

Name/Surname: .....

Circle your class (x) below Student No:.....

A	B	C	D	E	F	G	H
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Değerlendirme:

Writing &amp; Reading Oturumu 50/100: .....

Speaking &amp; Listening Oturumu:50 /100 .....

Sınav notu 100/100 .....

**1- Read the story and find out the elements in the table below. (5x5=25)** E11.3.R1. Students will be able to answer the questions about a text on people's habits and experiences in the past.

In a magical place called Eldoria, there was this cool forest with talking trees and stuff. So, there were three pals—Lira, an elf who's great with a bow, Eldon, a smart wizard, and Thrain, a dwarf who loves telling stories. One day, they got this mysterious map promising awesome treasures in the Whispering Woods. As they went deeper, the air got all weird, and the trees seemed to have secrets. The big moment happened when they found the Grove of Mirrors. It was like a crazy place with illusions messing with their heads. But, in the end, they figured out the real treasure was the journey itself and the cool friendship they built. They left the forest with lots of cool memories and a bag full of stories.

Characters	Lira, Eldon and Thrain
Setting	A magical place Eldoria
Plot	three adventurers—Lira, Eldon, and Thrain—who embark on a quest in the magical land of Eldoria.
Climax	when they found the Grove of Mirrors
Theme	self-discovery, friendship,

**2. Fill in the table with your childhood habits. (write one habit for each item) (5x2=10p)** E11.3.S1.

Students will be able to talk about past habits.

CHILDHOOD HABITS				
the friends you used to meet	the way you used to look like	the type of music you used to listen to	the cartoons you used to watch	the meals you used to like/ dislike
Students' own answers				

**3. Read the text below and answer the questions about Tom's childhood habits. (5x3=15p)** E11.3.R1.

Students will be able to answer the questions about a text on people's habits and experiences in the past.

Meet Emily, an individual who used to have distinct habits that colored her past. She used to be a devoted bookworm, losing herself in the enchanting realms of her favorite novels for hours on end. Weekends were once dedicated to artistic pursuits, and she used to enjoy transforming blank canvases into vibrant expressions of her creativity through painting. Evenings were a time for leisurely strolls, a routine she was accustomed to, where she'd greet neighbors and savor the simplicity of the outdoors. Over time, her daily painting sessions and unhurried walks evolved into occasional activities, giving way to the demands of a busier career. While she used to find solace in the pages of books, her routine now often includes a quick jog to accommodate a more hectic schedule. Despite these shifts, her past habits are like familiar landmarks, offering glimpses into the chapters of Emily's evolving life.

- What was one of Emily's favorite pastimes as described in the paragraph? **being a devoted bookworm, immersing herself in the enchanting realms of her favorite novels.**
- How did Emily used to spend her weekends in the past? **Emily used to spend her weekends engaged in artistic pursuits, particularly transforming blank canvases into vibrant expressions through painting.**
- What did evenings used to look like for Emily? **Evenings used to involve leisurely strolls for Emily, where she'd greet neighbors and savor the simplicity of the outdoors.**
- Did Emily's painting sessions and walks change over time? **It changed over time.**
- In what ways did Emily's habits shift as her career became busier? **As Emily's career became busier, her past habits, such as daily painting sessions and leisurely walks, shifted to occasional activities to accommodate the tighter schedule**

**4. Read the biography given below and answer the questions. (5x3=15p)** E11.4.S2. Students will be able to describe places, people and events in the past.

Dr. Sarah Rodriguez, a distinguished scientist, was born on October 15, 1975, in San Francisco, California. Known for her groundbreaking work in the field of molecular biology, Sarah earned her Ph.D. from MIT in 2002. She has since dedicated her career to unraveling the intricacies of genetic coding and cellular processes. Her early research on genome editing techniques earned her the prestigious Nobel Prize in Chemistry in 2010, solidifying her position as a trailblazer in the scientific community. Dr. Rodriguez's commitment to advancing scientific knowledge is reflected in her numerous publications. Notable among them is her seminal work, "Genomic Frontiers: Decoding the Language of Life," a comprehensive exploration of the latest breakthroughs in genomics. This acclaimed book has become a cornerstone for students and researchers alike, offering profound insights into the rapidly evolving field.

In addition to her Nobel Prize, Dr. Rodriguez has received several accolades, including the Breakthrough Scientist Award (2007) and the Medal of Honor for Scientific Achievement (2015). Beyond her scientific achievements, Sarah is an advocate for STEM education, working to inspire the next generation of scientists through lectures, workshops, and mentorship programs. Her enduring legacy continues to shape the landscape of molecular biology, leaving an indelible mark on the scientific community.

1. When was Dr. Sarah Rodriguez born? **Dr. Sarah Rodriguez was born on October 15, 1975.**
2. Where did she earn her Ph.D.? **She earned her Ph.D. from MIT.**
3. What did Dr. Rodriguez study, and what did she become known for? **Dr. Rodriguez studied molecular biology and became known for her groundbreaking work in the field.**
4. Which prestigious award did she receive in 2010, and what was it for? **In 2010, she received the Nobel Prize in Chemistry for her research on genome editing techniques.**
5. Can you name one of Dr. Rodriguez's notable publications and describe what it's about? **One of Dr. Rodriguez's notable publications is "Genomic Frontiers: Decoding the Language of Life," which explores the latest**

**5. Write three regrets about the topics below. (5x3=15p)** E11.4.S1. Students will be able to share their personal experiences in the past.

**E.g.** I wish I had gone to see Doctor.

Education	Students own answers
Family	
Friends	

**6. Write an essay about a well-known figure from Turkish history. Use the plan given below (20p)** E11.4.W1. Students will be able to write an essay about a well-known figure from Turkish history.

1- Introduction > 2- Body > 3- Conclusion

### Introduction (5p)

- whom the paper is about)
- birthplace and date of birth
- thesis (why this person is important

### Body (his/her life-changing events) (10p)

### Conclusion (restate your thesis) (5)

İngilizce Öğretmeni  
MAHİR BARUT

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Okul Müdürü