

Grade 4

Unit 2

NATIONALITY

TURKEY JAPAN

IRAN AMERICA

NORTH-SOUTH-MIDDLE-EAST-WEST

BRITAIN RUSSIA

GERMANY IRAQ

Functions:

- Identifying countries and nationalities
- Talking about locations of cities
(Making simple inquiries)



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Grade	4 (A1)
Function	Identifying countries and nationalities
Skills	Listening for general information Listening for specific information Speaking (accuracy-fluency)
Duration	30 minutes
Materials Required	<p>“Clip: Nationalities” from eba.gov.tr Copy the given link in red on the address bar and then log in your Eba account. https://ders.eba.gov.tr/ders//redirectContent.jsp?resourceId=ec617f34bc5aa5fa139f21403c78f952&resourceType=1&resourceLocation=2 Worksheet in Appendix A Worksheet in Appendix B</p>
Aims	<p>To identify different people’s nationalities To recognize information about other people To talk about common countries and nationalities</p>
Procedures	<ol style="list-style-type: none"> 1. The teacher asks lead in questions to the students. 2. The teacher asks the students to match the countries with the flags in Appendix A. 3. The teacher plays the “Clip: Nationalities” in Listening a. S/he wants the students to tick the countries they hear during the song. The teacher replays the song and asks the students to complete the blanks in Listening b. 4. The teacher wants the students to write the nationalities in the correct boxes provided. 5. The teacher wants the students to choose five celebrities or sportsmen/sportswomen and introduce these characters to the classroom as in the example.

Appendix A

Lead in :



Where are you from?
What colour is the Turkish flag?

b. Match the countries with the flags.



Turkey - Japan - Germany - Russia - Iran

Listening

a. Listen to the “Clip: Nationalities” song and tick the countries and nationalities mentioned.

Pakistan-Pakistani

Iran-Iranian

Germany-German

Spain-Spanish

England-English

Egypt-Egyptian

Italy-Italian

Turkey-Turkish

Brazil-Brazilian

Azerbaijan-Azerbaijani

Japan-Japanese

America-American

Iraq-Iraqi

France-French

Appendix B

Listening

b. Listen to the song again and complete.

I am from Australia, I'm Australian.
 I am Bulgaria, I'm Bulgarian.
 I am from Canada, I'm Canadian.
 I am from, I'm Iranian.
 I from Spain, I'm Spanish.
 I am from England, I'm
 I am from, I'm Turkish.
 I am from Denmark, I'm Danish.
 I am from Japan, I'm
 I am from Portugal, I'm Portugese.
 am from Nepal, I'm Nepalese.
 I am from China, I'm Chinese.
 I am from America, I'm
 I am Mexico, I'm Mexican.
 I am from Zambia, I'm Zambian.
 I am from, I'm Korean.

Tall or short, fat or thin.
 Some have different colour skin.
 Some live far away, some live near.
 It doesn't matter, only one thing is clear.
 We feel happiness, sadness, love and pain.
 We're all different, but still the same!

Write the nationalities of the countries in the correct boxes.

Japan-Pakistan-Russia-Spain-Turkey-China-Iraq-America-Iran-Portugal-Azerbaijan-England

-ian	-ish	-ese	-i
		Japanese	

Speaking

Introduce a celebrity or sportsman/sportswoman from different countries.



This is Naomi Osaka.
 She is a tennis player.
 She is from Japan.
 She is Japanese.



