

# Grade 4

## Unit 1

### CLASSROOM RULES

1. Listen to your teachers.
2. Stay in your seat.
3. Do not disturb others.
4. Respect others.

#### Functions:

- Asking for permission
- Making simple requests
- Telling someone what to do
- Naming numbers



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<b>Grade</b>	4 (A1)
<b>Function</b>	Asking for permission
<b>Skills</b>	Speaking (warm up) Listening for specific information Speaking (accuracy, fluency)
<b>Duration</b>	30 minutes
<b>Materials Required</b>	Tapescript 1.1 Worksheet in Appendix A Worksheet in Appendix B
<b>Aims</b>	To recognize simple structures about permission To ask for and give permission
<b>Procedures</b>	<ol style="list-style-type: none"><li>1. The teacher asks lead in questions to attract the students' attention to the picture in Appendix A.</li><li>2. The teacher plays the Tapescript 1.1 and asks the students to match the pictures with the dialogues.</li><li>3. The teacher replays the Tapescript 1.1 and asks the students to complete the missing words in the dialogues.</li><li>4. The teacher asks the students to act out the dialogues in Appendix B.</li><li>5. The teacher asks the students to work in pairs. S/he explains the activity to the students. S/he lets the students work in pairs and a student acts like a teacher in each pair. The other student asks for permission and s/he responses as in the example.</li></ol>

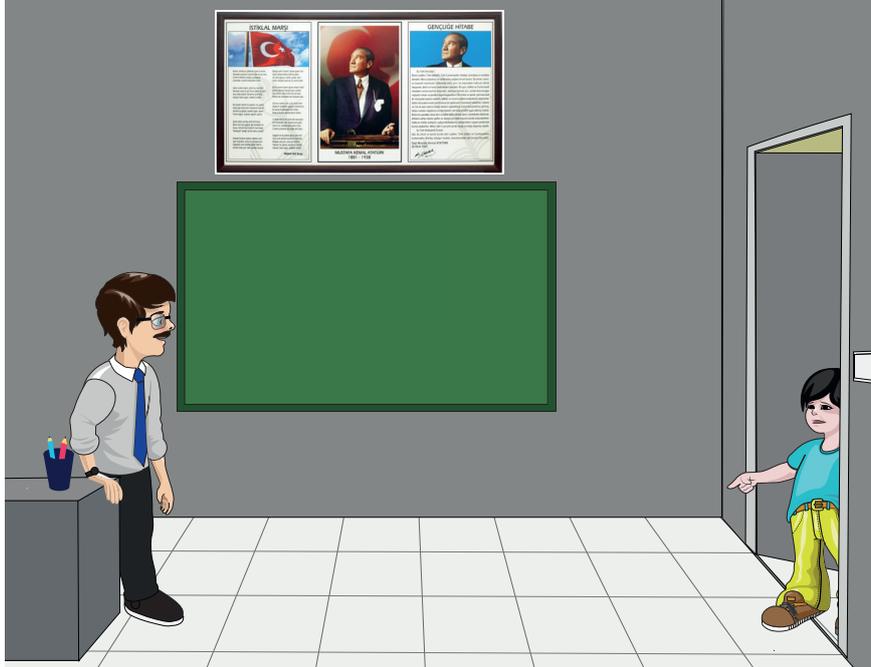
## Appendix A

### Lead in

Look at the picture and answer the questions.

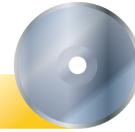
Where is the boy?

What can he say?



### Listening

Tapescript 1.1



a. Listen to the dialogues and number the pictures below.





**b. Listen to the dialogues again and complete the statements below.**

1. Student: Mrs. Woods, it is cold outside. Can I ..... the window?  
Mrs. Woods: Sure, you can.

2. Boy: Mom, may I ..... out with my friends?  
Mom: Sorry honey, you can't. It is rainy.  
Boy: Ok, mom. Can I ..... to music in my room?  
Mom: Yes, you can.

