

İNGİLİZCE 5

5. SINIF İNGİLİZCE DERSİ

1. DÖNEM 2. ORTAK YAZILI SENARYOLARINA YÖNELİK SORU ÖRNEKLERİ

Senaryolar, okul genelinde yapılacak ortak sınavlara yönelik oluşturulabilecek farklı yazılı örneklerini ifade eder. Genel Müdürlüğümüzce eğitim kurumu sınıf/alan zümrelerine örnek oluşturması açısından konu soru dağılım tablosunda verilen örnek senaryolarda yer alan kazanımlardan bazılarına yönelik soru örnekleri hazırlanmıştır.

Okul genelinde uygulanacak ortak sınavlar, eğitim kurumu sınıf/alan zümreleri tarafından ilan edilen konu soru dağılım tabloları göz önünde bulundurularak açık uçlu veya açık uçlu ve kısa cevaplı sorulardan oluşacak şekilde yapılacaktır. Çoktan seçmeli, eşleştirme, doğru/yanlış gibi diğer soru türleri kesinlikle kullanılmayacaktır.



1. dönem konu soru dağılım tablolarına ulaşmak için karekodu okutunuz.



Soru çözümlerine ulaşmak için karekodu okutunuz.

Not: Soru örneklerine ait öğrenme çıktıları, öğretmenlerimizin öğrenme çıktısı ve soruları eşleştirmesi için verilmiş; bilgilendirme amaçlıdır. Yapılacak olan yazılı sınavlarda bu öğrenme çıktılarına sınav kâğıtlarında yer verilmeyecektir.



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Learning Outcome: E5.1.R2. Students will be able to read and understand timetable for their lessons.

1. Look at Mary's timetable and complete the statements.

Mary's Timetable

Monday	Tuesday	Wednesday	Thursday	Friday
Maths	ICT	Music	History	Drama
Maths	ICT	Art	History	Drama
English	Art	Science	Geography	English





- Mary has ----- and ----- on Monday.
- is Mary's last lesson on Tuesday.
- Mary has ----- on Monday and Friday.
- Mary's first lesson on Wednesday is -----.
- On Thursday, Mary attends ----- after history.



Learning Outcome: E5.3.R1. Students will be able to follow a simple story with visual aids.

2. Read the text about Amber and her friends. Then, complete the table with the correct names.

Amber, Kevin, and Nil are friends. Kevin and Amber love roller skating, but Nil hates it. Amber and Nil enjoy playing the piano. Only Kevin likes basketball. Nil loves playing chess, but Amber and Kevin dislike it.

Activities	Who likes the activity?
	
	
	
	





2. SINAV

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Learning Outcome: E5.3.R1. Students will be able to follow a simple story with visual aids.

3. Look at the table below and complete the conversation with suitable activities.

	Tim	Olivia	Mary
	✓	✗	✓
	✗	✓	✓
	✓	✓	✓

✓ Like ✗ Dislike

Tim : I love playing ----- . What about you?

Olivia : I don't like -----, but I enjoy ----- and -----.

Mary : I love games, so I can play all of them.

Tim : I dislike -----, so we can play ----- together.



Learning Outcome: E5.4.R1. Students will be able to understand short and simple written texts about daily routines.

4. Read the text and answer the questions.



Yağız Kağan Erdoğan is a young chess player from Türkiye. He has the title of Grandmaster. Yağız wakes up early every morning. He has breakfast with his family. After breakfast, he goes to school. He plays chess after school every day. Then, he studies and reads books. He sleeps early every night because he believes good sleep is important for success in chess.

a. Who is Yağız Kaan Erdoğan?

b. Does Yağız get up early every morning?

c. What does Yağız do after breakfast?

d. When does Yağız play chess?

e. Why does Yağız go to bed early at night?



2. SINAV

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Learning Outcome: E5.4.R1. Students will be able to understand short and simple written texts about daily routines.

5. Tim asks his friends some questions about their daily routine. Complete Tim's speech bubble according to their answers.

	Sam	Richard
1. What time do you usually get up in the morning?	at 7:30	at 8 o'clock
2. Where do you have breakfast?	at school	at home
3. What time does your school start?	at 8:30	at 9 o'clock
4. What time do you return home?	at 4 o'clock	at 4 o'clock
5. What do you do after school?	play tennis	play the piano
6. What time do you usually go to bed?	at 9 o'clock	at 9:30

----- wakes up at half past seven in the morning, but ----- wakes up at eight o'clock. Sam has breakfast -----, but Richard ----- before he leaves for school. Richard's lessons start at -----, but Sam's lessons start at half past eight. Richard and Sam ----- at the same time. ----- plays an instrument, but ----- does sports after school. Sam ----- at nine o'clock, but Richard sleeps ----- at night.



Tim