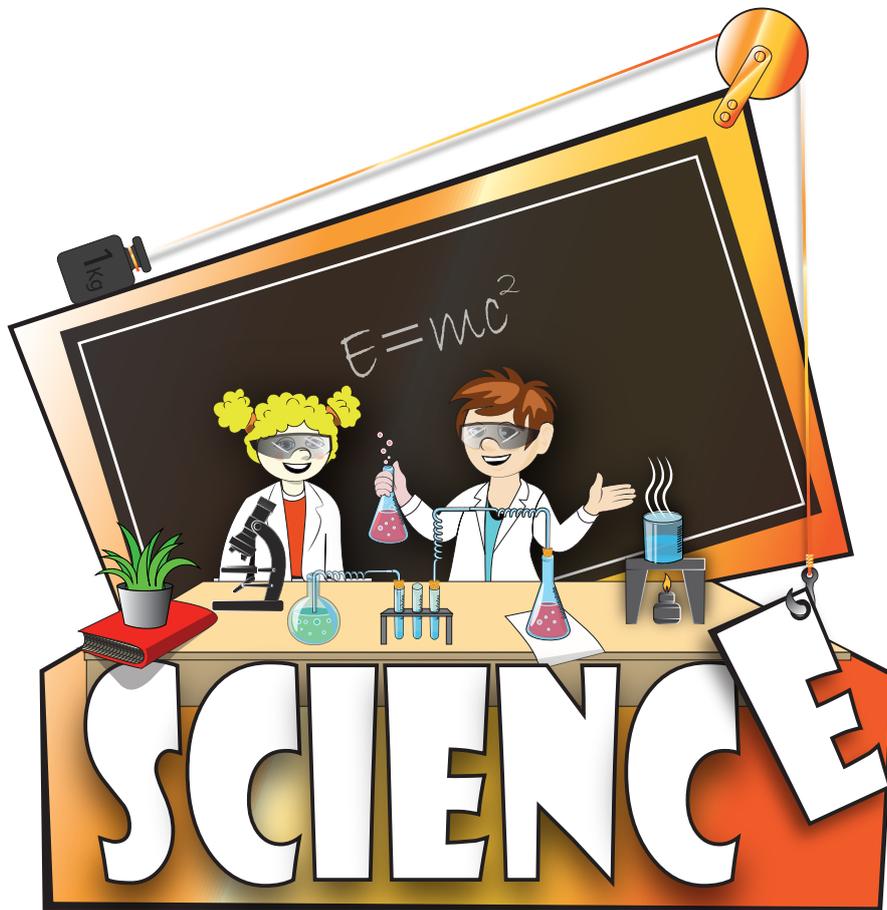


# Grade 4

## Unit 6

### FUN WITH SCIENCE



Functions:

- Giving and responding to simple instructions
- Making simple inquiries
- Talking about locations



Editörler

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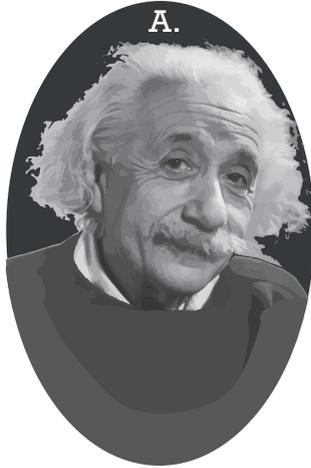
<b>Grade</b>	4 (A1)
<b>Function</b>	Giving and responding to simple instructions
<b>Skills</b>	Speaking (warm up) Listening for specific information Speaking (accuracy, fluency)
<b>Duration</b>	30 minutes
<b>Materials Required</b>	“Clip: Fun With Science” from eba.gov.tr Copy the link given in red on the address bar and then log in your Eba account. <a href="https://ders.eba.gov.tr/ders//redirectContent.jsp?resourceId=ec617f-34bc5aa5fa139f21403c78f952&amp;resourceType=1&amp;resourceLocation=2">https://ders.eba.gov.tr/ders//redirectContent.jsp?resourceId=ec617f-34bc5aa5fa139f21403c78f952&amp;resourceType=1&amp;resourceLocation=2</a> Worksheet in Appendix A Worksheet in Appendix B
<b>Aims</b>	To understand and follow simple instructions To give short and basic instructions
<b>Procedures</b>	<ol style="list-style-type: none"><li>1. The teacher asks lead in questions.</li><li>2. The teacher plays the video retrieved from eba.gov.tr and asks the students to tick the verbs they hear in the song.</li><li>3. The teacher replays the video and wants the students to write TRUE or FALSE for the statements.</li><li>4. The teacher hands in the worksheet in Appendix B and wants the students to match the experiments with the pictures in Speaking a.</li><li>5. In Speaking b, the teacher asks the students to choose an experiment from Speaking a, then give instructions and do the experiment.</li><li>6. The teacher asks the students whether they know any other experiment or not. If they know, s/he wants them to give instructions and do that experiment with their classmates.</li></ol>

