

# İNGİLİZCE 5

## 5. SINIF İNGİLİZCE DERSİ

### 2. DÖNEM 1. ORTAK YAZILI SENARYOLARINA YÖNELİK SORU ÖRNEKLERİ

Senaryolar, okul genelinde yapılacak ortak sınavlara yönelik oluşturulabilecek farklı yazılı örneklerini ifade eder. Genel Müdürlüğümüzce eğitim kurumu sınıf/alan zümrelerine örnek oluşturması açısından konu soru dağılım tablosunda verilen örnek senaryolarda yer alan kazanımlardan bazılarına yönelik soru örnekleri hazırlanmıştır.

Okul genelinde uygulanacak ortak sınavlar, eğitim kurumu sınıf/alan zümreleri tarafından ilan edilen konu soru dağılım tabloları göz önünde bulundurularak açık uçlu veya açık uçlu ve kısa cevaplı sorulardan oluşacak şekilde yapılacaktır. Çoktan seçmeli, eşleştirme, doğru/yanlış gibi diğer soru türleri kesinlikle kullanılmayacaktır.



2. dönem konu soru dağılım tablolarına ulaşmak için karekodu okutunuz.



Soru çözümlerine ulaşmak için karekodu okutunuz.

**Not:** Soru örneklerine ait öğrenme çıktıları, öğretmenlerimizin öğrenme çıktısı ve soruları eşleştirmesi için verilmiş; bilgilendirme amaçlıdır. Yapılacak olan yazılı sınavlarda bu öğrenme çıktılarına sınav kâğıtlarında yer verilmeyecektir.



## 1. SINAV

# İNGİLİZCE 5

**Learning Outcome: E5.5.R1. Students will be able to understand short and simple texts about illnesses, needs and feelings.**

1. Dr Asya wants to prepare a poster about common illnesses during different seasons. The table below shows the seasons and common illnesses. Look at the table and help Dr Asya complete her poster with the correct illnesses.

AUTUMN		WINTER		SPRING		SUMMER	

### COMMON ILLNESSES ACCORDING TO SEASONS

People usually have

h \_\_\_\_\_ in autumn.  
f \_\_\_\_\_

f \_\_\_\_\_ in winter.

s \_\_\_\_\_ in spring.  
c \_\_\_\_\_

s \_\_\_\_\_ in summer.

### To stay healthy



Do exercise



See a doctor



Sleep enough



Wash your hands



**Learning Outcome: E5.5.R1. Students will be able to understand short and simple texts about illnesses, needs and feelings.**

2. Phil has a cold, but he doesn't want to take cold medicine because it makes him sleepy. He asks his friends for cold remedies. Read his friends' suggestions and complete the table.

I.

**Phil:** Jane, what do you suggest for a bad cold?

**Jane:** Apple and carrot juice. I read it on the Internet. It is good for the flu and colds.



**Phil:** Thanks, but I don't think it is helpful.

II.

**Phil:** Do you have a cold remedy, Bob?

**Bob:** Yeah, I have a great cold remedy. My grandmother puts some honey, lemon, and cinnamon in warm water, then I drink it. It always works.

**Phil:** That's a good idea. I should try it.

		
Who makes the suggestion? Write down the names of the people.		
How do Phil's friends learn about these remedies?		
Does Phil think the suggestion is helpful? Write down YES or NO.		



## 1. SINAV

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**Learning Outcome: E5.6.R1. Students will be able to understand phrases and simple sentences on posters and advertisements about movies and movie characters.**

### 3. Read the conversation and answer the questions.

**Rita** : Alice, I have two tickets for the science fiction movie, Robot Max, on Wednesday. How about going together?

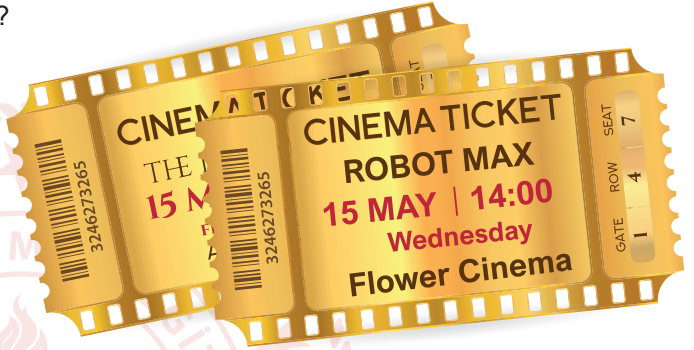
**Alice** : That sounds good, where is the movie?

