

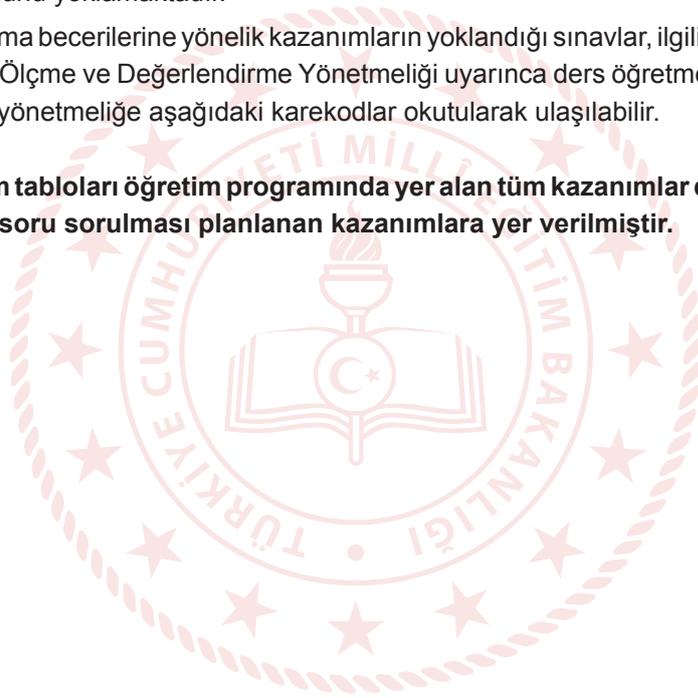
İNGİLİZCE 12

KONU SORU DAĞILIM TABLOLARI

Konu soru dağılım tablosu, öğretim programında yer alan konu ve kazanımlarla ortak sınavlardaki soru dağılımlarının gösterildiği tabloyu ifade eder. Konu soru dağılım tabloları, sınavların kapsam geçerliğinin artırılması ve öğrencilerin sınavlara daha bilinçli hazırlanması için her sınavda hangi konu/kazanımdan kaç soru sorulacağını önceden öğrencilere bildirildiği tablolardır. Millî Eğitim Bakanlığı Ölçme ve Değerlendirme Yönetmeliği'ne göre konu soru dağılım tabloları öğretim yılı başında her sınav için il sınıf/alan zümreleri ve Ölçme ve Değerlendirme Merkezi Müdürlüğü ile birlikte oluşturulacak, ardından öğrencilerle paylaşılacaktır. Ölçme, Değerlendirme ve Sınav Hizmetleri Genel Müdürlüğü olarak il sınıf/alan zümrelerine yardımcı olmak üzere örnek konu soru dağılım tabloları hazırlanmıştır. Bu tablolardaki örnek senaryolarda yer alan sorulardan bazıları tek, bazıları ise birden çok kazanıma erişme durumunu yoklamaktadır.

Dinleme ve konuşma becerilerine yönelik kazanımların yoklandığı sınavlar, ilgili derslerin öğretim programları ile Millî Eğitim Bakanlığı Ölçme ve Değerlendirme Yönetmeliği uyarınca ders öğretmeni tarafından uygulanacaktır. Öğretim programları ve yönetmeliğe aşağıdaki karekodlar okutularak ulaşılabilir.

NOT: Konu soru dağılım tabloları öğretim programında yer alan tüm kazanımlar dikkate alınarak hazırlanmış ancak tabloda sadece soru sorulması planlanan kazanımlara yer verilmiştir.



İngilizce Dersi Öğretim Programı'na ve Millî Eğitim Bakanlığı Ölçme ve Değerlendirme Yönetmeliği'ne aşağıdaki karekodları okutarak ulaşabilirsiniz.



