's movie is "Night of the Vampire"

#### A. Read the text and answer the questions.

1. What time do the movies start at their club?

\_\_\_\_\_.

2. What shouldn't the students do at the movie theater?

\_\_\_\_\_.

3. What is the name of the movie this week?

\_\_\_\_\_.

#### B. Combine the statements.

1. Can is such an honest man that

☐ it can catch the other animals.

2. Cheetah is so fast that

☐ he can hardly walk.

3. Your eyes are so beautiful that

☐ there is always a long queue.

4. He is such an old man that

☐ I can't stop looking.

5. The movie theater has such good movies that

☐ he never lies.

#### C. Rewrite the incorrect statements.

1. They can either swim nor sunbathe.

\_\_\_\_\_.

2. I can speak both English or French.

\_\_\_\_\_.

3. She loves neither Shakespeare or Alexander Pope.

\_\_\_\_\_.

4. Adult crocodiles are both dangerous nor strong.

\_\_\_\_\_.

5. He didn't meet neither Tom's brother and David's.

\_\_\_\_\_.

**D. Choose the right option.**

1. We couldn't sit anywhere at the concert. There were \_\_\_\_\_ people.

- A) much                                      B) too many                                      C) a little

2. He hasn't got \_\_\_\_\_ energy to play soccer.

- A) enough                                      B) too many                                      C) too much

3. You drink \_\_\_\_\_ water that's why you are thirsty.

- A) too many                                      B) much                                      C) little

4. I don't like the weather in London because there is \_\_\_\_\_ rain.

- A) too many                                      B) much                                      C) few

5. There are \_\_\_\_\_ eggs in the fridge so it is not necessary to go to the market.

- A) too much                                      B) a few                                      C) few

6. I made \_\_\_\_\_ mistakes in the exam but I think I'll pass it.

- A) few                                      B) too many                                      C) enough

7. If you eat \_\_\_\_\_ food, you can lose weight.

- A) a few                                      B) too much                                      C) a little



**E. Read the text about two brothers and label the photos with the correct names.**

Josh and David are twin bothers. Both of them are athletic, but they don't like doing the same things. David likes soccer and he plays for two teams - his school team and his town team - and also he trains everyday.

On the other hand, Josh trains a lot too, but he doesn't play soccer. He loves dancing. He does ballet and modern dance at the dance academy.

Josh wants to be a professional dancer, but David wants to play for a big soccer club. Josh doesn't like soccer but he finds David fantastic.

David doesn't like dancing, but he thinks that Josh is great. They don't like the same things, but they like each other.



1. \_\_\_\_\_



2. \_\_\_\_\_

**F. Read the text again and complete the questions.**

1. A: \_\_\_\_\_ likes playing soccer?

B: David.

2. A: How many \_\_\_\_\_ does David play for?

B: Two.

3. A: Does Josh train \_\_\_\_\_?

B: Yes, he does.

4. A: \_\_\_\_\_ does Josh do Ballet?

B: At a dance academy.

5. A: \_\_\_\_\_ does Josh love?

B: He loves dancing.

## Unit 26 - Country Life

### A. Change the following statements into passive.

1. We bought the flight tickets from Soleair.

\_\_\_\_\_.

2. Edison invented the bulb.

\_\_\_\_\_.

3. The police arrests the robbers.

\_\_\_\_\_.

4. Our school organizes spring festival every year.

\_\_\_\_\_.

5. Scientists discovered one more planet.

\_\_\_\_\_.

### B. Write the question tags.

1. They don't live here, \_\_\_\_\_?

2. She likes chocolate, \_\_\_\_\_?

3. We are going to meet our aunt next week, \_\_\_\_\_?

4. You've been to Italy, \_\_\_\_\_?

5. You know Clare, \_\_\_\_\_?

6. She isn't going to do shopping, \_\_\_\_\_?

7. Linda has already decided to see the film, \_\_\_\_\_?

8. He doesn't tell a lie, \_\_\_\_\_?

9. He reads a book every night, \_\_\_\_\_?

10. They aren't going to buy a new house, \_\_\_\_\_?



**C. Circle the correct answer.**

1. Can I/Would you borrow your pencil?
2. Can you/May you repeat it, please?
3. Would you mind/Would you mind if opening the window?
4. Do you mind if I/Do you mind if you turn on the air conditioner?
5. Could you/May you say that again?

**D. Write requests by putting the words in the correct order.**

1. have / I / a glass of / water / please / may ?

---

2. buying / would / two leaves of / on / home / your / way / you / mind / bread ?

---

3. party / didn't / your / come / would / mind / you / if / I / to ?

---

4. use / your / can / cell phone / I ?

---

5. mind / you / turning off / do / the radio ?