**Rita** : It's at the Flower Cinema.

**Alice** : What is it about?

**Rita** : It's about the adventures of a brave little robot. It's at 2 o'clock in the afternoon. Then, we can have dinner.

**Alice** : Great!



a. What is the name of the movie?

b. What type of movie is it?

c. Where is the movie?

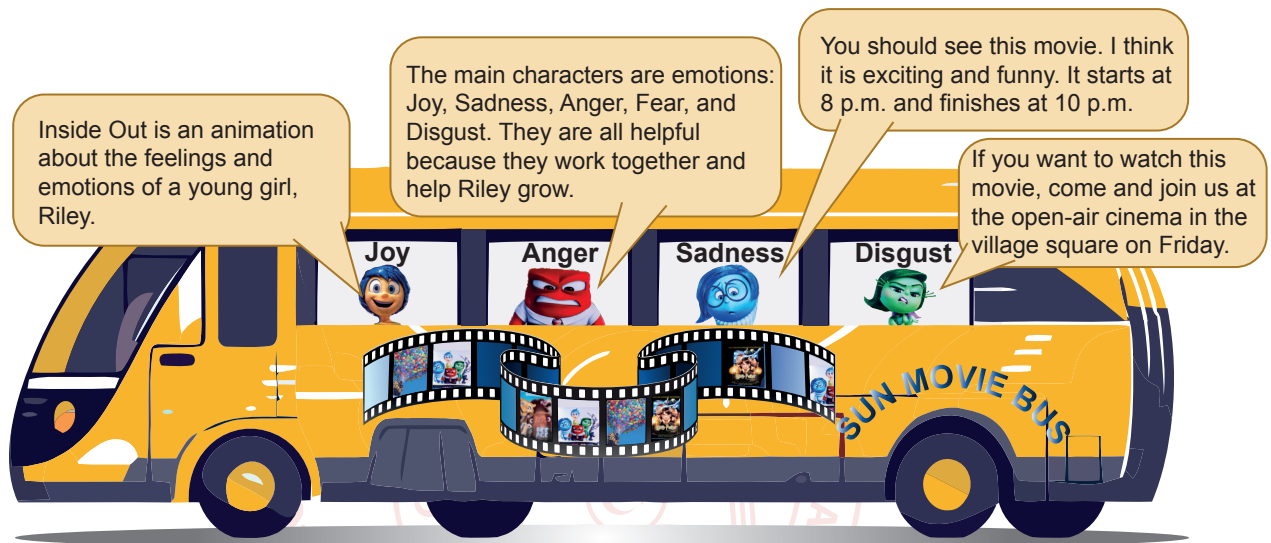
d. What is the movie about?

e. When does the movie start?



**Learning Outcome: E5.6.R1. Students will be able to understand phrases and simple sentences on posters and advertisements about movies and movie characters.**

4. Sun Movie Bus goes to different villages to organise movie days for kids. It is in Amy's village now. The characters on the bus give some information about the movie, Inside Out.



- a. Look at the Sun Movie Bus and complete the table with the correct names of the movie characters.

Which movie character talks about ----	
the running time of the movie?	-----
the characters of the movie?	-----
the place of the movie?	-----
the type of the movie?	-----
the topic of the movie?	-----
her/his opinions about the movie?	-----
the day of the movie?	-----



## 1. SINAV

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b. Amy sees the Sun Movie Bus, and she talks to her classmates about the movie, but she makes seven mistakes. Look at the bus, correct her mistakes, and rewrite the sentences.



Amy

Hey! Blue's Movie Train is in our village.  
We can watch a fantasy movie together in the school garden.  
There are six main characters in the movie.  
They are all scary characters.  
The movie is at the weekend, and it takes three hours.  
Why don't we watch it together?