İngilizce Dersi
Öğretim Programı



Millî Eğitim Bakanlığı
Ölçme ve Değerlendirme
Yönetmeliği



İNGİLİZCE 12

12. SINIF 2. DÖNEM 2. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU VE ÖRNEK SENARYOLAR

Senaryolar, okul genelinde yapılacak ortak sınavlara yönelik oluşturulabilecek farklı yazılı örneklerini ifade eder. Genel Müdürlüğümüzce il sınıf/alan zümrelerine örnek oluşturması açısından konu soru dağılım tablosunda verilen örnek senaryolara uygun yazılı kâğıdı örnekleri hazırlanmıştır. İl sınıf/alan zümreleri de verilen örnek senaryoları inceleyerek kendileri benzer tablolar hazırlayıp öğretmenlerin kullanımına sunacaklardır. Örnek senaryolardaki soruların sayı ve kurgularındaki fark, sorularda ölçülen bilişsel düzeylere göre şekillendirilmiştir.

Bilişsel düzey, öğrenme-öğretme sürecinde öğrencilerin bilişsel alanda ulaşacağı hedef davranışların basitten karmaşığa olacak şekilde sıralanmasıyla tanımlanan düzeylerdir.

Basit bilişsel süreçleri ölçmeye yönelik sorular; ders içeriğinde öğretilen içeriğin benzer şekilde tanımlanmasını, gösterilmesini, bulunmasını, örneklendirilmesini, listelenmesini, basit bir şekilde yorumlanmasını vb. içerir.

Karmaşık bilişsel süreçleri ölçmeye yönelik sorular; öğretilen içeriğin yeni durumlar veya günlük yaşam durumları çerçevesinde kullanılmasını, ilişkilendirilmesini, çözümlenmesini, karşılaştırılmasını, çıkarım yapılmasını, değerlendirilmesini, yeni bakış açılarının sunulmasını vb. içerir.

Okul genelinde uygulanacak ortak sınavlar, il sınıf/alan zümreleri tarafından ilan edilen konu soru dağılım tabloları göz önünde bulundurularak açık uçlu veya açık uçlu ve kısa cevaplı sorulardan oluşacak şekilde yapılacaktır. Çoktan seçmeli, eşleştirme, doğru/yanlış gibi diğer soru türleri kesinlikle kullanılmayacaktır.

Konu soru dağılım tablolarında soru dağılımları verilen örnek senaryoların her biri, örnek yazılı kâğıdı olacak şekilde verilmiştir.



Soru çözümlerine ulaşmak için karekodu okutunuz.

Not: Örnek senaryolardaki kazanımlar, öğretmenlerimizin kazanım ve soruları eşleştirmesi için verilmiş; bilgilendirme amaçlıdır. Yapılacak olan yazılı sınavlarda bu kazanım ifadelerine sınav kâğıtlarında yer verilmeyecektir.



12. SINIF İNGİLİZCE DERSİ
2. DÖNEM 2. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

SENARYO 1

Tema	Kazanımlar	Soru Sayısı
Favors	E12.6.R1. Students will be able to scan a text for the specific information about a charity organization/foundation.	1
	E12.6.W1. Students will be able to write an announcement to invite people for a charity organization.	1
News Stories	E12.7.R1. Students will be able to list vocabulary for narrating and describing events in a text.	1
	E12.7.R2. Students will be able to reorder the past events in a news story.	1
Alternative Energy	E12.8.R2. Students will be able to analyze a reading passage to find out solutions to environmental problems.	1
Technology	E12.9.R1. Students will be able to identify the written lexis and jargon about a web-page on technology.	1