---

**E. Read the statements below and decide if they are active (A) or passive (P).**

1. Old movies were filmed in black and white. \_\_\_\_\_
2. People obey the rules. \_\_\_\_\_
3. Children aren't allowed to see some movies. \_\_\_\_\_
4. Farmers water the crops everyday. \_\_\_\_\_
5. Students wait for the lunch in the queue. \_\_\_\_\_
6. A soccer match is directed by a referee. \_\_\_\_\_
7. The children played with sand in the yard. \_\_\_\_\_
8. The board was cleaned by Ali. \_\_\_\_\_
9. They don't drink coke. \_\_\_\_\_
10. The letters weren't delivered by the postman. \_\_\_\_\_

**F. Complete the blog entry with the connectors of sequence.**

**LUNA'S BLOG**

Saturday was my birthday. \_\_\_\_\_, I had a shower and got ready for the great day. I decided to buy some small gifts for my friends. \_\_\_\_\_, I went to the shopping center. I met my close friend. May, there. \_\_\_\_\_ we had something to drink with her. \_\_\_\_\_, we went home and all my friends were there. I was very happy to see them. We had a great party all together.



## Unit 27 - Education

**A. Read the statements and mark them as T (true) or F (false).**

- A) I didn't enjoy the party. It was very bored. \_\_\_\_\_
- B) The film that I watched last night was frightened. \_\_\_\_\_
- C) I was surprising by the gift they bought for me. \_\_\_\_\_
- D) When they called me to the stage, I was embarrassed. \_\_\_\_\_
- E) I thought the book was very confused. \_\_\_\_\_
- F) I went to bed earlier because it was a very tiring day. \_\_\_\_\_

**B. Julia is working for school magazine and she's gathering information. Read the dialogue between Mark and Julia and write True or False.**

**Julia:** Do you know about the election results of the school soccer team?

**Mark:** Yes. It was announced yesterday and Daniel was elected as the captain of the team.

**Julia:** Oh, really. I haven't heard about it. What about the other players?

**Mark:** I'm not sure but two boys from your class were elected as well.

**Julia:** Do you know who they are exactly?

**Mark:** One of them is Paul but I don't know the other one.

**Julia:** Ok! When will the matches be organized?

**Mark:** I think they'll be organized at the beginning of this month.

**Julia:** Hmm! Ok. Thank you, Mark.

- 1. Mark was elected as the captain of the school band. \_\_\_\_\_
- 2. Mark knows all the names of the team members. \_\_\_\_\_
- 3. Paul was elected as a player for school. \_\_\_\_\_
- 4. The matches will start at the end of the week. \_\_\_\_\_
- 5. Julia is wondering the other players of the team. \_\_\_\_\_

**C. Read the code to find the missing words.**

∩ = a	< = g	X = n	> = v
≠ = b	≡ = h	+ = o	3 = w
∞ = c	♂ = i	□ = p	∩ = x
∂ = d	ε = j	Δ = r	∩ = y
φ = e	€ = k	∞ = s	∩ = z
§ = f	∩ = l	◇ = t	
	~ = m	♀ = u	

**E.g.** ∩ ♂ ∩ Δ ~ φ ∂ = **alarmed**

1. ∞ ∩ Δ φ ∂ = \_\_\_\_\_
2. ≠ + Δ ♂ X < = \_\_\_\_\_
3. ∞ + X § ♀ ∞ φ ∂ = \_\_\_\_\_
4. ♂ X ◇ φ Δ φ ∞ ◇ ♂ X < = \_\_\_\_\_
5. ◇ ♂ Δ φ ∂ = \_\_\_\_\_

**D. Choose the correct option.**

1. I wish I \_\_\_\_\_ come to the zoo with you next weekend but I'm going to be busy.  
A) will                      B) had                      C) could
2. If only the school \_\_\_\_\_ crowded.  
A) was                      B) weren't                      C) isn't
3. If only they \_\_\_\_\_ money.  
A) had                      B) have                      C) haven't
4. We are late. I wish this car \_\_\_\_\_ go faster.  
A) could                      B) wouldn't                      C) was
5. If only she \_\_\_\_\_ the truth.  
A) know                      B) knew                      C) knows



**E. Write passive statements.**

1. The car/wash/every week. \_\_\_\_\_
2. The shop/close/on Sundays. \_\_\_\_\_
3. The tables/clean/not/yesterday. \_\_\_\_\_
4. The car/stop/not/last night. \_\_\_\_\_
5. The litter/throw away/everyday. \_\_\_\_\_

