

# Grade 4

## Unit 8

### MY CLOTHES



#### Functions:

- Describing the weather  
(Expressing basic needs)
- Making simple requests
- Naming the seasons of the year



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<b>Grade</b>	4 (A1)
<b>Function</b>	Describing the weather (Expressing basic needs)
<b>Skills</b>	Speaking (warm-up) Listening for specific information Speaking (fluency)
<b>Duration</b>	30 minutes
<b>Materials Required</b>	Tapescript 8.1 Worksheet in Appendix A Worksheet in Appendix B
<b>Aims</b>	To recognize the weather conditions To ask and answer simple questions about weather conditions
<b>Procedures</b>	<ol style="list-style-type: none"> <li>1. The teacher draws the students' attention on the picture in Lead in and asks lead in questions.</li> <li>2. The teacher asks the students to listen to the Tapescript 8.1 and tick the weather conditions they don't hear.</li> <li>3. The teacher replays the tapescript and asks the students to complete the statements.</li> <li>4. In Speaking a, the students are expected to match the clothes with the pictures. Then the teacher asks the students to ask and answer questions about the weather using the given weather condition cards.</li> </ol>

## Appendix A

### Lead in

Answer the questions.

Do you like swimming?

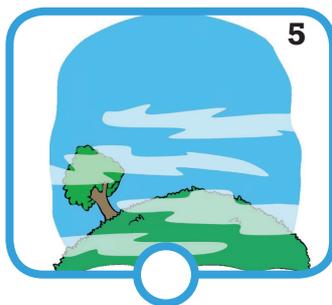
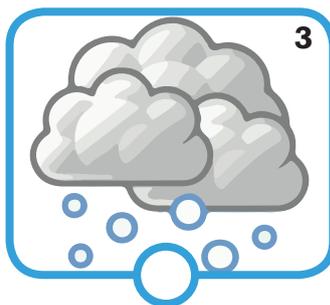
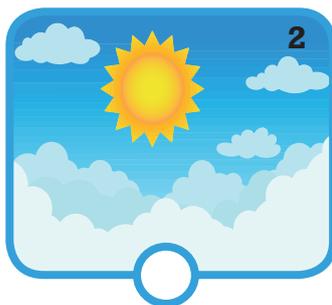
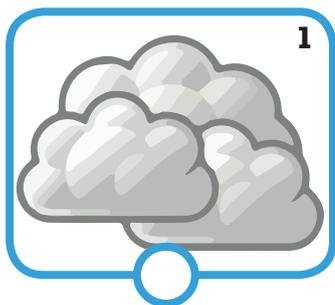
When do you go swimming?



### Listening

a. Listen and tick the weather conditions you don't hear.

Tapescript 8.1



b. Listen again and complete the statements.

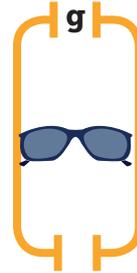
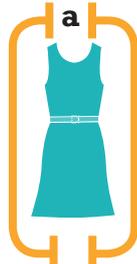
a. sunglasses   b. jacket   c. umbrella   d. coat and boots

1. It's rainy in Krakow today. I need my .....
2. It's sunny in Hawaii. I need my .....
3. It's snowy in Alaska today. I need my .....
4. It's windy in London and I need my .....



a. Match the pictures with the clothes.

1. boots
2. dress
3. gloves
4. hat
5. jeans
6. skirt
7. sunglasses
8. socks



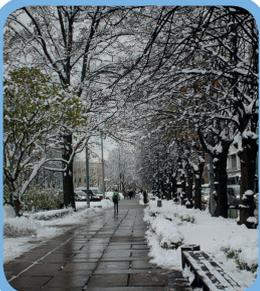
b. Ask and answer questions. Use the prompts.

What is the weather like in Ankara?

It's cold and snowy.  
Put on /wear your gloves.



Ankara



Athens



Paris



Krakow



London





<b>Grade</b>	4 (A1)
<b>Function</b>	Making simple requests
<b>Skills</b>	Speaking (warm-up) Listening for specific information Speaking (fluency )
<b>Duration</b>	30 minutes
<b>Materials Required</b>	Tapescript 8.2 Worksheet in Appendix A Worksheet in Appendix B
<b>Aims</b>	To understand requests in an oral text To make simple requests about borrowing
<b>Procedures</b>	<ol style="list-style-type: none"><li>1. The teacher asks a lead in question.</li><li>2. The teacher plays the Tapescript 8.2 and asks the students to find out What Jack wants to borrow.</li><li>3. The teacher replays the tapescript and asks the students to put the statements into correct order.</li><li>4. In the Speaking part, a simple dialogue is given and the students are required to read the dialogue and make similar ones using the prompts below.</li></ol>

## Appendix A

### Lead in

It's rainy and you haven't got an umbrella.  
But your friend has an umbrella. What do you say?

