



6. SINIF
İNGİLİZCE
DESTEK MATERYALI



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DESTEK MATERYALI

YAZARLAR

Özben AKSEKİ
Güniz ÇALIŞKAN KILIÇ
Emre DİKİLİKAYA
Zehra KARA
Oya PANGAL



EDİTÖR

Prof. Dr. Paşa Tevfik CEPHE
Doç. Dr. Kemal Sinan ÖZMEN
Doç Dr. Cem BALÇIKANLI

GÖRSEL TASARIM

Şule OĞUZHAN
Demet GÖKDEMİR ÜLGÜNALP



İSTİKLÂL MARŞI

Korkma, sönmez bu şafaklarda yüzen al sancak;
Sönmeden yurdumun üstünde tüten en son ocak.
O benim milletimin yıldızıdır, parlayacak;
O benimdir, o benim milletimindir ancak.

Çatma, kurban olayım, çehreni ey nazlı hilâl!
Kahraman ırkıma bir gül! Ne bu şiddet, bu celâl?
Sana olmaz dökülen kanlarımız sonra helâl.
Hakkıdır Hakk'a tapan milletimin istiklâl.

Ben ezelden beridir hür yaşadım, hür yaşarım.
Hangi çılgın bana zincir vuracakmış? Şaşarım!
Kükremiş sel gibiyim, bendimi çiğner, aşarım.
Yırtarım dağları, enginlere sığmam, taşarım.

Garbın âfâkını sarmışsa çelik zırhlı duvar,
Benim iman dolu göğsüm gibi serhaddim var.
Ulusun, korkma! Nasıl böyle bir imanı boğar,
Medeniyet dediğin tek dişi kalmış canavar?

Arkadaş, yurduma alçakları uğratma sakın;
Siper et gövdeni, dursun bu hayâsızca akın.
Doğacaktır sana va'dettiği günler Hakk'ın;
Kim bilir, belki yarın, belki yarından da yakın

Bastiğın yerleri toprak diyerek geçme, tanı:
Düşün altındaki binlerce kefensiz yatanı.
Sen şehit oğlusun, incitme, yazıktır, atanı:
Verme, dünyaları alsan da bu cennet vatanı.

Kim bu cennet vatanın uğruna olmaz ki feda?
Şüheda fışkıracak toprağı sıksan, şüheda!
Cânı, cânânı, bütün varımı alsın da Huda,
Etmesin tek vatanımdan beni dünyada cüda.

Ruhumun senden İlahî, şudur ancak emeli:
Değmesin mabedimin göğsüne nâmahrem eli.
Bu ezanlar -ki şehadetleri dinin temeli-
Ebedî yurdumun üstünde benim inlemeli.

O zaman vecd ile bin secde eder -varsa- taşım,
Her cerîhamdan İlahî, boşanıp kanlı yaşım,
Fışkırır ruh-ı mücerret gibi yerden na'şım;
O zaman yükselerek arşa değer belki başım.

Dalgalar sen de şafaklar gibi ey şanlı hilâl!
Olsun artık dökülen kanlarımın hepsi helâl.
Ebediyen sana yok, ırkıma yok izmihlâl;
Hakkıdır hür yaşamış bayrağımın hürriyyet;
Hakkıdır Hakk'a tapan milletimin istiklâl!

Mehmet Âkif Ersoy

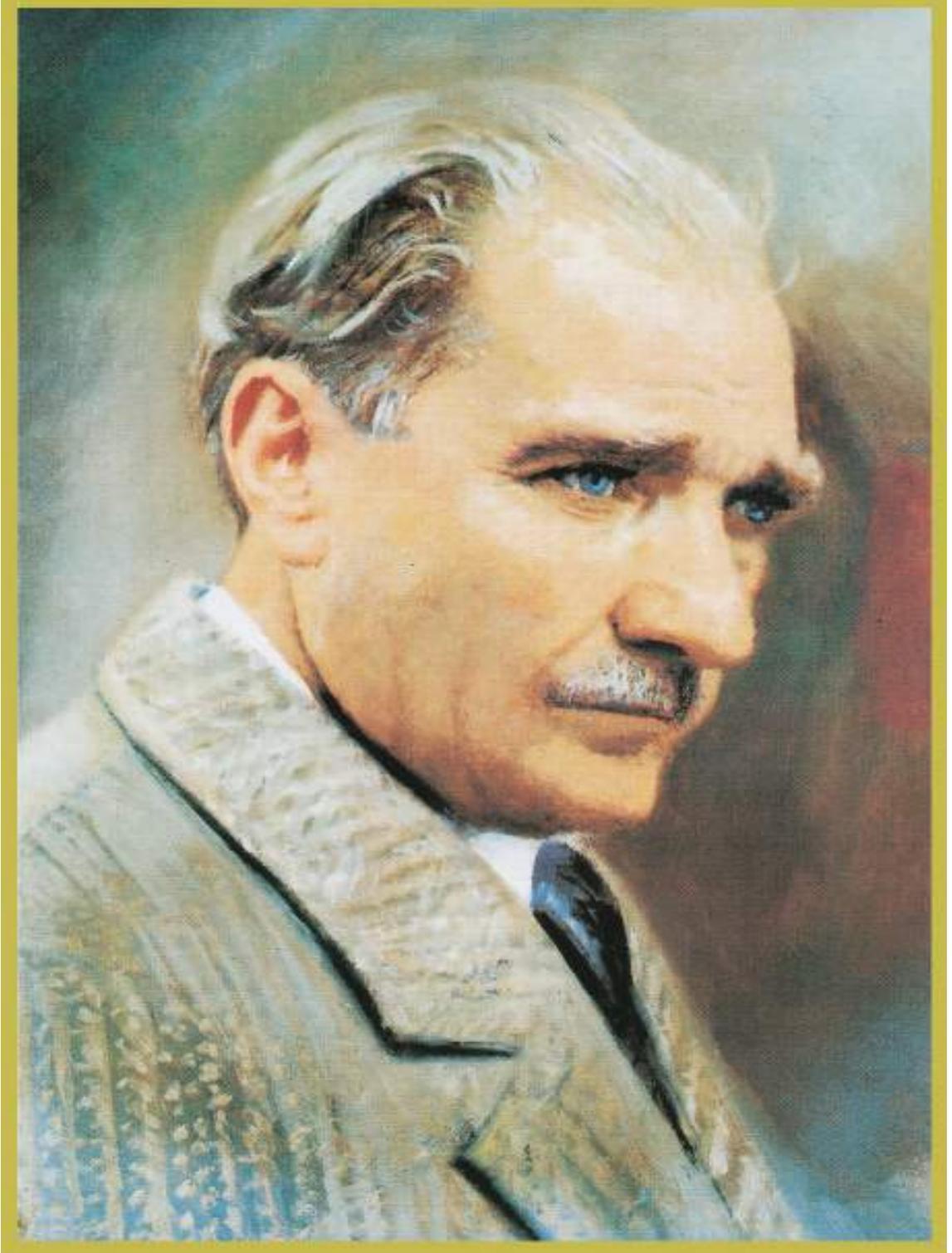
GENÇLİĞE HİTABE

Ey Türk gençliği! Birinci vazifen, Türk istiklâlini, Türk Cumhuriyetini, ilelebet muhafaza ve müdafaa etmektir.

Mevcudiyetinin ve istikbalinin yegâne temeli budur. Bu temel, senin en kıymetli hazinendir. İstikbalde dahi, seni bu hazineden mahrum etmek isteyecek dâhilî ve hâricî bedhahların olacaktır. Bir gün, istiklâl ve cumhuriyeti müdafaa mecburiyetine düşersen, vazifeye atılmak için, içinde bulunacağın vaziyetin imkân ve şeraitini düşünmeyeceksin! Bu imkân ve şerait, çok namüsaid bir mahiyette tezahür edebilir. İstiklâl ve cumhuriyetine kastedecek düşmanlar, bütün dünyada emsali görülmemiş bir galibiyetin mümessili olabilirler. Cebren ve hile ile aziz vatanın bütün kaleleri zapt edilmiş, bütün tersanelerine girilmiş, bütün orduları dağıtılmış ve memleketin her köşesi bilfiil işgal edilmiş olabilir. Bütün bu şeraitten daha elîm ve daha vahim olmak üzere, memleketin dâhilinde iktidara sahip olanlar gaflet ve dalâlet ve hattâ hıyanet içinde bulunabilirler. Hattâ bu iktidar sahipleri şahsî menfaatlerini, müstevlîlerin siyasî emelleriyle tevhit edebilirler. Millet, fakr u zaruret içinde harap ve bîtap düşmüş olabilir.

Ey Türk istikbalinin evlâdı! İşte, bu ahval ve şerait içinde dahi vazifen, Türk istiklâl ve cumhuriyetini kurtarmaktır. Muhtaç olduğun kudret, damarlarındaki asil kanda mevcuttur.

Mustafa Kemal Atatürk



MUSTAFA KEMAL ATATÜRK

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UNIT 1

HOW WE MET

Lead In

- a. Where are the people in the photos? What are they doing?
 b. Do you know your neighbors? How do you make friends with your neighbors?



1. Read the dialogue and write the information about the people.

Anthony: Are you new around here?

Beatrice: I've just moved here.

Anthony: Nice to meet you. Let me introduce myself. I'm Anthony. I'm originally from Toronto. I've moved to this neighborhood because of my education. I'm a student at Oxford University, I study Medicine. I'm 22 years old, but as you can see, I look much older. My friends call me 'Social Network' because I'm very interested in meeting new people, especially in my **neighborhood**.

Beatrice: I'm happy to meet you too, Anthony. Firstly, I must say that, you look younger than you are. I'm Beatrice. You can call me Bea. I'm from London. I'm here because of my work. I live on the third floor. You?

Anthony: I live on the first floor with my dog, Bitty. What do you do, Beatrice?

Beatrice: I work as a **sales representative** in NY Company. It's a very tiring job. I don't have much off, except for Sundays. And on those days, I do my favorite sport.

Beatrice: Do you know who lives on the 4th floor? Whenever they play music, I can hear it coming through the walls.

Anthony: You are talking about **housemates**: George and Thomas. They make music together at HF Café at the end of this street. For that reason, they sometimes work at home. You can mention it to them. They are very understanding.

Beatrice: I will. And there is a middle-aged woman. She has shoulder-length hair. Do you know her? Who is she? She is very kind and **warm-hearted**. I loved her.

Anthony: She is Bruno, a **retired** nurse. She lives on the second floor. You are right and she is also helpful. Last year, she **looked after** my dog during my holidays.

Beatrice: Gosh, I'm late for my tennis match. See you, Anthony.

Anthony: Good bye, Beatrice. Don't forget to come to the meeting party on 15th November.

Beatrice: I hope so. Nice to meet you Anthony. Bye!



Names:

Floor:



Name:

Floor:



Name:

Floor:



Name:

Floor:

2. Read the text again and answer the questions.

1. What is the compliment made by Beatrice?
2. What is Beatrice disturbed by in her apartment?
3. Does Beatrice work on Sundays?
4. Where is Beatrice going now? What is the day today?
5. What kind of a person is Anthony do you think?

3. Read the text again and match the words in the text with their definitions.

1. : (noun) Someone whose job is to sell a company's products, often by traveling to different places.
2. : (adjective) Sympathetic and caring.
3. : (noun) The area of a town that surrounds someone's home, or the people who live in this area.
4. : (noun) Someone you live with in a house but are not related to.
5. : (verb) To take care of or be in charge of something.
6. : (adjective) Someone who has stopped working permanently, usually because of age.

GRAMMAR

4. Match the appropriate question word with the definition.

WH QUESTION WORDS	
1. - use to ask about people, things and animals.	2. - use to ask about time.
3. - use to ask about reason.	4. - use to ask about people and things where there's a choice to make.
5. - use to ask about people.	6. - use to ask about place.
7. - use to ask about who the possessor of something is.	8. - use to ask about condition, quality or the way things are done.



5. Match the questions 1-8 with their answers A-H

- Excuse me, where is the staff room?
I want to speak to Miss Chu.
- How do you go to school?
- What do you do in your spare time?
- Whose test paper is it? There's no name on it.
- Why is Miss Cheung so happy today?
- Who is your favorite teacher?
- When is our English lesson?
- Which one is your mother?



- On Monday.
- Miss Cheung. I think she's very patient and understanding.
- The woman, wearing a blue skirt.
- It must be Frank's. We've got ours already.
- On foot but sometimes my father drives me.
- It's on the second floor, next to the kitchen.
- I generally watch movies and do puzzles.
- Her class did very well in the examination.

B.

LISTENING

Lead In

- Look at the photos below. Where are the man and the woman in the photos? What are they doing?
- Who do you think they are talking to?

6. Listen to the conversation and tick the correct photo.

A B 

7. Listen again and answer the questions.

- Is the amount of the rent important for Mr. Walker? Why?
- What are the general characteristics of Walkers?

8. Listen again and circle the correct ones.

- Edgar wants to **hire/ buy** the house.
- Edgar and his family saw **all/ some** parts of the house they want to rent.
- Edgar found the house from **an ad/ a web site**.
- Mr. Pearson is a **satisfied/ stubborn** person.
- Mrs. Walker is a **doctor/ teacher**.
- The house costs **8000/ 800** dollars a month.

PRONUNCIATION

Intonation describes how the voice rises and falls in speech. The three main patterns of intonation in English are:

falling intonation



rising intonation



and fall-rise intonation



INTONATION IN 'YES/NO' QUESTIONS

If we do not know the answer, we normally use rising intonation in 'yes-no' questions.

Are you warm enough?



Do you live in here?



Is she a student?



INTONATION IN 'WH' QUESTIONS

The intonation of wh-questions is normally falling. The falling intonation is on the most important syllable.

Where are you from?



Who are you talking to?



Why is she sad?



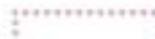
9. Listen and repeat the sentences.

Rising Intonation	Falling Intonation
 <ul style="list-style-type: none">• Are you a teacher?• Is she Mrs. Parker?• Is Mary over there?	 <ul style="list-style-type: none">• Where are you from?• Who is your father?• When is your birthday?

10. Listen and show rising and falling intonations.



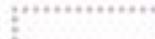
1. Are you new near here?



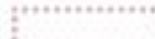
5. Do you live in a cottage?



2. Is your father energetic?



6. Where did you go?



3. Which one is yours?



7. What time is it now?



4. What nationality are you?



8. Are your roommates friendly?



VOCABULARY

11. Look at the vocabulary chart and fill in the missing parts with appropriate words.

Age				
 Baby	 Child	 Teenager	 Middle-aged	
Height		Looks		
 Short Median-height		 Good-looking  Tired-looking  Attractive		
Build		Hair Color		
 Plump Thin		 Dark  Fair  Blonde		
Hair				
 Short  Blow-dried  Bald  Long  Shoulder-length				
Face				
 Mustache  Beard				

PHYSICAL APPEARANCE CATEGORIES (*variation)				
AGE		HEIGHT		BUILD/COMPLEXION
look/s		look/s		look/s
Baby Child/children Fishy Old Young Youngster		Short Medium-height Average-height Tall Tall Tall Tall		Thin Slender Plump Fat Overweight
HAIR COLOR		HAIR STYLE		HAIR LENGTH
Blonde		Blonde		Blonde
Black Brown Blond Fair Red Grey White		Short Long Curl Spiky Wavy Bald		Short Long Shoulder-length Medium-length
SKIN COMPLEXION		EYES		SPECIAL FEATURES
look/s		look/s		look/s
Black Dark Light		Black Grey Blue Green Brown Dark Big Small		Red Handsome Cool-looking Attractive
Fair/pale Dark Brown Light-brown Olive		Black Grey Blue Green Brown Dark Big Small		A mustache A beard A mole Freckles Blemishes
CLOTHING (clothes/wearing)				
T-shirt Blouse Sleeveless Dress Shorts Pants Socks Sandals		Sweater Vest Suit Sandals Shorts High-heeled shoes Boots		Cap Hat Glasses Earrings Necklace Bangles Bracelet Ring

12. Read the description and write the name. Who is she/ he?



He or I'm tall and thin. I have got short, straight, red hair, big eyes, a little nose and a small mouth. I'm wearing a red t-shirt and I have a yellow bag.

Name:

13. Describe the other people in the photo. The last question is for you.

1. What does Beatriz look like?
2. What does Francisco look like?
3. What does Luis look like?
4. What does Esther look like?
5. What do you look like?

C.

SPEAKING

Lead In

- a. Do you know your friends' favorite sports? Do you think your friends know you well?
 b. Look at the photo below. How do you think they introduce themselves?

14. Work in pairs, ask and answer and get information about your friend.

Selin: Where were you born, Mert?

Mert: I was born in Ankara. And you?

Selin: Bodrum in Muğla. Have you got any siblings?

Mert: Yes, I have a sister at the age of eight. She is tall and slim with blonde hair like you. She likes watching horror films. Do you like them?

Selin: No. I like thrillers. What about your favorite singer?

Mert: He is Bruno Mars. He is also a song writer. What about yours?

Selin: I love Norah Jones. I enjoy listening to jazz.



USEFUL LANGUAGE

Where were you born? I was born in.....
 When were you born? I was born on... (on 6th August 2007)
 Have you got any siblings? I have a brother and two sisters.
 What's your father's job? He is a/an..... What does your mother do? She is a/an.....
 What's your phone number? It's.....
 What's your address? It's 323 Jackson Street, Miles City, Florida.
 What is your favorite film/singer/ food/.....?
 Do you like listening to jazz/ watching thrillers/.....?
 What do you like doing in your spare time? I like/love/enjoy/prefer helping animals.

15. Think that there will be a student council election next week. And you are one of the candidates. Introduce yourself to your friends.



You can start your speech:

Today, I am asking for your vote for VP of the student council. If you elect me, I will listen to your concerns and work hard for you. Let me introduce myself to you. I.....

Lead In

- a. Does your school have a newspaper?
 b. Would you like to be on one of the pages of a newspaper?

16. This is one of the pages of the KTN School's monthly newspaper. Each month, one of the students introduces himself/herself. This month's student is Dorothy, this is her page.

Read each paragraph and fill in the missing parts.

Hello my friends, I'm Dorothy. I don't really have a nickname, but I like the others call me Dora. I was born in Dublin, Ireland in 2005.

Cr____ing, na____, c____u____try, date of bi____

I'm 158 cm tall. I'm rather thin. I've got long, straight, blonde hair. My eyes are blue and I've a round and freckled face.