**F. Choose the correct option.**

1. Soccer is a popular sport. It \_\_\_\_\_ in many countries in the world.

A) plays                      B) is played

2. Our exam results \_\_\_\_\_ at the end of the school year.

A) are announced        B) announce

3. John is a zookeeper. He \_\_\_\_\_ the animals every day.

A) is fed                      B) feeds

4. I \_\_\_\_\_ a shower after work.

A) am had                  B) have

5. English \_\_\_\_\_ in India.

A) is spoken                B) speaks

## Unit 28 - Television

### A. Write the correct preposition for statements.

1. They will meet \_\_\_\_\_ the zoo tomorrow.
2. My sister is a nurse and often works \_\_\_\_\_ nights.
3. We usually eat our dinner \_\_\_\_\_ 20:00 p.m.
4. I sometimes listen to the radio \_\_\_\_\_ the bus.
5. My parents got married \_\_\_\_\_ 1992.
6. Her birthday is \_\_\_\_\_ the 25<sup>th</sup> of August.
7. \_\_\_\_\_ the High Street, there is a Chinese restaurant.
8. The teachers found a mobile phone \_\_\_\_\_ his bag.
9. This region is very cold \_\_\_\_\_ September.
10. Our family always come together \_\_\_\_\_ Saturdays.

### B. Match the statements with the correct type of TV programs.

**Jane:** I really like animals and plants.

I find them really interesting and mysterious. \_\_\_\_\_

**Bob:** Solving puzzles and problems is a very enjoyable activity for me. \_\_\_\_\_

**Linda:** I spend nearly half of my day by doing sports. I both like watching and doing them. \_\_\_\_\_

**Adam:** I like watching and learning facts. It makes me excited to search the realities. \_\_\_\_\_

A) sports programs

B) reality shows

C) quiz shows

D) documentaries



**C. Combine the statements.**

- |   |   |
|---|---|
| 1. I can't join the garden party _____            | A) because he is crazy about extreme sports.      |
| 2. They had to move a big city _____              | B) because of the bad weather conditions.         |
| 3. He had an operation _____                      | C) due to his health problems.                    |
| 4. She won the Nobel Prize _____                  | D) owing to her impressive acting.                |
| 5. He couldn't get a new car _____                | E) because of her young age.                      |
| 6. She can't go abroad _____                      | F) because my grandparents are going to visit us. |
| 7. My mum is preparing delicious meals _____      | G) owing to his dept.                             |
| 8. He has done bungee jumping several times _____ | H) due to their child's education.                |

**D. Read the different opinions about TV and answer the questions.**

**Susan:** I like watching TV. I learn many things from it. Some people find it boring but I don't think so.

**Pete:** I often choose TV programs. We should be selective about TV programs. I prefer educational programs because they are useful for our self-improvement.

**Brad:** I don't like watching TV a lot but I think it is one of the ways for spending time. I only spend one hour a day by watching TV.

**Mary:** I hate watching TV. Some people say that If I watch TV programs by eliminating, it can be useful but I prefer the internet. It is much wider than TV. I can reach whatever I want.

1. Does Susan think TV is boring?

\_\_\_\_\_.

2. What is the importance of educational TV programs?

\_\_\_\_\_.

3. Does Mary love watching TV?

\_\_\_\_\_.

4. Who spends only one hour a day in front of the TV?

\_\_\_\_\_.

5. Who is much more positive towards TV?

\_\_\_\_\_.

## Unit 29 - Books and Media

### A. Put the dialogue in the correct order.

- ☐ How much is it?
- ☐ Yes, I'm looking for a new mobile phone.
- ☐ Has it got a good camera?
- ☐ It's 200€
- ☐ Oh' that's too expensive for me. OK, I'll take the other one.
- ☐ Right. How about that one over there?
- ☐ Can I help you?
- ☐ Sure. Here you are.
- ☐ This one is on special offer. It's only 50€
- ☐ It has got a music player and mobile internet, too.
- ☐ That's 50€ then, please.
- ☐ Here you are. Thanks. Bye.

### B. Write the verbs in the correct form.

1. The guilty man \_\_\_\_\_ (question) now.
2. Some pancakes \_\_\_\_\_ (bake) in the kitchen yesterday afternoon.
3. The grapes \_\_\_\_\_ (pick) next week.
4. A lot of species \_\_\_\_\_ (threaten) by global warming.
5. The rooms \_\_\_\_\_ (clean) at this time yesterday.

### C. Circle correct forms of the verbs.

1. My sister really wants to go / going to Lisa's birthday.
2. My brother can't stand to do / doing ironing.
3. To produce / producing a movie costs a lot of money and time.
4. Paul suggested to watch / watching a science fiction movie.
5. Her favorite activity is to read / reading a book.



