

Grade 4

Unit 3

CARTOON CHARACTERS



Functions:

- Expressing ability and inability
 - Talking about possessions
- (Making simple inquiries)



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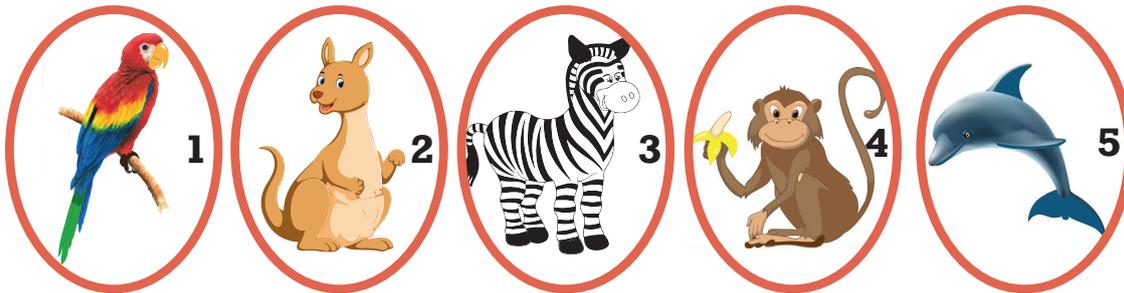


Grade	4 (A1)
Function	Expressing ability and inability
Skills	Listening for specific information Speaking (warm-up, accuracy, fluency)
Duration	30 minutes
Materials Required	Tapescript 3.1 Worksheet in Appendix A Worksheet in Appendix B
Aims	To get the main idea about abilities and inabilities To talk about abilities and inabilities
Procedures	<ol style="list-style-type: none">1. The teacher distributes the worksheet in Appendix A. S/he shows the pictures to the class and wants the students to match the animals with the verbs.2. The teacher plays the Tapescript 3.1 and asks the students to put a tick or cross according to the tapescript. After the students finish the activity, the teacher checks the answers and replays the tapescript if necessary.3. The teacher replays the Tapescript 3.1 and wants the students to circle the correct option.4. The teacher hands in the worksheet in Appendix B and shows the pictures in Topsy's card. S/he asks the students to make statements about Topsy.5. The teacher asks the students to draw their abilities and inabilities on the card in Appendix B. Then s/he wants the students to follow the statements and say them.6. The teacher asks the students to work in pairs and make dialogues as in the example.

Appendix A

Lead in

Match and say.



- a. jump
- b. run
- c. climb a tree
- d. talk
- e. swim



Listening

Tapescript 3.1



a. Listen and put a tick (✓) or cross (X).

	 Anna	 Kristoff	 Judy	 Nick
				
				
				
				
				

b. Listen again and circle the correct option.

1. Can Anna do puzzles?
 Yes, she can.
 No, she can't.

3. Can Judy carry heavy things?
 Yes, she can.
 No, she can't.

5. Can Anna take pictures?
 Yes, she can.
 No, she can't.

2. Can Kristoff read books in English?
 Yes, he can.
 No, he can't.

4. Can Nick play the guitar?
 Yes, he can.
 No, he can't.



a. Look at the card and say.



Topsy

Topsy can ...



Topsy can't ...



b. Draw and say.

YOU

I can ...

--	--	--

I can't ...

--	--	--

c. Ask and answer about your friends' abilities/inabilities.

Can you jump?

Yes, I can.