P____sica app____ce

I like scuba diving and cycling. I hate winter sports. I love animals and nature. I'm the member of the community called 'Nature Lovers'. We organize wonderful events together.

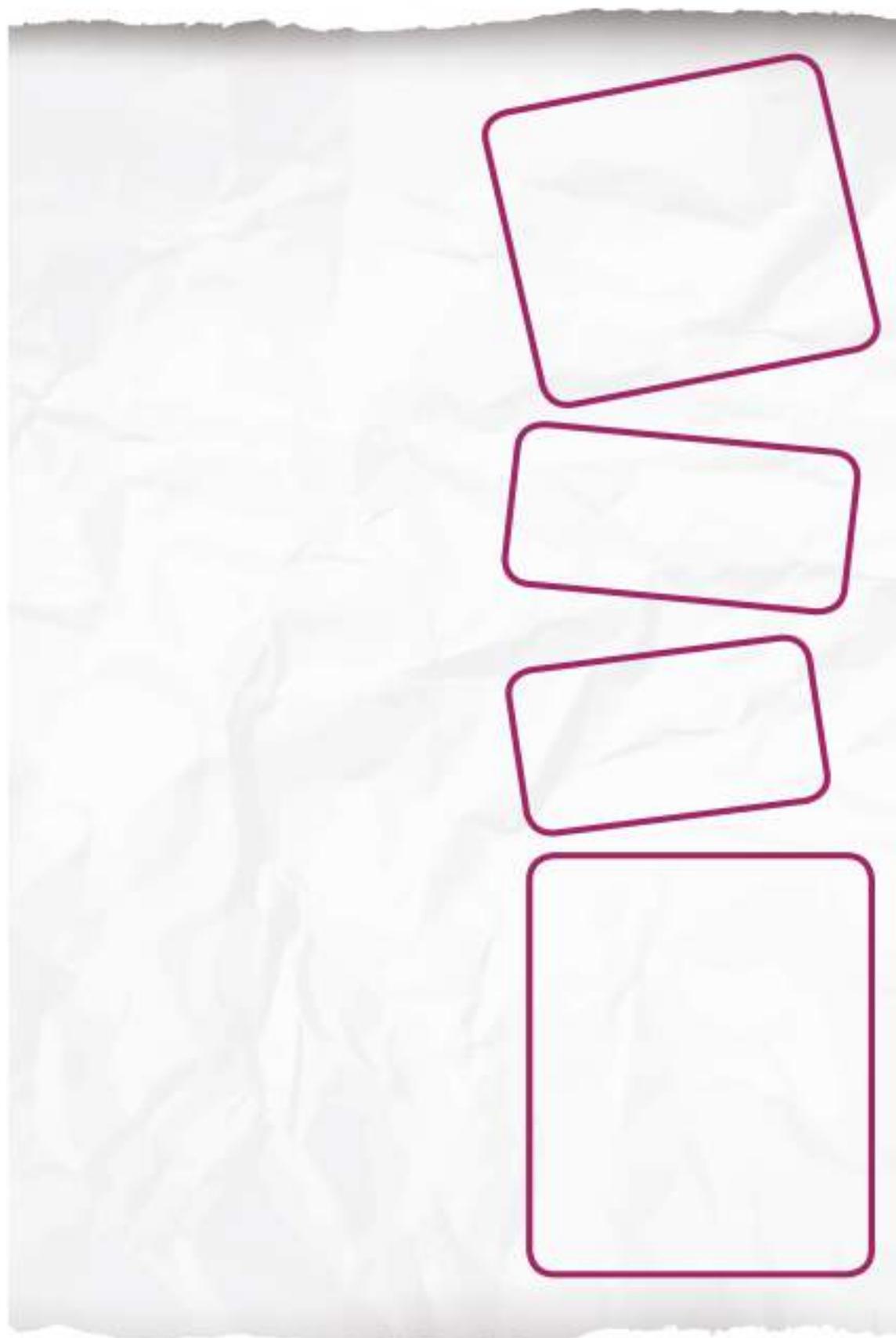
L____s and d____likes

Let me give you some information about my family. My mother, Seena is a lawyer. And my father, Jim is a policeman. I've got two brothers. They are 8 years old twins. I love them, but sometimes they drive me crazy. We have a pet, Bonny. It barks a lot at nights, but a lot of our neighbors love him.

Introducing f____ly me____rs



17. Introduce yourself on your page.





UNIT 2

HOBBIES

A.

READING

Lead In

- a. Look at the photos. What do you see in the photos?
 b. Guess which hobby in these photos are about?



Interviewer: Hello, Emre. Welcome to our radio program.

Emre: Hello.

Interviewer: Can you tell me about a typical day in your life?

Emre: Yeah, sure.

Interviewer: So, what time do you get up?

Emre: Oh, I get up early. Everyday, I get up at 7 o'clock and get ready for my work. I teach English at a primary school from 9 am to 3 pm.

Interviewer: Wow, good. You are a teacher? Right?

Emre: Yeah, I am an English teacher and also a **philatelist**.

Interviewer: Philatelist? What does that mean?

Emre: Firstly, let me talk about philately. The other name for **stamp** collecting is philately (fi-lat-ee). That's why, a stamp collector is also called a philatelist (fi-lat-ee-st).

Interviewer: As I understood, it's your hobby. What else does a philatelist do?

Emre: A philatelist can travel around the world without paying his/her seat. You can meet important people, earn exotic plants and animals, learn different languages and explore a lot more.

Interviewer: Ohh, really, that sounds interesting. How possible is this?

Emre: All these can be yours in stamp collecting. You can earn everything while collecting other countries' stamps. And you'd discover the colorful world of postage stamp collecting.

Interviewer: So cool. As you are a philatelist, you collect any stamps?

Emre: Of course not, you can also collect post cards and **envelopes**, which is called postal stationery.

Interviewer: Is there any federation or society about philately?

Emre: Yes, of course. We have a national federation called Turkish Philatelic Federation. Also in our city, we have a philately society "Konak Philatelists Association".

Interviewer: It's so interesting.

Emre: Yeah, exactly. In our society, we arrange a stamp **auction** every month. Besides, our philately federation and Posta-Telephone-Telegraph (PTT) arrange National Stamp Exhibitions. For example, our last exhibition took place in Ankara. We show our collections in these exhibitions, also we **compete** with our collections.

Interviewer: Really? Have you won any prizes or medals?

Emre: Yeah, certainly. I have 3 medals. Two of them are Silver **medal**, one of them is large silver.

Interviewer: Congratulations. Thank you so much Emre for joining our program and also giving information about philately.

Emre: My pleasure.



1. Read the text and answer the questions.

1. What does Emre do in a typical day?
2. What does a philatelist do?
3. What is postal stationery?
4. What activities does the philatelist society arrange?
.....
5. What type of medals has Emre won?

2. Read the text again and match the bold words in the text with their definitions.

1. : (noun) A flat paper container with a sealable flap, used to enclose a letter or document.
2. : (noun) Someone who collects and studies of postage stamps.
3. : (verb) to take part in a race or competition.
4. : (noun) A public sale in which goods or property are sold to the highest bidder.
5. : (noun) A small piece of paper that you buy and stick onto an envelope or package before posting it.
6. : (noun) that is given to someone who has won a competition.

GRAMMAR

Talking About Daily Routines

Positive and negative statements

/ You/ We/ They	go	to school on foot
He/ She/ It	goes	to school by school bus
/ You/ We/ They	don't get on	school bus
He/ She/ It	doesn't play	football

Questions and short answers

Do	you	wake up early?	Yes, do
Does	your brother	go to school on foot?	No, he doesn't

3. Look the Pyramid of Frequency Adverbs and complete the missing parts.
The Pyramids of Frequency Adverbs



4. Ask your partner the questions below and put a tick.

Questions	always	usually	sometimes	rarely	never
1. How often do you read a book?					
2. How often do you play computer games?					
3. How often do you get up early at the weekends?					
4. How often do you help your mother?					
5. How often do you practice your English online?					
6. How often do you do your homework on the computer?					
7. How often do you brush your teeth?					

E.g. Mark: How often do you read a book?

Eric: usually read a book.

5. Put the words into correct order to make meaningful statements.

1. always/ he/ gym/ go/ in/ / at/ mornings/ he/

.....

2. you/ early/ Do/ up/ on/ weekdays/ get/ ?

.....

3. book/ / in/ spare/ at/ my/ usually/ read/ time/

.....

4. like/ collecting/ you/ Do/ stamps/ ?

.....

5. like/ My/ he/ on/ running/ doesn't/ see/ he/

.....

6. computer/ is/ on/ does/ sister/ homework/ usually/ her/ he/

.....

B.

LISTENING

Lead In

- a. What is he doing in this picture?
b. Do you plan your day or week?



6. Listen to the text and tick the photos related to the text.



7. Listen to the text again and then complete the time schedule according to the Mike's daily routine.

TIME	6:30								
ACTION	have breakfast								

PRONUNCIATION

8. Listen to the pronunciation tips.

Pronunciation Tips

1. hird person singular verbs are pronounced /z/ after the sounds /b/, /d/, /g/, /l/, /m/, /n/, /ŋ/, /r/, /v/, /w/, /ð/.
2. hird person singular verbs are pronounced [s] after the sounds /f/, /k/, /t/, /p/, /θ/.
3. hird person singular verbs are pronounced [ɪz] after the sounds /z/, /s/, /ʃ/, /ʒ/, /dʒ/, /ʒ/.

9. Listen and repeat the verbs.

3rd Person Singular (he/ she/ it): Pronunciation		
Tips	Sounds	Verbs
1	/z/	lives, swims, puts
2	/s/	gets, stops, cooks
3	/ɪz/	judges, changes, misses

10. Listen to the verbs and write them into the correct column.

/s/ sound	/z/ sound	/ɪz/ sound

VOCABULARY

11. Match the words with their pictures.



a. stamp collecting

b. sailing

c. playing table tennis

d. taking photos

e. dancing



f. going to the cinema

g. drawing

h. playing the piano

i. horse riding

j. gardening



12. Match the pictures with their definitions.

a. Stamp Collecting

b. Fishing

c. Butterfly Watching



1.

It is an exciting opportunity to go out on a boat and get in touch with your inner hunter-gatherer.



2.

Like bird watching, it is a relaxing, educational hobby that anyone can do easily.



3.

It has been called 'the hobby of kings and the king of hobbies'. It is collecting the small pieces of paper being used for postage.



C.

SPEAKING

Lead In

- What kind of sports do you know?
- Ask about what common hobbies you have with your parents?

13. Work with your partner. Read the dialogue between Alex and Julia. Then act out similar dialogues.

Julia: What do you do at weekends?

Alex: I go to a course to learn curling.

Julia: What is curling?

Alex: It's a sport.

Julia: What kind of sport?

Alex: It's a winter sport. It is played on ice.

Julia: I see.



14. Talk about the routines of your family members at weekends.



MY FAMILY
MEMBERS
AT
WEEKENDS



D.

WRITING

Lead In

- Do you keep a planner?
- What do you write in your planner?



15. Think about your daily life and complete the chart below.

Daily planner	
TIME	ACTIVITIES
5.00 pm	do homework

16. Prepare a digital poster about your daily life as in the example, and then share with your friends in the class.

DAILY ROUTINES





UNIT 3

ANIMALS

Lead In

- a. What is your favorite animal?
 b. Do you have a pet? What is it? What is its name?



Read the dialogue between Liza and her mother. Did Liza adopt an animal?

Liza: Mom, I have finished my homework. Can I go out, please?

Mother: Sure! But try to be back before dinner.

Liza: Ok, thanks a lot mommy.

(30 minutes later.)

Liza: Mom, mom, mom. Look how cute this **little** cat is. Please mom, may I adopt it?

Mother: Oh, I'm sorry, but that's not possible. You know your daddy is **allergic** to cats.

Liza: Can I **look after** it in the garden, then?

Mother: Yes, that's no problem. Let's find a **basket**, a bowl, and some milk for it.

Liza: Would it be okay if I fed it with some meat?

Mother: I'm afraid, but you can't. It's too small. I think milk is enough.

Liza: Yeah, I see. Is it okay if I call it Bonnie?

Mother: It's a wonderful name for this **cute** small cat. Well, Bonnie, we will have to find a **vet** for you tomorrow. Come on, honey, it's time for dinner now.



1. Read the statements below and order them as they happened in the story.

- Liza finds a cat on the street.
- Liza names the cat as Bonnie.
- **1**..... Liza finishes her homework.
- Liza has dinner.
- Liza's mother finds a basket and a bow for the cat.
- Liza wants to go out.

2. Read the dialogue again and match the words from the text to the definitions.

1. : (noun) A light container made of thin wood strips.
2. : (noun) A person who takes care of the health of animals.
3. : (adjective) Having an allergy 'a condition which makes people sick'.
4. : (adjective) Small in size or amount.
5. : (adjective) Pleasant and attractive, especially something or someone small or young.
6. : (verb) to take care of someone and to bring up someone as your own.

GRAMMAR

Asking for and giving permission			
CAN <i>(very informal)</i>	Can I go out? Please, can I use your computer?		
COULD/ DO YOU MIND IF I... <i>(more polite)</i>	Could I ask a question, please? Do you mind if I sit here?		
MAY <i>(really formal)</i>	May I introduce myself? May I open the window, please?		
		Sure. No problem. Sure, go ahead. Please feel free. Yes, please.	I'm sorry, but that's not possible. No, please don't. I'm afraid, but you can't.

3. Put the words in the correct order to ask for permission.

a. cookie/ I mind/ you/ eat/ do/ if/ that

.....

b. I use/ can/ please/ pen/ your

.....

c. come/ may/ I in

.....

d. turn/ the/ can/ you/ I down

.....

e. leave/ could/ early/ I tomorrow

.....

4. You are new at a school in a different city. Ask your friends or teachers using *may/ can/ could*.

a. Get to the canteen.

b. Leave the game in the sports lesson.

c. Open the window.

d. Borrow a dictionary.

e. Summarize the homework for next week.

B. LISTENING

Lead In

a. Are there any street animals in your town?

b. What can you do to help street/ stray animals?



5. Listen to Edward talking about his experience as he was 13 years old.
Choose the correct phrases.

- a. Edward is a **veterinary/ teacher**.
- b. Edward loves to help **street animals/ pets**.
- c. Edward started to help stray dogs at the age of **41/ 13**.
- d. Edward asked his **mother/ father** why the dogs are on the street.
- e. Edward and his family **help/ don't help** animals.

6. Listen again and write the person who says the sentence.

- a. "Let's go home."
- b. "Can I give these dogs some water?"
- c. "It's not our business."
- d. "May I help them?"
- e. "Go and finish your homework."

PRONUNCIATION

7. Listen to the sounds and repeat.

/ɪ/ (short i)	/i:/ (long i)
Chick	Cheek
Ship	Sheep
Chip	Cheap
Hit	Heat

8. Listen and choose the correct words.

- a. sti - stee
- b. thin - teen
- c. fist - feast
- d. sip - seep
- e. grin - green

VOCABULARY

9. Look at the picture of baby animals below. Match the words with the pictures.

bunny



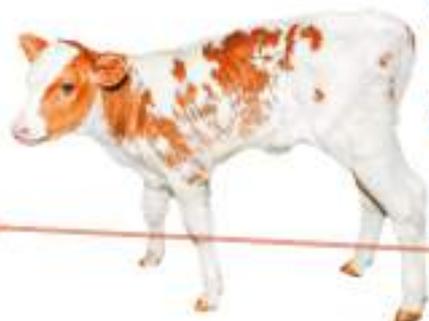
cat

foal



kitten

chick



puppy

amb

10. Look at the pictures and read the descriptions. Find the baby animals and write its name next to the description.

- "I have black dots and I love barking."
- "I have big clumsy feet and I love quacking."
- "I'm curly and I love beating."
- "I don't have a fur and I love meowing."
- "I have big ears, small horns, and I love beating."
- "I have horns, a pink nose, and I love mooing."

.....

.....

.....

.....

.....

.....



C. SPEAKING

Lead In

- What is an animal shelter?
- Do you visit animal shelters? Why/ Why not?

11. On the right, you can see a photo of an animal shelter. Work with a partner. What is the woman doing there? What can you do in an animal shelter?

E.g. can/ may/ could play with the animals



12. Work in pairs. Student A is the head at the animal shelter and student B is a visitor who wants to adopt one of the animals. Use the clues in the box below.

E.g. Mrs. Gormanns: er, Mr Johnson, wonder if could ask you about that black Rottweiler.
Mr. Johnson: I, Mrs Gormanns...