**D. Write the verbs in paranthesis with gerund or infinitive forms.**

E.g. \* prefer **staying** (stay)

\* want **to eat** (eat)

1. enjoy \_\_\_\_\_ (work)

2. agree \_\_\_\_\_ (give)

3. hope \_\_\_\_\_ (pass)

4. promise \_\_\_\_\_ (stop)

5. dislike \_\_\_\_\_ (wait)

6. afford \_\_\_\_\_ (buy)

7. help \_\_\_\_\_ (clean)

8. avoid \_\_\_\_\_ (talk)

9. discuss \_\_\_\_\_ (go)

10. recommend \_\_\_\_\_ (meet)

**E. Complete the statements with the given words in the box.**

1. afford    2. published    3. bookmark    4. author    5. animation

1. We can't \_\_\_\_\_ to buy this house. It is too expensive.

2. My little sister likes watching \_\_\_\_\_ movies.

3. A \_\_\_\_\_ is used to separate the pages of a book.

4. I prefer reading horror books and my favorite \_\_\_\_\_ is Stephen King.

5. Dan Brown's last novel named "Origin" was \_\_\_\_\_ in 2017.

**F. Put the letters into correct order to find the types of books.**

1. n-e-r-o-a-m-c = \_\_\_\_\_

2. i-s-n-c-e-e-c = \_\_\_\_\_

3. u-v-a-t-e-e-n-d-r = \_\_\_\_\_

4. r-h-o-r-o-r = \_\_\_\_\_

5. y-o-e-r-t-p = \_\_\_\_\_

## Unit 30 - Extreme Sports

### A. Complete the statements with the correct forms of the verbs.

1. I have \_\_\_\_\_ diving. It was fascinating.
2. Linda has never \_\_\_\_\_ a tiger. It was terrifying.
3. They haven't \_\_\_\_\_ the project yet.
4. People have \_\_\_\_\_ helmet on mountain biking.
5. Mark has \_\_\_\_\_ a camel on his Egypt vacation.
6. Have you \_\_\_\_\_ bungee jumping before?
7. Betty has \_\_\_\_\_ her leg during the competition.
8. How long has Bob \_\_\_\_\_ in Spain?

see  
use  
go  
hurt  
ride  
live  
complete  
try

### B. Make suggestions for each situation.

E.g. Your mother has a headache.  
What do you recommend for her?

- \* You **had better** take a painkiller.
- \* You **should** take a painkiller.
- \* You **ought to** take a painkiller.

1. Your best friend has lost his/her key.  
What do you recommend for him/her?

1. \_\_\_\_\_

2. Your brother has failed the exam.  
What do you say to him?

2. \_\_\_\_\_

3. Your daughter has missed the school bus.  
What do you recommend for her?

3. \_\_\_\_\_

4. Your sister has a toothache.  
What do you recommend for her?

4. \_\_\_\_\_

5. Your mother's birthday is coming close.  
What do you suggest to your father?

5. \_\_\_\_\_



**C.** The Jackson family is on a cultural vacation. On the second day they're in a countryside in the west coast of Turkey. Read the text and circle the correct one.

**Mr. Jackson:** What a nice place! I'm very happy to be here. I think this city is full of history and culture.

**Mrs. Jackson:** I agree with you. Look at these houses! I think they're quite old but they are still in use.

**Laura:** They must be as steady as a castle.

**Mr. Jackson:** Almost each house has a big yard and there are a lot of fruits and vegetables in them.

**Mrs. Jackson:** Yes, you're definitely right. Most of the people must be farmers in this town. It can't be hard to find fresh fruits and vegetables around here.

**Laura:** This is a small town and everyone must be close to each other because people greet each other on the streets.

**Mrs. Jackson:** Living in such a small town can't be tiring and depressing. You can find time for your hobbies.

**Mr. Jackson:** Local people must be quite happy here. I hope we will move this town in the future.

1. Jackson's are on cruise vacation / cultural vacation.
2. The old houses in the town are still in use / not in use.
3. The houses have big swimming pools/ yards.
4. Living in a small town can't be exciting / tiring.
5. Local people must be disappointed / happy here.

**D.** Match the actions with the results.

- |  |                                 |
|--|---------------------------------|
| 1. I have hurt myself.                 | _____ I feel so excited.        |
| 2. I have broken the vase.             | _____ I'm so much in pain.      |
| 3. I have cleaned entire of the house. | _____ The floor is all wet now. |
| 4. I have won my first competition.    | _____ I'm going to bed.         |
| 5. I have finished reading my book.    | _____ I'm so tired.             |

**E. Match the sports with their definitions.**

- A) The sport of riding bicycle off-road. \_\_\_\_\_  
B) We use snorkel and google for this sport. \_\_\_\_\_  
C) The sport of jumping out of plane with a parachute. \_\_\_\_\_  
D) You can do this activity on snow. \_\_\_\_\_  
E) It's a travel in a canoe. \_\_\_\_\_

1. scuba diving    2. skiing    3. canoeing    4. sky diving    5. mountain biking