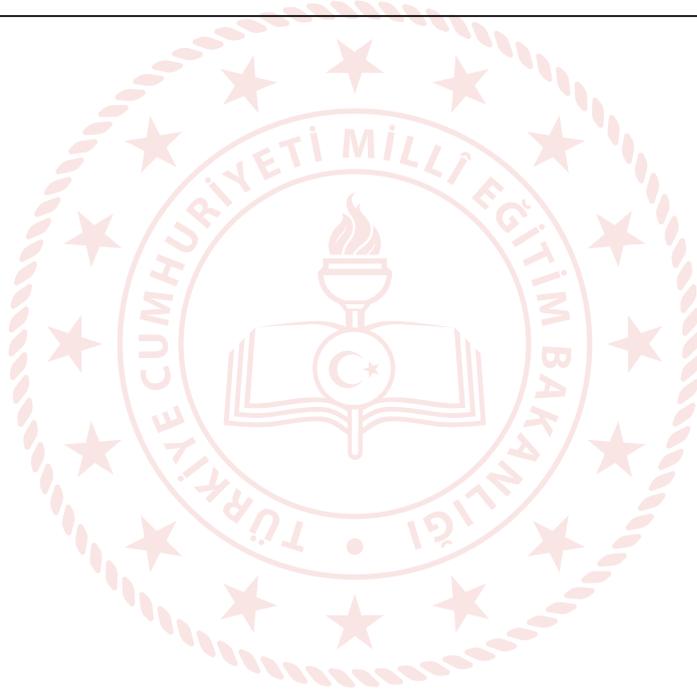


2. SINAV

İNGİLİZCE 12

Örnek Senaryo 1

Soru Sayısı	Ölçülen Bilişsel Düzey
5 soru	<i>Basit bilişsel süreçleri ölçmeye yönelik sorular</i> 1, 3, 4, 5 ve 6. sorular
1 soru	<i>Karmaşık bilişsel süreçleri ölçmeye yönelik sorular</i> 2. soru



Adı ve Soyadı:

Sınıfı:

Numarası:

SENARYO 1

Learning Outcome: E12.6.R1. Students will be able to scan a text for the specific information about a charity organization/foundation.

1. Look at the poster and answer the questions.



HELP THE HOMELESS

We provide shelter and food for the homeless.

You can provide people with hot meals, be volunteer to make a direct impact, and share our mission with others to raise their awareness.

Call Carol for more information.
0055566677788

a. What is the aim of the charity organisation on the poster?

b. Who is the contact person?



2. SINAV

İNGİLİZCE 12

SENARYO 1

Learning Outcome: E12.6.W1. Students will be able to write an announcement to invite people for a charity organization.

2. Imagine that you are a member of a charity organization for planting trees. Write an announcement to invite people to an event of your charity organization. Include all the items below.

- Target group of the charity event
- Ways of contribution
- Aim of the event
- Date
- Place





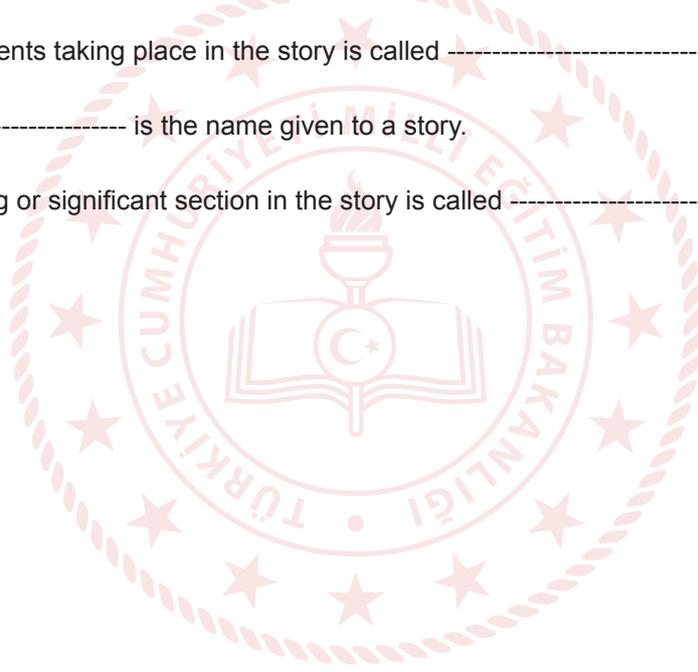
SENARYO 1

Learning Outcome: E12.7.R1. Students will be able to list vocabulary for narrating and describing events in a text.

3. Read the text below and complete the statements.

Stories have some elements such as title, setting, plot, and climax. The title tells us how the story is called, and it gives us some clues about the story. The plot of the story explains what happens in the story in a detailed way. The setting includes the time and place of the events in the story. The climax is the most exciting or important part of the story.

- The ----- explains where and when the events happen in the story.
- The series of events taking place in the story is called -----.
- The ----- is the name given to a story.
- The most thrilling or significant section in the story is called -----.