Grade	4 (A1)
Function	Talking about possessions (Making simple inquiries)
Skills	Speaking (warm-up) Listening for specific information Speaking (fluency)
Duration	30 minutes
Materials Required	Tapescript 3.2 Worksheet in Appendix A Worksheet in Appendix B Worksheet in Appendix C
Aims	To recognize possessions of others To talk about their own and others' possessions
Procedures	<ol style="list-style-type: none"> 1. The teacher asks lead in questions to the students. 2. The teacher gives out the worksheet in Appendix A. S/he plays the Tapescript 3.2 and asks the students to draw lines and reach the owners of the objects in Listening a. 3. The teacher gives out the worksheet in Appendix B. S/he plays the Tapescript 3.2 again and wants the students to answer the questions in Appendix B. 4. The teacher asks the students to work in pairs. S/he wants the students ask and answer questions about the objects in Appendix B. 5. In Spotlight, the teacher says the rhyme and wants the students to repeat it. 6. The teacher shows the poster in Appendix C. S/he wants the students to choose or create a cartoon character and make a poster about the abilities and inabilities of that character. S/he encourages the students to present their posters in front of the class.

Appendix A

Lead in

Answer the questions.

Where is your dictionary?

What have you got in your schoolbag?



Listening

Tapescript 3.2



a. Listen and draw lines.



Bonnie



Andy



Jessie



Sid





b. Listen again and answer the questions.



1. Whose books are these? - They are**Sid's**..... books.



2. Whose racket is this? - It is racket.



3. Whose camera is this? - It is camera.



4. Whose bike is this? - It is bike.



5. Whose kite is this? - It is kite.



6. Whose guitar is this? - It is guitar.



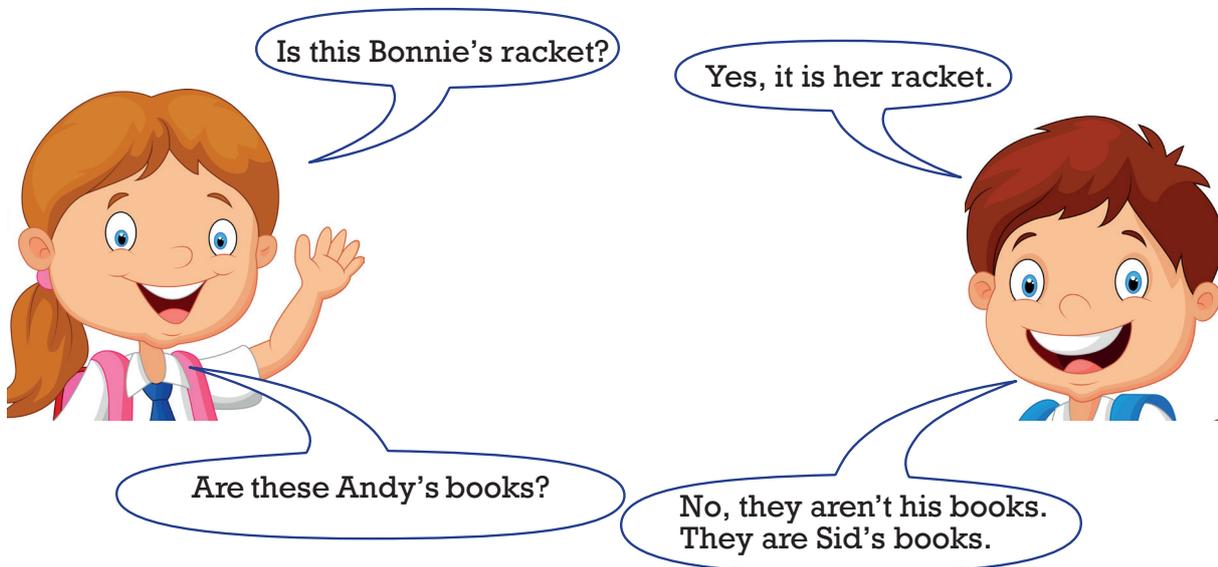
7. Whose balls are these? - They are balls.



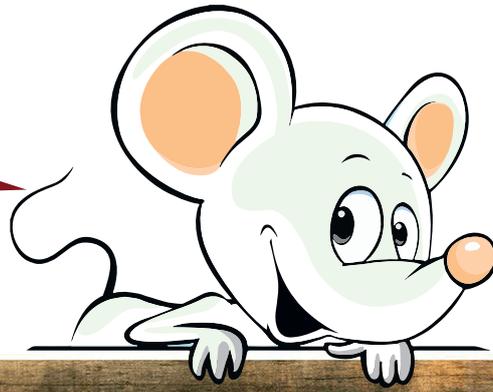
8. Whose puzzle is this? - It is puzzle.