## Appendix A

### Lead in

#### Answer the questions.

Who are these people?  
Which scientists do you know?



### Listening

a. Listen to the “Clip: Fun With Science” and tick the verbs you hear.

1. stir

2. melt

3. shake

4. mix

5. fold

6. freeze

7. cut

8. water

b. Listen again and write **TRUE** or **FALSE**.

1. They are at home.

2. They are doing experiments.

3. The boy is mixing water, salt and oil.

4. The girl is making a ship.

5. They don't like doing experiments.

a. Match the experiments with the pictures.

1

- Mix red and yellow, and you get orange.
- Mix black and white, and you get gray.

2

- Put some yoghurt in a jar.
- Add some water in it.
- Stir it with a spoon.
- Cover the jar.
- Shake it carefully.

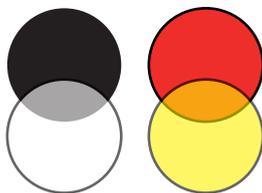
3

- Cut a piece of a thin sock.
- Put some grass seeds in it.
- Put some shavings on the seeds.
- Tie the sock.
- Cut eyes, a nose, and a mouth from a piece of paper.
- Stick them on the sock.
- Water the seeds every day.

a



b



c



b. Work in pairs. Choose an experiment in **Speaking a.**  
Give instructions and do the experiment.

Put some yoghurt in the jar.

Okay.



c. Do you know any other experiments?

Give instructions to your classmates and do the experiment together.





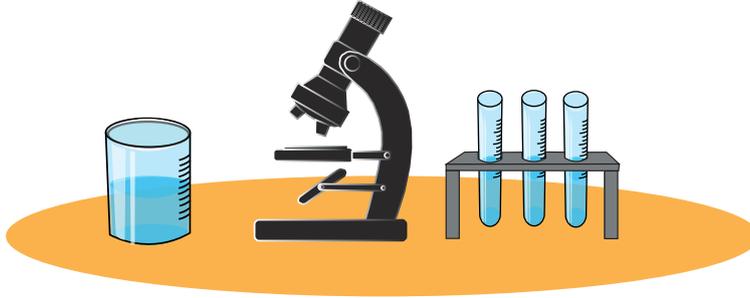
<b>Grade</b>	4 (A1)
<b>Function</b>	Making simple inquiries
<b>Skills</b>	Speaking (warm up) Listening for specific information Speaking (accuracy, fluency)
<b>Duration</b>	30 minutes
<b>Materials Required</b>	Tapescript 6.1 Worksheet in Appendix A Worksheet in Appendix B
<b>Aims</b>	To understand simple clarification questions To ask and answer simple clarification questions
<b>Procedures</b>	<ol style="list-style-type: none"><li>1. The teacher shows the pictures to the class and asks lead in questions.</li><li>2. The teacher plays the Tapescript 6.1 and asks the students to tick the correct picture according to the tapescript.</li><li>3. The teacher replays the Tapescript 6.1 and wants the students to complete the statements with the words in the box.</li><li>4. The teacher hands in the worksheet in Appendix B and wants the students to ask and answer simple clarification questions.</li></ol>

## Appendix A

### Lead in

#### Answer the questions.

Do you like doing experiments?  
Which objects do you need in your experiments?