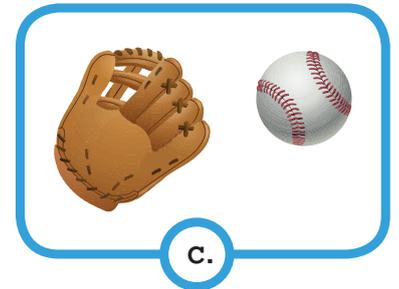
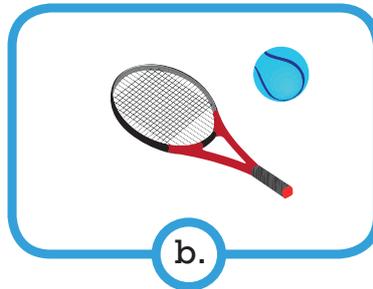
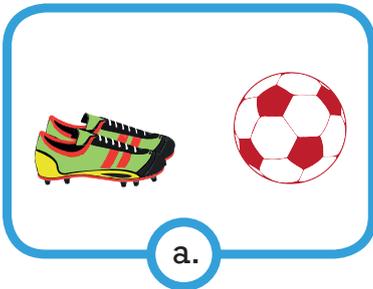


### Listening

Tapescript 8.2



a. Listen and find out what Jack wants to borrow.



b. Listen again and put the statements in the correct order.

1 Hello, Dan.

No, sorry. It's broken.

Oh, of course! Here you are.

What about your tennis ball?

Not good really! I have a tennis match this afternoon and my racket is lost.  
Can I borrow your racket?

Hello Jack, what's up?



Read the dialogue and make similar dialogues.  
Use the prompts.

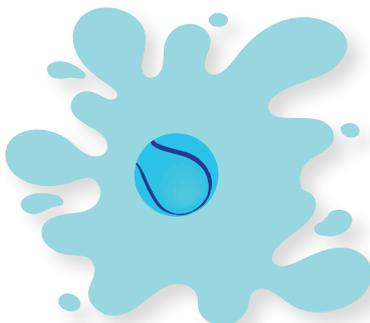
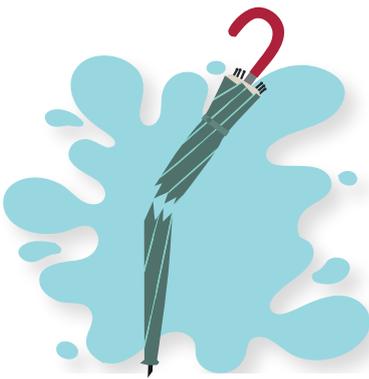


Can I borrow your football?

Here you are.



**USE**  
Here you are.  
No, sorry. It's broken.





<b>Grade</b>	4 (A1)
<b>Function</b>	Naming the seasons of the year
<b>Skills</b>	Speaking (warm-up) Listening for specific information Speaking (fluency)
<b>Duration</b>	30 minutes
<b>Materials Required</b>	“Clip:What will I wear?” from eba.gov.tr Copy the given link in red and then paste it on the address bar. <a href="https://ders.eba.gov.tr/ders//redirectContent.jsp?resourceId=98431cb3672d18357b7e9be4e5bd8c87&amp;resourceType=1&amp;resourceLocation=2">https://ders.eba.gov.tr/ders//redirectContent.jsp?resourceId=98431cb3672d18357b7e9be4e5bd8c87&amp;resourceType=1&amp;resourceLocation=2</a> Worksheet in Appendix A Worksheet in Appendix B Worksheet in Appendix C
<b>Aims</b>	To recognize the names of the seasons To name the seasons
<b>Procedures</b>	<ol style="list-style-type: none"><li>1. The teacher asks lead in questions.</li><li>2. The teacher plays the video and asks the students to match the children with the seasons.</li><li>3. The teacher plays the video again and wants the students to choose the correct option.</li><li>4. In the Speaking part, the students are required to describe the season on the cards. The rest of the class is going to guess which season it is.</li><li>5. In Spotlight, the teacher asks the students to look at the idioms and try to guess their meanings. Then the students are going to match the idioms with the relevant pictures.</li><li>6. The teacher distributes the tree cut outs in Appendix C. The students are expected to cut out the trees, draw and colour them for each season to make a season tree.</li></ol>

## Appendix A

### Lead in

#### Answer the questions.

What is the season now?

What's the weather like in spring/summer/fall(autumn)/winter?