3. Girl: Dad, can I .....?  
Dad: Sorry, not right now. It is windy.  
Girl: Can I ..... a sandcastle?  
Dad: Of course.

Speaking

**a. Act out the dialogues above.**



**b. Work in pairs. Make dialogues. Use the prompts.**

- ~~go out~~
- come in
- open the window
- close the door
- turn on the smart board
- dance
- sing a song
- clean the board





<b>Grade</b>	4 (A1)
<b>Function</b>	Making simple requests
<b>Skills</b>	Speaking (warm up) Listening for specific information Speaking (accuracy, fluency )
<b>Duration</b>	30 minutes
<b>Materials Required</b>	Tapescript 1.2 Worksheet in Appendix A Worksheet in Appendix B
<b>Aims</b>	To recognize short and clear utterances about requests To make requests by using simple utterances
<b>Procedures</b>	<ol style="list-style-type: none"> <li>1. The teacher gives out the worksheet in Appendix A. S/he shows the picture of the children to the class and asks lead in questions.</li> <li>2. The teacher plays the Tapescript 1.2 and wants the students to choose the correct option according to the dialogues in Appendix A.</li> <li>3. After the students finish the activity, the teacher checks the answers and replays the tapescript if necessary.</li> <li>4. The teacher distributes the worksheet in Appendix B and shows the pictures to them.</li> <li>5. S/he asks the students to work in pairs and make dialogues by using the classroom objects on the page.</li> <li>6. The teacher asks the students to work in pairs and choose any objects in the classroom. Then s/he asks them to make simple request dialogues and act them out in front of the classroom.</li> </ol>

## Appendix A

### Lead in

**Look at the photo and answer the questions.**

Where are the students?

What are they doing?



### Listening

Tapescript 1.2



**Listen and choose the correct option.**

- 1.** Amy: Give me your ruler, please.  
David: .....  
Amy: Thank you.
- a) Here you are.    b) Sorry, I can't.

- 2.** Scott: Give me your eraser, please.  
Pamela: .....  
Scott: Your eraser, please.  
Pamela: Of course.
- a) Sure.                      b) Say that again, please.

- 3.** Brigette: Give me the pencil sharpener, please.  
Joseph: .....
- a) Here you are.    b) Sorry, not right now.

## Appendix B

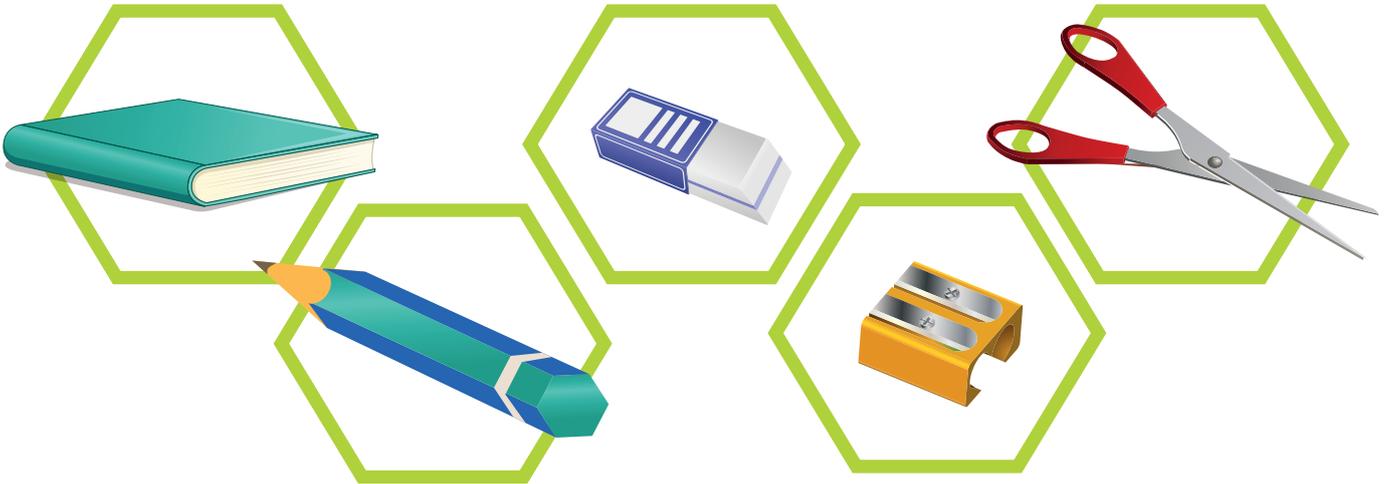


### Speaking

a. Look at the pictures and make dialogues.