2. SINAV

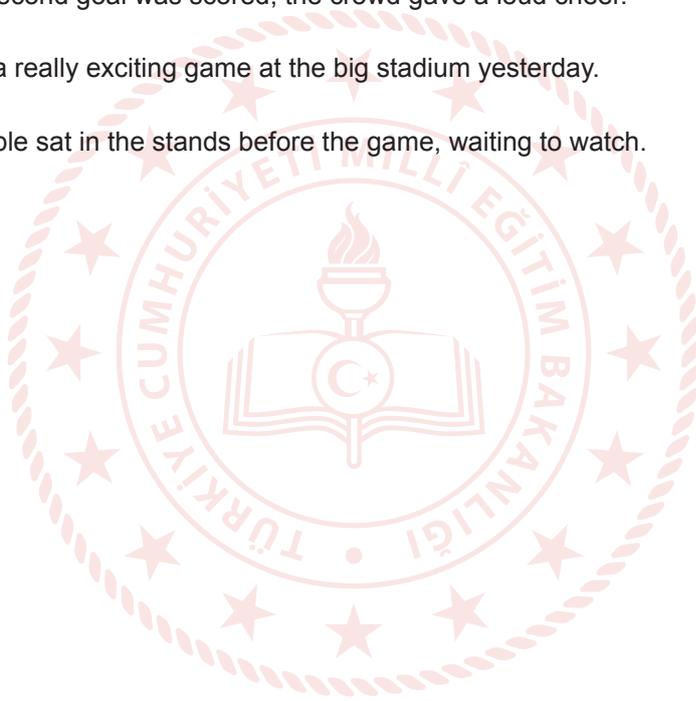
İNGİLİZCE 12

SENARYO 1

Learning Outcome: E12.7.R2. Students will be able to reorder the past events in a news story.

4. Number the sentences below to reorder the news story correctly.

- The players were so good, scoring two goals that made everyone glad.
- After that, the team celebrated their victory in full vigour.
- When the second goal was scored, the crowd gave a loud cheer.
- There was a really exciting game at the big stadium yesterday.
- Lots of people sat in the stands before the game, waiting to watch.





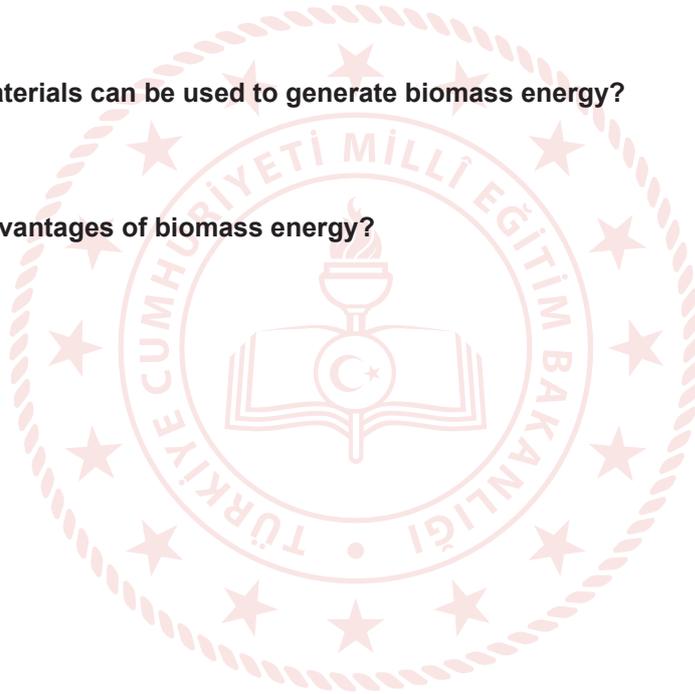
SENARYO 1

Learning Outcome: E12.8.R2. Students will be able to analyze a reading passage to find out solutions to environmental problems.

5. Read the text below and answer the questions.

Biomass energy is electricity that is generated by burning organic matter. Organic waste such as crop, animal, food, yard, and wood waste can all be used as sources of biomass energy. In a biomass energy plant, organic matter from plants and animals is burned to create steam. This steam then turns a turbine, which in turn generates electricity. Sources of biomass energy are abundant. However, its production is expensive, and it also emits greenhouse gases.

