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Soyadı:

Sınıfı:

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Öğrenme Çıktısı: E5.1.R1. Students will be able to read picture stories, conversations and cartoons about personal information.

1. Read the speech bubble and complete the table with the correct information.

(Konuşma balonunu okuyun ve tabloyu doğru bilgilerle doldurun.)

Hello! My name is Tonguç. I'm twelve years old. I'm from Türkiye. I go to Atatürk Secondary School. I can speak English and German.



| NAME | AGE | LANGUAGE | COUNTRY |
|------|-----|----------|---------|
| | | | |

Öğrenme Çıktısı: E5.1.R1. Students will be able to read picture stories, conversations and cartoons about personal information.

2. Read the conversation and write down Tonguç's questions.

(Karşılıklı konuşmayı okuyun ve Tonguç'un sorularını yazın.)

Tonguç : Hello, I'm Tonguç.

İlay : Hi! My name is İlay.

Tonguç :

İlay : I am ten years old.

Tonguç :

İlay : I go to Atatürk Secondary School.

Tonguç :

İlay : Turkish, English, and German.





Öğrenme Çıktısı: E5.1.R1. Students will be able to read picture stories, conversations and cartoons about personal information.

3. Read the conversation below and answer the questions. (Karşılıklı konuşmayı oku ve soruları cevapla.)

Hello! I'm Jane. I go to Atatürk Secondary School. Where do you study?

Hi! I'm Tonguç. I study at Mustafa Kemal Secondary School.

I can speak two languages. How many languages do you speak?

I speak three languages; English, German, Chinese.

a) Which School does Jane go to?

b) How many languages does Tonguç speak?





Öğrenme Çıktısı: E5.1.R2. Students will be able to read and understand timetable for their lessons.

4. Look at Tonguç's school timetable and answer the questions.

(Tonguç'un zaman çizelgesine bakın ve soruları cevaplayın.)

| Monday | Tuesday | Wednesday | Thursday | Friday |
|---------|----------------|-----------|----------------|----------------|
| P.E | Social Science | Turkish | Language class | Maths |
| P.E | Social Science | Turkish | Language class | Maths |
| Science | History | Music | Music | ICT |
| Science | History | Maths | Science | ICT |
| Art | Art | Maths | Science | Social Science |

a) When does Tonguç have Maths classes?

b) Which classes does Tonguç have on Monday?

c) Does Tonguç have double ICT classes on Tuesday?

Öğrenme Çıktısı: E5.1.R2. Students will be able to read and understand timetable for their lessons.

5. Read the conversation and write down the correct school subjects in Jane's timetable.

Tonguç : What classes do you have on Monday?

Jane : I have Science and language classes.

Tonguç : I have Art class on Friday. What about you?

Jane : I don't have Art, but I have Music.

Tonguç : What about Science? When is it?

Jane : It is on Tuesday and Friday.

| Monday | Tuesday | Wednesday | Thursday | Friday |
|--------|---------|-----------|----------|--------|
| | | | | |

Öğrenme Çıktısı: E5.2.R1. Students will be able to understand information about important places.

6. Complete the sentences with the names of the places

a) We can buy toys at the

b) We can borrow books at the

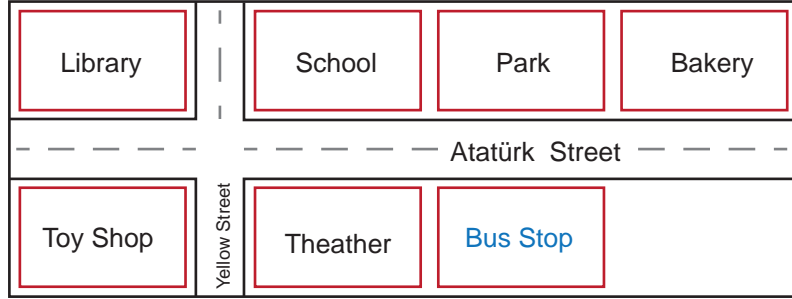
c) We can buy meat products at the





Öğrenme Çıktısı: E5.2.R1. Students will be able to understand information about important places.

7. Look at the map and answer the questions.



a) What is there between the school and the bakery?

b) Where is the school?

c) Is there a bus stop on Atatürk Street?

Öğrenme Çıktısı: E5.2.R1. Students will be able to understand information about important places.

8. Which one is correct? (Hangisi doğrudur?)

- A) We can buy toys at the library.
- B) We can buy some vegetables from grocery.
- C) We can borrow some books at the cinema.
- D) We can buy dress from butcher.

Öğrenme Çıktısı: E5.2.R1. Students will be able to understand information about important places.

9. Look at the table and choose the correct option. (Tabloya bak ve doğru olanı seç.)

- A) Tonguç likes Music class.
- B) Mary likes Science class.
- C) Mary dislikes English class.
- D) Tonguç dislikes Science class

| | Mary | Tonguç |
|-----------|------|--------|
| Like 😊 | | |
| Dislike 😞 | | |