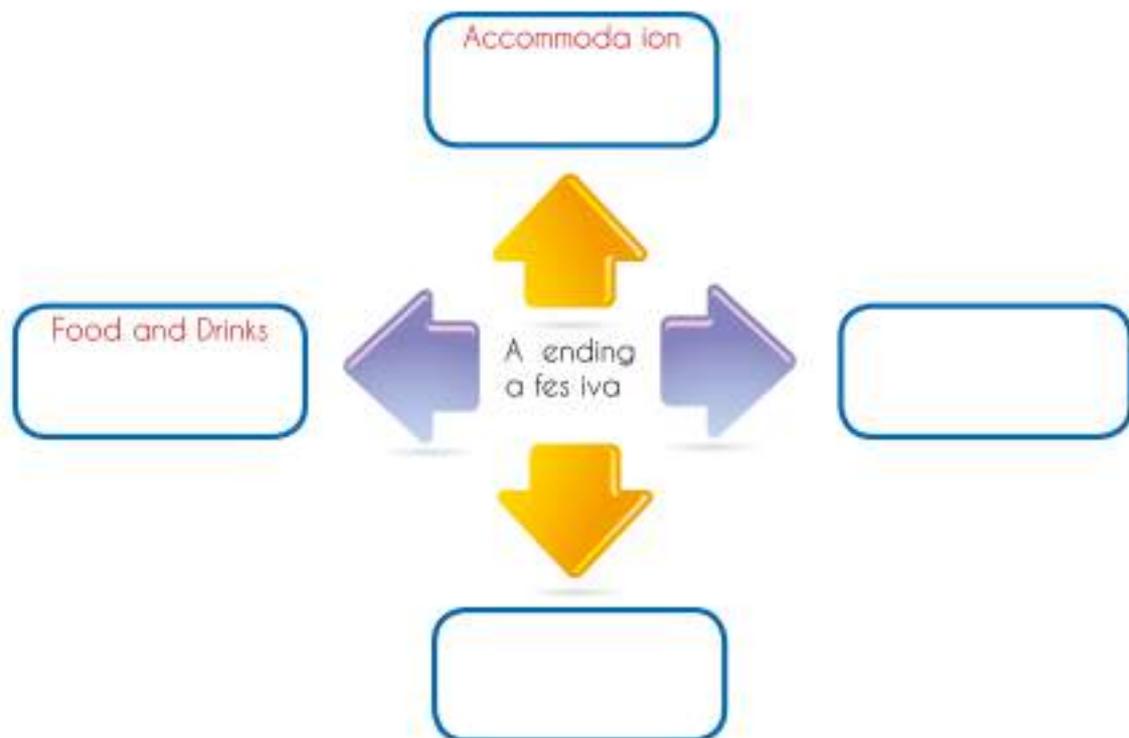


D. WRITING

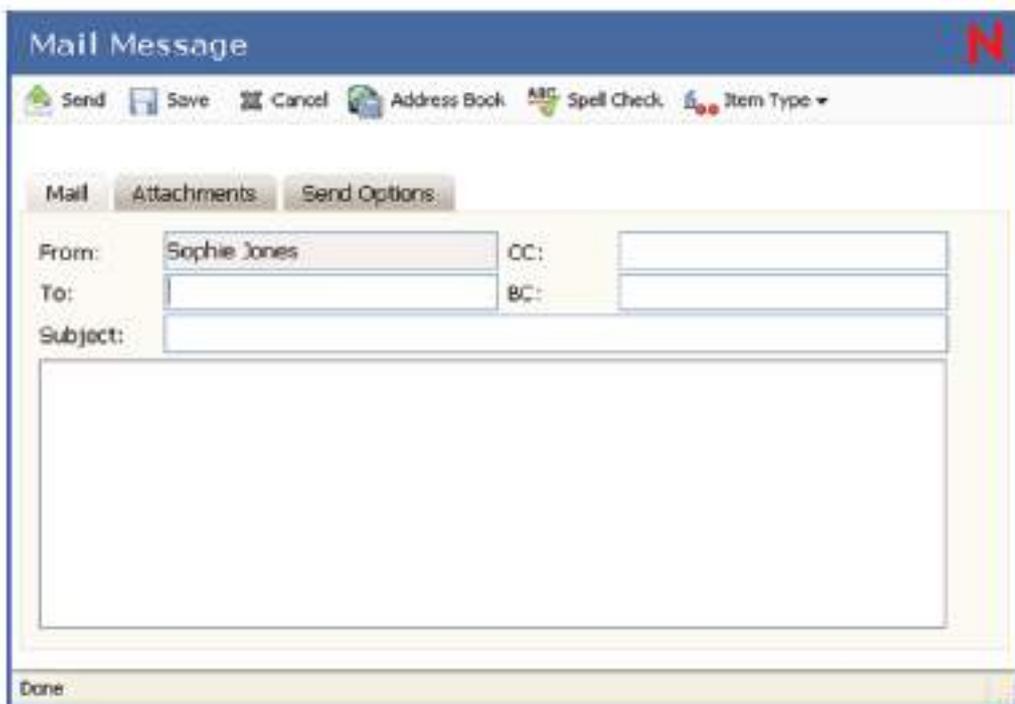
Lead In

- Do you like festivals?
- How many different festivals did you attend?
- What is an animal festival?

13. Brainstorm about the things you need to know to attend a festival. Fill in the mind map.



14. Read the e-mail below and write a similar e-mail to your new friend in Scotland.



CONSOLIDATION 1

A. Read the street interview below. Complete the blanks with correct forms of 'be'.

GETTING TO KNOW EACH OTHER

Justin: Hey! How 1 you?

Loma: Fine, thanks.

Justin: What 2 your name?

Loma: My name 3 Loma. I'm Cuban originally,
but I live in London.

Justin: How old 4 you?

Loma: Let's say middle-aged.

Justin: Ok. But you look like a teenager.

Loma: Kind of you, thanks.

Justin: What do you do in your free time, Loma?

Loma: I 5 good at oil painting. It is my favorite hobby. I started it 3 years ago. Creating different figures on the canvas and playing with colors
6 very nice.

Justin: That 7 a good hobby. 8 you married?

Loma: No. I 9 still single.

Justin: What 10 your favorite band?

Loma: I love Led Zeppelin. I'm fond of rock music. I don't like listening to soft, romantic music.

Justin: Thank you, Loma. Glad to meet you. Good bye.

Loma: Bye!



B. Complete the statements with 'have got', 'has got' or correct form of 'be'.

1. She short, curly, black hair.

2. Alex small, black eyes.

3. Jack slim and tall with wavy hair.

4. I wearing red shoes.

5. My mother dark skin.

6. Thomas overweight with big, green eyes and he
dark, brown moustache.

C. Put the verbs in the brackets into the correct form of simple present tense.

1. Julie usually (drink) coffee for breakfast.
2. What time the banks (close) here?
3. I've got a tablet, but I (not/spend) so much time on it.
4. My parents (live) in a small flat.
5. The Olympic Games (take) place every four years.
6. He (love) playing basketball, but he (not/love) playing football.

D. Circle the correct word.

1. **Would I/ May I** leave early on Friday?
2. Sandra, you are nearest to the door. **Could you/ Could I** open it, please?
3. **Would you mind taking/ Do you mind if I take** that book to the library for me?
4. Is it okay if we **look/ looked** up words from the dictionary?
5. Would you mind if I **ask/ asked** you something?

E. Match the questions with their answers.

- | | |
|---------------------------------------|--|
| 1. Can I get you a cup of coffee? | a. I'm using it right now, but you can use that pencil. |
| 2. May I come in? | b. Sorry, but I'm quite busy at the moment. |
| 3. Do you think I could use your pen? | c. Sure. How many sheets do you need? |
| 4. Can I talk to you for a minute? | d. Yes, please. Black and without sugar. |
| 5. May I see your ID card, madam? | e. Please fee free. |
| 6. Can I have some paper? | f. Here you are. |
| 7. Can I pay via credit card? | g. I'm sorry, but that's not possible at the moment. We are in power blackout. |



UNIT 4

FREE TIME

A.

READING

Lead In

- What do you see in the photos?
- Which country are these photos about?



1. Look at the whole passage quickly and decide what this text is mainly about.



Hello everyone! I am Aylin from Iskenderun, Turkey. I am a **newbie vlogger** who shoots videos of my trips around the world and shares them on the net. This is my second video.

Right now, I am in Queenstown, New Zealand, and I am traveling around the country. Want to know some of the coolest facts about New Zealand?

Well, you've come to the right place. New Zealand is a really remote country. It is the very first country to see the sun every day. The capital city, Wellington, is the southernmost capital in the world.

If you want to visit this beautiful country, you should know an important fact. Although it is sunny, it is winter in New Zealand. Know some of you are swimming, sunbathing, and sweating in the Northern Hemisphere, in the Southern Hemisphere, we are skiing, snowboarding, and having fun at the moment.

New Zealand has some really cool and unusual wildlife that you won't find anywhere else in the world. Unbelievably, nearly all the land mammals are birds, and most of them can't fly anymore. There are 75,000 kiwi birds that are living in the wild. This may sound like a lot, but it really isn't. The number of some animals is **decreasing** day by day. But there's good news too; some species are increasing like the kakapo, kokako, kiwi, and tuatara.

For such a small and remote country, there is so much about New Zealand that is both entertaining and interesting at the same time. That's all for today. See you in the next video.

2. Read the text and answer the questions.

- Is Aylin an experienced vlogger?
- Are Aylin and her friends snowboarding in Turkey?
- If it is summer in New Zealand, what season is it in Turkey?
- What is special about birds in New Zealand?
- Is the number of kiwi birds going up or down?

3. Read the sentences and circle True or False.

- | | | |
|---|------|-------|
| 1. Newbie means experienced. | True | False |
| 2. Decrease means become smaller in size or amount. | True | False |
| 3. Vlogger is a person who regularly posts short videos in a video blog. | True | False |
| 4. Hemisphere means a half of the Earth that is below or above the equator. | True | False |

- Discuss with a partner. Do you think it is a good idea to go to the north or the south hemisphere to experience a long summer or spring?

GRAMMAR

5. Fill in the missing parts of the rules.

PRESENT CONTINUOUS



6. Match the underlined sentences with the correct function.

Ann: Does Ay n ve n New Zea and?

Ben: Ay n ves n Iskenderun, but she s travel ng across New Zea and th s week

Ann: s she o so work ng there?

Ben: No, she sn't

Ann: What are Ay n and her fr ends do ng now?

Ben: They are shoot ng a v deo now

- Function**
- A** **Happening Now**
It's raining
I'm eating lunch
now
- B** **Temporary Actions**
am working
in New York
this week

7. Fill in the blanks with the correct form of the given verbs.

- (no swim) in New Zea and righ now
- Today hey (shoo) a v deo for a rave v og
- ook! Jason (feed) he Kiwi birds
- Who Jessica (talk) o on he phone righ now?
- Ay n and (lie) on he beach o he momen

8. Guessing Game

Tell a month and then secretly choose the Northern Hemisphere or the Southern Hemisphere. Describe what the people in that part of the world are doing now. Let your friends guess the hemisphere and the season.

"Summer n Northern Hem sphere. W nter n Southern Hem sphere"
"W nter n Northern Hem sphere. Summer n Southern Hem sphere"



E.g. Erdem: is December, some people are wearing swimsuits and swimming
Toprak: Southern hemisphere! Summer!
Erdem: Correct!

B. LISTENING

Lead In

- Guess where the boy is and what he is doing?
- What are the lion and the duck doing?



9. You are going to listen to some sounds. Guess what is making that sound and number the photos.

A <input type="radio"/> 	B <input type="radio"/> 	C <input checked="" type="radio"/> 1 	D <input type="radio"/> 
E <input type="radio"/> 	F <input type="radio"/> 	G <input type="radio"/> 	

10. Listen and choose the correct verbs.

- This is my dog's sound. It is **barking/ singing**.
- The babies are **carrying/ crying** because they are sleepy.
- The doorbell is **ringing/ reading**. Can you open it?
- The helicopter is odd, but it is **flying/ frying**.
- Potatoes are **flying/ frying** in the pan.
- The children are **swinging/ singing** in the garden and Mark is with them.
- Amy is **skiing/ swimming** in the new pool with her friend.

11. Act out some of the actions in activity 10 and let your friends guess what you are doing.

PRONUNCIATION

- Listen and match the words with their phonetic transcriptions.
- Listen again and repeat.

Phonetic transcription
is the visual representation of
speech sounds

in-spir-ing /ɪn'spaɪərɪŋ/ *ad* 1 that inspires (sb to do sth); an *inspiring* thought. 2 (usu with

- | | |
|----------------|-------------------|
| 1 Running | a) /'daɪvɪŋ/ |
| 2 Swimming | b) /'ski tɹɪ/ |
| 3 Diving | c) /'rɪ dɪŋ/ |
| 4 Snowboarding | d) /'swɪmɪŋ/ |
| 5 Skiing | e) /'snəʊbɔ:rdɪŋ/ |
| 6 Reading | f) /'rædɪŋ/ |

C.

SPEAKING

Lead In

- Look at the photo and tell your friend what you see.
- Is there anything wrong with the photo?

E.g. The children are playing frisbee with pizza.



16. Tell us what you think the kids in your neighborhood or the people in your family are doing right now. Use your imagination to think of funny, interesting or crazy answers.

E.g. I think my grandma and my grandpa are dancing in a show right now.



E.g. Jason is getting ready for the Robotics Competition.



17. Talk to your partner. Ask and answer questions about books, TV shows, famous people, or any subject that you are interested in these days.

- E.g. **Betty:** Are you reading any interesting books these days?
Jason: Yes, I am.
Betty: Which book are you reading?
Jason: I am reading a book about birds that live in New Zealand.

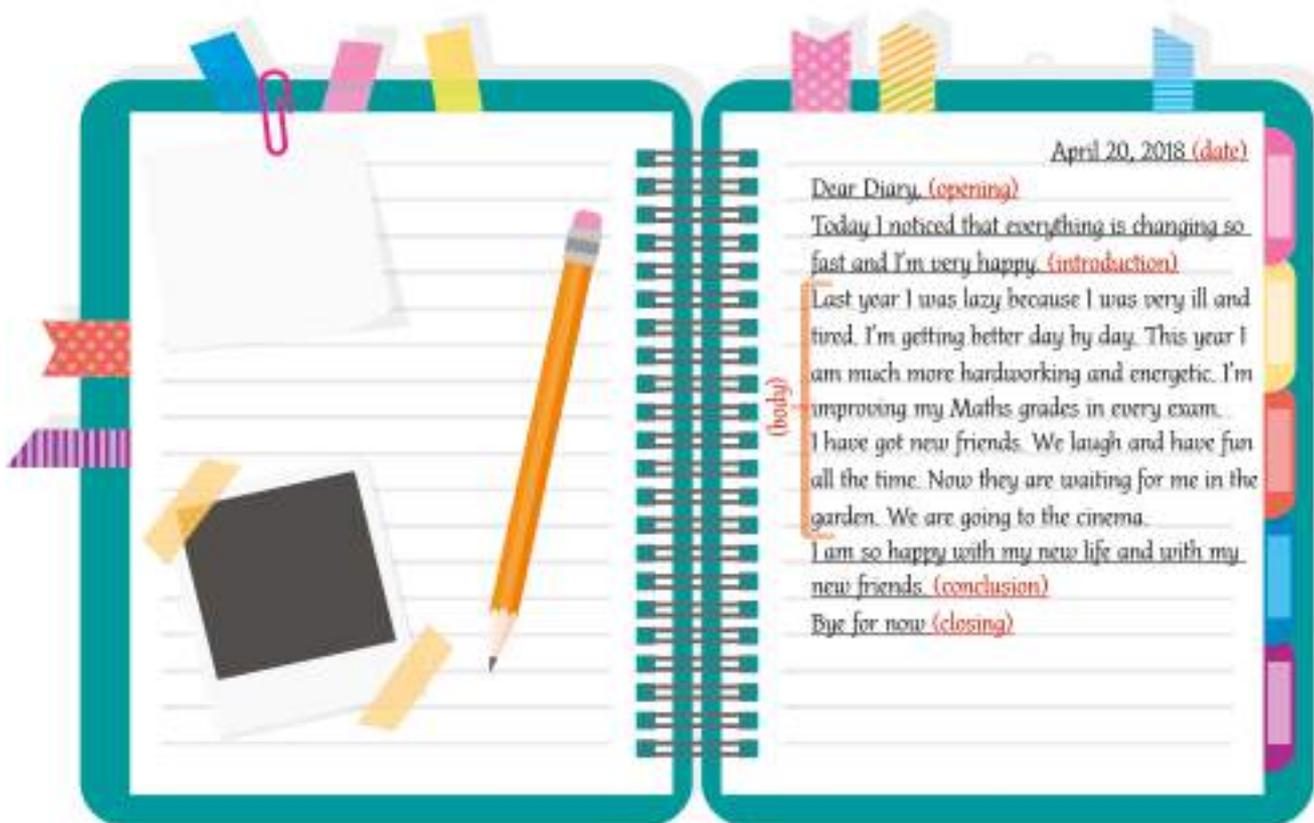


D.**WRITING****Lead In**

- What is the girl doing in the photo?
- Do you keep a diary? What do you write in your diary?



18. This is the diary of a student. Read it and find out how she
- starts the diary,
 - develops the diary,
 - closes the diary.



18. Please write the things that are changing in your life on this diary page.
You can also design your own diary page with colorful pencils.





UNIT 5

SPORTS

Lead In

- What's your favorite sport?
- Do you like indoor or outdoor sports?

1. Read the texts below and match the titles for the texts. There is one extra title.

A

Ping pong and air hockey are different sports with some similarities. Both have a table and two players are needed for playing. However, the table for air hockey has a smoother surface than the table for ping pong. Because there is a flat disc in air hockey, but a tiny ball in ping pong. The players use pushers, not rackets, like the flat disc in air hockey but they use rackets in ping pong. In both games, you need to be faster than your opponent to win!



B

Soccer and volleyball are different sports, but the balls they use look alike. They are both round. Both balls are made of leather. Both are bigger than softballs but smaller than basketballs. Like softballs and basketballs, the surfaces of soccer balls and volleyballs have panels. However, these two balls differ in size and weight. A volleyball is a bit smaller and lighter than a soccer ball. Soccer balls are harder than volleyballs. You could hurt your hand playing volleyball with the wrong one!



TITLES

1. ROUND BUT DIFFERENT

2. SPORTS WITH TABLE

3. A GOOD SPORT FOR INDOOR

2. Read the texts again and correct the statements below.

1. The table used for ping pong is smoother than the one for table tennis.

2. The players strike a square disc in air hockey.

3. If you want to win, you need to be slower in both sports.

4. Soccer and volleyball have the same balls.

5. Softballs are bigger than soccer balls and volleyballs.

6. Volleyballs are harder than soccer balls.

GRAMMAR

Making Comparisons

We use comparative to compare two things, people, etc.

Eg. A volleyball is smoother than a soccer ball.

Basic Rule • Add "er" to the end of the adjective	Small → smaller Hard → harder
Adjectives ending "e" • Add "r"	Large → larger Nice → nicer
Adjectives ending with "y" • Change "y" to "i" and add "er"	Funny → funnier Crazy → crazier
Adjectives with the spelling pattern vowel, consonant • Double the consonant and add "er"	Big → bigger Hot → hotter
Long adjectives • Add "more" before the adjective	Beautiful → more beautiful Expensive → more expensive
Regular Adjectives • They change	Good → better Bad → worse Far → farther/ further Much/ many → more Little → less

3. Read the texts again and complete the statements.

In text A, two things: air hockey and

In text A, adjectives with "-er" are smoother

In text B, two things: and

In text B, adjectives with "-er" are

4. Write the comparative form of the adjectives below.

1. Dry
2. Dark
3. Bad
4. Lazy
5. Difficult
6. Cheap

7. Easy
8. Different
9. Good
10. Fast
11. Many
12. Big

B. LISTENING

Lead In

- a. What activities do you usually have in your Physical Education (PE) classes?
- b. What activities/ sports do you want to try in PE classes?



5. Listen to the text and find out what sports the students learn in new PE class.

SPORTS IN NEW PE CLASS

.....
.....