- a. What kind of materials can be used to generate biomass energy?
- b. What are the advantages of biomass energy?





SENARYO 1

Learning Outcome: E12.9.R1. Students will be able to identify the written lexis and jargon about a web-page on technology.

6. Look at the web page below. Write the correct numbers in the given circles according to the definitions in the text.

The screenshot shows a web browser window with the URL <https://documentswbpgs.com/en-us/docs/webpages>. The website is titled "QUEEN Studio" and has a navigation menu on the left with items: Main Menu, Who Are We, Products >, Gallery, and Contact. A social media share icon is located below the menu. The main content area has tabs for "Webpages", "Logos", and "Consultancy". Below the tabs is a list of definitions:

1. It is a text box in a web browser displaying the address of the web page that is being viewed.
2. It means a connection to a website, social media post, video etc. on the Internet.
3. It is a long strip at the side of a website, used to move its content up, down, or across.
4. It is a picture, sign etc. on a website used to make a product known and persuade people to buy it.

On the right side, there is a "Related Links" section with links for "Price Calculator", "Financial Literacy", and "Videos". Below the links are two images: one of a couple looking at a laptop and another of a person at a counter. Red circles and arrows point to the address bar, the share icon, the scrollbar, and the two images.



12. SINIF İNGİLİZCE DERSİ
2. DÖNEM 2. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU
SENARYO 2

Tema	Kazanımlar	Soru Sayısı
News Stories	E12.7.W2. Students will be able to write a news story/a past experience/an imaginary story.	1
Alternative Energy	E12.8.W1. Students will be able to write an email/a letter of complaint to a local authority about an environmental problem to suggest solutions.	1
	E12.8.W2. Students will be able to write their opinions about the usage of alternative energy.	1
Technology	E12.9.R2. Students will be able to categorize information in everyday material, such as websites, brochures and magazines.	1
	E12.9.W1. Students will be able to write a note asking someone to have something done.	1

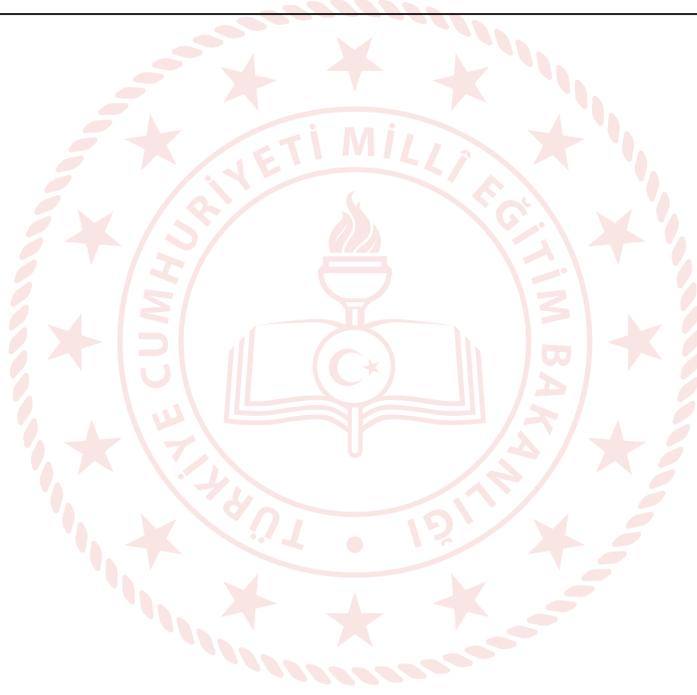


2. SINAV

İNGİLİZCE 12

SENARYO 2

Örnek Senaryo 2	
Soru Sayısı	Ölçülen Bilişsel Düzey
1 soru	<i>Basit bilişsel süreçleri ölçmeye yönelik sorular</i> 4. soru
4 soru	<i>Karmaşık bilişsel süreçleri ölçmeye yönelik sorular</i> 1, 2, 3 ve 5. sorular





İNGİLİZCE 12

2. SINAV

Adı ve Soyadı:

Sınıfı:

Numarası:

SENARYO 2

Learning Outcome: E12.7.W2. Students will be able to write a news story/ a past experience / an imaginary story.