•  
USE  
Can you give me .....?  
Give me .....

•  
USE  
Sure/Of course.  
Here you are.  
Sorry not right now.



Give me the book, please.



Sorry, not right now.



b. Choose a classroom object and make a dialogue as in Speaking a.





<b>Grade</b>	4 (A1)
<b>Function</b>	Telling someone what to do
<b>Skills</b>	Speaking (warm up) Listening for specific information Speaking (fluency, accuracy)
<b>Duration</b>	30 minutes
<b>Materials Required</b>	Worksheet in Appendix A Worksheet in Appendix B Tapescript 1.3
<b>Aims</b>	To recognize simple classroom instructions To give and respond to simple instructions verbally
<b>Procedures</b>	<ol style="list-style-type: none"><li>1. The teacher hands out the worksheet in Appendix A and asks lead in questions.</li><li>2. The teacher asks the students to match the statements with the pictures. After the students finish the activity, the teacher checks their answers and helps them if necessary.</li><li>3. The teacher gives out the worksheet in Appendix B. S/he asks the students to number the pictures according to the Tapescript 1.3.</li><li>4. The teacher replays the Tapescript 1.3 and wants the students to do the instructions one by one.</li><li>5. The teacher chooses a student and the student gives instructions to the class. The rest of the class do the instructions. The teacher chooses another student after two instructions.</li></ol>

## Appendix A

### Lead in

#### a. Look at the pictures and answer the questions.

What are the pictures about?

What are the students and the teacher doing?



a .....



b .....



c .....



d .....

#### b. Match the statements with the pictures in Lead in a.

1. Open the window.

3. Be quiet!

2. Close the door.

4. Look at the board.

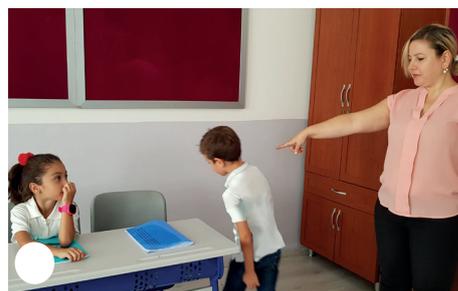


### Listening

Tapescript 1.3



#### a. Listen and number the pictures.



#### b. Listen again and do the instructions. Take turns.



Give instructions to the class.





<b>Grade</b>	4 (A1)
<b>Function</b>	Naming numbers
<b>Skills</b>	Listening for specific information Speaking (fluency)
<b>Duration</b>	30 minutes
<b>Materials Required</b>	<p>“Numbers help me count...” song from eba.gov.tr Copy the given link in red and paste it on the address bar. <a href="http://www.eba.gov.tr/embed.php?type=v&amp;id=21471c-4cda76a038847baab2e0aa4a3172363abb3e001">http://www.eba.gov.tr/embed.php?type=v&amp;id=21471c-4cda76a038847baab2e0aa4a3172363abb3e001</a></p> <p>“Naming numbers” song from eba.gov.tr Copy the given link in red on the address bar and then log in your Eba account. <a href="https://ders.eba.gov.tr/ders//redirectContent.jsp?resourceId=8476d18919aa84d03da09a169533734f&amp;resource-Type=1&amp;resourceLocation=2">https://ders.eba.gov.tr/ders//redirectContent.jsp?resourceId=8476d18919aa84d03da09a169533734f&amp;resource-Type=1&amp;resourceLocation=2</a></p> <p>Worksheet in Appendix A Worksheet in Appendix B Worksheet in Appendix C</p>
<b>Aims</b>	<p>To recognize the numbers from one to fifty To count from one to fifty</p>
<b>Procedures</b>	<ol style="list-style-type: none"> <li>1. The teacher plays the “Numbers help me count...” song from eba.gov.tr to refresh the students’ knowledge of numbers from 1 to 20 if necessary.</li> <li>2. The teacher gives out the worksheet in Appendix A. S/he shows the pictures of the objects to the students. S/he asks them to count the objects and write the numbers of them in the blanks. After the students finish the activity, the teacher checks their answers and helps them if necessary.</li> <li>3. The teacher gives out the worksheet in Appendix B and plays “Naming numbers” video till minute 1.15 and s/he wants the students to sing the song all together. The teacher replays the song and asks the students to complete the missing numbers in Listening b.</li> <li>4. The teacher introduces the game to the class in Speaking section. Each student says three numbers in turns. The student who fails to tell the numbers is out of the game.</li> <li>5. The teacher asks the students to focus on the Spotlight in Appendix C. S/he asks them to discuss the meaning of the expression via the picture.</li> <li>6. In Project section the teacher explains the “Bingo game” to the students. Each student prepares a bingo card and writes six numbers on it from 1 to 50 as in the example. The teacher writes the numbers from 1 to 50 on paper pieces and puts them in a box. S/he chooses a paper from the box randomly and reads the number aloud. The student who completes his/her bingo card first wins.</li> </ol>