### Listening

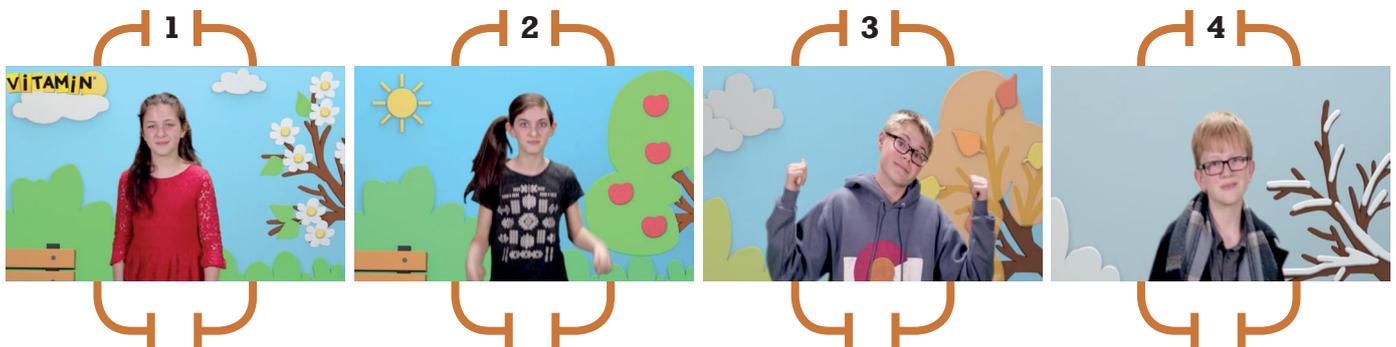
a. Listen to the “Clip: What Will I Wear?” and match the children with the seasons.

a. fall

b. winter

c. spring

d. summer



b. Listen again and choose the correct option.

1. I'm wearing my ,  and  on a warm ..... day.

a. fall    b. winter    c. spring    d. summer

2. I'm wearing , a  and  on a hot ..... day.

a. fall    b. winter    c. spring    d. summer

3. I'm wearing my  and  on a cool ..... day.

a. fall    b. winter    c. spring    d. summer

4. I'm wearing my , , ,  and  on a cool ..... day.

a. fall    b. winter    c. spring    d. summer

## Appendix B



### Speaking

Work in pairs. Describe the season and guess.  
Use the prompts.

It's windy and rainy. I wear my  
raincoat and take my umbrella.  
Which season is it?

Fall!



## Appendix C

### Spotlight

Look at the pictures and idioms. Then match.

1. She is no spring chicken.
2. She is a spring chicken.

a.

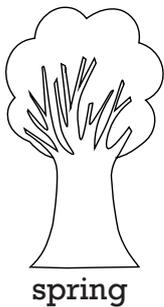


b.

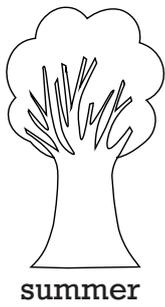


### Project

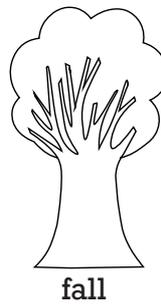
Look at the pictures.  
Make your own season tree.



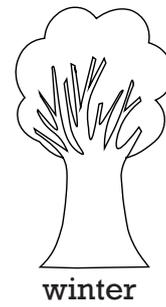
spring



summer



fall



winter

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## Listening Text

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### Function 1 Appendix A Listening

#### Tapescript 8.1

a. Listen and tick the weather conditions you don't hear.

1. It's rainy in Krakow today. I need my umbrella.
2. It's sunny in Hawaii. I need my sunglasses.
3. It's snowy in Alaska today. I need my coat and boots.
4. It's windy in London and I need my jacket.

#### Tapescript 8.1

b. Listen again and complete the statements.

### Function 2 Appendix A Listening

#### Tapescript 8.2

a. Listen and find out what Jack wants to borrow.

Jack: Hello, Dan.

Dan: Hello Jack, what's up?

Jack: Not good really! I have a tennis match this afternoon and my racket is lost.  
Can I borrow your racket?

Dan: No, sorry. It's broken.

Jack: What about your tennis ball?

Dan: Oh, of course! Here you are.

#### Tapescript 8.2

b. Listen again and put the statements in the correct order.

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## The Key

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### Function 1 Appendix A Listening a

5

### Listening b

- a. 4
- b. 2
- c. 5
- d. 3
- e. 1

### Appendix B Speaking a

1. e
2. a
3. c
4. d
5. b
6. h
7. g
8. f

### Function 2 Appendix A Listening a

b

### Listening b

1-4-6-5-3-2

### Function 3 Appendix A Listening a

1. c
2. d
3. a
4. b

### Listening b

1. c
2. d
3. a
4. b

### Appendix C Spotlight

1. b
2. a

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## References

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(2018) İngilizce Dersi Öğretim Programı (İlkokul ve Ortaokul 2,3,4,5,6,7 ve 8. sınıflar). **Ankara: MEB**

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## Visual Reference

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<u>Name</u>	<u>Date</u>	<u>Pages</u>	<u>Web pages</u>
shutterstock_1047211165	28.07.2020	5-8-11	<a href="https://www.shutterstock.com/tr/image-vector/cute-cartoon-boy-girl-sport-clothes-1047211165">https://www.shutterstock.com/tr/image-vector/cute-cartoon-boy-girl-sport-clothes-1047211165</a>