

11. SINIF İNGİLİZCE DERSİ

2. DÖNEM 1. ORTAK YAZILI SENARYOLARINA YÖNELİK SORU ÖRNEKLERİ

Senaryolar, okul genelinde yapılacak ortak sınavlara yönelik oluşturulabilecek farklı yazılı örneklerini ifade eder. Genel Müdürlüğümüzce eğitim kurumu sınıf/alan zümrelerine örnek oluşturması açısından konu soru dağılım tablosunda verilen örnek senaryolarda yer alan kazanımlardan bazılarına yönelik soru örnekleri hazırlanmıştır.

Okul genelinde uygulanacak ortak sınavlar, eğitim kurumu sınıf/alan zümreleri tarafından ilan edilen konu soru dağılım tabloları göz önünde bulundurularak açık uçlu veya açık uçlu ve kısa cevaplı sorulardan oluşacak şekilde yapılacaktır. Çoktan seçmeli, eşleştirme, doğru/yanlış gibi diğer soru türleri kesinlikle kullanılmayacaktır.



2. dönem konu soru dağılım tablolarına ulaşmak için karekodu okutunuz.



Soru çözümlerine ulaşmak için karekodu okutunuz.

Not: Soru örneklerinin kazanımları, öğretmenlerimizin kazanım ve soruları eşleştirmesi için verilmiş; bilgilendirme amaçlıdır. Yapılacak olan yazılı sınavlarda bu kazanım ifadelerine sınav kâğıtlarında yer verilmeyecektir.



Learning Outcome: E11.5.R1. Students will be able to analyze a text to distinguish the expressions used to express wishes, regrets and unreal past.

1. George read the news about a survey on the regrets of 100 elderly people. He ordered the topics of regrets from highest to lowest, but he made some mistakes. Read his notes, correct the mistakes, and rewrite them.



1- Relationships

2- Career

3- Health

4- Travel

5- Self-Awareness

6- Education

1-

2-

3-

4-

5-

6-



Learning Outcome: E11.6.R1. Students will be able to draw conclusions for the past events in a text.

2. Read the conversation and answer the questions.

Mary : Our trip was really a disaster.

Richard : You're right. One of the main problems was accommodation. Ali advised us to stay at a hotel, but we reserved a hostel. It was nothing like the pictures. It was so small, and the bed was uncomfortable. The bathroom was dirty, with broken tiles and no hot water.

Mary : Exactly, and also, John told us to take some food with us, but we didn't. The traditional dishes were so spicy that we couldn't even taste them, and the food and drinks were expensive.

Richard : And the transportation! We didn't use the metro because it was so complicated to figure out the routes, and we preferred buses. However, the buses were always late, and when we finally got on, they were so crowded that we couldn't even find a seat. It would have been better to use the metro.

Mary : I think one of our main problems was that we didn't read the map properly. Sally told us the roads were simple, but she must have been mistaken and forgotten the city.

Richard : What an awful experience it was! Next time, we'll make sure we do things differently.



a. What are Mary and Richard talking about?

b. Write three sentences about the things that Mary and Richard should or shouldn't have done to have a better trip.

c. Why does Mary think Sally said the roads were simple?

Learning Outcome: E11.7.R1. Students will be able to find out specific information in a text describing historical sites in Türkiye.

3. Read the magazine below and complete the table with the correct information.



LET'S TRAVEL

Basilica Cistern, İstanbul



The Basilica Cistern is one of the most important cultural sites, located southwest of Hagia Sophia in Istanbul. It was built during the reign of the Eastern Roman Emperor Justinian I in 532. The cistern provided water to the city for hundreds of years by distributing water obtained from waterways and rainfall. Its name comes from the marble columns that rise from the water, appearing countless. The walls and floor were designed to be waterproof. Inside, there are 336 marble columns, each 9 meters tall. Today, the Basilica Cistern is open to visitors as a museum.

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Write down ----	
the name of the place	
the location of the place	
the date of construction	
the intended use of Basilica	
the reason why it's called 'Basilica'	
the number of columns	



Learning Outcome: E11.7.W1. Students will be able to write a blog post recommending places to visit in Türkiye.

4. Imagine that you are working for an e-magazine. Write a text about a touristic place you have just visited including all the parts given in the box.

- **Introduction**

Write the name and location of the place, and explain the reasons for choosing it.

- **Main Body**

Provide information about the sights, facilities, leisure activities, local food, and other relevant details.

- **Conclusion**

Share your personal feelings and final thoughts about the place, along with recommendations for must-see attractions or experiences.