

ORTAOKUL VE İMAM HATİP ORTAOKULU

İNGİLİZCE

DERS KİTABI

7.SINIF

Ferahnaz TAN

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BİLİM VE KÜLTÜR YAYINLARI LİMİTET ŞİRKETİ

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Kasım GÜNDOĞAN



İSTİKLÂL MARŞI

Korkma, sönmez bu şafaklarda yüzen al sancak;
Sönmeden yurdumun üstünde tüten en son ocak.
O benim milletimin yıldızıdır, parlayacak;
O benimdir, o benim milletimindir ancak.

Çatma, kurban olayım, çehreni ey nazlı hilâl!
Kahraman ırkıma bir gül! Ne bu şiddet, bu celâl?
Sana olmaz dökülen kanlarımız sonra helâl.
Hakkıdır Hakk'a tapan milletimin istiklâl.

Ben ezelden beridir hür yaşadım, hür yaşarım.
Hangi çılgın bana zincir vuracakmış? Şaşarım!
Kükremiş sel gibiyim, bendimi çiğner, aşarım.
Yırtarım dağları, enginlere sığmam, taşarım.

Garbın âfâkını sarmışsa çelik zırhlı duvar,
Benim iman dolu göğsüm gibi serhaddim var.
Ulusun, korkma! Nasıl böyle bir imanı boğar,
Medeniyet dediğin tek dişi kalmış canavar?

Arkadaş, yurduma alçakları uğratma sakın;
Siper et gövdeni, dursun bu hayâsızca akın.
Doğacaktır sana va'dettiği günler Hakk'ın;
Kim bilir, belki yarın, belki yarından da yakın

Bastığın yerleri toprak diyerek geçme, tanı:
Düşün altındaki binlerce kefensiz yatanı.
Sen şehit oğlusun, incitme, yazıktır, atanı:
Verme, dünyaları alsan da bu cennet vatanı.

Kim bu cennet vatanın uğruna olmaz ki feda?
Şüheda fışkıracak toprağı sıksan, şüheda!
Cânı, cânânı, bütün varımı alsın da Huda,
Etmesin tek vatanımdan beni dünyada cüda.

Ruhumun senden ilâhî, şudur ancak emeli:
Değmesin mabedimin göğsüne nâmâhrem eli.
Bu ezanlar -ki şehadetleri dinin temeli-
Ebedî yurdumun üstünde benim inlemeli.

O zaman vecd ile bin secde eder -varsa- taşım,
Her cerâhamdan ilâhî, boşanıp kanlı yaşım,
Fışkırır ruh-ı mücerret gibi yerden na'şım;
O zaman yükselerek arşa değer belki başım.

Dalgalar sen de şafaklar gibi ey şanlı hilâl!
Olsun artık dökülen kanlarımın hepsi helâl.
Ebediyyen sana yok, ırkıma yok izmihlâl;
Hakkıdır hür yaşamış bayrağımın hürriyyet;
Hakkıdır Hakk'a tapan milletimin istiklâl!

Mehmet Âkif Ersoy

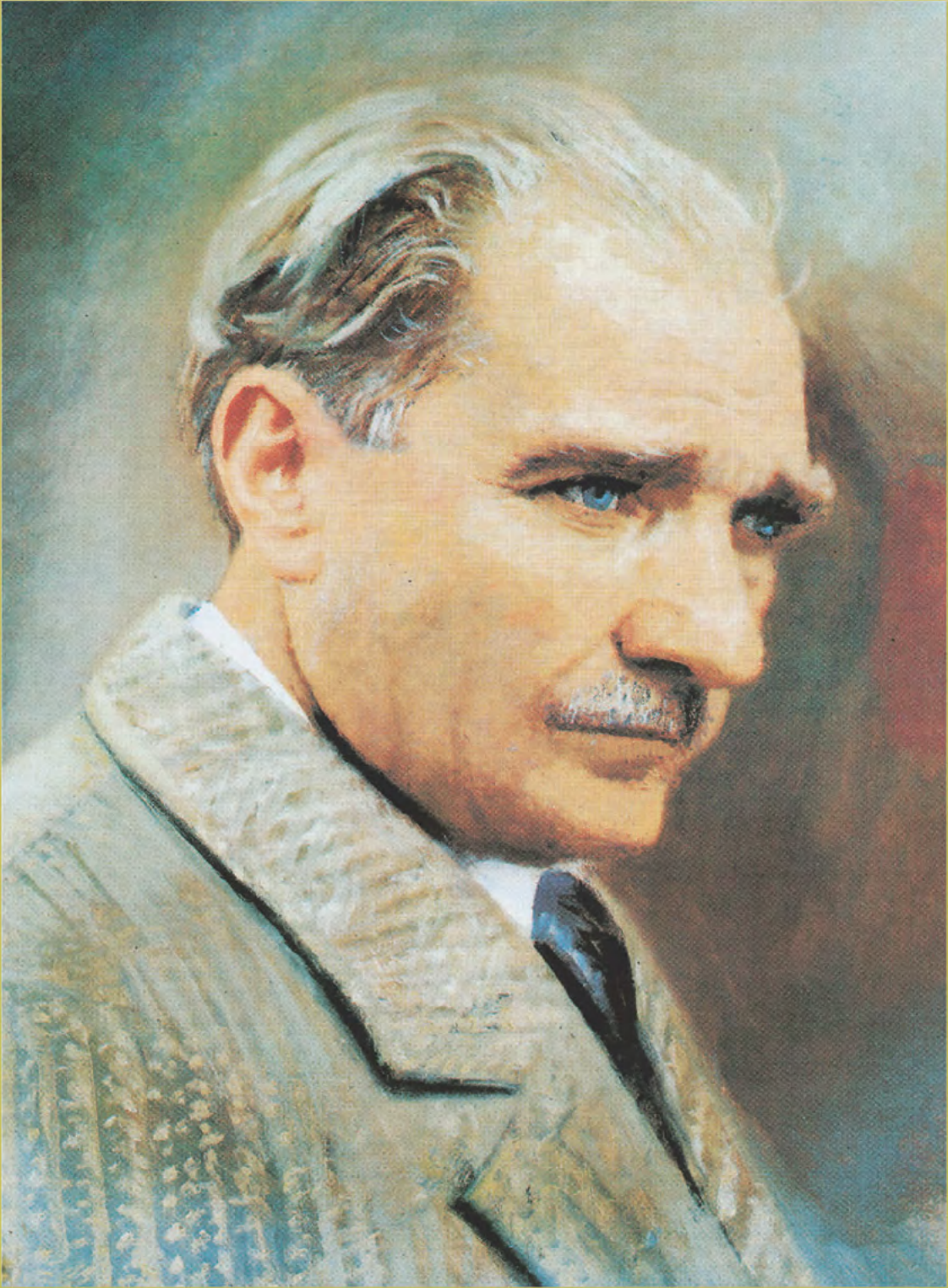
GENÇLİĞE HITABE

Ey Türk gençliği! Birinci vazifen, Türk istiklâlini, Türk Cumhuriyetini, ilelebet muhafaza ve müdafaa etmektir.

Mevcudiyetinin ve istikbalinin yegâne temeli budur. Bu temel, senin en kıymetli hazinendir. İstikbalde dahi, seni bu hazineden mahrum etmek isteyen dâhilî ve hâricî bedhahların olacaktır. Bir gün, istiklâl ve cumhuriyeti müdafaa mecburiyetine düşersen, vazifeye atılmak için, içinde bulunacağın vaziyetin imkân ve şeraitini düşünmeyeceksin! Bu imkân ve şerait, çok namüsaît bir mahiyette tezahür edebilir. İstiklâl ve cumhuriyetine kastedecek düşmanlar, bütün dünyada emsali görülmemiş bir galibiyetin mümessili olabilirler. Cebren ve hile ile aziz vatanın bütün kaleleri zapt edilmiş, bütün tersanelerine girilmiş, bütün orduları dağıtılmış ve memleketin her köşesi bilfiil işgal edilmiş olabilir. Bütün bu şeraitten daha elîm ve daha vahim olmak üzere, memleketin dâhilinde iktidara sahip olanlar gaflet ve dalâlet ve hattâ hıyanet içinde bulunabilirler. Hattâ bu iktidar sahipleri şahsî menfaatlerini, müstevîlerin siyasî emelleriyle tevhit edebilirler. Millet, fakr u zaruret içinde harap ve bîtap düşmüş olabilir.

Ey Türk istikbalinin evlâdı! İşte, bu ahval ve şerait içinde dahi vazifen, Türk istiklâl ve cumhuriyetini kurtarmaktır. Muhtaç olduğun kudret, damarlarındaki asil kanda mevcuttur.

Mustafa Kemal Atatürk



Mustafa Kemal Atatürk

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Unit Number

UNIT 4

WILD ANIMALS

Title of the Unit

Cover Page Image



Functions Covered

- Describing the frequency of actions
- Talking about past events (Giving explanations/reasons)

57

Page Number

Skill Instruction

LISTENING



Skill Icon

1 Listen and name the animals according to the order you hear.

Track 10

1. 2. 3.
4. 5. 6.

2 Listen again and fill in the blanks.

Track 10

I want to talk about the animals that I like. I like the tigers and the pandas more than the others. Tigers have _____ (1) eyes and majestic furs whereas pandas look cute and pretty. They are both big animals, but they can move fast. Look at those reptiles, snakes and crocodiles. I am amazed by the snakes as it is incredible to _____ (2) fast without legs, and their colours and _____ (3) are beautiful, too. Crocodiles it is funny to drop _____ (4) after eating their prey. Isn't it? but it is most likely for biological rather than _____ (5) reasons. We like the owls, those interesting _____ (6). They have the ability to turn their head 270 degrees in each direction, and their eyes are completely _____ (7) and cannot be moved. That is awesome. And the _____ (8) Eagles fly at high altitudes. They feed only on fresh prey and never eat _____ (9) things. When there is a storm, eagles get excited and use the wind of the storm to lift themselves higher far above the _____ (10). Meanwhile, all the other birds hide themselves in the leaves of the trees. That's why I admire them.

3 Listen to Doctor David Russel and circle the correct answers.

Track 10

1. Doctor Russel works on _____
a. reptiles b. wild animals c. mammals
2. People hunted animals for their _____ skin and tusks.
a. feet b. eyes c. meat
3. _____ are one of the endangered animals.
a. Pandas b. Elephants c. Zebras

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Page Number

ICONS USED IN THE BOOK



READING



LISTENING



WRITING



SPEAKING

UNIT 1



APPEARANCE AND PERSONALITY



- Describing characters/people
(Making simple inquiries)
- Making simple comparisons
(Giving explanations/reasons)

GET READY!

- What do you look like?
- What is your best friend like?

VOCABULARY

1 Match the words with the definitions and write. One word is extra.

- slim** ☐
- beautiful** ☐
- generous** ☐
- punctual** ☐
- selfish** ☐
- honest** ☐

- Caring only or chiefly for oneself.
- Arriving or taking place at an arranged time.
- Having beauty.
- Sized for the thinner than average person.
- Willing to give and share.

2 Fill in the blanks with the given words. One word is extra.



smart stubborn easy-going
outgoing cute
generous honest

Kate always tells the truth. She a(n) _____ (1) girl. She is _____ (2). She always gets higher marks than us in the exams. She likes helping people. She is _____ (3). She doesn't have a lot of friends because she isn't _____ (4). She is an _____ (5) and a tolerant person. You can tell your problems to her. She always listens to you patiently. There is one negative thing about her. She's very _____ (6)

LISTENING



1 Listen and circle the correct word.

Track 1



Hello. I'm Rachel. I'm **short** / **tall** (1) and **fat** / **slim** (2). My friends say I'm **ugly** / **beautiful** (3) with **straight** / **curly** (4) hair and blue eyes. I have a brother. He doesn't look like me. He's **older** / **younger** (5) and more **outgoing** / **easy-going** (6) than me. He's very popular among his friends because he can play football **better** / **worse** (7) than everyone else.

2 Listen and circle the words that describe Thomas.

Track 2

Hi, my name is Thomas.



3 Listen and write their names; Janet, Peter, Emma or Robert.

Track 3

1.



2.



3.



4.



SPEAKING



1 Read the following speech bubble.



Sally is my best friend. She's tall and beautiful with long brown hair and green eyes. She's always honest, generous and easy-going.

Now, describe the appearance and personality of someone you know. Use the clues below.

a friend

a relative

a celebrity

a member of your family

beautiful

smart

punctual

stubborn

outgoing

slim

handsome

generous

fair

patient

plump

2 Work in groups. Ask and answer questions and fill in the chart below.

You: Are you punctual?

Ahmet: Yes, I am. What about you?

Burcu: Well, I'm not always punctual.

	punctual	easy-going	honest	outgoing	stubborn
Find someone who is	Ahmet				

READING



1 Look at the picture and guess what the text in activity 3 is about.

2 Close your books. Listen to the CD and answer the questions.

Track 4

- a. What is the text about?
- b. Who are they?
- c. What do they look like?
- d. What are they like?

3 Open your books. Listen again and read the text. Then, do the exercises.



These are Jim and Mike. They are close friends. Jim is handsome with blue eyes and straight brown hair. He is tall and thin. Mike is a bit different from Jim. He has black hair and green eyes. He is cute with his freckles and nice smile. He is medium height but well-built. Jim likes staying at home in his free time, but Mike always hangs out with his friends. He's more outgoing than Jim. Jim is an easy-going, honest, generous and smart boy. Mike's more stubborn, but neither of them are selfish. They like sharing and supporting each other. They get along very well. That's why they are good buddies.



a Write True (T) or False (F) according to the paragraph.

1. Mike has blue eyes and brown hair.

☐

4. Mike likes meeting his friends.

☐

2. Jim is Mike's best friend.

☐

5. Jim is a clever boy.

☐

3. Jim is taller than Mike.

☐

6. Mike is a selfish boy.

☐

b Make two comparisons about Jim and Mike's personalities and complete the chart.

Personality	
1.	<i>Mike is more outgoing than Jim.</i>
2.	
3.	

4 Read the paragraphs and match them with the pictures.

- a. This is Selma. She likes staying in her room and reading books. She isn't very outgoing, but she is very punctual. She is tall. Her eyes are big and brown. She looks beautiful with her headscarf.

- b. Mehmet is a nice man. He's always kind and easy-going. He likes helping people. Mehmet is tall and slim. He has short black hair and brown eyes.

- c. His name is Mark. He is young and handsome. He has blue eyes and brown hair. Mark is a generous boy. He is always honest and polite.

- d. Laura is very cute with green eyes and long straight hair. She has a nice smile. Laura is a little stubborn. She is very smart.

1.



2.



3.



4.



Now, fill in the chart according to the paragraphs.

	Selma	Mehmet	Mark	Laura
Personality				
Appearance				

5 Read the sentences and circle the correct words that describe Mandy.



- Mandy has curly / straight hair.
- Her eyes are blue / green.
- She looks ugly / beautiful.
- She is dark / blonde.
- She is old / young.

Now, find out Mandy's personality.

- | | |
|------------------------------------|--------------|
| 1. She goes everywhere on time. | She's _____. |
| 2. She has a lot of friends. | She's _____. |
| 3. She never tells lies. | She's _____. |
| 4. She buys gifts for her friends. | She's _____. |

6 Read the paragraph.



Hello. I'm Rosie. This is my family. My father Frank is a handsome man. He has nice brown eyes, and his hair is black. My mother Helen is beautiful with blue eyes and long straight blonde hair. Tom is my brother. He is younger than me, but he is taller.

He is a smart boy. He is more hardworking than me. And Sheila, she is my sister. She is older than Tom and me. She is a cute girl. She is more easy-going than me because I am stubborn. I love my family a lot.



a Complete the sentences according to the paragraph.

1. Rosie's father is handsome with _____.
2. Helen has _____ and _____.
3. Tom is _____ and _____ than Rosie.
4. Sheila is a _____ and _____ than Rosie.
5. Rosie is a _____ girl.

b Read the paragraph again and circle the correct option.

1. Rosie's _____ is handsome.

- a. father b. brother

2. Rosie is older than her _____.

- a. brother b. sister

3. Tom is a(n) _____ boy.

- a. easy-going b. smart

4. Helen has _____ hair.

- a. straight b. curly

SPEAKING



1 Look at the pictures and describe them.



Beth



Joe



Nazan

2 Work in pairs and ask questions to your partner about his/her family members.

Do you have a sister, Laura?

What does she look like?

What is she like?

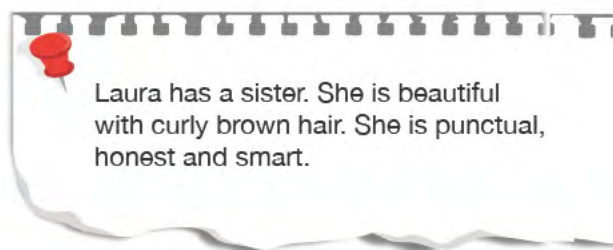


Yes, I do.

She is beautiful. She has curly brown hair.

She is punctual, honest and smart.

Now, report it to the class.



WRITING



Look at the pictures and write short paragraphs to compare these people.

1.



2.



Assignments

- 1 Prepare a poster of a famous person you like and describe his / her appearance and personality.



Johnny Depp is a handsome man with a nice smile and brown eyes. He isn't very tall. He's slim. He's helpful and generous.



- 2 Prepare a visual dictionary with the new words.

EXERCISES

- 1 Find five words that describe personality and five for appearance in the word search, circle and write.

a	h	q	g	e	n	e	r	o	u	s	a
s	l	i	m	v	y	v	d	u	x	h	r
x	u	y	s	e	l	f	i	s	h	a	v
h	v	r	x	d	r	m	h	y	l	n	a
o	l	p	l	u	m	p	j	c	h	d	s
n	m	q	d	z	i	l	q	u	j	s	m
e	h	t	k	m	b	u	z	t	k	o	a
s	i	a	y	b	x	i	r	e	x	m	r
t	m	l	v	l	q	j	a	y	k	e	t
h	q	l	r	p	u	n	c	t	u	a	l

Personality

- ♦ *generous*
- ♦ _____
- ♦ _____
- ♦ _____
- ♦ _____

Appearance

- ♦ *slim*
- ♦ _____
- ♦ _____
- ♦ _____
- ♦ _____

2 Write the opposites of the given adjectives.

1 beautiful x _____

2 hardworking x _____

3 young x _____

4 kind x _____

5 funny x _____

6 tall x _____

7 selfish x _____

8 curly x _____

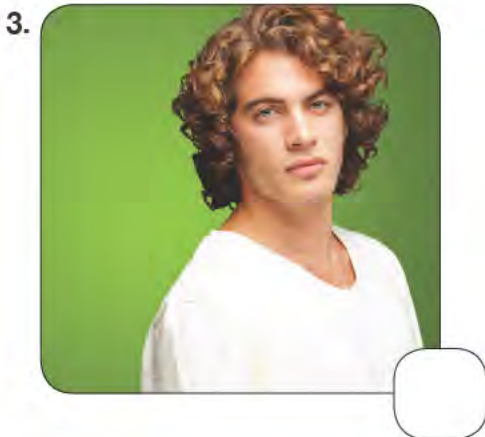
3 Read the speech bubbles and match with the pictures.

a. She is young. She is pretty with brown eyes and wavy brown hair. She is thin and tall.

b. He is slim and tall. His eyes are brown, and he has long straight hair. He looks handsome.

c. She has gray hair and blue eyes. She is old. She is very nice.

d. His hair is curly. He has green eyes, and he looks very attractive.



4 Write the comparative forms of the following adjectives.

	adjective	comparative
1	attractive	
2	cute	
3	handsome	
4	honest	
5	smart	

	adjective	comparative
6	stubborn	
7	punctual	
8	slim	
9	generous	
10	tall	

5 Look at the pictures and compare these two girls. Use the given adjectives.

- punctual ✓✓
- tall
- easy-going ✓✓
- honest
- outgoing
- selfish ✓✓
- slim ✓✓
- smart



Anne

Jane

- punctual
- tall ✓✓
- easy-going
- honest ✓✓
- outgoing ✓✓
- selfish
- slim
- smart ✓✓

Anne is more punctual than Jane.