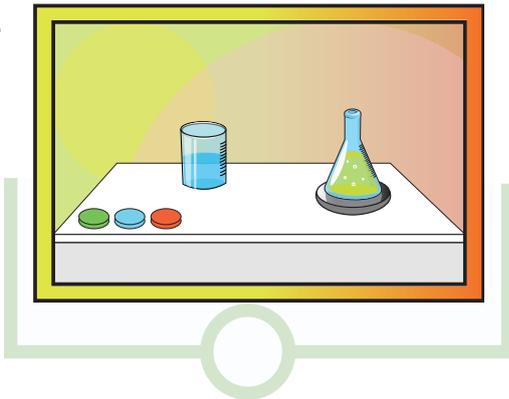
### Listening

Tapescript 6.1

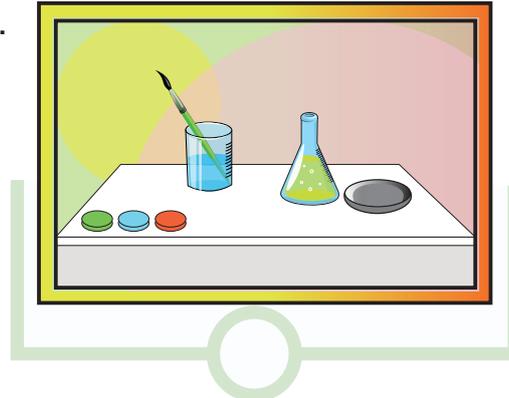


#### a. Listen and tick the correct picture.

1.



2.



#### b. Listen again and complete the statements.

1. I'm doing an .....

2. What is in that .....

3. - What is "....." in Turkish?  
- "Şişe".

4. - What is in the bottle?  
- There is some .....

5. - What is "....." in Turkish?  
- "Kapak".