6. Listen to the text again and choose the correct word.

1. Students are trying to learn **different/ interesting** kinds of sports at school.
2. Skateboarding is **more/ less** enjoyable than playing basketball.
3. The students are more **bored/ excited** and willing to attend the classes.
4. When students have **less/ more** PE time, they spend their time on sitting.
5. School principal thinks that the students are **crazier/ happier** than before.

PRONUNCIATION

7. Listen and repeat.

Adjectives ending ng /ŋ/	Irregular Adjectives
long /ɒŋ/ - longer /ɒŋgə(r)/ strong /strɒŋ/ - stronger /strɒŋgə(r)/ young /jʌŋ/ - younger /jʌŋgə(r)/	good /gʊd/ - better /'bet.ər/ bad /bæd/ - worse /wɜ:s/ little /'lɪ.tl.ə/ - less /es/ far /fɑ:r/ - farther /'fɑ:.ðər/ further /'fɜ:.ðər/ much /mʌtʃ/ - more /mɔ:r/ many /'meni/ - more /mɔ:r/

VOCABULARY

INDIVIDUAL SPORTS

Sports you play/

do individually

Eg Skateboarding

TEAM SPORTS

Sports you play/

do as a team

Eg Basketball

INDOOR SPORTS

Sports you play/

do in the gym or stadium

Eg Bowling

OUTDOOR SPORTS

Sports you play/

do in open air

Eg Track and Field

SAFETY GEARS

Equipments for protection



Helmet



Pads



Gloves



8. Think about the sports and complete the chart with examples.

9. Complete the statements with an appropriate vocabulary.

1. If you need some fresh air, you should prefer an
2. You should put on a/an to protect your head.
3. Here are two types of volleyball. One is because you play it in the stadium. The other one, beach volleyball is
4. Running is an You win the race yourself.
5. It is too dangerous to do any sport without
6. We are better at As friends, we always win together.

C. SPEAKING

Lead In

- a. What kind of sports do you prefer? Individual or team sport? Why?
- b. What kind of sports are more enjoyable?

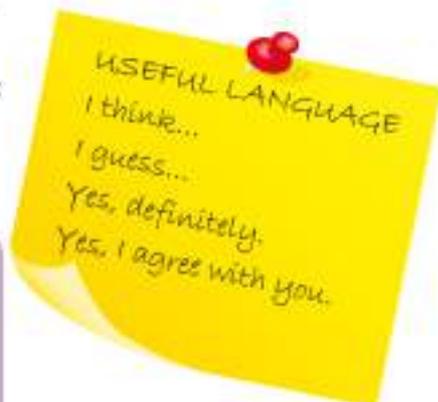
10. Work in pairs and exchange ideas about the sports and sport stars. Use the boxes.

Eg. Alison: I think cycling is more dangerous than motorcycling.
What do you think?

Bora: I don't agree with you. I think motorcycling is more dangerous than cycling.

cycling & motorcycling
sailing & swimming
Usain Bolt & Lionel Messi

dangerous
strong
enjoyable
fast
successful
short



11. Look at the boxes about the sport stars and compare them by using the facts given below.



Name: Michael Phelps
Birthday: 30th June, 1985
Weight: 88 kg
Height: 1.93 m



Name: Neymar
Birthday: 5th February, 1992
Weight: 68 kg
Height: 1.75

D.

WRITING

Lead In

- Why do we use a paragraph?
- How do we build a paragraph?

12. Think of two people or things for your compare and contrast paragraph and find your ideas.

Person 1/ Thing 1

Person 2/ Thing 2

.....

.....

Similarities:

.....
.....
.....

Differences:

.....
.....
.....

WRITING SKILL

With the help of paragraphs,

- we can build and develop ideas.*
- we can make our writing clear and easy to understand.*

13. Write your compare and contrast paragraph.

WRITING SKILL

For similarities,

- both, too, also, as well.

For differences,

- On the other hand, but, however.

similar to

Both

Also

too

However,



UNIT 6

HABITS

A.

READING

Lead In

- a. What are some of your habits? Do you think you have any unhealthy habits?
- b. Do you think it is difficult to change one's habit?

Read the article Pedro shared for you and answer the question.

1. Suppose you want to change some of your habits. Do you think his article can help you to achieve your goal?



I'm Pedro. I'm from France, but I'm living with my cousin in London this year. I have some routines in a day: wake up at 11:30 a.m., drink coffee, eat breakfast, check email, and then work on my most important things as I'm doing now. But I want to change my routines these days.

First of all, I want to change my wake-up time. I'm used to staying up late. But I'm gradually changing that to wake up early. I love the idea of having a solid morning routine and waking up into a clear-minded, active, and productive day.

If your habits aren't working, make gradual, consistent and beneficial change starting tomorrow morning after reading this article by Charles Duhigg. I believe it will work.

The Daily News

Oct. 18, 2016 By Charles Duhigg

1- When do you wake up? What do you do first? Do you have a shower, check your email? Salad or hamburger for lunch? When do you get home, do you put on your sneakers and go for a run, or eat dinner in front of the television?

Most of the choices we make each day may feel like the products of well-considered decision making, but they're not. They're habits. For example, it's 9 a.m. now and my mother Samantha is exercising in the garden, though she is eighty years old and I'm working on this article. I mean, though each habit means relatively little on its own, over time, the meals we eat, how we spend our evenings, and how often we exercise have impacts. The patterns you are establishing now will impact your health, productivity, financial security and happiness for decades. How much money you make, how much time you spend with your friends and family, how well your body functions years from now - all of these, in many ways, are products of the habits you are building today.

2- And in the last decade, our understanding of the neurology of habit formation has been transformed. We've learned how habits form - and why they are so hard to break. We now know how to create good habits and change bad ones like never before. At the core of every habit is a neurological loop with three parts: A cue, a routine and a reward. To understand how to create habits - such as exercise habits - you must learn to establish the right cues and rewards as my mother did years ago.

3- If you want to start running each morning, it's essential that you choose a simple cue (like always lacing up your sneakers before breakfast or always going for a run at the same time of day) and a clear reward (like a sense of accomplishment from recording your miles, or the endorphin rush you get from a jog). But countless studies have shown that, at first, the rewards inherent in exercise aren't enough. So, to teach your brain to associate exercise with a reward, you need to give yourself something you really enjoy - like a small piece of chocolate - after your workout. The goal here is not to lose weight, but to train your brain to associate a certain cue ("It's 5 o'clock") with a routine ("Three miles down!") and a reward ("Chocolate!").

Eventually, your brain will start expecting the reward inherent in exercise ("It's 5 o'clock. Three miles down! Endorphin rush!"), and you won't need the chocolate anymore. In fact, you won't even want it. But until your neurology learns to enjoy those endorphins and the other rewards inherent in exercise, you need to jump-start the process. And then, over time, it will become automatic to lace up your jogging shoes each morning. You won't want the chocolate anymore.

2. Answer the questions.

1. Does Pedro live in London?
2. What is he doing now?
3. Do you think Pedro is determined to change his habits?
.....

3. In which part of the article Charles Duhigg explains...

- a. the scientific formation of changing habits.
- b. how habits can be formed.
- c. what 'habit' means and how it affects our lives.

4. Complete the statements using information from the article.

1. Pedro wants to change
2. In each habit there is
3. A simple cue and clear reward
4. the reward should be
5. You will never want a reward

GRAMMAR

5. Match the sentences with their functions.

- | | |
|---|-----------------------------------|
| 1. go to the gym twice a week | a. General truths |
| 2. The Earth moves around the Sun | b. Actions happening now |
| 3. rains a lot in winter here | c. Scientific facts |
| 4. What time are you meeting Jack tomorrow? | d. Actions happening around now |
| 5. Look! Susan is coming here | e. Talking about routines/hobbies |
| 6. Car prices are getting higher these days | f. Making future arrangements |

6. Look at the statements in activity 5 and write the numbers.

1. Statements are about temporary actions.
2. Statements are about permanent actions.

7. Review the sentences in activity 5 and 6 then fill in the blanks with function usage.

Present Continuous Tense

1. Use the for the facts, permanent situations and actions that happen in general.

2. Use the at the moment or current/temporary projects.

Simple Present Tense

8. Complete the sentences using correct forms of the verbs.

1. My son (watch) cartoons almost every day
2. (not have) a fixed routine really. Sometimes (go) for a walk before (go) to bed. It's a so quiet usually for me just to sit and read a book for an hour or so.
3. Jack (work) on a project for the time being.
4. Norma (watch) television in the evening when (get) home from work in the evening. But these days (try) to change it.
5. Look! My father (wash) the car. He always (wash) it on Saturday morning.
6. Mary's father usually (drive) her to school, but this week she (take) the bus.
7. Doctors (study) for many years.

B. LISTENING

Lead In

- a. Do you think your eating habits affect your mood?
- b. Do you have some certain study habits? What are they?

9. Listen to a record of three people Adolfo, Sophia and Mert talking about their habits, and match the photos with their names.



1.



2.



3.

10. Listen to the record again and write True or False.

1. Adolfo eats what he wants within limits.
2. Adolfo's eating habit doesn't change his mood.
3. Sophia is buying shoes right now.
4. Sophia finds sales assistants' behavior reasonable.
5. One of Mert's studying habit is to take some short breaks while studying.

11. Listen to the record again and write what kind of habits they are talking about.

1. Adofo
2. Sophia
3. Mert

12. Which person's habits are similar with yours? Give examples.

.....

PRONUNCIATION

Rising And Falling Intonation In 'Making Lists'

Intonation describes how the voice rises and falls in speech.

-
- I like shopping for clothes, foods and books.
- Jack is working hard, sleeping less and getting tired these days.

- For the things we started to list, we normally use rising intonation.
- For the last thing we add to the list, we normally use falling intonation.

13. Listen and repeat the statements.

1. In the mornings, I usually get up early, have breakfast, read news and drink my coffee.
2. When I go shopping, I always buy chocolate, milk and yoghurt.
3. I'm cycling, running and hiking these days.

14. Practice the statements with your partner and show rising and falling intonations.

1. I do sports, eat healthy food and sleep early for my health.
2. On Sundays, Susan reads advertisements, watches tv and goes shopping.
3. I want to visit Amsterdam, Berlin and Brussels.
4. I will have the chocolate, vanilla and strawberry ice cream please.
5. My puppy is cute, smart and healthy.

VOCABULARY

BAD HABITS

15. Match the phrases with the photos.

- 1. Biting your nails
- 2. Littering
- 3. Being ate
- 4. Swearing

- 5. Eating junk food
- 6. Cracking knuckles
- 7. Grinding teeth
- 8. Tapping your foot



16. Write the bad habits under the appropriate column below and add two more.

Annoying (It bothers people)	Unhealthy (It's bad for your health)	Irresponsible (You don't show a proper sense of responsibility)	Rude (It's not polite to do it)
		Being a e	

17. Write statements. Use the bad habits and adjectives given in activities 15 and 16.

don't like it have it can't stand it	when people	because it is
don't like it when people swear because it is rude		

1.
2.
3.
4.
5.

C. SPEAKING

Lead In

- a. What are the habits of people in the photos?
- b. What's your worst habit people can't stand?

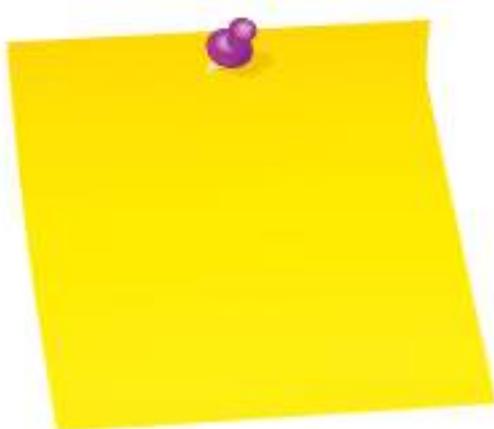


- c. Brainstorm about your habits and take notes.

My annoying habits



My unhealthy habits



18. Work in pairs. Ask and answer about one of your annoying or unhealthy habits and exchange information.

Example:

Sally: You are tapping your foot. It is annoying.

Nil: I'm so sorry. When I'm stressed, I do it.

Sally: Do you have other habits like this?

Nil: Yes. Using the phone at the dinner table.

Sally: How often do you use the phone at the dinner table?

Nil: Often.

Sally: How do you feel when you do that?

Nil: I feel relaxed, happy and satisfied.

Sally: How do others feel?

Nil: I think they can't stand seeing me like that. They feel upset. They have warned me many times before. They are trying to stop my habit, but I argue with them at the time.

Sally: Are you doing something to change your habit?

Nil: Sometimes I'm trying not to get my phone at the table but at the time I'm eating the table early to get my phone as soon as possible.

Sally: Do you think you need help?

Nil: I think so.

Useful Language

Questions

- What are your unhealthy/ annoying habits?
- How often do you tell lies?
- How do you feel when you tell a lie?
- How do others feel when they learn your lie?
- Do you want to get rid of/ quit/ stop telling lies?

Agreeing/ Disagreeing

- **Agreeing:** Exactly, Absolutely, That's for sure, That's exactly what I think, I think so.
- **Disagreeing:** I don't think so, Not necessarily, I'm not sure about that, I don't agree, Absolutely not.

Adjectives

- **good:** energetic, satisfied, wonderful, cheerful, fulfilled, peaceful, relaxed, fine, excellent, pleasant.
- **bad:** awful, mean, terrible, unpleasant, dreadful, naughty.
- **sad:** depressed, upset, unhappy, tearful, miserable.

19. Prepare posters of your good and bad habits. Share it with the class.



D. WRITING

Lead In

- Do you shop on the internet? What do you think about on-line shopping?
- Have you ever needed help to get rid of a habit?



20. Every month Jessica publishes a letter coming from readers and give advice to her readers on her page in 'Parents Magazine'. Read the sample letter from a reader who has an on-line shopping habit and complete the blanks.

Dear JJ

Greeting

Ask Jessica.

I'm working as a secretary in Texas. I'm having trouble with my shopping habit these days. I'm a compulsive shopper now and writing you to get advise to kick my habit.

1. _____
I was first introduced to the world of online shopping by a friend who told me to take a look at a sale going on at pnt.com.

Little did she or I know that her recommendation would take on a whole life of its own. Being able to shop solo, without a stroller or sippy cup sounds good at first. But then....

Letter body

2. _____
Now my daily routine includes three things-making myself a cup of coffee, scrolling through social media and checking my favourite online stores for deals. Every morning without fail, I'm checking my best online stores. In addition to shopping for family essentials, I often click on promotions from about 50 different stores I love. My main splurge is clothes. Gifts too. I sometimes buy things I don't need, just because they are cheap. When I see discount, I can't stop myself. My apartment came with three closets—two in the master bath, and one in the hallway. I easily filled them all. The problem is that, I buy new clothes without much consideration. For instance, I owned five winter coats, and I live in Texas.

3. _____
I shop online for the same reasons so many others do: It's easy—and not having to run out to the mall saves me tons of time. It provides the product with better prices. We can get more varieties of product. It gives us an opportunity to shop 24/7. And there is no crowd while online shopping, we are free to purchase it any time. It also have disadvantages. Sometimes I have potential problems with the seller when I buy online. They sometimes describe a product wrongly, or in a way that is misleading, as they have almost total control over how a product is portrayed. They may also be more difficult to communicate with than our local store. But I don't care much.

I know I'm also shopping for the fun of it and the impulse-buying can easily get out of control. And I think I'm getting out of control. Please help me I want to stop my shopping habit.

Closing

Best wishes for you!

Tim

- Explain the good and bad sides of your habit and ask for help.
- Introduce yourself and explain why you are writing your letter.
- Give explanation about your habit and your daily routine.
- When and how did you start that habit?

21. Write a letter to Jessica about one of your habits you want to change. Follow the steps in activity 20.



CONSOLIDATION 2

A. Put the words in the right order.

1. friend/ Spain/ My/ is/ brother/ staying/ in/ a/ with/ .
.....

2. in/ camping/ this/ weather/ you/ Are/ co d/ ?
.....

3. right/ shopping/ am/ I/ now/ .
.....

4. today/ raining/ isn't/ it/ .
.....

5. after/ driving/ am/ home/ work/ I/ not/ .
.....

B. Fill in the blanks with the correct form of the verbs in the parentheses.

1. My mother is in my room. She (clean)

2. Look! He en (drink) co d water! She is i .

3. Listen! he teacher and the children (sing)

4. Öz em (mop) the floor now. She (not / tak) on the phone.

5. he boys (he p) with the chores at the moment.

C. Correct the mistakes in these statements.

1. Look! he dogs running in the c ass.
.....

2. Al is no working in his room now.
.....

3. Do you watching that movie at the moment?
.....

4. Listen! Kuzey are shouting.
.....

5. Be careful! he car is comes.
.....

D. Complete the statements with the correct form of the adjective in the parentheses.

1. he United States is very arge, but Canada is (arge)

2. I wasn't feeing we yesterday, but I fee a bit today. (good)

3. Do you think individua sports are than team sports nowadays? (popu ar)

4. I prefer team sports to individua ones. hey are (enjoyab e)

- He is not a good player. I am than him. (good)
- Geckos and lizards are both reptiles and they look alike. However, geckos are than lizards. (small)
- That was than last year's playoff game. James shot only 30.8 percentages. (bad)
- When you put on safety gears you look also. (cool)
- The weather is better today. Yesterday it was (cold)
- We can't play football because we need people to build teams. (many)

E. Complete the statements with the correct forms of the verbs.

- I (work) from home today because my daughter (be) sick.
- Her mother (misplace) her keys these days.
- Her father (work) in Rome this month.
- Samuel (bite) his nails when he (be) on the stage.
- I always (move) my feet even when I (sit).
- I (take) public transport when I travel around Colombia. It's cheaper.
- They (wait) for their dad to take them to school right now.
- She usually (wear) smart hats. But today she (wear) a funny looking one.
- You usually (not drink) coffee at this time. What is that you (drink) now?
- She (not understand) what the teacher (explain) now.

F. Read the statements and write an adjective from the box below that describes the type of the behavior.

a. Annoying b. Rude c. Unhealthy d. responsible e. healthy f. Polite

- Because of my going on project, I'm sleeping only four hours these days.
- When we have a group work, I don't want to work with John because he doesn't do anything.
- Susan is shaking her legs, so I can't concentrate on my paper.
- My mother is consuming junk food these days. I think she has a problem.
- I don't like people swearing in public.