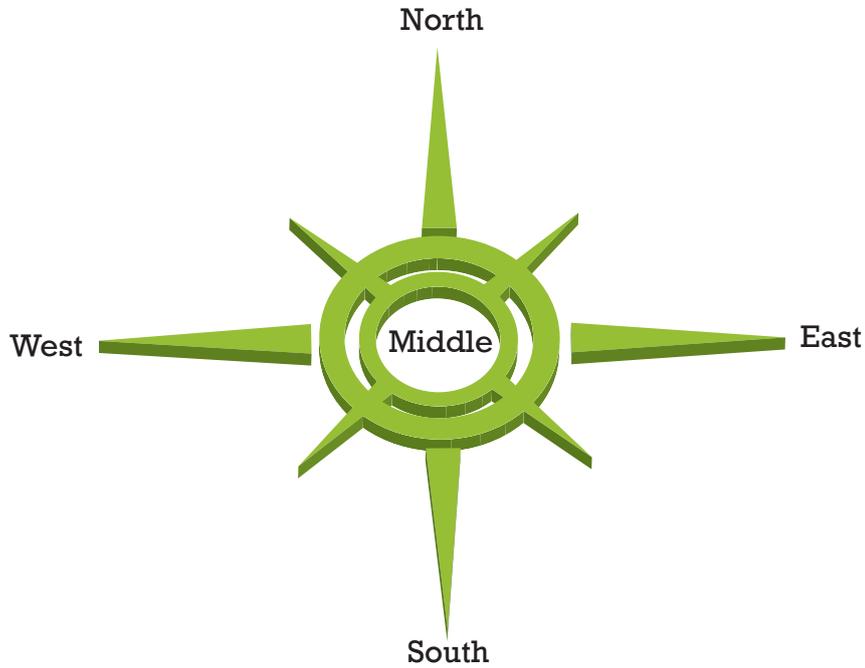


Grade	4 (A1)
Function	Talking about locations of cities (Making simple inquiries)
Skills	Speaking (warm-up) Listening for specific information Speaking (accuracy, fluency)
Duration	30 minutes
Materials Required	Tapescript 2.1 Worksheet in Appendix A Worksheet in Appendix B Worksheet in Appendix C
Aims	To talk about locations of cities
Procedures	<ol style="list-style-type: none"> 1. The teacher asks lead in questions to the students. 2. The teacher plays the Tapescript 2.1 and wants the students to complete the statements on Appendix A. S/he replays the tapescript if necessary. 3. The teacher asks the students to write the names of the given cities on the map in Appendix B. 4. The teacher asks the students to describe their hometown and its location according to its neighbours. The teacher encourages the students who are unwilling to talk and help them if necessary. 5. The teacher asks the students to focus on the Spotlight in Appendix B. 6. The teacher wants the students to draw or paste a world map on a poster. S/he asks them to work in groups and assigns them to choose a country from their world map and describe its location according to its neighbours. The other students try to guess and find this country.

Appendix A

Lead in

Where is your hometown?
Is your hometown in the west of Turkey?



Listening

Tapescript 2.1



a. Listen and complete the statements.

1. Van is in the of Turkey.

2. Aydın is in the of Turkey.

3. Mersin is in the of Turkey.

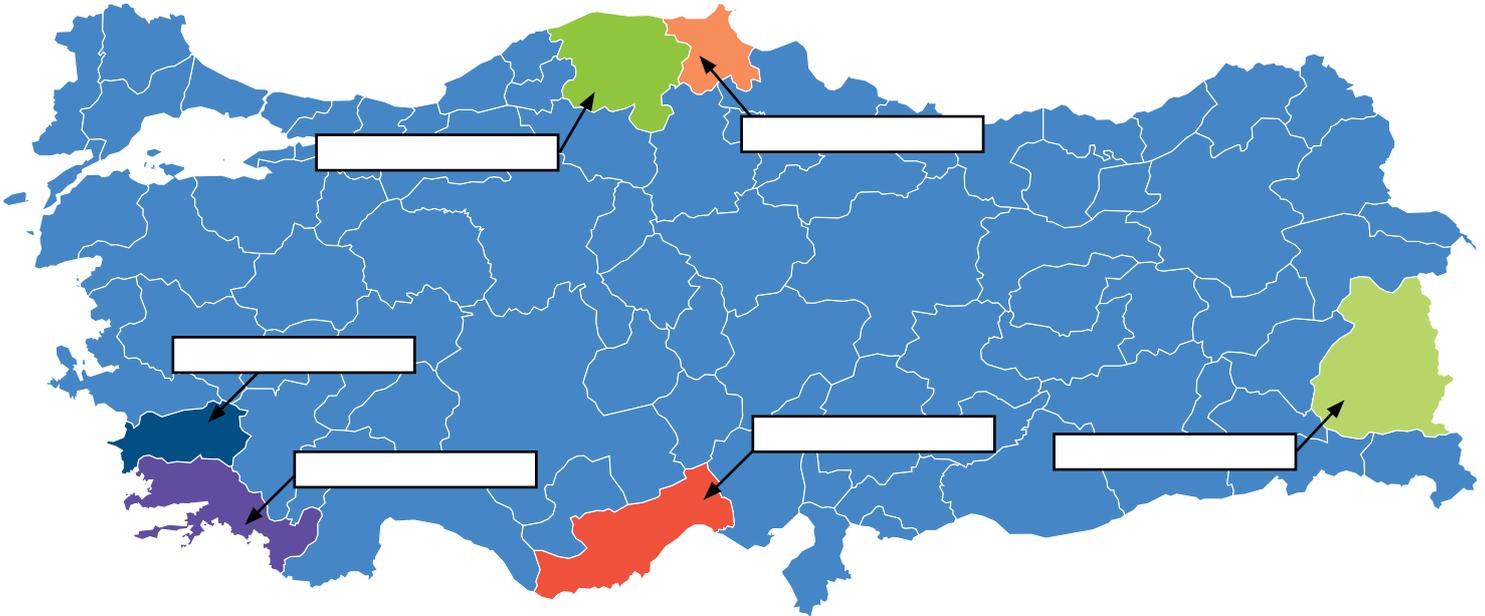
4. Kastamonu is in the of Turkey.