oil

cover

experiment

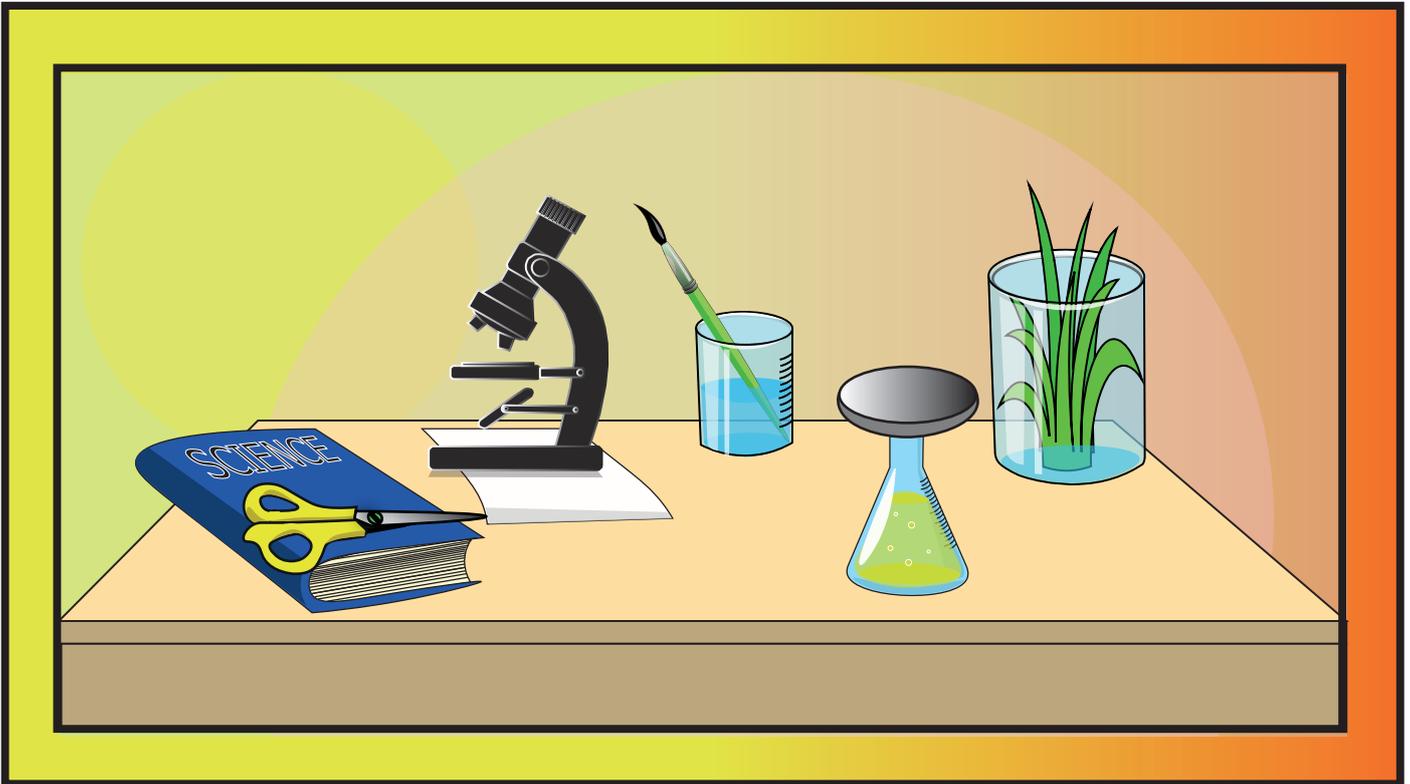
bottle

glass



Look at the picture, then ask and answer questions.  
Use the questions in the box.

What is "....." in Turkish?  
What is in the ...?  
What is on the ...?  
What is under the ...?



What is in the glass?



Brush.





<b>Grade</b>	4 (A1)
<b>Function</b>	Talking about locations
<b>Skills</b>	Speaking (warm up) Listening for specific information Speaking (fluency )
<b>Duration</b>	30 minutes
<b>Materials Required</b>	A video retrieved from eba.gov.tr Copy the given link in red and then paste it on the address bar. <a href="https://f.eba.gov.tr/ing-soru-bankasi/cambridge/Kid-s-Box-2nd-edition-2/69427/resources/caratulas_videos/08/unit_8_song.jpg">https://f.eba.gov.tr/ing-soru-bankasi/cambridge/Kid-s-Box-2nd-edition-2/69427/resources/caratulas_videos/08/unit_8_song.jpg</a> Worksheet in Appendix A Worksheet in Appendix B Worksheet in Appendix C Worksheet in Appendix D
<b>Aims</b>	To recognize phrases/descriptions about locations To talk about locations of objects
<b>Procedures</b>	<ol style="list-style-type: none"><li>1. The teacher shows the picture in the worksheet and asks lead in questions.</li><li>2. The teacher asks the students to focus on the locations of the objects in Lead in b.</li><li>3. The teacher plays the video retrieved from eba.gov.tr and asks the students to do the actions in the video.</li><li>4. The teacher replays the video and fill in the blanks according to the video.</li><li>5. The teacher hands out the worksheet in Appendix B and asks the students to work in pairs. S/he wants the students to look at the picture in the worksheet, then ask and answer questions about the locations of the objects.</li><li>6. The teacher asks the students to focus on the Spotlight and choose the correct picture.</li><li>7. The teacher gives out the worksheet in Appendix C and D. S/he asks the students to do the instructions and complete the statements in Project a, then colour the painting in Project b.</li></ol>