a. Let's count up to 20!

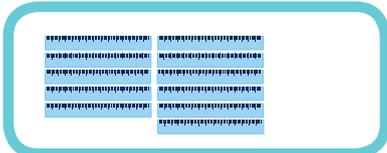
b. Count the objects and write.



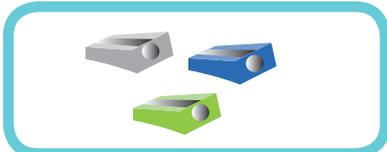
1. .... erasers



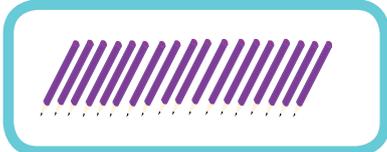
2. .... pencil cases



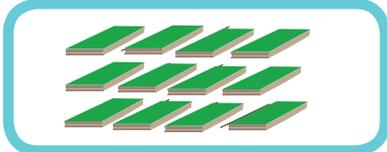
3. .... rulers



4. .... pencil sharpeners



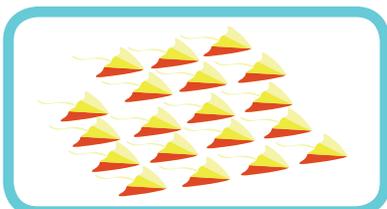
5. .... pencils



6. .... books



7. .... balloons



8. .... kites



9. .... teddy bear



Listening

a. Listen to the “Naming numbers” song and sing.



b. Listen again and complete the missing numbers.

- |                    |                    |                   |
|--------------------|--------------------|-------------------|
| 20 - twenty        | 30 - thirty        | 40 - forty        |
| 21 - twenty- one   | 31 - thirty- one   | 41 - forty- ..... |
| 22 - twenty- two   | 32 - thirty- ..... | 42 - forty- two   |
| 23 - twenty- ..... | 33 - thirty- three | 43 - forty- three |
| 24 - twenty- four  | 34 - thirty- four  | 44 - .....- four  |
| 25 - twenty- five  | 35 - .....- five   | 45 - forty- ..... |
| 26 - twenty- six   | 36 - thirty- six   | 46 - forty- six   |
| 27 - twenty- ..... | 37 - thirty- seven | 47 - forty- seven |
| 28 - twenty- eight | 38 - thirty- ..... | 48 - forty- eight |
| 29 - twenty- ..... | 39 - thirty- nine  | 49 - forty- ..... |
|                    |                    | 50 - fifty        |



Speaking

Play a game. Say three numbers in turns.