Jane is _____

6 Write a short paragraph and describe Helen by using the given words.



58kg

honest

cute

1.72m

wavy

blue

long

smart

7 Listen and fill in the blanks. **Track 5**

Hello. My name's Frank. I'm a football player. I'm _____ (1) and _____ (2). My younger brother, Alex, is _____ (3) than me. He can play basketball very well. I usually spend my time in my room. Alex is more _____ (4) than me. He has a lot of friends. I'm more _____ (5) than him. I don't like being late, but Alex is _____ (6). He doesn't care such things. I hope he'll be more _____ (7) in the future.



8 Read the dialogue.



Katie: Who's your best friend, Jack?

Jack: Henry. I like Henry more than my other friends.

Katie: Why?

Jack: Because he's always honest, easy-going and generous. He can sometimes be really stubborn, but I don't care much about it. He's a good boy.

Katie: What does he look like?

Jack: Well... He's handsome. He's taller and slimmer than me. He has wavy brown hair and green eyes. What about you? Who do you get on well with?

Katie: My best friend is Sophie.

Jack: Can you describe her?

Katie: She's beautiful with blue eyes and long straight hair. I like her because she isn't selfish. She's smart and cute.

Jack: So, we're lucky. Our friends are nice people.

Katie: Very true.

a Write True (T) or False (F).

1. Henry is Jack's best friend.

☐

2. Henry is never stubborn.

☐

3. Jack is shorter than Henry.

☐

4. Sophie is Jack's sister.

☐

5. Sophie is selfish and stubborn.

☐

6. Sophie's hair isn't curly.

☐

b Write a short paragraph and describe your best friend's personality and appearance.

9 Do the quiz!

1. Bob: My brother is _____ me.

a. older

b. older than

c. old

2. Susan has a lot of friends. She is _____.

a. handsome

b. beautiful

c. outgoing

3.



I always go to school on time. I'm _____.

a. punctual

b. selfish

c. honest

4.



Angelica is a(n) _____ woman.

a. plump

b. handsome

c. attractive

5. **Bill:** Who's younger than you in your family?

Maria: My _____.

a. father

b. sister

c. grandmother

10 Answer the following questions.

1. Are you easy-going or not?

2. What do you look like?

3. What are you like?

4. Do you look like your mum or dad?

UNIT 2



SPORTS



- Talking about routines and daily activities
- Describing what people do regularly
(Giving explanations and reasons)

GET READY!

- What are your daily activities?
- How often do you do a sport?

VOCABULARY

- Look at the pictures and write what Sally likes doing.



Sally likes _____

- Match the words with the pictures. One word is extra.

- injury
- equipment
- spectator
- gym
- jogging
- medal
- draw



LISTENING



1 Listen and fill in the table.

Track 6

How often do you...?	work with the weights and run	go swimming	get up early	eat healthy food	go running	have junk food and energy drinks

2 Listen and write the missing words.

Track 7

Hello. I'm Doris. I'm an athlete. I get up _____ (1) every day. I _____ (2) eat a big breakfast, and then I go to the gym. I _____ (3) exercise in the gym, but I train in the field _____ (4). I _____ (5) do heavy exercises not to hurt my legs.



3 Listen and fill in the charts.

Track 8



Indoor sports	Outdoor sports
♦ _____	♦ _____
♦ _____	♦ _____
♦ _____	♦ _____



- 1** Suppose you are a sportsman/woman. Work in pairs and prepare an interview. Then, present it to your friends.

How often do you ...

- ♦ eat a full breakfast?
- ♦ work out?
- ♦ have a special diet?
- ♦ exercise in the gym?
- ♦ compete in the races?
- ♦ get up late?

How often do you run?

Three times a week.



- 2** Do a survey in the classroom and fill in the chart.

	go jogging	wake up early	watch a match	join a sports activity	play basketball	go on a diet	exercise / train
Name	Ali						
How often?	twice a week						

Now, ask and answer.

Who goes jogging?

How often does he go jogging?



Ali.

He goes jogging twice a week.

READING



- 1 Look at the pictures below and say what they are doing.
- 2 Close your books. Listen to the CD and answer the questions. Track 9
 - a. Who is Emma?
 - b. What is the interview about?
- 3 Open your books. Listen again and read the interview. Then, do the exercises.



Interviewer: Today I'm talking to Emma Robins, the Olympic and World Championship swimmer. Hi, Emma. Welcome.

Emma: Hello. Thank you.

Interviewer: Let me ask my questions. How do you start the day?

Emma: I always wake up early and have a big breakfast. Then, I go to the gym and the swimming pool to train. I spend most of the day doing exercises. In the evenings, I watch TV, listen to music and rest.

Interviewer: I see. How often do you train?

Emma: Well... I train six days a week. I work out at the gym twice a week, and I swim every day.

Interviewer: Wow! Do you go on a special diet?

Emma: Of course, I do. I eat healthy food. I usually eat meat, fruit and vegetables. They make me strong and give energy.

Interviewer: What are your plans for the future?

Emma: I'm planning to be the first woman swimmer with six gold medals by racing at six Olympics.

Interviewer: Good luck, Emma. I'm sure you can do it.

Emma: Thank you very much.



a Circle the correct option.

1. Emma is a(n) _____.
a. athlete b. swimmer
2. Emma never gets up _____.
a. late b. early
3. Emma doesn't train _____ day(s) in a week.
a. one b. six
4. Emma wants to win _____ gold medals at the olympics.
a. 4 b. 6

b Complete the sentences according to the interview.

1. Emma goes to the _____ and _____ to train.
2. She spends the day by _____.
3. She _____ and _____ in the evening.
4. She eats _____ such as _____.
5. She wants to win _____.

4 Read the paragraphs and match with the correct pictures. One picture is extra.

a. You can see the players playing this sport in a court. They hit a ball with a racket to throw it over the net. The ball must touch the opponent's side to make a point.

b. It is a team game. The players' goal is to make as many scores as they can. Five players in each team play the game. Listen! Spectators are cheering for Roger. He threw the ball, and the final score is 63-64 now.

c. It's an individual sport. There are different styles in that sport like breaststroke or freestyle. You should do it in a pool or in the sea.



Now, answer the questions.

1. How many players are there in a team for the sport in picture 1?

_____.

2. What kind of sport is it in picture 2?

_____.

3. Which equipment do you need to do the sport in picture 3?

_____.

5 Look at the chart and answer the questions.



	Robert	Helen
train at the gym	4 days / week	5 days / week
wake up early	always	6 days / week
run	every day	4 days / week
work out	✓	✓
do an indoor sport	2 / day	1 / day

1. How often does Robert go to the gym?

_____.

2. How many times does Robert work out a day ?

_____.

3. Does Robert do an indoor sport?

_____.

4. Does Helen wake up early every day?

_____.

5. How many days does Helen wake up late in a week?

_____.

6. Who runs four times a week?

_____.

6 Suppose you are a famous sportsman/woman. Answer the questions.

Interviewer: Here are my questions. Which sport do you do? How often do you exercise?

You: _____.

Interviewer: How do you spend a day?

You: _____.

Interviewer: Do you have a special diet? What is it?

You: _____.

Interviewer: What equipment do you use for this sport?

You: _____.

Interviewer: What is an important success in your life?

You: _____.

Interviewer: Thank you.

You: _____.



Now, act the dialogue out with your friend.

7 Match the words with the pictures and write. One word is extra.

cycling

jogging

ice skating

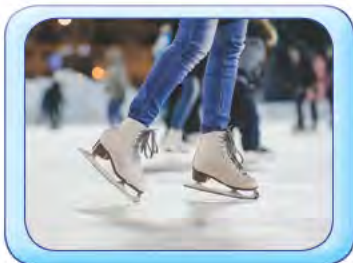
swimming

surfing

skiing

doing judo

1.



2.



3.



4.



5.



6.



Now, categorize them.

Indoor sports	Outdoor sports
• _____	• _____
• _____	• _____
• _____	• _____

8 Write the equipment that the sportsmen/women use for the following sports.

1.

ice skating

3.

jogging

2.

cycling

4.

skiing



- 1 Look at the pictures and say the activities. Then, work in pairs, ask and answer the following questions.



1. How often do you do a sport?
2. Do you do any of the sports given above?
3. Why do you do exercises?
4. Which equipment do you use for the sport you do?

- 2 Prepare a speech about your routines / daily activities by using frequency adverbs. Then, introduce it to the class.



I always get up early in the morning on Sundays because I go to the swimming pool with my dad. We sometimes run in the park or do exercises in the gym. I usually work out for two hours. Then, I rest.



Read Mark's weekly routine he wrote in his blog.



Weekly routine

Hello,
I'm Mark. Today I want to talk about my weekly routine to you. I always wake up early on weekdays. I usually have my breakfast with my parents, and then I go to school. I often walk to school. It's good for my health. I often do a sport on weekends. I like playing basketball and riding my bike. I play basketball twice a week, but I often ride my bike. I never go on a heavy diet. I'm always careful to keep fit by doing sports.

Now, write in your imaginary blog and tell about your weekly routine.

[Home](#)
[About](#)
[Category](#)
[News](#)
[Contact](#)

[Home](#)
[About](#)
[Category](#)
[News](#)
[Contact](#)

Assignment

Read the sample paragraph. Then, choose a famous sports figure from your own or another country. Write about his / her routines / daily activities.



Roger Federer was born in 1981 in Switzerland. He is a famous tennis player. He gets up at 6:30 every day. He has a big breakfast, and then he goes running for about 6 miles. He does exercises every day. He drinks a lot of water and eats healthy food. He rarely takes a nap after lunch. He seldom spends time with his friends, but he always travels with his family.

EXERCISES

1 Listen and number. **Track 10**

a.



b.



c.



d.



e.



f.



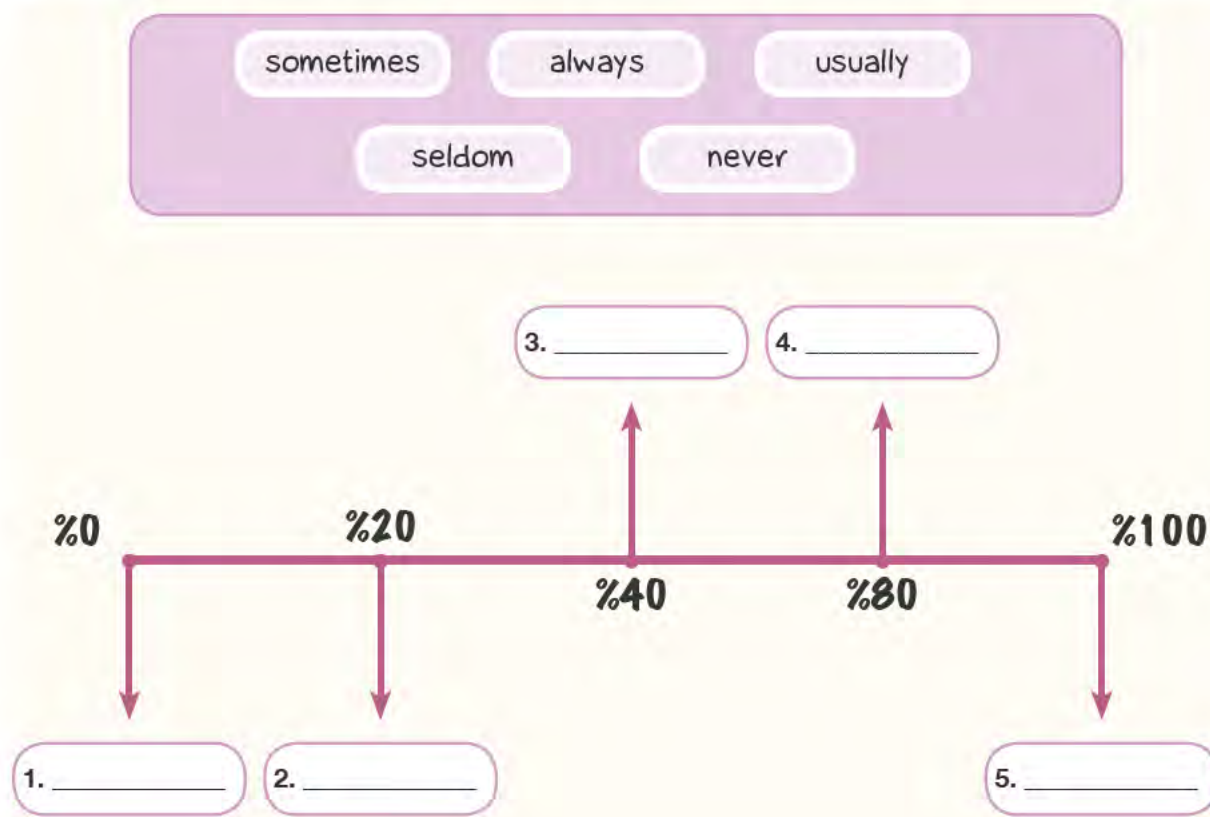
g.



h.



2 Complete the chart.



3 Answer the questions.

How often do you ...

do a sport?	
play basketball?	
exercise?	
go on a diet?	
eat healthy food?	
watch a sports programme?	

4 Read and match A with B. One answer is extra in column B.

A

1 James trains very hard because

2 I usually go running

3 How often do you swim?

4 Katie always wakes up early

5 Do you often go on a diet?

6 Terry never eats junk food, so

B

a Once or twice in a week.

b when she goes to the gym.

c No, never.

d he wants to get the gold medal.

e he's very healthy.

f in the park near my house.

g he made a goal.

5 Write how often you do these sports. Use the given frequency adverbs.



never

always

often

usually

sometimes

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

6 Do a survey in the classroom.

How often do you ...	Names
swim?	
work out in the gym?	
train?	
eat fast food?	
go to a match?	
get up late?	
go running?	

7 Fill in the blanks with the words in the box. One word is extra.

spectators hit draw injuries
lose beat outdoor success

- Sportsmen may have some _____ while doing exercises.
- Football is an _____ sport.
- James _____ three goals in the last match.
- There were thousands of _____ in the stadium to watch the final match.
- Katie won five gold medals last year. It was a great _____.
- The score was a _____. None of the teams could score a goal.
- Our school team _____ the opponent team 2-0.

8 Read the dialogue.

Interviewer: Good evening. Today I'm talking to Laura Higgings, a great swimmer. Welcome, Laura.

Laura: Thank you.

Interviewer: Tell us about your daily routine, please.

Laura: Well... I get up early every day. I have a big breakfast, and go to the gym to exercise. After lunch, I have a rest. Then, I meet my coach at the swimming pool for the second part of my exercise.

Interviewer: How often do you train?

Laura: I train four hours in a day and six days in a week.

Interviewer: Wow! It's a hard job. Do you have a special diet?

Laura: Yes. I always eat healthy food, never drink energy drinks. I usually have protein and vitamins.

Interviewer: Thank you for answering my questions, Laura.

Laura: You're welcome.



a Write True (T) or False (F).

1. Laura is an interviewer.

☐

2. Laura doesn't get up late in the morning.

☐

3. Laura trains twice in a day.

☐

4. Laura goes to the swimming pool six times in a week.

☐

5. Laura never eats healthy food.

☐

b Answer the questions.

1. What does Laura do?

3. How long does Laura exercise in a day?

2. When does Laura go to the gym?

4. What kind of a diet does Laura have?

9 Do the quiz!

1.



I always have healthy food. I _____ eat junk food.

- a. often b. usually c. never

2. **Bob:** What was the _____?

Jim: It was 1-0.

- a. diet b. score c. medal

3.



If you want to do skating, you need some special _____.

- a. equipment b. goal c. week

4. **Alex:** What is that noise?

Frank: _____ are cheering for their teams.

- a. Exercises b. Injuries c. Spectators

5. **Susan:** Why are you so sad?

Martha: Because I _____ the gold medal.

- a. lose b. lost c. loses

10 Answer the following questions.

1. Do you do a sport? Why? Why not?

2. How often do you exercise?

3. What is your favourite sport?

4. What should a sportsman do?

UNIT 3



BIOGRAPHIES



- Talking about past events
(Making simple inquiries)
- Telling the time, days and dates

GET READY!

- Do you like reading biographies of famous people?
- Whose biography did you last read?

VOCABULARY

1 Match the words with the correct pictures and write. One word is extra.

1.



award

stay

get married

graduate

move

2.



3.



4.



2 Fill in the blanks with the words in the box. Use the correct forms of the verbs. One verb is extra.

career

grow up

raise

move

die

stay

biography

- Atatürk _____ on 10th November, 1938.
- Jack _____ three children alone. It was very difficult.
- I _____ in London, and then I moved to Liverpool when I was 15.
- Helen _____ in New York till 2015. She lives in Miami now.
- I like reading famous people's _____.
- My friend James has an excellent _____ in photography.

LISTENING



1 Listen and fill in the blanks.

Track 11



Hamza Yerlikaya was born on _____ (1), 1976 in İstanbul. He _____ (2) wrestling when he was _____ (3) years old. He first competed in 1991 at World Cadets Wrestling Championships.

_____ (4) years later, he _____ (5) the gold _____ (6) at the World Championship for Men's Wrestling in 1993. It was a great record and _____ (7) because he was only 17 years old.

Hamza Yerlikaya _____ (8) the army to fulfill his military duty in 2006. During that time, he attended the Atlanta Olympics and _____ (9) the gold medal. It was another record that Hamza Yerlikaya made because he was the first sportsman who competed in a civil championship as a _____ (10). He took place in two Olympics; Atlanta and Sydney. He won 23 gold, 4 silver and 3 bronze medals in various _____ (11) in total. He _____ (12) in 2010. He has two children.

2 Listen to the recording again and answer the questions.

Track 11

1. How old is Hamza Yerlikaya now?

2. What was his great record?

3. How many Olympics did he compete in?

4. What happened in 2010?

3 Listen and circle the correct option.

Track 12

1. Steve Jobs was born in _____.

a) Los Angeles

b) San Francisco

2. In 1976, Steve Jobs and his friend Steve Wozniak created the first _____.

a) small computer

b) cell phone

3. He died in 2011 when he was _____.

a) 65

b) 56





1 Work in pairs. Use the given key question words, ask and answer about past events and experiences. Search the Internet if you need help.

- ♦ when / born (1791)
- ♦ where / born (Massachusetts)
- ♦ what / study
- ♦ what / invent, discover, make, etc.
- ♦ what / achievements
- ♦ did / a Prize
- ♦ when / die (1872)



When was Samuel Morse born?

He was born in 1791.

2 Fill in the chart for your grandmother and grandfather. Then, ask and answer about them with your friend.

	grandmother	grandfather
Name		
Place of birth		
Date of birth		
Education		
Career		
Family life		
Achievements		

When was your mother born?



She was born in 1978.

READING



- 1 Look at the pictures and guess who these people are. If you know them, give some information about them.
- 2 Close your books. Listen to the CD and answer the questions. Track 13
 - a. What is the text about? b. Who are they? c. What did they do?
- 3 Open your books, listen and read the biographies. Then, do the exercises.



Louis Braille was born in 1809 in France. He became blind because of an unfaithful accident when he was 3 years old. It was difficult to learn by listening to his teachers, so he left his school and attended an institution for blind people. In 1821, with the help of Charles Barbier, an old soldier, Louis developed a system of dots and dashes to read. He used his fingers to slide over a pattern. That pattern had letters. A lot of people use this system nowadays. L. Braille died in 1852.

Alexander Graham Bell was born on 3rd March, 1847 in Scotland. His father always wanted him to carry on the family business, but Alexander was interested in inventing new things. When he was 16, he began to work with his father. In 1870, his father decided to move to Canada. Some time later, Alexander moved to Boston and went on working on his new inventions there. He is best known for his invention of the telephone.



Mehmed II was born on 30th March, 1432 in Edirne. His father was Murad II. Mehmed became Sultan twice when he was 12 and 19 years old. His mind was full of the idea of capturing Constantinople. Although everybody thought it was impossible, Mehmed conquered the city in 1453. He ruled the Ottoman Empire for 30 years. He was a brave soldier and an excellent statesman. He died on 3rd May, 1481.

- a Complete the sentences according to the biographies.

1. Louis Braille became blind because _____.
2. A. Graham Bell _____ when he was sixteen.
3. Mehmet II always wanted to _____.

- b Read the paragraphs again and fill in the chart.

ACHIEVEMENTS		
L. Braille	A. Graham Bell	Mehmed II

4 Work in pairs and read the dialogue. Then, do the exercises.

Carl Reno: Welcome to the new episode of "Time to Quiz". Today's competitor is Rick Jones. Welcome, Rick.