**F. Write the sports in the correct groups.**

**SKY**

**LAND**

**WATER**

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

- scuba diving
- canoeing
- skiing
- bungee jumping
- sky diving
- hang gliding
- mountain biking
- surfing
- motor crossing
- jet skiing
- rock climbing
- paragliding

**G. Combine the statements.**

- |   |   |
|---|---|
| 1. I can't join the yard party _____              | A) because he is crazy about extreme sports.      |
| 2. They had to move a big city _____              | B) because of the bad weather conditions.         |
| 3. He had an operation _____                      | C) due to his health problems.                    |
| 4. She won the Nobel Prize _____                  | D) due to her impressive acting.                  |
| 5. He couldn't get a new car _____                | E) because of her young age.                      |
| 6. She can't go to the Night Club _____           | F) because my grandparents are going to visit us. |
| 7. My mum is preparing delicious meals _____      | G) owing to his dept.                             |
| 8. He has done bungee jumping several times _____ | H) due to their child's education.                |



## Unit 31 - Socializing

**A. Complete the statements with the correct form of "must / mustn't / have to / need to".**

1. She \_\_\_\_\_ lean out of her car windows.
2. Mum, you \_\_\_\_\_ pay, it is free.
3. You \_\_\_\_\_ feed the animals at the zoo.
4. They \_\_\_\_\_ make a fire in the forest.
5. Athletes \_\_\_\_\_ be fit.
6. We \_\_\_\_\_ wear school uniform at school.
7. You \_\_\_\_\_ buy some seeds to plant trees.
8. You \_\_\_\_\_ take photos in the museum.

**B. Look at the chart and write true or false for the statements.**

	Dave	Pamela	Eric	Nicole
get married		✓		
have a sports car	✓			✓
be wealthy	✓			
have a good career			✓	
have a big house		✓		✓

1. Dave and Eric will be wealthy. \_\_\_\_\_
2. Pamela will get married. \_\_\_\_\_
3. Nichole and Pamela won't have a big house. \_\_\_\_\_
4. Eric won't have a good career. \_\_\_\_\_
5. Dave will have a sports car. \_\_\_\_\_

**C.** Look at the photos and make preferences as in the example.



E.g. I prefer trekking to cycling.

1. \_\_\_\_\_



2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_



5. \_\_\_\_\_

**D.** Look at the chart above and make weather predictions for tomorrow as in the example.

1. Ankara 15°C →

2. London 10°C →

3. New York 23°C →

4. Lizbon 20°C →

5. Tokyo -5°C →

6. Warsaw -20°C →

E.g. 1. Ankara will be partly cloudy tomorrow.

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_



**E. Answer the questions by using the phrases in the box.**

E.g. stay at home sunbathe go to the amusement park  
play origami take a taxi

E.g. Would you like to go to the movie theater? I prefer staying at home.

1. Let's play soccer. \_\_\_\_\_
2. Shall we go swimming? \_\_\_\_\_
3. Do you want to visit the zoo? \_\_\_\_\_
4. Why don't we walk home? \_\_\_\_\_

**F. Circle the correct one.**

1. You **needn't** / **mustn't** pay for a ticket if you're under 6 year old.
2. Visitors **mustn't** / **don't have to** feed the animals at the zoo.
3. You **need to** / **don't need to** order a pizza, nobody is hungry now.
4. You **needn't** / **have to** fasten your seatbelt.
5. He **doesn't have to** / **has to** join the army after graduation.

## Unit 32 - A Piece Of Advice

**A. Read the dialogue and write five statements which include suggestions.**

**Bill:** Good morning Laura!

**Laura:** Good morning. What is the matter with you? You look too pale.

**Bill:** I'm suffering from a terrible headache.

**Laura:** I'm so sorry my friend. Why don't you take a painkiller?

**Bill:** I took it but it doesn't work. I'm still suffering.

**Laura:** How about going to the hospital?

**Bill:** I'm not sure. I want to wait for a while.

**Laura:** Are you sure? If I were you, I wouldn't wait.

**Bill:** Yes you're right but I don't feel well enough to go there.

**Laura:** Well, ok then. I think you should have a rest for a while. I have to leave now.

**Bill:** Thank you Laura for helping me.

**Laura:** It's ok Bill. What about calling me when you get ready for the hospital?

**Bill:** Ok, I will call you. Bye!

**Laura:** Bye!

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_



**B. Match the statements (A-E) with the correct reactions.**

- |  |  |
|--|--|
| 1. Can I have a glass of water?            | A) Oh, sorry. I didn't realise you wanted to sit down. |
| 2. May I look at your CD's?                | B) Well, If it is a local call, it's all right.        |
| 3. Can I talk to you for a moment?         | C) Sure, you can borrow if you like                    |
| 4. I was wondering if you move would over? | D) Yes, of course. What about?                         |
| 5. May I make a phone call?                | E) Of course, there is a bottle in the fridge.         |

**B. Match the statements (A-E) with the correct reactions.**

1. A: **May / Would** I borrow your pencil?  
B: No problem. Here you are.
2. A: **May / Could** you help me with my homework?  
B: I'm sorry, I can't. I have no time.
3. A: **How / What** may I help you?  
B : I need a black t-shirt.
4. A: I was wondering if you **could / would** carry the bag for me.  
B: Yes, of course.
5. A: **Could / May** you help me carrying these books?  
B: Sure.