one, two, three

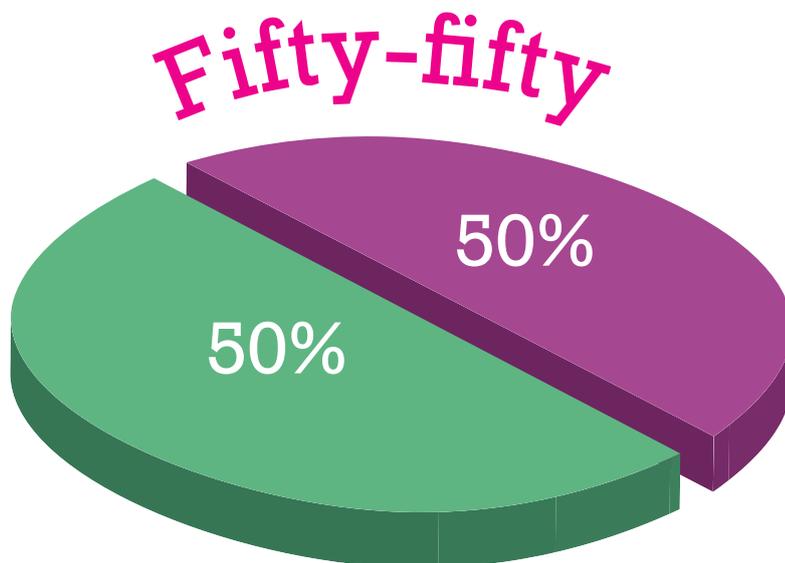
four, five, six



## Appendix C

Spotlight

Are you generous?  
How do you share your apple with your friend?



Project

Prepare bingo cards and play.

	<b>15</b>		
	<b>43</b>		<b>50</b>
<b>26</b>		<b>7</b>	<b>38</b>

fifteen

forty-three

twenty-six

seven

thirty-eight

fifty

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# Listening Texts

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## Function 1 Appendix A Listening a

### Tapescript 1.1

**a. Listen to the dialogues and number the pictures below.**

Dialogue 1

Student: Mrs. Woods, it is cold outside. Can I close the window?

Mrs. Woods: Sure, you can.

Dialogue 2

Boy: Mom, may I go out with my friends?

Mom: Sorry honey, you can't. It is rainy.

Boy: Ok, mom. Can I listen to music in my room?

Mom: Yes, you can.

Dialogue 3

Girl: Dad, can I swim?

Dad: Sorry, not right now. It's windy.

Girl: Can I make a sandcastle?

Dad: Of course.

## Appendix B

### Listening b

#### Tapescript 1.1

**b. Listen to the dialogues again and complete the statements below.**

## Function 2

### Appendix A

#### Listening

#### Tapescript 1.2

**Listen and choose the correct option.**

1. Amy: Give me your ruler, please.

Scott: Here you are.

Amy: Thank you.

2. Scott: Give me your eraser, please.

Pamela: Say that again, please.

Scott: Your eraser, please.

Pamela: Of course.

3. Brigette: Give me the pencil sharpener, please.

Joseph: Sorry, not right now.

## Function 3

### Appendix A

#### Listening a

#### Tapescript 1.3

**a. Listen and number the pictures.**

1. Be quiet.

6. Stand up.

2. Clean the board.

7. Please, come in.

3. Open the door.

8. Close the window.

4. Go back to your place.

9. Sit down.

5. Give me the pencil, please.

10. Raise your hand.

### Listening b

#### Tapescript 1.3

**b. Listen again and follow the instructions.**

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## The Key

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### Function 1 Appendix A Listening a

a-3  
b-2  
c-1

### Appendix B Listening b

1. close  
2. go-listen  
3. swim-make

### Function 3 Appendix A Lead in b

a. 3  
b. 1  
c. 2  
d. 4

### Listening a

5-10-2-7-9-6-8-1-3-4

### Function 2 Appendix A Listening

1. a  
2. b  
3. b

### Function 4 Appendix A Lead in b

1. four  
2. eight  
3. eleven  
4. three  
5. eighteen  
6. twelve  
7. twenty  
8. nineteen  
9. one

### Appendix B Listening b

23- twenty-three  
27- twenty-seven  
29- twenty-nine  
32- thirty-two  
35- thirty-five  
38- thirty-eight  
41- forty-one  
44- forty-four  
45- forty-five  
49- forty-nine

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## References

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(2018) İngilizce Dersi Öğretim Programı (İlkokul ve Ortaokul 2,3,4,5,6,7 ve 8. sınıflar). **Ankara: MEB**

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## Visual Reference

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Name

Date

Pages

Web pages

shutterstock\_1178371192 28.07.2020

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<https://www.shutterstock.com/tr/image-vector/vector-cartoon-style-background-sea-shore-1178371192>