

Grade 4

Unit 9

MY FRIENDS



Functions:

- Describing people
(Making simple inquiries)
- Talking about possessions



Editörler

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Grade	4 (A1)
Function	Describing people
Skills	Listening for specific information Speaking (warm-up, accuracy, fluency)
Duration	30 minutes
Materials Required	Tapescript 9.1 Worksheet in Appendix A Worksheet in Appendix B
Aims	To understand expressions about the physical characteristics of people To talk about people's possessions
Procedures	<ol style="list-style-type: none">1. The teacher asks the lead in question to the students.2. The teacher asks the students to match the pictures with the words.3. The teacher plays the Tapescript 9.1 and asks the students to circle the correct choice.4. The teacher replays the Tapescript 9.1 and asks the students to write the names under their pictures.4. The teacher asks the students to cut out the pieces on the cut out page and stick them on the empty head pictures to create their own characters.5. The teacher asks the students to work in pairs, ask and answer questions to introduce their characters to the class.6. The teacher asks the students to work in pairs and make dialogues as in the example.

Appendix A

Lead in

a. Answer the questions.

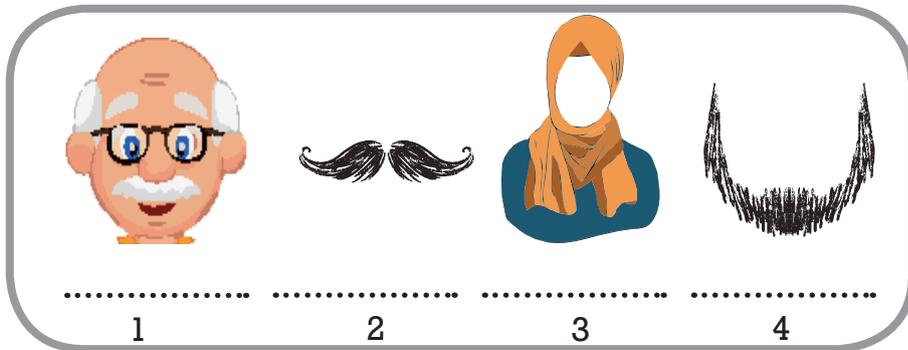
Is your grandmother young?
Who is tall in your class?

b. Match the words with the pictures.

tall short fat slim



bald headscarf beard moustache



curly wavy straight





a. Listen and circle the correct option.

1. Ali is *short/tall*.
2. Can has a *moustache/beard*.
3. Enes has *blond/dark* hair.
4. Birce is beautiful and she has *short/long hair*.
5. Ada is *slim/fat*. She has short hair.

b. Listen again and write the names.