## Appendix A

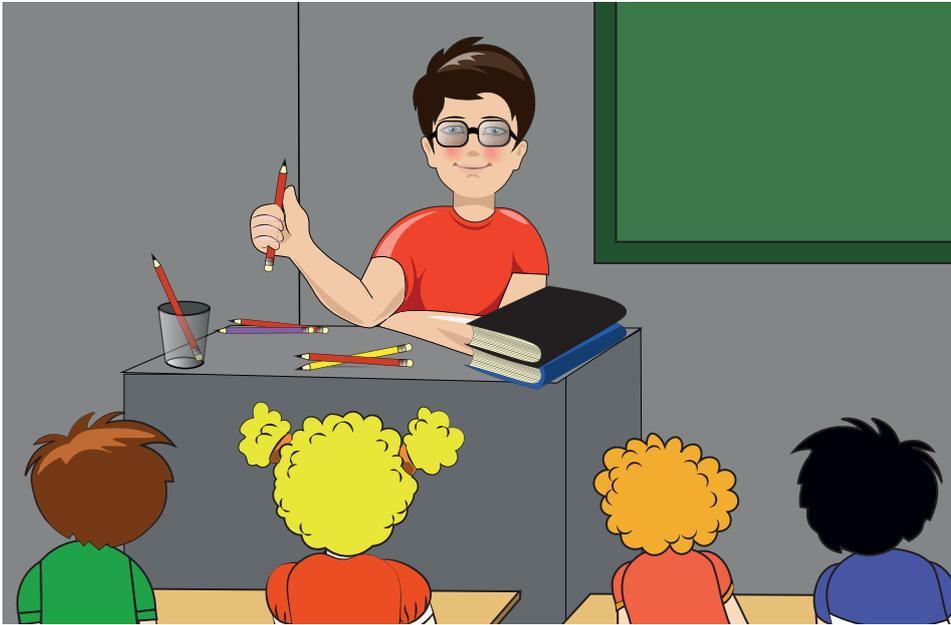
### Lead in

#### a. Answer the questions.

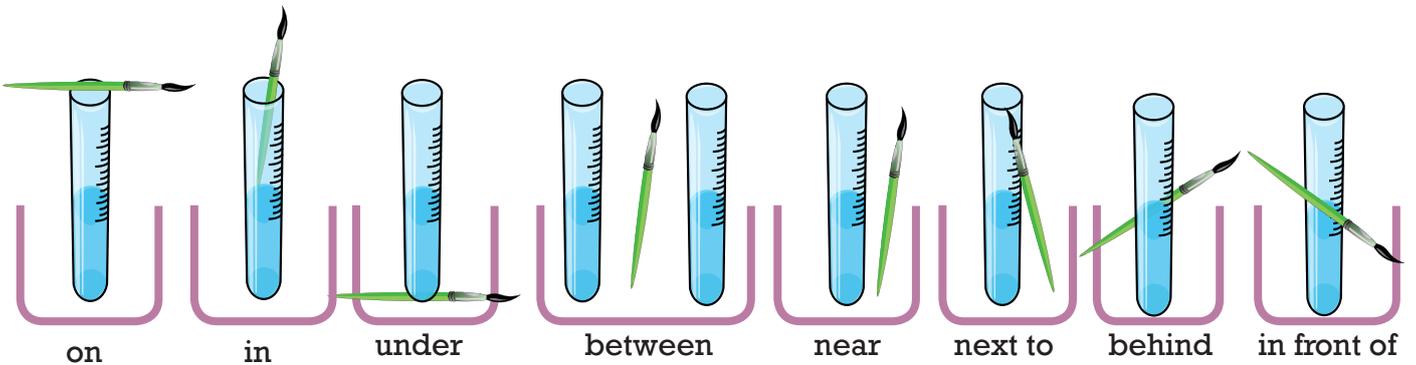
Where is he?

What is in his hand?

How many books are there on the table?



#### a. Look and say.



### Listening

#### a. Watch the video and do the actions.



## Appendix B



### Listening

b. Watch the video again and fill in the blanks.

