

Grade 4

Unit 10

FOOD AND DRINKS



Functions:

- Making offers
 - Expressing basic needs and feelings
- (Making simple inquiries)



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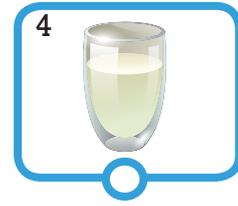
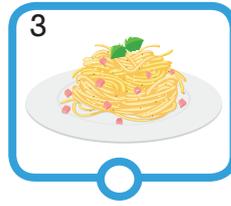
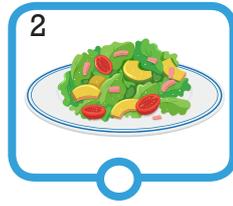


Grade	4 (A1)
Function	Expressing basic needs and feelings (Making simple inquiries)
Skills	Speaking (warm-up) Listening for specific information Speaking (fluency)
Duration	30 minutes
Materials Required	Tapescript 10.1 Worksheet in Appendix A Worksheet in Appendix B
Aims	To recognize simple words and phrases about food and drinks To identify others' needs and feelings in simple oral texts To talk about basic needs and feelings
Procedures	<ol style="list-style-type: none">1. The teacher asks the students to match the pictures with the words. Then s/he asks them to group these words in Lead in b.2. The teacher plays the Tapescript 10.1 and asks the students to complete the dialogues.3. The teacher replays the tapescript and asks the students to match the answers with the questions in Appendix B.4. In Speaking a, the teacher asks the students to complete the statements and say.5. The teacher asks the students to work in pairs. S/he wants them to ask and answer questions about the table in Speaking b.

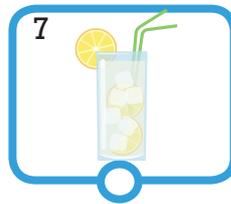
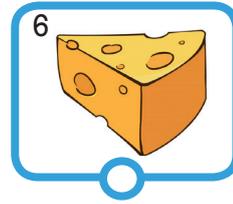
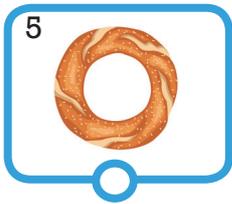
Appendix A

Lead in

a. Match the pictures with the words.



- a. milk b. cheese c. simit d. tea e. salad
 f. lemonade g. pasta h. coffee



b. Group the words in Lead in a.

Food

Drinks

Listening

Tapescript 10.1



a. Listen and complete the statements.

Dialogue 1

lemonade

hungry

thirsty

Waitress: Welcome to our cafe. We have very delicious cookies today. Do you want some?
 Scott: No, thanks. I'm not **1**
 Waitress: Are you **2**?
 Scott: Yes, I am. I want some **3** please.

Dialogue 2

thirsty

pasta

hungry

Waiter: Good afternoon, madam.
 Hillary: Good afternoon. I want some **1**, please. I feel **2**
 Waiter: Do you want some ayran with your pasta?
 Hillary: No, thanks. I'm not **3**

Appendix B



Listening

Tapescript 10.1



b. Listen again and match the questions with the answers.

1. Is Scott hungry?

a. Scott.

2. Who is thirsty?

b. She wants some pasta.

3. Who is hungry?

c. No, he isn't.

4. What does Hillary want?

d. Scott wants lemonade.

5. Who wants lemonade?

e. Hillary.



Speaking

a. Complete the statements and say.

I feel hungry. I want ...

I am thirsty. I want ...



b. Work in pairs. Look at the table. Ask and answer questions.

	Mustafa	Ayşegül	Ata	Deniz	Berna	Özge
hungry		✓		✓		
thirsty	✓					✓
full			✓		✓	

Is Mustafa hungry?

No, he is not. He is thirsty.





Grade	4 (A1)
Function	Making offers
Skills	Speaking (warm-up) Listening for specific information Speaking (fluency)
Duration	30 minutes
Materials Required	Tapescript 10.2 Worksheet in Appendix A Worksheet in Appendix B Worksheet in Appendix C
Aims	To understand the offers about basic needs To make offers
Procedures	<ol style="list-style-type: none"> 1. The teacher asks the students to circle the correct option in Lead in. 2. The teacher plays the Tapescript 10.2 and asks the students to put a tick for the food and drinks Eric wants. 3. The teacher replays the tapescript and asks the students to put the statements in the correct order. 4. The teacher asks the students to act out the dialogue in Listening b. 5. In Speaking b, the teacher asks the students to work in pairs. S/he wants them to use the prompts and ask and answer questions . 6. The teacher asks the students to focus on the Spotlight in Appendix C. 7. In the Project, the teacher assigns the students to prepare a puzzle and offer the food and drinks in the puzzle to his/her friends.

Appendix A

Lead in

Circle the correct option.

1. I feel hungry. I want some



2. I'm thirsty. I want some



3. I feel thirsty. I want some



4. I'm hungry. I want some



5. I'm hungry. I want a



6. I feel thirsty. I want some



Listening

Tapescript 10.2



a. Listen and tick the food and drinks Eric wants.



b. Listen again and put the statements in the correct order.

What about a cupcake?

Would you like a sandwich?