UNIT 7

PARTY



Lead In

- a. Do you like celebrating your birthday? Why? Why not?
 b. Have you ever joined a birthday party? How was it?

Read the dialogue and answer the questions below.

1 Martha: Hello, Paula. I'm so glad that you arrived early. Come in, please.

Paula: Thanks. These are for you.



Martha: Oh, flowers. Thank you. They are **beautiful**. Come, please. I'm just finishing something in the kitchen and need some help. Would you mind helping me with the final touches?

Paula: No problem. How can I help you?

Martha: Firstly, can you put these flowers in some water?

Paula: Sure.

Martha: The table needs drying, could you take these plates to you for me, please?

Paula: Of course. But it's very **sunny** outside. Would you mind if I moved the sunshade a little?

Martha: Certainly not. Free free, please. By the way, can you get me some thing to drink? Some lemonade or orange juice? I made some **fresh** lemonade this morning.

Paula: A cold lemonade sounds great, thanks? What about the glasses and drinks? Do you want me to take them to the table?

Martha: Yeah, thanks.

Paula: Love your garden. It's **perfect** for parties. Wow, it will be a nice birthday party for Jill today.

Martha: Thank you, yes, I'm really pleased.

Paula: So, who else is coming?

20 Martha: A total of fifteen people are on the list, but only eleven people are coming. The other four can't make it.

Paula: Who about John and Sam?

Martha: John is sick, but Sam will join us. Pamela is abroad, Jerry has a look after her nephew and Sarah is in Germany, visiting her parents.

25 Paula: So, we'll be 13 people, right? Pass me the napkins, please. I forgot to bring them.

Martha: Sure, here you are. Could you **possibly** find 14 napkins, please? There can be a surprise.



1. Read the summary below and fill in the missing information from the dialogue above.

Paula is going to throw a/an **a** for **b** today. She hasn't finished her preparations yet. **c** is going to help her. Paula prepared some cakes and some fresh **d** they are celebrating in the garden and around **e** people are coming.

2. Match the highlighted words in the dialogue with their synonyms given below.

- a. wonderful 1.
 b. probably 2.
 c. shiny 3.
 d. original 4.
 e. excellent 5.

3. Look at the dialogue again and find the referred words or phrases.

- a. "these" in line 2 refers to
 b. "them" in line 15 refers to
 c. "it" in line 17 refers to
 d. "the other four" in line 20 refers to
 e. "them" in line 25 refers to

GRAMMAR

4. Read the requests and responds below. Fill in the missing verbs using the correct forms.

Making and Responding to Requests	
Making requests	Responding to requests
Can you _____ me some lemonade? (informal)	() Sure/ Yes, please/ Certainly/ Of course
Could you _____ me some lemonade, please? (polite)	() 'm afraid, can't / 'm sorry
Would you mind _____ me some lemonade? (formal)	() No, no a a / No, don't mind/ No, certainly no
Would you mind if _____ some lemonade? (formal)	() Yes/ 'm sorry, bu ...

5. Match the phrases to make meaningful requests.

- | | |
|------------------------|-------------------------------------|
| 1. Would you mind | a. lend me your car, please? |
| 2. Can I | b. to ask you something in private? |
| 3. Could you possibly | c. opening the window? |
| 4. Would you mind if I | d. came a few minutes late? |
| 5. I'd like | e. have a cup of coffee, please? |

6. Read the answers in the dialogues below. Complete the dialogues with requests as in activity 5.

a. Patrick: _____ ?
Mary: No, I would be happy to make the cake.

b. Pamela: _____ ?
Jessica: I'm afraid, I can't. I have to finish my thesis.

c. Jamie: _____ ?
Chris: Sure, how much do you need?

d. Mother: _____ ?
Son: Yes, of course. I'll clean my room.

e. Nadine: _____ ?
Tom: Certainly, I'll get some on my way.

B. LISTENING

Lead In

- Are you good at organizing events? Do you ask for help or advice?
- Have you ever organized a (thematic) party?



7. Listen to Paul getting information from an organization office. Tick the correct boxes.

	TRUE	FALSE	NO INFORMATION
a. Sandra is Paul's advisor			
b. Paul is going to organize a birthday party			
c. Paul is going to prepare the food himself			
d. Paul wants a cake for his party			
e. Paul has decided on the details			

8. Listen again and put the steps in order.

- Decide on a budget.
- Send out invitations.
- Choose a date.
- Create a guest list.
- Select a time.



PRONUNCIATION

INTONATION IN POLITE REQUESTS

Intonation consists in using a **rising tone** or a **falling tone** that is marked on **the last word** of a kinds of sentences.

When we make polite requests, we use a rising tone.

9. Listen and decide if it is a rising or a falling tone. Then listen again and repeat.

		
a. Will you answer the phone, please?	x	
b. May I ask you a question?		
c. Do you live in Canada?		
d. Don't say that again.		
e. Where do you live?		
f. Can you mail me your address?		

VOCABULARY

10. Look at the photos below. Match the words in the box with the photos.
There is one extra word.

Karaoke
Party

BBQ
Party

Tea
Party

Sleepover
Party

Costume
Party

Housewarming
Party

Office
Party

Dinner
Party

Dance
Party



1.



2.



3.



4.



5.



6.



7.



8.

11. Read the statements. What type of parties are they?

- A celebration of the anniversary of the birth of a person. →
- A party that you give when you move into a new house. →
- An organization where people wear special clothes to make them look like a character, animal or object. →
- An occasion when people meet in the afternoon to drink tea and eat small amount of food. →
- A form of entertainment originally from Japan, in which recordings of the music but not the words are played. →

C.

SPEAKING

Lead In

- Have you ever done someone a favor?
- How often do you beg your friends for help?
- Which request do you use the most?



12. Read the different situations below and make suitable requests for each situation.

- You want to share your friend's project work in class. You say
- Your colleague is going out for lunch, but you have to finish your current work. You are very hungry. So, you say
- You are the boss. Your company got a big order and you want your employees to work on Saturday this week to produce the ware on time. You say
- You are a customer in a furniture shop. You bought a lot and want a big discount. You say

13. Work in groups. Guess the request and the respond.

Group A draws pictures of requests and Group B writes some responding statements. Group A raises its picture and Group B tries to guess the request and decides how to respond to the request. Then raises its card but without showing it. Group A tries to guess the responding statement.

E.g. Group B: Will you close the door, please?



I'm
afraid. I
can't

USEFUL LANGUAGE		
REQUESTS	ACCEPTING REQUESTS	REFUSING REQUESTS
*Would you mind..., please? *Can/ Could you...? *Will / Would you...? *Please...	*Sure, I'd be glad/ happy to... *Of course/ Certainly *No problem *Yes/ No	*I'd love to, but... *Sounds great, but... *I'm sorry but... *Sorry to say that...

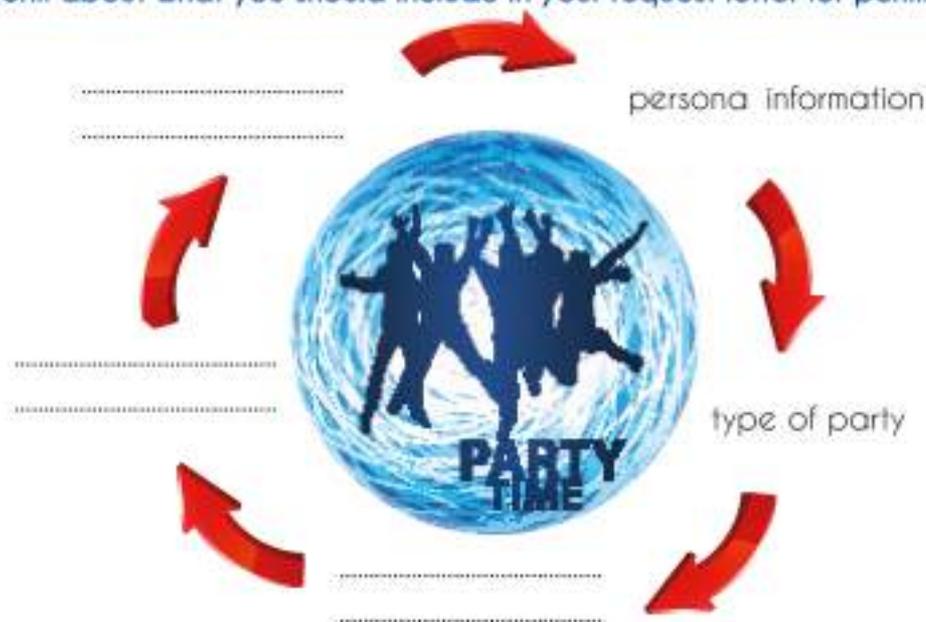
D.

WRITING

Lead In

- Are you good at planning events?
- How do you organize your birthday party?
- Sometimes we need to get permission for throwing a party? Why?

14. Brainstorm about what you should include in your request letter for permission.



15. Read the request letter for permission of holding a dance party below and write a similar one.

SUBJECT → Permission to hold a dance party at ... (name of lawns)

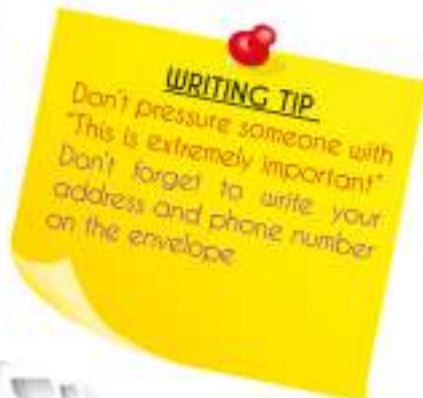
SALUTATION → Dear Sir or Madam
We are students from ... college. We are going to host a dance party for our graduation.

BODY TEXT → We would like to hold the party on ... (date) from ... (time) to ... (time). We seek your permission to host the party at your lawns. Would you mind using your lawns?

CLOSING → We would like to inform you that since it is a dance party there will be loud music but the party will be cleverly constructed. We won't leave the place messy. We will clean everything and throw away the litter.
Could you please inform us about the cost?

We hope you will give us the permission requested.

SIGNATURE BLOCK → Thanking you in anticipation.
Best regards.
... (Name and sign)







UNIT 8

OLD DAYS

Lead In

- What do you know about Anıtkabir?
Where is it located?
- Do you know our national festivals?



Atatürk's Life

Mustafa Kemal Atatürk (1881-1938) was the **founder** and the first President of the Republic of Turkey. Mustafa Kemal was born in 1881 in Salonika (Sarıyer). His father's name was Ali Rıza Efendi. His father was a customs officer.

His mother's name was Zübeyde Hanım. For his primary education, he went to the school of Şemsi Efendi in Salonika. But Mustafa lost his father at an early age, he had to leave school. Mustafa and his mother went to live with his uncle in the **countryside**. His mother brought him up. Life continued like this for a time. Mustafa worked on the farm but his mother began to worry about his lack of education. It was finally decided that he should live with his aunt in Salonika.

He entered the Military Middle School in Salonika. In 1895, after finishing the Military Middle School, Mustafa Kemal entered the **Military High School** in Manastır. After successfully completing his studies at the Manastır Military School, Mustafa Kemal went to Istanbul and on the 13th of March 1899, he entered the infantry class of the Military Academy (Harbiye Harp Okulu). After finishing the Military Academy, Mustafa Kemal continued his education in the General Staff College in 1902. He graduated from the Academy with the rank of captain on the 11th of January, 1905.

In 1906, he was sent to Damascus (Şam). Mustafa Kemal and his friends founded a society which they called "Vatan ve Hürriyet" (Fatherland and Freedom) in Damascus. On his own initiative, he went to Tripoli during the war with Italy in 1911 and took part in the defense of Derne and Trabuk. While he was still in Libya, the Balkan War broke out. He served in the Balkan War as a successful Commander (1912-1914). At the end of the Balkan War, Mustafa Kemal was appointed military **attache** in Sofia.

When Mustafa Kemal was in Sofia, the First World War broke out. He was made Commander of the Anafarta Group on 8th of August, 1915. In the First World War, he was in the command of the Turkish forces at Anafarta at a critical moment.

This was when the Allied landings in the Dardanelles took place and he personally saved the situation in Gallipoli.

When the foreign armies occupied Istanbul, Mustafa Kemal opened the Turkish Grand National Assembly on 23rd of April 1920 and hence established a provisional new government, the center of which was to be Ankara. On the same day Mustafa Kemal was elected **President** of the Grand National Assembly. At 9.05 am on the 10th of November 1938, Atatürk died, but he attained immortality in the eyes of his people.

1. Read the text and answer the questions.

1. Who is Atatürk?
2. Where did Atatürk live with his mother's sister?
3. When did Mustafa Kemal enter the Military High School?
4. What was the name of the society that Mustafa Kemal and his friends found?
5. When did Mustafa Kemal open the Turkish Grand National Assembly?

2. Read the text again and match the bold words with their definitions.

1.: (noun) The title given to the person who has the highest political position in a country that is a republic.
2.: (noun) Land that is outside cities and towns.
3.: (noun) A person who works in an embassy and has a particular area of responsibility in which they have special knowledge.
4.: (noun) Someone who establishes a business or an organization.
5.: (noun) A national college where people are trained to be officers in the military forces.

3. Complete the statements using information from the text.

1. Mustafa Kemal Atatürk was the founder
2. For his primary education, he
3. Mustafa Kemal entered after finishing the Military Middle School.
4. He was made
5. On 23rd of April 1920 Mustafa Kemal

GRAMMAR

4. Look at the grammar chart and complete the missing parts.

Talking About Past Actions Using Was/ Were/ Wasn't/ Weren't		
Affirmative	Negative	Question
a student fifteen years ago	born in zmir	Mark yesterday?
Ahmet so angry yesterday	The weather yesterday sunny	her mother doctor in Ege University?
Mert and A close friends in first grade	Our players successful last Olympic games	they penfriends last summer?

5. Make the statements using 'was, wasn't, were, weren't'.

- You/ no / a home/ yesterday
- e/ I / as morning
- Mike/ afraid of/ the scorpions/ when/ he/ child
- Demir/ and/ Toprak/ good at / playing/ football / as year
- The film/ no / interesting/ as night

6. Complete the text with the suitable form of the verbs.

Albert Einstein was born in Germany on March 14, 1879. His father (be) Hermann Einstein and his mother (be) Pauline Einstein. He (begin) his training in a Catholic school in Munich. After, they (move) to Aarau and Albert (continue) his education in Aarau, Switzerland and in 1896 he (enter) the Swiss Federal Polytechnic School in Zurich. He (be) trained as a teacher in physics and mathematics. After he (graduate) from university in 1900, he (want) to be an assistant at the university. But he (no success). After an uphill struggle, he (become) a professor at Zurich University in 1909. He (return) to Germany in 1914 and has (serve) as a professor at Humboldt University in Berlin in the 1920s. Einstein (embark) on the construction of unified field theories although he continued to work on the probabilistic interpretation of quantum theory, and he (persevere) with his work in America. In 1921, he (win) the Nobel Prize in Physics. He (die) on April 8, 1955 in New Jersey in the USA.

B.**LISTENING****Lead In**

- How do you and your family celebrate festivals?
- What do elderly people in your family talk about festivals in their childhood?



7. Listen to Handan talking about old festivals and circle the photos which are mentioned in the text.



8. Listen to the text again and fill in the gaps.

- Handan has _____ grandchildren.
- Face-to-face relationship weakened because of _____
- Elderly people were _____ by younger people in old Eve day.
- Preparations like desserts and candies were made on _____
- Children were given _____ in handkerchiefs.

9. Listen to the text again and write what you have heard about the given words / phrases below.

- technology: Everything is made through the internet.
- Festivals:
- Eve day:
- Peace:
- Short messages:

PRONUNCIATION

10. Listen to the pronunciation tips.

Pronunciation Tips

Here are three ways to pronounce the final **-ed** of regular verbs in the simple past. This pronunciation is determined by the final sound of the verb in the base form.

1. After voiced sounds such as /b/, /g/, /v/, /z/, /ʒ/, /dʒ/, /m/, /n/, /ŋ/, /l/, /ð/, and /r/ the final **-ed** sound is pronounced /d/.
2. After unvoiced sounds such as /p/, /f/, /s/, /k/, /ʃ/, and /tʃ/ the final **-ed** is pronounced like /t/.
3. For verbs ending in /d/ and /t/ the final **-ed** is pronounced /ɪd/.

11. Listen and repeat the verbs.

Three Ways to Pronounce the Final -ed of Regular Verbs in the Simple Past			
Tips	Sounds	Verbs	
1	/d/	grab save sign	grabbed saved signed
2	/t/	help stuff miss	helped stuffed missed
3	/ɪd/	add grade exit	added graded exited

12. Listen to the past forms of the verbs given below and complete the chart.

Base Forms

laugh, hug, object, found, fix, look, taste, please, fish, decide, study, start, stay, peel, snow.

/d/ sound	/t/ sound	/ɪd/ sound

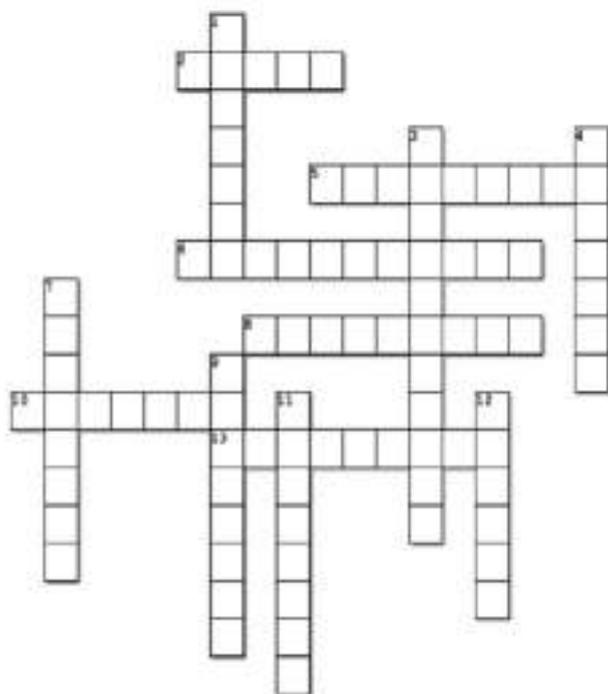
VOCABULARY



13. Match the National Festivals with their dates.

1. National Sovereignty and Children's Day	a. 19 th May
2. Republic Day	b. 23 rd Apr
3. Victory Day	c. 29 th October
4. The Commemoration of Atatürk Youth and Sports Day	d. 30 th August

14. Complete the crossword puzzle.



- immortality
- commander
- provision
- struggle
- founder
- establish
- election
- assembly
- theory
- assistant
- federal
- noble
- freedom

Across

2. One of the prizes given each year to people who have done important work in various types of activity
5. A person who commands, especially a commanding officer
6. Key or able to be changed in the future
8. Someone who helps someone else in their work, especially by doing the less important jobs
10. Relating to the central government of a country such as the US, rather than the government of one of its states
13. To set up

Down

1. The official leader of a country that does not have a king or queen
3. The state of living forever or being remembered forever
4. The right to do what you want without being controlled or restricted by anyone
7. A group of people who are elected to make decisions or laws for a particular country, area, or organization
9. When people vote to choose someone for an official position
11. To try extremely hard to achieve something, even though it's very difficult
12. An idea or set of ideas that is intended to explain something about life or the world

C.