1. Put two books ..... the table.

2. Put a pencil ..... the books.

3. Put a book ..... your nose.

4. Put a book ..... your chair.

5. Put a pencil ..... your ear.

between

on

in front of

behind

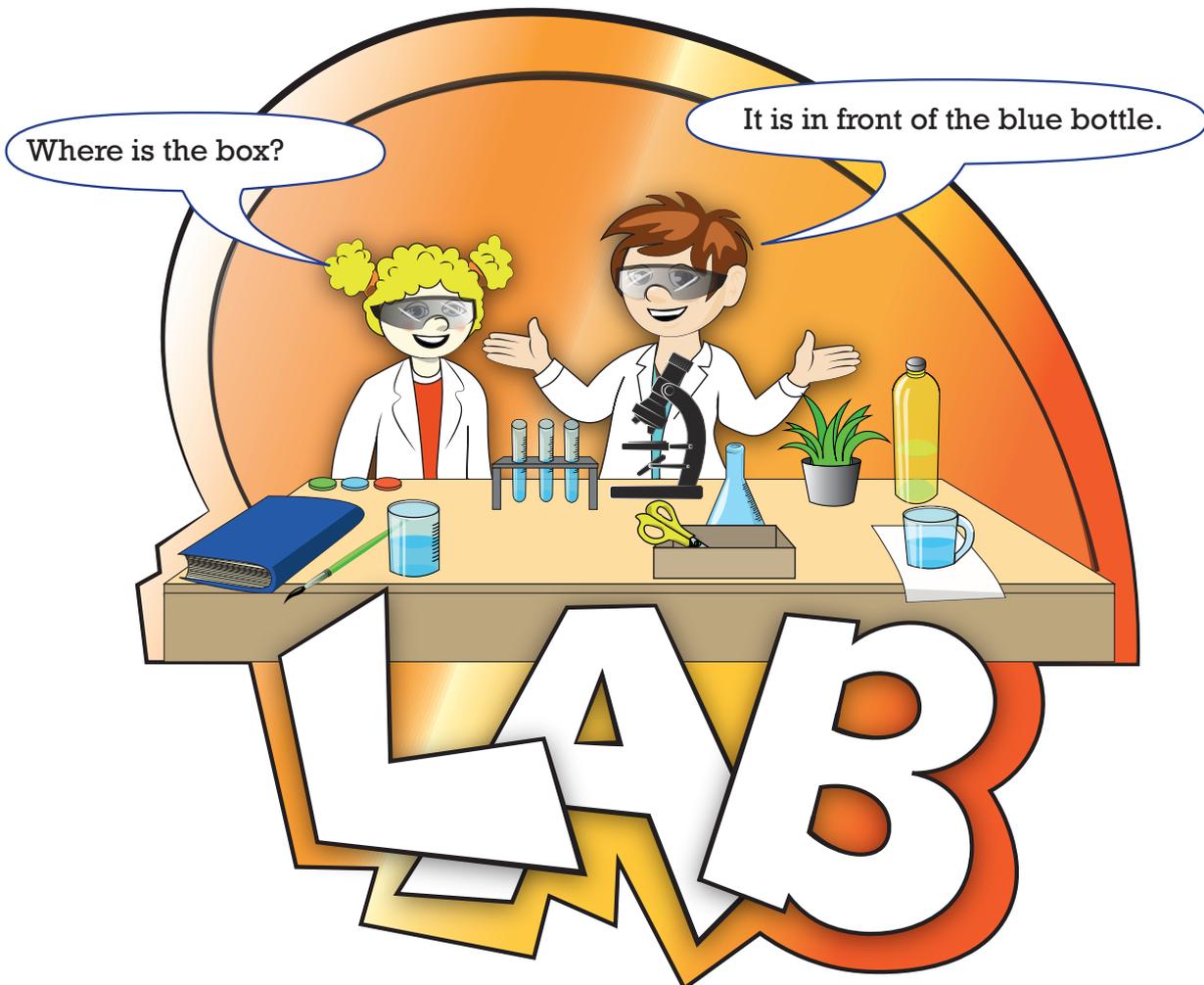
under



### Speaking

Look at the picture.