5. Sinop is in the of Kastamonu.

6. Muğla is in the of Aydın.



b. Listen again and write the names of the cities.



Describe the location of your hometown.



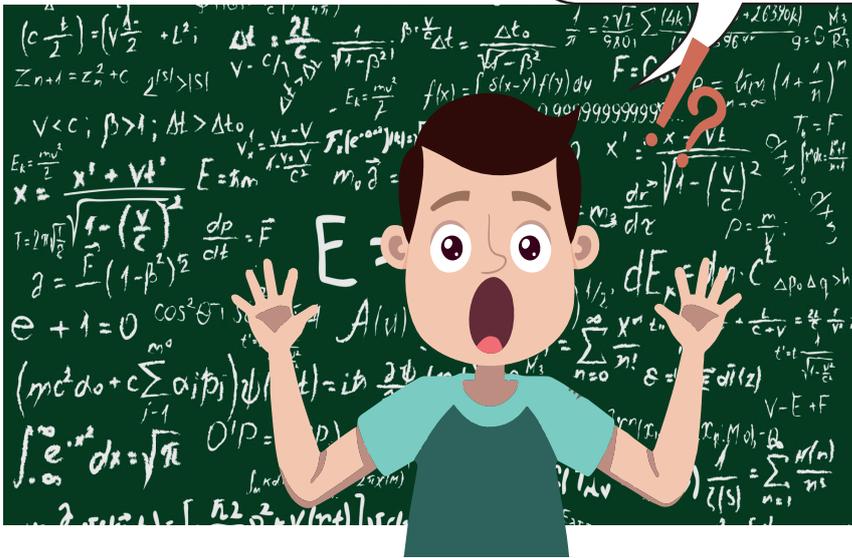
I'm from Sivas.
It's in the middle of Turkey.
It is in the west of Erzincan.
It is in the east of Yozgat.

Appendix C

Spotlight

Look at the board. Are they easy or not?

It's all Greek to me!



Project

Stick a world map on a poster.
Choose a country and describe its location. Guess the country.



It's in the south of Denmark.
It's in the north of Austria.
It's in the east of France.
It's in the west of Poland.

Germany

Listening Text

Function 2

Appendix A

Listening a

Tapescript 2.1

a. Listen and complete the statements.

1. Mersin is in the south of Turkey.
2. Aydın is in the west of Turkey.
3. Van is in the east of Turkey.
4. Kastamonu is in the north of Turkey.
5. Sinop is in the east of Kastamonu.
6. Muğla is in the south of Aydın.

Appendix B

Listening b

Tapescript 2.1

b. Listen again and write the names of the cities.

The Key

Function 1

Appendix A

Lead in b

1. Germany
2. Iran
3. Turkey
4. Russia
5. Japan

Listening a

Iran-Iranian
Spain-Spanish
England-English
Turkey-Turkish
Japan-Japanese
America-American

Appendix B

Listening b

1. from
2. Iran
3. am
4. English
5. Turkey
6. Japanese
7. I
8. American
9. from
10. Korea

Listening c

-ian: Russian, American, Iranian
-ish: Spanish, Turkish, English
-ese: Japanese, Chinese, Portugese
-i: Pakistani, Iraqi, Azerbaijani

Function 2

Appendix A

Listening a

1. east
2. west
3. south
4. north
5. east
6. south

Appendix B

Listening b

1. Kastamonu
2. Sinop
3. Aydın
4. Muğla
5. Mersin
6. Van

References

(2018) İngilizce Dersi Öğretim Programı (İlkokul ve Ortaokul 2,3,4,5,6,7 ve 8. sınıflar). **Ankara: MEB**

Visual Reference

<u>Name</u>	<u>Date</u>	<u>Pages</u>	<u>Web pages</u>
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