Rick: Thank you.

Carl Reno: Today, our topic is inventors and discoverers. We can start if you are ready.

Rick: Yes, please.

Carl Reno: When was Newton born? What did he discover?

Rick: In 1642, the gravity.

Carl Reno: Correct. What did Johannes Gutenberg invent and when?

Rick: Printing machine. In 1447.

Carl Reno: Correct. What was the first element Marie Curie discovered?

Rick: Radium.

Carl Reno: The answer is... **WRONG!** She discovered an element called Polonium before Radium. When did Einstein win the Nobel Prize?

Rick: In 1921.

Carl Reno: Correct. The last question. Who invented the television?

Rick: John Logie Baird.

Carl Reno: Correct. Congratulations, Rick. You got four correct answers out of five. You have forty-two points now. We'll continue after a short break.

Rick: Thank you.



a Write True (T) or False (F) according to the dialogue.

1. Newton died in 1642.

☐

2. Gutenberg invented the printing machine.

☐

3. Marie Curie was an inventor.

☐

4. Einstein never won the Nobel Prize.

☐

5. Television was one of John Logie Baird's inventions.

☐

b Read the dialogue again and fill in the chart.



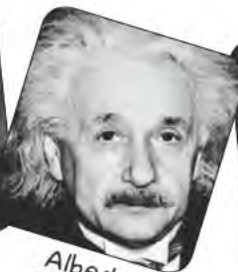
Newton



Johannes
Gutenberg



Marie
Curie



Albert
Einstein



John Logie
Baird

	Achievements
Newton	
Johannes Gutenberg	
Marie Curie	
Albert Einstein	
John Logie Baird	

5 Read the extracts and put them in the correct order.

- a. Edison started to invent things at the age of nineteen. He had a lot of inventions. In 1879, he made the first electric bulb.

- b. His teachers said he had difficulties in learning, so he left school and stayed at home most of the time.

- c. Thomas rarely went to school. That's why his mother taught him. When he was twelve years old, he left school permanently and began to work at a newsagent's.



- d. Thomas Edison was born in 1847 in the USA. He started school when he was eight years old.

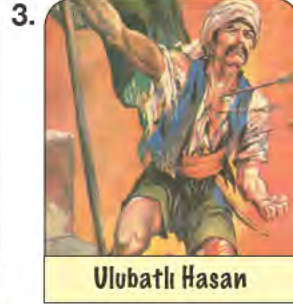
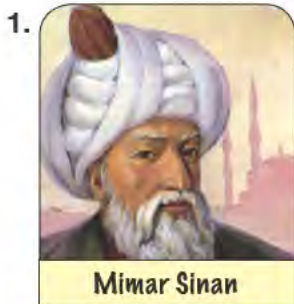
6 Read the paragraphs and match them with the people in the pictures.

a She was born in 1915 and died in 2010. She decided to become a teacher when she was a child. She loved and served her country till she got retired in 1982. She was one of the first female teachers in Turkish Republic.

b He was born in 1428. He was a real patriot. He carried the flag to the top of the castle even though he had six wounds caused during the conquest of İstanbul.

c She lived between 1902 and 1992. She was the first Turkish chemistry professor and the only Turkish student of Marie Curie.

d He was born in 1489. He became the chief of architect of the Ottoman Empire. He designed and built mosques, palaces, hospitals, schools, etc. He died in 1558.



7 Read the sentences and put them in the correct order.

- | | | |
|------------|---|---------------------------------------|
| Mr Butler: | In 1946. | <input type="checkbox"/> |
| Kevin: | I see. When did you get married? | <input type="checkbox"/> |
| Mr Butler: | Two years later after I got married. | <input type="checkbox"/> |
| Kevin: | Did you always live in Manchester? | <input type="checkbox"/> |
| Mr Butler: | Ummm... Let me think. In 1976. | <input type="checkbox"/> |
| Kevin: | I have some questions for my project, grandad. When were you born? | <input checked="" type="checkbox"/> 1 |
| Mr Butler: | No. I was born in Birmingham. Then, we moved to Manchester in 1954. | <input type="checkbox"/> |
| Kevin: | When did you have your first child? | <input type="checkbox"/> |
| Kevin: | You're welcome. | <input type="checkbox"/> |
| Mr Butler: | Thank you, grandad. | <input type="checkbox"/> |

SPEAKING



- 1 Make sentences by using the clues given in the box. Then, discuss with your friend and find out who he / she is.

1.

1940 / Liverpool
have his first band / he / 15
1962 / form "The Beatles"
married / Yoko Ono
famous album / "Let It Be"
his son / 1975
die / 1980

He was born in 1940, Liverpool.



Now, search the Internet and fill in the charts about two celebrities' life stories. Then, work in pairs, ask and answer.

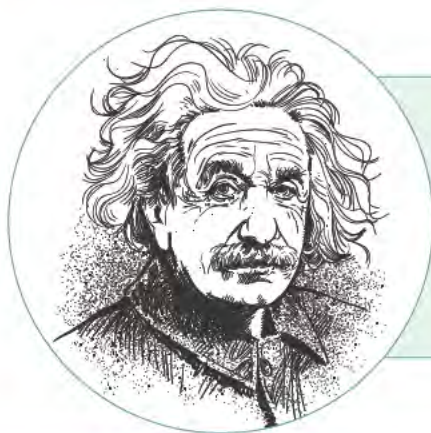
1.

Birthdate:
Born in:
Famous as:
Achievements:
Personal life:
Died in:

2.

Birthdate:
Born in:
Famous as:
Achievements:
Personal life:
Died in:

- 2 Search the Internet and find Albert Einstein's biography. Then, ask and answer about his life.



born	school life	graduate
get married	grow up	die
move	awards	

WRITING

Write a short paragraph about the important events in a famous person's life. Check the example.



Ludwig van Beethoven was born in 1770. He was a German composer and pianist. He moved to Vienna in his early 20s to study with Joseph Hayden. He gained a reputation as a virtuose pianist very soon, but he began to lose his hearing. He became completely deaf when he was in his late twenties, but he continued to compose, conduct and perform. He died in 1827.

Assignment

Choose a scientist or a historical figure, do a research about his / her life and write a short biography about him / her as in the following example.



Mustafa Kemal was born in 1881 in Salonica. When he was 12, he joined a military school. Later on, he graduated from the military academy in İstanbul and established a great reputation by fighting against the Allies. He started a nationalist revolution and in 1923, Turkey became a secular republic. He was elected as the first president of the Turkish Republic. He died in 1938.

EXERCISES

I Do the puzzle.

- a** A reward for winning a contest or competition.
- b** Being without anyone else.
- c** To stop living, to pass away.
- d** Someone who has unusual and impressive intelligence.
- e** To go from one residence or location to another.
- f** To bring up children.
- g** To receive a diploma.



							e		
		a							
g					b				
									f
							c		
				d					

2 Write Bill's biography using the keywords given below.



1 born / 1986

Bill _____.

2 grow up / Liverpool

_____.

3 study / chemistry

_____ at university.

4 graduate / 2008

_____.

5 move / London

_____ in 2010.

6 get married / Janet

_____ in 2012.

7 have / a son

_____ in 2015.

3 Write a short paragraph about one of your family members. Use the words in the box to help you.

born

grow up

study

graduate

get married

raise

die

This is my _____.

- 4 Match the questions with the correct answers and complete the dialogue. One question is extra.



Kevin: _____ (1)?
 Tom: I was born in London in 1987.
 Kevin: _____ (2)?
 Tom: Yes, I always studied hard at school.
 Kevin: _____ (3)?
 Tom: Because I wanted to make music in New York.
 Kevin: _____ (4)?
 Tom: Oh! I met my wife in 2014, and we got married in the same year.
 Kevin: _____ (5)?
 Tom: Well... Two.

- a Were you a hardworking student? b Why did you move to New York?
 c When and where were you born? d How many awards did you win so far?
 e when did you graduate from high school? f When did you get married?

- 5 Listen and put the sentences in chronological order. **Track 14**

- a She grew up there till she was twelve.
 b She graduated from university four years ago.
 c Later on, she began to work at a company.
 d Emma was born in Italy in 1989.
 e She got married in 2016, and she's happy now.
 f Then, she moved to England to attend a university.



6 Read the extracts and match them with the pictures.

1 He was born in the town of Vinci, Italy on April 15, 1452. About the age of 14, he began to work as an apprentice to a famous artist, Verrocchio. He learned about art, drawing, painting and more there. He drew pictures and drafts of helicopters, hang gliders, musical instruments and more. He was interested in civil engineering, too. He was not only a painter but also an inventor. He died in 1519.

2 She was born in Warsaw in 1867. She went to Paris to study at the Sorbonne University in 1891. She met Pierre Curie, Professor in the School of Physics there, and they got married in the following year. They discovered two new elements for the periodical table. She named one of the elements polonium and the other radium. In 1911, she won the Nobel Prize in Chemistry for discovering these elements.

3 He was born in Horosan in 1207. His family moved to Anatolia and settled in Konya because of Mongolian invasion of central Asia. Rumi was a law professor and a brilliant scholar. He composed over 70.000 verses of poetry. He collected them in two volumes. This collection is full of anecdote, life lessons and more a stories. He died in 1273 in Konya.

4 She was born in İstanbul in 1882. She was interested in Turkish literary, political and social movements. She visited different cities during the Independence War and gave speeches to the people. She is one of the greatest Turkish authors. Some of her important books are Ateşten Gömlek, Sinekli Bakkal and Mor Salkımlı Ev.

a.



Mevlana Celaleddin-i Rumi

b.



Halide Edip Adıvar

c.



Leonardo Da Vinci

d.



Marie Curie

7 Read Elvis Presley's biography.



Elvis Presley was born in Mississippi on 8th January in 1935. His family was poor, so he grew up in poverty. Elvis had to leave his school and began to work. He worked as a truck driver and did some other jobs. He was talented in music, so his mother bought him a guitar. He could play it very well. When his family moved to Memphis, he met Sam Philips there. He had a record company and realised that Elvis was a good singer. Some time later, Elvis met Tom Parker. He became his manager and made Elvis a famous rock star. In 1956, Elvis released his first record. It became a hit. It was the year Elvis made his first film, too. Elvis met his wife, Pricilla, in Germany while he was serving in the army. They got married and had a daughter. Although he was popular and rich, Elvis was a lonely man. In 1977, he got a heart attack and died at the age of 42.



a Complete the sentences.

1. 8th January was Elvis's _____.
2. His first guitar was from _____.
3. Elvis met Tom Parker in _____.
4. Elvis made his first song in _____.
5. Pricilla was in _____ when she met Elvis.

b Answer the questions.

1. Why did Elvis leave his school?

_____.

2. Who noticed that Elvis was a good singer?

_____.

3. When did Elvis make his first film?

_____.

4. How did Elvis die?

_____.

8 Do the quiz!

1.



Atatürk _____ in 1881.

a. was

b. was born

c. born

2. Sheila got _____ to Bob two years ago.

a. awards

b. married

c. kids

3. **Kate:** I _____ up in London. Then, when I was eighteen, I moved to New York.

a. grow

b. grows

c. grew

4.



Einstein had a _____ mind.

a. brilliant

b. alone

c. awful

5. **Bill:** When _____ Thomas die?

Roger: In 2014.

a. did

b. is

c. does

9 Answer the questions.

1. When were you born?

2. Where did you grow up?

3. Were you a hardworking student at primary school?

4. When did you graduate from primary school?

UNIT 4



WILD ANIMALS



- Describing the frequency of actions
- Talking about past events
(Giving explanations/reasons)

GET READY!

- Do you know any wild animals?
- Why do you think some animals become extinct?

VOCABULARY

1 Match the words with the correct pictures. One word is extra.

- cage
- desert
- jungle
- mammal
- reptile

a.



b.



c.



d.



2 Write the words in the correct boxes.

elephant
falcon
crocodile
horse
eagle
snake
whale
owl
lizard

Birds

- ✦ _____
- ✦ _____
- ✦ _____

Mammals

- ✦ _____
- ✦ _____
- ✦ _____

Reptiles

- ✦ _____
- ✦ _____
- ✦ _____

LISTENING



1 Listen and name the animals according to the order you hear.

Track 15

1.	2.	3.
4.	5.	6.

2 Listen again and fill in the blanks.

Track 15

I want to talk about the animals that I like. I like the tigers and the pandas more than the others. Tigers have _____ (1) eyes and majestic furs whereas pandas look cute and pretty. They are both big animals, but they can move fast. Look at those reptiles, snakes and crocodiles. I am amazed by the snakes as it is incredible to _____ (2) fast without legs, and their colours and _____ (3) are beautiful, too. Crocodiles! It is funny to drop _____ (4) after eating their preys, isn't it?, but it is most likely for biological rather than _____ (5) reasons. Well... The owls, those interesting _____ (6). They have the ability to turn their head 270 degrees in each direction, and their eyes are completely _____ (7) and cannot be moved. That is awesome. And the _____ (8)! Eagles fly at high altitudes. They feed only on fresh prey and never eat _____ (9) things. When there is a storm, eagles get excited and use the wind of the storm to lift themselves higher far above the _____ (10). Meanwhile, all the other birds hide themselves in the leaves of the trees. That's why I admire them.



3 Listen to Doctor David Russel and circle the correct answers.

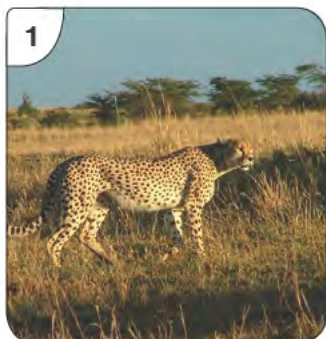
Track 16

- Doctor Russel works on _____.
a. reptiles b. wild animals c. mammals
- People hunted animals for their _____, skin and tusks.
a. feet b. eyes c. meat
- _____ are one of the endangered animals.
a. Giant pandas b. Elephants c. Zebras

SPEAKING



- 1 Work in pairs. Ask and answer about the characteristics of the following animals. Search the Internet if you need help.



You: Number 1. Which animal is it?
What are its characteristics?

Your friend: It's a cheetah. It is faster than
the other animals in the world.

- 2 Play a game. Ask questions and find out your friends' favourite animal.

Is it a mammal?
Is it big?

Can it jump?

Does it live in
the jungle?

Is it an elephant?

Yes, it is.

No, it can't.

Yes, it does.

Yes, it is.



READING



- 1 Look at the pictures. Say what kind of animals you see.
- 2 Close your books. Listen to the CD and answer the questions.
 - a. What are the texts about?
 - b. Why are reptiles cold-blooded animals?
- 3 Open your books, listen and read the texts. Then, do the exercises.

Track 17



Birds

Birds are vertebrate animals. They have wings, so they can fly. Many of them can also jump, swim, dive and run. Birds live all over the world and in all habitats. Some of them like penguins and ostriches can't fly, because they lost the ability to fly.

Mammals

Mammals are warm-blooded vertebrates with hair. They feed on milk when they are born. They are carnivores, herbivores or both. Some of the mammals like tigers live on their own, some like lions live in family groups.



Reptiles

Reptiles are air-breathing vertebrates. Scales or bony plates cover their bodies. Reptiles are cold-blooded animals because they don't have a constant body temperature. They all shed the outer layer of their skin regularly.



- a Write True (T) or False (F).

- 1 Birds can fly because they have wings.
- 2 Ostriches can fly very well.
- 3 Some mammals live in groups, some don't.
- 4 Mammals feed on only meat.
- 5 Reptiles have scales and bony plates on their bodies.
- 6 The temperature of a reptile's body always changes.

4 Read the paragraph.



Hello. I'm Frank Hardy, a zoologist. I'm studying on endangered and extinct animals. I believe we can spot the reasons of these extinctions, and we can protect the endangered ones. Human beings are responsible for most of the extinctions. They should now find a way to help the animals in wildlife. Men hunted wild animals for their skins, fur or teeth for years. They destroyed their habitats to make fields. They also polluted the environment. We should show respect to animals because we are sharing the same world. The Earth belongs to the human beings and to the animals together. A little love will change the world! Let's start taking care of all the animals tomorrow.

Now, write the reasons why some animals became extinct.

5 Read the sentences and write the names of the animals. Then, match them with the pictures.



1. A _____ is a reptile. It has poison and can kill a man.
2. A _____ is the largest bird. It has huge wings and strong eyes.
3. A _____ is one of the biggest mammals. It has tusks and a trunk.
4. A _____ has wings, but it can't fly.

- 6 Roger prepared a poster for his project about wildlife. Read his suggestions to protect wildlife.



- a Add four more suggestions.

- _____
- _____
- _____
- _____

- b Answer the questions according to Roger's poster.

1. What do you see in the poster? _____
2. Why do people hunt the animals? _____
3. How can we stop animal deaths? _____
4. What should people learn about? _____

- 7 Work in pairs. Read the given sentences and make suggestions. Use **should** / **shouldn't**.

Protect wildlife.

Don't buy pets from the pet shops.

Don't kill the animals for their fur.

Feed the stray animals.

Don't destroy the animal habitats.

- 8 Read the sentences given below and put them in the correct place in the text.

Tigers are the largest members of the cat family.(1).

They also have very long tails. Tigers have beautiful black and orange striped fur, pointed ears and yellow eyes. Their eyes shine in the dark.....(2). Tigers

live in Asia, in countries like India and Nepal. They live in either forests or mountains. They usually live near trees, so(3). In fact, tigers are endangered. This

means there aren't many tigers in the world. Sadly, people hunt them and kill them, because (4). Tigers eat meat. They

attack and hunt at night, because they can see very well in the dark. They eat large animals like deer. They can run very fast, but (5) to survive.



- a. they can hide from danger
- b. they want to take their beautiful fur
- c. They can be one metre high and two or three metres long.
- d. They also have both long claws and very sharp teeth.
- e. they don't always catch their prey

Now, write True (T) or False (F).

1. Tigers belong to the cat family. ☐
2. Some of them are ten metres long. ☐
3. Tigers have yellow eyes. ☐
4. Tigers are in danger of becoming extinct. ☐

SPEAKING

- 1 Work in pairs and make simple suggestions to protect wildlife.

What should we do to protect wildlife?



We shouldn't hunt animals.

animals

habitats

environment

rain forests

wildlife

- 2 Prepare a speech about wildlife and present it to the class.



Today, I'd like to talk about the extinction of animals. They became extinct because people killed and hunted them for their furs, teeth or tusks. Humans destroyed their habitats and damaged the forests. I guess we should stop harming wildlife as soon as possible. There should be justice not only for people but also for the animals.

- 3 Search the Internet and take notes about the reasons why some animals became extinct. Then, share it with your friends.

WRITING



Read the following text. Then, write a paragraph describing wildlife animals. Search the Internet if you need help.

Wildlife refers to animals that are not domesticated. Deserts, forests, grasslands, rainforest, etc. are all the habitats of these animals. They all live in their habitats in peace, but unfortunately humans hunt or kill them. That leads wildlife to disappear slowly. We should protect and save all kinds of animals. A lot of species are struggling to survive these days.

Blank lined area for writing a paragraph.

Assignments

- 1 Choose two wild animals and prepare a poster describing them, then make suggestions to protect wild animals.



A camel can live without water for one week. It can walk over two hundred miles in the desert without drinking water. It can do this because it has three stomachs that hold water. And the hump on its back holds fat, so it can live without food for a long time, too.

A chimpanzee is a very clever animal. It is good at learning languages. It can learn to use sign language, but it can't always use correct grammar. For example, a chimpanzee can use sign language to say, "Me want banana now," but not, "I want a banana now, please."



- 2 Expand your visual dictionary with new words.