1. Write down a short paragraph about a place you visited last summer by answering all the questions below.

- With whom did you go there?
- Where did you go?
- When did you go there?
- How did you feel?
- What did you do there?





2. SINAV

İNGİLİZCE 12

SENARYO 2

Learning Outcome: E12.8.W1. Students will be able to write an email/a letter of complaint to a local authority about an environmental problem to suggest solutions.

2. Write an email of complaint to a local authority about an environmental problem around you to suggest solutions including all the given parts below.

- Opening remark
- Explain your problem
- State your demands / solutions
- Closing remark

To :

Subject :

Send



SENARYO 2

Learning Outcome: E12.8.W2. Students will be able to write their opinions about the usage of alternative energy.

3. Imagine that you are working on a school project about alternative energy sources. Choose one of the given renewable energy types, and explain its pros and cons in at least five sentences.

- Wind power
- Solar power
- Geothermal power
- Hydroelectric power





SENARYO 2

Learning Outcome: E12.9.R2. Students will be able to categorize information in everyday material, such as websites, brochures and magazines.

4. Read the text below and put a tick under the correct category.

NEWS NEWS NEWS NEWS NEWS NEWS NEWS NEWS

New Supermarket Opens in Town!

A brand-new supermarket has opened its doors, offering a variety of fresh produce, groceries, and household items.



Elisa's Lovely Flowers

Elisa grows the most beautiful flowers in the town. Her garden is blaze of colour. Yellow sunflowers reach for the sun. Pink petunias spill over the pots. Elisa carefully waters each flower. The flowers look lovely and bright, ready to greet another sunny day.

Introducing Smartphones for Everyone!

Smartphones are like mini computers in our pockets. They let us call, text, take pictures, play games, and even browse the Internet.

Community Poll: Favourite Weekend Activities

Take part in a discussion about favourite weekend activities. Share your ideas and learn about what your neighbours enjoy.

	Informative	Commercial	Narratory	Discussionlike
New Supermarket Opens in Town!				
Introducing Smartphones for Everyone!				
Elisa's Lovely Flowers				
Community Poll: Favourite Weekend Activities				



SENARYO 2

Learning Outcome: E12.9.W1. Students will be able to write a note asking someone to have something done.

5. Imagine that you are out of town for the weekend, and you need someone's help at home for watering the plants and taking care of your pet. Write down a message to a friend and ask her/him to have the things done for you.

< Messages More





2. SINAV

İNGİLİZCE 12

12. SINIF İNGİLİZCE DERSİ
2. DÖNEM 2. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

SENARYO 3

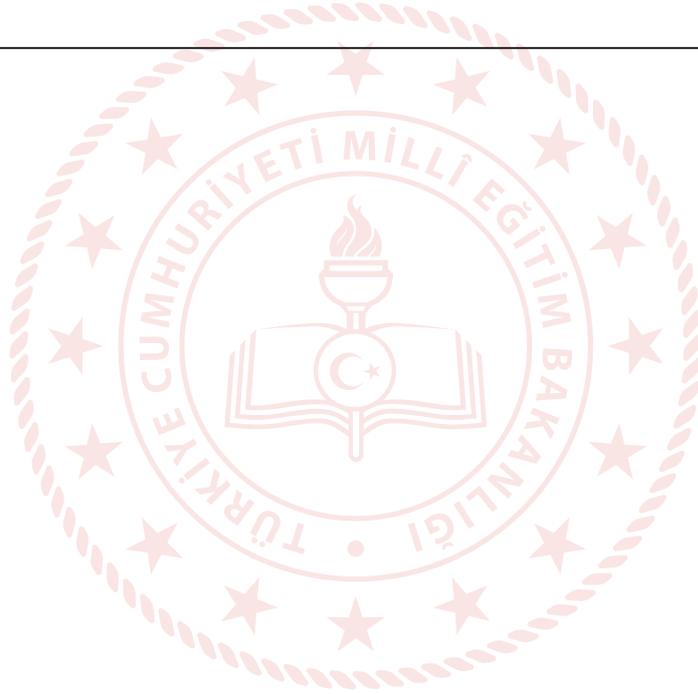
Tema	Kazanımlar	Soru Sayısı
News Stories	E12.7.R2. Students will be able to reorder the past events in a news story	1
Technology	E12.9.W2. Students will be able to write a for and against essay discussing technology.	1





