

Adı:

Soyadı:

Sınıfı:

1. Soru
(10 Puan)2. Soru
(10 Puan)3. Soru
(10 Puan)4. Soru
(10 Puan)5. Soru
(10 Puan)6. Soru
(10 Puan)7. Soru
(10 Puan)8. Soru
(10 Puan)9. Soru
(10 Puan)10. Soru
(10 Puan)

Kazanım: E6.1.R1. Students will be able to understand short and simple texts, such as personal narratives about repeated actions.

1. Read the passage and answer the questions.

Hello! My name is Sarah. I am 11 years old, and I go to school every weekday. I usually wake up at 7:00 am. I have breakfast with my family at 7:30 am. My classes start at 8:30 am. After school, I like playing football with my friends. I also love reading books before I go to bed at 9:00 pm.

- a) What time does Sarah wake up?
- b) Does Sarah have breakfast alone?
- c) What does Sarah do after school?
- d) When does Sarah go to bed?

Kazanım: E6.1.R1. Students will be able to understand short and simple texts, such as personal narratives about repeated actions.

2. Look at the table below and write down Jake's daily routine.

Time	Activity
7:30 am	
8:00 am	
3:00 pm	
5:00 pm	





Kazanım: E6.1.R1. Students will be able to understand short and simple texts, such as personal narratives about repeated actions.

3. Fill in the blanks according to the text below.

My name is Alex, and I have a very busy week. Every day, I wake up at 6:30 am and go for a run. After that, I have breakfast and get ready for school. My classes start at 8:00 am and finish at 3:00 pm. After school, I always do my homework and then play basketball with my friends. In the evening, I have dinner with my family at 7:00 pm. I go to bed at 9:00 pm every night.

Actions	Time
Wake up	
Have dinner	
Play basketball	
Finish classes	
Go to bed	

Kazanım: E6.1.R1. Students will be able to understand short and simple texts, such as personal narratives about repeated actions.

4. Write down the time correctly as in the example.



Example: Celine goes to bed at nine o'clock.



a. Tim wakes up at



b. Julia does her homework at



c. Peter goes to school at

Kazanım: E6.2.R1. Students will be able to understand short and simple texts about food and preferences.

5. Look at Tom's shopping basket and write down the names of the foods.

- a)
- b)
- c)
- d)





Kazanım: E6.2.R1. Students will be able to understand short and simple texts about food and preferences.

6. Read the text and answer the questions.

My name is Michael. I love eating fruit, especially bananas and oranges. I don't like junk food like chips or chocolate. I always drink water instead of soda.

- a) What is Michael's favorite fruit?
- b) What does Michael dislike?
- c) What does Michael prefer to drink?

Kazanım: E6.2.R2. Students will be able to understand the label of food products.

7. Read the text and answer the questions.

In Turkey, breakfast is a special meal. People love eating olives, cheese, tomatoes, and cucumbers in the morning. They also enjoy drinking tea. Bread is an important part of breakfast, and many people love simit, a type of Turkish bread.

- a) What do people love eating for breakfast in Turkey?
- b) What do people in Turkey enjoy drinking in the morning?
- c) What type of bread do Turkish people love?

Kazanım: E6.1.R1. Students will be able to understand short and simple texts, such as personal narratives about repeated actions.

8.



John at quarter to nine.

Which of the following completes the sentence according to the visuals above?

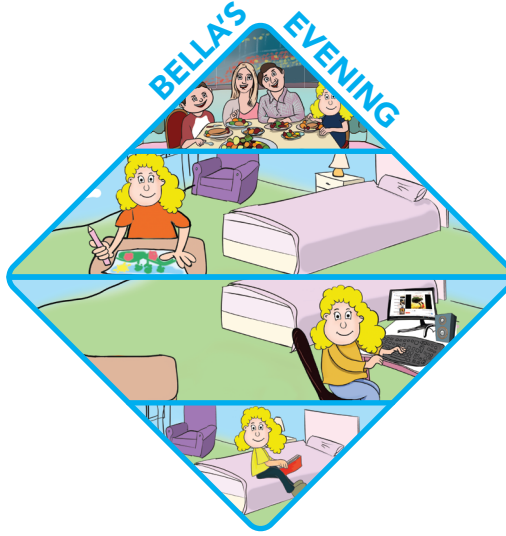
- A) has breakfast at home
- B) gets up
- C) leaves home for work
- D) gets on the bus





Kazanım: E6.1.R1. Students will be able to understand short and simple texts, such as personal narratives about repeated actions.

9.



According to the information above, which of the following DOESN'T Bella do in the evening?

- A) Go cycling
- B) Have dinner with family
- C) Go online
- D) Draw a picture

Kazanım: E6.2.R1. Students will be able to understand short and simple texts about food and preferences.

10. **Elena** : Would you like some muffins?

Nancy : Yes, yummy! I love muffins.

Elena : Do you want some tea?

Nancy : No, thanks.

Elena : What about a bagel?

Nancy : Of course. I love it, too.

Elena : Anything else?

Nancy : No, thanks.

According to the dialogue above, which of the following is correct for Nancy?



- | | | | |
|----|---|---|---|
| A) | ✓ | ✓ | ✓ |
| B) | ✓ | ✓ | ✗ |
| C) | ✗ | ✗ | ✓ |
| D) | ✓ | ✗ | ✓ |



tonguç
6.sınıf



1. DÖNEM
1. ve 2. YAZILI

100

YAZILI
DENEMELERİ

AÇIK UÇLU + KISA CEVAPLI + TEST SORULARI → TAMAMI ÇÖZÜMLÜ



FİJİTAL KİTAP
Fiziksel ve Dijital Özellikli Kitap



tonguç
6.sınıf



1.Dönem

YAZILI **NOTLARI**

100

1.Yazılı + 2.Yazılı

Tüm Dersler



100

"Yazılılarda yüksek not hedefleyenler için tasarlandı"