EXERCISES

1 Write the names of the animals you see in the pictures in the correct column.



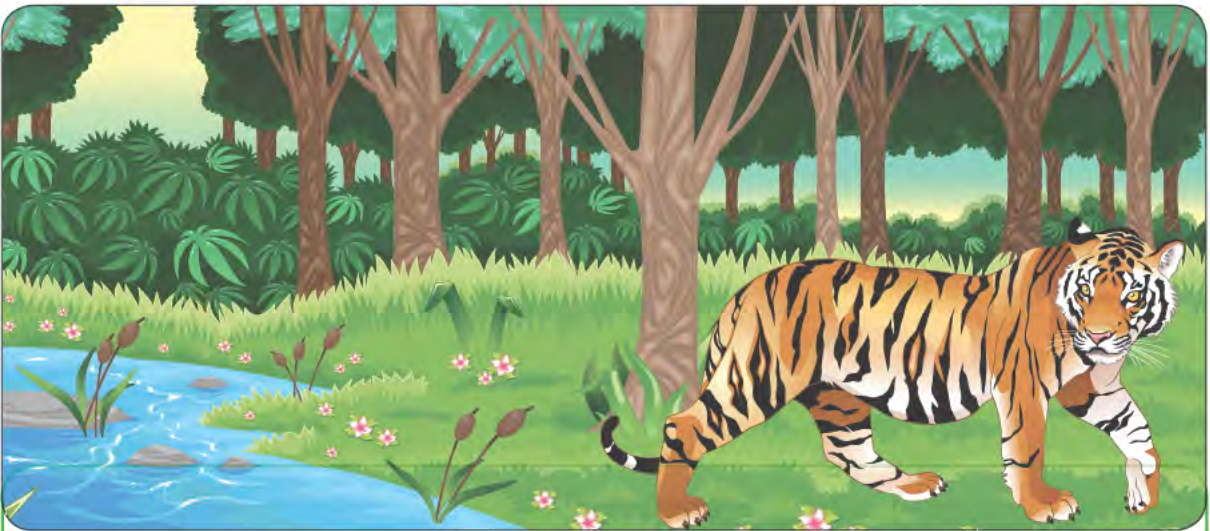
MAMMALS	REPTILES	BIRDS
• _____	• _____	• _____
• _____	• _____	• _____
• _____	• _____	• _____

2 Fill in the blanks with the given words. One word is extra.

enormous cages deserts hunt extinct
attack habitat poisonous jungle

1. Forests are the _____ of the animals.
2. A lot of snakes are _____.
3. Animals _____ when they are in danger.
4. Camels can survive in the _____ for a long time.
5. Wild animals live in the _____.
6. The whales are the most _____ mammals.
7. Tigers usually _____ during the day.
8. We shouldn't keep the animals in the _____.

3 Listen and fill in the blanks. Track 18



Some animals _____ (1) extinct because people _____ (2) them for their furs or skins. They _____ (3) their habitats and _____ (4) the jungles. People always _____ (5) wild animals because they _____ (6) afraid of them. In fact, the animals aren't dangerous creatures. They just want to _____ (7) themselves. We should _____ (8) them. We _____ (9) a lot of harm to the animals, now it is time to _____ (10) it.

4 Rewrite the sentences. Use **should** / **shouldn't**.

1. Destroy the forests.

We _____.

2. Kill the elephants for their tusks.

We _____.

3. Protect wild animals.

We _____.

4. Hunt all the animals.

We _____.

5. Pollute the environment.

We _____.

6. Stop hunting.

We _____.

5 Match the words with the correct pictures. One word is extra.

1. desert

2. reptiles

3. cage

4. wildlife

5. jungle

6. mammals

7. shark

a.



b.



c.



d.



e.



f.



6 Read the paragraphs and match them with the correct animals. One picture is extra.

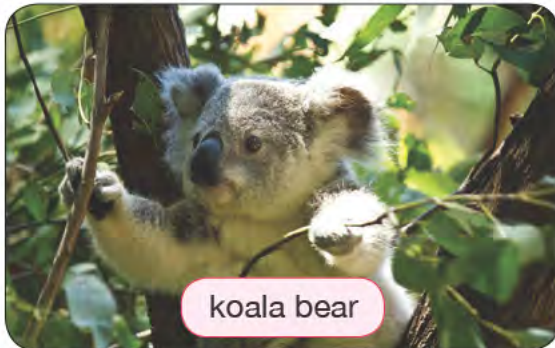
1. They're aquatic mammals. They're intelligent and have friendly behaviours. They live in social groups. They feed on fish. Their colours vary, but they're usually gray.

2. It can't walk at all, but it can run at forty miles an hour. This unusual animal is very good at jumping. It can jump twenty feet at one time. A grown up one is only five feet tall, but it can jump over a car.

3. It is a reptile. It has strong jaws, sharp teeth and short legs. It is the largest and the heaviest of present day reptiles. It may live in the water and on land. It usually lives in marshes.

4. It's about 60 to 85 cm tall, and it lives on trees. It feeds on the leaves of eucalyptus trees. It lives about 15 years in the wild. It usually sits and sleeps in the trees for long hours.

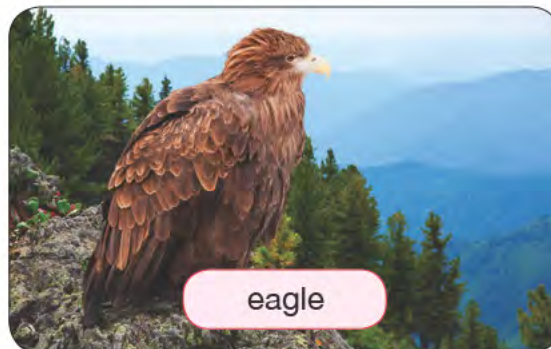
a.



b.



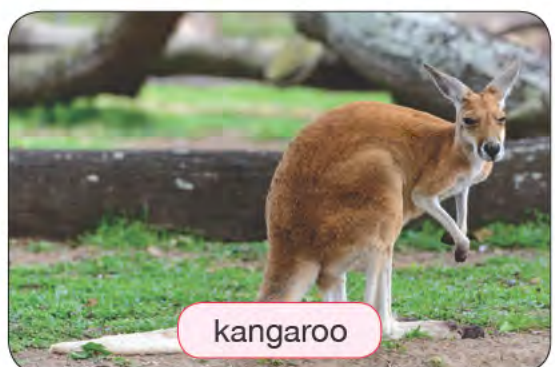
c.



d.



e.



7 Fill in the charts. Give four examples for each category.

MAMMALS	REPTILES	BIRDS
• _____	• _____	• _____
• _____	• _____	• _____
• _____	• _____	• _____
• _____	• _____	• _____

8 Draw or stick a picture of a wild animal and write a paragraph about it.



This is a(n) _____

_____.

9 Do the quiz!

1. Tom: _____ do lions live?

Jane: In the jungles.

- a. What b. Where c. When d. How

2. Humans _____ hunt wild animals.

- a. should b. can c. shouldn't d. can't

3. Some animals _____ extinct because people killed them.

- a. became b. becoming c. become d. becomes

4.



Dolphins are _____

- a. birds b. cats c. reptiles d. mammals

5. Please, protect the _____ of the animals. Let them live there in peace.

- a. food b. habitats c. deserts d. preys

10 Answer the questions.

1. What do you know about wildlife?

2. Where do the wild animals live?

3. What should we do to protect wildlife?

4. What is the largest animal in the world?

UNIT 5



TELEVISION



- Describing what people do regularly
- Expressing preferences
- Stating personal opinions
- Talking about past events

GET READY!

- How often do you watch TV?
- What kind of TV shows do you prefer watching?

VOCABULARY

- Match the words with the pictures and write. One word is extra.

news reality show sitcom documentary
commercial quiz show soap opera

1.



2.



3.



4.



5.



6.



- Give an example for the following TV shows.

1.

sitcom

2.

quiz show

3.

reality show

4.

soap opera

LISTENING



1 Listen and write which programmes they watch and their reasons.

Track 19

	Andy	Jill	David	Buse
Programmes	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Reasons	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

2 Listen and tick (✓) the programmes Sally watched on the weekend.

Track 20

1.	2.	3.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	5.	
<input type="checkbox"/>	<input type="checkbox"/>	

3 Listen and fill in the blanks.

Track 21



Hi! Let me talk about the TV shows I like watching. I _____ (1) watch the news, but _____ (2) the soap operas. I think they are boring. I _____ (3) prefer watching sitcoms to laugh. Quiz shows? I _____ (4) watch them because I can test myself. I _____ (5) watch documentaries. Especially the ones about the famous patriots in history. I believe we should respect them.

SPEAKING



1 Read Maria's TV programme preferences.



Hi. I'm Maria. I like watching television. I prefer sitcoms to reality shows because they are funny. I never watch soap operas. They are boring. My favourite programme is the news. To be honest, I never miss them. It is good to know what is going on in the world.

Now, talk about your preferences. Use the given programmes and the adjectives to help you.

sport programmes

reality shows

discussions

sitcoms

quiz shows

talk shows

documentaries

soap operas

interesting

boring

amusing

fantastic

2 Work in pairs, ask and answer about your partner's preferences. You may use the programmes in exercise 1 or your own.

Which programmes do you prefer watching?



I prefer sports programmes. My favourite programme is Ninety Minutes.



READING



- 1 Look at the pictures and guess what they are doing.
- 2 Close your books. Listen to the CD and answer the questions. **Track 22**
a. Where are they? b. What are they talking about?
- 3 Open your books. Listen and read the dialogue. Then, do the exercises.



Jane: Hello, Nora. How are you?

Nora: Great, thanks. And you?

Jane: I'm fine. What are you doing this evening?

Nora: My favourite talk show's on. I can't wait for it. Why don't you come over? We can watch it together.

Jane: Well... I don't like talk shows. I think they are boring.

Nora: Really? Which programmes do you prefer watching?

Jane: I like documentaries and quiz shows. They are educational.

Nora: I find them boring. I prefer amusing programmes.

Jane: I see. There is a comedy film on Channel 5 at half past eight. I watched it at the cinema last year. I recommend you to watch it. It's very funny.

Nora: Oh, it is after the talk show. Okay, I'll watch it. Thank you, Jane.

Jane: You're welcome. See you later, then. Bye.

Nora: Take care.



- a Circle the correct option.

1. Maria invites Jane to _____.
a) go to the cinema b) watch TV
2. Jane doesn't like _____ shows.
a) reality b) talk
3. Jane prefers _____ programmes.
a) educational b) fantastic

- b Make a list of the programmes mentioned in the dialogue.

MENTIONED PROGRAMMES

- _____
- _____
- _____

4 Read the paragraph.



Last night, I watched a film about friendship between a man and a dog. It was a fantastic film. The man met a dog on his way to work. He helped the dog and fed him. Then, the dog began to wait at the train station for

the man every day. Years passed and their friendship grew. One day, the man died, but the dog continued to wait for him till he himself died, too. I think we should grow love and friendship between the other people and animals. I respected the man and the dog.



a Write True (T) or False (F).

1. Frank watched a horror movie last night. ☐
2. Frank loved the film very much. ☐
3. Frank respected the man and the dog because they became friends. ☐
4. Friendship can be between people, animals and nature. ☐

b Answer the following questions.

1. Did you watch a film last night? What was it about?

2. What kind of programmes do you prefer watching on TV?

3. Can you recommend a film about friendship and love?

5 Read the extracts and match them with the types of the shows. One word is extra.

a sitcom

b reality show

c documentary

d drama

e news

f commercial

g soap opera

1.

Companies try to sell their products by introducing them in very short films.

2.

In this programme, you can follow the lives of real people.

3.

There are usually a group of people involved in funny situations in every episode.

4.

It is a kind of drama. You can watch it daytime. It is usually melodramatic.

5.

Watch them and learn the secrets of the past, present and future.

6.

It informs people about the latest events happening all over the world.

6 Read and write the names of the programmes they mention.



I could answer only five questions out of ten. It was a difficult _____.

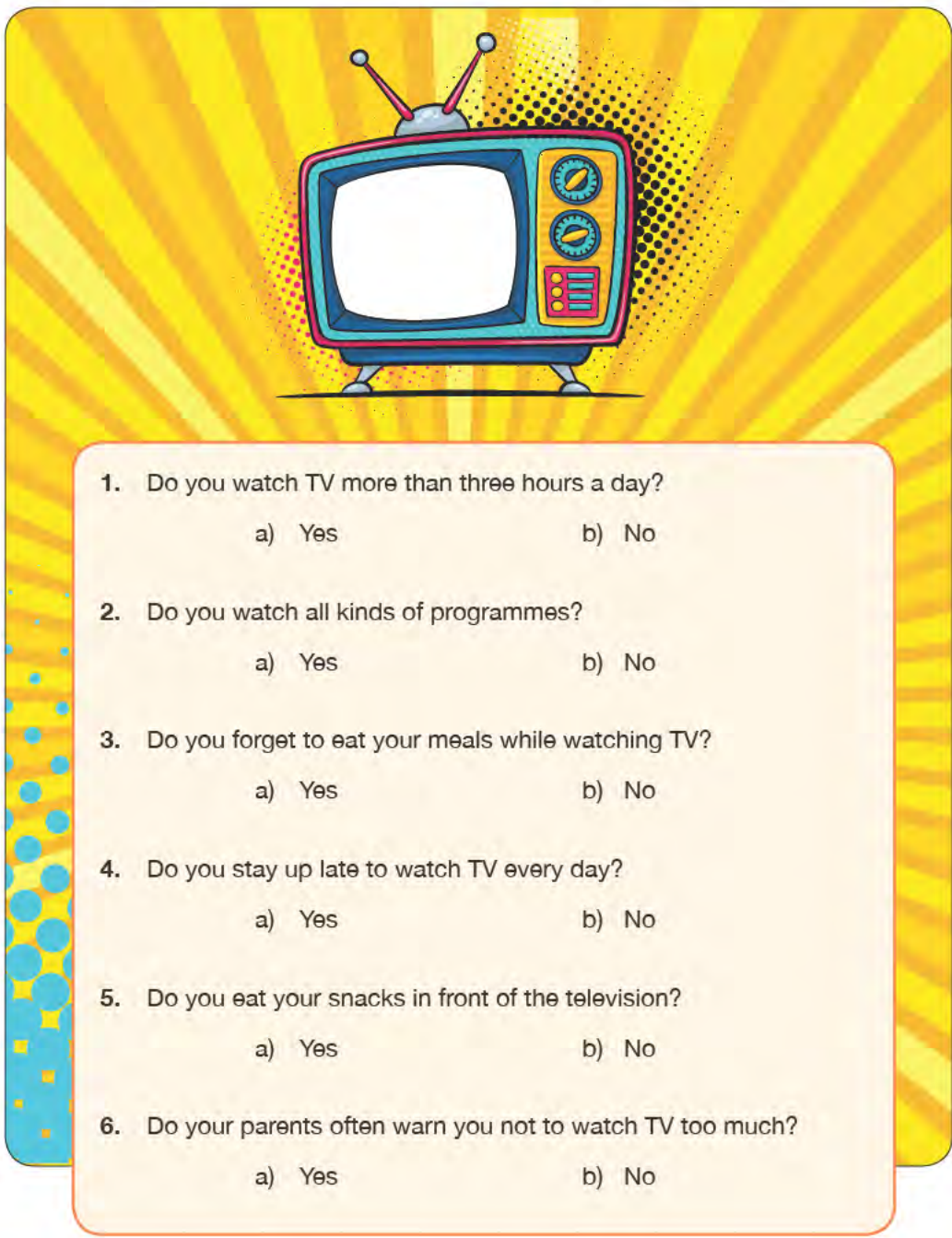
It's really good to watch a _____ because they are educative.



I like _____. They are funny and enjoyable.



7



- Do you watch TV more than three hours a day?
a) Yes b) No
- Do you watch all kinds of programmes?
a) Yes b) No
- Do you forget to eat your meals while watching TV?
a) Yes b) No
- Do you stay up late to watch TV every day?
a) Yes b) No
- Do you eat your snacks in front of the television?
a) Yes b) No
- Do your parents often warn you not to watch TV too much?
a) Yes b) No

SCORES!

Less than 3 No:
You are okay.

Less than 3 No:
You are okay.

If you have 3 Yes and 3 No:
You are about to become an addict!

If you have 3 Yes and 3 No:
You are about to become an addict!

More than 5 Yes:
Be careful! You are a television addict!

More than 5 Yes:
Be careful! You are a television addict!

SPEAKING



1 Read the following conversation.



Jim: What did you do last night?

Kate: I watched an interesting documentary about space. What about you?

Jim: My favourite sitcom was on. I watched it. It was very funny.

Now, work in pairs and act out the dialogue.

2 Make a survey in the classroom. Ask five of your friends what their favourite TV shows are and write their answers.

FRIEND 1	
FRIEND 2	
FRIEND 3	
FRIEND 4	
FRIEND 5	

3 Talk about a TV show you've watched lately. Say your opinions about it.

I watched an action film yesterday. It was really exciting and fantastic.



WRITING



Check the following text. Then, write a similar one telling about your daily routine and preferences.



Hi. I'm Rose. I'd like to talk about my preferences about TV shows. I usually watch TV series on weekdays, but I never watch soap operas. On weekends, I prefer watching talk shows and films. I think they are amusing. I watched a film on Saturday night. It was about friendship. I learned the importance of trust, love and honest between friends.



Assignment

Read the sample paragraph, and then choose two types of TV programmes that you frequently watch and prepare a poster giving information about them.

I prefer watching the news and quiz shows. I think they are educational, and I learn a lot of things.



EXERCISES

1 Match the words with the pictures and write. One word is extra.

news

commercial

sitcom

talk show

quiz show

documentary

series

1.



2.



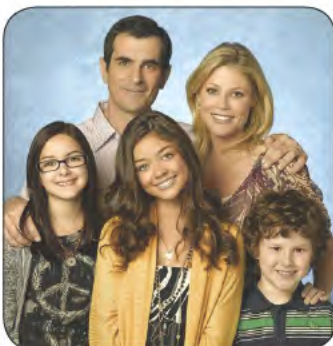
3.



4.



5.



6.



- 2 Listen and tick (✓) the correct frequency adverb according to Mike's preferences.

Track 23



Mike

How often does Mike watch ... ?	never	sometimes	often	usually	always
soap operas?					
reality shows?					
news?					
sports programmes?					
quiz shows?					
documentaries?					

Now, tick (✓) your preferences.

I ____ watch	sitcoms.	news.	talk shows.	soap operas.	series.	quiz shows.
never						
always						
sometimes						
usually						

3 Fill in the blanks with the given words. One word is extra.

director

remote control

recommended

series

appear

prefer

amusing

1. **Jack:** I like sitcoms. They're _____.

2. **Bob:** Where's the _____, mum?

Mum: It's next to the TV set, Bob.

3. **Carrie:** My father is a film _____. He made two films last year.

4. **Mark:** I _____ watching the news to the discussion programmes.

5. **Emma:** A lot of people change the channel when the commercials _____ on the screen.

6. **Maria:** Alice _____ me the latest talk show on channel 5. Let's watch it.

4 Make sentences about those people's preferences. Use **prefer**.

1.



• series ✓

• soap operas ✗

Sue _____

_____.

2.



• reality shows ✗

• news ✓

Billy _____

_____.

3.



• documentaries ✓

• talk shows ✗

Ruth _____

_____.

4.



• quiz shows ✗

• sports programmes ✓

Felix _____

_____.

5 Ask questions for the underlined phrases.

1. _____? Soap operas? No, I never watch them.
2. _____? I always watch football matches on weekends.
3. _____? Tom prefers watching talk shows to reality shows.
4. _____? There was a fantastic documentary on TV last night.
5. _____? I think sitcoms are funny.

6 Read the e-mail.



New Message

To Leonard

Subject TV programmes

Hello Leonard,

How are you doing? Did you watch the documentary last night that I recommended you? I did. It was fantastic. You know I prefer watching such educational TV programmes to those reality shows or soap operas. I also like quiz shows. I'm planning to join One to Fifteen. Do you like that show? It's my favourite. Mum's watching a soap opera right now. I never watch them. I think they're silly and dull. There's a football match on TV tonight. Would you like to come over? We can have dinner and then watch it together. See you. Bye for now.

Rob

Send

a Write True (T) or False (F).

1. Rob watched a wonderful documentary last night.

☐

2. Rob hates quiz shows.

☐

3. One to Fifteen is a reality show.

☐

4. Rob thinks soap operas are boring.

☐

5. Rob will watch a football match in the evening.

☐

b Suppose you're Leonard and reply to Rob.

New Message		— ✎ ✕	
To	Rob	Cc Bcc	
Subject	TV programmes		
Send		🗑️ ↕	

7 Do the quiz!

1. **Bill:** I like watching sitcoms. They are usually _____.

- a. ridiculous b. funny c. scary d. dull

2. _____ are educational and interesting.

- a. Series
b. Commercials
c. Soap operas
d. Documentaries

3. **Tom:** _____ do you watch the news?