SPEAKING

Lead In

- What did you do last semester holiday?
- Where did these children go in their semester holiday?

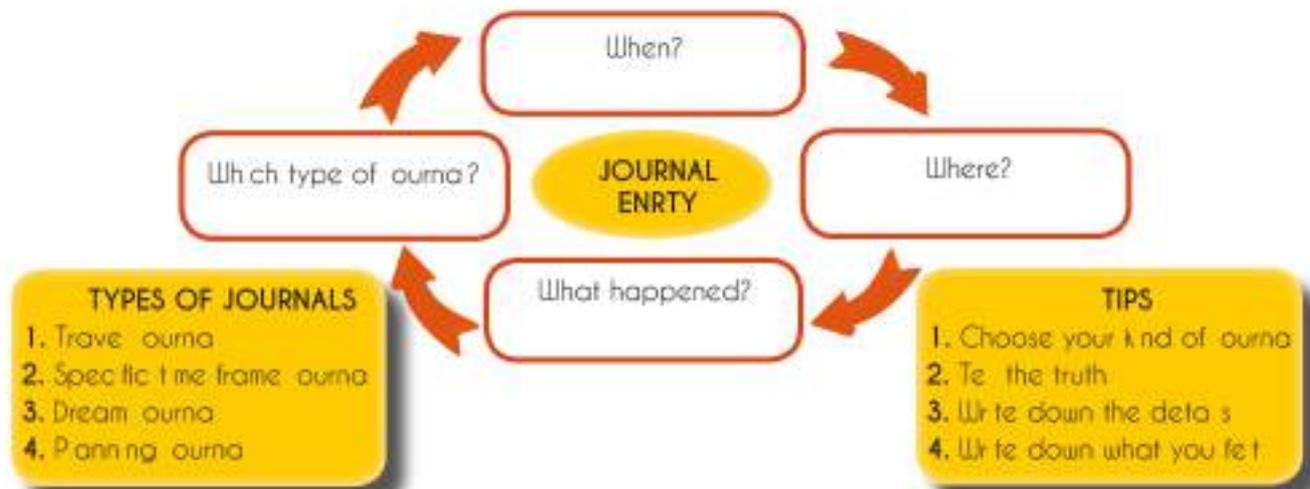


15. Ask these questions to your friends and complete your questionnaire.

QUESTIONS	NAMES
1. Who went to Antalya last holiday?	
2. Who played tennis during last holiday?	
3. Who visited museums last week?	
4. Who went to abroad last holiday?	
5. Who met with new friends during last holiday?	
6. Who spoke English with foreign tourists during last holiday?	
7. Who helped his/her mother while setting the dinner last night?	
8. Who talked a lot during last Maths lesson?	
9. Who didn't do his/her last English homework?	
10. Who helped an elderly person while crossing across? When?	
11. Who visited his/her grandparents at the weekend?	

16. Prepare a picture story about your last semester holiday and share your story with your friends.

17. Brainstorm about your journal entry and answer the questions.



18. Read the journal entry below, and then write a similar journal entry about someone's life.

First Day Of My 6th Grade

Yesterday was the first day of my sixth grade in new school. So, these sentences are my footprints experienced at a new school. I was very excited because I didn't know anyone in my new class. I came to school early to meet with new friends and to explore the school.

When I entered the classroom, there was nobody except one student. I asked him 'Can I sit here?' He welcomed me and we sat together and we introduced ourselves. A few minutes later other students came in. Then we took the classes. A lunch time, my old friend from my previous school. We talked about our new school and new friends. While we were having lunch, my new friend came and joined us. I introduced my old friend to new one. We all had a great time.

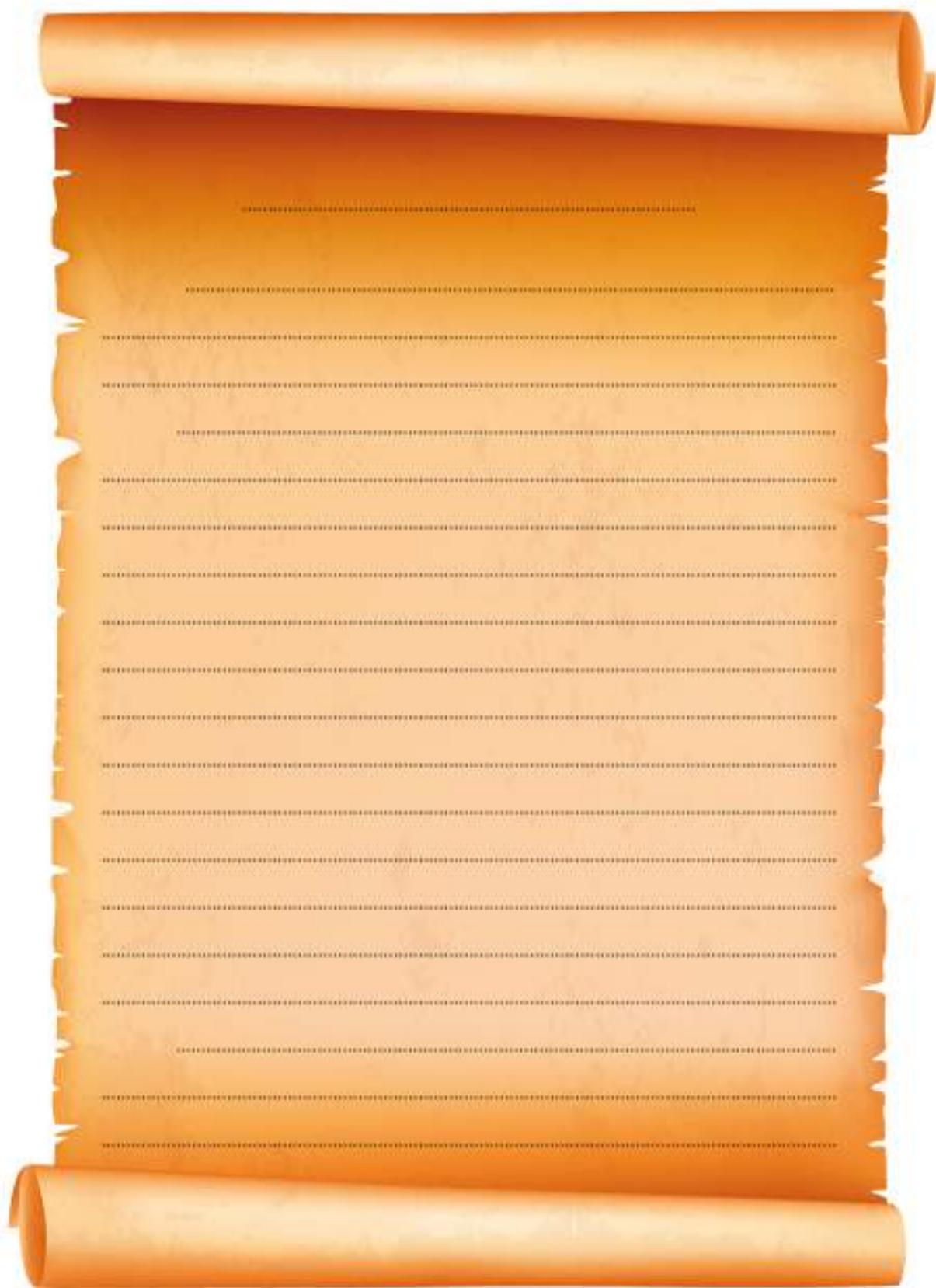
After school, I came home. I was tired, but also was happy to make a new friend on my first day. All my anxieties were gone and I am looking forward to go to school tomorrow.

Headline

Introduction

Body

Conclusion





UNIT 9

LIFE

A. READING

Lead In

- Do you like music? What type of music do you enjoy most?
- Can you name some successful musicians?

1. Read the text quickly and choose the best title for it.

- To entertain and create
- Success is a piece of cake
- Follow your passion
- Success is within your control



If you are like most people who want a music career as a professional musician, the first question you ask is probably, "What do I have to do?" And it seems obvious that you must actually do things in order to move forward and build your own **outstanding** music career.

Successful people are successful not because they are intelligent or **talented**, nor do they succeed simply because they 'do the right things'. When you become 'success-minded', you will have the power to achieve success in anything you want to do. Whether you are just starting out, or already have some experience in the music business, there are some important steps you must take to develop a music career. Here are some of the tips to become a successful musician.

1.
Building a strong relationship with your fans is **crucial** to your success as a musician. You don't have to play live in venues and locations all the time. To sustain and grow your fan base you must connect with your listeners both online and in person. Not only should you regularly post interesting, exciting or even funny content to your Facebook, Twitter and Instagram profiles, but also reply to and interact with anyone who mentions you in their tweets and post. If someone comments your track, thank them.

2.
Know your strengths and focus on them. It's always good being able to write a great song and release it online, but there are plenty of other ways to boost your music career. If you've got a creative mind you can make your own musical instruments and if you know your way around a camera and editing software, why not focus on making original music videos? If they're awesome enough, they could **go viral!** However you mustn't use other people's ideas. Be careful about the copyright rules.



3.
No one is going to knock on your door with a **golden ticket**, and no one is going to do the hard work for you. Many musicians who sign to a major record label never actually end up releasing music. Nowadays major labels hardly ever sign an artist without a successful **independent** career behind them, so concentrate on doing your own thing.

4.
This might sound controversial, but you don't have to have a Plan B. Having a Plan B can **distract** you from your Plan A, and if you start doubting that your plan is going to work, then it probably won't. Successful people take risks. Don't give up on your dream. Keep focused and follow your passion.

2. Read the text again and match the tips with the correct paragraphs.

Tips For Success

- Stop waiting for a record label
- Connect with fans
- Work hard & stay focused
- Play to your strengths

3. Read the text and answer the questions below.

1. Which word or phrase written in bold means "spread rapidly"?
2. How can musicians connect with their listeners?
3. In your opinion which tip is the best one for a musician? Explain why you chose it.
4. Does the writer encourage or discourage people about success?



GRAMMAR

4. Modal verbs express obligation, necessity and lack of necessity. Read and match the definitions and the example statements. Fill in the blanks with the correct modals.

MODAL VERBS

MUST

MUSTN'T

**HAVE TO
HAS TO**

**DON'T HAVE TO
DOESN'T HAVE TO
NEEDN'T**

DEFINITIONS

We use it if we think something is necessary

We use it to say that people are not obliged to do something

We use it to say that something is against the rules or against the law

We use it if others say that something is necessary, or talk about official rules or general regulations

EXAMPLES

Sabrina **must** get up early tomorrow because it's so busy

You **mustn't** be home by ten o'clock otherwise my mom gets crazy

You **have to** park your car on the pavement

Çinar and Defne **don't have to** wear a uniform at school

5. Circle the correct modals.

1. I think he **mustn't** / **must** start his own company
2. What do you **have to** / **must** do to become a successful musician?
3. She **has to** / **must** be over eighteen to sign a contract
4. You **mustn't** / **must** drive if you are under seven years old
5. You **mustn't** / **needn't** be the most talented musician in the world

6. Make statements with the use of modals.

1. Something that you are not allowed to do at home
mustn't play with knives
2. An official rule or a regulation in your school
has to be followed
3. What is necessary to be successful at school?
must study hard
4. Something that is not necessary for you to do or to be
doesn't have to be perfect

B.

LISTENING

Lead In

- a. Is there a library in your school? How often do you visit it?
 b. How do you use the school library? Do you obey the library rules?

7. Listen to the people talking in a library and number the photos related to the dialogues.



A

B



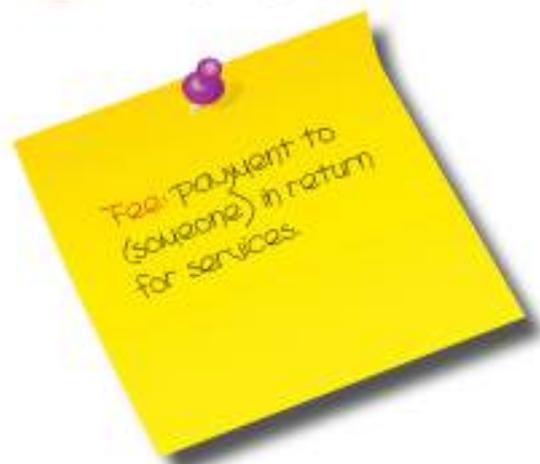
C

8. Listen and fill in the missing information.

1. Ai is talking to
2. Ai doesn't have enough to pay the late fee.
3. Matilda reads a by She Silverstein.
4. Kim tells a funny joke about a
5. Librarian tells them to be quiet because

9. Listen again. Tick the true statements. Correct the false ones.

1. Fee for returning books late is 25 pounds.
2. Ai doesn't have to pay the fee today.
3. People may say, "You can't do this and that." However if you want, you can achieve anything you dream of. Believe in yourself.
4. Kim doesn't like the poem.
5. The young man in Kim's joke borrows a short story book from the library.



PRONUNCIATION

/æ/ and /ʌ/ are the two closest vowel sounds in English. There are many words that vary only by this sound.

10. Listen and repeat.

/æ/	/ʌ/
caf	cough
bass	bus
mast	must
cam	come
hat	hut

11. Circle the word you hear.

	/æ/	/ʌ/
1.	ack	uck
2.	bad	bud
3.	fan	fun
4.	stamp	stump
5.	flash	flush

VOCABULARY

12. Guess the meaning of the words and phrases below. Match them with the photos.

a. stamper b. periodica c. reference desk d. due date e. check out



13. Use the words or phrases in activity 12 to fill in the blanks.

1. The librarian needs to see your student ID card if you want to books.
2. If you want to avoid the late fee, bring the books before the
3. A is anything that comes out with regular issues like a daily newspaper, a weekly news magazine or a monthly journal.
4. Library users go to the to get assistance.
5. The librarian uses a to stamp the latest date on the card.

14. Write statements using the words or phrases in activity 12.

Use modals expressing obligation, necessity or lack of necessity.

E.g. I must finish reading the novel today. Tomorrow is the due date and I have to return it to the library.

C.

SPEAKING

Lead In

- a. Which rules do you usually follow? Which rules do you usually break?
 b. Do you think setting and following rules are important?



15. Here are some important statements about using mobile phones. Please try to find 5 more statements about any subject and tell them to your classmates.

E.g. We mustn't use mobile phones while riding a motorbike, bike or car.
 We have to be careful when we use phone on a rainy day.
 We don't have to use mobile phones when we visit elder members of the family.

16. Read the conversation below. Prepare a similar situation. Act out with your partner.



Daniel: Valerie, I'm so hungry. Would you like to eat hamburger with me?

Valerie: Sounds great but I'm on a diet. I must be careful about the things I eat.

Daniel: Oh, I hate diets! Do you have to eat so sad all the time?

Valerie: I don't have to eat sad or vegetables all the time. I can eat anything as long as it is healthy.

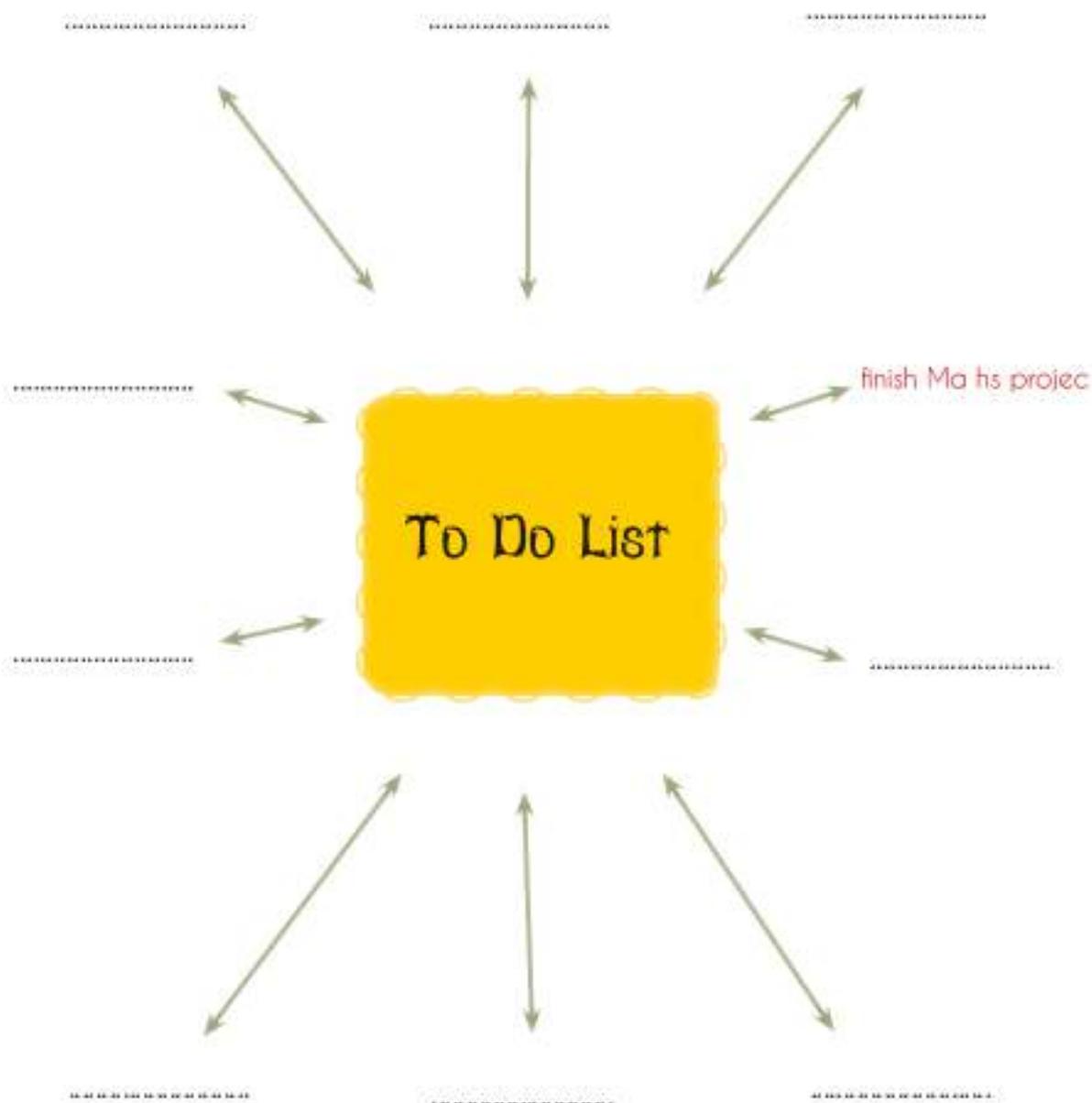


D.**WRITING****Lead In**

- Do you have lots of tasks to do?
- What happens if you forget to complete the tasks?