I'm tired mom.

Do you want some coffee with it?

Sure.

I want some milk. I feel thirsty.

1 Welcome Eric! How are you?

Of course.

Totally.

No, mom. I don't like it.

Want some honey in your milk?

Are you hungry?



a. Act out the dialogue in **Listening b**.



b. Work in pairs. Ask and answer questions. Use the prompts.

Do you want some soup?

No, thanks. I'm full.



Use

Want ...	apple	tea
Would you like ...	some cheese	honey
How about ...	some bread	olives
What about ...	orange juice	salad
Do you want ...	pasta	yoghurt

Appendix C

Spotlight

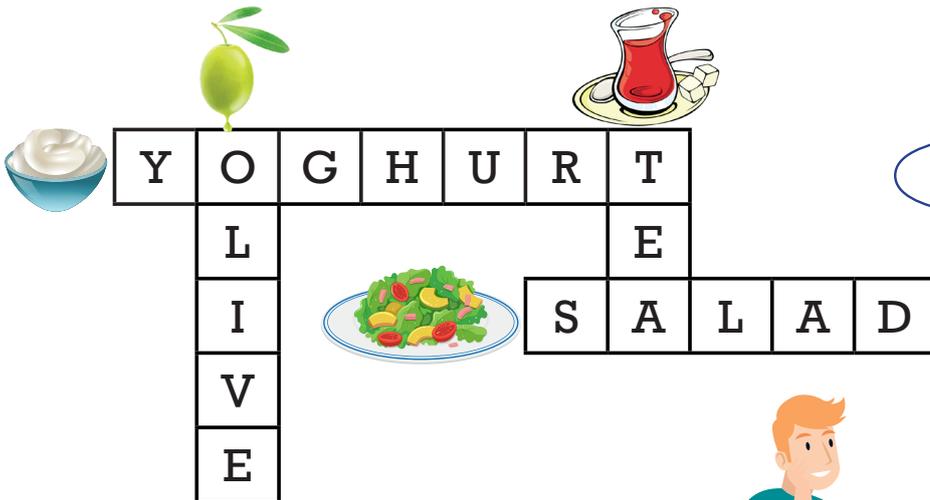
Are you a talented person?
Can you do different things at the same time?

Finger in every pie



Project

Prepare a puzzle. Offer the food and drinks in your puzzle to your friends.



Would you like some yoghurt?



Listening Texts

Function 1 Appendix A Listening a

Tapescript 10.1

a. Listen and complete the statements.

Dialogue 1

Waitress: Welcome to our cafe. We have very delicious cookies today. Do you want some?

Scott: No, thanks. I'm not hungry.

Waitress: Are you thirsty?

Scott: Yes, I am. I want some lemonade, please.

Dialogue 2

Waiter: Good afternoon, madam.

Hillary: Good afternoon. I want some pasta, please. I feel hungry.

Waiter: Do you want some ayran with your pasta?

Hillary: No, thanks. I'm not thirsty.

Appendix B

Tapescript 10.1

b. Listen again and match the questions with the answers.

Function 2 Appendix A Listening a

Tapescript 10.2

a. Listen and tick the food and drinks Eric wants.

Mrs. Sanders: Welcome Eric! How are you?

Eric: I'm tired mom.

Mrs. Sanders: Are you hungry?

Eric: Totally.

Mrs. Sanders: Would you like a sandwich?

Eric: No, mom. I don't like it.

Mrs. Sanders: What about a cupcake?

Eric: Sure.

Mrs. Sanders: Do you want some coffee with it?

Tapescript 10.2

b. Listen and put the statements in the correct order.

Eric: I want some milk. I feel thirsty.

Mrs. Sanders: Want some honey in your milk?

Eric: Of course.

The Key

Function 1 Appendix A Lead in a

- 1. h 6. b
- 2. e 7. f
- 3. g 8. d
- 4. a
- 5. c

Lead in b

<u>Food</u>	<u>Drinks</u>
salad	coffee
pasta	milk
yoghurt	lemonade
simit	tea
cheese	

Listening a Dialogue 1

- 1. hungry
- 2. thirsty
- 3. lemonade

Dialogue 2

- 1. pasta
- 2. thirsty
- 3. hungry

Appendix B Listening b

- 1. c
- 2. a
- 3. e
- 4. b
- 5. d

Function 2 Appendix A Lead in

- 1. yoghurt
- 2. milk
- 3. some water
- 4. some pasta
- 5. a cupcake
- 6. some lemonade

Listening a

✓ milk, honey, cupcake

Listening b

7-5-2-9-8-10-1-12-4-6-11-3

References

(2018) İngilizce Dersi Öğretim Programı (İlkokul ve Ortaokul 2,3,4,5,6,7 ve 8. sınıflar). **Ankara: MEB**

Visual Reference

<u>Name</u>	<u>Date</u>	<u>Pages</u>	<u>Web pages</u>
shutterstock_1224949045	28.07.2020	10	https://www.shutterstock.com/tr/image-vector/set-avatars-different-boys-girls-isolated-1224949045
shutterstock_1047211165	28.07.2020	5	https://www.shutterstock.com/tr/image-vector/cute-cartoon-boy-girl-sport-clothes-1047211165