Sue: Every day.

- a. What b. Who c. How often d. How

4. **Kate:** I _____ a quiz show last night. It _____ exciting.

- a. watched / is
b. watched / was
c. watch / was
d. watch / is

5. **Jack:** I prefer watching talk shows _____ discussion programmes.

- a. to b. than c. from d. at

8 Answer the questions.

1. What's your favourite TV show?

2. Which one do you prefer watching, the news or soap operas?

3. How often do you watch TV?

4. What did you watch on TV last night?

UNIT 6



CELEBRATIONS



- Making simple suggestions
(Accepting and refusing)
- Making arrangements and sequencing the actions
- Expressing needs and quantity

GET READY!

- Do you think it is easy to organize a party? Why?
- What do you need for a great party?

VOCABULARY

1 Use the given words in the box and fill in the blanks. One word is extra.

arrange
beverages
fancy
refuse
wrap

- I'm giving a _____ dress party on Sunday.
- We have a lot of food, but no _____.
- Tom wants to _____ a birthday party for his sister.
- Let's _____ the gifts before the guests come.

2 Make your own sentences by using the following words.

- decorate _____
- invite _____
- organize _____

3 Suppose you're giving a birthday party. Tick (✓) the things you need. Then, complete the list.



LISTENING



1 Listen and write what these people need for their parties. Mention the quantities. **Track 24**

1.



- ◆ _____
- ◆ _____
- ◆ _____
- ◆ _____

2.



- ◆ _____
- ◆ _____
- ◆ _____
- ◆ _____

2 Listen and fill in the blanks.

Track 25

Bob: Would you like some _____ (1)?

Mike: Yes, please. Just _____ (2).

Bob: I'll get some _____ (3). Do you want some?

Mike: No, thanks. I'm _____ (4).

Bob: Look at those _____ (5). Are they all for Beth?

Mike: Yes, they are. I _____ (6) all of them last night.

Bob: Wow! Did you _____ (7) the house yourself?

Mike: No. My _____ (8) helped me.

Bob: I see.

3 Listen and number the pictures.

Track 26

a.



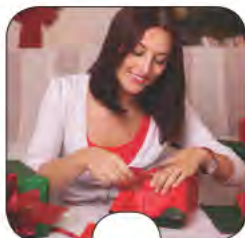
b.



c.



d.



e.





1 Look at the list below and talk about the sequence of the things you should do.

write the
invitation cards

decorate the
place

buy beverages
and food

order a
cake

wrap the
presents

prepare a
guest list

What should I do
first to arrange a
party?



Prepare a
guest list.

2 Take some notes for your party. Then, work in pairs, ask and answer.

PARTY NOTES!

- ♦ Type of the party: _____
- ♦ Number of guests: _____
- ♦ Place of the party: _____
- ♦ Date of the party: _____
- ♦ Time of the party: _____

What type of party
are you giving?

A pizza party!
What about you?



A surprise party!

Great!

READING



1 Look at the pictures and guess what they are talking about.

2 Close your books. Listen to the CD and answer the questions.

Track 27

a. What is Martha planning to do? b. What should Martha do to organize a party?

3 Open your books. Listen again and do the exercises.



Martha: Hello, Kevin.

Kevin: Hi! Why do you sound worried?

Martha: I'm planning to organize a welcome party for my brother, but I don't know how to plan it. Can you help me?

Kevin: Sure. First, you should prepare a guest list and the invitation cards. Then, decorate the place, order the cake and buy some beverages. Finally, you should wrap the gifts and rest before the party.

Martha: Oh! Thank you very much for your help. So I need a lot of balloons, some party hats and two or three gifts. You're coming to the party, right?

Kevin: Of course, I'm coming. I can bring some music CDs and movie DVDs, too.

Martha: Great! See you on Saturday at the party, then.

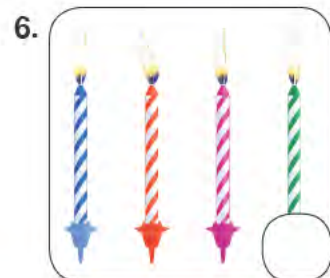
Kevin: Okay. Take care.



a Complete the sentences according to the dialogue.

1. Martha needs help for _____.
2. Martha should first prepare a _____.
3. Kevin offers to bring _____.

b Tick (✓) the things Martha needs.



- 4 Martha arranged a welcome party for her brother. Now, they are at the party. Work in groups of three and act out the conversation.

Bob: Thank you very much for the party, Martha. You are very thoughtful.

Martha: You're welcome, Bob. Kevin helped me a lot.

Bob: Thanks a lot, Kevin.

Kevin: Not a problem at all.

Martha: Would you like some small sandwiches, Kevin?

Kevin: Yes, why not. A few, please.

Martha: Okay, here you are. What about you, Bob?

Bob: No, thanks. I'm full. Maybe after I cut the cake, but I can have some orange juice.

Martha: Sure. Kevin, would you like some orange juice?

Kevin: Yes, please. Just a little. Thanks.

Martha: Alright.



- a Match and complete the sentences. One answer is extra.

1 Martha is giving a

2 Bob thanks Kevin for

3 Kevin wants

4 Bob wants to drink

a his help.

b some orange juice.

c welcome party.

d to cut the cake.

e a few sandwiches.

- b Read the dialogue again and write True (T) or False (F).

1 Kevin is at a party. ☐

2 Kevin didn't help Martha with the party preparations. ☐

3 Bob doesn't want to eat a sandwich because he is full. ☐

4 Martha offers Kevin to drink lemonade. ☐

5 Read the e-mail.

New Message

To

Friends

Subject

Birthday party


Hi friends,

Is everything okay? I am planning a party for our friend Jack on next Saturday. It's his birthday. Would you like to join it? If yes, I need some help and things. Who can bring some balloons and candles? I think Roger can do that. I am buying the beverages and the party hats, but we need a cake and some snacks. Molly, can you make them, please? Thanks in advance. Oh! I forgot the invitation cards and the gifts! Who wants to prepare the cards and wrap the gifts? Mark? Okay, you're responsible for doing them. I guess everything's done. Thanks again for your help.

See you.

Doris

Send



a Write six things Doris needs for the party.

- | | |
|-------------------------|-------------------------|
| 1. <input type="text"/> | 4. <input type="text"/> |
| 2. <input type="text"/> | 5. <input type="text"/> |
| 3. <input type="text"/> | 6. <input type="text"/> |

b Write what these people are doing for the party.

- | | |
|----|---------------------------------------|
| 1. | <div>Doris <input type="text"/></div> |
| 2. | <div>Roger <input type="text"/></div> |
| 3. | <div>Molly <input type="text"/></div> |
| 4. | <div>Mark <input type="text"/></div> |

- 6 Read the invitation card and answer the questions.



1. What kind of party is Kate having?
2. When is the party?
3. What time does the party start?
4. What should the guests wear at the party?
5. Why should the guests join the party?

- 7 Imagine you are joining Kate's party. Which character would you like to be? Why?

SPEAKING



- 1 Suppose you are the host of a party. Work in pairs. Make suggestions and accept or refuse them.

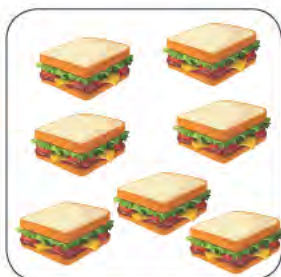


Would you like some cake?



No, thanks. I'm full.
/ Yes, please. Just a little.

- 2 Look at the pictures and talk about the quantities.



- 3 Make a list of the things you need for the party you are giving. Build up short dialogues as in the example.

needs

You: What do you need for the party?

Your friend: I need a lot of balloons, some sandwiches and a few candles. You?

You: I need a lot of party hats and some snacks.

WRITING



Read the invitation card on page 96 again. Then, prepare a birthday party invitation and mention about the following titles.

type of the party

address

time

place

date



Assignments

- 1 Organize a surprise party. Prepare a list for needs, food, drinks, guests and an invitation card for the guests.

MY LIST		
needs	food & drinks	guests
♦ balloons	♦ cookies	♦ Jane
♦ party hats	♦ sandwiches	♦ Tom
♦ candles	♦ lemonade	♦ Alice
	♦ a cake	♦ Bethie
	♦ orange juice	♦ James



- 2 Expand your visual dictionary with new words.

EXERCISES

1 Match the words with the pictures. Then, write what Jane should do to organize a great party. One word is extra.

a. decorate

b. buy

c. prepare

d. invite

e. wrap

f. make



1. Jane should _____.
2. _____.
3. _____.
4. _____.
5. _____.

Now, add three more suggestions.

1. _____.
2. _____.
3. _____.

2 Listen and fill in the blanks.

Track 28

New Message

To Pam

Subject Party

Hi Pam,

I'm giving a party for my brother Robert, but I need your help. Will you please go shopping for me? I'll make a cake, so I need _____ (1) eggs. Four eggs are enough. There's _____ (2) milk, but it's not enough. Please, buy a bottle of milk. There are _____ (3) chocolate chips. I can use them, but there are _____ (4) bananas. Get one kilo of bananas, too. There aren't _____ (5) candles. I'll ask Beth to bring them. Thanks in advance. See you.

Rachel

Send

3 Build up sentences / questions.

1. like lemonade would you some _____ ?

2. for the party need balloons a lot of we _____ .

3. to is party easy organize it a _____ .

4. a list Maria guest prepare should _____ .

5. lot have presents I of a _____ .

6. the party where cards are invitation _____ ?

4 Put the sentences in order to make a dialogue.



Mike: Oh! Great. Can I help you?

Ruth: Oh! I forgot to buy the gifts.

Mike: Hello, Ruth. What are you doing?

Ruth: Sure, you can. What should I do first?

Mike: Let's go to the shopping mall. I'll buy a gift, too.

Ruth: I'm trying to plan a surprise party for my friend Helen, Dad.

Mike: First, you should prepare a guest list. Then, decorate the house and prepare lots of food. Don't forget to wrap the gifts.

☐☐☒☐☐☐☐

Now, answer the questions.

1. What is Ruth planning to do?

_____.

2. Who can help Ruth?

_____.

3. What should Ruth do for the party?

_____.

4. What did Ruth forget to do?

_____.

5. Where does Mike suggest to go? Why?

_____.

5 Match the questions with the answers. One answer is extra.

1 Would you like some cake?

2 What do you need for the party?

3 Are there any sandwiches?

4 What should we do to organize a party?

5 Is it easy to arrange a birthday party?

a Some balloons and beverages.

b First, prepare a guest list.

c It sounds awesome.

d Sure, it is.

e Yes. We have a lot of them.

f Yes, please. Just a little.

g Yes, we need some milk.

6 Suppose you are giving a party. Make a to-do list.

To-do list

- ☐ _____
- ☐ _____
- ☐ _____
- ☐ _____
- ☐ _____
- ☐ _____
- ☐ _____
- ☐ _____

7 Look at the list and write what these people should do.

Jack - post the invitation cards

Peter - clean the party room

Maria - hang the banner

Sally - blow up the balloons

Me - buy the candles

My mum - make a cake

Bob - bring music CDs

1. Jack _____.

2. Peter _____.

3. Maria _____.

4. Sally _____.

5. I _____.

6. My mum _____.

7. Bob _____.


8 Use the given sentences and complete the dialogue.

A little lemonade, then.

Okay. I want some orange juice.

No, thanks. I'm full.

Could you say that again, please?

 Doris: Would you like some cake?

Frank: _____ . (1)?

Doris: Want some cake?

Frank: _____ . (2)

Doris: What about a drink?

Frank: _____ . (3)

Doris: Sorry, there isn't any orange juice.

 Frank: _____ . (4)

Doris: Sure.

9 Do the quiz!

1.



Here are the _____.

- a. candles b. guests c. beverages d. balloons
2. **Bill:** _____ you like some cake?
Peter: Yes, please.
 a. Would b. Did c. Are d. Will
3. **Mary:** I got a lot of _____ for my birthday.
 a. balloon b. sandwich c. presents d. lists
4. The _____ thing you should do is to prepare a guest list, then you can arrange the rest of the party.
 a. first b. final c. start d. last
5. **Holly:** I need some beverages.
Kimmy: What are beverages?
Holly: They are _____.
 a. food b. cake c. presents d. drinks

10 Answer the questions.

1. Do you give parties on your birthday?

2. What should you do to organize a great party?

3. What do you need for giving a party?

4. How many guests do you usually invite to your party?

UNIT 7



DREAMS



- Making predictions

GET READY!

- Do you have any dreams?
- What will you do in the future?

VOCABULARY

- Match the synonyms of the words given in the box and write. One word is extra.

excellent	opinion	dream
guess	receive	probably
		career

- | | | | |
|------------|--|--------------|--|
| 1. perhaps | | 4. job | |
| 2. idea | | 5. wonderful | |
| 3. predict | | 6. get | |

- Tick (✓) the ones you think you'll have in the future. Then, write.



I'll _____

LISTENING



1 Listen and write about Nazan's and William's future life.

Track 29



Career: _____
Private life: _____
Family life: _____
Plans: _____

Career: _____
Private life: _____
Family life: _____
Plans: _____



2 Listen and fill in the blanks.

Track 30



Hello. I'm Dorothy. I have some _____ (1) for my future. I will _____ (2) go to a university, because I want to have an _____ (3) _____ (4). Then, I _____ (5) I will find a job in a _____ (6). I may make _____ (7) there and have good _____ (8). Oh! I forgot to say. I will _____ (9) and have _____ (10) children.

3 Listen again and write True (T) or False (F).

Track 30

1. Dorothy wants to attend a university.

☐

2. She wants to find a job in a village.

☐

3. She wants to have five children.

☐

SPEAKING



1 Make predictions about your future under the given headings.



I will definitely have a diploma from a university.

family

travelling

life

relationships

career

university

car, house, etc.

friends

marriage

health

2 Work in pairs. Ask the following questions to each other and get the answer.



Will you go to a university?

Will you adopt a pet?

Will you have a healthy life?

Will you get married?

Will you be happy?

Will you receive good news?

READING



1 Look at the picture and guess who they are and what they are talking about.

2 Close your books. Listen to the CD and answer the questions.

Track 31

- What are Maria's dreams for the future?
- What does Maria's mother think about her future?

3 Open your books. Listen and read the dialogue. Then, do the exercises.



Maria: Do you think I'll be successful in my career, mum?

Mum: Yes, you will because you always study hard, and you know your responsibilities. Also, you'll be very happy in your relationships. You're an honest person and you love people.

Maria: Do you think so?

Mum: Definitely! You'll probably make good friends, have a

family and a long life.

Maria: Do you really think so?

Mum: Of course, I do. What is your dream for the future?

Maria: Thank you, mum. Let me think. Umm... I'll definitely go to a university and get a diploma. Then, I'll get a great job. I may move to a big city, and I may get married and have kids. I want to have a dog and a cat, too. You know I love animals. I believe I'll have an excellent life.

Mum: I hope so.

a Circle the correct option.

1. Maria and her mum are talking about Maria's _____.

- school
- future

2. Maria's mum thinks Maria will have a(n) _____ career.

- excellent
- bad

3. Maria is planning to live in a _____.

- town
- city

b Tick (✓) the pictures mentioned in the dialogue.



4 Read the newspaper article.

28th April 2019

What will happen in the future?



Dear readers,

Last week we asked our readers for their predictions for life in 100 years. To our surprise, we got hundreds of answers. Here are some of them:

- ♦ We will be able to communicate through brain-to-brain transmission. People will be able to pick up thoughts and send them to another brain. It will be easier than storing them on the Net.
- ♦ We will have the technology to control and change the weather forecast when we need to, so we will prevent some disasters like floods, hurricanes, etc.
- ♦ Deserts will become rainforests. People will grow trees in the deserts, and they will all be green. That means more rain will fall, and there won't be any droughts.
- ♦ Companies will manufacture a lot of space shuttles to travel in space, so people will buy cheap tickets and tourism will be one important area.

Please go on writing to us, and we will share your predictions with our readers.

a Complete the sentences according to the news.

1. The news is about _____.
2. One of the prediction is to _____ another brain.
3. People will _____ to change the weather.
4. It will rain in deserts, because _____.
5. Tourism will develop in space because _____.

b Answer the questions according to the article on page 110.

1. How will people be able to communicate in the future?

_____.

2. What is the benefit of controlling the weather?

_____.

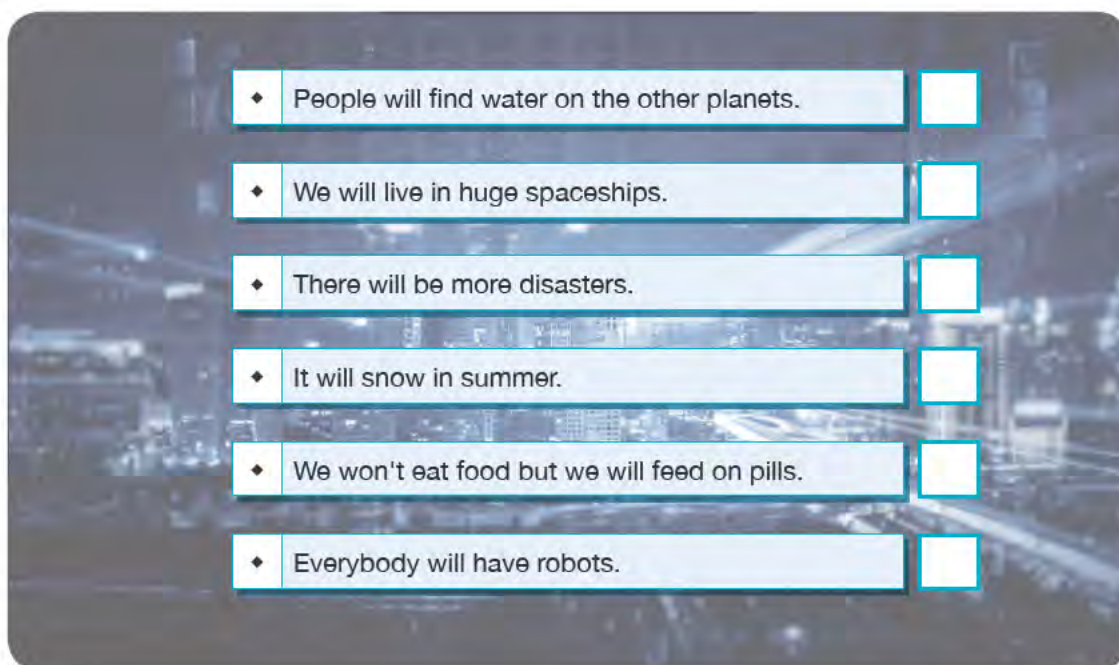
3. What will happen when the deserts become rainforests?

_____.

4. What will companies make to travel in space?

_____.

5 Read the predictions about the year 2100. Give numbers 1-6 in order to the possibility of them to you.



♦ People will find water on the other planets.	<input type="text"/>
♦ We will live in huge spaceships.	<input type="text"/>
♦ There will be more disasters.	<input type="text"/>
♦ It will snow in summer.	<input type="text"/>
♦ We won't eat food but we will feed on pills.	<input type="text"/>
♦ Everybody will have robots.	<input type="text"/>

Now, write two more predictions of your own about the year 2100. Then, share them with your friends.

1.

2.

6 Read the sentences and complete them by making meaningful predictions.

1. I keep sneezing and coughing.
I guess I will _____.
2. I am in the park right now, and there's a "ssss" sound coming from the bushes.
I think I will _____.
3. Jack did a lot of campaigns about saving the rain forests last year.
I think he will _____.
4. We should teach our children to love other people and their countries, to be respectful to nature and animals, to take responsibilities in their relations,
so the world will _____.
5. Technology is developing rapidly. People prefers receiving the news as quickly as possible. I think the Internet will _____.

7 Look at the example and fill in the chart.

Event	What I think will happen	Results
♦ peace	♦ The world will be more peaceful.	♦ People will live more happily in the future.
♦ justice	♦ _____ _____	♦ _____ _____
♦ patriotism	♦ _____ _____	♦ _____ _____
♦ friendship	♦ _____ _____	♦ _____ _____

SPEAKING



1 Discuss the following questions in groups of three.

1. Do you think the world will be a more peaceful place?

2. Do you believe the Internet will be more popular?

3. What will people do to live more happily?

4. What major changes will there be in the world?

5. What will the world's biggest problem be in the future?

6. What will cities be like in the future?

7. Will the ways of transportation change in the future?

Now, report your answers to the class.