17. Think about the things you have to do. Before making a checklist brainstorm ideas and write the things on the mind map.



18. Complete the checklist by using the mind map in activity 17. Write the things you are obliged to do this week.





UNIT 10

SUMMER



Lead In

- How do you spend your summer?
- Do you pay attention to your safety in summer activities?

FOR A GREAT SUMMER

Summer is just around the corner. It is a time when many kids swim and play outdoors. What's your plan for summer? If you don't have one, follow these suggestions and **tips** to stay safe and have fun this summer.

How About Being Water-Wise?

Pools, lakes, and seas are great places to **beat the summer heat**. While you swim and play, make sure to follow water safety rules. So:

- Be sure an adult is watching you while you swim.
- You should never be alone.
- Why not swim with a **buddy**? That would be great too.



What About Staying Sun-Safe?

Being outside in warm, fresh air is fun during the summer. Although the sun feels nice, it can be **harmful**. Sun can burn your skin even in a short time. So, **sunscreens** and hats are great ideas.

- You should use sunscreen. Remember to **rub** it in evenly.
- You can wear a hat or sunglasses to protect your eyes.



Why Not Act Wheel-Smart?

In-line skating, biking, and riding a scooter are good ways to stay fit. However, it's important to follow road rules and be **wheel-safe**. So:

- You should wear a helmet when you ride and skate.
- Don't forget to use other safety gear; wrist guards, knee pads, and elbow pads.



Summer Safety Checklist

- Drink plenty of water while playing outdoors.
- Play only in safe places, away from streets.
- Follow playground rules.
- Use bug spray to prevent **insect bites**.

1. Read the text quickly above and match the statements with the subheadings.

- The suggestions for being outside during day time
- The suggestions for some sports
- The suggestions for swimming
- General suggestions and tips for summer

- How About Being Water-Wise?
- What About Staying Sun-Safe?
- Why Not Act Wheel-Safe?
- Summer Safety Checklist

2. Read the text again and match the words in bold to their definitions.

1. tips
2. beat the heat
3. buddy
4. harmful
5. sunscreen
6. rub
7. wheel-safe
8. insect bite

- a. apply cream onto skin
- b. painful wound caused by ants, flies or bees
- c. finding ways of staying cool in hot sunny days
- d. a good friend
- e. helpful hints, warnings or information
- f. injurious and causing harm
- g. finding ways to protect yourself in skateboarding, inline-skating
- h. cream or lotion used to protect your skin from the ultraviolet rays of the sun

3. Now, your turn. Read the summer safety checklist again and add two more general tips for a great summer holiday.

GRAMMAR

Making a suggestion		Responding to a suggestion	
How about What about	spending summer in a science camp?	Accepting a suggestion 	Refusing a suggestion 
Do you feel like	spending summer in a science camp?	This sounds good/ great!	'd rather no ...
Why not Why don't you/ we	spend summer in a science camp?	Great idea!	'e's ... instead
What about What do you think of	spending summer in a science camp?	What a great idea!	This is a good idea, but ...
Should we...	spend summer in a science camp?	Sure, why not?	... sounds good, but ...
How about	spending summer in a science camp?	Yes, 'd love/ like to ...	don't feel like it
How about	spending summer in a science camp?	... might work	'm not really sure about ...
How about	spending summer in a science camp?	This might be worth trying	... ha

4. Read the suggestions below. Put a tick  if it is a good idea. Put a cross  if it is a bad idea, and then tell why.

1. 'e's no pay outside a o in summer
2. Why not do some reading in summer?
3. Do you feel like doing math exercises in summer?
4. Why don't you watch less TV? Instead, spend more time with family in summer
5. How about going for a walk?

5. Read the explanations below, and then complete the following statements.

1. Some times we use questions for making suggestions like:

?
?
?

2. Some times we use suggestions for making suggestions like:

3. If we like the suggestion, we use some expression like:

4. If we don't like the suggestion, we use some expression like:

B. LISTENING

Lead In

- Have you ever spent your summer away from home? If not, would you like to do it?
- What type of vacation do you prefer for summer? Would you like to spend your summer in a school?



SUMMER
SCHOOLS?



6. Listen to the text and answer the questions below.

- What is the text about?
- How many suggestions does the man mention?
- What kind of schools are they?

7. Listen to the text again and complete the statements.

- Exploring London is a good idea because London has _____, see or shopping and busy _____.
- If you think visiting a crowded city is _____, dirty classroom is just for you in dirty classroom, here is _____, nature and _____.
- If you say that you don't feel like spending my summer in a forest, circus school would be a _____ idea for you. Because circus is great for your _____, great for your _____ and a great way to meet _____.

PRONUNCIATION

8. Listen and repeat the examples.

Elision

Some sounds disappear from the pronunciation. You can see them but you can't hear them. This is done to make the language easier to say and faster.

Examples

Schwa /ə/	/t/ and /d/ sounds	/h/ sound
int(e)rest	Jus(t) one	e (h)im
diff(e)rence	You an(d) me	You shou(dn't (h)ave

9. Listen and spot the sound that disappears from the pronunciation.

1. Libr(a)ry
2. Must be
3. Worst job
4. Camera
5. Interesting
6. Facts
7. onight
8. Mashed potatoes
9. He passed his exam
10. Next week

VOCABULARY

10. Match the words with the pictures

- a. Catch some rays
- b. Put on sunscreen
- c. Cool off with a cold drink
- d. Beat the heat
- e. Sandals
- f. Ba hing sui s
- g. Boardshorts
- h. Flip flops
- i. Take a vacation



11. Now, work in pairs and use the vocabulary in exercise 10 in statements. You can make suggestions.

Eg. You have studied a lot this year. Why don't we take a vacation?

.....
.....
.....
.....

C. SPEAKING

Lead In

- a. What do you usually do with your friends after school?
b. How do you invite them to hang out after school?

12. Work in pairs and make suggestions for hanging out after school. You can use the ideas in the box.

Eg. **Defne:** Rupi, Let's meet at the library after school.
What do you say?

Rupi: We ... why not? But I need to ask my mom.



13. Imagine that you will organize a school trip. Walk around the class and make suggestions for a school trip, and then put tick ✓ for accepts and cross ✗ for refuses. Don't forget to count down your ticks.

My Suggestions for a school trip

.....
.....
.....
.....

My Friends' responses

Accepts

Refuses

D.**WRITING****Lead In**

- What would you like to do this summer?
- Do you have any suggestions for summer?

14. Think about the things you would like to do, the places you would like to see this summer, and complete the chart below.



15. Make a list of suggestions for summer, ask for your parents, and then note down their responses.



D. Read what Dolores says about a typical working day, and then write what Dolores did or didn't do yesterday.



usually get up at 7 o'clock and have a big breakfast. walk to work and it takes about half an hour. start work at 8.45. never have lunch. finish work at 5 o'clock. I'm always tired when I get home. usually cook meals in the evening. don't usually go out. go to bed at about 11 o'clock and always sleep well.

Yesterday was a typical day for Dolores. What did/ didn't Dolores do yesterday?

1. She got up at 7 o'clock.
2. She a big breakfast.
3. She to work.
4. It to get to work.
5. at 8.45.
6. have lunch.
7. at 5 o'clock.
8. when home.
9. meals yesterday evening.
10. out yesterday evening.
11. at 11 o'clock.
12. we last night.

E. Fill in the blanks with must, mustn't, needn't, don't have to, doesn't have to, have to or has to

1. In England, you drive on the left.
2. You to call me Mr Dexter. We are friends.
3. If your friends share secrets with you, you tell them to anyone.
4. If you get cold, you see a doctor.
5. He join the army after graduation.

F. Choose the correct option.

1. You change your socks, because they are dirty.
a. must b. mustn't c. have to d. don't have to
2. Every weekend I take my daughter to drama course.
a. must b. mustn't c. have to d. don't have to
3. I mow the lawn. My brother did it yesterday.
a. must b. mustn't c. have to d. don't have to
4. She see this movie. It is about her homework.
a. must b. mustn't c. have to d. needn't
5. She go to work. She can't come with us.
a. must b. mustn't c. has to d. doesn't have to

G. Rewrite the following statements.

1. You are not allowed to shout in class.

2. Don't drive without seatbelt. It is forbidden.

3. If you want to lose weight, you should exercise.

4. It isn't necessary to go to the cinema today.

5. Don't use mobile phone in class. It is forbidden.

H. Choose the correct one to make a suggestion.

1. **How about/ Why not** going to cinema on Saturday?

2. **Let's/ What about** playing a board game instead?

3. **Shall we/ Let's** stay at home and watch a film.

4. **Why don't we/ What about** read comics?

5. **Shall we/ How about** taking a vacation?

I. Match the suggestions with their responses.

___ 1. Why not meet after school?

___ 2. Shall we have some drinks to cool off?

___ 3. Let's not wait for him at home.

___ 4. How about watching an animation?

___ 5. Why don't you choose a larger one?

a. No, I'm not in that mood. I've a headache.

b. Great idea! We can meet at café.

c. You're right. This one is too small for me.

d. You may, but I'll have an ice-cream.

e. Sorry, we can't leave home. He'll be here in a few minutes.

UNIT 1

UNIT 2

UNIT 3

UNIT 5

UNIT 4

WORKBOOK

UNIT 6

UNIT 7

UNIT 8

UNIT 9

UNIT 10

1. Betty is giving information about herself for the school magazine page. Circle the correct words in the brackets.

1. (Bye/ Hello/ See you) my friends. I'm Betty. I'm from 2. (Canadian/ France/ American). I don't have any special 3. (bikes/ nicknames/ surnames). I was born on 4. (13th February/ 2007/ spring). I'm 160 cm 5. (weight/ long / tall). I'm rather thin. 6. (have got/ has got/ am) long, dark hair and blue eyes.

I like scuba diving and 7. (cycle/ run/ tennis). I hate winter sports. I love 8. (wild animals/ insects/ pets). For that reason, I have two dogs and a cat at home. My dog, Boby 9. (meows/ bleats/ barks) a lot at night. But everybody loves him in our neighborhood.

My 10. (mother/ father/ dog) Sebastian is a shop assistant and my 11. (father/ mother/ cats) is a policeman. I have got two brothers. They are 8 now. I mean they are 12. (twins/namesakes /roommates). I love them but sometimes they make me crazy.



2. Write the phrases that have the same meaning under the right column.

How are you doing?

It's a pleasure to meet you.

What's going on?

I enjoy

What's up?

I'm ready into

How's it going?

How do you do?

How's life?

How's everything?

I like

What's new?

It's lovely to meet you

How are you?	I'm interested in....	Glad to meet you.

3. Put the words in correct order and make questions. Then answer the questions.

1. What / you / music / of / do / sort / like?

2. nickname / is / your / What?

3. is / your / What / address?

4. day / is / favorite / What / your?

5. your / is / When / birthday?

6. your / band / What / is / favorite?

4. Read the descriptions of people and write their names.



1. He is of medium height and thin. He has short, straight, reddish hair. He is wearing glasses, pants and a shirt. He is a handsome boy.

2. She is tall and slim. She has shoulder-length, straight, black hair. She is white and wearing a yellow skirt.

3. He is tall and well-built. He has short, brown hair. He is black and wearing pants and orange shoes.

4. She is of medium height and weight. She has long, big, round, hazel eyes and long, straight, blonde hair. She is wearing a blue shirt.

1. Look at the photos and answer the questions.

a. What do you see in the photos?

b. Where are they?



Interviewer: Hello, John.

John: Hi.

Interviewer: Can you tell me about a typical day in your life for the school magazine?

John: Yeah, sure.

Interviewer: So, what time do you get up?

John: Oh, get up very early. Every day, get up at 5 o'clock and go to the pool to swim from 6 o'clock to 8 o'clock.

Interviewer: You get up at 5 o'clock? Wow, that's very early!

John: Yeah. Then at 8 o'clock have a shower, get dressed and have breakfast. I have a big breakfast: cereals, toast and eggs and orange juice.

Interviewer: What do you do after breakfast?

John: At 11 o'clock go to university to study sports science and have classes from 11 o'clock to 4 o'clock.

Interviewer: When do you have lunch?

John: I have lunch at about 2 o'clock at the university cafeteria.

Interviewer: What do you do after classes?

John: Sometimes go to the gym, sometimes meet my friends at a café.

Interviewer: What time do you have dinner?

John: I have dinner at 7 o'clock, then watch TV or go online and usually go to bed at 10 o'clock.

Interviewer: Thanks, John. That's a busy day!

2. Read the text above, decide if it is TRUE or FALSE. Correct the false ones.

STATEMENTS	TRUE	FALSE
1. This interview is about TV magazine.		
2. John starts his day very early.		
3. He prefers a simple breakfast.		
4. John has lunch at home at 1 o'clock.		
5. He goes swimming after classes.		
6. John watches TV or goes online before bed.		

3. Match the antonyms.

- | | | |
|-------------|-------|------------|
| 1. modern | _____ | a. se fish |
| 2. early | _____ | b. finish |
| 3. together | _____ | c. old |
| 4. order | _____ | d. alone |
| 5. helpful | _____ | e. a e |
| 6. star | _____ | f. younger |

4. Rewrite the sentences into negative and question form.

1. e reads a book after dinner ?
2. They watch TV in the evening ?
3. Anso and his sister brush their teeth before sleep ?
4. Marinae does her homework at half past eight ?
5. Anso is a Spanish boy ?

5. Make them meaningful sentences.

1. a / the morning / she / eight o'clock / in / gets up
2. book / Mer / of / in / the evening / read / in
3. never / early / Merve / the weekends / a / wakes up
4. does / What / your / do / spare time / in / you ?
5. like / you / playing / or / Do / swimming / dancing ?

6. Fill in the blanks with the verbs in the brackets.

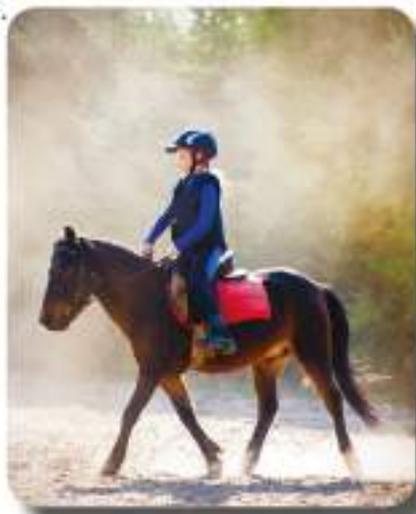
This is Enzo. He (be) 11 years old. He (have go) short wavy dark hair and green eyes. Enzo (ive) in Atlanta with his parents. His mother and father (be) lawyers. Enzo (no have) any sister or brother. He (ove) playing basketball but he (no ove) playing tennis. He (wan) to be a lawyer in the future like his parents. He (go) to school on foot at 8 o'clock everyday. His school (finish) at five, then he (pay) with his friends in the park.

7. Match the sports with their picture.

1.



2.



3.



4.



5.



a.

vo eyba

b.

ennis

c.

cyc ling

d.

riding

e.

baseba

1	2	3	4	5

1. Read the dialogues below and fill in the gaps with the words or phrases from the box.

No problem
can
Could you go

Can you do
Do you mind if I turn
is it okay if I do

Sorry, you aren't permitted
go ahead

Alice: Paul, down the TV?
I'm trying to do my homework.

Paul: I'm watching my
favourite TV serie, in
your room, please?

Alice: Okay,

Paul: thanks.

Mary: the ironing,
please?

Pamela: I'm sorry, mum,
I have to finish my project.

..... it later?

Mary: Sure,



2. What do you say in these situations? Use the words in brackets (...).



3. Read the dialogue between Pam and her housemate Melissa then fill in the chart with only one word.

Melissa: Hello.

Pam: Hi, Melissa. It's Pam. I'm still in the office.

Melissa: Yeah? I thought you got off work at 4:00.

Pam: Actually, yes. But I have to finish my report. Listen. I'm running late. Could you do me a favor?

Melissa: Sure. Anything. What do you need?

Pam: I'm having guests for dinner tonight. Could you thaw out some meat for me?

Melissa: I'll do that right now. Anything else?

Pam: Nope. That's it. Oh. By the way, I'll visit the market on the way home. Do you need anything?

Melissa: Yeah. Actually, I do. We're out of bread. Would you mind getting some from the bakery?

Pam: No problem. I should be home in an hour. See you soon.

Melissa: Well, I'll probably be gone by the time you get here. I'm meeting some friends for coffee.

Pam: Ok then. See you later tonight. Have fun!

1. Who is coming tonight?	
2. Why are they coming?	
3. What does Melissa want?	
4. Where will Pam visit on the way home?	
5. Where can Pam get Melissa's need?	
6. Where is Melissa going tonight?	

4. Look at the pictures, write the names of the animals, and find them in the puzzle. There are also extra animals hidden in the puzzle.