Ask and answer questions about the locations of the objects.

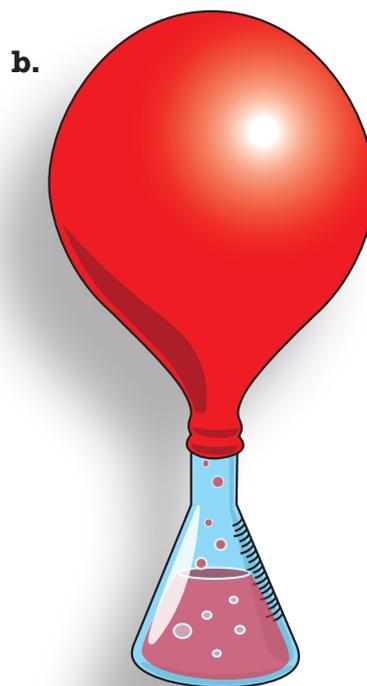
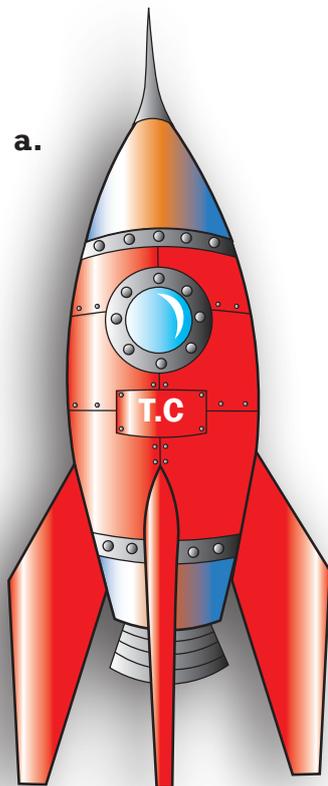


## Appendix C

### Spotlight

Which picture is about the idiom?

*It's not a rocket science.*



### Project

a. Use your water colour.  
Mix the colours and complete the statements.