2 Work in pairs and build up short dialogues. Use the questions and expressions given in the box.

Do you think borders between the countries will disappear?

I hope so.



Key questions	Expressions
<p>Do you think</p> <ul style="list-style-type: none"> you will be famous? people will travel in time? there will be more wars? scientists will find cures for cancer? aliens will visit the Earth? you will have a good job? the Internet will disappear? 	<ul style="list-style-type: none"> I think so. I don't think so. I hope so. I hope not. Definitely. Probably.

WRITING



Write your predictions about future events in a short paragraph. Use the following headings and the given expressions.

Headings

- ♦ disasters
- ♦ wars
- ♦ science
- ♦ peace
- ♦ technology
- ♦ health



Expressions

- ♦ I think
- ♦ I believe
- ♦ I guess
- ♦ Probably
- ♦ Definitely

I think _____

Assignments

- 1 Read the following letter. Then, write a simple letter about your dreams and expectations of the future.



- 2 Expand your visual dictionary with new words.

EXERCISES

1 Fill in the charts.



What do you predict about your life in the future?

DEFINITELY!



1. _____
2. _____
3. _____
4. _____
5. _____
6. _____



MAYBE!

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

2 Listen and tick (✓) the pictures mentioned in Hüseyin's speech.

Track 32



Now, write about Hüseyin's dreams for his future.

3 Tick (✓) the ones you will do in the future and write a short paragraph.



adopt a dog / cat



get a job



have children



buy a house



work hard



attend a university



travel around the world



get married

I _____

4 Write six things that will happen in the world. Use the given adjectives.

peaceful

popular

excellent

famous

important

better

1. _____.
2. _____.
3. _____.
4. _____.
5. _____.
6. _____.

5 Look at the list and write which one you will/won't do in the future.

- * become famous
- * graduate from university
- * make good friends
- * adopt a pet
- * write a book
- * travel to the moon
- * sail around the world

WILL

WON'T

- 6 Read the sentences and respond to the predictions with the appropriate expressions below.

I hope so.

Definitely.

I hope not.

I think so.

1. You will go to Paris for holiday next summer.

2. You will get a university diploma in the future.

3. You will make a lot of good friends at university.

4. You will receive a lot of gifts very soon.

5. You will catch a cold next week.

6. You won't make a good career.

- 7 Make predictions about the following.

1. Write two things that you'll do next year.

a. _____

b. _____

2. The place you'll live in the future.

3. The pet you think you'll have.

4. The activities you'll do.

5. The job you'll have in the future.

8 Do the quiz!

1. Kathie has a lot of _____ for her future.

- a. cities b. lies c. dreams d. tricks

2. **Joe:** I can _____ the future. For example, I will definitely go to a university.

- a. live b. receive c. tell d. predict

3.



The Internet will _____ more popular in the future.

- a. predict b. become c. success d. believe

4. **Maria:** I think I _____ have a great job in the future.

- a. does b. am c. did d. will

5. **Henry:** Do you think I will be successful in my career?

Roy: _____.

Henry: Thank you.

- a. Definitely
b. I don't think so
c. I hope not
d. No

9 Answer the questions.

1. What are your future dreams?

2. Where do you think you will live in the future?

3. Do you have a career plan for the future?

4. Can you make a guess for the future of the world?

UNIT 8



PUBLIC BUILDINGS



- Giving explanations / reasons

GET READY!

- Which public buildings are there in your city / town?
- How often do you go to an amusement park or an art gallery?

VOCABULARY

1 Match the words with the pictures. One word is extra.

a coffee shop

b police station

c music store

d chemist's

e fire station

1.



2.



3.



4.



2 Answer the questions.

- Where can I buy cupcakes from? From a(n) _____.
- Where can I ride a roller coaster? At a(n) _____.
- Where can I find this medicine? At a(n) _____.
- Where can I get some CDs from? From a(n) _____.

LISTENING



1 Listen and write the places these people went and their reasons.

Track 33

1.



I went to the _____ to _____.

2.



I went to the _____ to _____.

3.



I went to the _____ to _____.

4.



I went to the _____ to _____.

2 Listen and number the buildings.

Track 34

a.



b.



c.



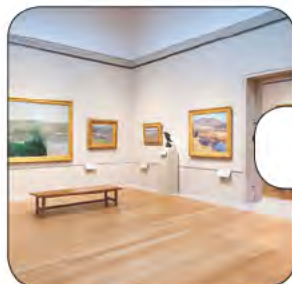
d.



e.



f.



3 Listen and fill in the blanks.

Track 35



Hi. I'm Jane. I had a truly busy Saturday. What did I do? Okay, let me tell you. I went to the _____ (1) to buy some fresh muffins. Then, I met my friend at the _____ (2), and we chatted for a while. My mother called and told me to be at the _____ (3) at three. So, I hurried there. Later on, we went to the _____ (4) to buy a gift for my brother's birthday. Finally, we arrived at the _____ (5) just before the doors closed.

SPEAKING



1 Work in pairs. Ask and answer as in the example.

Why do you go to a bakery?



To buy some cookies.

chemist's

art gallery

coffee shop

city hall

amusement park

department store

2 Read the dialogue. Then, work in pairs and build up similar dialogues.

How often do you go to the cinema?



I go to the cinema once a week because I like watching films.



READING



- 1 Look at the picture and guess what they are talking about.
- 2 Close your books. Listen to the CD and answer the questions. Track 36
 - a. What did Lucy do yesterday?
 - b. Why did Henry call Lucy?
- 3 Open your books. Listen and read the dialogue. Then, do the exercises.

Henry: I called you yesterday, but you didn't answer me.

Lucy: Oh! Sorry. I was busy.

Henry: What did you do?

Lucy: First, I went to the bakery to buy some bread and bagels. After breakfast, my mum and I went to the shopping mall to get some decorations for my brother's birthday. Later in the afternoon, I met my friends at the movie theatre to watch a film and have some fun. After the film, I went to the grocery. Someone stole my bag there, so I went to the police station to report it.

Henry: Okay... okay. It was really a busy day.

Lucy: Very true. Why did you call me?

Henry: Well... I'll go to the art gallery to see the latest paintings on Saturday. Would you like to come with me?

Lucy: Sure, why not.



- a Make a list of the places Lucy went yesterday.

1. _____ 2. _____ 3. _____
4. _____ 5. _____

- b Write why Lucy went to the places in part a.

1. _____
2. _____
3. _____
4. _____
5. _____

4 Read the sentences, match them with the correct pictures and fill in the blanks.

1. You should go to the _____ to have fun.
2. You can see a doctor at the _____ when you are ill.
3. You may find some fresh cookies at the _____.
4. You should visit the _____ to see the latest paintings.
5. You can get some eggs, milk and vegetables from the _____.
6. You may buy some pills at the _____.



chemist's



bakery



hospital



amusement park



art gallery



market

5 Read the text. Then, write True (T) or False (F).



Ayça

There are a lot of things to do in İstanbul. I usually go to the movie theatres and art galleries in my free time. My brother likes amusement parks. I sometimes join him to spend a great time there. I usually do shopping in the shopping mall near my house. When I go there, I often visit the department stores to find some reasonable outfits. You can do anything you want in this beautiful city. I love İstanbul.



1. Ayça never goes to the cinema. ☐
2. She goes to the amusement park with her sister. ☐
3. There is a shopping mall near Ayça's house. ☐
4. She can find some cheap outfits in the department stores. ☐
5. Everybody can find something to do in İstanbul. ☐

6 Read Frank's to-do list and number the pictures according to it.

TO - DO LIST!

1. buy some music CDs
2. visit Mrs Rogers, the chemist
3. get tickets for the rides
4. meet friends and have some drinks
5. watch Ryan Reynolds's latest movie

a.



b.



c.



d.



e.



7 Circle the correct words.

1. I usually go to the **chemist's** / **hospital** to see my doctor.
2. You can do shopping for the kitchen at the **grocery** / **game stop**.
3. We may go to the **coffee shop** / **amusement park** to have fun.
4. Why don't we find a **municipal office** / **bakery** to get fresh cakes?
5. Jim, you should be at the **fire station** / **police station** at two o'clock to report the burglary.

8 Read the paragraph.



Tony

Hi! Here is what I did on Saturday. In the morning, I went to the department store to buy a new suit for my nephew's wedding ceremony. It was in the afternoon at 5 p.m. on Saturday. After doing shopping, I visited the coffee shop to rest and eat the most delicious chocolate cake in the world. On my way home, I passed by the chemist's and got my mother's vitamins at about half past one. I left home at four to go to the city hall for the wedding ceremony.

a Complete the sentences.

1. Tony went to the chemist's to _____.
2. Tony went to the city hall to _____.
3. Tony went to the department store to _____.
4. Tony went to the coffee shop to _____.

b Where was Tony on Saturday? Answer.

In the morning	In the afternoon
♦ _____	♦ _____
♦ _____	♦ _____

SPEAKING



- 1 Read the speech bubble and write a similar one telling what you did last Saturday. Then, present it to the class.



Last Saturday, I was very busy. I went to the grocery to do some shopping for my grandparents in the morning. Then, in the afternoon, I met my friends at the movie theatre to watch the new Star Wars movie. After the movie, we went to a coffee shop to have a drink. I was so tired in the evening. I watched TV, and I slept.

SATURDAY NOTES

- 2 Read Jasmine's notes about what she did last week.

MONDAY

- hospital
- see the dentist

TUESDAY

- coffee shop
- meet friends

WEDNESDAY

- music store
- buy CDs

THURSDAY

- police station
- report the burglary next door

FRIDAY

- amusement park
- take her son

SATURDAY

- bakery
- get some cupcakes

SUNDAY

- have a rest!

Now, tell what Jasmine did last week.



Jasmine went to the hospital on Monday to see the dentist.

WRITING



1 Write why you go to these places.

1 amusement park

_____.

2 department store

_____.

3 police station

_____.

4 music store

_____.

5 coffee shop

_____.

2 Suppose you were very busy last weekend. Write where you went and what you did.

Last weekend _____

_____.

Assignment

Prepare a map of your neighbourhood including public buildings. Then, write why you go to each of these places.

This is the map of my neighbourhood. There's a great bakery. I go there to buy muffins and croissants. When I'm bored, I go to the amusement park to ride the roller coaster. I like visiting the art gallery. It's enjoyable to see the latest paintings. I often go to the library to borrow books. I meet my friends at the coffee shop on weekends.

Coffee Shop

Bakery

Art Gallery

Amusement Park

Library

EXERCISES

1 Read the brochure.



a Match the store names above with the correct pictures.

1.



2.



3.



4.



5.



6.



b Complete the sentences.

1.

Morgan's is a _____.

4.

Up and Down is an _____.

2.

Fast Time is a _____.

5.

Paints & Brushes is an _____.

3.

Delicious is a _____.

6.

Health and Care is a _____.

2 Read and match.

a.



I want to buy some sugar and flour.

I lost my bag.

b.



c.



I'm planning to watch a film.

There is a fire next door.

d.



1 Call the fire station.

2 Go to the movie theatre.

3 Find a police station.

4 Get from the grocery.

5 Visit the art gallery.

3 Answer the questions.

Why do you go to a _____?

1. department store

2. city hall

3. bakery

4. music store

5. chemist's

4 Complete the sentences.

1 You can visit the museum to _____.

2 You should go to the grocery to _____.

3 You may find an amusement park to _____.

4 You can go to the movie theater to _____.

5 You should find a music store to _____.






6 You may meet your friends at the department store to _____.

5 Listen and number the pictures.

Track 37



6 Look at the map and write why these people went to these places yesterday.

 Sally	 Alex	 Ahmet
 Helen	 Rosie	

1. Sally went to the _____ to _____
2. Alex went to the _____ to _____
3. Ahmet went to the _____ to _____
4. Helen went to the _____ to _____
5. Rosie went to the _____ to _____
6. Jack went to the _____ to _____

7 Write a short paragraph and tell about an imaginary weekend. Mention what you did and where you went.



8 Read the dialogue.

Frank: What did you do on the weekend?

Maria: Well... I met my friend at a café on Saturday. We had some cookies and coffee. Then, we went to a movie theatre. On Sunday, my mum and I went to the department store to buy some furniture, and I bought music CDs from the music store. What about you?



Frank: On Saturday, I visited the new art gallery with my sister. Then, she left to go to the shopping mall. I went to the chemist's to buy my grandfather's medicine. On Sunday morning, I went to the bakery to buy some fresh muffins and bread. I had a great breakfast with my family.

Maria: We both were really busy on the weekend, huh?

Frank: Very true.

a Write True (T) or False (F).

1. Maria met her friends at the city hall.

☐

2. Maria went to two different stores on Sunday.

☐

3. Maria ate cookies at the coffee shop.

☐

4. Frank visited the art gallery with his brother.

☐

5. Frank bought some toothpaste from the chemist's.

☐

6. There were fresh muffins at the bakery.

☐

b Write where Frank and Maria went on weekend.

Frank	Maria
1. _____	1. _____
2. _____	2. _____
3. _____	3. _____
4. _____	4. _____


9 Do the quiz!

1. **Peter:** I went to the amusement park _____ the roller coaster.

- a. ride b. to ride c. riding d. rode

2. **Jack:** I think we can find a _____ in the shopping mall. I need some pain killers.

- a. coffee shop b. city hall c. chemist's d. grocery

3.  You can buy those music CDs from the _____.



- a. art gallery b. music store c. bakery d. chemist's

4. You _____ call the fire station when there is a fire.

- a. are b. were c. did d. should

5.



You can get cookies from the _____.

- a. bakery b. art gallery c. movie theatre d. department store

10 Answer the questions.

1. Where should you go to buy some aspirin?

2. What can you do at an amusement park?

3. What can you see at an art gallery?

4. How often do you go to the city hall?

UNIT 9



ENVIRONMENT



- Describing simple processes
- Expressing obligation
- Giving explanations / reasons

GET READY!

- What do we have to do for our environment?
- Do you think everybody has responsibilities for our environment?

VOCABULARY

- 1 Match the words with the pictures and write. One word is extra.

pollution

wind energy

balance

temperature

global warming

1.



2.



3.



4.



- 2 Circle the words related to "environment".



LISTENING



1 Listen and number the pictures.

Track 38



2 Listen and complete the sentences.

Track 39

1. Rainforests are necessary because _____.
2. Wild animals are important for _____.
3. We should recycle _____.
4. If the greenhouse effect increases, _____.
5. We should use _____ to _____.

3 Listen and fill in the blanks.

Track 40



Hello. I'm William Lawday. I'm a gardener. Today, I'm going to tell you how to _____ (1) a tree. First, _____ (2) the seeds and a shovel. Then, _____ (3) the soil and _____ (4) a hole. Next, _____ (5) the seeds in the hole and _____ (6) them. Don't forget to water the _____ (7) till they _____ (8). Come on kids! Let's plant more trees, we need them for clean and fresh air.



SPEAKING



- 1 Work in pairs and discuss what we should / must / have to do to save the planet / environment.

- plant more trees
- use public transportation
- keep the streets clean
- protect animals
- recycle waste materials
- use renewable energies
- buy eco-friendly products

What should we do for our environment?

I think we should plant more trees.



- 2 Discuss with your friend and find reasonable answers for the following questions. You may add some more questions.

◆ Why must we use renewable energy?

◆ Why shouldn't we kill the animals?

◆ Why do we have to recycle the waste materials?

◆ Why shouldn't we use our own cars too often?

◆ Why should we plant more trees?

◆ Why mustn't we destroy rain forests?

You: Why should we use solar energy?

Your friend: Because it doesn't pollute the environment.

READING



- 1 Look at the pictures in exercise a and guess what they are about.
- 2 Close your books. Listen to the CD and answer the questions. Track 41
 - a. What are the extracts about?
 - b. What kind of problems and solutions are there in the extracts?
- 3 Open your books. Listen and read the extracts. Then, do the exercises.

a.

If we go on polluting our environment, we won't find a place to live very soon. So, everybody should take actions to protect the animals and rainforests because they are important for the balance of the nature.

b.

Why should we recycle waste materials? The answer is easy; to protect our environment! By using eco-friendly products and recycling the plastic, glass and metal goods, we can save the seas, air and land we live on.

c.

We should find some clean energy resources to protect our environment. Solar and wind energies are some of them. They don't pollute the air, seas or land. We should encourage people to use such energies.

d.

Global warming is threatening all living things in the world. Humankind should be careful about it and take efficient precautions against global warming. A little respect to our environment will solve a lot of problems easily.

- a Read the extracts again and match with the pictures.

1.



2.



3.



4.



- b Write the problems and the solutions mentioned in the extracts above.

problems	solutions
• _____	• _____
• _____	• _____
• _____	• _____

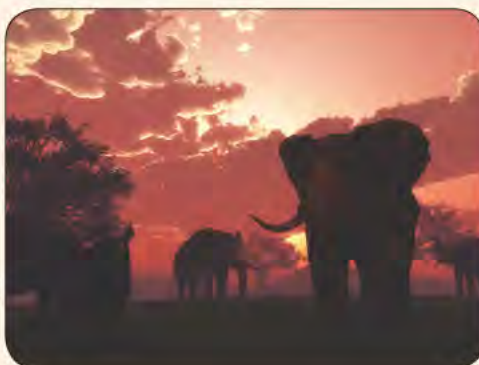
4 Read the text.



I may say a lot of people think the environmental problems are not as big as people are talking about, but **THEY ARE!** From the **destruction (1)** of the rainforests to melting glaciers, from extinction of animal species to pollution, we have really big problems. Let's have a look at some of these problems.

The Mammal Extinction

Extinction threatens one in four mammals. That means 25% of the mammals are in danger. We should know the **extinction (2)** of those will totally change the ecology of the Earth. If you think extinction of an animal is not a big deal, you are wrong! That will **influence (3)** the world's food chain and the balance of the nature.



The Oceans

Years ago, dead zones began to **appear (4)** in the oceans. What are they? Those are the areas that have no oxygen. Waste materials, chemicals and farm fertilizers pollute the water. That causes the death of the sea creatures.

The Rainforests

Although a lot of people are aware of the deforestation, we are still facing great **loses (5)** of rainforests. Our world needs these forests to produce more oxygen. Scientists say if people continue to destroy the rainforests, half of them will disappear by 2030.



a Guess the meanings of the words in bold and write. Use your dictionary or search the Internet if you need help.

1.

2.

3.

4.

5.

b Read the text again and complete the sentences.

1. People have problems from _____ to _____
and from _____ to _____.
2. 25% of the mammals are _____.
3. There is no oxygen in _____.
4. Sea creatures die because of _____.
5. Half of the rainforests will disappear if _____.

c Answer the questions.

1. What threatens the mammals?
_____.
2. What happens if the animals disappear?
_____.
3. What is a "dead zone"?
_____.
4. Why do humans need rainforests?
_____.

5 Tick (✓) the words related to the environment.



climate

recycle

dream

city hall


nature

wind energy

pollution

decorate

6 Do the questionnaire and find out how green you are!

- 
1. Do you use eco-friendly products?
a) Yes, always. b) Sometimes. c) Never.
 2. Do you turn off the lights when not in use?
a) Yes, always. b) Sometimes. c) Never.
 3. Do you sort out plastic, metal and glass bottles?
a) Yes, always. b) Sometimes. c) Never.
 4. Do you use public transportation?
a) Yes, always. b) Sometimes. c) Never.
 5. Do you join campaigns about saving the environment?
a) Yes, always. b) Sometimes. c) Never.
 6. Do you prefer renewable energies?
a) Yes, always. b) Sometimes. c) Never.
 7. Do you help the environment?
a) Yes, always. b) Sometimes. c) Never.

SCORE!

More a's:

Congratulations! You're making good efforts and showing respect to our environment.

More b's:

You're okay, but you should do better. You can improve your efforts.

More c's:

No way! You should definitely take action and do something to leave a better world for the next generations.

SPEAKING



- 1 Look at the pictures and describe the process of recycling. Use the keywords given.

First, throw the waste material in the recycling bins.



make new products

recycling facility

remanufacture

sort

throw

collect

1.



2.



3.



4.



5.



6.



- 2 Read the speech.



First, plan the wind turbines, then learn the building code from the local authorities. Next, decide how much area you need to use. Finally, choose the types of turbines you will use.