**C. Match the suggestions with the photos.**

1. How about drinking something cold?
2. What about sending a postcard to your grandparents on Christmas?
3. Why don't you go on a diet?
4. If I were you, I would wear thick clothes.
5. I think you should stop working.



**D. Match the correct conversations with the correct situations.**

A) A: Excuse me, sir! May I come in?

B: Why are you so late?

A: I'm very sorry. I was trapped in the traffic.

B: Next time, please come earlier, otherwise you'll miss the lesson.

B) A: David, I want to say something to you but I don't know how to do?

B: What is this? Tell me please!

A: I apologize but you can't go to concert tonight.

B: Why? What happened?

A: I looked for it all around the house but I couldn't find ticket.

C) A: Where is my toy?

B: I left it in my room but it isn't there.

A: I owe you an apology but I took it to my school and forgot it there.

A: Hmm! That's ok but please do not forget to bring it back tomorrow.

B: Ok! Don't worry.

D) A: I had a bad day so I was very nervous yesterday.

B: It wasn't my fault, but you shouted at me.

A: I'm terribly sorry. I know, that was my mistake I didn't mean to break your heart.

B: Ok, I hope you can take control of yourself.

1. You broke your sister's toy. ☐
2. You were late for class. ☐
3. You lost your friend's ticket. ☐
4. You had an argument with your wife. ☐

**D. Fill in the blanks with the given verbs in the box.**

**have      work      help      turn on      give**

1. I was wondering if you could \_\_\_\_\_ me?
2. Let me \_\_\_\_\_ you a piece of advice?
3. I feel very tired. Why don't we \_\_\_\_\_ a rest for a while?
4. If I were you, I could \_\_\_\_\_ harder.
5. It's too hot in here. Could you \_\_\_\_\_ on the air conditioner?



## Unit 33 - Deep Into History

### A. Complete the statements.

E.g. The harder (hard) he worked, the more tired (tired) he'll be.

1. The \_\_\_\_\_ (long) time you stay in England, the \_\_\_\_\_ (good) your English will be.
2. The \_\_\_\_\_ (old) he is, the \_\_\_\_\_ (slow) he'll be.
3. The \_\_\_\_\_ (little) I see him, the \_\_\_\_\_ (much) I like him.
4. The \_\_\_\_\_ (high) you climb, the \_\_\_\_\_ (cold) it gets.

### B. Read the text and answer the questions.

When we arrived home last night, we realised that there was someone in the house. As soon as I got into the bathroom. I heard a noise from the kitchen. I run towards to it but there was no one. Once my daughter screamed I got really scared because I thought something terrible happened. Thanks to God it was just a little kitten who causes this mess.

1. When did this event happen?

\_\_\_\_\_

2. Who screamed?

\_\_\_\_\_

3. What caused this mess?

\_\_\_\_\_

### C. Match the words with their definitions.

- |              |                                       |
|--------------|---------------------------------------|
| 1. myth      | A) customs or beliefs from generation |
| 2. tradition | B) a period of ten years              |
| 3. century   | C) a period of one hundred years      |
| 4. decade    | D) a commonly believed but false idea |

**D. Rewrite the statements.**

1. The boss and I didn't see eye to eye. We were having meeting.

While \_\_\_\_\_

2. The teacher entered the classroom. She led us to sit down.

Once \_\_\_\_\_

3. I go on a diet. I will lose weight.

As long as \_\_\_\_\_

4. The students saw the Topkapı Palace. They were impressed.

When \_\_\_\_\_

5. My brother and I were watching a documentary about the history of Australia.  
We learned lots of things about Aborigines.

As \_\_\_\_\_

**E. Choose the correct answer.**

1. \_\_\_\_\_, the more serious the problems become.

A) The more raining it is      B) The more it rains      C) The less it rains

2. The older he gets, \_\_\_\_\_ friends he has.

A) the more      B) the less      C) the fewer

3. The more you pay, \_\_\_\_\_ the quality is.

A) the better      B) better      C) the more good

4. The more I work, \_\_\_\_\_ time I spend with my family.

A) the more      B) the fewer      C) the less

5. \_\_\_\_\_ you drive, the more petrol the car uses.