1. Mix red and yellow, and you get ....orange..... .

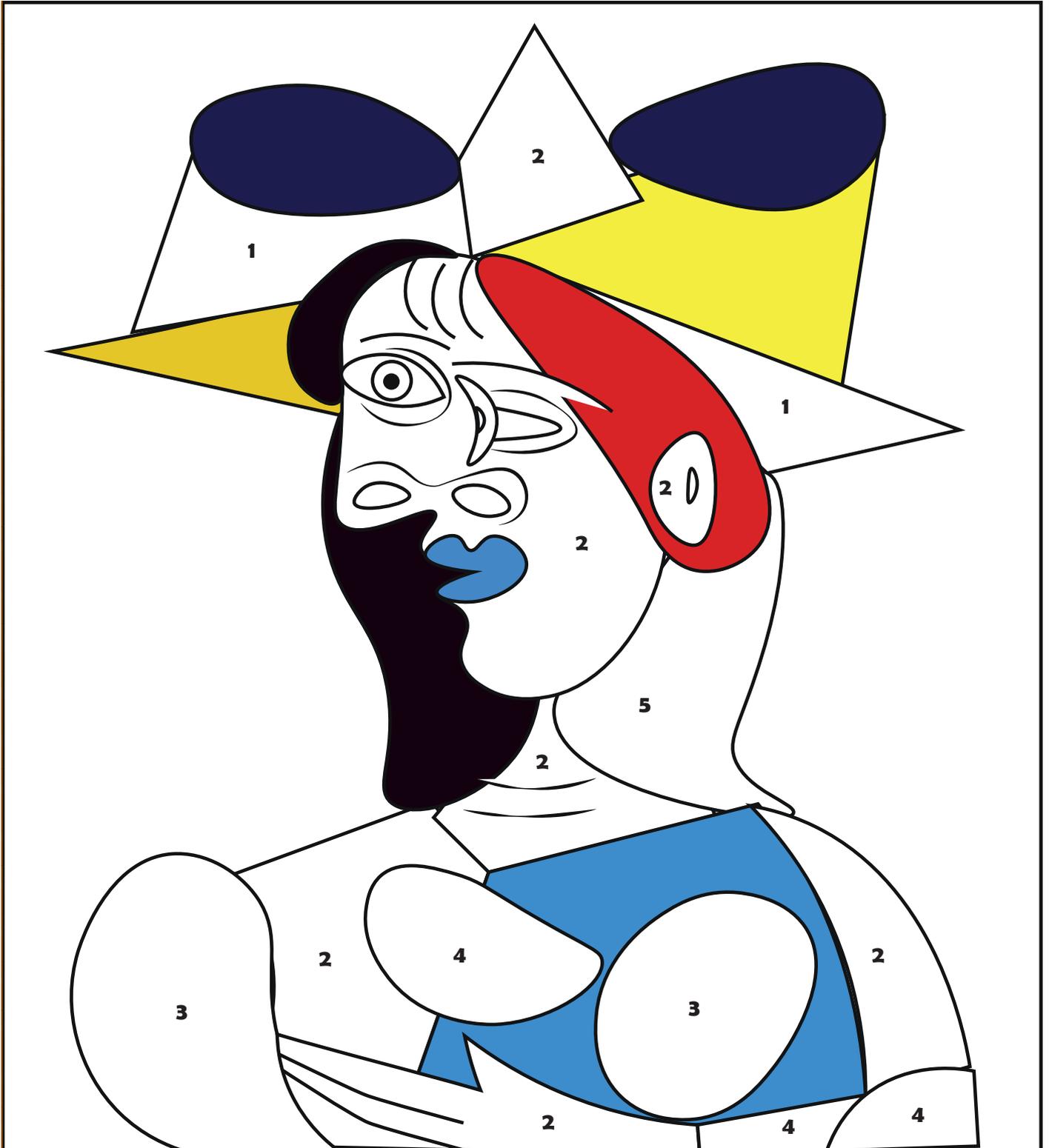
2. Mix blue and yellow, and you get .....

3. Mix red and white, and you get .....

4. Mix blue and red, and you get .....

5. Mix black and white, and you get .....

b. Colour the painting of Picasso according to the colours you find in Project a.



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## Listening Text

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### Function 2 Appendix A Listening a

#### Tapescript 6.1

##### a. Listen and tick the correct picture.

Demir: Hey, what are you doing?

Doruk: I'm doing an experiment.

Demir: What's in that glass?

Doruk: Water.

Demir: OK. What's that?

Doruk: It's a bottle.

Demir: What's "bottle" in Turkish?

Doruk: "Şişe".

Demir: What's in the bottle?

Doruk: There is some oil in it.

Demir: Oh, I see. What's under the bottle?

Doruk: It's a cover.

Demir: Cover? What's "cover" in Turkish?

Doruk: "Kapak".

### Listening b

#### Tapescript 6.1

##### b. Listen again and complete the statements.

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## The Key

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### Function 1 Appendix A Listening a

1. stir
3. shake
4. mix
5. fold
7. cut

### Listening b

1. false
2. true
3. true
4. false
5. false

### Appendix B Speaking a

1. b
2. c
3. a

### Function 2 Appendix A Listening a

1. ✓

### Listening b

1. experiment
2. glass
3. bottle
4. oil
5. cover

### Function 3 Appendix B Listening b

1. on
2. between
3. in front of
4. under
5. behind

### Appendix C Spotlight

Picture b

### Project a

1. orange
2. green
3. pink
4. purple
5. gray

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## References

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(2018) İngilizce Dersi Öğretim Programı (İlkokul ve Ortaokul 2,3,4,5,6,7 ve 8. sınıflar). **Ankara: MEB**

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## Visual Reference

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Ünitedeki bütün görseller tarafımızca hazırlanmıştır.