Now, prepare a speech about the steps for doing the following topics.

cleaning the seas

producing solar energy

preventing air pollution

WRITING



- 1 Here are some messages about saving the environment. Read them and write four more messages.



- Don't destroy the forests.
- Save wild animals.

- _____
- _____
- _____
- _____

- 2 Write a short description of the process of recycling waste material.

- First, _____
- Then, _____
- Finally, _____



Assignment

Prepare a poster and show the ways of protecting our environment.

How to Protect Our Environment!



- Stop polluting the seas, rivers, air, etc.
- Recycle waste material.
- Protect wild animals and forests.
- Don't cut down the trees, plants.
- Use more solar and wind energy.

♻️

🌳

💧

🏠

🌿

💡

EXERCISES

1 Match the words with the pictures. One word is extra.

a. pollution

b. global warming

c. solar energy

d. climate

e. waste

f. greenhouse

g. temperature

1.



2.



3.



4.



5.



6.



2 Tick (✓) the sentences related to saving our environment.

a Litter the streets.

b Stop polluting the air and the seas.

c Protect the forests.

d Hunt the animals.

e Recycle the waste material.

f Build more green houses.

g Use wind energy.

h Cut down the trees.

Now, complete the sentences.

1. We should _____.
2. We should _____.
3. We must _____.
4. We must _____.

1. We shouldn't _____.
2. We shouldn't _____.
3. We mustn't _____.
4. We mustn't _____.

3 Listen and fill in the blanks.

Track 42



There are a lot of dangerous things in our _____ (1) that give harm to the balance of climates, _____ (2) and human life. All of these things such as _____ (3), global warming, _____ (4) effect, etc. are increasing day by day. We should take action and _____ (5) our world.

First of all, we must stop polluting the environment, damaging the _____ (6) and killing wild animals. We should buy eco-friendly products, use _____ (7) energies like solar and wind energy, _____ (8) the waste materials. Governments should _____ (9) people and take some precautions. We are all responsible for leaving a better _____ (10) to our children.

a Write True (T) or False (F).

1. There is nothing in our environment to damage it. ☐
2. Global warming is increasing. ☐
3. We shouldn't destroy the rainforests. ☐
4. Renewable energies aren't necessary. ☐
5. Polluting the air is not a danger for the environment. ☐
6. Recycling is important to stop land pollution. ☐

b Answer the questions.

1. What spoils the balance of climates?

_____.

2. What are renewable energies?

_____.

3. What should governments do to save the environment?

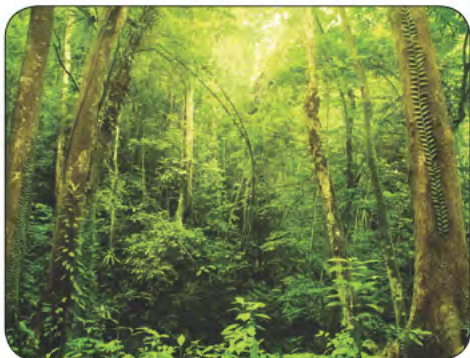
_____.

4. What are we responsible for?

_____.

4 Complete the sentences.

1.



Rainforests are important because

_____.

2.



We should use solar and wind energy
because _____

_____.

3.



We should keep the air and the seas
clean because _____

_____.

4.



We should protect wild animals
because _____

_____.

5.



Recycle the waste materials
because _____

_____.

6.



Green house effects are harmful
because _____

_____.

5 Search the Internet or use your dictionary and write the definitions of the words / phrases given below.

1 climate

_____.

2 environment

_____.

3 recycle

_____.

4 pollution

_____.

5 eco-friendly

_____.

6 global warming

_____.

6 Make your own suggestions about saving the world.

1. _____
_____.

2. _____
_____.

3. _____
_____.

4. _____
_____.

7 Do the quiz!

1. Recycle means to _____.

- a. increase b. threaten c. use again d. take action

2. One of the renewable energies is _____ energy.

- a. waste b. wind c. nature d. public

3.



_____ effects are dangerous for the atmosphere.

- a. Climate b. Greenhouse c. Balance d. Environment

4. Increasing of the _____ causes global warming.

- a. trees b. wild animals c. eco-friendly d. temperature

5.



Rainforests are _____ because we need them for oxygen.

- a. important b. boring c. dangerous d. amusing

8 Answer the questions.

1. What do you do for the environment?

_____.

2. Why is the pollution increasing?

_____.

3. How can we stop the global warming?

_____.

4. Why are the wild animals important for the nature?

_____.

UNIT 10



PLANETS



- Making simple comparisons
- Talking about past events
- Making simple inquiries

GET READY!

- Are you interested in the planets?
- What do you know about the solar system?

VOCABULARY

1 Unjumble the words and write.

1.



aaygxl

2.



oomn

3.



lepnat

4.



pesca hstulte

2 Match the words with the definitions. One definition is extra.

1 rescue



a Any data for proving something true or false.

2 evidence



b The property of having weight.

3 orbit



c To watch carefully.

4 gravity



d Save or deliver.

e The curved path followed by a planet, satellite, etc.

LISTENING



1 Listen and fill in the blanks.

Track 43



Planets

There are eight planets in our _____ (1) system. _____ (2) of them are main planets. Pluto is not one of them. The planets _____ (3) the sun. Scientists _____ (4) the _____ (5) through a _____ (6) telescope, and they have many space _____ (7). For example, Mars _____ (8) Mission began in 2003. Mankind is trying to discover _____ (9) of water on the _____ (10) of Mars.

2 Listen to the dialogue and answer the questions.

Track 44

1. When did the astronauts go to space?

_____.

2. What was the astronauts' mission?

_____.

3. What happened to the satellite?

_____.

4. What did the astronauts do in the space shuttle?

_____.

5. What damaged the space shuttle?

_____.

6. When did the astronauts come back to Earth?

_____.

3 Listen and write the strange facts about the planets.

Track 45

1. _____ can fit inside the sun.

2. _____ on Jupiter lasts only _____ hours and _____ minutes.

3. _____ is _____ than the other planets.

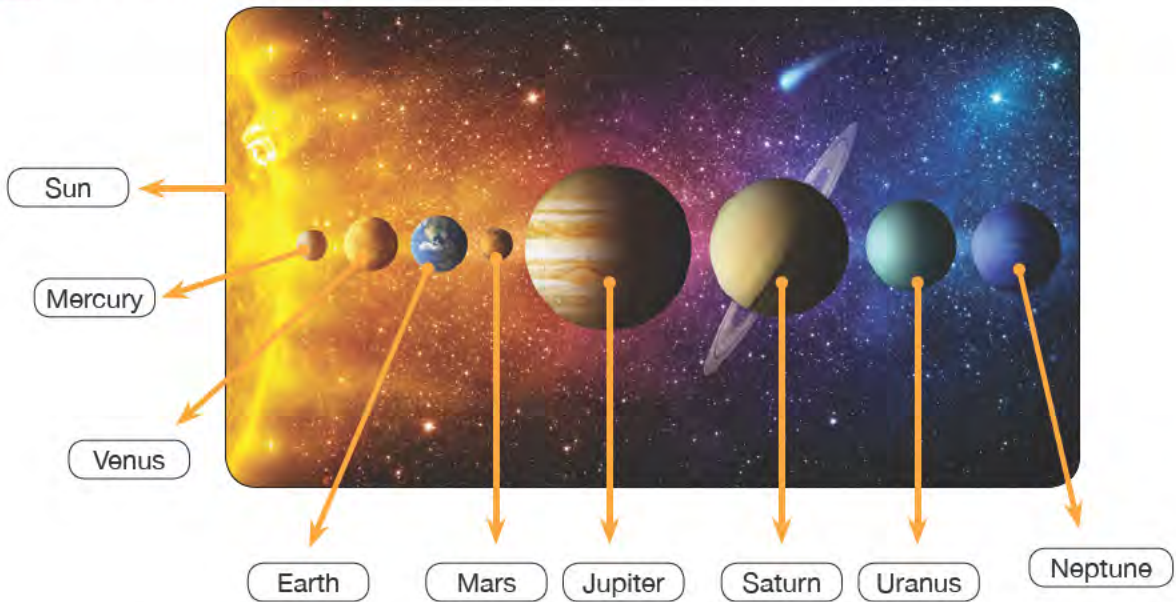
4. The _____ that surround Saturn are as wide as _____ planet earths all in a row.

5. _____ call Pluto a dwarf planet.

SPEAKING



1 Look at the picture and the table and make simple comparisons.



Name	Diameter	Distance from the sun	Average temperature
Mercury	4.900 km	58 million km	460°C
Venus	12.100 km	108.2 million km	460°C
Earth	12.800 km	150 million km	14°C
Mars	6.800 km	227.9 million km	-55°C
Jupiter	143.000 km	774.4 million km	-145°C
Saturn	120.500 km	1.427 million km	-178°C
Uranus	51.100 km	2.871 million km	-221°C
Neptune	49.500 km	2.795 million km	-218°C



2 Work in pairs and exchange your knowledge about the planets.



READING



- 1 Look at the pictures and guess what they are about
- 2 Close your books. Listen to the CD and answer the questions. Track 46
 - a. Where are the children? b. What is today's topic?
- 3 Open your books. Listen and read the dialogue. Then, do the exercises.



Miss Morgan: Our topic is the planets today. I want you to tell me all the things you know about the planets.

Sarah: Can I begin, Miss Morgan?

Miss Morgan: Sure.

Sarah: There are eight planets in our solar system. Jupiter is bigger than the other planets. Pluto isn't a main planet. It's a dwarf planet.

Miss Morgan: Very well, Sarah. It's your turn, Mike.

Mike: Okay. Mercury is hotter than the Earth. Umm... Saturn has rings around it, and Mercury is closer to the sun than the other planets.

Miss Morgan: Well done, Dennis?

Dennis: Neptune is farther from the sun than all the other planets. Uranus is colder than Mars. The planets have moons, and their moons orbit around the planets.

Miss Morgan: Thanks, Dennis. Very well class. I am proud of you!

Class: Thank you, Miss Morgan.



- a Name the planets mentioned in the dialogue.

1. <input type="text"/>	2. <input type="text"/>	3. <input type="text"/>	4. <input type="text"/>
5. <input type="text"/>	6. <input type="text"/>	7. <input type="text"/>	8. <input type="text"/>

- b Write True (T) or False (F) according to the dialogue.

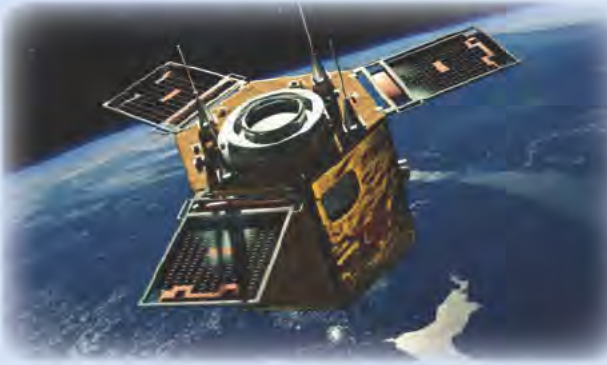
1. Miss Morgan lets the students talk about the planets. ☐

2. Pluto is a main planet. ☐

3. The Earth is colder than Mercury. ☐

4. There are rings around Jupiter. ☐

4 Read the paragraph and answer the questions.



Göktürk-2 Earth Observation Satellite

Göktürk-2 is Turkey's first Earth observation satellite. It was launched in December 2012. A young and dynamic team manufactured Göktürk-2. They made dozens of meetings and hundreds of tests to monitor every step of the progress.

Turkish engineers designed every single system on the Göktürk-2 satellite. The second Turkish satellite Göktürk-1 was launched in 2016. It has higher resolution optical payload than Göktürk-2. It provides images for both civil and military applications.

1. What are Göktürk-1 and Göktürk-2?

_____.

2. Who designed Göktürk-2?

_____.

3. What's the difference between Göktürk-1 and Göktürk-2?

_____.

4. What are these satellites used for?

_____.

5 Make a search on the Net and write some more information about Göktürk-1 and Göktürk-2.

6 Read the text.



Since the invention of the telescope in 1600s, people have always wondered if there is life on Mars. The answer is NO! In recent years, NASA has sent probes (a kind of satellite that can land and explore the planet's surface) to Mars for many times. There weren't any life forms on Mars, but they found some evidence of water on the planet.

Update:
The Mars "Curiosity" rover landed on Mars on 5th August, 2012.



a Complete the sentences.

1. People have used the telescope since _____.
2. People have always wondered if _____ on Mars.
3. A probe is a kind of _____.
4. NASA has sent _____ to _____ for many times.
5. Men couldn't find an evidence _____.

b Search the Internet for more information on Mars Mission and write a short paragraph.

A sheet of lined paper with a red vertical line on the left side and a red dot at the top, intended for writing a paragraph.

- 7 Search the Internet and find some more facts about these planets and write. Then, share them with your friends.



MARS

.....

.....



EARTH

.....

.....



MERCURY

.....

.....



VENUS

.....

.....

- 8 Read and match. One answer is extra.

1 Mars

2 Uranus

3 Jupiter

4 Venus

5 Saturn

6 Earth

7 Neptune

8 Mercury

a It's bigger than the other planets.

b There is life only on that planet.

c It's closer to the sun than all of the other planets.

d It is red.

e It is sideways.

f There are strong winds on it.

g It is hotter than the others.

h It has rings around it.

i It is a dwarf planet.



SPEAKING



- 1 Make sentences and comparisons about the planets by using the adjectives and phrases given in the box. Search the Internet if you need help.

Uranus is colder than the other planets in the solar system.

cold	distance from the sun	
	far (from the sun)	
hot	close (to the sun)	temperature
big	number of the moons	rings

- 2 Work in pairs and try to find out the answers to the questions below. Search the Internet if you need help.

- ♦ Who went into the space for the first time?
- ♦ When did the first man land on the moon?
- ♦ Who was the first man on the moon?
- ♦ Who invented the telescope?
- ♦ When did the Mars Exploration Mission begin?
- ♦ When did the scientists discover Pluto?
- ♦ What was the name of the first spaceship?

WRITING



Read the following facts about the solar system.

The solar system consists of the sun, planets, dwarf planets and astronomical objects. Look at these interesting facts about the solar system.

- Mercury, Venus, Earth and Mars are inner planets. They are composed of rock and metal.
- Jupiter, Saturn, Uranus and Neptune are outer planets. These planets are larger than the inner planets and composed of gas.



Now, go on writing more facts about the solar system.

- _____
- _____
- _____
- _____
- _____

Assignments

- 1 Prepare a poster about our solar system and give information about the planets. Check the following sample text.

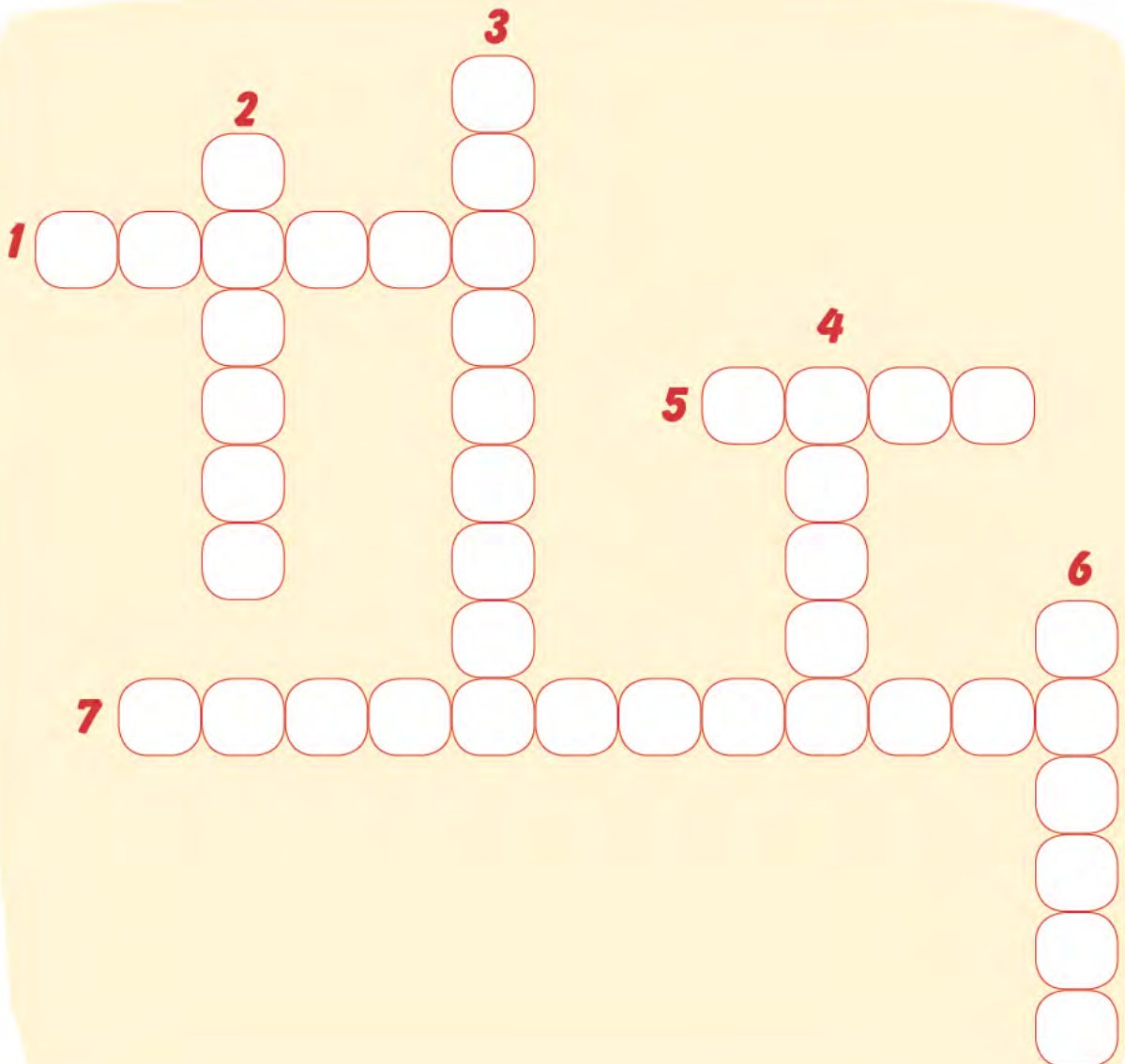


There are planets, moons, comets, dust and gas in our solar system. Everything in the solar system orbit around the Sun. Earth is the only planet where there is life on.

- 2 Complete your visual dictionary.

EXERCISES

1 Do the puzzle.



2 Make comparisons.

1 Jupiter / Saturn large

2 Neptune / Mars far

_____ from the sun _____

3 Mercury / Venus close

_____ to the sun _____

4 Uranus / Saturn cool

5 the sun / the planets hot

6 Neptune / Earth cold

3 Match the words with the definitions. One definition is extra.

1. evidence ☐

2. gravity ☐

3. observe ☐

4. rescue ☐

5. surface ☐

6. explore ☐

a. to watch or note for a scientific or other special purpose

b. of or relating to the sun

c. to bring someone / something out of danger, save

d. to search into or travel in for the purpose of discovery

e. an outward sign

f. the exterior face of an object, uppermost layer of an area

g. the natural attraction between physical bodies

4 Listen and number the pictures.

Track 47

a.



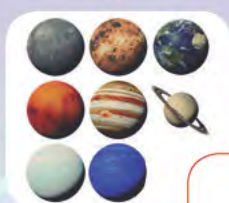
b.



c.



d.



e.



f.