A) the more      B) the faster      C) faster

**F. Reorder the statements .**

1. have / ancient / valley / this / in / people / since / times / lived

2. the stories / Greek / the children / about / enjoyed / gods / of / myth

3. keeping / people / slippers / at / wear / Turkish / with / tradition / in / home

4. the / has / environmental / last / awareness / in / decade / increased

5. now / what it is / 19<sup>th</sup> century / in the / different / from / life / very / was



## Unit 34 - Superheroes

### A. Choose the correct answer.

1. My parents are coming this week but I don't know which day.

They \_\_\_\_\_ be coming tomorrow.

A) might                      B) can't                      C) must

2. I'm sure she doesn't speak French very well, she has lived in Paris for a few weeks.

She \_\_\_\_\_ be speaking French fluently.

A) may                      B) can't                      C) must

3. I called Daisy in the morning. She was coughing and sneezing. Now she isn't at the office.

She \_\_\_\_\_ be at home.

A) might                      B) can't                      C) must

4. Jason arrives his Office at 8 o'clock every morning, It's 08:15 but his car is not in the car park. He \_\_\_\_\_ be suffering from traffic jam.

A) can't                      B) must                      C) may

5. My husband looks tired and sleepy these days. He \_\_\_\_\_ be working hard.

A) must                      B) can't                      C) might

### B. Complete the statements with the correct forms of the given verbs.

see

have

save

take

drive

1. Superman \_\_\_\_\_ people who are in trouble.

2. While Batman \_\_\_\_\_ his Batmobile, he is wearing his seatbelt.

3. Have you \_\_\_\_\_ the movie Iron Man?

4. Superheroes \_\_\_\_\_ different super powers.

5. We \_\_\_\_\_ a vacation to Disneyland next summer.

**C. Complete the definitions with the words in the box.**

superhero

character

comic

alien

article

1. An \_\_\_\_\_ is something very unfamiliar or strange.
2. A \_\_\_\_\_ is somebody who loves helping people and animals.
3. The word of \_\_\_\_\_ refers to personality.
4. An \_\_\_\_\_ means an attempt.
5. A \_\_\_\_\_ is a magazine that contains stories told in photos.

**D. Complete the statements with the correct forms of the verbs.**

1. A Hillary has just \_\_\_\_\_ (go) to New York.
2. We \_\_\_\_\_ (visit) our grandma last week.
3. The Jacksons are going to \_\_\_\_\_ (move) to France next week.
4. I'm \_\_\_\_\_ (prepare) a presentation at present.
5. My dad always \_\_\_\_\_ (help) to my mum.

**E. Match the statements.**

- |  |  |
|--|--|
| 1. Where is David? I haven't seen him all day. | <input type="radio"/> He must be speaking English well.                        |
| 2. Molly looks really pale.                    | <input type="radio"/> My mum might be cooking cookies.                         |
| 3. He translates many English novels.          | <input type="radio"/> She must be working hard these days.                     |
| 4. Something smells good in the kitchen.       | <input type="radio"/> He can not be going to his office.                       |
| 5. I'm sure today is his off day.              | <input type="radio"/> He might be practicing for the concert at home tomorrow. |



**F. Complete the statements with the suitable proverb.**

- \* Actions speak louder than words**
- \* Make long story short**
- \* A fish always rots from the head down**
- \* A watched pot never boils**
- \* A bad penny always turns up**

1. A \_\_\_\_\_, if there is chance of a free meal or drink, he never misses.
2. Spanish team is not expected to win, but they believe \_\_\_\_\_.
3. They say \_\_\_\_\_, so you might want to do something else while you are waiting.
4. \_\_\_\_\_, I got fired.
5. The company is about to be closed sooner or later, because of the managers they have \_\_\_\_\_ after all.

## Unit 35 - Friends Matter

**A. Look at the photos and complete the statements and match them with the photos.**

How long has Ann been playing volleyball?

A) \_\_\_\_\_ five years.

How long has Tom been fixing his bicycle?

B) \_\_\_\_\_ early this morning.

How long has Ted been exercising?

C) \_\_\_\_\_ forty minutes.

How long has Ted been skateboarding?

D) \_\_\_\_\_ two hours.

How long has the man been talking on the phone?

E) \_\_\_\_\_ he came to the office.



**B. Fill in the blanks with the suitable form of the verbs.**

1. He \_\_\_\_\_ (read) a comic book in the living room for an hour.
2. Linda \_\_\_\_\_ (do) the laundry with her husband yesterday.
3. Bob \_\_\_\_\_ already \_\_\_\_\_ (finish) his science project.
4. He \_\_\_\_\_ just \_\_\_\_\_ (build) a wooden fence for their yard.
5. The boy and his grandfather \_\_\_\_\_ (fish) for a long time.
6. They \_\_\_\_\_ just \_\_\_\_\_ (make) a sandcastle on the beach.
7. He \_\_\_\_\_ (learn) to playing the piano last year.
8. Laura \_\_\_\_\_ (watch) the series since she came home.