SENARYO 3

Örnek Senaryo 3	
Soru Sayısı	Ölçülen Bilişsel Düzey
1 soru	Basit bilişsel süreçleri ölçmeye yönelik sorular 1. soru
1 soru	Karmaşık bilişsel süreçleri ölçmeye yönelik sorular 2. soru





2. SINAV

İNGİLİZCE 12

Adı ve Soyadı:

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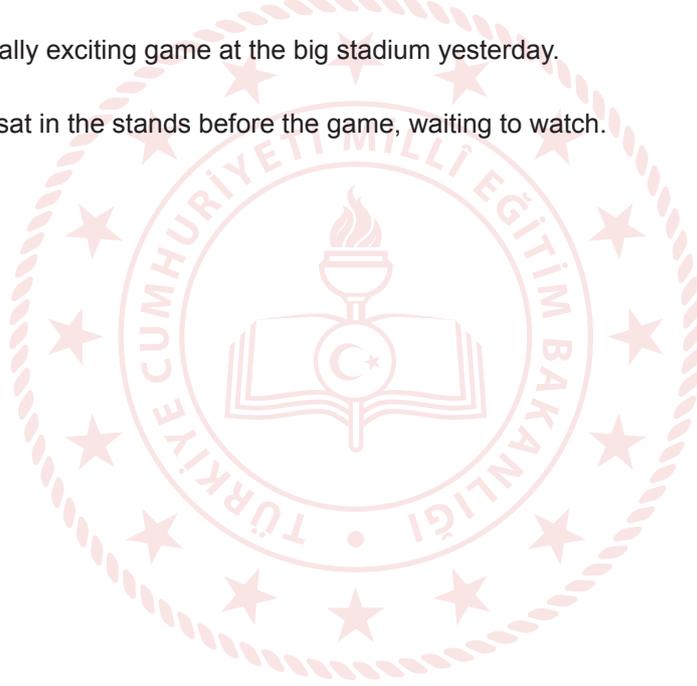
Numarası:

SENARYO 3

Learning Outcome: E12.7.R2. Students will be able to reorder the past events in a news story.

1. Number the sentences below to reorder the news story correctly.

- The players were so good, scoring two goals that made everyone glad.
- After that, the team celebrated their victory in full vigour.
- When the second goal was scored, the crowd gave a loud cheer.
- There was a really exciting game at the big stadium yesterday.
- Lots of people sat in the stands before the game, waiting to watch.





Adı ve Soyadı:

Sınıfı:

Numarası:

SENARYO 3

Learning Outcome: E12.9.W2. Students will be able to write a for and against essay discussing technology.

2. Write down a 'for and against' essay about one of the given topics below. Organize your essay in three paragraphs including an introduction, a body paragraph (pros and cons) and a conclusion. Your essay will be evaluated according to the given criteria.

- Artificial intelligence
- Virtual reality
- Renewable energy
- 3D printing
- Biotechnology

Criteria	Achievement Levels			Points
	Very Good	Good	Needs to be Improved	
Organization (×2)	Writing has a coherent structure to address an introduction, body paragraph, and conclusion. There is a logical flow throughout the essay.	Writing has a structure to address an introduction, body paragraph, and conclusion.	Writing lacks a structure to address an introduction, body paragraph, and conclusion. The flow throughout the essay is missing.	
Content (×2)	The content effectively addresses the topic with insightful analysis and detail. Main points are well-developed and supported with strong evidence and examples.	The content addresses the topic with only main points. Ideas are developed and supported with adequate evidence or examples.	The content addresses the topic, but may lack depth or detail. Main points are unclear or not well-developed.	
Vocabulary	Vocabulary is related to the given topic.	Vocabulary is partly related to given topic.	Vocabulary is very limited and makes it difficult to express given topic.	
Grammar	Sentences are grammatically correct.	Sentences have minor grammatical errors.	Frequent grammatical errors hinder understanding.	
Total				