5 Fill in the blanks by using the words given in the box. One word is extra.

orbit

find

satellite

explore

planets

moons

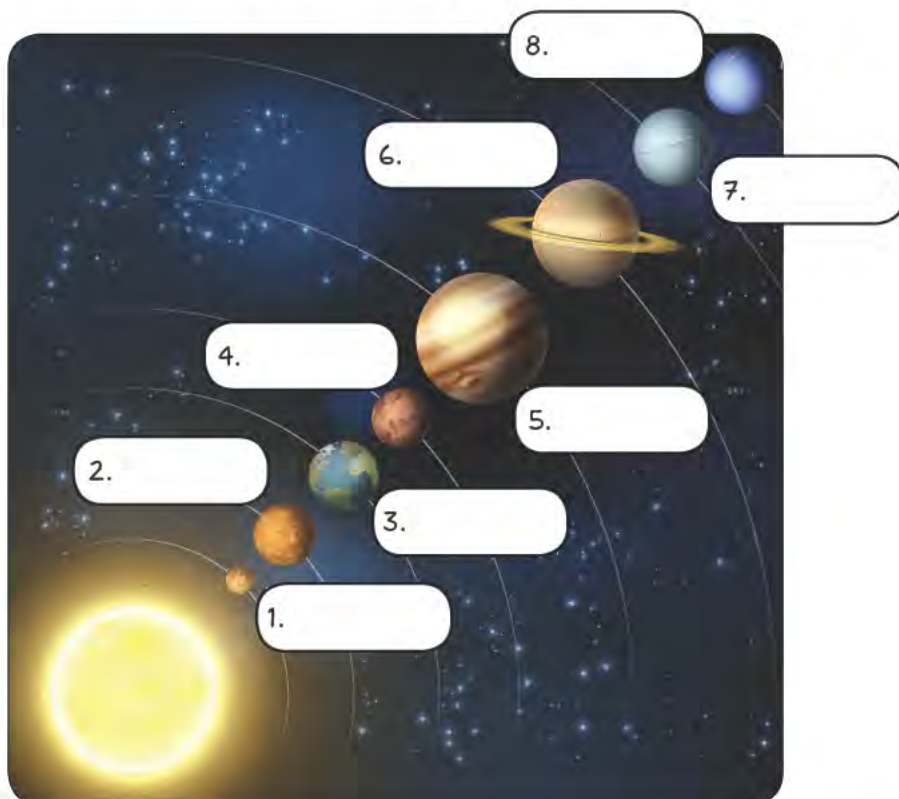
solar

evidence

space shuttles

There are eight _____ (1) in our _____ (2) system. The planets
 _____ (3) the sun, and the _____ (4) turn around the planets.
 Scientists _____ (5) space by using space telescopes, and astronauts
 travel in space by _____ (6). Scientists are trying to _____ (7)
 _____ (8) of water on the planets.

6 Name the planets. Search the Internet if you need help.



Saturn

Venus

Neptune

Uranus

Mars

Earth

Jupiter

Mercury

7 Ask questions.

Jack: _____ (1) ?

Laura: I was so excited last night, because I watched a meteor shower.

Jack: _____ (2) ?

Laura: Yes, I think there is life on other planets.

Jack: _____ (3) ?

Laura: We can observe the stars by looking through a telescope.

Jack: _____ (4) ?

Laura: Newton discovered the gravity.

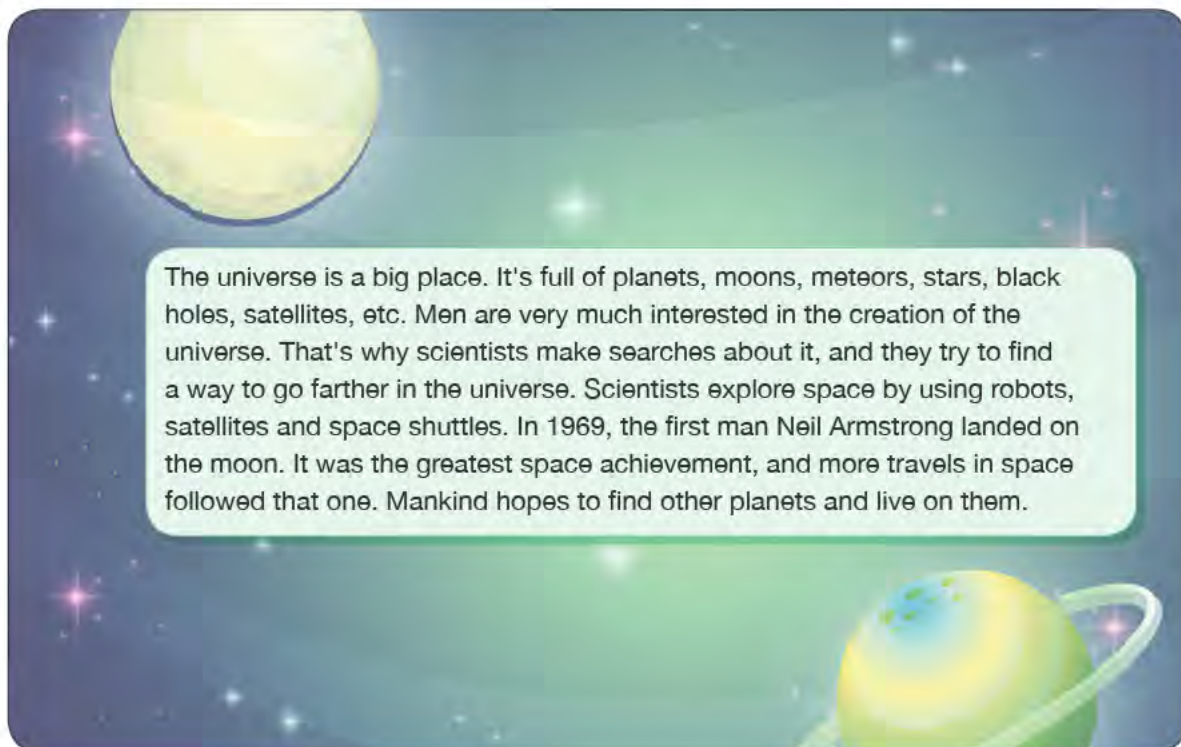
Jack: _____ (5) ?

Laura: Scientists discovered that Pluto wasn't a planet.

Jack: _____ (6) ?

Laura: The Mars Exploration Mission began in 2003.

8 Read the paragraph.



The universe is a big place. It's full of planets, moons, meteors, stars, black holes, satellites, etc. Men are very much interested in the creation of the universe. That's why scientists make searches about it, and they try to find a way to go farther in the universe. Scientists explore space by using robots, satellites and space shuttles. In 1969, the first man Neil Armstrong landed on the moon. It was the greatest space achievement, and more travels in space followed that one. Mankind hopes to find other planets and live on them.

a Complete the sentences.

1. The universe is full of _____.
2. Mankind wonders about _____.
3. Scientists are making searches to _____.
4. We need robots, satellites, etc. to _____.
5. Neil Armstrong _____ in 1969.

b Answer the questions.

1. What is mankind interested in about the universe?
_____.
2. What was the first greatest success in exploring the space?
_____.
3. What does mankind want to explore in the universe?
_____.

9 Do the quiz!

1. **Bill:** Is there water on the _____ of Saturn?

Ken: I don't know.

- a. orbit b. universe c. system d. surface

2. The Mars Exploration _____ began in 2003.

- a. Gravity b. Mission c. Meteor d. Galaxy

3.



Newton _____ the gravity.

- a. rescued b. explored c. discovered d. invented

4. **Maria:** We can _____ the stars through a telescope.

- a. observe b. save c. call d. know

5.



This is a meteor _____.

- a. shuttle b. shower c. evidence d. proof

10 Answer the questions.

1. Do you think there is life on other planets? Why? Why not?

2. What can we see in space?

3. How many planets are there? What are their names?

4. Would you like to go to space? Why? Why not?

GLOSSARY

UNIT 1

appearance
attractive
blonde
cute
easy-going
freckles
generous
get along with
handsome
hangout
honest
outgoing
personality
plump
punctual
selfish
slim
smart
straight
stubborn
support

UNIT 2

achieve
beat
compete
draw
equipment
gym
hit
indoor
injury
lose
opponent
outdoor
score
spectator
success
team
train

UNIT 3

alone
attend
award
brilliant
get engaged
get married
invent
graduate
grow up
move
own
prize
raise

UNIT 4

attack
be afraid of
cage
desert
enormous
extinct
habitat
harm
human
hunt
jungle
mammal
poison
prey
reptile
survive

UNIT 5

appear
channel
commercial
director
discussion
documentary
news
quiz show
reality show
recommend
remote control
series
sitcom
soap opera
talk show

UNIT 6

arrange

attend

beverage

decorate

fancy

guest

host

invitation card/
message

invite

organize

refuse

wrap

UNIT 7

believe

career

dream

excellent

guess

imagine

make a guess

peaceful

predict

probably

receive

trick

UNIT 8

amusement park

art gallery

bakery

chemist's

city hall

coffee shop

department store

fire station

game/music store

governorship

grocery, -ies

movie theater

municipal office

municipality

police station

shopping mall

UNIT 9

balance

climate

eco-friendly

efficient

global warming

greenhouse effect

increase

nature

protect

pollute/pollution

recycle

renewable

responsible

solar/wind energy

take action

temperature

threaten

waste

UNIT 10

atmosphere

evidence

explore

galaxy

gravity

meteor

moon

observe

orbit

planet

proof

rescue

satellite

shower

solar system

space shuttle

surface

universe

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UNIT 1

Page 19

1.

Personality

generous selfish
honest punctual
smart

Appearance

slim handsome
cute plump

Page 20

2.

- | | |
|--------------|-------------|
| 1. ugly | 2. lazy |
| 3. old | 4. rude |
| 5. boring | 6. short |
| 7. unselfish | 8. straight |

3.

1. c 2. b 3. d 4. a

Page 21

4.

- | | |
|--------------------|------------------|
| 1. more attractive | 2. cuter |
| 3. more handsome | 4. more honest |
| 5. smarter | 6. more stubborn |
| 7. more punctual | 8. slimmer |
| 9. more generous | 10. taller |

5. Anne is more punctual, more easy-going, more selfish and slimmer.
Jane is taller, more honest, more outgoing and smarter.

Page 22

6. Helen is cute with blue eyes and curly hair. She is thin and tall. She is honest and smart.

7.

- | | |
|------------------|-------------|
| 1. medium-height | 2. slim |
| 3. taller | 4. outgoing |
| 5. punctual | 6. relaxed |
| 7. careful | |

Page 23

8. a.

- | | | | |
|------|------|------|------|
| 1. T | 2. F | 3. T | 4. F |
| 5. F | 6. T | | |

b. Ss' own answers

Page 24

9.

- | | | |
|------|------|------|
| 1. b | 2. c | 3. a |
| 4. c | 5. b | |

10. Ss' own answers

UNIT 2

Page 35

1.

- | | | | |
|------|------|------|------|
| a. 2 | e. 8 | b. 5 | f. 6 |
| c. 4 | g. 1 | d. 3 | h. 7 |

Page 36

2.

- | | |
|--------------|------------|
| 1. never | 2. seldom |
| 3. sometimes | 4. usually |
| 5. always | |

3. Ss' own answers

Page 37

4.

- | | | | |
|------|------|------|------|
| 1. d | 2. f | 3. a | 4. b |
| 5. c | 6. e | | |

5. Ss' own answers

Page 38

6. Ss' own answers

7.

- | | |
|----------------|---------------|
| 1. injuries | 2. outdoor |
| 3. hit | 4. spectators |
| 5. achievement | 6. draw |
| 7. beat | |

Page 39

8. a.

- | | | | |
|------|------|------|------|
| 1. F | 2. T | 3. T | 4. T |
| 5. F | | | |

b.

1. She is swimmer.
2. In the morning.
3. Four hours.
4. A special diet.

Page 40

9.

- | | | | |
|------|------|------|------|
| 1. c | 2. b | 3. a | 4. c |
| 5. b | | | |

10. Ss' own answers

UNIT 3

Page 51

1.

- | | | | |
|----------|----------|-------------|-----------|
| a. award | b. alone | c. die | d. genius |
| e. move | f. raise | g. graduate | |

Page 52

2.

1. Bill was born in 1986.
2. He grew up in Liverpool.
3. He studied chemistry at university.
4. He graduated in 2008.
5. He moved to London in 2010.
6. He got married to Janet in 2012.
7. He had a son in 2015.

3. Ss' own answers

Page 53

4.

- | | | | |
|------|------|------|------|
| 1. c | 2. a | 3. b | 4. f |
| 5. d | | | |

5.

- | | | | |
|------|------|------|------|
| a. 2 | b. 4 | c. 5 | d. 1 |
| e. 6 | f. 3 | | |

Page 54

6.

- | | | | |
|------|------|------|------|
| 1. c | 2. d | 3. a | 4. b |
|------|------|------|------|

Page 55

7. a.

- | | |
|-------------|---------------|
| 1. birthday | 2. her mother |
| 3. Memphis | 4. In 1956. |
| 5. Germany | |

b.

1. Because he had to work.
2. Sam Philips.
3. In 1956.
4. He had a heart attack.

Page 56

8.

- | | | | | |
|--------------------|------|------|------|------|
| 1. b | 2. b | 3. c | 4. a | 5. a |
| 9. Ss' own answers | | | | |

UNIT 4

Page 67

1.

- | | | |
|----------------|-----------------|--------------|
| mammals | reptiles | birds |
| elephant | crocodile | eagle |
| lion | snake | stork |
| horse | lizard | seagull |

Page 68

2.

- | | |
|-------------|--------------|
| 1. habitats | 2. poisonous |
| 3. attack | 4. deserts |
| 5. jungle | 6. enormous |
| 7. hunt | 8. cages |

3.

- | | |
|--------------|------------|
| 1. became | 2. hunted |
| 3. destroyed | 4. damaged |
| 5. harm | 6. are |
| 7. protect | 8. save |
| 9. give | 10. stop |

Page 69

4.

1. We shouldn't destroy the forests.
2. We shouldn't kill the elephants for their tusks.
3. We should protect wild animals.
4. We shouldn't hunt the animals.
5. We shouldn't pollute the environment.
6. We should stop hunting.

5.
1. e 2. c 3. a 4. f
5. b 6. d

Page 70

6.
1. b 2. e 3. d 4. a

Page 71

7. Ss' own answers
8. Ss' own answers

Page 72

9.
1. b 2. c 3. a 4. d
5. b

10. Ss' own answers

UNIT 5

Page 83

1. news 2. quiz show
3. talk show 4. reality series
5. sitcom
6. documentary

Page 84

never - soap operas, reality shows
sometimes - quiz shows
often - sports
usually - documentaries
always - news

Now, tick your preferences.

Ss' own answers

Page 85

3.
1. amusing 2. remote control
3. director 4. prefer
5. appear 6. recommended
4.
1. Sue prefers the series to soap operas.
2. Billy prefers the news to the reality shows.
3. Ruth prefers the documentaries to the talk shows.
4. Felix prefers the sports programmes to the quiz shows.

Page 86

5.
1. Do you watch soap operas?
2. When do you always watch football matches?
3. What does Tom prefer watching to reality shows?
4. When was there a fantastic documentary on TV?
5. What do you think about sitcoms?

Page 87

6. a.
1. T 2. F 3. F 4. T
5. T

b. Ss' own answers

Page 88

7.
1. b 2. d 3. c 4. b
5. a

8. Ss' own answers

UNIT 6

Page 99

1.
1. b 2. e 3. f 4. a
5. c

1. should buy a cake.
2. should wrap the gifts.
3. should make cookies.
4. should decorate the house.
5. prepare cards.

Now, add three more suggestions.

Ss' own answers

Page 100

2.
1. a few 2. a little
3. a lot of 4. some
5. many

3.
1. Would you like some lemonade?
2. We need a lot of balloons for the party.
3. It is easy to organize a party.
4. Maria should prepare a guest list.
5. I have a lot of presents.
6. Where are the party invitation cards?

Page 101

4.
3 6 1 4 7 2 5

Now, answer the questions.

1. To give a surprise party.
2. Mike.
3. She should prepare a guest list and food and decorate the house.
4. To buy gifts.
5. To a shopping mall. To buy a gift

Page 102

5.
1. e 2. a 3. e 4. b
5. d

6. Ss' own answers

Page 103

7.
1. Jack should post the cards.
2. Peter should clean the party room.
3. Maria should hang the banner.
4. Sally should blow up the balloons.
5. I should buy the candles.
6. My mum should make a cake.
7. Bob should bring music CDs.

8.
1. Could you say that again, please?
2. No, thanks. I'm full.
3. Okay. I want some orange juice.
4. A little lemonade, then.

Page 104

9.
1. a 2. a 3. c 4. a
5. d

10. Ss' own answers.

UNIT 7

Page 115

1.
1. Ss' own answers

Page 116

2. 1,2,4,6
1. He will buy a house.
2. He will get a diploma.
3. He will get a car.
4. He will have a successful career.

Page 117

3. Ss' own answers

Page 118

4. Ss' own answers
5. Ss' own answers

Page 119

6. Ss' own answers
7. Ss' own answers

Page 120

8.
1. c 2. d 3. b 4. d 5. a

9. Ss' own answers

UNIT 8

Page 131

1.
a.
1. Paints & Brushes
2. Up and Down
3. Morgan's
4. Fast Time
5. Health and Care
6. Delicious

b.

- | | |
|----------------|-------------------|
| 1. coffee shop | 2. game store |
| 3. bakery | 4. amusement park |
| 5. art gallery | 6. beauty salon |

Page 132

2.
1. d 2. c 3. b 4. a

3.
1. To do shopping, etc.
2. To get some files, etc.
3. To get bread, cookies etc.
4. To buy a music CD.
5. To buy medicine, pills, etc.

Page 133

4.
1. see the statues.
2. buy eggs, etc.
3. ride the roller coaster.
4. watch the latest movies.
5. buy DVDs, etc.
6. buy some gifts, etc.

5.
a. 2 b. 3 c. 6
d. 1 e. 4 f. 5

Page 134

6.
1. chemist's / buy some medicine.
2. hospital / see the doctor.
3. art gallery / visit the exhibition.
4. coffee shop / meet her friends.
5. grocery / do shopping.
6. amusement park / ride the roller coaster.
7. Ss' own answers

Page 135

8.
a.
1. F 2. T 3. T 4. F
5. F 6. T

- b.
Frank Maria
1. art gallery 1. coffee shop
2. chemist's 2. movie theatre
3. shopping mall 3. department store
4. bakery 4. music store

Page 136

9.
1. b 2. c 3. b
4. d 5. a

10. Ss' own answers

UNIT 9

Page 147

1.
1. d 2. f 3. a 4. g
5. c 6. b

Page 148

2. b,c,e,g ✓

Now, complete the sentences.

1. We should stop polluting the air and the seas.
2. We should protect the forests.
3. We should recycle the waste material.
4. We should use wind energy.

1. We shouldn't litter the streets.
2. We shouldn't hunt the animals.
3. We shouldn't build more green houses.
4. We shouldn't cut down the trees.

Page 149

3.
1. environment 2. nature
3. pollution 4. greenhouse
5. protect 6. rainforests
7. renewable 8. recycle
9. educate 10. world

- a.
1. F 2. T 3. T 4. F
5. F 6. T

- b.
1. Pollution, global warming and green house effects.
2. Solar and wind energies.
3. They should educate people.
4. For leaving a better world to our children.

Page 150

4. Ss' own answers

Page 151

5. Ss' own answers
6. Ss' own answers

Page 152

7.
1. c 2. b 3. b
4. d 5. a

UNIT 10

Page 163

1.
1. planet 2. galaxy
3. satellite 4. orbit
5. moon 6. meteor
7. space shuttle

Page 164

2.
1. Jupiter is larger than Saturn.
2. Neptune is farther from the Sun than Mars.
3. Mercury is closer to the Sun than Venus.
4. Uranus is cooler than Saturn.
5. The Sun is hotter than the other planets.
6. Neptune is colder than Earth.
3. Ss' own answers

3.
1. e 2. g 3. a 4. c
5. f 6. d

Page 165

4.
a. 6 d. 1 b. 4 e. 3
c. 5 f. 2

5.
1. planets 2. solar
3. orbit 4. moons
5. explore 6. space shuttles
7. discover 8. evidence

Page 166

6.
1. Mercury 2. Venus
3. Earth 4. Mars
5. Jupiter 6. Saturn
7. Uranus 8. Neptune

7.
1. Why were you so excited last night?
2. Do you think there is life in other planets?
3. How can you observe the stars?
4. Who discovered the gravity?
5. What did scientists discover?
6. When did the Mars Exploration Mission begin?

Page 167

8.
a.
1. planets, meters, stars, black holes, etc.
2. the creation of the universe.
3. find a way to go farther in the universe.
4. explore space.
5. landed on the moon
b. Ss' own answers

Page 168

9.
1. d 2. b 3. c 4. a
5. b

10. Ss' own answers