### C. Choose the correct option.

1. Carl hates his job; \_\_\_\_\_, he goes to work every morning.  
A) and                      B) therefore                      C) nevertheless
2. She was running to catch the bus; \_\_\_\_\_, it left early, so he had to get the next one.  
A) because                      B) however                      C) but
3. The CEO came late for work; \_\_\_\_\_, it came as no surprise that he got fired.  
A) therefore                      B) however                      C) and
4. She treated him quite badly; \_\_\_\_\_, he loved her very much.  
A) moreover                      B) so                      C) nevertheless
5. They always treated her with respect; \_\_\_\_\_, they used to lend her money when she was broke.  
A) however                      B) moreover                      C) but
6. My father teaches English in a college \_\_\_\_\_, he works in a sports club as a trainer.  
A) in addition                      B) therefore                      C) because
7. Eating vegetables is a necessity for our health \_\_\_\_\_, they give us some basic minerals to our cells.  
A) nevertheless                      B) but                      C) furthermore
8. My mum was ill yesterday; \_\_\_\_\_, she went to the hospital.  
A) however                      B) therefore                      C) moreover

### D. Put these time expressions in the correct column.

FOR	SINCE		
		-yesterday	-fifteen minutes
		-Christmas	-a long time
		-two months	-a short time
		-a week	-I was ten
		-June	-hours
		-Wednesday	-three week
		-six hours	-eight o'clock
		-last month	-my birthday
		-five days	
		-1992	

**E. Find and write the linking verbs.**

HNYUDANDZXCTHEREFORENBYHOWEVERPOKJBUTHGECAFURTHERMOREKLASO  
CMOREOVERUSERTINADDITIONMNBVXSIOIHSNEVERTHELESSKLSIODBECAUSE

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

**F. Match the statements with the photos.**

1. Kate has been decorating the cake for an hour.
2. Bob is such a couch potato! He has been watching TV since he got up.
3. Harry is afraid because he has seen a snake.
4. Helen has been waiting for John at the gate but he hasn't arrived yet.
5. Jack has been swimming for hours.





## Unit 36 - Discovering The Space

### A. Read the text about Max's dream and answer the questions.

Last night, I had a dream. It was such a strange dream that I can still remember it clearly. I was an astronaut who had on a mission to save the world. The spaceship was so fast that I could reach wherever I want in a short time. Due to my high speed, I could easily fight against the aliens. Although I had many superpowers I didn't need to use all of them to catch the enemies. I woke up. Although it was a dream, I felt proud of myself because I was able to complete my mission successfully.

1. What was Max's mission?

---

2. What could he do because of his high speed?

---

3. How did Max feel about the mission?

---

### B. Reorder the statements.

1. such / an / all / It / that / watched / was / series / episodes / interesting / I

---

2. good / due / reach / to / friends / I / my / to / all / communication / can

---

3. you / hard / be / successful / unless / work / won't / you

---

4. that / sleep / I / all / I / was / scared / so / night / couldn't

---

5. the / fabulous / that / I / exhibition / visited / last / week / was / so

---

**C. Combine the statements.**

- |   |  |
|---|--|
| 1. We have to eat fruits and vegetables | A) to drive legally.                           |
| 2. People need to read many books       | B) in order to be healthy.                     |
| 3. You need to buy tickets              | C) so that they can increase their vocabulary. |
| 4. We have to get driving license       | D) to get into the hall.                       |
| 5. You need to go abroad                | E) in order to speak English fluently.         |

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_ 4. \_\_\_\_\_ 5. \_\_\_\_\_

**D. Match the words with their photos.**

1. I can't help laughing at my sister.
2. The flight was delayed due to the bad weather.
3. You should avoid eating junk food.
4. He completed his project late at night.
5. Clara missed the school bus this morning.



**E. Choose the suitable linking verb for each statement.**

**due to**

**unless**

**although**

1. \_\_\_\_\_ they're neighbors, Jane rarely sees Alan.
2. Diane missed her flight \_\_\_\_\_ a traffic delay on her way to the airport.
3. \_\_\_\_\_ we hurry, we will be late for the show.
4. I managed to sleep \_\_\_\_\_ the hotel was noisy.
5. School was cancelled \_\_\_\_\_ bad the weather.

**F. Are these statements fact or opinion? Write "F" for Fact or "O" for Opinion.**

- ☐ 1. Alexander Graham Bell invented the telephone in 1876.
- ☐ 2. The movie about aliens was so interesting that I watched it two times.
- ☐ 3. Earth is the third planet from the Sun.
- ☐ 4. Sunday is the best day of the week.
- ☐ 5. It was such a busy week that I felt really exhausted.



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