Ask and answer questions about the objects in the Listening b.



Spotlight



Say the rhyme.

Five white mice
can ride bikes.
Five white mice
can fly kites.

Project

Choose or create a cartoon character and make a poster.



Sleepy can jump and dive.

Sleepy can't fly or drive a car.

Listening Texts

Function 1 Appendix A Listening a

Tapescript 3.1

a. Listen and put a tick or cross.

Anna: Hello! I'm Anna. I can do puzzles, read books in English and play the guitar but I can't carry heavy things or take pictures.

Kristoff: Hi! My name is Kristoff. I can carry heavy things, play the guitar and take pictures but I can't do puzzles or read books in English.

Judy: Hi, I'm Judy. I can read books in English, carry heavy things and take pictures but I can't do puzzles or play the guitar.

Nick: Hello, I'm Nick. I can do puzzles, read books in English and carry heavy things but I can't play the guitar or take pictures.

Listening b Tapescript 3.1

b. Listen again and circle the correct option.

Function 2 Appendix A Listening a

Tapescript 3.2

a. Listen and draw lines.

Bonnie: I'm Bonnie. I have got a racket and these are my tennis balls.

Andy: I'm Andy. This is my camera and that is my puzzle.

Jessie: I'm Jessie. I have got a kite and a bike.

Sid: I'm Sid. These are my books and this is my guitar.

Appendix B Listening b Tapescript 3.2

b. Listen again and answer the questions.

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The Key

Function 1 Appendix A Lead in

1. d
2. a
3. b
4. c
5. e

Listening a

	Anna	Kristof	Judy	Nick
	✓	✗	✗	✓
	✓	✗	✓	✓
	✗	✓	✓	✓
	✓	✓	✗	✗
	✗	✓	✓	✗

Listening b

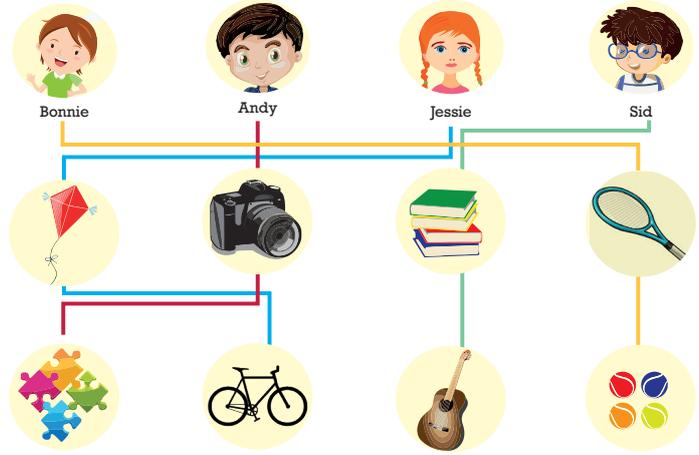
1. Yes, she can.
2. No, he can't.
3. Yes, she can.
4. No, he can't.
5. No, she can't.

Appendix B Speaking a

Topsy can jump.
Topsy can take pictures.
Topsy can ride a horse.

Topsy can't carry heavy things.
Topsy can't dive.
Topsy can't play the piano.

Function 2 Appendix A Listening a



Appendix B Listening b

1. Sid's
2. Bonnie's
3. Andy's
4. Jessie's
5. Jessie's
6. Sid's
7. Bonnie's
8. Andy's

References

(2018) İngilizce Dersi Öğretim Programı (İlkokul ve Ortaokul 2,3,4,5,6,7 ve 8. sınıflar). **Ankara: MEB**

Visual Reference

Name

Date

Pages

Web pages

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