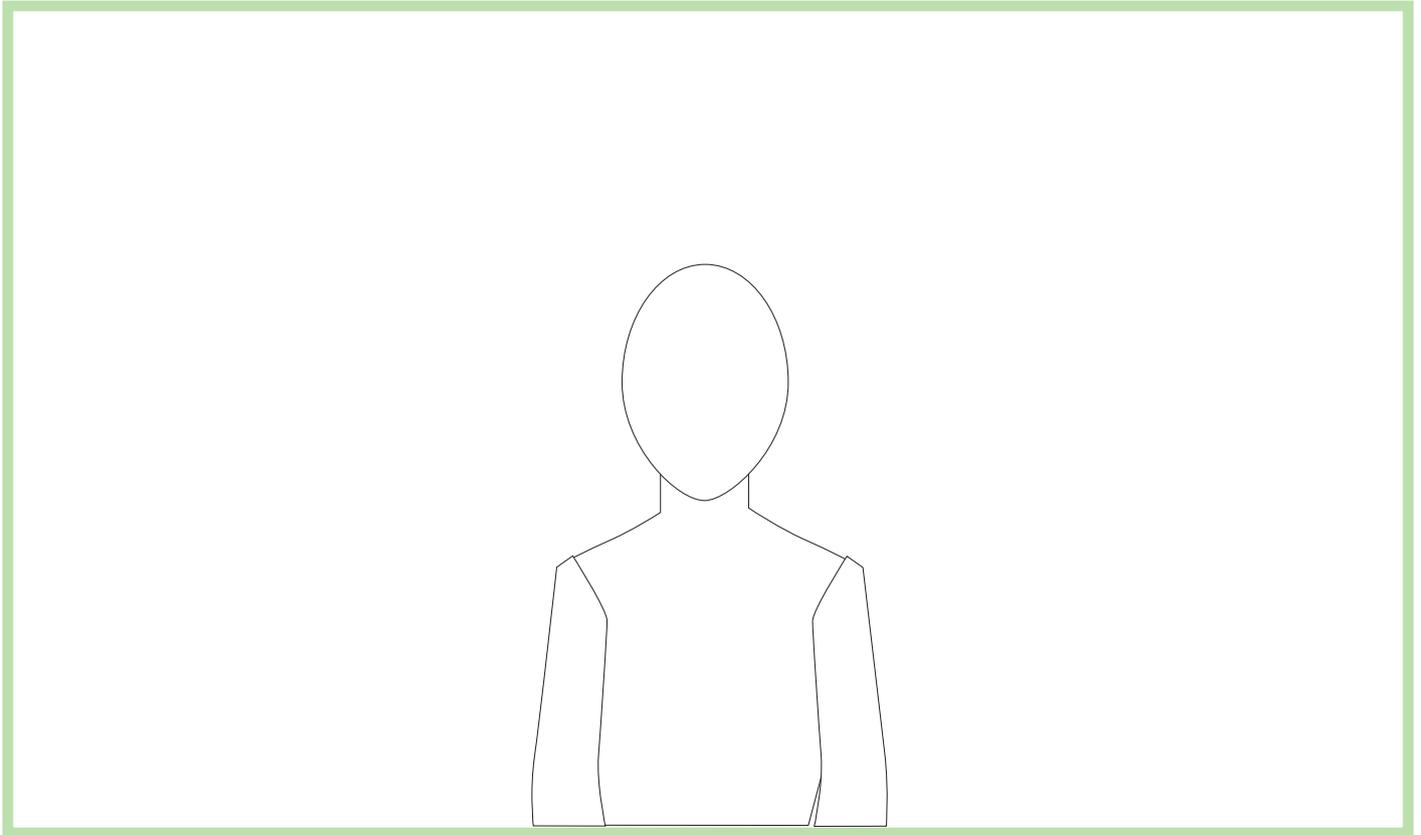


a. Cut out the pictures and paste them on the head in Speaking b.





b. Paste the pictures and create your own character.



c. Work in pairs. Ask and answer questions about your characters.





Grade	4 (A1)
Function	Talking about possessions
Skills	Listening for specific information Speaking (warm-up, accuracy, fluency)
Duration	30 minutes
Materials Required	Tapescript 9.2 Worksheet in Appendix A Worksheet in Appendix B
Aims	To get the short, oral texts about possessions To talk about possessions
Procedures	<ol style="list-style-type: none">1. The teacher asks lead in questions to the students.2. The teacher asks the students to match statements with the pictures.3. The teacher plays the Tapescript 9.2 and asks the students to find and circle Thomas.4. The teacher replays the Tapescript 9.2 and asks the students to circle the correct option.4. The teacher asks the students to draw/paste their favourite cartoon characters' pictures and describe their appearances.5. The teacher asks the students to focus on the Spotlight and answer the questions.6. The teacher asks the students to draw characters on the plastic cups and introduce their appearances.

Appendix A

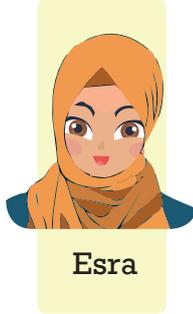
Lead in

a. Answer the questions.

What does your best friend look like?

Who has curly hair in your class?

b. Match the statements with the pictures.



1. has a beard.
2. has short brown hair and a moustache.
3. has a brown headscarf.
4. has blue eyes.
5. has long brown hair.



Listening

Tapescript 9.2



a. Listen and circle the correct option.

1. Thomas is *tall/short*.
2. He is *fat/slim*.
3. He has *short/long* straight brown hair.
4. He has *blue/brown* eyes.
5. He has a *beard/moustache*.

b. Listen again and find. Who is Thomas?





- a. Choose your favourite cartoon character.
Draw/paste the picture of your favourite cartoon character.

- b. Describe your favourite cartoon character.



Her/His name is
S/he is tall and slim.
S/he is young.
S/he has

Spotlight

Is he busy?
Does he have a lot of work to do?

over your head...



Project

Draw characters on the plastic cups and introduce their appearances.



Listening Texts

Function 1 Appendix A Listening a

Tapescript 9.1

a. Listen and circle the correct option.

Hello I'm Ali. I'm tall and slim.
This is my uncle, Can. He has a moustache.
Enes is my brother. He has dark hair.
This is Birce. She is beautiful and she has long hair.
This is my mother, Ada. She is slim.
She has short hair.

Tapescript 9.1

b. Listen again and write the names.

Function 2 Appendix A Tapescript 9.2

a. Listen and circle the correct option.

Thomas is tall and slim. He is young.
He has short straight brown hair and a beard.
He has brown eyes.

Tapescript 9.2

b. Listen again and find. Who is Thomas?

The Key

Function 1 Appendix A

Lead in b

1. short
2. slim
3. tall
4. fat

1. bald
2. moustache
3. headscarf
4. beard

1. curly
2. wavy
3. straight

Listening a

1. tall
2. moustache
3. dark
4. long
5. slim

Listening b

Ali-Can-Ada-Enes-Birce

Function 2 Appendix A

Lead in b

1. Jason
2. Fatih
3. Esra
4. Öykü
5. Cathy

Listening a

1. tall
2. slim
3. short
4. brown
5. beard

Listening b

a

References

(2018) İngilizce Dersi Öğretim Programı (İlkokul ve Ortaokul 2,3,4,5,6,7 ve 8. sınıflar). **Ankara: MEB**

Visual Reference

<u>Name</u>	<u>Date</u>	<u>Pages</u>	<u>Web pages</u>
shutterstock_362201600	28.07.2020	10	https://www.shutterstock.com/tr/image-vector/kids-different-routines-illustration-362201600