S	W	C	S	N	A	K	E	A	N	T	P	T	F	C
C	A	L	F	C	R	O	C	O	M	U	U	I	R	O
A	M	P	O	X	G	I	R	A	F	Y	P	G	O	W
T	O	K	A	M	O	N	K	E	Y	K	P	E	G	O
N	U	W	L	O	T	F	L	C	S	O	Y	R	H	U
C	S	X	P	I	G	A	I	H	H	A	F	H	O	L
H	E	P	Q	D	T	N	O	I	E	L	O	E	R	Y
I	F	U	G	O	A	T	N	C	E	A	X	N	S	R
C	L	B	Q	G	A	N	T	K	P	K	I	D	E	W
K	Y	L	S	B	U	T	T	E	R	F	L	Y	F	Q
I	X	K	I	T	T	E	N	N	A	R	T	I	O	L



1. a. Look at these photos. Do you think they are real photos?
b. What do you think these lights are?



Kim: Hello Jackie. How is it going? Where are you?

Jackie: Hi Kim! I'm with Aeron in Tromsø, Norway.

Kim: The northernmost city in the world! What are you doing here?

Jackie: Now we are sitting around a campfire and waiting to see something magical.

Kim: Think I know what you are waiting for! You are talking about the Northern Lights!

Jackie: Yes, you are absolutely right.

Kim: How is the weather?

Jackie: It is really cold. We are freezing but we won't leave until we see the lights. At the moment we are eating traditional Sami foods.

Kim: You had better drink some hot Sami coffee, too.

Jackie: Ohh, the magnificent northern lights show is beginning. It is amazing, Kim!

Kim: Do the Northern Lights appear only in March?

Jackie: The guide said they can appear any time, but you're most likely to see them between March and April, and September and October in the far north.

Kim: What colors can you see now?

Jackie: Right now, I can see green and purple lights. But people say it is possible to see red or blue lights, too.

Kim: Wow! Must be the nature's most dazzling display.

Jackie: The green aurora is dancing brightly above us. You should see it, Kim. Make a plan and visit this city as soon as possible. This must be a dream! Oh my God!

Kim: Do me a favor and take some photos, please.

2. Read the phone conversation between Kim and Jackie and answer the questions.

1. What month is it?
2. Where is Jackie?
3. What is he doing there?
4. Why does Kim recommend them to drink Sami coffee?
5. What other word can we use to describe the Northern lights?
6. How does Jackie feel about the moment?



3. Read the phone conversation again and fill in the blanks.

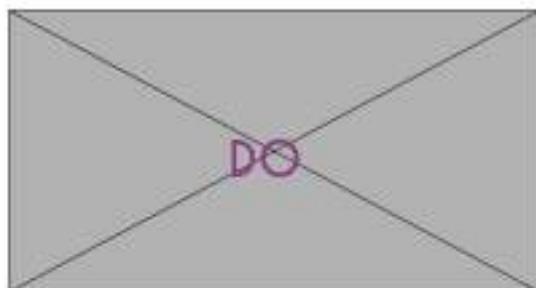
1. Tromsø is the of the world
2. It is very cold so they are sitting by
3. Norwegian lights are brightly in the sky
4. Sami foods has been served to them
5. The informed them about the best time to see the auroras

4. a. What are these people doing? Match the statements to the photos.



- _____ 1. Kim makes wonderful bead necklaces.
- _____ 2. Idris is doing her homework.
- _____ 3. Sarah is making a pottery with her grandparents.
- _____ 4. Our maths teacher made a speech about his success in teachers' Conference.
- _____ 5. Kuzey is doing the washing up with his dad.
- _____ 6. My son and his friends can make their own pizza.
- _____ 7. She is doing the bridge exercise.
- _____ 8. Megan is doing the shopping and I am cleaning the house.

4. b. Write words or phrases from exercise 3 in the diagrams to make collocations with "Do" or "Make".



5. Umut is in Spain with her friends. She is text messaging with her sister about the things that are happening now. Write a similar text message to your friend about the things that are happening now.



1. Read the text below and answer the questions.

Facts about Ostriches

Ostriches are large, flightless birds that have long legs and a long neck that protrudes from a round body. They are bigger than any other bird in the world. They can grow up to 9 feet (2.7 meters) tall and can weigh up to 320 lbs. (145 kilograms), according to the African Wildlife Foundation.



Wild ostriches live in the dry, hot savannas and woodlands of Africa. However, ostriches can be found in captivity all over the world. You can see them in farms or zoos.

Ostriches are omnivores, which means they eat both vegetation and meat. Although they prefer plants – especially roots, seeds and leaves – they also eat locusts, lizards, snakes and rodents. Ostriches don't need to drink water; they get all the water they need from the plants they eat. However, they drink water if they come across a watering hole.

There is also a sport called Ostrich Racing, where people race each other on the backs of ostriches. You can also ride on an ostrich as smoothly as horses. However, it is said to be harder to manage than horses. Ostrich Racing is common in South Africa and in the United States. The person who rides the ostrich is called a jockey. Jockeys only wear helmets as their protective gear.

Questions

1. What kind of animal is an ostrich?
.....
2. Where do ostriches live?
.....
3. What do ostriches eat?
.....
4. Do they drink water?
.....
5. Where is the ostrich racing common?
.....
6. What do ostrich jockeys wear as a safety gear?
.....

5. Think about comparative rules, complete the chart, and then add two more adjectives.

	Adjective	Comparative
Adjective + "-er"	small	
Adjective y + "-ier"	Ugly	
More + adjective	extraordinary	
Irregular Adjectives	good	

6. Match the dialogues.

A Do you think riding an ostrich is more enjoyable than riding a horse?

B Which one is faster? An ostrich or a horse?

C Are bears more dangerous than wolves?

D Think the mountains in Europe are higher than the ones in Asia.

E Which one is more playful? A hamster or a puppy?

1 I don't know. It's search for information.

2 I think, both are playful.

3 I'm not sure but an ostrich can run faster than a horse.

4 Yes, maybe. However, it is more difficult to manage an ostrich than a horse.

5 I don't know. But both are wild animals.

1. Read the article. Complete the habits of successful people.

- Take care of your health. - Have a to-do list and stick to it. - Wake up early. - Manage your time.

Four Distinctive Habits of Wealthy People

From studying the successful and unsuccessful people, Tom Corey says he's identified four daily habits that distinguish him from unsuccessful people.

1.

Corey found that successful people wake up three hours before work, using that time to complete various tasks.

2.

Even if there are only a few items on his list, complete each task before the end of the day.

3.

Successful people exercise and watch what they eat.

4.

Successful people don't waste a minute of their day. They're always doing something to better themselves or to earn something.



2. Complete the statements with the correct forms of the verbs.

- Tim: What _____ (Bob/ do)?
Sam: _____ (think) he _____ (do) his homework in his bedroom.
- 'Don't make noise! The baby _____ (sleep) at the moment.
- _____ (be) afraid can't go to the cinema this evening.
_____ (revise) for tomorrow's exam today.
- Hurry up, children! The bus _____ (come).
- A: _____ (A: or/ like) pas a?
Mike: No, she _____.
- Pau: some times _____ (watch) TV after dinner.
- How often _____ (the children/ play) football?
- 'Don't go out! _____ (rain) cats and dogs.
- Mum _____ (water) the flowers right now.
- My friend _____ (prepare) his term homework these days.

3. Match the sentences with the adjectives below.

a. Annoying b. Rude c. Unhealthy d. Irresponsible e. Healthy f. Polite

1. Mary doesn't come to our meetings on time. She is always late.
2. My father runs 5 kilometers every morning.
3. My cousin grinds his teeth when he gets angry.
4. You can't see her thanking someone.
5. I'm a compulsive coffee drinker. I drink four cups of coffee before going to bed at night.
6. She always uses 'please' when she asks for something.

4. Answer the questions.

1. What are some good habits you have?
2. What are the things you should do every day but don't?
3. Write some habits for a successful life.
4. Which bad habit do you think would be the most difficult to get rid of? Why?
5. Are we born with our bad habits? Or do we acquire them from the environment surrounding us?
6. Is it easy or difficult to get rid of a bad habit?

1. Underline the correct phrases.

- a. We come to our shop. Would you mind/ May I help you?
- b. We need to talk. Would you mind if we/ Would you mind talked after class?
- c. Mrs. Carls is leaving next week. Do you mind if we/ How about buying her a present?
- d. I'm busy at the moment. Do you think you could/ May I wait outside for a few minutes?
- e. I can't do this on my own. Would you like/ Do you mind helping me?

2. Rewrite the statements with the words in brackets ().

- a. Do you mind if I come an hour late? (a right)

Is it a right if I come an hour late?

- b. Can you share with Judith? (would you mind)

- c. Could you explain that again, please? (do you mind)

- d. I think I will read that again. (is it ok if)

- e. Do I have your permission to leave early today? (may)

3. Read the situations and write questions.

- a. You want to borrow your friend's camera. What do you say to him?

- b. Jane has come to see your new office. You offer her something to drink.

- c. A friend is interested in one of your books. You invite him/ her to borrow it by saying:

- d. Your neighbor is playing very loud music. You want him/ her to turn it down.

- e. You are on a bus and you see an elderly man is standing. You offer him your seat.

4. Look at the pictures of different types of parties and do the puzzle. What's the hidden word.

1



2



3



4



5



6



9



7



8



Saturday, October 6, 2007

What a busy day today! I never had a moment's rest. The day started with my alarm clock at 7am. I had to be at the Jones's house as a baby-sitter. I didn't want to wake up so early on a Saturday. But I'm saving money to buy a new computer and don't care to do a day baby-sitting job.

When I arrived at the Jones's house, both kids were already awake. Mary was watching cartoons in living room and Jack was playing with his Legos in his bedroom. The kids were hungry so I made them some omelette and we ate a late breakfast together.

We had to leave right after breakfast for Jack's swimming practice. Luckily, the Jones live a couple blocks from the swimming pool so we just walked here. It was a lot of fun watching Jack's swimming training. It's very tiring. I was worried that Mary might be bored, but she stayed busy by playing her iPad while Jack practiced.

When practice was over, we went back to the house to make lunch. It's always a breeze to make lunch for the Jones kids because they love chicken nuggets and French fries. I had to do was pull the food out of the freezer and bake it in the oven.

After lunch, I planned a special surprise for the kids. I took them to see the new comic movie. The movie theater is a few miles away from their house so I had to call my mom to pick us up in her car and drive us there. The kids loved the movie; they couldn't stop laughing. I have to admit that though it was pretty funny too. The only bad part was that the movie theater had the air conditioning broke down and it was freezing cold!

My mom picked us up again after the movie and took us back to the Jones's house. We came home only a few minutes before Mrs. Jones came back home. I didn't expect her home so soon, but she was back early because she had lots of work.

While Mrs. Jones was spending time with her kids, I remembered to go to the market. I checked home needs, called my friend to make me a copy and we went to shopping mall.

While we were at the mall, we definitely shopped. After we finished buying Jones' needs, I bought a shirt, a sweater, a pair of jeans, and some flip-flops.

Finally after all that shopping, we came back to the Jones's house. I packed what I bought and then left Jones's home. Today was a fun day, but I was exhausted. Now I can't wait to sleep in tomorrow!

1. Read the text and answer the questions.

1. Why was she working as a baby-sitter?

.....

2. Where did they go first of all?

.....

3. What was Mark doing when a baby-sitter came home?

.....

4. Which sport training did Jack do?

.....

5. Where did they go after lunch?

.....

2. Rearrange the verbs which are given mixed. Then write their past forms.

1. aveh
2. tarst
3. brememre
4. meco
5. awek pu

3. Choose the correct verbs and fill in the blanks using correct form.



be x2/ live/ die/ write/ start/

Wolfgang Amadeus Mozart an Austrian musician and composer.

He from 1756 to 1791. He composing at the age of five years old

and more than 600 pieces of music. He only 35 years old when he

4. Rewrite the sentences with Simple Past Tense.

A. yesterday/ She/ room/ tidy/ my/

1. (+)
2. (-)
3. (?) ?

B. last/ I/ a/ car/ year/ buy/ new/

1. (+)
2. (-)
3. (?) ?

C. We/ film/ day/ boring/ watch/ a/ last/

1. (+)
2. (-)
3. (?) ?

1. Read the dialogue and answer the questions.

Frank: Excuse me, I am interested in getting a public library card.

Librarian: Sure, you have to fill out an application form.

Frank: OK, here it is.

Librarian: Let me take a look at this for you. May I have your driver's license, please?

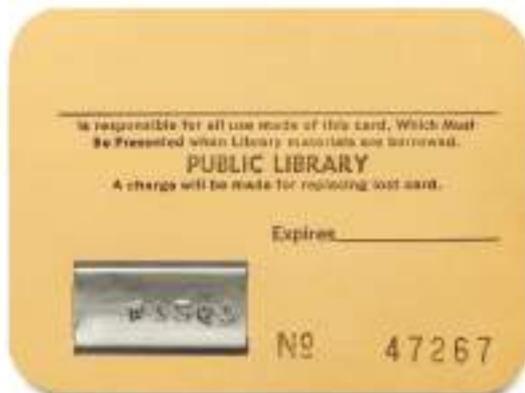
Frank: Here's my license and form.

Librarian: You seem to have filled the form out alright. Are you familiar with our rules and fines?

Frank: Yes, I know what to do.

Librarian: The hours and limitations are printed on the card and this handout. You mustn't damage or lose the books.

Frank: OK, I see.



1. Where is Frank?

2. Is he trying to get another identity card?

3. How can he learn about the rules and regulations?

4. Is the librarian polite?

2. Complete the statements with one of the words below.

outstanding talented went viral independent golden ticket

1. John Neruda was a very fruitful and writer both of poetry and of prose.

2. A is the pass that allows the owner to get into Willy Wonka's Chocolate Factory.

3. David Tennant who has acted as 'Doctor Who' is an actor.

4. Within hours the video on the net.

5. She is economically of her parents.

3 Match the types of libraries with their definitions.



- ___ 1. Academic libraries
- ___ 2. Public libraries
- ___ 3. School libraries
- ___ 4. Special libraries

- a. are part of a school system, and serve students between 1st and 12th grade.
- b. can serve particular populations, such as the blind and physically handicapped
- c. serve the general public, communities of all sizes and types.
- d. serve colleges and universities, their students, staff and faculty.

4. Rewrite the following statements.

1. Using mobile phones is forbidden while watching a movie at the cinema.

You mustn't talk on the phone while watching a movie at the cinema

2. It isn't necessary to bring your books tomorrow.

3. If you want to pass the exam, you should study.

4. Don't hunt deer! It is forbidden.

5. It isn't necessary to call me Mrs Brown.



5. Complete the statements with your own words.



1. A teacher must

2. A teacher mustn't



3. An astronaut mustn't

4. An astronaut doesn't have to



5. A pirate needn't

6. A pirate must

1. Read the expressions below and make suggestion for them.



Hi, I'm Bora and next Saturday is my mom's birthday. I want to make her happy with a nice present. However, I'm not sure what to buy. Can you help me?



Hi, there I'm Defne and I need your help. There are many clubs at my school such as dancing, science, English, reading, and volunteering. I would like to join one of them. What do you suggest?

Hi, we're SuperSis. We need to do a project about environment. We have decided to do something about recycling. But we are not sure what to do. So, what can we do? Can you help us?



1. What's your suggestion for Bora?

_____?

2. What do you suggest for Defne?

_____?

3. What do you suggest for SuperSis?

_____?

2. Read the suggestions in the chart. How would you respond them?

Suggestion	Your Response
1. Why don't we have some drink to cool off?	
2. Do you feel like playing a board game?	
3. How about cooking couscous for dinner?	
4. Shall we go outside and have some fresh air?	
5. What about taking swimming course in summer?	
6. How do you feel about watching an animation?	
7. Why not eat Chinese food for dinner?	
8. Let's not watch an animation. Let's do karaoke instead.	

3. Read the text below and complete the blanks with the phrases.

BE SMART ABOUT SOCIAL MEDIA

Most of us use some form of social media and have a profile on a social networking site. We visit these sites every day. Although there are plenty of good things about social media, there are many risks and things too. Do you know how to avoid them? We don't always make good choices when we **post** something to a site, and this can lead to problems like **cyberbullying**. Therefore, it's important to use social media **wisely**.

What Can You Do?

To be safe, it's important to:

1. _____ Mean behavior is not OK. Treat others with respect, and never post hurtful or **embarrassing** messages. And always inform your parents about any harassing or bullying messages that others post.
2. _____ Be aware that what you post can be used against you. For example, letting the world know that you're off on vacation or posting your home address gives robbers a chance to strike. Also be careful about posting specific locations of parties or events, as well as phone numbers.
3. _____ Don't share anything on social media that you wouldn't want your teachers, parents, — and yes, grandma — to see. Keep "WUGS" rule in mind.
4. _____ Privacy settings are important. Go through them together with your parents. Also, you should never share your passwords with anyone, even a boyfriend, girlfriend, or best friend.
5. _____ If you don't know them, don't friend them. This is a **plain**, simple and safe rule.

Phrases:

- A. Follow the "WUGS" (What Would Grandma Say?) rule.
- B. Use privacy settings.
- C. Be nice.
- D. Don't "friend" strangers.
- E. Think twice before hitting "enter."

4. Read the text again and circle the correct definition for each word in bold.

1. **Post** means
a. Put something on the internet b. send a letter c. pay money
2. **Cyberbullying** means
a. Sharing personal photos on the net
b. social networking
c. using internet to harm and frighten other people
3. **Wisely** means
a. Showing your ability
b. showing experience, knowledge and good judgement
c. acting like crazy
4. **Embarrassing** means
a. Making someone ashamed or shy
b. Putting someone into a good situation
c. Making someone happy
5. **Plain** means
a. Clear and understandable b. unclear c. Complicated

5. Ask for your family members' suggestions and complete the chart below.

to beat the heat	Mom's Suggestion:
's Suggestion:
to cook for dinner's Suggestion:
's Suggestion:
to avoid cyberbullying's Suggestion:
's Suggestion:

6. Complete the dialogues with the phrases from the box.

- A**
- Eymen: Hey Ahmet, You look bored.
 Ahmet: Hi Eymen, Yeah, bored a lot.
 Eymen: Let's play table tennis.
 Ahmet: No, I don't want to. I'd rather do something else.
 Eymen: What about going to the cinema?
 Ahmet: That's a good idea. I'd rather go to the cinema.
 Eymen: Okay, let's go to the cinema.
 Ahmet: Okay, that's a good idea.



- B**
- Burcu: Do you feel like riding a bike, Patrick?
 Patrick: I think it's a good idea, Burcu. Because I don't feel OK today.
 Burcu: Sorry for that, Patrick. I'll go home and rest.
 Patrick: I think so. I'll go home and rest.

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